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Aarhat Publication & Aarhat Journal's

**AARHAT MULTIDISCIPLINARY INTERNATIONAL  
EDUCATION RESEARCH JOURNAL**

**Peer Reviewed Multidisciplinary Research Journal**

**ISSN- 2278-5655**

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**Aug - Sep 2017  
Vol VI Issues No V**



**Chief Editor  
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COACHING – A NEW TECHNIQUE OF TEACHER TRAINING

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**Introduction:-**

Transfer refers to the effect of learning one kind of material or skill or the ability to learn something new. The newly acquired skills must be transferred when it is transferred into one's active teaching repertoire. The condition of classroom are sufficiently different from training situation that one can not simply walk from the training session in to the classroom with the skill completely ready for use. The skills have to be changed to fit classroom conditions. This is truer in the case of unfamiliar skill. To master a new teaching strategy, teacher needs to develop mastery in the skills or strategies. This can be accomplished in training setting. Then the teachers need to acquire executive control over it including ability to use it appropriately and to adopt it into classroom setting (Joyce, B & Showers 1988) therefore believe that transfer of skills is actually a new set of learning. The mastery of the new strategy that the distinction between horizontal and vertical transfer becomes important.

**Horizontal and vertical Transfer:**

Horizontal transfer refers to conditions in which a skill can be shifted directly from the training situation on order to solve problems. Vertical transfer refers to conditions in which the new skill cannot be used to solve problems unless it is adopted to fit the conditions of the workplace-that is, an extension of learning is regard before problems can be solved effectively. Vertical transfer is more likely when the context of training and the conditions of the workplace are