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- Sir Syed Ahemad Khan
Social and Literary Contribution



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There is no significant difference between students' achievements when thought teacher with lower and higher level ability of Memory Model. It means that Memory Models effectiveness is independence of teachers competence.



Development & Effectiveness of Self-Learning Material of Memory Model

ABSTRACT

Teaching is a teacher activity to make learning happen. Basically teaching is informal and artificial. This is the reason why teaching is supposed to be effective if it accelerated. The research in 'Effective Teaching' was undertaken on a large scale after 1960. Bruce Joyce & Marsha Weil did not develop the self instructional material on the Memory Model. Researcher presents in this study the development and effectiveness of self learning material of the Memory Model. Review of other related studies has been given in this paper. For testing the effectiveness of the Memory Model the researcher has focused on the nurturing effect by training of Memory Model. The researcher elaborates the findings of her research in this paper.

Introduction

Teaching is a teacher activity to make learning happen. Basically teaching is informal and artificial. This is the reason why teaching is supposed to be effective if it is accelerated. The research in 'Effective Teaching' was undertaken on a large scale after 1960, which is known as 'Process Product Research'. However not much effective learning behaviours were seen from this research. The

question remains unanswered whether the increase in the specific learning behaviours accelerate learning (Joshi 1994). Answer to such questions could be sought from the research in teaching models.

Bruce Joyce & Weil Marsha (1980) define models as follows:

'A Model of teaching is a plan or pattern that can be used to shape curriculums and to guide instructions in the classroom and other setting. The