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Articles

Rajni Kunari, Radhakanta Gartia

Relationship between Stress and Academic Achievement of Senior Secondary School Students

Vijaya Vinayak Patil

Child Education: A Review of Indian Researches

Chaman Kataria

Existence of Information Asymmetry and Involvement of Teachers in Decision Making Process by the Administration in Secondary Schools

Smriti lata Sinha, Rakesh Rai

A comparative study of counselling need of adolescent girls studying in government and private schools

Arun Kumar Naik

Role of Distance Learning In National Development

N. Johnson

An Objective Measurement of Self-Monitoring Strategy on Problem Solving in Science

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CONTENTS

- Relationship between Stress and Academic Achievement of Senior Secondary School Students**
Rajni Kunari, Radhakanta Gartia 1
- Child Education: A Review of Indian Researches**
Vijaya Vinayak Patil 7
- Existence of Information Asymmetry and Involvement of Teachers in Decision Making Process by the Administration in Secondary Schools**
Chaman Kataria 14
- A comparative study of counselling need of adolescent girls studying in government and private schools**
Smriti lata Sinha, Rakesh Rai 19
- Role of Distance Learning In National Development**
Arun Kumar Naik 22
- An Objective Measurement of Self-Monitoring Strategy on Problem Solving in Science**
N.johnson 29
- Psychological Dimensions of Tasleema Nasreen's French Lover**
Neeru 33
- Social skills and Children with Learning Disabilities**
Sushil, Priyanka Jain 37

Child Education: A Review of Indian Researches

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Abstract

Educational research is mainly associated with syllabus, learning teaching process, students, evaluation, teachers, their expertise and parameters essential for effective education etc. It must be considered that education policy should be based on research. This is clear from the National Education Policy of 1986.

The abstract of education research is published after the survey is done. Till now five surveys are done and their abstract are available in seven different volumes. These volumes have released abstract of approximately 6,425 different education researches. Among them only 144 researches are done on child education. It means only 2.24% research is done on child education. The first research on child education was done in 1957. It is seen that research field is as neglected as the child education field. With such a small percent of research on child education how will the issues of child education, their solutions, different experiments, information, conclusion etc. will reach the people who work in this field? Who can imagine the comprehensiveness of research on child education? Where will the inspiration come from? Many such questions arise.

What is the situation of Indian research on child education? Based on the conclusion received we can brain storm, seek solutions and contribute qualitatively in child education by focusing on process for child education, training programs for child educators, various thought perspectives of child in child education etc.

Few criterions were used while presenting the research conclusions. Teaching learning process related to child education, learning process, psychological study, society, linguistic and physical development, parents, school, teacher's role and their effects. The Study of Education Research was thought for children in the age group of 0 to 6 years; while they failed to focus on children above 6 years.

This research essay presents what should be the focus of all well acclaimed and experienced professionals with reference to child education i.e. improvement in child education, sustaining change and quality.

The research abstract highlighted below mentioned fields:

1. Research on child
2. Pre primary education
3. Psychological research
4. Teacher training for pre- primary educators
5. Other researches

0.1 Research on child

Parameters like child expertise, different stages of development, different skills, observation, learning process, practical learning adjustment etc. can be considered for research on child development. If we study this field total six researches are related to it. Among them three researches are related to personal and social issues of child. (Murlidharan, R. (1968), Deepalidevi (1990) Lajit kaul and Payal (1992). Other three researches are related to child care. (Naglakshmi, J (1991), Pankajan C and others (1990) and NIPCCD (1978)