

## यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या उद्दिष्टांमधील मूल्यशिक्षणाच्या भारांशाचा अभ्यास

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### सारांश

देशाचा विकास करावयाचा असेल तर उद्दिष्टे निश्चित करून त्याची साध्यता करणे आवश्यक असते. उद्दिष्टे साध्य करण्यासाठी देशातील नागरिक सजग, साक्षर, कार्यतत्पर असले पाहिजेत. हे करण्यासाठी शिक्षणाचे कार्य महत्वाचे आहे. शिक्षणाचीही उद्दिष्टे असतात. ते साध्य करण्यासाठी स्तरनिहाय अभ्यासक्रम विकसन करून उद्दिष्टे निश्चित केली जातात व त्यातून समाजातील आदर्श नागरिक निर्माण होत असतात.

विद्यापीठांची स्थापना करण्यामागे हेच महत्वाचे कारण आहे. ज्या क्षेत्रामध्ये, भागामध्ये विद्यापीठाची स्थापना करण्यात आलेली आहे. त्याठिकाणी कोणत्या संदर्भात ध्येय, धोरणे, आखली जातात. त्याला अनुसरूनच विविध शिक्षणक्रमाचे विकसन करण्यात येतात. व त्याची उद्दिष्टेही निश्चित केली जातात. या संशोधनामध्ये यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या स्थापनेच्या वेळी विद्यापीठ कायद्यामध्ये कोणती उद्दिष्टे मांडली गेली आणि त्या अनुषंगाने मूल्यशिक्षण संदर्भात किती व कसा विचार करण्यात आला हे जाणून घेण्याच्या हेतुने, विद्यापीठाच्या उद्दिष्टांमधील मूल्यशिक्षणाच्या भारांशाचा अभ्यास करण्यात येईल.

### नमुना

१. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाचा विद्यापीठ कायदा
२. विद्यापीठातील विविध विद्याशाखेतील ४० शिक्षणक्रम समन्वयकांची सहेतुक नमुना म्हणून निवड करण्यात आला .

### संशोधन पद्धती

या संशोधनासाठी व्यष्टी अभ्यास (Case Study) व दस्तऐवज विश्लेषण पद्धती या संशोधन पद्धतीचा वापर केला.

### संशोधनाची उद्दिष्टे

१. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या उद्दिष्टांचा अभ्यास करणे.
२. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या उद्दिष्टांमध्ये मूल्यशिक्षणाला दिल्या गेलेल्या भारांशाचा अभ्यास करणे.
३. मूल्यशिक्षण संदर्भात कार्यान्वित केलेल्या शिक्षणक्रमांचा अभ्यास करणे.

### परिकल्पना

१. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या उद्दिष्टांमध्ये मूल्यांचा समावेश करण्यात आला आहे.

२. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठामध्ये मूल्यशिक्षण शिक्षणक्रमाचे विकसन करण्यात आले.

संशोधनाची साधने: पडताळा सूची व मुलाखत सूचीचा वापर केला. माहितीचे विश्लेषण करण्यासाठी शेकडेवारी या साधनाचा वापर करण्यात आला.

निष्कर्ष  
सदर संशोधनातून प्राप्त झालेले निष्कर्ष पुढीलप्रमाणे आहेत.

१. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या Act ची चिकित्सा केली असता पान क्र.०२ वर एकत्रितपणे एक उद्दिष्ट मांडलेले आढळून आले. ते पुढीलप्रमाणे

#### **Objects of the University (University Act 1989, Page No. 2)**

The objects of the University shall be to advance and disseminate learning and knowledge by a diversity of means, including the use of any communication technology, to provide opportunities for higher education to a larger segment of the population and to promote the educational well-being of the community generally, to encourage the Open University and Distance Education Systems in the educational pattern of the State and the University shall, in organising its activities, have due regard to the objects specified in the First Schedule.

#### **The Objects of the University (University Act 1989, Page No. 16)**

- To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segments of the population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various field;
- To strengthen and diversify the degree, diploma and certificate courses, at various educational levels, to fulfil the knowledge, skill and developmental needs of the individuals, institutions and society in general, by relating, particularly, the courses to the needs of employment and economic development of the State on the basis of its natural and human resources;
- To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunities of upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society;
- To provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programmes with a view to promote learning and encourage excellence in all fields of knowledge;
- To contribute to the improvement of the educational system in the State by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making wide use of texts and other software developed by the University;

- f. To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society;
- g. To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country-raising their quality and improving their availability to the people;
- h. To provide suitable post-graduate courses of study and promote and make provision for research and development in various fields of knowledge and particularly in the field of educational technologies and distance or mediated education for effective and efficient teaching, learning evaluation and dissemination of knowledge;
- i. To provide or arrange for training of teachers required for open and distance education system;
- j. To provide for counselling and guidance to its students; and
- k. To promote national integration, integrated development of the human personality and advance the culture of the people of Maharashtra in particular, and India in general, using rich cultural heritage and traditions of social reform of the people of Maharashtra;
- l. To provide major part of its resources and direct efforts in designing, developing and offering need based and relevant vocational and technical courses forming major thrust of the University;
- m. To have least dependence on the grants of the State Government and after the initial formative period of about five years, be self-supporting in its operating cost by attracting social and private contributions to its programmes and by charging fees based on unit operating cost;
- n. To develop working culture, and achieving economics of scale through mechanization, computerization and economic and efficient administration without any loss of quality and standards in education;

The University shall strive through teaching, training, research and extension, to fulfil the above objectives by employing diversity of means and media of distance education and developing self-learning materials disseminated to every student or through broadcast, non-broadcast and correspondence channels and a net-work of study centres, by using mainly Marathi and English as the media of instructions, and shall function in co-operation with the existing universities and institutions of higher learning and make full use of the latest scientific knowledge and new educational technologies to offer education of high quality, diversity and relevance which fulfils the requirements of a learning society and develops the University into a mass-varsity.

३. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या Act ची चिकित्सा केल्यावर उद्दिष्ट निहाय प्रसारित होणारी मूल्ये पुढीलप्रमाणे दिसून आली.

अ.क्र.	यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या Act मधील व उद्दिष्ट	प्रसारित होणारे मूल्य
१.	The objects of the University shall be to advance and disseminate learning and knowledge by a diversity of	बौद्धिक मूल्य, जैविक मूल्य, शारीरिक मूल्य,

	<p>means, including the use of any communication technology, to provide opportunities for higher education to a larger segment of the population and to promote the educational well being of the community generally, to encourage the Open University and Distance Education Systems in the educational pattern of the State and the University shall, in organising its activities, have due regard to the objects specified in the First Schedule.</p>	<p>सांस्कृतिक मूल्य, वैश्विक मूल्य, शैक्षणिक मूल्य</p>
२.	<p>To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segments of the population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various field;</p>	<p>व्यावसायिक मूल्य, नैतिक मूल्य, आरोग्य विषयक मूल्य</p>
३.	<p>To strengthen and diversify the degree, diploma and certificate courses, at various educational levels, to fulfil the knowledge, skill and developmental needs of the individuals, institutions and society in general, by relating, particularly, the courses to the needs of employment and economic development of the State on the basis of its natural and human resources;</p>	<p>आर्थिक मूल्य, व्यावसायिक मूल्य, सामाजिक मूल्य</p>
४.	<p>To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunities of upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for</p>	<p>लोकशाही विषयक मूल्य</p>

	a learning society;	
५.	To provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programmes with a view to promote learning and encourage excellence in all fields of knowledge;	राष्ट्रीय मूल्य, आंतरराष्ट्रीय मूल्य
६.	To contribute to the improvement of the educational system in the State by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making wide use of texts and other software developed by the University;	कौटुम्बिक मूल्य, शैक्षणिक मूल्य, बौद्धिक मूल्य
७.	To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society;	कलात्मक मूल्य, वैश्विक मूल्य
८.	To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country-raising their quality and improving their availability to the people;	व्यावसायिक मूल्य, बौद्धिक मूल्य, नैतिक मूल्य, अध्यात्मिक मूल्य
९.	To provide suitable post-graduate courses of study and promote and make provision for research and development in various fields of knowledge and particularly in the field of educational technologies and distance or mediated education for effective and efficient teaching, learning evaluation and dissemination of knowledge;	पर्यावरण विषयक मूल्य, कलात्मक मूल्य
१०.	To provide or arrange for training of teachers required for open and distance education system;	आरोग्य विषयक मूल्य, नैतिक मूल्य, वैश्विक मूल्य

११.	To provide for counselling and guidance to its students; and	लोकशाही विषयक मूल्य
१२.	To promote national integration, integrated development of the human personality and advance the culture of the people of Maharashtra in particular, and India in general, using rich cultural heritage and traditions of social reform of the people of Maharashtra;	पर्यावरण विषयक मूल्य, कलात्मक मूल्य
१३.	To provide major part of its resources and direct efforts in designing, developing and offering need based and relevant vocational and technical courses forming major thrust of the University;	व्यावसायिक मूल्य, नैतिक मूल्य
१४.	To have least dependence on the grants of the State Government and after the initial formative period of about five years, be self-supporting in its operating cost by attracting social and private contributions to its programmes and by charging fees based on unit operating cost;	बौद्धिक मूल्य, जैविक मूल्य, सांस्कृतिक मूल्य, वैश्विक मूल्य
	To develop working culture, and achieving economics of scale through mechanization, computerization and economic and efficient administration without any loss of quality and standards in education;  The University shall strive through teaching, training, research and extension, to fulfil the above objectives by employing diversity of means and media of distance education and developing self-learning materials disseminated to every student or through broadcast, non-broadcast and correspondence channels and a net-work of study centres, by using mainly Marathi and English as the media of	आर्थिक मूल्य, व्यावसायिक मूल्य, बौद्धिक मूल्य, जैविक मूल्य, सांस्कृतिक मूल्य, वैश्विक मूल्य, शैक्षणिक मूल्य

	<p>Instructions, and shall function in co-operation with the existing universities and institutions of higher learning and make full use of the latest scientific knowledge and new educational technologies to offer education of high quality, diversity and relevance which fulfils the requirements of a learning society and develops the University into a mass-varsity.</p>	
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४. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठामध्ये मूल्यशिक्षण संबंधी सुरु असलेले शिक्षणक्रम पुढीलप्रमाणे-

- शिक्षणशास्त्र विद्याशाखेतील बी.एड. शिक्षणक्रमामध्ये मूल्यशिक्षण एक स्वतंत्र ऐच्छिक विषय कार्यान्वित केला आहे.
- शिक्षणशास्त्र विद्याशाखेमध्ये मूल्यशिक्षण मुलभूत हा ०६ महिन्याचा प्रमाणपत्र शिक्षणक्रम आहे.
- मानव्यविद्या शाखेमध्ये तीन वर्षांचा मूल्य आणि अध्यात्मिक शिक्षण पदविका शिक्षणक्रम कार्यान्वित आहे.
- मानव्यविद्या शाखेमध्ये बी.ए. मूल्यशिक्षण आणि अध्यात्मिक शिक्षणक्रम कार्यान्वित आहे.
- पदवी, पदव्युत्तर पदवी शिक्षणक्रमात UGC ने दिलेल्या Choice Base Credit System अंतर्गत वैकल्पिक विषय म्हणून कार्यान्वित आहे

५. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या मूल्यशिक्षण भारांश संदर्भात समन्वयकांच्या मुलाखतीतून प्राप्त झालेले निष्कर्ष-

- मूल्यशिक्षण आजच्या शिक्षणात समाविष्ट असावे असे १००% प्रतीसादकांनी सांगितले,
- यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठाच्या प्रत्येक शिक्षणक्रमामध्ये मूल्यशिक्षणाचा किमान घटक असावा असे १००% प्रतिसादक सहमत होते.
- दूरशिक्षण पद्धतीतून मूल्यशिक्षण घटक मूल्यमापना संदर्भात ८०% सांशकता जाणवली.
- वैश्विक मूल्यांचा प्रत्येक शिक्षणक्रमात समावेश असावा असे ६०% प्रतीसादकांनी सांगितले.
- मूल्यशिक्षण अभ्यासक्रमात समाविष्ट करताना प्रात्यक्षिक कार्यावर भर देण्यात यावा असे ९५% प्रतीसादकांनी सांगितले.
- मूल्यशिक्षणाला प्रत्यक्ष गुणपत्रिकेत भारांश न देता त्याचा समावेश Grade मध्ये करावा असे ८०% प्रतीसादकांनी सांगितले.
- अंतिम परीक्षेपूर्वी मूल्यशिक्षण घटक पूर्ण करणे सर्व विद्यार्थ्यांना अनिवार्य करावे असे ७६% प्रतीसादकांनी सांगितले.

### सारांश

उपरोक्त निष्कर्षांच्या आधारे-दूरशिक्षणातही मूल्यशिक्षणाचे शिक्षणक्रम कार्यान्वित केले जावे याबद्दल सर्व समन्वयकांमध्ये एकवाक्यता दिसते. मात्र ते कसे याबाबत सांशकता आढळून आली. मूल्य शिक्षण देण्याची एक उत्कृष्ट पद्धत विकसित करून दूरशिक्षणात ती कशी कार्यान्वित करता येईल याचा विचार व्हावा असे वाटते.

### संदर्भ

१. यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ कायदा, १९८९
२. जगताप ह.ना.(२००६), शैक्षणिक संशोधन पद्धती, नूतन प्रकाशन,पुणे.
३. मूल्यशिक्षण (२०१३), यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ नाशिक
४. बी.ए. मूल्य आणि अध्यात्मिक शिक्षण प्रवेश माहिती पुस्तिका २०१८-२०१९, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक
५. मूल्यशिक्षण मुलभूत शिक्षणक्रम, प्रवेश माहिती पुस्तिका २०१८-२०१९, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक
६. मूल्य आणि अध्यात्मिक शिक्षण पदविका प्रवेश माहिती पुस्तिका २०१८-२०१९, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक
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