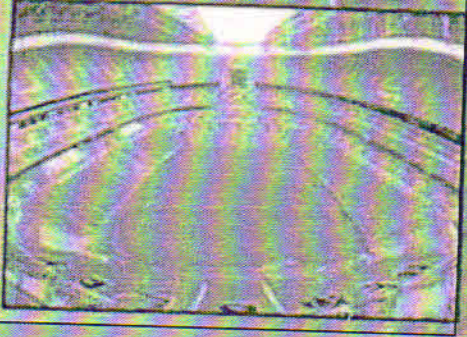
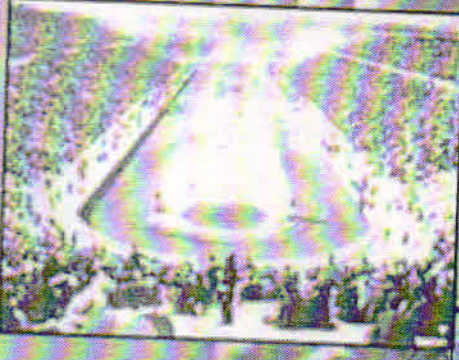
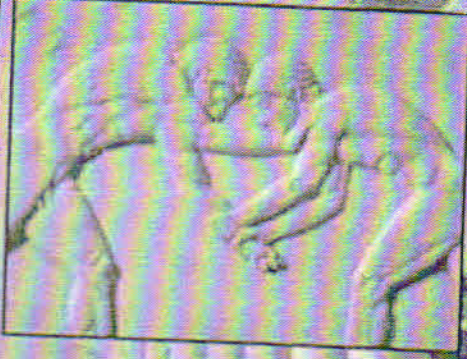


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CLARIFICATION OF CORE VALUES OF INDIAN CONSTITUTION AMONGST TEACHER TRAINEE'S OF D.EL.ED.: A STUDY

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Abstract

Values are integral to the process of education. They are not add-ons Value education (NCERT, 2005). Value based education plays a vital role for overall development of nation, its community and an individual. Teachers need to re-conceptualize citizenship education in terms of human rights and approaches of critical pedagogy; constitutional values of equality, justice, liberty, fraternity and secularism, and caring values (NCFTE, 2010). For overall development of a teacher various co-curricular activities are incorporated in the curriculum of teacher training course. (Kulkarni, 2009) Indian Constitution Preamble is read in the daily school assembly for inculcating Personal, Social, National values. Justice, Liberty, Equality, Fraternity and Secularism these values are included in the Preamble of the Indian Constitution. It is observed that these values are not practiced in day to day life due to lack of clarity. This research has been undertaken to Study of Clarification of Core Values of Indian Constitution amongst Teacher Trainee's of D.El.Ed. For this research information is collected through the Values Clarification Test (Baker, S.1997). From the research it is observed that, there is clarification of values of Justice, Fraternity and Secularism but Teacher Trainee's of D.El.Ed need clarification of values of Liberty and Equality which can be inculcated through proper trainings.

Key word: Value, Clarification, Justice, Equality, Liberty, Fraternity, Secul

Introduction

Justice, Liberty, Equality, Fraternity, Secularism these values have been included in the preamble of the Indian Constitution (Vibhute , B.2009). These values play a very

important role in human development. It is understood from human behavior that these values have been developed over the period of time. Values are inculcated through each subject of school curriculum.(Pathan, B.2008). Every teacher is aware about the implementation of values through the subjects. Various activities are also implemented in schools but still there is lack of the behavioral change in the teachers (Aloni, P.2007) .The teacher is known as a social change agent for the nation building (Karandikar,S. 2005). The teacher carries a lot of responsibilities in the formation of country. Currently, education level is increased, but there is lack of awareness of the values (Mulavkar, N, 2005). Awareness of values should be raised from primary to higher education (Sheila, Nilima, 2004). Teacher plays a key role in this process. In pre- service teacher training programme teacher trainees should know the core values of Justice, Liberty, Equality, Fraternity and Secularism of Indian Constitution. After training they are expected to implement and impart these values in schools. Therefore, it is very essential for teacher trainees to understand the meaning of these values. Hence this research has been undertaken.

Research Title

Clarification of Core Values of Indian Constitution amongst Teacher Trainee's of D.El.Ed. : A Study

Research Objectives

1. To know awareness about the values mentioned in Preamble of Indian Constitution.
2. To Study Clarification of Core Values of Justice, Liberty, Equality, Fraternity, Secularism of Indian Constitution amongst Teacher Trainee's of D.El.Ed.

Research Hypothesis:

Teacher trainees have clarity about Core Values of Justice, Liberty, Equality, Fraternity, and Secularism of Indian Constitution.

Research Need:

Every book of school curriculum begins with the Preamble of the Indian Constitution. There is the reflection of the various values in the text books of primary education. Therefore, during the training period teacher trainees should know the meaning of the Indian constitutional values and their explanations. In future they can utilize these values in school.

Importance of Research

Education should create a life; develop a human being with good character and thinking. (Kurade,N.2004). The clarification of values in teacher trainees will bring a positive change at school and personal level which will indeed influence the society at large. This research will be useful to teacher trainees, teacher educators, primary teachers, secondary teachers, university teachers.

Scope and Limitations:

Scope

This research will determine the awareness about the values mentioned in Preamble of Indian Constitution and Clarification of Core Values of Justice, Liberty, Equality, Fraternity, Secularism of Indian Constitution amongst Teacher Trainee's of D.El.Ed in Nashik Maharashtra.

Limitations

1. The research is confined to values of justice, liberty, equality, Fraternity and secularism of Preamble of Indian Constitution.
2. The research is limited to only 30 Teacher Trainee's of First year D.El.Ed in Nashik, Maharashtra .
3. The study is limited to academic year 2018-19 .

Research Methodology

Population

26,500 teacher trainees of 530 Marathi medium D.El.Ed colleges in Maharashtra.

Sample selection

Purposive sampling method is followed for research presented.30 Teacher Trainee's of First year Maharishi Shinde D.El.Ed College, Nashik, Maharashtra are selected for the study.

Research method

Survey method is used for the present research.

Research tools

1. The Clarification of Value test is adopted from Baker Sophia's doctoral research which was originally developed by Kathy Russell.
2. Value Clarification Test Set is based on the juridical scientific principle. In this trail, 10 situations related to values of justice, Liberty, equality, Fraternity, secularism are given and at the end of the each situation a question is raised to the respondent that , 'what would you do in this situation?'. There are also four options given based on the situation. This test was done to check the appropriateness of the decision according to the situation.

Research Procedure

Maharishi Shinde, D.El.Ed College, Nashik city, was selected by purposive sampling method for this research. The 30 teacher trainees of the first year were ask to take value Clarification Test. The teacher trainees were given an hour time to solve the test. After conducting the test the data was complied and analyzed. Data analysis is given below.

Data Analysis

Clarification of Justice, Liberty, Equality, Fraternity, Secularism these values hypothesis has been generated. Statistical analysis has been done.

1) Value – Justice

| M | S | SD | t values | One tail |
|-------|-------|------|----------|----------|
| 60.46 | 27.91 | 5.28 | 2.64 | 1.69 |

Null Hypothesis: Teacher trainees have clarity about Core Values of Justice.

Directional Hypothesis: Teacher trainees have enhanced their clarity about Core Values of Justice through Value Clarification Test.

Observations: Obtained t value 2.64 is more than 0.05 significant level values: 1.69.
M=60 at 0.05 level of significance.

Interpretations: Null Hypothesis is rejected and Directional Hypothesis is accepted.

2) Value - Liberty

| M | S | SD | t values | One tail |
|-------|-------|------|----------|----------|
| 59.63 | 23.96 | 4.89 | -2.24 | 1.69 |

Null Hypothesis: Teacher trainees have clarity about Core Values of Liberty.

Directional Hypothesis: Teacher trainees have enhanced their clarity about Core Values of Liberty through Value Clarification Test.

Observations: Obtained t value -2.24 is less than 0.05 significant level values: 1.69.
M=60 at 0.05 level of significance

Interpretations: Null Hypothesis is accepted and Directional Hypothesis is rejected.

3) Value - Equality

| M | S | SD | t values | One tail |
|-------|-------|------|----------|----------|
| 60.03 | 29.13 | 5.39 | 0.18 | 1.69 |

Null Hypothesis: Teacher trainees have clarity about Core Values of Equality.

Directional Hypothesis: Teacher trainees have enhanced their clarity about Core Values of Equality through Value Clarification Test.

Observations: Obtained t value 0.18 is less than 0.05 significant level values: 1.69.
M=60 at 0.05 level of significance

Interpretations: Null Hypothesis is accepted and Directional Hypothesis is rejected

4) Value - Fraternity

| M | S | SD | t values | One tail |
|-------|-------|------|----------|----------|
| 60.66 | 27.12 | 5.20 | 3.84 | 1.69 |

Null Hypothesis: Teacher trainees have clarity about Core Values of Fraternity.

Directional Hypothesis: Teacher trainees have enhanced their clarity about Core Values of Fraternity through Value Clarification Test.

Observations: Obtained t value 3.84 is more than 0.05 significant level value: 1.69.
M=60 at 0.05 level of significance.

Interpretations: Null Hypothesis is rejected and Directional Hypothesis is accepted.

5) Value - Secularism

| M | S | SD | t values | One tail |
|-------|-------|------|----------|----------|
| 61.06 | 28.13 | 5.30 | 6.03 | 1.69 |

Null Hypothesis: Teacher trainees have clarity about Core Values of secularism.

Directional Hypothesis: Teacher trainees have enhanced their clarity about Core Values of secularism through Value Clarification Test.

Observations: Obtained t value 6.03 is more than 0.05 significant level values: 1.69.
M=60 at 0.05 level is significance.

Interpretations: Null Hypothesis is rejected and Directional Hypothesis is accepted.

Conclusions:

1) Teacher trainees have enhanced clarity about Core Values of Justice, Fraternity, and Secularism through Value Clarification Test.

2)There is the need of additional explanation about Core Values of Liberty and Equality amongst teacher trainees.

Recommendation

- 1) Training and various activities such as workshops, role plays, brain storming etc. for clarification of core values of Liberty and Equality should be organized in D.El.Ed Colleges in Maharashtra.

Summary

Value understanding is the most important thing in education. Teacher is the key element for inculcating the values in students. In teacher training program "Pedagogy for Value Education" should be incorporated. This research was conducted to find out the clarification about core values of Justice, Liberty, Equality, Fraternity, Secularism of Indian constitution. Survey method is used for collecting the information about the clarification of various values. 'Value Clarification Test' developed by Kathy Russell was adopted. There is the need of additional explanation about Core Values of Liberty and Equality amongst teacher trainees. Training and various activities such as workshops, role plays, brain storming etc. for clarification of core values of Liberty and Equality should be organized in D.El.Ed Colleges in Maharashtra.

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