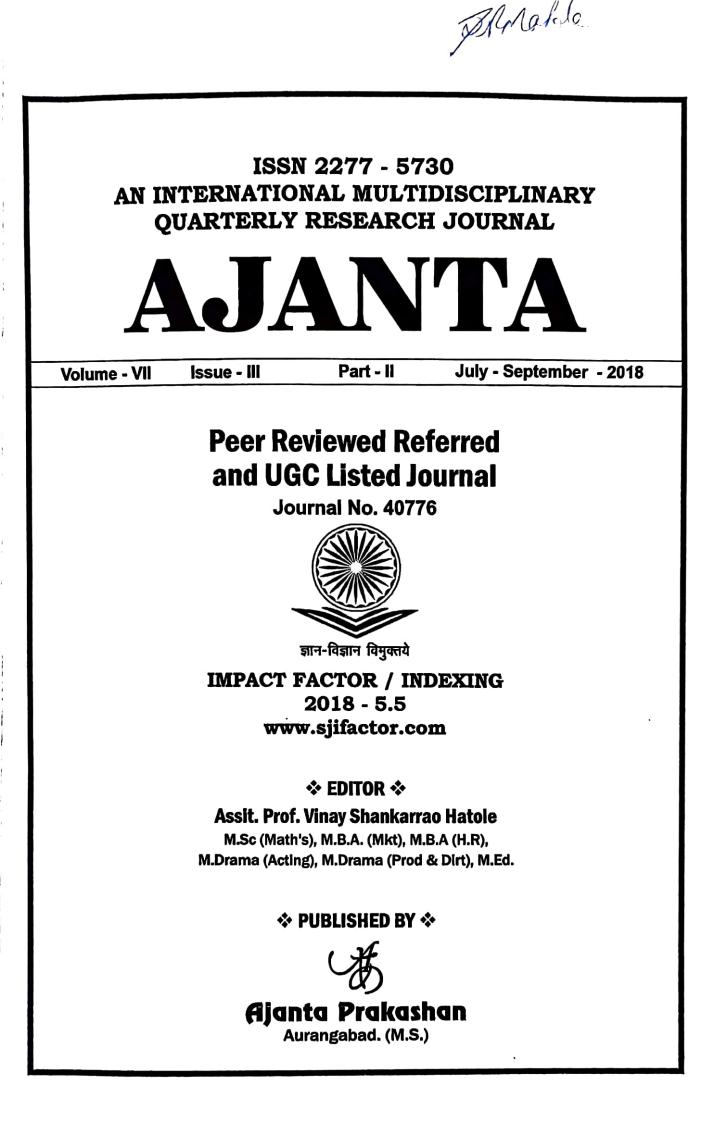


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## 11. Effectiveness of Training Strategy for Research Guide of YCMOU

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## Abstract

School of Education of Yashwantrao Chavan Maharashtra Open University (YCMOU) has Launched M.A. (Education) Programme since 2008. In this programme Research Components having separate weightage and essential components. There are 25 Study centres in all over Maharashtra. Each centre having panel of Research Guide. These Guides are Ph.D. in Education and are working from various conventional Universities. Each University having their own policies of Research Guidance. It reflects in YCMOU's Research Guidance.

Researchers are working in School of Education (SOE). The SOE conducted three days Training Programme for Research Guides for similarity of Guidance on various study centres all over Maharashtra. In this training 11 Components were taken such as various Concepts in Research, Review of related Literature, Action Research & Qualitative Research, Sampling, Tools for Research, Pilot Study, Research Proposal, Use of ICT in Research & Use of Software for Quantitative Analysis, Report writing and Ethics in Research. The role of the faculty was as a facilitator of the workshop. Researcher collected the feedback about the effectiveness of the training programme. The training strategy of the training Programme was effective for the Research Guides. It reflected in the Research report which has been submitted from the study centres.

## Introduction

Yashwantrao Chavan Maharashtra Open University (YCMOU) is Mega University in India established in 1989. YCMOU develop a programme according to the need of the society. The university having eight schools. The university started the Bachelor programme (B.A.) then afterword developed various Academic, Vocational, and Professional as well as Technical Programme from certificate to Doctoral level. There is facility of horizontal and vertical mobility in the programme. Each school having its ownidentity. One major school of YCMOU is 'School of Education'. The school started Bachelor of Education (B.Ed.) in 1992 and Master of