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NATIONAL CONFERENCE ON IMPLEMENTATION OF TWO YEAR TEACHER EDUCATION PROGRAMME 26th & 27th DECEMBER 2015

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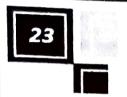
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Reflection of M.Ed. programme of YCMOU irrespective with NCTE 2014 M.Ed. Curriculum

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Professional Programs like B Ed and M Ed having Inclusion of practical component along with sound theoratical base Master of Education (M Ed) is the basic qualification needed to become eligible for teaching in Colleges of Education The need to include the Common core paper include Perspectives, Tools and Teacher Education and Taught Courses & Practical and Internship. Internship or field experience has been always emphasized through various researches and literature. Teaching related field work ,Optinal paper fieldwork,Research ,Presentation skills,Communication skills,Academic writing was already included and weightage given at the Master's level programme of YCMOU. The presentor analyse the NCTE 2014 M.Ed Curiculum with respect to YCMOU existing M.Ed Curiculum.YCMOU M.Ed Curiculum already include majority of the componants given by NCTE Curiculum. Only following componants has to include in the New Curiculum Perspective Courses in the areas of History-Political Economy of Education, Tool Courses with focus on gender and physical well-being through modalities such as yoga.

Introduction:

Main Recommendations: Justice Verma Committee (JVC) and NCFTE 2009

 $\it JVC\ \& NCFTE\ given\ recommendation\ to\ M. \it Ed\ programme.$

- 1. Stage specificity in training for various school levels.
- 2. Two year MEd programme or longer integrated models. NCFTE recommends, "sandwiched postgraduate courses of 3 years' duration..." (p. 90).
- 3.Professional rigour and specialisation to train for various professional roles including teacher educators, $specialists \ in foundations \ of \ education, curriculum \ developers, policy \ makers, \ administrators \ and \ the \ like.$
- 4. Balance between theory and field exposure
- 5. Emphasis on the mastery over the content areas taught at school level.

Distinguishing Features of the M.Ed Programmes :

- —Rigrous 2 or 3 years programmes that utilise intersemester breaks
- —Rigourous field internship/attachment component
- Teacher Education in the core of the programme
- —Intensive specialisation components at 2 levels:
- 1. School stage specific (elementary or senior secondary and secondary)
- 2. Within these further specialisation in the areas like: Curriculum, Policy, Administration etc.
- 3. Tools component focusing on enhancing research, writing and presentation skills
- -Practicum, workshops and seminars as a inseparable part of teaching modality
- —Semesters, credits and credit hours

Alm of the M.Ed programme:

Preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals, researchers The completion of the programme shall lead to M.Ed./B.Ed.-M.Ed. degree with specialisation in elementary education (upto class VIII) OR in secondary education (classes VI-XII)

National council for Teacher Education published new curriculum framework of M. Ed. Programme it is given in a tabulular format