Yashwantrao Chavhan Maharashtra Open University, Nashik School of Continuing Education

Syllabus

of

B Sc Media Graphics & Animation

Programme Code: T97

BMG 101: Introduction to Computers and Internet

UNIT 1: INTRODUCTION TO COMPUTERS

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- 1.3 What makes a computer powerful?
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- 1.3.3 Accuracy
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- 4.7.1 Multimedia Tools

- 4.7.2 Elements of Multimedia
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- 8.2.5 Internet Services: E-Mail, Telnet And Www
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- 8.3.3 Stagnation Of Gopher
- 8.3.4 Availability Of Gopher Today
- 8.3.6 Gopher Clients
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- 8.3.9 Technical Details And Protocol
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- 8.3.10 Gopher Server Software
- 8.4 History Of The Internet
- 8.4.1 Ip Addresses
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- 8.4.4. Repeater
- 8.4.5 Bridge
- **8.4.6** Router
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- 8.4.8 Firewall
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- 9.2.2 Human-Edited Directories
- 9.2.3 Bid For Position Directories
- 9.2.4 Automated Submission Of Web Directories
- 9.2.5 Working Of A Web Directory
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- 9.3.1 Different Search Engines
- 9.4 Altavista
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- 9.4.2 Searching With Altavista
- 9.4.3 Altavista Search Features
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- 9.8.2 Crawling Policies
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- 9.9 Meta-Search Engines
- 9.9.1 Advantages
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- 9.9.3 Operation
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- 9.9.5 Example: Profusion
- 9.10 Web Portal
- 9.10.1 History:
- 9.10.2 Types Of Portals
- 9.11 My Yahoo
- 9.12 Search Strategies
- 9.13 Beyond The Basics: Thinking Critically About Websites
- 9.14 Evaluation Of Information Sources
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- 10.2.2 Menu Bar 10.2.3 Ruler
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- 10.2.5 Area For Text
- 10.3 Important Options
- 10.3.3 Selecting The Text By Highlighting
- 10.3.4 Choosing Menu Commands By Using The Alt Key
- 10.3.5 Shortcut Notations
- 10.3.6 Starting A New Paragraph
- 10.3.7 Exiting Microsoft Word
- 10.4 Microsoft Word: Basic Features
- 10.4.1 Typing And Using The Backspace Key
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- 10.4.3 Inserting Text
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- 10.7.1 Tab Key
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Course: BMG 102: DRAWING & SKETCHING

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- 1.4 How To Choose A Pencil
- 1.5 How To Improve Your Drawing Skills
- 1.6 How To Ink A Drawing
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- 2.1 Unit Objectives
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- 2.6 How to draw a hexagon
- 2.7 How to draw a perfect pentagram
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- 2.12 Key terms
- 2.13 End Question

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- 3.1 Unit Objectives
- 3.2 How to Draw 3D Block Letters
- 3.4 How to Make an Ambigram
- 3.4.1 Types of Ambigram
- 3.4.2 Steps for Drawing an Ambigram
- 3.5 How to Have Beautiful writing
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- 3.7 How to Design a Logo
- 3.7.1 Principles of Effective Logo Design
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- 4.3 How to Draw Body
- 4.4 How to Draw People
- 4.5 How to Draw Realistic People
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- 5.2 How to Draw Realistic Animals with Depth
- 5.3 How to Draw an Elephant
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- 6.1 Unit objectives
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Course: BMG 103: Colour Theory

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- 1.3 Colour Scheme
- 1.4 Traditional Colour Theory
- 1.4.1 Warm and cool colours
- 1.4.2 Achromatic colors
- 1.4.3 Complementary colors
- 1.4.4 Tints and shades
- 1.4.5 Split Primary Colours
- 1.5 Historical background
- 1.6 Colour Harmony And Colour Meanings
- 1.7 Emotional Response To Colours
- 1.8 Physiological Principle For Effective Use Of Colour
- 1.8.1 Mechanism of dichromatic color vision
- 1.8.2 Human Visual System
- 1.8.3 Phototransduction
- 1.8.5 Difference between Rods and Cones
- 1.8.6 Function
- 1.8.7 Signaling
- 1.8.8 Ganglion cell
- 1.9 Lens
- 1.9.1 Position, size, and shape
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- 1.9.2 Lens Structure and Function
- 1.9.3 Accommodation: changing the power of the lens
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- 1.12 Effective use of colours
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- 2.3 Working With Colour Systems
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- 2.3.2 Additive colour scheme
- 2.3.3 Working with systems
- 2.4 COLOUR WHEEL
- 2.4.1 COLOR RELATIONSHIPS
- 2.4.2 Color wheels and paint color mixing
- 2.4.3 Color wheel software
- 2.4.4 Colour Scheme

- 2.5 COLOUR RELATIONSHIP
- 2.5.1 Complementary Colours
- 2.5.2 Perceptual Opposites
- 2.5.3 Color Combinations
- 2.6 Colour Contrast
- 2.7 Itten's Colour Contrast
- 2.8 Proportion And Intensity
- 2.9 Contrast And Dominance
- 2.10 Colour Shades And Tints
- 2.11 Colour Studies Of Complementary Relationships
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- 3.1 Unit Objectives
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- 3.2.2 Colour Scheme Based On Analogous Colours
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- 3.2.4 Colour Scheme Based On Nature
- 3.3 Colour Context
- 3.4 Different readings of the same colour
- 3.5 classic colour schemes
- 3.5.1 Monochromatic colors
- 3.5.2 Complementary colors
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- 5.3.1 Electromagnetic spectrum and visible light
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- 5.3.3 Light sources
- 5.3.4 Units and measures
- 5.3.5 Historical theories about light, in chronological order
- 5.4 CIE CHROMATICITY DIAGRAM(CIE 1931 color space)
- 5.4.1 Tristimulus values
- 5.4.2 Meaning of X, Y and Z
- 5.4.3 CIE standard observer
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- 5.4.5 CIE xy chromaticity diagram and the CIE xyY color space
- 5.4.6 Definition of the CIE XYZ color space
- 5.5 RGB color model
- 5.6 CMYK Model
- 5.6.1 Halftoning
- 5.6.2 Benefits of using black ink
- 5.6.3 Other printer color models
- 5.6.5 Conversion
- 5.7 Hue
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- 5.7.2 Hue vs. dominant wavelength
- 5.7.3 Hue difference:
- 5.7.4 Names and other notations for hues
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- 6.2.2 Color preference and associations between color and mood
- 6.2.3 General model
- 6.2.4 Specific color meaning
- 6.2.5 Individual differences
- 6.2.6 Color and sports performance
- 6.2.7 Color and time perception
- 6.3 Utilizing Psychological Effects In Painting
- 6.4 How To Judge Your Colour Selection
- 6.5 Characteristic Colour Combinations
- 6.6 Colours In Photography Versus Colours In Painting
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- 6.8 Summary
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- 6.11 References

Course: BMG 104: TYPOGRAPHY

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- 1.0 Introduction
- 1.1 Unit objectives
- 1.2 History of Type Technology- The Four Revolutions
- 1.2.1 Mosaic Form
- 1.2.2 Gutenberg (ca. 1450-1480) & The Impact of Printing)
- 1.2.3 Industrial Revolution Steam, Line-casting & Automated Punch-cutting (start 1870-95; end 1950-65)
- 1.2.3 Photocomposition (Intertype et. al., start 1950-60, end 1975-85)
- 1.2.4 Digital (start 1973-83)
- 1.3 Introduction To Typefaces
- 1.4 Classification of Typefaces
- 1.4.1 Serif Type Styles Old Style
- 1.4.2 Serif Type Styles Transitional
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- 1.4.4 Serifs Slab Serif
- 1.4.5 Decorative & Display Fonts
- 1.4.6 Script, brush & Freehand Fonts
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- 2.1 Unit objectives
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- 5.2.4 Typesetting instructions
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- 5.4 Principles Of Design
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- 5.6 Layouts For Dtp And Printing
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Course: BMG 105: Computer Graphics Part I Adobe Photoshop

UNIT 1: PHOTOSHOP INTRODUCTION

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- 1.1 Objectives
- 1.2 Image Design Evolution from Ages
- 1.3 Art Forms and Styles
- 1.4 What is Photoshop
- 1.5 RGB Colour space
- 1.6 Digital Image Types Vector and Bitmaps
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- 4.2 Multiple Selections
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- 5.8 End Questions

UNIT 6: EDITING IMAGES

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Using the Painting and Drawing Tools
- 6.3 Pattern Stamp tool
- 6.4 Gradient Tool
- 6.5 Using type tools
- 6.6 Character Palette
- 6.7 Paragraph Palette
- 6.8 Fine-tuning Filters with Fades
- 6.9 Curves
- 6.10 Adjustment and Fill Layer
- 6.11 Summary
- 6.12 Key Terms
- 6.13 End Questions
- 6.14 Further Reading

UNIT 7: EDITING VECTOR SHAPES

- 7.0 Introduction
- 7.1 Objectives
- 7.2 Working with Vector Content
- 7.2.1 Type of paths
- 7.3 Creating a Selection from a path
- 7.3.1 Understanding Vector Tools and Options
- 7.3.2 Pen and Path Selection Tool Options
- 7.3.3 Paths Panel
- 7.3.4 Creating Vector Paths
- 7.3.5 Creating Complex Paths
- 7.3.6 Editing Paths
- 7.3.7 Paths as Selections
- 7.3.8 Sharing Paths between Documents and Applications
- 7.4 The Shape Tools
- 7.4.1 Using Vector Shape Tools
- 7.4.2 Creating Vector Shapes Layers
- 7.5 Generic Shape Tool Options

- 7.6 Combination Options
- 7.7 Layer Styles
- 7.7.1 Editing Vector Shape Layers
- 7.7.2 Using Vector Shape Presets
- 7.8 Summary
- 7.9 Key Terms
- 7.10 End Questions
- 7.11 Further Reading

UNIT 8: CREATING STATIC IMAGES

- 8.0 Introduction
- 8.1 Objectives
- 8.2 Creating a Logo in Photoshop
- 8.3 Preparing Images for the Internet
- 8.4 Creating a Custom Logo
- 8.5 Summary
- 8.6 Key Terms
- 8.7 End Questions

Course: BMG 106: Computer Graphics Part-II: Adobe Illustrator

UNIT 1 UNDERSTANDING ILLUSTRATOR

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Illustrator's Role In The Field Of Digital Graphics
- 1.3 Get Your Hands Around Illustrator's Curves
- 1.3.1 Anchor Points, Paths And Fills
- 1.3.2 Use Illustrator With Other Programs
- 1.4 An Overview Of Illustrator
- 1.4.1 Open A File
- 1.4.2 Use The Window Menu To Organize Views
- 1.4.3 Working With Palettes
- 1.5 Toolbox In Illustrator
- 1.5.1 Tools
- 1.5.1 Tools In Illustrator
- 1.5.2 Tearoffs Function Of Adobe Illustrator
- 1.5.3 Pen Tools
- 1.5.4 Line Segment Tools
- 1.5.5 Rotate Tool
- 1.5.6 Wrap Tool
- 1.5.7 Sprayer Tool
- 1.5.8 Eyedropper Tool
- 1.5.9 Hand Tool
- 1.5.10 Direct Selection Tool
- 1.5.11 Type Tools In Adobe Illustrator
- 1.5.13 Scale Tool
- 1.5.14 Pencil Tool
- 1.5.15 Graph Tools In Adobe Illustrator
- 1.5.16 The Blend Tool
- 1.5.17 The Scissor Tool
- 1.6 Fills And Views
- 1.7 Summary
- 1.8 Key Terms
- 1.9 End Questions
- 1.10 Further Reading

UNIT 2 CREATING DOCUMENTS

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Set Up A New Document
- 2.2.1 Open A New Document
- 2.2.2 Create A New Document
- 2.2.3 Open Existing File
- 2.2.4 Create An Artboard
- 2.3 Customize Preferences
- 2.4 Set Default File And Clipboard Setting

- 2.5 Navigate Your Page
- 2.6 Summary
- 2.6 Key Terms
- 2.6 End Questions
- 2.9 Further Reading

UNIT 3: DRAW WITH THE PENCIL AND BRUSH TOOLS

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Draw With The Pencil Tool
- 3.3 Edit Anchor Points With The Direct Selection Tool
- 3.4 Define Caps And Joins
- 3.5 Assign Stroke Or Fill Colors With The Eyedropper Or Paint Bucket Tool
- 3.6 Draw With The Brush Tool
- 3.7 Summary
- 3.8 Key Terms
- 3.9 End Questions
- 3.10 Further Reading

UNIT 4: DRAW WITH THE PEN TOOL

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Pen Tool
- 4.3 Create And Edit Smooth Anchor Points
- 4.4 Draw Wave Forms
- 4.5 Manipulate Control Points
- 4.6 Edit With The Pen Tool
- 4.7 Edit With The Pen Tool
- 4.8 Summary
- 4.9 Key Terms
- 4.10 End Questions
- 4.11 Further Readings

UNIT 5: WORK WITH SHAPES

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Shapes
- 5.3 Draw Shapes
- 5.4 Flare Tool
- 5.5 Pathfinder Tools And Use Of Shape Modes
- 5.6 Summary
- 5.7 Key Terms
- 5.8 End Questions
- 5.9 Further Readings

UNIT 6: SCALE, SKEW AND ROTATE

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Scale, Skew, Rotate
- 6.3 View Bounding Box
- 6.4 Use More Transform Tools

- 6.5 Summary
- 6.6 Key Terms
- 6.7 End Questions
- 6.8 Further Reading

UNIT 7: TEXT FORMATTING

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Format Characters
- 7.3 Define Stroke And Fill For Type
- 7.4 Format Paragraphs
- 7.5 Additional Functionalities
- 7.6 Summary
- 7.7 Key Terms
- 7.8 End Questions
- 7.9 Further Reading

UNIT 8: IMPORT WORK

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Import Art
- 8.3 Importing Adobe Pdf Files
- 8.4 Artwork
- 8.5 Choose Between Importing And Linking
- 8.6 Trace Imported Bitmaps
- 8.7 Organize Bitmaps With The Links Pallete
- 8.8 Summary
- 8.9 Key Terms
- 8.10 End Questions
- 8.11 Further Reading

UNIT 9: FILTERS AND EFFECTS

- 9.0 Introduction
- 9.1 Unit Objective
- 9.2 Applying Effects
- 9.3 Two Types Of Effects
- 9.4 Appearance Panel Overview
- 9.5 Applying Filters
- 9.6 Applying A Gradient
- 9.7 Mashes
- 9.8 Summary
- 9.9 Key Terms
- 9.9 End Questions

Course: BMG 107: TECHNICAL AND CREATIVE WRITING

UNIT 1: ESSENTIAL GRAMMAR

- 1.0 Introduction
- 1.1 Units Objectives
- 1.2 Basic Sentence Patterns
- 1.2.1 Constructing Sentence with Subject and Verb
- 1.2.2 Constructing Sentences with Subject, Linking Verb and Subject Complement
- 1.2.3 Constructing Sentences with Subject, Verb and Direct Object
- 1.2.4 Constructing Sentences with Subject, Verb, Indirect Object and Direct Object
- 1.2.5 Constructing Sentences with Subject, Verb, Direct Object and Object Complement
- 1.2.6 Constructing Sentences using a Passive Voice/Pattern
- 1.2.7 Simple Sentences
- 1.2.8 Compound Sentences
- 1.2.9 Complex Sentences
- 1.2.10 Compound Complex Sentences
- 1.3 Basic Parts of a Sentence
- 1.3.1 Subject
- 1.3.2 Verb Phrase
- 1.3.3 Predicate
- 1.3.4 Subject Complement
- 1.3.5 Direct Object
- 1.3.6 Indirect Object
- 1.3.7 Object Complement
- 1.4 Parts of Speech
- 1.4.1 Noun
- 1.4.2 Pronoun
- 1.4.3 Verb
- 1.4.4 Adjective
- 1.4.5 Adverb
- 1.4.6 Conjunction
- 1.5 Phrases and Clauses
- 1.5.1 Phrase
- 1.5.2 Clause
- 1.5.3 Coordinated Elements
- 1.6 Summary
- 1.7 Key Terms
- 1.8 Questions and Exercises
- 1.9 Further Reading

UNIT 2: BUSINESS CORRESPONDENCE AND APPLICATION LETTERS

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Common Types of Application Letters
- 2.3 Common Sections in Application Letters
- 2.3.1 Introductory Paragraph
- 2.3.2 Main Body Paragraph
- 2.3.3 Closing Paragraph

- 2.4 Background Details in the Application Letter
- 2.5 Common Problems in Application Letters
- 2.5.1 Common Errors when Writing Application Letters
- 2.6 Complaint and Adjustment Letters
- 2.6.1 Complaint Letters
- 2.6.2 Adjustment Letters
- 2.6.3 Inquiry Letters: Types and Contexts
- 2.6.4 Solicited and Unsolicited Inquiry Letter
- 2.7 Summary
- 2.8 Key Terms
- 2.9 Questions and Exercises
- 2.10 Further Reading

UNIT 3: BOOK DESIGN

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Components of a Book
- 3.2.1 Putting a Book Together
- 3.3 Book Design and Layout
- 3.4 Lists
- 3.5 Graphics and Tables
- 3.5.1 Graphics : An Overview
- 3.6 Drawings, Diagrams and Photos
- 3.6.1 Uses of Illustrations and Photos
- 3.6.2 Formatting Requirements
- 3.6.3 Producing Illustrations
- 3.7 Tables
- 3.7.1 Uses for Tables
- 3.7.2 Table Format
- 3.7.3 Producing Tables
- 3.8 Charts and Graphs
- 3.9 Documenting Graphics and Indicating Sources
- 3.10 Summary
- 3.11 Key Terms
- 3.12 Questions and Exercises
- 3.13 Further Reading

UNIT 4: TECHNICAL WRITING

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Technical Reports
- 4.3 Types of Technical Reports
- 4.3.1 Technical Background Reports
- 4.3.2 Feasibility, Recommendation and Evaluation Report
- 4.3.3 Technical Specifications
- 4.3.4 Primary Research Report
- 4.3.5 Business Prospectus
- 4.3.6 Report-Length Proposal
- 4.4 Audience and Situation in Technical Reports
- 4.4.1 Audience Analysis

- 4.5 Topics in Technical Reports
- 4.6 General Characteristics of Technical Reports
- 4.7 Checklist for a Technical Report
- 4.8 Some More Technical Reports
- 4.9 Technical Background Reports
- 4.9.1 Subjects and Organization of Technical Background Reports
- 4.10 Primary Research Reports
- 4.10.1 Subjects and Organization of Primary Research Reports
- 4.11 Business Plans
- 4.11.1 Sections of Business Plans
- 4.11.2 Format of Business Plans
- 4.12 Technical Descriptions of Products or Product Requirements
- 4.12.1 Contents and Arrangement of Specifications
- 4.12.2 Graphics in Specifications
- 4.13 Summary
- 4.14 Key Terms
- 4.15 Questions and Exercises
- 4.16 Further Reading

UNIT 5: CREATIVE WRITING

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Choose the Right Story Structures
- 5.2.1 Consider the Full Package
- 5.2.2 Consider Multi-Media
- 5.2.3 Consider Interactivity
- 5.2.4 Choosing the Structure of Your Text
- 5.2.5 Consider Alternate Story Forms
- 5.3 Structures
- 5.3.1 Types of Structures
- 5.3.2 Narrative Structures
- 5.3.3 Structural Devices
- 5.3.4 Structural Issues
- 5.4 Summary
- 5.5 Key Terms
- 5.6 Questions and Exercises
- 5.7 Further Reading

UNIT 6: CREATIVE WRITING PROCESS

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Getting Started to Write
- 6.2.1 Time and Confidence
- 6.2.2 Where do You Get Your Ideas?
- 6.2.3 Oral and Visual Writing
- 6.2.4 Drawing on Your Own Experiences
- 6.2.5 Looking Back into Your Past
- 6.2.6 Importance of Reading
- 6.3 Writing Non-Fiction
- 6.4 Writing for Children
- 6.5 Sending Your Work to a Publisher

- 6.6 Mind Mapping6.7 Idea Collection Sheets6.8 Categorizing Ideas6.9 Converting to Mind Map Form6.10 Converting to Linear Form
- 6.11 Summary
- 6.12 Key Terms
 6.13 Questions and Exercises
 6.14 Further Reading

Course: BMG 108: INTRODUCTION TO MULTIMEDIA

UNIT 1: INTRODUCTION TO MULTIMEDIA SYSTEM

- 1.0 Introduction
- 1.1 Objectives
- 1.2 What is Multimedia System
- 1.3 History of multimedia System
- 1.4 Feature of Multimedia System
- 1.4.1 Challenges of Multimedia System
- 1.4.2 Features of Multimedia System
- 1.4.3 Components of Multimedia System
- 1.5 Trends in multimedia
- 1.6 Advantages and Disadvantages of Multimedia
- 1.6.1 Advantages of multimedia
- 1.6.2 Disadvantages of Multimedia
- 1.7 Summary
- 1.8 Key Terms
- 1.9 End Questions
- 1.10 Further Reading

UNIT 2: MULTIMEDIA SYSTEM AND APPLICATIONS

- 2.0 Introduction
- 2.1 Objectives
- 2.2 Categorization of multimedia
- 2.2.1 Linear
- 2.2.2 Non-Linear
- 2.3 History of Term 'Multimedia'
- 2.4 Characteristics of Multimedia
- 2.5 Applications of Multimedia (Usage)
- 2.5.1 Creative Industries
- 2.5.1.1Mass Media
- 2.5.1.2 Commercial
- 2.5.1.3 Entertainment and fine arts
- 2.5.2 Education
- 2.5.3 Other Fields
- 2.6 Structuring Information in a multimedia form
- 2.7 Summary
- 2.8 Key Terms
- 2.9 End Questions

UNIT 3: COMPUTER GRAPHICS

- 3.4.2.4 Advantages and Disadvantages of Vector Graphics
- 3.5 3D computer Graphics
- 3.5.1 Computer Animation
- 3.6 Pioneers in graphic Design
- 3.7 History of Digital Images
- 3.7.1 Pixel Storage
- 3.7.2 Other Bitmap File Formats
- 3.8 Bitmap files Formats

- 3.8.1 Bitmap File Format
- 3.8.2 Bitmap File Structure
- 3.8.2.1 Bitmap File Header
- 3.8.2.2 Bitmap Information (DIB Header)
- 3.8.2.3 Color Palette
- 3.8.2.4 Bitmap Data
- 3.8.3 Usage of BMP Format and Related Formats
- 3.9 File Formats
- 3.10 Vector Editors versus Raster Graphics Editors
- 3.10.1 Graphics File Format
- 3.10.1.1 Raster Format
- 3.10.1.2 Vector Format
- 3.10.1.3 3D Format
- 3.11 Summary
- 3.12 Key Terms
- 3.13 End Questions

UNIT 4: COMPUTER ANIMATION

- 4.0 Introduction
- 4.1 Objectives
- 4.2 Early Animation Techniques
- 4.3 Innovation by Animators at Disney
- 4.4 Types of Animation
- 4.5 Software for Animation
- 4.5.1 Renderers
- 4.6 Difference between Traditional Animation and Computer Animation
- 4.7 Pixar and Disney Studious
- 4.8 Summary
- 4.9 Key terms
- 4.10 Questions and Exercises
- 4.11 Further Reading

UNIT 5: INTERACTIVE MEDIA

- 5.0 Introduction
- 5.1 Objective
- 5.2 Introduction to Interactive Media
- 5.3 World Wide Web
- 5.3.1 Evolution of WWW
- 5.3.2 Functions of WWW
- 5.4 Internet Forums
- 5.5 Computer Games
- 5.5.1 History of Computer Games
- 5.6 Mobile Telephony
- 5.7 Interactive Television
- 5.8 Hypermedia
- 5.8.1 Hypermedia Development Tools
- 5.9 Summary
- 5.10 Key Terms
- 5.11 Questions and Exercises
- 5.12 Further Reading

UNIT 6: MULTIMEDIA HARDWARE

- 6.0 Introduction
- 6.1 Objective
- 6.2 Multimedia Computers
- 6.2.1 Design and Technical Information
- 6.2.2 Origin of Tramel Technology
- 6.2.3 Operating System
- 6.3 Debut of the ST
- 6.3.1 Port Connections
- 6.3.2 Mega and Later Models
- 6.3.3 Applications
- 6.3.4 Other Models
- 6.4 Input Devices
- 6.4.1 Video Material
- 6.4.2 Voice Input
- 6.4.3 Digital Camera
- 6.4.4 Helping People with special Needs
- 6.4.5 Data Accuracy
- 6.5 Output Devices
- 6.5.1 Screen Size
- 6.5.2 Imaging Technologies
- 6.5.3 Performance Measurements
- 6.5.4 Display Interface
- 6.5.5 Modern Technology
- 6.5.6 Flexible Display Monitors
- 6.5.7 Configuration and Usege
- 6.5.8 Additional Features
- 6.5.9 Touch screen Technologies
- 6.5.10 Construction of a Touch screen
- 6.5.11 Development of Touch screens
- 6.5.12 Ergonomics and Usage
- 6.5.13 Tablet Screens
- 6.5.14 Speakers
- 6.6 End User Hardware Issues
- 6.6.1 Description of a Bus
- 6.6.2 Bus Topology
- 6.7 Summary
- 6.8 Key Terms
- 6.9 End Questions
- 6.10 Further Reading

UNIT 7: MULTIMEDIA IN EDUCATION

- 7.0 Introduction
- 7.1 Objectives
- 7.2 Introduction to Multimedia in Education
- 7.2.1 Core Functions: Nature of Education and Training
- 7.2.2 Nature of the Sector
- 7.2.3 Multimedia of Education
- 7.2.4 The Current Situation
- 7.2.5 Usage of the Term Multimedia
- 7.3 Education Online

- 7.3.1 Advantages of Online Education
- 7.3.2 Goals and Benefits of E-Learning
- 7.3.3 Market
- 7.3.4 Approaches to E-Learning Services
- 7.3.5 E-Learning Technology
- 7.3.6 Content Issues
- 7.3.7 Technology Issues
- 7.4 Future to Interactive Media in Education
- 7.4.1 A Vision for the Feature
- 7.4.2 Meltdown Scenarios
- 7.4.3 Universities
- 7.4.4 Vocational/Further Education
- 7.4.5 Schools
- 7.5 Summary
- 7.6 Key Terms
- 7.7 Questions and Exercises
- 7.8 Further Reading

UNIT 8: MULTIMEDIA AND VIRTUAL REALITY

- 8.0 Introduction
- 8.1 Objectives
- 8.2 Fundamental of Multimedia and Virtual Reality
- 8.2.1 Terminology and Concepts
- 8.2.2 Timeline
- **8.2.3** Future
- 8.2.4 Impact
- 8.2.5 Heritage and Archaeology
- 8.2.6 Mass Media
- 8.2.7 Implementation
- 8.2.8 Challenges
- 8.3 Technology Issues
- 8.4 Computer Science Aspects of VR
- 8.4.1 Hardware for Computer Graphics
- 8.4.2 Notable Graphics Workstations and Graphics Hardware
- 8.4.3 Graphics Architectures for VE Rendering
- 8.4.4 Computation and Data Management Issues in Visual Scene Generation
- 8.4.5 Graphics Capabilities in PC-Based VE Systems
- 8.4.6 Interaction Software
- 8.4.7 Visual Scene Navigation Software
- 8.4.8 Geometric Modeling: Construction and Acquisition
- 8.4.9 Dynamic Model Matching and Augmented Reality
- 8.5 User Interface
- 8.5.1 Introduction
- 8.5.2 Usability
- 8.5.3 User Interfaces in Computing
- 8.6 Interaction with Geographic Information
- 8.6.1 Applications
- 8.6.2 History of Development
- 8.6.3 GIS Software
- 8.6.4 Semantics
- 8.6.5 Society
- 8.7 Applications

- 8.8 Potential
- 8.9 Summary
- 8.10 Key Terms
- 8.11 End Questions
- 8.12 Further Reading

UNIT 9: MULTIMEDIA: APPLICATION AND FUTURE

- 9.0 Introduction
- 9.1 Objectives
- 9.2 Applications for multimedia
- 9.3 Future Applications
- 9.3.1 Bokode: The Better Barcode
- 9.3.2 Chameleon Guitar
- 9.3.3 GIRLS involved in real-life sharing
- 9.3.4 TOFU: A squash and Stretch Robot
- 9.3.5 Merry Miser
- 9.3.6 Mycrocosm
- 9.3.7 Quickies
- 9.3.8 SixthSense
- 9.4 Summary
- 9.5 Key Terms
- 9.6 End Questions

Course: BMG 109: Developing Presentation

UNIT 1: DELIVERING PRESENTATION

- 1.0 Introduction
- 1.1 Objectives
- 1.2 Analyzing an Audience
- 1.3 Avoiding Common Mistakes made by Presenters
- 1.4 Bad Delivery Habits
- 1.5 Do not Go Blank During your Presentation
- 1.5.1 Following are the steps to do in your presentation.
- 1.5.2 The following are the point regarding an activity of questions
- 1.5.3 You can take following action in the unwanted situation are as follows:
- 1.6 Eliminating Filler Words and Action
- 1.7 Giving Your First Public Presentation
- 1.7.1 Preparing
- 1.7.2 Practicing
- 1.7.3 Presenting
- 1.8 Integrating Movement In Presentation
- 1.8.1 Various Forms of Body Language
- 1.9 Making Eye Contact With Your Audience
- 1.10 Overcoming Your Fear of Presenting
- 1.10.1 First time presentation experienced following reaction
- 1.10.2 The following reactions happened when person start talking
- 1.10.3 Controlling this fear with the help of following points:
- 1.10.4 Reasons behind the fear as following
- 1.10.5 How do we overcome this fear?
- 1.10.6 Prepared well
- 1.10.7 Practice before session
- 1.10.8 Additional material keeps ready
- 1.10.9 Avoid Burdon of the audience
- 1.10.10 Relax before speaking
- 1.10.11 Observation
- 1.11 Planning Breaks During Presentation.
- 1.11.1 Breaks needed in following condition
- 1.12 Presenting to Different Types of Audiences
- 1.13 Tips for Keeping Your Presentation Interesting
- 1.14 Summary
- 1.15 Key Terms
- 1.16 End Questions
- 1.17 Further Reading

UNIT 2: VISUAL PRESENTATION

- 2.0 Introduction
- 2.1 Objectives
- 2.2 The Basics of File Compression
- 2.3 Capturing Bitmaps at the Correct Resolution for Projection
- 2.4 Choosing the Right Colors for your Next Presentation
- 2.5 Fonts and PowerPoint: True Type and Postscript
- 2.6 Graphic Types and Electronic Presentations

- 2.7 Quick Tips for Effective Visuals
- 2.8 Using Different Backgrounds Within A Single Presentation
- 2.9 Tips for Converting Multimedia Presentations to Html
- 2.10 Proper Use of Flipcharts
- 2.11 Summary
- 2.12 Key Terms
- 2.13 End Questions
- 2.14 Further Reading

UNIT 3: KNOWING PROJECTORS

- 3.0 Introduction
- 3.1 Objectives
- 3.2 Types of Projectors
- 3.3 Connecting Laptops to Projectors
- 3.4 Connecting Power Books to Projectors
- 3.5 Projector Cable
- 3.6 Connecting Projectors to Public Address System or External Speakers
- 3.7 Connecting Projectors to Video Devices
- 3.8 Setting Up Projectors And Determining The Correct Image Size
- 3.9 Summary
- 3.10 Key Terms
- 3.11 End Questions
- 3.12 Further Reading

UNIT 4: INTRODUCTION TO POWERPOINT

- 4.0 Introduction
- 4.1 Objectives
- 4.2 The Purpose of PowerPoint
- 4.3 Capabilities of PowerPoint
- 4.3.1 Text
- 4.3.2 Graphics and Photographs
- 4.4 Using PowerPoint
- 4.4.1 Opening a presentation
- 4.4.2 Opening a PowerPoint file
- 4.4.3 Creating a presentation
- 4.4.4 Saving your presentation
- 4.4.5 Closing the PowerPoint presentation.
- 4.5 Summary
- 4.6 Key Terms
- 4.7 End Questions
- 4.8 Further Reading

UNIT 5: BASICS OF POWERPOINT IMAGES

- 5.0 Introduction
- 5.1 Objectives
- 5.2 Adding an Image
- 5.2.1 Add Image from Clip Art
- 5.2.2 Add Image from a file
- 5.2.3 Add Image Using Auto Shapes
- 5.2.4 Add Image using WordArt
- 5.2.5 Add image using an Organization Chart

- 5.3 Changing Properties of Images
- 5.3.1 Color and Lines
- 5.3.2 Size of an Image
- 5.3.3 Positioning of an Image
- 5.3.4 Picture Quality
- 5.4 Image Handling Using Drawing Toolbar
- 5.5 Effect of Images on the Size
- 5.6 Summary
- 5.7 Key Terms
- 5.8 End Questions
- 5.9 Further Reading

UNIT 6: MAKING POWERPOINT SLIDES

- 6.1 Objectives
- 6.2 Components of A PowerPoint Slide
- 6.3 Creating PowerPoint Slides
- 6.4 Handling Slide Layout
- 6.5 Views of PowerPoint Slides
- 6.5.1 Slide view
- 6.5.2 Outline View
- 6.5.3 Show and hide Slide and Outline View
- 6.5.4 Slider Sorter View
- 6.6 Presentation of Slides
- 6.6.1 Design Template
- 6.6.2 Color Schemes
- 6.6.3 Animation Schemes
- 6.7 Define Your Own Templates
- 6.8 Insert Tables in Slides
- 6.9 Copy and Paster Slides
- 6.10 Change the Slide Order
- 6.11 Summary
- 6.12 Key Terms
- 6.13 End Questions
- 6.14 Further Reading

UNIT 7: ENTERING TEXT IN A POWERPOINT SLIDE

- 7.0 Introduction
- 7.1 Objectives
- 7.2 Entering And Formatting Text
- 7.2.1 Font: Type color and Size
- 7.2.2 Changing Properties of Paragraphs
- 7.3 Bullets and Numbering
- 7.3.1 Bullets in Your Slides
- 7.3.2 Numbering in your Slides
- 7.4 Copy, Cut, Paste in PowerPoint
- 7.4.1 Cut Function
- 7.4.2 Copy Function
- 7.4.3 Paste Function
- 7.5 Decorative Text Effect with Wordart And Autoshapes
- 7.5.1 WordArt
- 7.5.2 Auto Shapes

- 7.6 Checking Spelling in Your PowerPoint Presentation
- 7.7 Adding Notes to Your PowerPoint Slides
- 7.8 Summary
- 7.9 Key Terms
- 7.10 End Questions

UNIT 8: VIEWING YOUR POWERPOINT SHOW

- 8.0 Introduction
- 8.1 Objectives
- 8.2 Slide Show of Your Presentation
- 8.2.1 Full Screen Slide Show
- 8.2.2 Short cut keys to run a slide Show from PowerPoint
- 8.2.3 Run a slide Show from PowerPoint Show
- 8.3 Navigate Between Slides During A Presentation
- 8.3.1 Go the Next Slide
- 8.3.2 Go to the previous slide
- 8.3.3 Go to a Specific Slide
- 8.3.4 Go to a Previously Viewed Slide
- 8.3.5 End the Slide show
- 8.3.6 View Black or White Screen
- 8.4 Slide Transition
- 8.5 Show Option and 'Doodling' Onscreen
- 8.6 Printing Notes Pages
- 8.7 Printing Handout
- 8.8 Summary
- 8.9 Key Terms
- 8.10 End Questions
- 8.11 Further Reading

Course: BMG 110: DESIGN PRINCIPLES

UNIT 1: THE PRINCIPLES OF UNIVERSAL DESIGN

1.0 Introduction

- 1.1 Unit Objectives
- 1.2 Universal Design
- 1.3 Principles Of Universal Design
- 1.4 Summary
- 1.5 Key Terms
- 1.6 End Questions

UNIT 2: PRINCIPLES OF GOOD GUI DESIGN

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Give Users Control
- 2.3 Gui Success
- 2.4 Understand People
- 2.5 Design For Clarity
- 2.6 Design For Consistency
- 2.7 Watch The Presentation Model
- 2.8 Control Design
- 2.9 Applying Design Principles
- 2.10 Implementing Effective Standards
- 2.11 Summary
- 2.12 Key Terms
- 2.13 End Questions

UNIT 3: COMPOSITION AND DESIGN

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Visual Elements
- 3.3 Some Design Principles
- 3.4 Visual Effects
- 3.5 Principles Of Art And Composition
- 3.6 Summary
- 3.7 Key Terms
- 3.8 End Question

UNIT 4: CREATIVE THINKING TECHNIQUES

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Understand What Is Brainstorming
- 4.3 Various Methods Of Brainstorming

- 4.4 Variations In Brainstorming
- 4.4 Idea Generating Questions
- 4.7 Historical Examination
- 4.8 Block Busting Technique
- 4.9 Checklists
- 4.10 Summary
- 4.11 Key Terms
- 4.12 End Questions

UNIT 5: TEACHING CREATIVITY

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Impact Of Freedom On Creativity
- 5.3 Imitation In Creative Process
- 5.4 Imitation And Skills
- 5.5 Ways To Generate Creative Ideas
- 5.6 Skills As A Prerequisite To Thinking And Creativity
- 5.7 Creativity, Drawing And Talent
- 5.8 Drawing And Creativity
- 5.9 Self Assessment As Creative Teaching
- 5.10 Summary
- 5.11 Key Terms
- 5.12 End Questions

UNIT 6: DESIGN METHODS

- 6.0 Introduction
- 6.1 Unit objectives
- 6.2 Background of design methods
- 6.3 Formalization of design methods
- 6.4 Design management
- 6.5 Proliferation of information technology
- 6.6 Significance of proliferation of information technology
- 6.7 Design planning
- 6.8 Summary
- 6.9 Key terms
- 6.10 Exercises and questions
- 6.11 Further reading

Course: BMG 111: Print Media-I: CorelDraw

UNIT 1: OBJECT OVERVIEW

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Working With Coreldraw
- 1.2.1 Opening CorelDRAW
- 1.2.2 Main Window of CorelDRAW
- 1.2.3 Creating New Drawing File
- 1.2.3 Creating New Drawing File
- 1.2.4 Menu:
- 1.2.5 Dockers Overview
- 1.2.6 Toolbars
- 1.2.6.1 Pick tool overview
- 1.2.7 Saving a Drawing File
- 1.2.8 Opening an Existing Drawing File
- 1.2.9 Closing the File
- 1.2.10 Quitting/Closing CorelDRAW
- 1.3 Creating Different Objects
- 1.3.1 Creating Basic Drawings
- 1.3.2 Creating Lines and Curves
- 1.4 Zooming And Panning:
- 1.5 Setting View Modes
- 1.6 Working With Wireframe View
- 1.7 Working With Page Layout
- 1.8 Printing Drawings
- 1.8.1 Printer Setting
- 1.8.2 Print Preview
- 1.8.3 Print
- 1.9 Hints For Learning Coreldraw
- 1.10 Summery 1.11 Key Terms
- 1.12 End Question
- 1.13 Project

UNIT 2: TOOLS

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Selecting objects
- 2.3 Cut, Copy or Duplicate an object
- 2.4 Copy Object Properties
- 2.5 Moving Objects
- 2.6 Align the object
- 2.7 Distribute objects
- 2.8 Group and Ungroup Objects
- 2.9 Changing Object Order
- 2.10 Undo Redo Revert Commands
- 2.11 Transforming Objects
- 2.12 Working with shapes

- 2.13 Summary
- 2.14 Key terms

UNIT 3: FILL TOOL

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Selecting Colours
- 3.3 Working With Colour Palette
- 3.4 Fill Types
- 3.5 Uniform Fills
- 3.6 The Fountain Fill
- 3.7 Using Fills To Areas
- 3.8 Working With Fills
- 3.9 Summary
- 3.10 Key Terms 1
- 3.11 Questions And Exercises

UNIT 4: PATTERN FILL

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Using Pattern Fills
- 4.3 Using Two-Colour Pattern Fills
- 4.4 Using Full-Colour Pattern Fills
- 4.5 Using Bitmap Pattern Fills
- 4.6 Using Texture Fills
- 4.7 Using Postscript Fills
- 4.8 Using Mesh Fills
- 4.9 Summary
- 4.10 Key Terms
- 4.11 End Questions
- 4.12 Project

UNIT 5 : TEXT TOOL

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Creating Text
- 5.3 Selecting Text
- 5.4 Converting Text
- 5.5 Changing The Appearance Of Text
- 5.5.1 Changing Font
- 5.6 Aligning Text
- 5.7 Changing The Text Spacing
- 5.8 Shifting And Rotating The Text
- 5.9 Finding And Replacing The Text
- 5.10 Applying Effects To Text
- 5.11 Fitting Text To An Object's Path
- 5.12 Wrapping Paragraph Text Around Objects
- 5.13 Summary
- 5.14 Key Terms

- 5.15 End Questions
- 5.16 Project

UNIT 6: VECTORS AND BITMAP

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Converting Vector Images To Bitmaps
- 6.3 Cropping, Resampling, And Resizing Bitmaps
- 6.4 Applying Special Effects To Bitmaps
- 6.5 Working With Colour And Tone Of Bitmaps
- 6.6 Working With Bitmap Colour Modes
- 6.7 Tracing Bitmaps And Editing Traced Results
- 6.8 Summary
- 6.9 Key Terms
- 6.10 Project

UNIT 7: IMPORT AND EXPORT

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Importing A File
- 7.3 Edit Bitmap Import
- 7.4 Edit Imported Vector Image
- 7.5 Exporting A File
- 7.6 Summary
- 7.7 Key Terms
- 7.8 Questions And Exercises
- 7.9 Project

Course: BMG 112: Print Media Part-II: QuarkXPress

UNIT 1: INTRODUCTION TO QUARKXPRESS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Basics Of Quarkxpress
- 1.3 Working With Items
- 1.4 Summary
- 1.5 Key Terms
- 1.6 End Questions

UNIT 2: SETTING UP OUARKXPRESS PREFERENCES: PART ONE

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Display Preferences
- 2.3 Input Setting Preferences
- 2.4 Font Fallback Preferences
- 2.5 Undo Preferences
- 2.6 Open And Save Preferences
- 2.7 Extensions Manager Preferences
- 2.8 Sharing Preferences
- 2.9 Font Preferences
- 2.10 File List Preferences
- 2.11 Default Path Preferences
- 2.12 Eps Preferences
- 2.13 Full Res Preview Preferences
- 2.14 Browser Preferences
- 2.15 Index Preferences
- 2.16 Job Jackets Preferences
- 2.17 Pdf Preferences
- 2.18 Psd Import Preferences
- 2.19 Placeholder Preferences
- 2.20 Spell Check Preferences
- 2.21 Fraction/Price Preferences
- 2.22 Picture Effect Preferences
- 2.24 Key Terms
- 2.26 Further Reading

UNIT 3: SETTING UP QUARKXPRESS PREFERENCES: PART TWO

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Project Preference
- 3.4 Tools
- 3.5 Palettes
- 3.6 Summary
- 3.7 Key Terms
- 3.8 End Questions
- 3.9 Further Reading

UNIT 4: IMAGES WITH EMBEDDED CLIPPING PATHS

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Bitmap Pictures
- 4.3 Working With Pictures
- 4.4 Working With Clipping Paths
- 4.5 Working With Alpha Mask And Psd Pictures
- 4.6 Summary
- 4.7 Key Terms
- 4.8 End Questions
- 4.9 Further Reading

UNIT 5: CREATING PAGE ELEMENTS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Master Pages, Page Numbers And Sections
- 5.3 Creating Automatic Page Numbers
- 5.4 Creating Libraries
- 5.5 Summary
- 5.6 Key Terms
- 5.7 End Questions
- 5.8 Further Reading

UNIT 6: RECOVERING AND PREVENTING DATA LOSS

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Save Preferences
- 6.3 Repairing Quarkxpress Documents
- 6.5 Key Terms
- 6.6 End Questions
- 6.7 Further Reading

UNIT 7: APPENDING HYPHENATION AND JUSTIFICATION

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Controlling Hyphenation And Justification
- 7.3 Inserting A Discretionary Hyphen
- 7.4 Adding Hyphenation Exceptions
- 7.5 Summary
- 7.6 Key Terms
- 7.7 End Questions
- 7.8 Further Reading

UNIT 8: STROKED TEXTS

- 8.0 Introduction
- 8.1 Unit Objectives

- 8.2 Creating Stroked Texts
- 8.3 Summary
- 8.4 Key Terms
- 8.5 End Questions
- 8.6 Further Reading

UNIT 9: WORKING WITH EPS FILES

- 9.0 Introducion 5
- 9.1 Unit Objectives
- 9.2 Encapsulated Post Script
- 9.4 Summary
- 9.5 Key Terms
- 9.6 End Questions
- 9.7 Further Reading

UNIT 10: WEB LAYOUT

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 Creating A Web Layout
- 10.3 Defing A Default Web Browser
- 10.4 Previewing A Web Layout
- 10.5 Configuring Pictures And Text Boxes For The Web
- 10.6 Exporting A Web Layout
- 10.7 Hyperlinks, Menus And Image Maps
- 10.8 Html Forms
- 10.9 Summary
- 10.10 Key Terms
- 10.11 End Questions
- 10.12 Further Reading

Course: BMG – 201: Introduction to Web Development

UNIT 1: WEB DEVELOPMENT PROCESS

- 1.0 Introduction
- 1.1 Unit Objective
- 1.2 Software to Create Your Website
- 1.2.1 Website Creation Program
- 1.2.2 Image Editing Program
- 1.3 What Makes a Good Website?
- 1.3.1 A Good Website is Compelling
- 1.3.2 A Good Website Clearly Meets Identified Goals
- 1.3.1 A Good Website is Easy to Navigate
- 1.3.2 A Good Website is Visually Attractive
- 1.4 How to Plan Your Website
- 1.4.1 Collection of Information
- 1.4.2 Define your target audiences
- 1.4.3 Create a list of Content
- 1.4.4 Diving this List into Webpages
- 1.4.5 Create a sitemap
- 1.4.6 Create a Navigation Scheme
- 1.5 Design and Layout
- 1.5.1 Create a Consistent Visual Theme
- 1.5.2 Align Various Elements on the Web Page
- 1.5.3 Create a Responsive Web Design
- 1.5.4 Use Color Contrast and Text Weight Effectively
- 1.5.5 Group similar Elements Together
- 1.5.6 Make intelligent use of Images
- 1.6 Create Your Web Page
- 1.7 How to Put Your Website on the Internet
- 1.7.1 Get a Host
- 1.7.2 Get a Domain Name
- 1.7.3 Your Username and Password
- 1.7.4 Software to Transfer Files to Your website
- 1.8 Summary
- 1.9 Key Terms
- 1.10 Questions
- 1.11 Bibliography

UNIT 2: SITE DESIGN

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Organizing Information
- 2.2.1 Chunking Information
- 2.2.2 Hierarchy of Importance
- 2.2.3 Relations
- 2.2.4 Functions
- 2.3 Site Structure
- 2.4 Site design

- 2.4.1 Basic Information structures
- 2.5 Site Design Themes
- 2.6 Summary
- 2.7 Questions and Exercise
- 2.8 Bibliography

UNIT 3: IMAGES

- 3.0 Introduction
- 3.1 Unit Objective
- 3.2 Use Images Purposefully
- 3.3 Avoid Animated Images
- 3.4 Provide Alt-text for all Relevant Images
- 3.5 Do Not Use Graphics Text
- 3.6 Provide a Full Text Description for Content Images
- 3.7 Provide Blank Alt-Text for Irrelevant or Redundant Images
- 3.8 Maintain a Catalogue of Image Content
- 3.9 Keep Image Dimension as Small as Possible
- 3.10 Use Thumbnails for Large Images
- 3.11 Summary
- 3.12 Key Terms
- 3.13 Questions and Exercises
- 3.14 Bibliography

UNIT 4: ISSUES IN WEBSITE DESIGNING

- 4.0 Introduction
- 4.1 Unit Objective
- 4.2 Website Design
- 4.2.1 Design elements
- 4.2.2 Other Elements
- 4.2.3 Fixed Layout and Liquid Layout
- 4.2.4 Flash
- 4.2.5 Tables and CSS
- 4.2.6 Form and Function
- 4.3 Issues in Web Designing
- 4.3.1 Web usability
- 4.3.2 Speed
- 4.4 Accessible Web Design
- 4.4.1 Examples of Web accessibility
- 4.5 Website Planning
- 4.6 Summary
- 4.7 Questions and Exercise
- 4.8 Bibliography

UNIT 5: THE BASICS OF NAVIGATION

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Types of Site Navigation
- 5.2.1 Internal Links with Anchor Tags
- 5.3 Styles of Site Navigation
- 5.4 Types of Navigation
- 5.4.1 Absolute and Relative Paths

- 5.4.2 Locking relative URLs with the BASE element
- 5.5 Net Objects
- 5.6 Tips for Website Navigation
- 5.7 Summary
- 5.8 Key Terms
- 5.9 Questions and Exercises
- 5.10 Bibliography

UNIT 6: WEB TYPE

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Type Matters
- 6.2.1 Font and their Types
- 6.2.2 Customizing Text with Character Styles
- 6.2.3 Italicizing Text
- 6.2.4 Bolding Text
- 6.2.5 Preformatting Text
- 6.3 Type on the Web
- 6.3.1 Adding Superscripts and Subscripts Using HTML and CSS
- 6.3.2 Using the Font and Basefont Elements
- 6.3.3 Scalability and Absolute Measurement
- 6.3.4 Inline Style
- 6.3.5 Using the Relative Size in Standard HTML Coding
- 6.3.6 Comparing Font Size with Heading Size
- 6.3.7 Overriding Default Font Faces
- 6.3.8 Aligning and Indenting Text
- 6.3.9 Dealing with Deprecation
- 6.3.10 Indenting with BLOCKQUOTE
- 6.3.11 Type Form
- 6.3.12 Other Typographic Considerations
- 6.3.13 Anti-Aligning and Font Smoothing
- 6.3.14 Combining Type
- 6.4 Type Classification
- 6.5 Facing Fonts
- 6.6 Graphics Text
- 6.7 Sending Fonts with Your Web Page
- 6.7.1 Approaching Web Typography
- 6.8 Line-Lengths
- 6.9 Special Character and Entities
- 6.10 Installing AND using Web Fonts
- 6.10.1 To Add a New Font
- 6.10.2 To Remove a Font
- 6.11 Summary
- 6.12 Key Terms
- 6.13 Questions and Exercises
- 6.14 Bibliography

UNIT 7: CLIENT- SERVER ARCHITECTURE

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Characteristics

- 7.2.1 Hitting the Wall
- 7.2.2 The Processor
- 7.2.3 The Application
- 7.2.4 What is a Server?
- 7.2.5 Elements of an Architecture Design
- 7.3 Architectural Components
- 7.3.1 Server-based Architectures
- 7.3.2 Client-based Architectures
- 7.4 Comparison with Client-Queue-Client Architecture
- 7.5 Comparison with Peer-to-Peer Architecture
- 7.5.1 P2P Networks: Characteristics and a Three-Level Model
- 7.5.2 Examples of P2P Clients
- 7.5.3 Legal Issues about P2P (IPR)
- 7.6 Client-Server Architectures
- 7.6.1 Client-Server Tiers
- 7.7 Advantages and Disadvantages of Architecture Options
- 7.7.1 Cost of Infrastructure
- 7.7.2 Cost of Development
- 7.7.3 Difficulty of Development
- 7.7.4 Interface Capabilities
- 7.7.5 Control and Security
- 7.7.6 Scalability
- 7.8 Summary
- 7.9 Key Terms
- 7.10 Exercises and Questions
- 7.11 Further Reading

UNIT 8: INTRODUCTION TO E-COMMERCE

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Business Strategy An Introduction
- 8.3 Building on Existing Pre-Internet Models
- 8.4 Online Businesses
- 8.5 Types of E-Business
- 8.5.1 The Advantages of E-commerce
- 8.6 E-Commerce Infrastructure
- 8.7 Future of the E-Business
- 8.7.1 Future Trends
- 8.8 Summary
- 8.9 Key Terms
- 8.10 End Questions
- 8.11 Bibliography

UNIT 9: WEB SERVICES

- 9.0 Introduction
- 9.1 Unit Objective
- 9.2 Web Services Paradigm Introduction
- 9.2.1 Service-Oriented Architecture
- 9.3 Advantages and Disadvantages of Web Services
- 9.4.1 Advantages
- 9.4.2 Disadvantages

- 9.4 Typical Web Services Invocation
- 9.5 Web Services Architecture
- 9.5.1 Global XML Web Service Architecture
- 9.6 Web Service Interoperability

Summary

Key Terms

Questions

Bibliography

UNIT 10: WEB ADVERTISING

- 10.0 Introduction
- 10.1 Unit Objective
- 10.2 Web Advertising Strategies
- 10.2.1 Methods of Web Advertising
- 10.3 Web Advertising vs Traditional Advertising
- 10.4 Advantages and disadvantages of Web Advertising
- 10.5 Successful Web Design Guideline and Components
- 10.6 Effectiveness of Web Advertising
- 10.7 Summary
- 10.8 Key Terms
- 10.9 Questions and Exercises
- 10.10 Bibliography

Course: BMG 202: HTML

UNIT 1: INTRODUCTION TO HTML

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 HTML Introduction
- 1.2.1 HTML and World Wide Web
- 1.2.2 Delivery Mechanism of HTML document on World Wide Web
- 1.3 Linear Media
- 1.4 Hypermedia
- 1.5 HTML Markus
- 1.6 Document Structure
- 1.6.1 HTML tags
- 1.7 A Basic Document
- 1.7.1 Special Characters
- 1.8 Home Page
- 1.9 Summary
- 1.10 Key Terms
- 1.11 Questions and Exercises
- 1.12 Further Reading

UNIT 2: OVERVIEW

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Choosing a Text Editor
- 1.3 Starting NotePad
- 1.4 Creating a basic starting document
- 1.4.1 Setting Document Properties
- 1.5 Color Codes
- 1.6 Document Defination
- 1.7 The Body Element
- 1.8 Text Color
- 1.9 Link
- 1.9.1 Vlink and Alink
- 1.10 Using Image Backgrounds
- 1.11 Previewing Your Work
- 1.12 Save and View Cycle
- 1.13 Summary
- 1.14 Key Terms
- 1.15 Questions and Exercises
- 1.16 Further Reading

UNIT 3: CONTENT AND CHARACTER FORMATTING AND LISTS

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Headings
- 3.3 Paragraph ..
- 3.4 Breaks
 and Horizontal Rules <HR>
- 3.5 Address Element

- 3.6 Form Element
- 3.6.1 Element used in form element
- 3.7 Table Element
- 3.8 Division Element
- 3.9 Centre and Block quote Element
- 3.10 Character Formatting
- 3.10.1 Bold
- 3.10.2 Italic and other Character Formatting Elements
- 3.10.3 Alignment
- 3.11 Special Characters and Symbols
- 3.11.1 Additional Characters
- 3.11.2 Formatting Elements
- 3.12 List Elements
- 3.12.1 UL-Unordered List
- 3.12.2 OL-Ordered List
- 3.12.3 DL-Definition List
- 3.13 Nesting List
- 3.14 Summary
- 3.15 Key Terms
- 3.16 Questions and Exercises
- 3.17 Further Reading

UNIT 4: IMAGES

- 4.0 Introduction
- 4.1 Unit objectives
- 4.2 Suported Image Formats
- 4.2.1 Limited Support Image Format
- 4.3 Non-Supported Image Format
- 4.4 Inserting Images
- .4.5 Additional Image Attributes
- 4.6 Summary
- 4.7 Key Terms
- 4.8 Questions and Exercises
- 4.9 Further Reading

UNIT 5: LINKS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Link Elements
- 5.3 Types of Link
- 5.4 Uniform Resource Locators
- 5.4.1 URL Encodeing
- 5.5 Hyper Text Transport Protocol
- 5.6 File Trasfer Protocol
- 5.7 News
- 5.7.1 News Groups
- 5.7.2 Gopher
- 5.7.3 E-Mail
- 5.8 Telnet: Remote Terminal Emulation
- 5.9 Internal Links
- 5.10 Image Maps

- 5.10.1 Server-Side Image Maps
- 5.10.2 Client-Side Image Maps
- 5.11 Summary
- 5.12 Key Terms
- 5.13 Questions and Exercises
- 5.14 Further Reading

UNIT 6: TABLE

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Introduction to Tables
- 1.3 Table Attributes
- 1.3.1 Align Attribute
- 1.3.2Width Attribute
- 1.3.3 Border Attribute
- 1.3.4 Cell spacing Attribute
- 1.3.5 Cell padding Attribute
- 1.3.6 Putting all Table Attributes Together
- 1.4 Table Caption
- 1.4.1 Table Row Element
- 1.4.2 Table Cell Element
- 1.5 Table Header and Data
- 1.5.1 Table Header Attributes
- 1.6 Nesting Tables
- 1.7 Summary
- 1.8 Key Terms
- 1.9 Questions and Exercises
- 1.10 Further Reading

UNIT 7: FRAMES

- 7.0 introduction
- 7.1 Unit Objectives
- 7.2 Frames
- 7.3 Frame Page Architecture
- 7.3.1 Creating Frame Page
- 7.4 Other key attributes of frameset element
- 7.4.1 Compound frameset divisions
- 7.5 Targets and Special Target
- 7.6 Summary
- 7.7 Key Terms
- 7.8 Questions and Exercises
- 7.9 Further Reading

UNIT 8: FORMS

- 8.0 Introduction
- 8.1 Unite Objectives
- 8.2 Forms
- 8.3 Form Elements
- 8.5 Common Gateway Interface
- 8.5.1 CGI Programming
- 8.6 Intranet Application Development Architechtures

- 8.7 Summary
- 8.8 Key Terms
- 8.9 Questions and Exercises
- 8.10 Further Reading

UNIT 9: JAVA

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Java
- 9.3 Java applet and application
- 9.3.1 Java Application
- 9.4 <param>
- 9.5 JavaScript
- 9.5.1 Checking the validation of credit card number in JavaScript
- 9.6.2 Built in functions
- 9.6 Summary
- 9.7 Key Terms
- 9.8 Questions and Exercises
- 9.9 Further Reading

UNIT 10: ACTIVE X SUPPORT

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 Active x support and control
- 10.3 Active x ID
- 10.4 Code Base
- 10.5 VB Script
- 10.6 VB Script
- 10.7 Key Terms
- 10.8 Questions and Exercises
- 10.9 Further Reading

UNIT 11: ANIMATED PAGES

- 11.0 Introduction
- 11.1 Unit Objectives
- 11.2 Uses of Media Element
- 11.3 Client Pull
- 11.4 Page Animation
- 11.5 Desciption and Keywords
- 11.6 Adding Sound to an HTML Page
- 11.7 Embed
- 11.8 BG Sound
- 11.9 Adding video to an HTML Page
- 11.10 Animation Elements
- 11.11 Marquee
- 11.12 Blink
- 11.13 Summary
- 11.14 Key terms
- 11.15 Questions and Exercises
- 11.16 Further Reading

UNIT 12: PAGE LAYOUT

- 12.0 Introduction
- 12.1 Unit Objectives
- 12.2 Technical Design Considerations
- 12.3 Document size vs Download teime
- 12.3.1 Page loading
- 12.4 HTTP 1.0
- 12.4.1 Difference between HTTP 1.0 and HTTP 1.1
- 12.5 Browser Compatibility and Quirks
- 12.6 Page layout Guidelines
- 12.7 Site Design Factors and Criteria
- 12.8 Site Layout and Navigation
- 12.9 Summary
- 12.10 Key Terms
- 12.11 Questions and Exercises
- 12.12 Further Reading

UNIT 13: CASCADING STYLE SHEET

- 13.0 Introduction
- 13.1 Unit Objectives
- 13.2 Introduction to Cascading Style Sheet (CSS)
- 13.3 Properties of CSS
- 13.4 Inline Style
- 13.5 Embedded Style Sheets
- 13.6 Linked Style Sheets
- 13.7 Classes and Ids
- 13.7.1 Classes
- 13.7.2 Ids
- 13.8 DIV and SPAN
- 13.9 Cascadubg and Inheritance
- 13.10 Summary
- 13.11 Key Terms
- 13.12 Questions and Exercises
- 13.13 Further Reading

Course: BMG 203: Introduction to Flash

UNIT 1: INTRODUCTION TO FLASH

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Introduction to Adobe Flash CS6
- 1.2.1 New Features of Flash CS6
- 1.3 Using the Flash Interface
- 1.4 Creating a New Document
- 1.5 Changing Movie Properties
- 1.6 Flash Panels
- 1.7 Using the Movie Explorer
- 1.8 Summary
- 1.9 Key Terms
- 1.10 End Questions
- 1.11 Further Reading.

UNIT 2: CRATING GRAPHICS IN FLASH

- 1.0 Introduction
- 2.1 Unit Objectives
- 2.2 Creating Graphics
- 2.2.1 Line Tool (N)
- 2.2.2 Pen Tool (O)
- 2.2.3 Oval Tool (O)
- 2.2.4 Rectangle and PolyStar Tool ®
- 2.2.5 Pencil Tool (Y)
- 2.2.6 Brush Tool (B)
- 2.2.7 Misc Tool
- 2.3 Using Color Effectively
- 2.4 Layering Flash Elements
- 2.5 Masking Content
- 2.6 Organizing Content in Flash
- 2.7 Reusing Graphics as Symbols
- 2.8 Summary
- 2.9 Key Terms
- 2.10 End Questions
- 2.11 Further Reading.

UNIT 3: USING TEXT EFFECTIVELY IN FLASH

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Using Text Effectively
- 3.3 Using the Text Tool
- 3.3.1 Static Text
- 3.4 Anti-Aliasing Text
- 3.5 Embedded Fonts versus Device Fonts
- 3.6 Using Components in Flash
- 3.7 Building Forms in Flash
- 3.8 Summary

- 3.9 Key Terms
- 3.10 End Questions
- 3.11 Further Reading

UNIT 4: FLASH ANIMATION

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Introduction to Flash Animation
- 4.3 Tweened Animation
- 4.3.1 Creatin Motion Tweens
- 4.3.2 Creating Shape Tweens
- 4.4 Creating Frame-by-Frame Animtion
- 4.5 Using Motion guide Layers
- 4.6 Adding timeline Effects
- 4.7 Summery
- 4.8 Key Terms
- 4.9 End Questions
- 4.10 Further Reading

UNIT 5: UNDERSTANDING MOVE CLIPS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Using Nested Symbols
- 5.3 Using Movie Clip Events
- 5.4 Summary
- 5.5 Key Terms
- 5.6 End Questions
- 5.7 Further Reading

UNIT 6: ADDING SOUND AND VIDEO

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Importing Sound
- 6.3 UsingBehaviors to Load Sound
- 6.4 Adding Videos
- 6.5 Using the Flash Media Components
- 6.6 Summary
- 6.7 Key Terms
- 6.8 End Questions
- 6.9 Further Reading

UNIT 7: PUBLISING FLASH MOVIES

- 7.0. Introduction
- 7.1 Unit Objectives
- 7.2 Publishing Flash movies
- 7.2.1 Publishing Flash Movies for Web Use
- 7.2.2 Publishing Flash Movies for CD-ROMs
- 7.3 Flash and HTML
- 7.4 Evaluating Download Performance
- 7.5 Summary

- 7.6 Key Terms
- 7.7 End Questions
- 7.8 Further Reading

UNIT 8: NAVIGATING A MOVIE IN FLASH

- 8.0 Introduction
- 8.1 Unit Objective
- 8.2 Creating Buttons
- 8.3 Adding Behaviors to Buttons
- 8.4 Creating Movie Clips
- 8.5 Dividing Files into Multiple SWF Files
- 8.6 Summary
- 8.7 Key Terms
- 8.8 End Questions
- 8.9 Further Reading

Course: BMG 204: CONTENT DIGITIZATION

UNIT 1: THE DIGITIZATION

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 What is Digitization?
- 1.2.1 Advantages of digitization
- 1.2.2 Disadvantages of digitization
- 1.2.3 Storage for digitization
- 1.3 Fit for Purpose
- 1.4 Compression
- 1.4.1 Advantages of compression
- 1.4.2 Disadvantages of compression
- 1.4.3 Lossless and lossy compression
- 1.4.4 Compressing Different file types
- 1.4.5 Popular Compression Software
- 1.5 Pathways
- 1.6 Digital Objects
- 1.6.1 Text Based
- 1.6.2 Image Based
- 1.6.3 Time Based
- 1.7 Data Models
- 1.7.1Choosing a data model
- 1.7.2 List
- 1.7.3 Hierarchy
- 1.7.4 Sets
- 1.7.5 Geography/geometry
- 1.8 Choosing software
- 1.9 Summary
- 1.10 Key Terms
- 1.11 End Questions

UNIT 2 : CAPTURING VIDEO IN MOVIE MAKER 2

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Choosing the Format
- 2.2.1 DV-AVI format
- 2.2.2 Windows Media Video 9
- 2.3 Improving Capture Performance in Movie Maker
- 2.3.1 Defragmenting Your Hard Drives
- 2.3.2 Install a Faster Hard Drive
- 2.3.3 Partition Your Drive as NFTS
- 2.3.4 Get a second hard drive
- 2.3.5 Use the Windows Media Codec
- 2.3.6 Turn Your Preview Monitor Off
- 2.3.7 Decrease Your Monitor Display Settings
- 2.4 Project Files in Movie Maker
- 2.5 Editing within Moviemaker 2
- 2.6 Summary

- 2.7 Key Terms
- 2.8 End Questions

UNIT 3: DIGITIZING SOUND

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Sound
- 3.2.1 Units for sound measuring
- 3.2.2 Characteristics of Sound
- 3.3.3 Sound Pressure Level
- 3.3 Analog Audio
- 3.4 Digital Audio
- 3.4.1 Sampling
- 3.4.2 Resolution
- 3.4.3 Quantization
- 3.4.4 Dithering
- 3.4.5 Clipping
- 3.4.6 Bit-Rates
- 3.4.7 Dynamic Range
- 3.4.8 Signal-to-noise Ratio
- 3.4.9 Encoding
- 3.5 Advantages and disadvantages of Digital Audio
- 3.6 File size and bandwidth
- 3.7 Compression
- 3.8 Summary
- 3.9 Key Terms
- 3.10 End Questions

UNIT 4: DIGITAL VIDEO CAPTURING

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Digital video recording
- 4.2.1 Digital Video Recorder (DVR)
- 4.2.1.1 Types of DVRs
- 4.3 Video Capture Device-Analog Video to PC
- 4.4 High-Definition (HD) Options for Digital Video recording
- 4.4.1 Satellite Alternatives
- 4.4.2 Cable Alternatives
- 4.4.3 Sony HD DVRs
- 4.5 Capture Cards
- 4.6 Summary
- 4.7 Key Terms
- 4.8 End Questions

UNIT 5: DIGITIZING FILE FORMATS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 File Format Glossary
- 5.2.1 TIFF
- 5.2.2 JPEG
- 5.2.3 DjVu

- 5.2.4 PDF
- 5.2.5WAV
- 5.2.6 MP3
- 5.2.7 Real Audio
- 5.2.8 MPEG 21
- 5.3 Digitization file format
- 5.3.1 Images
- 5.3.2 Text
- 5.3.3 Data set
- 5.3.4 Audio
- 5.3.5 Video
- 5.4 Summary
- 5.5 Key Terms
- 5.6 End Questions

UNIT 6: DIGITIZATION-SCANNING, OCR AND RE-KEYING

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 The digitization chain
- 6.3 Scanning and Image Capture
- 6.3.1 Hardware-Types of Scanner and Digital Cameras
- 6.3.2 Software
- 6.4 Image Capture and Optical Character Recognition
- 6.4.1 Imaging Issues
- 6.4.2 OCR Issues
- 6.5 Re-Keying
- 6.6 Summary
- 6.7 Key Terms
- 6.8 End Questions

UNIT 7: MICROFORM

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 History
- 7.3 Uses of Microfilm
- 7.4 Advantages and Disadvantages of Microfilm
- 7.5 Readers and Printers
- 7.6 Microfilms and Cards used in Media
- 7.7 Image creation
- 7.7.1 Film
- 7.7.2 Cameras
- 7.7.2.1 Microfiche camera
- 7.7.2.2 Roll film camera
- 7.7.2.3 Flow roll camera
- 7.7.2.4 Flat film
- 7.7.2.5 Computer output microfilm
- 7.8 Storage and preservation
- 7.9 Duplication
- 7.10 Digital conversion
- 7.11 Format conversion
- 7.12 Summary

UNIT 8: RECOMMENDATION FOR MICROFILM DIGITIZATION

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Picture Quality
- 8.3 Format and Compression
- 8.3.1 Formats
- 8.3.2 Data Compression and Decompression
- 8.4 Software Form
- 8.5 Software Requirement for Image Viewing
- 8.6 Hardware Requirement for Image Viewing
- 8.7 Long-term Preservation of the Digital Conversion form (Migration)
- 8.8 Financial Viability
- 8.9 Digitization and Optical Character Recognition
- 8.10 Summary
- 8.11 Key Terms
- 8.12 End Questions

UNIT 9: GIS AND SCANNING TECHNOLOGY

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Working of a Scanner
- 9.3 Types of Scanner
- 9.4 General Features of a Scanner
- 9.5 Types of Scanning
- 9.6 Processing of Scanned Document
- 9.7 Choice of Scanning or Digitization
- 9.8 Accuracy of Scanned Images
- 9.9 Scanning Products
- 9.10 Summary
- 9.11 Key Terms
- 9.12 End Questions

UNIT 10: DIGITIZATION PROJECT MANAGEMENT

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 Project Planning
- 10.3 Copyright Issues Associated with Digitizing Images
- 10.4 Determining the Costs of a digitization Project
- 10.5 Standards and Guidelines to Consider
- 10.5.1 Metadata
- 10.5.2 Image Standard and Guidelines
- 10.5.3 Preservation and Storage standards and Guidelines
- 10.5.4 Presentation Device
- 1.05.5 Transmission Issues
- 10.6 Selecting the Equipment and software
- 10.6.1 Preparing Materials for Digitization
- 10.7 Workflow Process
- 10.8 Maintenance/Management and quality Control

- 10.8.1 Quality Control 10.9 Migration of Data to New Formats 10.10 Storage, backup and preservation 10.11 Summary 10.12 Key Terms 10.13 End Questions

Course: BMG 205: Content Authoring on Web Using Adobe

Dream Weaver

UNIT 1: DREAMWEAVER WORKSPACE

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Overview of the Dreamweaver Workspace
- 1.3 Toolbar Functions
- 1.3.1 Using the Insert Toolbar
- 1.3.2 Using the Document Toolbar
- 1.4 Showing or Hiding Windows Panel
- 1.4.1 Understanding the Panel Dock
- 1.4.2 Using the Properties Inspector
- 1.4.3 Working with the Files Panel
- 1.5 Summary
- 1.6 Key Terms
- 1.7 Questions and Exercises
- 1.8 Further Reading

UNIT 2: CREATING WEB PAGES

- 2.0 Introduction
- 2.1 Unit Objective
- 2.2 Creating a New Web Page
- 2.2.1 Setting Up a New Site in Dreamweaver
- 2.3 Opening, Saving and Closing Web Pages
- 2.3.1 Opening a page
- 2.3.2 Saving a Page
- 2.3.3 Creating a Close Button on Web Page
- 2.4 Previewing Web Pages
- 2.5 Summary
- 2.6 Key Terms
- 2.7 Questions and Exercises
- 2.8 Further Reading

UNIT 3: USING TEXT

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Adding Headings
- 3.3 Adding Paragraphs
- 3.4 Aligning Paragraphs and Headings
- 3.4.1 Indenting Entire Paragraphs
- 3:5 Inserting Text
- 3.5.1 Cutting, Copying and Pasting
- 3.5.2 Using Drag and Drop
- 3.5.3 Inserting Text from Other Text Applications
- 3.6 Formatting Text
- 3.6.1 Font Size
- 3.6.2 Font Color

- 3.6.3 Font Type
- 3.6.4 Styling Your Text
- 3.7 Inserting Special Characters
- 3.8 Summary
- 3.9 Key Terms
- 3.10 Questions and Exercises
- 3.11 Further Reading

UNIT 4: HYPERLINKS

- 4.0 Unit Objective
- 4.2 Introduction
- 4.3 Creating Hyperlinks
- 4.3.1 Eliminating Underlines from Links
- 4.3.2 Inserting URLs from the Assets Panel
- 4.4 Using a Named Anchor to Link within a Document
- 4.4.1 Addressing Types
- 4.4.2 Checking Links
- 4.5 Creating an E-mail Links
- 4.6 Refreshing the Page and Redirecting Users
- 4.6.1 Meta tag: Refresh
- 4.6.2 Window: setTimeOut Method
- 4.7 Summary
- 4.8 Key Terms
- 4.9 Questions and Exercises

UNIT 5: USING GRAPHICS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Inserting an Image
- 5.2.1 Process of Placing a Graphic on Web Pages
- 5.2.2 Dynamic Display of Images
- 5.2.3 Addition of Images from the Assets Panel
- 5.2.4 Procedure of Inserting Images
- 5.3 Cropping and Resizing Images
- 5.3.1 Optimizing and Altering Images
- 5.3.2 Cropping Graphics
- 5.3.3 Resampling after Resizing
- 5.4 Adjusting Image Contrast and Brightness
- 5.4.1 Sharpen an image
- 5.5 Setting Image Properties
- 5.5.1 Modifying Image Attributes
- 5.5.2 Naming an Image
- 5.5.3 Adjusting Height and Width
- 5.5.4 Using Margins
- 5.5.5 Adding Image Descriptions
- 5.5.6 Bordering a Graphic
- 5.5.7 Specifying a Lowsrc
- 5.5.8 Working with Alignment Options
- 5.5.9 Wrapping Text
- 5.6 Adjusting the Size of an Image
- 5.6.1 Employing the Optimize Image Command

- 5.7 Summary
- 5.8 Key Terms
- 5.9 Questions and Exercises
- 5.10 Further Reading

UNIT 6: WORKING WITH HTML TABLES

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Inserting Tables
- 6.2.1 Inserting Rows
- 6.2.2 Inserting Cells
- 6.2.3 Inserting Column and Row Headings
- 6.2.4 Adding a Table to the Page using the Dreamweaver Technique
- 6.3 Selecting Table Elements
- 6.3.1 Selecting in Expanded Tables Mode
- 6.3.2 Selecting an Entire Table
- 6.3.3 Selecting a Row or Column
- 6.3.4 Selecting Cells
- 6.4 Formatting Tables and Cells
- 6.4.1 Editing a Table's Contents
- 6.4.2 Moving through a Table
- 6.4.3 Cutting, Copying and Pasting in Tables
- 6.4.4 Copying Attributes and Contents
- 6.4.5 Inserting Table Content using the Dreamweaver Technique
- 6.4.6 Working with Table Properties
- 6.4.7 Centering a Table in Cascading Style Sheets (CSS)
- 6.4.8 Inserting Rows and Columns
- 6.4.9 Setting Table Borders and Backgrounds
- 6.4.10 Working with Cell Spacing and Cell Padding
- 6.4.11 Adjusting Table Properties using the Dreamweaver Technique
- 6.4.12 Setting Cell, Column and Row Properties
- 6.5 Sorting and Importing Tabular Data
- 6.5.1 Sorting Tables
- 6.5.2 Importing Tabular Data
- 6.6 Setting Table Colors
- 6.7 Summary
- 6.8 Key Terms
- 6.9 uestions and Exercises
- 6.10 Further Reading

UNIT 7: USING FRAMES

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Creating Frames and Framesets
- 7.2.1 Creating a New Frameset File
- 7.2.2 Creating a Frameset Visually
- 7.2.3 Creating Framesets Quickly with Frame Objects
- 7.3 Selecting Frames and Framesets
- 7.4 Saving and Closing Frames and Framesets
- 7.5 Setting up Frames
- 7.5.1 Frameset Property Inspector

- 7.5.2 Resizing Frames in a Frameset
- 7.5.3 Manipulating Frameset Borders
- 7.5.4 Enabling Borders
- 7.5.5 Border Color Options
- 7.6 Frame Content
- 7.6.1 Targeting Frame Content
- 7.6.2 Targeting Sections of a Frameset
- 7.6.3 Targeting Specific Frames in a Frameset
- 7.6.4 Updating Two or More Frames at Once
- 7.7 Step-By-Step Exercise: Creating and Configuring Frames
- 7.7.1 Create the Frameset
- 7.7.2 Set Frame Properties
- 7.7.3 Insert Web Pages into the Frames
- 7.7.4 Save the Frames
- 7.7.5 Target Links
- 7.8 Dreamweaver Technique: Establishing a Frameset
- 7.9 Dreamweaver Technique: Setting Frame Targets
- 7.10 Summary
- 7.11 Key Terms
- 7.12 Questions and Exercises
- 7.13 Further Reading

UNIT 8: INTERACTIVE FORMS

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Structure of an Interactive Form
- 8.2.1 Working of HTML Forms
- 8.2.2 Attributes of the < form> Tag
- 8.2.3 HTML Form Controls
- 8.3 Creating Interactive Forms
- 8.3.1 Inserting a Form in Dreamweaver
- 8.3.2 Declaring the Encoding Type (Enctype)
- 8.3.3 Activating a Form with Buttons
- 8.4 Validating Interactive Forms
- 8.4.1 Validating Form Data
- 8.4.2 Validating Numeric Data
- 8.4.3 Validating E-mail Addresses
- 8.5 Steps for Inserting Elements in an Interactive Form
- 8.6 Summary
- 8.7 Key Terms
- 8.8 Questions and Exercises
- 8.9 Further Reading

UNIT 9: BEHAVIOURS

- 9.0 Introduction
- 9.1 Unit Objective
- 9.2 Inserting a Behavior
- 9.1.1 Installing, Managing and Modifying Behaviors
- 9.2.2 Altering the Parameters of a Behavior
- 9.2.3 Using the Behaviors Panel
- 9.3 Show and Hide Layer Behavior

- 9.3.1 Appear /Fade
- 9.3.2 Blind
- 9.3.3 Grow/ Shrink
- 9.3.4 Highlight
- 9.3.5 Shake
- 9.3.6 Slide
- 9.3.7 Squish
- 9.4 Using JavaScript Code
- 9.4.1 Call JavaScript
- 9.4.2 Change Property
- 9.4.3 Check Plugin
- 9.4.4 Drag AP Element
- 9.4.5 Go to URL Action
- 9.4.6 Jump Menu and Jump Menu Go
- 9.4.7 Open Browser Window
- 9.4.8 Popup Message
- 9.5 Step By Step: Inserting Behaviors
- 9.5.1 Dreamweaver Technique—Modifying Behavior
- 9.5.2 Dreamweaver Technique—Incorporating Behaviors
- 9.5.3 Triggering Custom Functions
- 9.6 Summary
- 9.7 Key Terms
- 9.8 Questions and Exercises
- 9.9 Further Reading

UNIT 10: HTML AND DREAMWEAVER

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 Tags
- 10.2.1 How does HTML Work?
- 10.3 Code Inspector
- 10.3.1 Working with C View and Code Inspector
- 10.3.2 Enabling Code View Options WA
- 10.4 The Tag Hint List
- 10.4.1 Working with the Quick Tag Editor
- 10.4.2 Working with the Hint List
- 10.4.3 Using the Insert HTML Mode
- 10.4.4 Using the Wrap Tag Mode
- 10.4.5 Using the Edit Tag Mode
- 10.5 Find and Replace
- 10.5.1 Finding on the Visual Page
- 10.5.2 Storing and Retrieving Queries
- 10.5.3 Searching the code
- 10.5.4 Looking for Text in the Code
- 10.5.5 Using Advanced Text Options in Find and Replace
- 10.5.6 Replacing HTML Tags and Attributes
- 10.5.7 Concentrating Search with Regular Expressions
- 10.5.8 Wildcard Characters
- 10.5.9 Matching Character Positions and Repeating Characters
- 10.5.10 Matching Character Ranges
- 10.5.11 Using Grouping with Regular Expressions
- 10.6 Summary

10.7 Key Terms 10.8 Questions and Exercises 10.9 Further Reading

Course: BMG 206: Developing Dynamic Pages Using JavaScript & VB Script

UNIT 1: JAVASCRIPT SYNTAX

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Origin of syntax and Script
- 1.3 Variables
- 1.4 Types of Basic Data
- 1.5 Operators and Functions
- 1.6 Control Structures
- 1.7 Objects and Exceptions
- 1.7.1 What are Objects?
- 1.7.2 The JavaScript Object Model
- 1.7.3 Using Properties
- 1.7.4 Using Methods
- 1.7.5 Creating Instances of Objects
- 1.8 Miscellaneous
- 1.9 Summary
- 1.10 Key Terms
- 1.11 Questions and Exercises
- 1.12 Further Reading

UNIT 2: JAVASCRIPT AND HTML

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 JavaScript and HTML
- 1.3 Basics
- 1.4 Dialogs
- 1.5 Variables
- 1.6 Arrays
- 1.7 Operators
- 1.8 Summary
- 1.9 Key Terms
- 1.10 Questions and Exercises
- 1.11 Further Reading

UNIT 3: CONTROL FLOW

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 JavaScript Programming Statements
- 1.3 If Condition
- 1.4 Switch Case
- 1.5 Loop Statements
- 1.5.1While Loop
- 1.5.2 For Loop
- 1.6 Function
- 1.7 Object-oriented JavaScript Programming

- 1.8 Summary
- 1.9 Key Terms
- 1.10 Questions and Exercises
- 1.11 Further Reading

UNIT 4: JAVA SCRIPT METHODS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Getting Information: window properties and methods
- 1.3 String Manipulation
- 1.4 Summary
- 1.5 Key Terms
- 1.6 Question and Exercises
- 1.7 Further Reading`

UNIT 5: FORMS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Form Handling
- 1.3 Form Elements: Button, Text Area, Check Box, radio, and Select
- 1.3.1Accessing Form Elements
- 1.3.2Other Input Elements
- 1.4 Form Validation
- 1.4.1 Responding to User Actions
- 1.4.2 Client-Side Form Processing
- 1.4.3Working with CGI Scripts
- 1.4.4 Performing Local Form Processing
- 1.5 Summary
- 1.6 Key Terms
- 1.7 Questions and Exercises
- 1.8 Further Reading

UNIT 6: INTRODUCTION TO VB SCRIPT

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 VB Script and its Application
- 6.2.1 Using VB Script with Internet Explorer
- 6.2.2 Using VB Script with Internet Information Services
- 6.2.3 Using VB Script with Windows Script Host
- 6.3 Using Visual Basic with Microsoft Access
- 6.4 Summary
- 6.5 Key Terms
- 6.6 Questions and Exercises
- 6.7 Further Reading

UNIT 7: VARIANT DATA TYPE, SUB TYPES, AND LITERALS

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Variant: Data Type and Sub types
- 7.3 Data and Time Literals

- 7.5 Summary
- 7.7 Key Terms
- 7.8 Questions and Exercises
- 7.8 Further Reading

UNIT 8: ARITHMETIC OPERATIONS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Introduction to Arithmetic Operators
- 1.2.1Arithmetic Addition (+)
- 1.2.2Arithmetic Subtraction (-)
- 1.2.3Arithmetic Multiplication (*)
- 1.2.4Arithmetic Division (/)
- 1.2.5Arithmetic Integer Division (\)
- 1.2.6Arithmetic Modulus (Mod)
- 1.2.7Arithmetic Exponention (^)
- 1.3 Introduction to Numeric Comparion Operators
- 1.4 Introduction to Logical (Boolean) Operators
- 1.5 Miscellaneous Operators
- 1.6 Order of Precedence
- 1.7 Operator Overloading
- 1.8 Summary
- 1.9 Key Terms
- 1.10 Questions and Exercises
- 1.11 Further Reading

UNIT 9: VARIBLE DECLARATION AND ASSIGNMENT STATEMENT

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Variable Deckaration
- 9.3 Assigning Values to Variable
- 9.4 Default Value of a Variable
- 9.5 Introduction to Regular Operants
- 9.6 Dim Statement and Regular Operants
- 9.7 Summary
- 9.8 Key Terms
- 9.9 Questions and Exercises
- 9.10 Further Reading

UNIT 10: ARRAY DATA TYPE AND RELATED STATEMENTS

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 Array "Dim x()"
- 10.3 Array Bound and Declaring Array Variables
- 10.4 Accesing Arrays Elements with Indexes
- 10.5 Fixed Size Array
- 10.6 Dynamic Array
- 10.7 "For Each" Statement Example
- 10.8 Erase Statement: Removing all elements in an Array
- 10.9 Data Type "variant()": Array of variant values

- 10.10 Summary
- 10.11 Key Terms
- 10.13 Further Reading

UNIT 11: CONDITIONAL AND LOOP STATEMENTS

- 11.0 Introduction
- 11.1 Unit Objectives
- 11.2 Conditional Statement
- 11.2.1 The "if" Statement and its Examples
- 11.2.2 The "Select Case" Statement and its Examples
- 11.3 Loop Statements
- 11.3.1 For...Next Statements
- 11.3.2 For Each... Next Statement
- 11.3.3 Do While Statement
- 11.3.4 Choosing Between Unit and While
- 11.3.5 Breaking Out of a Do Loop
- 11.3.6 While... Wend statement
- 11.4 Summary
- 11.5 Key Terms
- 11.6 Questions and Exercises
- 11.7 Further Reading

UNIT 12: FUNCTION AND SUB PROCEDURES

- 12.0 Introduction
- 12.1 Unit Objectives
- 12.2 Function Statement and Function Call
- 12.3 Procedure
- 12.4 Sub Statement and Subroutine Call
- 12.5 Function Syntax
- 12.6 Passing Arguments to Procedures and Functions
- 12.7 Example of a Sub Procedure: Exiting a Procedure of Function
- 12.8 Passing Arrays as Arguments
- 12.9 Variable Scope, Declaration and Lifetime
- 12.10 Summary
- 12.11 Key Terms
- 12.12 Questions and Exercises
- 12.13 Further Reading

Course: BMG 207: Video Production Basics

UNIT 1 HANDLING VIDEO CAMERA

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Video Camera Terminology
- 1.3 Planning
- 1.4 Camera Functions
- 1.5 Framing
- 1.6 Camera Moves
- 1.7 Video Camera Filters And Types Of Shots
- 1.8 Shooting Technique
- 1.9 Summary
- 1.10 Key Terms
- 1.11 End Questions

UNIT 2 VIDEO CAMERA FUNCTIONS

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Video Camera Focus
- 2.3 Video Camera Iris
- 2.4 Video Camera White Balance
- 2.5 Video Camera Viewfinder
- 2.6 Video Camera Shutter
- 2.7 Summary
- 2.8 Key Terms
- 2.9 End Questions

UNIT 3: VIDEO CAMERA TRIPODS

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Tripods
- 3.3 Choosing A Tripod
- 3.4 Setting Up A Camera Tripod
- 3.5 How To Use A Tripod
- 3.6 Monopods
- 3.7 Summary
- 3.8 Key Terms
- 3.9 End Questions

UNIT 4: CCU (CAMERA CONTROL UNIT) OPERATIONS

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Ccu (Camera Control Unit)
- 4.3 Vision Mixer
- 4.4 Making A Video Master Tape
- 4.5 How To Prepare A Tape For Editing

- 4.6 Slow Motion Replays
- 4.7 Shooting A Fireworks Video
- 4.8 Summary
- 4.9 Key Terms
- 4.10 End Questions

UNIT 5: VIDEO CHROMA—GREEN SCREEN

- 5.0 Introduction
- 5.1 unit objectives
- 5.2 how to make a green screen
- 5.3 planning the studio setting
- 5.4 green screen material
- 5.5 lighting the green screen
- 5.6 using green screen footage
- 5.7 duplicating a person in the same frame
- 5.7.1 duplicating actors with a split-screen:
- 5.7.2 duplicating actors by keying
- 5.8 star trek transporter effect
- 5.9 How to blur part of an image.
- 5.10 How to create the star wars lightsaber effect"
- 5.11 summary
- 5.12 key terms
- 5.13 end questions

UNIT 6: SHOOTING EVENTS

- 6.0 introduction
- 6.1 unit objectives
- 6.2 shooting interviews
- 6.3 interview shots
- 6.4 studio interview settings
- 6.5 mobile interviewing techniques
- 6.6 remote interviews
- 6.7 vox pops
- 6.8 recording sound for interviews
- 6.9 lighting for interviews
- 6.10 editing interviews
- 6.11 general tips for shooting interviews
- 6.12 shooting a wedding video
- 6.13 shooting a home video
- 6.14 summary
- 6.15 key terms
- 6.16 end questions

UNIT 7: STREAMING VIDEO

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Creating Streaming Video
- 7.3 Streaming Video Servers
- 7.4 Streaming Formats
- 7.5 Summary

7.7 End Questions

UNIT 8: INTRODUCTION TOVIDEO EDITING

- 8.0 introduction
- 8.1 unit objectives
- 8.2 video editing
- 8.3 editing methods
- 8.4 video editing terminology
- 8.5 linear editing (tape to tape)
- 8.6 assemble editing
- 8.7 insert editing
- 8.8 non-linear (digital) editing
- 8.9 editing software
- 8.10 video transitions
- 8.11 summary
- 8.12 key terms
- 8.13 end questions

UNIT 9: EMBEDDING STREAMING VIDEO IN A WEB PAGE

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Code For Embedding A Video File
- 9.3 Streaming Video Files With Quicktime
- 9.4 Streaming Mpeg-4
- 9.5 Streaming Video Using Flash
- 9.6 Streaming Video Using Flash Media Server
- 9.7 Flash Video: Progressive Download
- 9.8 Streaming Video Using Windows Media
- 9.9 Summary
- 9.10 Key Terms
- 9.11 End Questions

UNIT 10: VIDEO FORMATS

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 8mm Video Format
- 10.3 Beta / Betamax Format
- 10.4 Dv Format
- 10.5 Hdtv
- 10.6 Flash Video Format
- 10.7 Mpeg Format
- 10.8 Quicktime
- 10.9 Vhs Format
- 10.11 Summary
- 10.12 Key Terms
- 10.13 End Questions

Course: BMG 208: Story Boarding

UNIT 1: INTRODUCTION TO HTML

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 What Is Storyboard
- 1.3 Origin of A Story Board
- 1.4 Benefits of Storyboards
- 1.5 Steps To Create A Storyboard
- 1.6 Summary
- 1.7 Key Terms
- 1.8 End Questions

UNIT 2: CREATING 2.0 INTRODUCTION

- 2.1 Unit Objectives
- 2.2 Creating and Using Storyboard
- 2.3 Storyboard For CBT
- 2.4 Making Of A Good Storyboard
- 2.5 Creating Storyboard
- 2.6 Summary
- 2.7 Key Terms
- 2.8 Question and Exercise and Using Storyboard For CBT

UNIT 3: STORYBOARDING FOR MULTIMEDIA

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Storyboards for Multimedia
- 3.3 Advantages of Storyboarding
- 3.4 Using interactive Storyboarding to Speed up the content-Writing Phase
- 3.5 Using interactive Storyboarding to Speed up Report Document Production
- 3.6 From interactive Storyboard to Prototype: A Practical Example
- 3.7 Multimedia Storytelling
- 3.8 Summary
- 3.9 Key Terms
- 3.10 Question and Exercises

UNIT 4: INTERACTIVE STORYBOARDING

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Interactive Test-of-Concept Model
- 4.3 Key Elements of a Storyboard
- 4.3.1 Interactive Storyboard Rationale
- 4.3.2 Learning Outcomes
- 4.3.3 Prior Knowledge
- 4.3.4 Screen Layout
- 4.3.4 Additional Resources
- 4.4 Useful User-Interface Techniques

- 4.4.1 Text
- 4.4.2 Graphics
- 4.4.3 Video
- 4.4.4 Pen and paper
- 4.5 Adding User Interactivity
- 4.5.1 Experiments
- 4.5.2 Graph Plotting
- 4.5.3 Drag and Drop
- 4.5.4 Equations and Derivations
- 4.5.5 Self-Assessment Exercises
- 4.5.6 Common User- Interface Controls
- 4.6 Summary
- 4.7 Key Terms
- 4.8 Questions and Exercises

UNIT 5: STORYBOARDING DESIGN PROCESS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Reasons for Using Stories and Storyboards
- 5.3 Steps for Creating Effective Storyboards
- 5.3.1 Determine Goals and Target Audience
- 5.3.2 Determine the Starting Point
- 5.3.3 Select a General Setting
- 5.3.4 Determine Characters
- 5.3.5 Decide on an Overall Activity and Goal
- 5.3.6 Create Events
- 5.3.7 Merge Events into a Script
- 5.3.8 Review with Domain Experts
- 5.3.9 Determine a Style and Medium
- 5.3.10 Prepare a Rough Storyboard or the Script
- 5.3.11 Create Screens
- 5.4 Summary
- 5.5 Key Terms
- 5.6 Questions and Exercises

UNIT 6: STORYBOARD FOR WEBSITE DESIGN

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Purpose of a Website Storyboard
- 6.3 Types of Storyboards
- 6.3.1 Presentation Storyboard
- 6.3.2 Production Storyboard
- 6.3.3 Maintenance Storyboard
- 6.4 Elements/Contents of a Website Storyboard
- 6.5 Storyboard Checklist
- 6.6 Summary
- 6.7 Key Terms
- 6.8 Questions and Exercises

UNIT 7: STORYBOARD PRESENTATION

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Storyboarding
- 7.3 Techniques of Creating A Storyboard
- 7.3.1 Paper Storyboarding

- 7.3.2 Screen Storyboarding
 7.4 Sequences of slides
 7.5 Storyboard Elements
 7.6 Specialized Requirements
 7.7 From Storyboard to Finality
 7.1 Skill Sets Required For Storyboarding
 7.8 Supposes
- 7.8 Summary 7.9 Key Terms
- 7.10 Question and Exercises

Course: BMG 209: VISUAL COMMUNICATION

UNIT 1: BASIC VISUAL ELEMENTS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Basics of Visual Communication
- 1.2.1 How You See: Visual Relationships
- 1.2.2 Telling a Story: Visual Hierarchy
- 1.2.3 Syntactic Theory of Visual Communication
- 1.3 Basic Visual Elements: An Introduction
- 1.4 Dot
- 1.5 Line
- 1.6 Shapes and Space
- 1.7 Direction
- 1.8 Understanding Texture
- 1.9 Color: Hue, Value and Saturation
- 1.9.1 Hue
- 1.9.2 Saturation
- 1.9.3 Value
- 1.9.4 Form: Light and Dark
- 1.9.5 Numerical Values assigned to Hue, Saturation and Value
- 1.10 Basic of Scale
- 1.11 Dimension and Motion
- 1.12 Composition and Principles of Design
- 1.13 Summary
- 1.14 Key Terms
- 1.15 Question and Exercises

UNIT 2 : ORAL AND VISUAL CULTURE : A DOMINANT FORM OF COMMUNICATION

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Oral Communication
- 2.2.1 Oral Communication Models
- 2.2.2 Noise in Oral Communication
- 2.3 Power of Orality
- 2.3.1 Theory of the Characteristics of Oral Culture
- 2.3.2 Difference between Orality and Oratory
- 2.4 Visual Rhetoric
- 2.5 Visual Communication
- 2.6 Visual and Oral Means of Communication
- 2.6.1 Means of Oral Communication
- 2.7 Summary
- 2.8 Key Terms
- 2.9 Question and Exercises

UNIT 3 : CLASSICAL PHILOSOPHICAL THEORIES OF PERCEPTION

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Overview of Perception
- 3.2.1 Types of Perception

- 3.2.2 Perception and Reality
- 3.2.3 Cognitive Processing and Epiphenomenalism
- 3.2.4 Evolving Perception
- 3.3 Philosophy of Perception
- 3.4 Visual Perception: Role in Reading
- 3.4.1 Sensation and Perception: A process Approach
- 3.5 Directness and Indirectness
- 3.6 Realism and Idealism
- 3.7 Direct realism
- 3.7.1 Direct Realist Responses to Criticism
- 3.8 Indirect Realism
- 3.9 Summary
- 3.10 Key Terms
- 3.11 Question and Exercise

UNIT 4: PHOTOGRAPHIC COMPOSITION

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Introduction to Photography
- 4.2.1 Camera Controls for Good Photography
- 4.2.2 Processing an Image
- 4.3 Photographic Composition
- 4.3.1 Subject
- 4.3.2 Simplicity
- 4.3.3 Leading Lines
- 4.3.4 Frame
- 4.3.5 Point of View
- 4.3.6 Camera Angles
- 4.3.7 Balance
- 4.4 Composition Rules
- 4.4.1 Two-Dimensional Composition
- 4.4.2 Three-Dimensional Composition
- 4.5 Summary
- 4.6 Key Terms
- 4.7 End Questions

UNIT 5: TYPES OF PHOTOGRAPHY

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Introduction to Types of Photography
- 5.2.1 Styles of Photography
- 5.3 Aerial Photography
- 5.3.1 Skills and Techniques Required for Aerial Photography
- 5.4 Astrophotography
- 5.5 Black and White Photography
- 5.6 Commercial Photography
- 5.7 Digiscoping
- 5.8Event Photography
- 5.9Infrared Photography
- 5.10Infrared Photography
- 5.11 Large Format Photography
- 5.12 Kirlian Photography
- 5.13 Macro Photography
- 5.14 Nature Photography
- 5.15 Night Photography
- 5.16 Panoramic Photography

- 5.17 Paranormal Photography
- 5.18 Pinhole Photography 5.19 Satellite Photography
- 5.20 Sports Photography
- 5.21 Stereoscopic (3-D) Photography
- 5.22 Stock Photography
- 5.23 Travel Photography
- 5.24 Ultraviolet Photography
- 5.25 Underwater Photography
- 5.26 Summary
- 5.27 Key Terms
- 5.28 End Questions

Course: BMG 210: Audio-Editing Sound Forge

UNIT 1: DIGITAL AUDIO

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 What is Sound
- 1.2.1 Measuring Sound
- 1.2.2 Frequency
- 1.2.3 Decibel Exposure Time Guidelines
- 1.3 Analog and Digital Audio
- 1.3.1 Analog Audio
- 1.12 Digital Audio
- 1.3.3 File Size and Bandwidth
- 1.4 Compression
- 1.4.1 Lossless Audio Compression
- 1.4.2 Lossy Audio Compression
- 1.5 Summary
- 1.6 Key Terms
- 1.7 End Questions

UNIT 2: DIGITAL AUDIO FORMATS

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Digital Audio Files
- 2.1.1 Streaming Audio
- 2.2.2 Posting an Audio on the Internet
- 2.3 Motion Picture Expert Group (MPEG) Audio
- 2.3.1 MPEG Proprietary Formats
- 2.3.2 Non-MPEG Proprietary Formats
- 2.4 Summary
- 2.5 Key Terms
- 2.6 End Questions

UNIT 3: CREATING MP3 FILES

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Creating an MP3 File: Encoding
- 3.2.1 Bit-Rates
- 3.2.2 Sound Quality
- 3.2.3 Constant Bit-Rate Encoding
- 3.2.4 Variable Bit-Rate Encoding
- 3.2.5 Selecting the Best Bit-Rate
- 3.2.6 Verifying the Result
- 3.3 Summary
- 3.4 Key Terms
- 3.5 End Question

UNIT 4: EDITING SOUND FILES

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Sound Editing Software
- 4.2.1 Sound Edit
- 4.2.2 Sound Designer
- 4.2.3 Wave Convert for Mac and PC
- 4.2.4 Sound Forge
- 4.2.5 Other General Audio Editors
- 4.2.6 Audio/Video Editors
- 4.2.7 Transition between Songs
- 4.3 Audio and Video Utilities
- 4.4 Normalization
- 4.5 Sound Editing and Normalizing Utilities
- 4.5.1 Important Some Sound Editing Utilities
- 4.5.2 Normalizing Utilities
- 4.6 Summary
- 4.7 Key Terms

UNIT 5: SOUND EDITING WITH AUDACITY

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Introduction to Editing
- 5.2.1 Cut
- 5.2.2 Copy
- 5.2.3 Paste
- 5.2.4 Silence
- 5.2.5 Duplicate and Split
- 5.2.6 AVI Splitter
- 5.2.7 Submixes
- 4.6 Summary
- 4.7 Key Terms

UNIT 6: AUDACITY MENU

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 File Menu
- 6.3 Edit Menu
- 6.4 View Menu
- 6.5 Project Menu
- 6.6 Generate Menu
- 6.7 Effect Menu
- 6.7.1 VST Effects
- 6.7.2 Internal Effect
- 6.7.3 LADSPA Effects
- 6.7.4 Nyquist Effects (Nyquist Prompt...)
- 6.8 Summary
- 6.9 Key Terms
- 6.10 End Questions

UNIT 7: TOLLBAR AND TRACKS

7.0 Introduction

- 7.1 Unit Objectives
- 7.2 Main Toolbar
- 7.2.1 Buttons for Play Control
- 7.3 Mixer Toolbar/Slider Bar
- 7.4 Edit Toolbar
- 7.5 Audio Tracks
- 7.6 Track Pop-Down Menu
- 7.7. Gain and Panning Controls
- 7.8 Summary
- 7.9 Key Terms
- 7.10 End Question

UNIT 8: WORKING ON SOUND FORGE

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Sound Forge: Getting Started
- 8.2.1 Your Workspace
- 8.2.2 Toolbars
- 8.2.3 Opening and Saving a File
- 8.2.4 Data Window (Sound file window)
- 8.3 Editing Sound
- 8.3.1 Playing a Sound
- 8.3.2 Basic Editing Operations
- 8.4 Effects and Processing
- 8.4.1 Effects Menu
- 8.4.2 Process Menu
- 8.5 Summary
- 8.6 Key Terms
- 8.7 End Questions

Course: BMG 211: Video-Editing Adobe Premiere

UNIT 1: OVERVIEW OF ADOBE PREMIERE PRO

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Capabilities of Adobe Premiere Pro
- 1.3 LIMITATIONS OF ADOBE PREMIERE PRO
- 1.4 Cost
- 1.5 Adobe Premiere Workspace
- 1.6 Project Pannel
- 1.7 The Monitor Panels
- 1.8 The Timeline Panel and Current Time Indicator
- 1.9 Other Panels
- 1.10 Premiere Pro's Menus
- 1.11 Summary
- 1.12 Key Terms
- 1.13 End Questions

UNIT 2 : ADOBE PREMIERE TOOLS

- 1.2 Introduction
- 1.3 Unit Objectives
- 1.4 The Tools Panel
- 1.5 Selection Tools
- 1.6 Timeline Trackicons and Options
- 1.7 Creating a Rippe Edit
- 1.8 Creating a Rolling Edit
- 1.9 Adobe Premiere Rate Stretch Tool
- 1.10 Adobe Premiere Razor Tools
- 1.11Creating a Slip Edit
- 1.12Creating a Slide Edit
- 1.13 Adobe Premiere Hand Tool
- 1.14Adobe Premiere Zoom Tool
- 1.15Summary
- 1.16Key Terms
- 1.17End Questions
- 1.18Further Reading

UNIT 3: ADOBE PREMIERE IMPORT AND EXPORT

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Importing Audio Files (.Ac3) and Video Files (.MPEG) into Adobe Premiere
- 3.2.1 Importing Audio with or without Video
- 3.2.2 Linking an Audition Mix with Premiere Pro
- 3.3 Import PSD Files into Adobe Premiere
- 3.3.1 Creating a Digital Movies Using Adobe Photoshop and Adobe ImageReady
- 3.3.2 Creating a Digital Movies of Warped Text Using Photoshop and ImageReady

- 3.3.3 Creating the Time Files Projects
- 3.4 Exporting Video From Adobe Premiere Pro
- 3.4.1 Beginning the Export Settings
- 3.4.2 Changing Export Settings
- 3.4.3 Changing Video Settings
- 3.4.4 Changing Audio Settings
- 3.4.5 Exporting MPEG Files
- 3.4.6 Burning a DVD
- 3.4.7 Encoding Terms
- 3.4.8 Using the Adobe Media Encoder
- 3.4.9 Adobe Media Encoder Optional Features
- 3.4.10 Exporting to Windows Media Format
- 3.4.11 Using Quick Time Streaming
- 3.4.12 Exporting to Advanced RealMedia Format
- 3.4.13 Exporting To Mobile Devices
- 3.5 Summary
- 3.6 Key Terms
- 3.7 Question and Exercises
- 3.8 Further Reading

UNIT 4: AUDIO

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Synchronizing Sound and Video In Above Premiere
- 4.3 Audio Mixer Tour
- 4.4 Effects and Sends Options
- 4.5 The Pan and Balance Controls
- 4.6 Applyingeffects Using The Audio Mixer
- 4.7 Applying Fill Left, Fill Right and Swap Channels
- 4.8 Adobe Premiere Denoiser Effect
- 4.9 Adobe Premiere Dynamics Effect
- 4.10 Adobe Premiere Fill Left / Right Effect
- 4.11 Adobe Premiere Swap Channels Effect
- 4.12 Summary
- 4.13 Key Terms
- 4.14 End Questions

UNIT 5: TITLES IN ADOBE PREMIERE PRO

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Making Totles in Adobe Premiere Pro
- 5.3 Using The Title Designer
- 5.4 Importing Titles and Adding Them To The Timeline
- 5.5 Using Templates
- 5.6 Summary
- 5.7 Key Terms
- 5.8 End Questions

UNIT 6: TRANSITIONS IN ADOBE PREMIERE

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Transitions and Handles
- 6.2.1 Navigation Within the Video Transitions Folder
- 6.2.2 Applying a Transition in Single-Track Editing Mode
- 6.2.3 Handle
- 6.2.4 Creation of Transition
- 6.2.5 Editing Transition
- 6.2.6 Changing a Transition's Alignment
- 6.2.7 Changing a Transition's Duration
- 6.3 Adjusting a Transition's Setting and Showing Actual Source Setting
- 6.4 Using Default Settings
- 6.4.1 Applying a Default Transition
- 6.4.2 Replacing and Deleting Transitions
- 6.4.3 Creating Interesting Animated Graphic Background Using Video Transitions
- 6.4.4 Transition Review
- 6.4.5 Map Transitions
- 6.4.6 Center Peel
- 6.4.7 Page Peel
- 6.4.8 Page Turn
- 6.4.9 Peel Back
- 6.4.10 Roll Away
- 6.4.11 Slide
- 6.4.12 Split
- 6.4.13 Swap
- 6.4.14 Swirl
- 6.5 Special Effects
- 6.6 Stretch Transitions
- 6.7 Wipe Transitions
- 6.8 Summary
- 6.9 Key Terms
- 6.10 Questions and Exercises
- 6.11 Furthering Reading

UNIT 7: KEY FRAMES AND EFFECTS

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Effects Control Window
- 7.2.1 Touring the Motion Effects Options in the Effect Controls Window
- 7.3 Motion Effects-Slow and Fast
- 7.4 he Timeline
- 7.5 Key Frames
- 7.6 Adjusting Speed And Duration
- 7.7 Opacity in Adobe Premier
- 7.8 Adjusting Speed And Duration
- 7.9 Applying Special Effects
- 7.9.1 Using a clip with an alpha channel
- 7.9.2 Creating Travelling Mattes
- 7.9.3 Creating Motion Setting Projects
- 7.10 Fine -tuning Edits using Trim Monitor

- 7.11 Summary
- 7.12 Key Terms
- 7.13 Question and Exercises
- 7.14 Further Reading

UNIT 8: SPECIAL EFFECT -STAR TREK TRANSPORTER EFFECT

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Special Effects
- 8.2.1 Plug-ins
- 8.2.2 Filters and Effects in Image Editor
- 8.2.3 Transforming an Image
- 8.2.4 Making a Black-and-White Picture with Just a Splash of Colour
- 8.2.5 Making Science-Fiction Shots
- 8.2.6 'Ageing' a Digital Image
- 8.2.7 Colourizing An Image
- 8.2.8 Warping and deforming People's Faces to Make Caricatures
- 8.3 Star Trek Transporter Effect
- 8.4 Summary
- 8.5 Key Terms
- 8.6 Questions and Exercises
- 8.7 Further Reading

Course: BMG 212: ADVANCE VIDEO EFFECTS

UNIT 1: FINAL CUT PRO INTERFACE

- 1.0 Introdeuction
- 1.1 Unit Objectives
- 1.2 Overview Of The Fcp Interface
- 1.2.1 Working Of Interface
- 1.2.2 Working With Tabs And Tabbed Windows
- 1.2.3 Using Different Window Layouts
- 1.3 Understanding A Project And Project Settings
- 1.3.1 Industry Pipeline Or Workflow
- 1.3.2 Post-Production Pipeline
- 1.3.3 Understanding Projects, Clips And Sequences
- 1.3.4 Creating And Saving Projects
- 1.4 Importing And Working With Clips In The Browser Window
- 1.5 Viewer Controls In Final Cut Pro
- 1.6 Timeline And Canvas Windows
- 1.7 Summary
- 1.8 Key Terms
- 1.9 End Questions

UNIT 2: ORGANISING MEDIA

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Unit Of Markers
- 2.3 Understanding Clip And Sequence Markers
- 2.4 Using Bins To Manage Your Clips
- 2.5 Using Labels
- 2.7 Summary
- 2.8 Key Terms
- 2.9 End Questions

UNIT 3: TIMELINE

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 An Introduction To The Layer System
- 3.3 Working With The Timeline
- 3.4 Displaying In The Timeline
- 3.5 Navigating The Timeline
- 3.6 Understanding A Storyboard
- 3.7 Summary
- 3.8 Key Terms
- 3.9 End Questions

UNIT 4: CAPTURING AUDIO AND VIDEO

- 4.0 Introduction
- 4.1 Unit Objectives

- 4.2 Supported Input Types
- 4.3 Storage Requirements For Digital Video (Dv)
- 4.4 Log And Capture Window
- 4.5 Using Itunes To Convert Audio Sample Rate
- 4.6 Summary 3
- 4.7 Key Terms
- 4.8 End Questions

UNIT 5: THREE-POINT EDITING

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 The Three-Point Editing Process
- 5.3 Summary
- 5.4 Key Terms
- 5.5 End Questions

UNIT 6: WORKING WITH AUDIO

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Sound
- 6.3 Audio Meters
- 6.4 Audio Mixers
- 6.5 Adjusting The Audio Levels In The Viewer
- 6.6 Moving Clips Back Into Sync
- 6.7 Summary
- 6.8 Key Terms
- 6.9 End Questions

UNIT 7: TRANSITIONS

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Types Of Transitions
- 7.3 Transition Editor
- 7.4 Summary

Course: BMG 301: ANIMATION PRINCIPLES

UNIT 1: AN ANIMATOR'S JOB

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Zeal and Fervor for Animation
- 1.3 Animation studio:
- 1.3.1 Setting up one's own studio,
- 1.3.2 Projecting one's talent commercially
- 1.4 What an Animator does
- 1.4.1 Job description
- 1.4.2 Organization sizes. Small and big contractors and studios
- 1.4.22.1 A small contractor
- 1.4.2.2 A mid-sized contractor
- 1.4.2.3 A full-fledged studio of national if not international standing.
- 1.5 Workflows at an Animation Studio
- 1.5.1 Making a pitch for the work
- 1.5.1.1 The rough work
- 1.5.1.2 Planning the Poses
- 1.5.1.3 Expressive pose
- 1.5.2 Forming a contract
- 1.5.3 Creating a storyboard for the work at hand
- 1.5.4 Forming the objects, scenes and characters
- 1.5.5 Conceive the relevant motions
- 1.5.6 Testing
- 1.5.7 Rendering
- 1.5.8 Raising your invoice for the work done
- 1.6 Coaching and education in Animation
- 1.7 Employment Avenues in Animation
- 1.8 Summary of This Section
- 1.9 Important Terms
- 1.10 End Questions
- 1.11 Further reading

UNIT 2: ACTIVITIES UNDER ANIMATION

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Computer Animation
- 2.2.1 Computer Animation as Animation
- 2.3 Conceptualization
- 2.3.1 Flow Chart
- 2.4 Storyboarding
- 2.4. 1 Request for Proposals
- 2.4.2 Production-stage Storyboard
- 2.4.3 Basic Descriptions of a Storyboard
- 2.4.4 Storyboard Procedure
- 2.4.5 Costs and Scalability
- 2.5 Client Presentation
- 2.5.1 Timing the Board

- 2.6 Rendering
- 2.6.1 Process of writing the script and getting approvals
- 2.6.2 Milestones
- 2.7 Setting a design for the scene
- 2.7.1 For an Exterior Scene
- 2.7.2 For An interior Hall
- 2.7.3 Acquiring relevant art material from the Client
- 2.7.4 Fleshing out the character's persona
- 2.8 Putting In Place Music, Sound Effects And Voice Artists
- 2.8.1 Choreographing movements
- 2.8.2 Keyframes
- 2.8.3 Motion Capture
- 2.9 Developing A Render Farm
- 2.10 Lip-synching of Characters
- 2.10.1 Voice Characterization
- 2.10.2 Track Reading
- 2.10.3 Animator as an Actor
- 2.11 Test Pass Rendering
- 2.12 Internet Distribution
- 2.13 Summary
- 2.14 Key Terms
- 2.15 End Questions
- 2.16 Further Reading

UNIT 3: EQUIPMENT NECESSARY IN ANIMATION

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Equipment Obsolescence
- 3.3 Cost, Roi and Burn Rate
- 3.4 Basic Animation Computer
- 3.4.1 Choosing a Computer
- 3.5 Choosing Hardware
- 3.5.1 Hardware
- 3.6 Audio Creation
- 3.6.1 Stock Music
- 3.6.2 Recording Booth
- 3.6.3 Microphone
- 3.6.4 Headphones and Looping Tools
- 3.6.5 Live Looping
- 3.7 Role of Video In Animation Studio
- 3.7.1 NTSC Standard
- 3.7.2 Black and White Signal
- 3.7.3 Color Monitors and Gamma Correction
- 3.7.4 Incorporating Color into the B and W Signal
- 3.7.5 Video Tape Formats
- 3.7.6 Digital Video Formats
- 3.7.7 Components of Video Facility
- 3.7.8 Animation Recording System
- 3.7.9 Film Technology
- 3.8 Summery
- 3.9 Key Terms
- 3.10 End Questions

3.11 References

UNIT 4: MAYA AND 3 DS MAX

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Common Elements
- 4.3 The 3ds Max
- 4.3.1 General Description of 3DS Max
- 4.3.2 Program Navigation in 3DS Max
- 4.3.3 View Navigation in 3DS Max
- 4.3 Autodesk Maya
- 4.3.4 Object Navigation in 3DS Max
- 4.3.5 Object Creation and Object Editing in 3DS Max
- 4.3.6 Layers in 3DS Max
- 4.3.7 3DS Max Track Bar
- 4.4 Summary of this section
- 4.4.1 General Description of Maya
- 4.4.2 Program Navigation and Layout
- 4.4.3 Shelf
- 4.4.4 View Navigation in Maya
- 4.4.5 Object Navigation in Maya
- 4.4.6 Object Creation and Object Editing in Maya
- 4.4.7 Layers in Maya
- 4.4.8 Time Slider and Range Slider in Maya
- 4.4.8.1 Creating a New Scene
- 4.4.8.2 Primitive objects
- 4.4.8.4 Toolbox: Layout shortcuts
- 4.4.8.5 Toolbox: Transformation Tools
- 4.4.8.6 Channel box
- 4.4.8.7 Duplicating Objects
- 4.4.8.8 Creating A Project
- 4.4.8.9 Save your work
- 4.5 Summary
- 4.6 Key terms
- 4.7 End Questions
- 4.8 Further Reading

Course: BMG 302 INTRODUCTIONS TO MAYA

UNIT 1: USER INTERFACE

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Autodesk Maya Interface
- 1.2.1 The Title Bar
- 1.2.2 The Main Menu Bar
- 1.2.3 The Status Line
- 1.2.4 The Shelf / Shelves
- 1.2.5 The Toolbox
- 1.2.6 The Channel Box/Layer Editor
- 1.2.7 The Attribute Editor
- 1.2.8 The Tool Setting
- 1.2.9 Time Slider/Range Slider
- 1.2.10 Command Line and Script Editor Button
- 1.2.11 Helpline
- 1.2.12 The Workspace
- 1.3 All about Menus and Shortcuts
- 1.3.1 Main Menu and Menu Sets
- 1.4 Camera and Camera Settings
- 1.4.1 Navigating the Scene
- 1.4.2 Navigating with Default Cameras and View Cube
- 1.4.3 Adding a Camera
- 1.4.4 Camera Settings
- 1.4.5 Camera Attributes
- 1.5 Focus and Shade in View Editor
- 1.6 Transforming Objects
- 1.7 Creating and Placing a Geometry
- 1.8 Setting up a Project in Maya
- 1.9 Creating the Solar System
- 1.9.1 Creating Hierarchy
- 1.9.2 Animating Objects
- 1.9.3 Shading an Object
- 1.9.4 Adding Light
- 1.9.5 Rendering Animation
- 1.10 Summary
- 1.11 Key Terms
- 1.12 End Question
- 1.13 Further Reading

UNIT 2: POLYGON MODELING

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Polygon Anatomy
- 2.2.1 Selecting and Editing Polygon Components
- 2.2.2 Polygon Terminology
- 2.2.3 Polygon Modeling
- 2.2.4 Polygon Normal

- 2.2.5 Two-Manifold vs Non Manifold Geometry
- 2.3 Helpful Interface Elements for Polygon Modeling
- 2.3.1 Heads-up Display
- 2.3.2 Custom Polygon Display
- 2.4 Setting up an Image Plane
- 2.5 Tutorial for Building a Polygon Model
- 2.5.1 Modeling an LCD Computer Monitor
- 2.5.2 Modeling a Human Ear
- 2.6 Advantage and Disadvantages of Polygon Modeling
- 2.7 Summary
- 2.8 Key Terms
- 2.9 End Questions
- 2.10 Further Reading

UNIT 3: ORGANIC MODELING

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Preparing for the Modeling Process
- 3.2.1 Creating a Custom Shelf for a Polygon Model
- 3.2.2 Assigning Hotkeys
- 3.2.3 Using Polygonal Marking Menu
- 3.3 Tutorial of Modeling a Humanoid Head or Equivalent Structure
- 3.3.1 Setting up image planes
- 3.3.2 Planning Topology
- 3.3.3 Model Structure (Blocking the Head)
- 3.3.4 Detailing the Head
- 3.3.5 Finalizing the Geometry
- 3.4 Hierarchical Subdivision Surfaces
- 3.5 Subdividing at Render Time
- 3.6 Converting Model to a Subdivision Proxy
- 3.7 Sculpt and Finalize with the Geometry Tool
- 3.8 Summary
- 3.9 Key Terms
- 3.10 End Questions
- 3.11 Further Reading

UNIT 4: BASIC NURBS MODELING

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Understanding NURBS
- 4.2.1 Overview of NURBS Modeling
- 4.2.2 Degree of Curves and Surfaces
- 4.2.3 Parameterization of Curve and Surface
- 4.2.4 Surface Direction
- 4.2.5 Curve Direction
- 4.2.6 Level of Continuity
- 4.2.7 Components of NURBS Curves and Surface
- 4.2.8 Advantages and Disadvantages of NURBS Modeling
- 4.2.9 Creating Curves using Curve Tools
- 4.2.10 Attaching and Detaching Curves
- 4.2.11 Cutting and Filleting Curves

- 4.3 NURBS Surfaces
- 4.3.1 Revolving/ Extruding/ Lofting/Birailing Surfaces
- 4.3.2 Tutorial for Modeling with NURBS
- 4.4 Summary
- 4.5 Key Terms
- 4.6 End Questions
- 4.7 Further Reading

UNIT 5: ADVANCED NURBS MODELING

- 5.0 Introduction
- 5.1 Unit Objective
- 5.2 Tutorial for Modeling with Trimmed Surface
- 5.3 Tutorial for Modeling NURB Patches
- 5.3.1 Modeling a Dragon's Head
- 5.3.2 Modeling a Human Head
- 5.4 Summary
- 5.5 Key Terms
- 5.6 End Questions
- 5.7 Further Reading

UNIT 6: PREPARING MODELS FOR ANIMATION

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Converting Geometry
- 6.2.1 Generating Poly Surfaces from NURBS Curves
- 6.2.2 Converting NURBS Surfaces to Poly Surfaces
- 6.3 Hierarchical Subdivision Surfaces
- 6.4 Tutorial for Modeling a Hand with Subdivision Surfaces
- 6.5 Summary
- 6.6 Key Terms
- 6.7 End Questions
- 6.8 Further Reading

UNIT 7: DEFORMERS

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Non-linear Deformers
- 7.2.1 Applying and Using Non-Liners Deformers
- 7.2.2 Bend
- 7.2.3 Flare
- 7.2.4 Sine
- 7.2.5 Squash
- 7.2.6 Twist
- 7.2.7 Wave
- 7.2.8 Nodes, History and the Deformation Order
- 7.3 Specialized Deformers
- 7.3.1 Lattice Deformers
- 7.3.2 Cluster Deformer
- 7.3.3 Wire Deformer
- 7.3.4 Soft Modification Tool
- 7.3.5 Blend Shape Deforme

- 7.3.6 Wrap Deformer
- 7.4 Summary
- 7.5 Key Terms
- 7.6 End Questions
- 7.7 Further Reading

UNIT 8: JOINTS AND SKELETONS

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Creating Skeletons
- 8.2.1 Skeleton Components
- 8.2.2 Skeleton Hierarchy
- 8.2.3 Building Skeletons
- 8.3 Joints
- 8.3.1 Joint Tool Options
- 8.3.2 Model Structure (Setting up Joints for Posing and Animalion)
- 8.3.3 Selecting, Creating, Mirroring and Connecting Joints
- 8.3.4 World Objects and Local Transformation
- 8.4 Tutorial for Creating Biped Skeleton
- 8.4.1 Selecting and Inserting joints
- 8.4.2 Orienting Joint
- 8.5 Summary
- 8.6 Key Terms
- 8.7 End Questions
- 8.8 Further Reading

Course: BMG 303 CHARACTER SETUP AND ANIMATION IN MAYA

UNIT 1: SKINNING AND ADVANCED DEFORMERS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Introduction to Skinning
- 1.2.1 Methods of Skinning
- 1.2.2 Changing a skinned Object's deformation order
- 1.2.3 Point tweaking skinned objects
- 1.2.4 Editing node behaviour to improve performance
- 1.2.5 Workflow summary
- 1.3 Rigid skinning
- 1.3.1 Understanding Rigid Skinning
- 1.3.2 Rigid Bind Process
- 1.3.3 Editing Rigid Skin
- 1.3.4 Flexors
- 1.4 Tutorial on Smooth Skinning a Character
- 1.4.1 Understanding Smooth Skinning
- 1.4.2 Binding Smooth Skin
- 1.4.3 Editing smooth skin
- 1.4.4 Using Smooth Skin Influence Objects
- 1.4.5 Instances
- 1.5 Summary
- 1.6 Key Terms
- 1.7 End Questions
- 1.8 Further Reading

UNIT 2: CONNECTING ATTRIBUTES

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Dependency Graph
- 2.2.1 Nodes
- 2.2.2 Attributes
- 2.2.3 Connections
- 2.2.4 Types of Connections
- 2.2.5 Keyed Relationships
- 2.3 Expressions
- 2.3.1 Animation Expressions
- 2.3.2 Creating Animation Expressions
- 2.3.3 Attributes and Drivers
- 2.3.4 Time and Frame Keywords
- 2.3.5 Editing Expressions
- 2.3.6 Editing Text in Animation Expression
- 2.3.7 Animation Expression with Text Editor
- 2.3.8 Deleting Animation Expression
- 2.4 Understanding Constraints
- 2.4.1 Constraint Node Behavior
- 2.4.2 Enabling and Disabling Constraint Nodes

- 2.4.3 Workflow Summery
- 2.4.4 Using Point Constraints
- 2.4.5 Using Geometry Constraints
- 2.5 Summary
- 2.6 Key Terms
- 2.7 End Questions
- 2.8 Further reading

UNIT 3: CHARECTER CONTROLS

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Characters
- 3.2.1 Character Node Behaviour
- 3.2.2 Defining Characters
- 3.2.3 Creating Characters
- 3.2.4 Editing Characters
- 3.2.5 Deleting Characters
- 3.2.6 Animating Characters
- 3.3 Introducing Skeletons
- 3.3.1 Understanding Skeletons
- 3.3.2 Editing Node Behaviour to Improve Performance
- 3.3.3 Workflow Summary
- 3.4 Building Skeletons
- 3.4.1 Understanding Skeleton Construction
- 3.4.2 Creating Joint Chains and Limbs
- 3.4.3 Editing Joints
- 3.5 Posing Skeletons
- 3.5.1 Forward Kinematics
- 3.5.2 Inverse Kinematics
- 3.5.3 Handles and Chains of Inverse Kinematics
- 3.6 Tutorial on Building a Control Rig
- 3.6.1 Control Objects
- 3.6.2 Rig Controls
- 3.6.3 IK or FK
- 3.6.4 Setup Theory
- 3.6.5 The Hips
- 3.6.6 The Legs and Feet
- 3.6.7 Automatic Foot Roll
- 3.6.8 Arms and Wrist
- 3.6.9 Shoulder Blades
- 3.6.10 Chain Up Vectors: The Third Dimension
- 3.6.11 Controlling the Head Using a Position and Orientation Constraint
- 3.6.12 Invert the Constraints
- 3.6.13 Fine-Tuning and Parenting the Rig
- 3.6.14 Creating a Model Space
- 3.7 Summary
- 3.8 Key Terms
- 3.9 End Questions
- 3.10 Further Reading

UNIT 4: ANIMATION BASICS

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Tutorial on Keyframe Animation
- 4.2.1 Key frame animation
- 4.2.2 Sequencing of events
- 4.2.3 Fast track to keyframe animation
- 4.2.4 Key frame animation: twelve steps to heaven
- 4.3 In-between and interpolation
- 4.4 Setting keys
- 4.4.1 Animation controls
- 4.5 Playback controls
- 4.6 Animation controls menu
- 4.7 Basic animation principles
- 4.7.1 Squash and stretch
- 4.7.2 Anticipation follow through secondary action
- 4.8 Summary
- 4.9 Key terms
- 4.10 End Questions
- 4.11 Further reading

UNIT 5: MECHANICS OF WALKING

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 pictures in walking
- 5.2.1 understanding the mechanics of walking
- 5.2.2 animating a walk
- 5.2.3 keeping character 's feet on the ground
- 5.2.4 cyclical motion
- 5.2.5 walking tips
- 5.2.6 walking in pictures
- 5.3 walking exercise
- 5.4 pushing a box
- 5.5 Summary
- 5.6 Key Terms
- 5.7 End Question
- 5.8 Further Reading

UNIT 6: ANIMATION TOOLS

- 6.0 Introduction
- 6. 1 Unit Objectives
- 6.2 File Referencing
- 6.2.1 Creating References: Hierarchical Scene Management
- 6.2.2 Proxy References
- 6.2.3 Proxies with Shared Edits
- 6.2.4 Proxy Referencing Workflows
- 6.2.5 Proxy Tags
- 6.2.6 Reference Editor
- 6.2.7 Managing References
- 6.2.8 Viewing Selected Refrences

- 6.3 Non-Linear Animation
- 6.4 Using Trax Editor
- 6.5 Create Character Set
- 6.5.1 Features of Character Setup
- 6.6 Animation Retargeting
- 6.7 Retargeting Workflow
- 6.7.1 Setting a Neutral Pose and Target Skeletons
- 6.7.2 Labelling the Joints and Target Skeletons
- 6.7.3 Set the Retargeting Solver Options
- 6.8 Tutorial on Retargeting
- 6.9 Summary
- 6.10 Key Terms
- 6.11 End Questions

Course: BMG 304 ADVANCED MAYA

UNIT 1: TEXTURE BASICS IN MAYA

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Texturing Basics in Maya
- 1.2.1 Hypershade
- 1.3 Editing Materials Using Hypershade And Attribute Editor
- 1.3.1 Working with Hypershade
- 1.3.2 Editing Material Using Attribute Editor
- 1.4 Rendering Nodes and their Attributes
- 1.4.1 Material Nodes and their attributes
- 1.4.2 Texture Nodes
- 1.4.3 Placement Nodes
- 1.5 Summary
- 1.6 Key Terms
- 1.7 End Questions
- 1.8 Further Reading

UNIT 2: TEXTURING IN PRACTICING

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Tutorial on building shading Networks
- 2.2.1 Texturing stone wall Material
- 2.2.2 Creating Bronze Material
- 2.2.3 Creating Bump & Reflectivity maps
- 2.3 UV Texture mapping
- 2.3.1 Creating Uv's
- 2.4 UV Texture Editor
- 2.4.1 Editing UVs
- 2.4.2 Automatic Mapping, Exporting UVs & Importing Custom Texture
- 2.5 Mapping Human Model
- 2.6 Summary
- 2.7 Key Terms
- 2.8 End Question
- 2.9 Further Reading

UNIT 3: LIGHTS AND CAMERA

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Light Nodes
- 3.2.1 Types of lights
- 3.2.2 Light Effects
- 3.2.3 Types of shadows
- 3.3 Camera Nodes
- 3.3.1 Camera Settings
- 3.3.2 Camera Tools
- 3.3.3 Camera Attributes
- 3.4 Outdoor Environment Lighting

- 3.5 Creating Dome Light
- 3.6 Summary
- 3.7 Key Terms
- 3.8 End Question
- 3.9 Further Reading

UNIT 4: RENDERING

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Rendering in Maya
- 4.2.1 Types of Rendering in Maya
- 4.2.2 Available Renders in Maya
- 4.2.3 Interactive Photorealistic Rendering (IPR)
- 4.2.4 Render Output/File formats
- 4.2.5 Image Quality and Render speed
- 4.2.6 Object specific Render Attributes/Render stats
- 4.3 Understanding Mental Ray
- 4.3.1 Global Illumination
- 4.3.2 Final Gather
- 4.3.3 Image Based Lighting
- 4.3.4 Rendering an Interior with GI
- 4.3.5 Caustics
- 4.3.6 Displacement Mapping
- 4.3.7 High Dynamic Range Image (HDRI)
- 4.4 Summary
- 4.5 Key Terms
- 4.6 End Questions
- 4.7 Further Reading

UNIT 5: PARTICLES AND FIELDS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Introduction to Particles
- 5.2.1 Particle Tool
- 5.2.2 Emmiter
- 5.3 Particle Attributes
- 5.3.1 Lifespan
- 5.3.2 Render Attributes
- 5.3.3 Per Particle Attributes
- 5.4 Fields
- 5.4.1 Applying Fields
- 5.4.2 Types of Fields
- 5.4.3 Common Field Attributes
- 5.5 Tutorial for Particles and Fields
- 5.6 Summary
- 5.7 Key terms
- 5.8 End Question
- 5.9 Further Reading

UNIT 6: MAYA HAIR

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Using Hair in Maya
- 6.2.1 Creating Hairs
- 6.2.2 Hair Presets
- 6.3 Maya Hair
- 6.3.1 Understanding XGen
- 6.3.2 Creating XGen Description
- 6.3.3 Dynamic Curve with IK Spline
- 6.4 Summary
- 6.5 Key terms
- 6.6 End Question
- 6.7 Further Reading

UNIT 7: MAYA CLOTH

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Loading Cloth with Maya
- 7.3 Creating A Table cloth using Maya classic cloth
- 7.3.1 Creating a dress
- 7.4 Summary
- 7.5 Key terms
- 7.6 End Question
- 7.7 Further Reading

UNIT 8: RENDERING FOR POST - PRODUCTION

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Camera Mapping
- 8.3 Creating A Reflection Map
- 8.3.1 Environment Ball
- 8.4 Rendering a sequence
- 8.4.1 Render Layers
- 8.4.2 Render setting Override
- 8.5 Rendering in a separate passes for Post-Production
- 8.5.1 Multi-render pass workflow
- 8.5.2 Batch Render
- 8.6 Summary
- 8.7 Key terms
- 8.8 End Question
- 8.9 Further Reading

UNIT 9: COMPOSITING FOR POST PRODUCTION

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Setting up the compositing software
- 9.2.1 compositing various passes
- 9.3 Rendering passes and compositing
- 9.3.1 rendering layers

- 9.4 Summary9.5 End Question9.6 Further Reading

Course: BMG 305: INTRODUCTION TO 3DS MAX

UNIT 1:3DS MAX: AN OVERVIEW

- 1.1 Unit Objectives
- 1.2 Views (Viewports)
- 1.2.1 Manipulating Views: Tutorial
- 1.3 Tools and the Main Toolbar
- 1.3.1 Title Bar and Menu
- 1.3.2 Main Toolbar
- 1.4 The Command Panel
- 1.5 Quad Menu
- 1.6 Rollouts: Inputs, Spinners and Flyout Menus
- 1.6.1 Types of Rollouts
- 1.6.2 Spinners
- 1.6.3 Flyout Menus
- 1.6.4 Input
- 1.7 Summary
- 1.8 Key Terms
- 1.9 Questions and Exercise

UNIT 2: THE 3DS MAX PRODUCTION PIPELINE

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Project Planning
- 2.3 Steps in Project Planning
- 2.3.1 Assessing the Problem
- 2.3.2 Bidding and Billing
- 2.3.3 Signing Copyright, Non-Disclosure and Non-Compete Agreements
- 2.3.4 Getting Approval
- 2.3.5 Creating Storyboards
- 2.3.6 Creating Mock-ups and Animatics
- 2.3.7 Starting Full-Scale Production and Delivering Preliminary and Final Contents
- 2.3.8 Delivering Preliminary Content
- 2.3.9 Delivering Final Content
- 2.3.10 Billing the Client
- 2.3.11 Ending the Contract
- 2.3.12 Giving Recognition
- 2.4 The Production Pipeline
- 2.5 Summary
- 2.6 Key Terms
- 2.7 Questions and Exercise

UNIT 3: STARTING SIMPLE: CREATING SHAPES AND PRIMITIVES

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Creating Shapes
- 3.3 Creating Basic Shapes
- 3.3.1 Editing Splines
- 3.4 Building a Line

- 3.5 Creating Primitives
- 3.6 Tutorial: Creating Sphere, Geosphere and Box
- 3.6.1 Tutorial Review
- 3.7 Tutorial: Creating Torus, Pyramid and Plane
- 3.8 Building Cylinders, Cones and Tubes
- 3.9 Creating Teapot and TextPlus
- 3.10 Segments and Sides
- 3.10.1 Tutorial: Editing the Segments and Side Parameters
- 3.10.2 Editing Primitives and Shape Parameters
- 3.11 The Modify Panel
- 3.12 Summary
- 3.13 Key Terms
- 3.14 END QUESTIONS

UNIT 4: MANAGING AND MANIPULATING 3D SPACE

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Transform Axis and Tools and Pivot Point
- 4.3 Transform Gizmos
- 4.4 Positional Transforms
- 4.4.1 Tutorial: Transforming with the Select and Move Tools
- 4.5 Transform Type-in Dialog Box
- 4.5.1 Tutorial: Using the Transform Type-in Dialog Box
- 4.6 Using the Quad Menu
- 4.6.1 Tutorial using Quad Menu
- 4.7 Rotational Transforms
- 4.7.1 Using the Rotate Transform Gizmo
- 4.8 Scale Transforms
- 4.9 Select and Place Transform
- 4.10 Coordinate Systems Overview
- 4.11 Summary
- 4.12 Key Terms
- 4.13 END QUESTIONS

UNIT 5: BUILDING WITH SUB-OBJECTS

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Sub-Objects
- 5.2.1 Project Directive
- 5.2.2 Project Assessment
- 5.2.3 Modifiers
- 5.3 Tutorial: Adding an Edit Mesh Modifier
- 5.4 Tutorial: Transforming Sub-Objects
- 5.5 Building the Mailbox Body
- 5.5.1 Tutorial
- 5.6 Tutorial: Creating the Door Using an Editable Poly Object
- 5.7 Summary
- 5.8 Key Terms
- 5.9 Questions and Exercise

UNIT 6: BUILDING A WATER TOWER

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Project Assessment
- 6.3 Tutorial: Building a Tower Cap
- 6.4 Tutorial: Building a Tower Body
- 6.5 Tutorial: Creating the Cross Beams
- 6.6 Tutorial: Creating the Vertical Support Beams
- 6.7 Tutorial: Creating a Tank Floor and Bottom Cross Beams
- 6.7.1 Building Bottom Cross Beams
- 6.8 Summary
- 6.9 Key Terms
- 6.10 Questions and Exercise

UNIT 7: BUILDING THE ELASTIC-POWERED ATMOSHPHERIC TRANSFORMER

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Overview
- 7.3 Tutorial: Creating the Wings
- 7.4 Adding Stabilizer and Rudder
- 7.5 Creating Sponsons
- 7.6 Creating the Gondola
- 7.7 Summary
- 7.8 Key Terms
- 7.9 Questions and Exercise

UNIT 8: COMPLEX MODELING: CREATING A SKULL

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Setting Up the Scene
- 8.3 Creating the Basic Head Division
- 8.4 Creating the Nose
- 8.5 Creating the Mouth
- 8.6 Creating the Eyes
- 8.7 Refining the Forehead, Chin and Cheeks
- 8.8 Refining the Head and neck
- 8.9 Creating the Ears
- 8.10 Summary
- 8.11 Key Terms
- 8.12 Questions and Exercise

Course: BMG 306: ADVANCED 3D MAX

UNIT 1: BASIC HIERARCHIES AND PARAMETRIC ANIMATION

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Basic Animation
- 1.3 Auto Key And Set Key Modes
- 1.4 Animating And Wiring Parameters
- 1.4.1 Animating Parameters
- 1.4.2 Wiring Parameters
- 1.4.3 Creating A Hierarchy
- 1.5 Summary
- 1.6 Key Terms
- 1.7 End Questions
- 1.8 Further Reading

UNIT 2: BUILDING A DOLPHIN CHARACTER

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Modeling Female Character
- 2.2.1 Tutorial: Modeling The Body
- 2.2.2 Tutorial: Modeling The Arm
- 2.3 Gloves Modeling
- 2.4 Modeling The Head And Ear
- 2.4.1 Tutorial: Modeling The Head
- 2.4.2 Tutorial: Modeling The Back Of Head
- 2.4.3 Tutorial: Modeling The Jaw And Chin
- 2.4.4 Tutorial: Modeling The Nose
- 2.5 Summary
- 2.6 Key Terms
- 2.7 End Questions
- 2.8 Further Reading

UNIT 3: RIGGING AND ANIMATING

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Creating A Biped
- 3.2.1 Understanding The Biped Anatomy
- 3.2.2 Naming The Biped
- 3.3 Posing The Biped
- 3.3.1 Changing The Biped Structure
- 3.3.2 Working With Both Arms Or Legs
- 3.4 Rubber-Banding Arms And Legs
- 3.4.1 Linking Character Body Parts To The Biped
- 3.5 Animating The Biped
- 3.6 Summary
- 3.7 Key Terms
- 3.8 End Questions
- 3.9 Further Reading

UNIT 4: BASICS OF MATERIALS

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Material Editor Key To Creation
- 4.2.1 Material Editor- An Overview
- 4.3 Selecting A Shader
- 4.4 Specular Controls
- 4.4.1 Mapping Problems And Solutions
- 4.5 Bump Maps And Other Material Attributes
- 4.6 Summary
- 4.7 Key Terms
- 4.8 End Questions
- 4.9 Further Reading

UNIT 5: MATERIALS UNWRAPPED

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Mapping With Uvw Map
- 5.3 Mapping With Unwrap Uvw
- 5.4 Creating And Applying Materials For A Flag
- 5.5 Summary
- 5.6 Key Terms
- 5.7 End Questions
- 5.8 Further Reading

UNIT 6: LIGHTING AND ATMOSPHERICS

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Indoor And Outdoor Lighting
- 6.3 Adding Lights To A Scene
- 6.4 Customized Lighting Projection Maps And Advanced Effects
- 6.5 Summary
- 6.6 Key Terms
- 6.7 End Questions
- 6.8 Further Reading

UNIT 7: RENDERING

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Rendering
- 7.2.1 Rendering Parameters
- 7.2.3 Tutorial: Using Network Rendering To Setup A Render Farm
- 7.2.4 Network Rendering With Monitor
- 7.3 Raytracer
- 7.3.1 Raytracer Parameters
- 7.4 Rendering Output To Frames
- 7.5 Cameras
- 7.5.1 Free Camera
- 7.5.2 Target Camera

- 7.5.3 Camera Viewport
- 7.6 Summary7.7 Key Terms
- 7.8 End Questions
- 7.9 Further Reading

UNIT 8: PARTICLE FLOW FOR MODELING AND EFFECTS

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Particle Flow
- 8.3 Particle Spawn And Events
- 8.4 Summary
- 8.5 Key Terms
- 8.6 End Questions
- 8.7 Further Reading

Course: BMG 307: CHARACTER ANIMATION

UNIT 1: THE BASICS OF CHARACTER ANIMATION

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Introduction to 3DS MAX
- 1.2.1 3DS MAX
- 1.3 Animation Pipeline
- 1.4 Principles of Animation
- 1.5 Human Anatomy
- 1.5.1 Bones and Constraints
- 1.5.2 Animation Constraints
- 1.6 Modifiers
- 1.6.1 List of Modifiers
- 1.7 Expression Controller
- 1.8 Max Script
- 1.9 Summary
- 1.10 Key Terms
- 1.11 End Question
- 1.12 Further Reading

UNIT 2: CHARACTER MODELLING

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Setting References on Viewport
- 2.2.1 Object properties
- 2.3 Creating Body
- 2.4 Creating Head
- 2.5 Modelling Hands
- 2.6 Summary
- 2.7 Key Term
- 2.8 End Question
- 2.9 Further Reading

UNIT 3: REPARATION FOR ANIMATION

- 3.0 Introduction
- 3.1 Unit Objectives
- 3.2 Making skeleton of two legged character
- 3.2.1 Bone creation
- 3.2.2 Rigging the Legs and Feet
- 3.2.3 Rigging Arm and Hand
- 3.2.4 Using Reaction Manager
- 3.2.5 Elbow and Wrist Control
- 3.2.6 Creating Spine Control
- 3.2.7 Creating Head Control
- 3.2.8 Duplicating Left side controls onto Right side
- 3.2.9 Creating character

- 3.3 Facial Rig
- 3.4 Skinning
- 3.5 Summary
- 3.6 Key Term
- 3.7 End Question
- 3.8 Further Reading

UNIT 4: ANIMATION OF BIPED (TWO-LEGGED) CHARACTER

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Bouncing Ball Animation
- 4.3 Creating A Biped Walk
- 4.3.1 Creating First Step
- 4.3.2 Finishing the walk Cycle
- 4.3.3 Correcting the walk and adding secondary action
- 4.4 Summary
- 4.5 Key Terms
- 4.6 End Questions
- 4.7 Further Reading

UNIT 5 : ANIMATION OF QUADRUPED (FOUR-LEGGED) CHARACTER

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Animating Quadruped
- 5.3 Summary
- 5.4 Key Terms
- 5.5 Question and Exercises
- 5.6 Further Reading

UNIT 6: ANIMATION OF EXPRESSIONS

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Morphing Facial Expressions
- 6.3 Animating Lips
- 6.4 Animating Eyes
- 6.4.1 Rotating Eyes
- 6.5 Body Expression
- 6.6 Summary
- 6.7 Key Terms
- 6.8 Questions and Exercises
- 6.9 Further Reading

UNIT 7: PREPARING BIPED WITH CHARACTER STUDIO

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 Introduction to Character Studio
- 7.3 Skinning

- 7.4 Assigning Physique Modifier
- 7.4.1 Bulge
- 7.4.2 Tendons
- 7.5 Summary
- 7.6 Key Terms
- 7.7 Question and Exercises

UNIT 8: ANIMATION USING CHARACTER STUDIO

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Methods of Animating a Biped
- 8.2.1 Animating a Biped
- 8.2.2 Libraries of Animation
- 8.3 Summary
- 8.4 Key Term
- 8.5 Questions and Exercises

Course: BMG 308: CG FILM MAKING

UNIT 1: STORY IDEAS

- 1.0 Introduction
- 1.1 Unit Objectives
- 1.2 Types of Story Concepts
- 1.3 The Idea
- 1.4 Motive of the Film
- 1.5 Avoiding Pitfalls and Perils
- 1.6 Not Having a Story
- 1.7 Sample Story
- 1.8 Summary
- 1.9 Key Terms
- 1.10 End Questions
- 1.11 Further Reading

UNIT 2: PRODUCTION THE ANIMATION PIPELINE

- 2.0 Introduction
- 2.1 Unit Objectives
- 2.2 Prepare to Organize
- 2.3 CG's Scope of Work
- 2.4 Planning-A Preview of the 3D Process
- 2.5 Wearing the Producer's Hat
- 2.6 Production Documents
- 2.7 Scope of Work: Post-production
- 2.8 Feasibility Revisited
- 2.9 Decisions of Key Methodology
- 2.10 Scheduling: Adding Life to the Invention
- 2.11 R&D and Learning: Computer Graphics Concepts
- 2.12 Organizational Methods
- 2.13 Planning a Sample Film
- 2.14 Factors that Affect Scheduling
- 2.15 Production Tools
- 2.16 Role of Feasibility
- 2.17 Top-level Considerations
- 2.18 Summary
- 2.19 Key Terms
- 2.20 End Questions
- 2.21 Further Reading

UNIT 3 : SCRIPTWRITING: STORY AND CHARACTER THROUGH DIALOGUE

- 3.1 Introduction
- 3.2 Unit Objectives
- 3.3 Preparation
- 3.4 Outlining the Plot
- 3.5 Creating a Back Story

- 3.6 Knowing what your Character would do
- 3.7 Sample Biography
- 3.7.1 Challenges of Adaptations
- 3.8 Scriptwriting: What Does a Given Phrase Make One Animate?
- 3.9 Character Acting Starts with the Script: New Characters
- 3.10 Writing Dialogues
- 3.11 Internal Dialogue: Writing Actions
- 3.12 Writing Script for the Sample Film
- 3.13 Revisions: Fine-tuning the Dialogue
- 3.14 Summary
- 3.15 Key Terms
- 3.16 End Questions
- 3.17 Further Reading/References

UNIT 4: ART DIRECTION: DESIGNING THE ANIMATION

- 4.0 Introduction
- 4.1 Unit Objectives
- 4.2 Art Direction: Establishing an Aesthetic
- 4.3 Reference Creating Concept Art
- 4.4 Character Design
- 4.4.1 Issues and Limitations of Character Design
- 4.5 Facial Design
- 4.5.1 Male/Female Facial Design
- 4.6 Male/Female Body Type
- 4.7 The Male/Female Costume Design
- 4.8 Tying Aesthetic Elements Together
- 4.9 The Character's Design Drawings
- 4.10 Set Design
- 4.11 The Visual Identity
- 4.12 Summary
- 4.13 Key Terms
- 4.14 End Questions
- 4.15 Further Reading

UNIT 5: STORYBOARDING: CINEMATIC PLANNING

- 5.0 Introduction
- 5.1 Unit Objectives
- 5.2 Storyboarding: A Cinematographer's Job
- 5.3 Character Choreography and Placement
- 5.4 Action, Drama and Expressions
- 5.5 Camera Composition and Moves
- 5.6 Editing by Animators
- 5.7 Storyboards: The Ultimate Planning Tool
- 5.7.1 Define the Target Audience
- 5.7.2 Demographics
- 5.7.3 Psychographics
- 5.7.4 Define the Content
- 5.7.5 Define the Appropriate Medium
- 5.7.6 Drawing Storyboards
- 5.8 Previsualization
- 5.9 Final Draft

- 5.10 Summary
- 5.11 Key Terms
- 5.12 End Questions
- 5.13 Further Reading

UNIT 6: SOUND A FILM'S SONIC IDENTITY

- 6.0 Introduction
- 6.1 Unit Objectives
- 6.2 Thomas Edison's 'The Sneeze'
- 6.3 Setting the Tone
- 6.4 Sound as a Storytelling Tool
- 6.5 Directing a Dialogue-Recording Session
- 6.6 Sound Effects
- 6.7 Components of a Soundtrack
- 6.8 Audio Workflow for Your Animation
- 6.9 Character Dialogue
- 6.10 Sound Effects: Using Existing Music
- 6.11 Sound Effects: Basic Sound Effect Techniques
- 6.12 Music with a Composer or Songwriter
- 6.13 General Notes: Sound as a Storytelling Tool
- 6.14 Summary
- 6.15 Key Terms
- 6.16 End Questions and
- 6.17 Further Reading

UNIT 7: LAYOUT PREPARING THE SCENE

- 7.0 Introduction
- 7.1 Unit Objectives
- 7.2 The Producer's Job
- 7.3 Organizing with Selection Sets and Filters
- 7.3.1 Blocking Movement;
- 7.3.2 Pre-Visualization Revisited
- 7.4 Summary
- 7.5 Key Terms
- 7.6 End Questions
- 7. 7 Further Reading

UNIT 8: FACIAL ANIMATION: KEYFRAMING EXPRESSIONS

- 8.0 Introduction
- 8.1 Unit Objectives
- 8.2 Rigging the Face with Morph Targets
- 8.3 Defining a Set of Morph Targets for Modeling
- 8.4 Setting Up the Morpher Modifier
- 8.5 Facial Animation: Animating the Eyes
- 8.6 Animating Facial Expressions
- 8.7 Morphing of Muscles
- 8.8 Summary
- 8.9 Key Terms
- 8.10 End Questions
- 8.11 Further Reading

UNIT 9: BRINGING THE BACKGROUND TO LIFE

- 9.0 Introduction
- 9.1 Unit Objectives
- 9.2 Secondary Animation: 3-D Effects Animation Scatter Compound Objects
- 9.2.1 Distribution Object Parameters
- 9.2.2 The Transform Rollout
- 9.3 Orbiting Particle Systems
- 9.3.1 PixieDust
- 9.3.2 Unique Particle Settings
- 9.4 Secondary Animation with the Flex Modifier
- 9.5 Final Linking, Framing, and Merging
- 9.5.1 Grouping Objects
- 9.5.2 Tasks
- 9 .6 Orbiting Light Trails: Creating Random Oscillations Basic Skills=Lighting
- 9. 7 The Appearance of Light Bubble Stream '
- 9.8 Summary
- 9.9 Key Terms
- 9.10 End Questions
- 9.11 Further Reading

UNIT 10: LIGHTING AND RENDERING: CRAFTING AN ATMOSPHERE

- 10.0 Introduction
- 10.1 Unit Objectives
- 10.2 The Importance of Lighting in CG
- 10.2.1 Develop Your Eye
- 10.3 Character Lighting within a Scene
- 10.4 Character Lighting: Three-Point Set-Up
- 10.4.1 KeyLight
- 10.4.2 Fill Light
- 10.4.3 BackLight
- 10.4.4 Three-Point Lighting in Action
- 10.4.5 Integrating Character and Environmental Lighting
- 10.5 Adding Global Illumination and High Dynamic Range Images
- 10.5.1 Creating a Volumetric Light
- 10.5.2 Volume Light Parameters
- 10.6 Choosing a Renderer
- 10.6.1 Basics of Renderer Tab
- 10.7 Final Rendering: Letting Your Computer Work for You
- 10.8 Rendering: Environment and Video Effects
- 10.9 Integrated and Environmental Lighting
- 10.10 Effects in the Sample Film
- 10.11 How the HDRI Image for Cloud 10 was Created
- 10.12 Summary
- 10.13 Key Terms
- 10.14 Questions and Exercises
- 10.15 Further Reading

UNIT 11: COMPOSITING AND VIDEO EDITING: FINISHING TOUCHES

- 11.0 Introduction
- 11.1 Unit Objectives
- 11.2 Compositing with Combustion 3: Creating a Video game Interface
- 11.2.1 Physical Prototypes;
- 11.2.2 Prototyping a First-Person Shooter
- 11.2.3 Software Prototypes
- 11.3 Video Editing: Simple Editing with Adobe Premiere
- 11.4 Video Compression Codecs: Getting your Films out to the World
- 11.5 Summary
- 11.6 Key Terms
- 11.7 Questions and Exercises
- 11.8 Further Reading

Course: BMG309: Project Work

Course: BMG310: Environment Science (UGC syllabus)

UNIT 1: THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

- 1.1 Definition, Scope And Importance
- 1.1.1 Definition
- 1.1.2 Scope
- 1.1.3 Importance
- 1.2 Need For Public Awareness
- 1.2.1 Institutions In Environment
- 1.2.2 People In Environment

UNIT 2: NATURAL RESOURCES

- 2.1 Introduction
- 2.2 Renewable And Non-Renewable Resources
- 2.2.1 Natural resources and associated problems
- 2.2.2 Non-renewable resources
- 2.2.3 Renewable resources
- 2.3 Role Of An Individual In Conservation Of Natural Resources
- 2.4 Equitable Use Of Resources For Sustainable Lifestyles

UNIT 3: ECOSYSTEMS

- 3.1 Concept Of An Ecosystem
- 3.1.1 Understanding Ecosystems
- 3.1.2 Ecosystem Degradation
- 3.1.3 Resource Utilisation
- 3.2 Structure And Functions Of An Ecosystem
- 3.3 Producers, Consumers And Decomposers
- 3.4 Energy Flow In The Ecosystem
- 3.4.1 The Water Cycle
- 3.4.2 The Carbon Cycle
- 3.4.3 The Oxygen Cycle
- 3.4.4 The Nitrogen Cycle
- 3.4.5 The Energy Cycle
- 3.4.6 Integration Of Cycles In Nature
- 3.5 Ecological Succession
- 3.6 Food Chains, Food Webs And Ecological Pyramids
- 3.6.1 The Food Chains
- 3.6.2 The Food Webs
- 3.6.3 The Ecological Pyramids
- 3.7 Introduction, Types, Characteristic Features, Structure And Functions
- 3.7.1 Forest Ecosystem
- 3.7.2 Grassland Ecosystem

- 3.7.3 Desert Ecosystem
- 3.7.4 Aquatic Ecosystems (Ponds, Lakes, Streams, Rivers, Estuaries, Oceans)

UNIT 4: BIODIVERSITY AND ITS CONSERVATION

- 4.1 Introduction Definition: Genetic, Species, Ecosystem Diversity
- 4.1.1 Genetic Diversity
- 4.1.2 Species Diversity
- 4.1.3 Ecosystem Diversity
- 4.2 Biogeographic Classification Of India
- 4.3 Value Of Biodiversity: Consumptive, Productive Use, Social, Ethical,

Aesthetic And Option Values

- 4.3.1consumptive Value
- 4.3.2 Productive Value
- 4.3.3 Social Value
- 4.3.4 Ethical Value
- 4.3.5 Aesthetic Value
- 4.3.6 Option Value
- 4.4 Biodiversity At Global, National And Local Levels
- 4.5 India As A Mega Diversity Nation
- 4.6 Hotspots Of Biodiversity
- 4.7 Threats To Biodiversity: Habitat Loss, Poaching Of Wildlife,

Man-Wildlife Conflicts

- 4.8 Endangered And Endemic Species Of India
- 4.8.1 Common Plant Species
- 4.8.2 Common Animal Species
- 4.9 Conservation Of Biodiversity: In-Situ And Ex-Situ
- 4.9.1 In-Situ Conservation
- 4.9.2 Ex-Situ Conservation

UNIT 5: ENVIRONMENTAL POLLUTION

- 5.1 Definition
- 5.2 Causes, Effects And Control Measures Of:
- 5.2.1 Air Pollution
- 5.2.2 Water Pollution
- 5.2.3 Soil Pollution
- 5.2.4 Marine Pollution
- 5.2.5 Noise Pollution
- 5.2.6 Thermal Pollution
- 5.2.7 Nuclear Hazards
- 5.3 Solid Waste Management: Causes, Effects And Control Measures
- Of Urban And Industrial Waste
- 5.4 Role Of Individuals In Pollution Prevention
- 5.5 Pollution Case Studies
- 5.6 Disaster Management: Floods, Earthquakes, Cyclones, Landslides

UNIT 6: SOCIAL ISSUES AND THE ENVIRONMENT

- 6.1 From Unsustainable To Sustainable Development
- 6.2 Urban Problems Related To Energy
- 6.3 Water Conservation, Rain Water Harvesting, Watershed

Management

- 6.3.1 Water Conservation
- 6.3.2 Rain Water Harvesting
- 6.3.3 Watershed Management
- 6.4 Resettlement And Rehabilitation Of People; Its Problems

And Concerns. Case Studies

- 6.5 Environmental Ethics: Issues And Possible Solutions
- 6.5.1 Resource Consumption Patterns And The Need For Their Equitable Utilisation
- 6.5.2 Equity Disparity In The Northern And Southern Countries
- 6.5.3 Urban Rural Equity Issues
- 6.5.4 The Need For Gender Equity
- 6.5.5 Preserving Resources For Future Generations
- 6.5.6 The Rights Of Animals
- 6.5.7 The Ethical Basis Of Environment Education And Awareness
- 6.5.8 The Conservation Ethic And Traditional Value Systems Of India
- 6.6 Climate Change, Global Warming, Acid Rain, Ozone Layer Depletion,

Nuclear Accidents And Nuclear Holocaust. Case Studies

- 6.6.1 Climate Change
- 6.6.2 Global Warming
- 6.6.3 Acid Rain
- 6.6.4 Ozone Layer Depletion
- 6.6.5 Nuclear Accidents And Nuclear Holocaust
- 6.7 Wasteland Reclamation
- 6.8 Consumerism And Waste Products
- 6.9 Environment Protection Act
- 6.10 Air (Prevention And Control Of Pollution) Act
- 6.11 Water (Prevention And Control Of Pollution) Act
- 6.12 Wildlife Protection Act
- 6.13 Forest Conservation Act
- 6.14 Issues Involved In Enforcement Of Environmental Legislation
- 6.14.1Environment Impact Assessment (EIA)
- 6.14.2 Citizens Actions And Action Groups
- 6.15 Public Awareness
- 6.15.1 Using An Environmental Calendar Of Activities
- 6.15.2 What Can I Do?

UNIT 7: HUMAN POPULATION AND THE ENVIRONMENT

- 7.1 Population Growth, Variation Among Nations
- 7.1.1 Global population growth
- 7.2 Population Explosion Family Welfare Program
- 7.2.1 Methods of sterilization
- 7.1.2 Urbanization
- 7.3 Environmental And Human Health

- 7.3.1 Environmental health
- 7.3.2 Climate and health
- 7.3.3 Infectious diseases
- 7.3.4 Water-related diseases
- 7.3.5 Risks due to chemicals in food
- 7.3.6 Cancer and environment
- 7.4 Human Rights
- 7.4.1 Equity
- 7.4.2 Nutrition, health and human rights
- 7.4.3 Intellectual Property Rights and Community Biodiversity Registers
- 7.5 Value Education
- 7.5.1 Environmental Values
- 7.5.2 Valuing Nature
- 7.5.3 Valuing cultures
- 7.5.4 Social justice
- 7.5.5 Human heritage
- 7.5.6 Equitable use of Resources
- 7.5.7 Common Property Resources
- 7.5.8 Ecological degradation
- 7.6 Hiv/Aids
- 7.7 Women And Child Welfare
- 7.8 Role Of Information Technology In Environment And Human Health