

Vol. 9, No. 1, August 2015

Special Issue

ISSN: 0973-9483

# THE COMPASS

Proceedings of the  
2<sup>nd</sup> National Conference on Universal Human Values  
30 - 31 May 2015



“The Need For Education In  
Universal Values From  
Environmental Perspective”



“The Need For Education In  
Universal Human Values  
Economical Perspective”



“The Need For Education In  
Universal Human Values From  
Scientific And Technological  
Perspectives”



“The Need For Education  
In Universal Human Values  
from Medical Perspective”



“Approaches and Policies  
Pertaining to Value Education and  
Values Based Teaching Learning  
Methodology”



“The Need For Education In  
Universal Human Values From  
Social And Political Perspectives”

Organized by the Bahá'í Academy, Panchgani  
In Association with the Dept. Of Education & Extension,  
Savitribai Phule Pune University



- undergraduate students.  
*International Journal of Research in Education Methodology*, 1(2), 1-7.  
 Retrieved from [http://www.cirworld.com/index.php/IJREM/article/view/12-REM-69/pdf\\_1](http://www.cirworld.com/index.php/IJREM/article/view/12-REM-69/pdf_1).
9. Singh, S. (2012). Effect of parental education on the modernity of college students of Ranchi town. *International journal of scientific research publication*, 2(5), 2250-3153.
  10. Singh, M. & Shakya, S. (2013). Career preference among degree college adolescents in Kanpur city. *Stud Homecom Sci*, 7(2), 95-98.
  11. Verma, R. & Mathew, G. (2009). Effect of movies on value orientation in adolescence. *Journal of Community guidance & Research*, 26(3), 267-275.
  12. Yuktananda, S. (1989). *Values and ourselves*. Calcutta: Vivekananda Nidhi.
  13. Zafar, I., Malik, N., Rehman, S., & Tanveer, F. (2002). Primary values and modernization. *Journal of Applied Sciences*, 2, 344-345.
  14. Ojha, R.K., & Bhargava, M. (2010). *Study of Values Test (SVT)*. Agra: National Psychological Corporation.

## "A Study Teacher Student Relationship in Context of Human Values"

Dr. Kavita Salunke

(Associate. Prof., School of Education, YCMOU, Nashik)

### Introduction

The real purpose of education is not enabling the students only to earn but more than that. Swami Vivekananda says, "Education is the manifestation of perfection already in man". So the teacher taught relationship should be beyond the materialistic paradigm. In Vedic period Guru was not a scholar or a physical being but a vibrant divine energy. He was true friend, philosopher and guide. So in that period Value education took place in a very natural way. Now a day we have scientific and technological challenges. In this situation can all the teachers fulfil the expectations in context of values? If not then what is needed? Mastery of knowledge? Child centered values education? Or what? Chinese say 'the medium teacher tells, the good teacher explains the superior teacher

demonstrates, and the great teacher inspires'.

### Qualities of Teacher

Teachers may be scholars in their subject but not necessarily good in the art of disseminating the Values through the content to their pupil. Inculcation of Values is an art which requires continuous training, feedback & self introspection and specific relationship with pupil. Good teacher 184 motivates and guides for value learning. So first Teacher should understand the values in content and then need to learn how to transfer them for the transformation of the students. Teachers have to be professional, devoted, sincere, knowledgeable and most important value oriented.

He should believe that the student is a bank where the teacher can safely



deposit his treasure of values and get the dividends in the form of human welfare and national pride. A successful teacher should seek his inner satisfaction while delivering his lectures with values and attract students to his class. For that a teacher should start at the level of students and create a state of mind which craves for knowledge by arousing interest, wonder and inquiry. Nothing is more heartening for a teacher than seeing his student progressing faster than him and surpassing him. But for that teacher should become a friend and not a judge. If it happens then only it is possible to make value based education. How it is possible is explained in this paper.

Shri Ravi Shankar said that, 'teachers can be a living example to their students not that teachers should look for students to idealize them. One who is worth idealizing' does not care whether others idealize them or not. Everyone needs to see that, you not only teach human values but you live them. It is better for children to have a role model, or goal, because then the worshipful quality in them can dawn.

### **True Friend**

True friends improve our life, that's why teacher should be a friend of their student. The teacher should acquire all the qualities of a true friend. Real friends are a source of self-esteem, affection and good times. Honesty, faithfulness, loyalty, being a good listener, love, having ideas in common irrespective of, age & intelligence these are the characteristics that can be acquired and practiced in a very sincere manner to enhance a friendship relation. Real friend will not desert when you are down, and will not turn against you in jealousy when you succeed. Teacher should become a friend because friends never judge you, never leave you alone,

listen to you, encourage you and are trustworthy.

### **Friends never Judge You**

One of the good thing about friend is that they never judge you. They will never interrupt you or ask any questions regarding whatever you are doing or want to do in your life. On the contrary, they will always support you and appreciate you for what you are doing. Friends always help you and serve you without asking for your money, reward or any dues.

### **Friends never leave you alone**

Friends are like shadows that will always be with you. If you are feeling sad or lonely, they would try to make you feel happy with their company, they would do anything to make you laugh when you are sad. They are the ones who, when you are silent, would sit beside you and start talking. They would not let you be sad and demoralized.

### **Friends always listen to you**

The other important thing about friends is that they always listen to you when you are in a bad situation because they know that in their difficult times you would be there for them. You would make yourself available for them as they have done for you. With friends, you can share your stuff. You can share your ideas, experiences of life and you can solve each other's problems.

### **Friends always encourage you**

Friends are the ones who always keep you happy. They will always motivate you to achieve your goal in life and they'll even help you in achieving that goal. They will encourage.

### **Friends are Trust worthy**

You can trust your friends completely, you can share anything with them. Friends are the ones with whom you can

259 265 285



share your personal things and they will not breach your trust. Only friends will feel happy when you achieve success. In this fast running world and cutthroat competition, only a good friend can be the greatest source of relief.

Because of all these qualities student will never feel lonely, disappointed. You can share anything with them. Friends are the ones with whom you can share your personal things and they will not breach your trust. Only friends will feel happy when you achieve success. Today in this fast running world and competition only a good friend can be greatest source of relief. That's why teacher should become a friend.

### Teacher as a Friend

The teacher have potential to change the student. He is responsible and accountable authority to transform the personality of the student in proper direction. His authority is reliable, believable and one that commands sincere respect and gratitude from the student. He is a true friend. In Gurukul it always reflects. There are some teachers who are very good in subject matter but are unable to make others understand similarly. Whereas some teachers are expert in explaining & transforming. If the teacher is good in transformation of values through content and having above qualities he becomes a friend of each student. A teacher should start, at where the student is and create a state mind that craves for knowledge by arousing

interest, wonder and inquiry. Teacher has always a helping and positive attitude and Never suppress the student.

### Objectives

- 1) To find out the attitude of B.Ed. teacher Student relationship in context of Human Values.
- 2) To find out the significant difference between male and female attitude of B.Ed. teacher Human Values.

### Hypotheses

- 1) The B.Ed. teacher has a Friendship attitude towards student in context of Human Values.
- 2) There is no significant difference between male & female B.Ed. teacher in their attitude towards student in context of Human Values.

### Procedure

**Method**– Survey Method

### Sampling

Investigator Select Nasik Region as a field and from them Investigator Select 300 teaches from B.Ed. College Using purposive Sampling Technique

### Tools

- 1) Friendship Attitude toward Students Scale.
  - 2) Observation.
- The Scale consists of so Statements.  
Each item provided four response.  
Analysis of Data and Interpretation.

Table – Mean Friendship attitude towards student in context of Human Values.

Variable	N	Mean	S.D	+ Vale	Significance at 0.01 level	
Entire Sample	300	126.07	17.62			
Sex	Male	152	121.52	17.70	4.72	Significant

247

286



	<b>Female</b>	148	130.73	16.31		
<b>Locality</b>		100	136.34	15.04	6.90	Significant
		200	121.45	17.02		

**Hypothesis -1**

The B.Ed. teachers have a friendship attitude towards student in context of Human Values. The mean and S D of entire Sample were 126.07 and 17.62 respectively (Table-1) The scores ranged from 34 to 170 Hence the Hypothesis is accepted.

**Hypothesis -2**

There is no significant difference between male & female B.Ed. teacher in their attitudes towards student in context of Human Values.

(table-2) + Value (6.90) is Significant at 0-01 cevel Hence the Hypothesis is accepted.

**Findings– write conclusion**

1. The B.Ed. teacher have Friendship attitude towards Student
2. There is no difference between male & Female B.Ed. teacher's in context of friendship attitude towards Student
3. Because of Friendship attitude it is easy to develop Human Values.

261 248 287