

Programme Project Report (PPR)

[Bachelor of Library and Information Science- B. Lib. & I.Sc.]

	Name of Programme:	Bachelor of Library and Information Science
A.	Programme's mission & Objectives:	<p>Mission:</p> <p>The main purpose of the programme is to help professional development for those who are already employed in different types of library and information science sectors and aspire for better employment. It also provides a platform for the fresh entrants who wish to pursue a career in library and information science.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1) To provide opportunity to learners to study library science as a discipline and as a career. 2) To enable students to manage library by development of professional attitude with ethical values. 3) To supply trained human resources to Public libraries, School and College libraries. 4) To develop reading culture among the society by providing them systematic library services through trained human resources. 5) To introduce and expand use of modern information technology in the management, administration and day to day library functions by providing technically trained human resources. 6) To explore learners to advance their study in the field of library and information science by providing them Master Degree level study and research opportunities.
B	Relevance of the program with HEI's Mission and Goals:	<p>The following Programme Objective are as such as - -</p> <p>The University aims at providing professional and trained human resources developed through education with practical base. In the B.Lib.I.Sc. programme, professionalism with ethical values have been incorporated in the syllabus.</p> <ol style="list-style-type: none"> 1) The University provides educational opportunity to people while completing their family and professional responsibilities. The University aims at imparting education with the use of modern technology and advanced techniques. In this programme, content of use of modern technology in the management and administration has been incorporated with practical experience and project work.

		<p>2) The University has emphasized the need for industrial as well as institutional tie up in education. In the B.Lib.I.Sc. programme, the learner are provided hands on training facility and opportunity to get assignment or work in the well-known libraries.</p> <p>3) The University has utilized multimedia to imparting education.</p>
C	Nature of prospective target group of learners:	<ul style="list-style-type: none"> Any graduate from a recognised University
D	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:	The theoretical nature of the program makes it appropriate for study in ODL mode.
E	Instructional Design:	<p>Annual Pattern: The duration of this programme is one academic year. It is of 32 credits. Programme comprises seven course including theory and practical (1 credits means 30 to 35 hrs study)</p> <p>Minimum programme duration: 1 year Minimum number of face-to-face counselling sessions: 73 (Theory and Practical) (1 Credit means 30 to 35 hours study) each credit 1 booklet Total Courses and Credits of Programme- 32 Total numbers of courses – 07</p> <p>Required study efforts: Total 1040 Hours study efforts (including Theory, Practical, Reading, Assignments etc.)</p> <p>Medium of Instruction:Marathi (Students can write their annual exam answer assignments in Hindi or English language as well)</p> <p>Attendance: Attendance only for weekly counselling sessions is expected 70% Attendance for practical sessions</p> <p>Course Pattern: Annual Pattern</p>
F		Admissions Procedure: A customized “Online Annual

	<p>Procedure for admissions, curriculum transaction and evaluation:</p>	<p>Admission system” available at DU portal http://ycmou.digitaluniveristy.ac Online payment facility is made available using a credit card or debit card or internet banking.</p> <p>Admission Eligibility: Any Graduate from any recognized university.</p> <p>Total programme Fee: Rs. 12,000/-</p> <p>Curriculum Transaction:</p> <ul style="list-style-type: none"> • Total 33 books are developed for this course • Total 73 counselling session including theory and practical each of 60minutes duration, will be provided at respectively Learner Support Centres for each course. <p>Evaluation:</p> <table border="1" data-bbox="619 819 1461 1010"> <thead> <tr> <th></th> <th>Yes or No</th> <th>Weightage in overall assessment</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>Yes</td> <td>20 %</td> </tr> <tr> <td>Term End Exam</td> <td>Yes</td> <td>80 %</td> </tr> <tr> <td>Passing Percentage</td> <td>Yes</td> <td>40%</td> </tr> </tbody> </table>		Yes or No	Weightage in overall assessment	Assignments	Yes	20 %	Term End Exam	Yes	80 %	Passing Percentage	Yes	40%
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G	<p>Requirement of the laboratory support and Library Resources:</p>	<p>Learner Support Centres with a Library well equipped with facilities like Classification Practical, DDC, Reference sources /Tools (Dictionaries, Encyclopedias, Bibliography) alongwith trained human resources for conducting theory and practical sessions.</p>												
H	<p>Cost estimate of the programme and the provisions:</p>	<p>1 crore</p>												
I	<p>Quality assurance mechanism and expected programme outcomes:</p>	<p>The following key result areas will be closely monitored.</p> <ul style="list-style-type: none"> • Enrollment of students (Equated Access) • Equal weightage for each credit in student evaluation. • Demonstrate in-depth knowledge of the subject, both in theory and application. • Examination and Results within the stipulated timeframe. • Placements of passing out students • Administrative/stakeholder feedback <p>Expected Outcomes: After Completion of the B. Lib.I.Sc programme, the learner will be in a position to work in different libraries (e.g. Public, School, College, University and R&D Centres). Also they will perform day to day housekeeping operations such as Circulation,</p>												

	Catalogue, Reference Service).
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Dr.Prakash Barve
Name & Signature of Programme Coordinator

Prof. Praveen Ghodeswar
Name & Signature of the Director of the School with Seal

Programme Project Report (PPR) –G02- Bachelor of Commerce (B.Com)			
		ODL guidelines	Information from YCMOU
	Name of Program	Bachelor of Commerce (B.Com) (G02)	Bachelor of Commerce (B.Com)-G02
a	Programme's mission & objectives :	The Higher Educational Institution (HEI) shall define the mission statement and objectives for the programme to be launched, which shall reflect the strategic direction and the academic goals of the Higher Educational Institution. Those shall be aligned with industrial or learners' demand, and shall be defined in such a manner that they are appropriate to be achieved.	<p>Mission: To develop study skills among the learners so as to help them cope up with courses in commerce, economics and business administration etc.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To educate and train learners to a skilled level of expertise in the field of Commerce. 2. To develop human resources useful in the field of Commerce. 3. To impart education related to skill development. 4. To help learners to inculcate Indian ethos values. 5. To meet the demand of commerce professionals at various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	The Higher Educational Institution shall plan for such a programme to be offered through the Open and Distance Learning mode that is relevant to the Higher Educational Institution's mission and goals. Therefore, it is very much important that the programme to be offered through	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human</p>

	<p>Open and Distance Learning should be aligned with Higher Educational Institution's mission and goal and will prove as major contributing factor in its achievement</p>	<p>resources; [1(b)] (c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)] (d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)] (e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)] (f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)] (g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)] (h) To provide for the counselling and guidance to its students; [1(j)] (i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>	
c	<p>Nature of prospective target group of learners:</p>	<p>The Higher Educational Institution shall identify the target group of learners. It is required to understand their learning needs and on its basis the curriculum should</p>	<p>Students of who have passed HSC or Preparatory programme of YCMOU With a focus on developing their future career in the area of commerce</p>

		<p>be aimed. The Higher Educational Institution should also consider diverse class of learners including a class having of low level of disposable income, rural dwellers, women, unskilled men, minorities etc.</p>	
d	<p>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :</p>	<p>The Higher Educational Institution shall clearly identify the learning outcomes for the programme which shall cover the specific skills and competence to be acquired by the learner. The programme should be aimed appropriately to those learning outcomes. The learning outcomes shall include the development of knowledge and understanding appropriate to the area of study and these should also reflect academic, professional and occupational standards of that field. The learning outcomes should incorporate generic transferable skills and competencies.</p>	<p>The students will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <ol style="list-style-type: none"> a. Acquire necessary knowledge in the area commerce. b. To develop skills and competencies through illustrations to understand actual work environment and concepts in commerce. c. To inculcate attitudes and behavior necessary to work as teams through involving students in various activities.
e	<p>Instructional Design:</p>	<p>Instructional Design includes Curriculum design,</p>	<p>Uploaded on university portal (Annexure -I)</p>

		<p>detailed syllabi, duration of the programme, faculty and support staff requirement, instructional delivery mechanisms, identification of media – print, audio or video, online, computer aided, and student support service systems. The Higher Educational Institution shall define the instructional design for each of the academic programmes to be offered through the Open and Distance Learning mode and shall map the credit hours for each course or module of the programme.</p>	
f	<p>Procedure for admissions, curriculum transaction and evaluation :</p>	<p>The Higher Educational Institution shall define the admission policy for the programme with minimum eligibility and fee structure. The information related to financial assistance, if any, should be included in the policy. The Higher Educational Institution shall notify the policy of programme delivery along with the details of</p>	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university’s authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: The admission to this programme is based on fulfilling any one of the following criteria - (1) Preparatory programme of YCMOU with minimum 40% marks. Certificate Programme for Self Help Group facilitators of YCMOU with minimum 40% marks. (2) 10+2 or equivalent examination of Maharashtra or other state Board. (3) 11th standard passed (Before 1975). (4) Government recognized certificate / diploma of minimum two years after SSC. Total fee :Rs.6,850/-</p>

		<p>methods and web-based tools to be adopted.</p> <p>The Higher Educational Institution shall notify the activity planner including all the academic activities to be carried out by the Higher Educational Institution during the academic session. Further, the Higher Educational Institution shall also notify policy for evaluation of learner progress along with methods and tools.</p>	<p>First Year: Rs.1,750/- Second Year: Rs.2,450/- Third Year: Rs.2,650/-</p>
g	Requirement of the laboratory support and Library Resources:	<p>There may be programmes having practical component in syllabus. The Higher Educational Institution shall give clear guidelines about the laboratory support to the learners to perform the practicals prescribed in the programme. There shall be provision of a practicals book for the learners. In case of online learning, the practical should be conducted and performed by applying virtual reality methods.</p>	<p>List of Infrastructure attached Section no.15 of. Part B of Annexure-I</p>
h	Cost estimate of the	: The cost estimate should indicate the	<p>Rs.20,40,000/- Development Rs 7,00,000/- Delivery and Maintenance</p>

	programme and the provisions:	amount assigned for programme development, delivery and maintenance.	
i	Quality assurance mechanism and expected programme outcomes :	The Higher Educational Institution shall define the review mechanism for programme and continuously enhance the standards of curriculum, instructional design relevant to professional requirements of the area of study. There should be course benchmark statements. The Higher Educational Institution shall also devise the mechanism for monitoring effectiveness of the programme.	The following key result areas will be closely monitored. <ul style="list-style-type: none"> i. Enrolment of student(Access equity) ii. Examination Results iii. Placements/satisfaction of passing out students iv. Administrative feedback

A. Duration and Nomenclature

Name of the Programme:-	Bachelor of Commerce
Medium	English & Marathi
Year	2023
Level	Bachelors
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	10+2
Duration (as per the specification of Degrees, 2014)	3 Years
Name of the Department	Commerce and Management

B. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.

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DEB-UGC application for program approval for AY 2023-24
Information to be submitted by the School for each program separately

Instructions:

1. The soft copy is forwarded on email of the directors of School .You are requested to prepare it in soft and submit in word and pd format. The supporting document size in pdf should be below 5MB.
2. SLM in pdf to be submitted in pendrive to Director, CIQA on or before 13th March 2023.
3. All information need to be submitted on or before 13th March 2023.
4. If any other information required then it will be communicated to you time to time.

A. Programme project report (PPR)

Name of Program : B.Ed.Spl.Ed. (HI, VI, ID)	
a	<p>Programme’s mission & objectives</p> <p>Mission: The B.Ed.Spl.Ed. Program aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. (Special Education) program will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children.</p> <p>Objective: After completing the B.Ed. (Special Education) program the student-teachers will:</p> <ul style="list-style-type: none"> • Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning. • Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities. • Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. • Enhance knowledge and skills for professional development
b	<p>Relevance of the program with HEI’s Mission and Goals</p> <p>The program is relevant to the following goals of the university:</p> <ol style="list-style-type: none"> a. Diverse learners of the society are marginalized or under representative group of the society. Many times the needs of this group are marginalized or not achieved through typical formal education, so changing attitude and educational system to reach to their unreached goals of being successful is essential. To fulfill the motto of the university that is reaching to unreached will be achieved through this program b. To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segments of the

		<p>population, and in particular to the disadvantaged groups such as parents of the Children with Disabilities, whoever interested to work in the field of Special education. It will give opportunity those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in special education field;</p> <p>c. To promote acquisition of knowledge in a rapidly developing and changing inclusive society and to continually offer opportunities of upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human Endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society;</p> <p>d. To provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programs with a view to promote learning and encourage excellence in all fields of knowledge of Special education specialization in Hearing Impairment, Visual impairment and Intellectual Disability.</p>
c	Nature of prospective target group of learners	<p>(a) Candidates with at least fifty percent marks either in the Bachelors Degree and/or in the Masters degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the program.</p> <p>(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.</p>
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	The program is designed & developed as per the guidelines, norms and curriculum of the Rehabilitation Council of India, New Delhi laid down for distance education mode. It aims developing theoretical knowledge of education, special education, pedagogical skills & competencies, capacities & professional development of Special and mainstream educator specialized in Hearing impairment, Visual impairment and intellectual Disability.
e	Instructional Design : 1. Curriculum Design :	

	<p>As per the RCI Curriculum framework 2015. B.ED.Spl.Ed. (Hearing Impairment, Visual impairment, Intellectual Disability)</p> <ol style="list-style-type: none"> 2. Total Credit Points (<i>including course wise</i>): 3. Detailed Syllabi: 4. Duration of the program 5. Medium of Instruction: 6. Type of Program (<i>General/Technical/ Professional</i>): 7. Faculty and Support Staff: 8. Instructional Design & Delivery Mechanism (<i>Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Service System (<i>Specify the provisions to be made at Head Quarter, Regional Centers, Learner Support Centers and Web based, etc</i>): 	<ol style="list-style-type: none"> 1. Curriculum Framework (Annex I) 2. 80 credits for five semesters (course wise details given in Annex. I) 3. Syllabi: Annexure II 4. Minimum – 2.5 years Maximum – 5 years 5. Marathi 6. Professional 7. 1+5 faculty +3 support staff 8. E-content, audio-video, web based support material. 9. School of Education coordinates the program with student support services and university website time to time. All Learner support centers and students are connected to the school, SSD and university website.
f	<p>Procedure for Admissions, Curriculum Transaction & Evaluation:</p> <ol style="list-style-type: none"> 1. Define the Admission Policy (<i>including web based tools to be adopted</i>): 2. Eligibility Criteria: 3. Fee Structure: 	<ol style="list-style-type: none"> 1. Admission process is fully online from filling the form to conformation of admission. 2. Eligibility: (a) Candidates with at least fifty percent marks either in the Bachelors Degree and/or in the Masters degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55 % marks or any other qualification equivalent thereto, are eligible for admission to the program. (b)The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable 3. Rs. 35000/- for five semesters divided in to three years (for first year 18000/-, for second year 12000/- and for third year 5000/-) 4. All the candidates with disability i.e. Visual impairment can get the 100% fees reimbursement. 5. Year-wise activity plan: Annex. III

	<p>4. Financial Assistance to Learners (if any):</p> <p>5. Activity planner of all academic activities of the academic session:</p> <p>6. Policy for Evaluation of learner progress along with methods and tools:</p>	<p>6. Total marks : 2000 Theory : 1400 Practicum: 600 Each course has 75:25 weitage</p>
g	<p>Requirement of the Laboratory Support and Library Resources:</p> <p>1. Laboratory Support to the learners (if any):</p> <p>2. Provision of Practical book for learners (if any):</p> <p>3. Provision of Virtual Reality Methods for Practical in case of Online learning (if any):</p>	<ul style="list-style-type: none"> • Science-lab, language lab, psychology lab, Audio lab, barrier free resources ET/computer lab & the entire physical infrastructure as per the RCI norms. • Yes , University have developed Internal and practicum guide for guiding learners and learner support centers about all the prescribed practicum as per the RCI Syllabus. • NIL
h	<p>Cost Estimate of the Program and the Provisions: Indicate the Budgetary Requirement for:</p> <p>1. Program Development 2. Program Delivery 3. Program Maintenance</p>	<p>As per the rules per course development cost is tentatively Rs.50000/- hence for all courses of B. Ed. Spl. Ed. is around Rs. 25,00, 000/- lakhs.</p> <p>Rs.200000/- per year</p>
i	<p>Quality Assurance Mechanism and expected Program Outcomes*:</p> <p>1. Define the Review Mechanism of the Program for enhancing the standards of curriculum, instructional design relevant to professional requirements:</p> <p>2. Define Program Benchmark Statements:</p> <p>3. Mechanism for Monitoring the effectiveness of the program: *(Minimum standards must adhere to UGC (ODL) Regulations,2017 & directions of the Statutory Bodies of the University)</p>	<p>Centre Head, Coordinators, Councilors, program assistants of LSCs are trained by experts and University authorities for each batch at the time of admissions, contact sessions, exams.</p> <p>Standard & Quality SIM, supervision system, Adequate support system, quality evaluation system, online admission & teacher evaluation system.</p> <p>Reaching to the marginalized</p> <p>University has developed evaluation Checklist format for approval and supervision of contact sessions for each Study center. For that the team of experts from university and Regional centers visits the study centers and give feedback from to the staff, and learners for each contact session and submits visit report to the University</p>

B. Duration & Nomenclature

Name of Programme :-	B.Ed. Spl.Ed.(HI,VI and ID/MR)
Medium	Marathi
Year	2.5 year
Level	UG

Academic Session	Yearly
Entry Qualification (as per the Specification of Degrees, 2014)	Any graduate
Duration (as per the Specification of Degrees, 2014)	2.5 year
Name of the Department	Centre for Disability Studies

C. Mode of Evaluation

Year	Six Monthly (Semester Pattern)
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Program Structure Enclosed
Examination Scheme	75:25
Percentage of Continuous Assessment(%)	25%
Percentage of Term End Examination(%)	75%
Pass or Fail Criteria 40%	40% each course for passing
Pass/Fail Criteria (% Pass Marks)	50% aggregate for passing

D. Mode of Examination

Whether examination through Online(For ODL Programs)	No
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E. SLM Development (Submit all SLM in pdf in pendrive and prepare the SLM availability sheet in the order as per sample in pdf for each program separately)

Particulars	% SLM in house developed	% SLM in collaboration with HEI(It should not be more than 40% of total SLM .If it is in collaboration then provide MOU in Soft & Hard copy
Printing Material	100%	-
Audio-Video Material	100%	-
Online Material	100%	-
Compute based Material	-	-

F. Program wise faculty details (Requirement of Minimum three faculty not below the rank of Assistant Professor to be furnished in the following format

Sr. No.	Emp. No	Name of the Faculty	Designation	Date of Joining	Qualification	Specialization	Teaching experience	Addresses	Phone no	Email	Appointment letter
1		Prof.Kavita Salunke	Head of the Centre for Disability Studies	24.08.2002 (1993 to 2002 on contract)	B.A., M.A.,Economics M.A.(Distance Edu.), Ph.D.(Education) B.Ed, M.Ed.	Teacher Education & Economics	30	Gangapur road Nashik	702838 0912	kavita_salunke@hotmail.com	YCMOU/EST/631/2002 Dated 24/10/2002
1	Y0899	Dr. Sadhana Tandle	Associate Consultant	2 July, 2018	Ph.D. (Special Education), M.A. (Marathi) M.Ed. (HI), B.Ed.(HI) B.A.(Eco, Socio)	Hearing Impairment	11 years	Airoli Navi Mumbai	900443 8746	Sadhana746@gmail.com	On contract (annx 4)
2	Y0882	Mr. Shivanand Kahalekar	Academic Coordinator	8 February 2022	M.A. (History) M.Ed. (VI), B.Ed.(VI) B.A.(History) D.Ed.	Visual Impairment	8Years	At.Post Naigaoan Nanded	853082 4844	Kahalekar.shivan@gmail.com	On contract (annx 4)
3	Y0883	Mr. Dnyaneswar Jadhav	Academic Coordinator	8 February 2022	M.A. (Psychology) M.Ed. (MR/ID), B.Ed.(MR/ID) B.A.(Psychology)	Intellectual Disability	15 Years	Bajaj Nagar Valuj Aurangabad	951180 5912	jadhavdv.jadhav39@gmail.com	On contract (annx 4)

G. List of Learner Support Centres Program wise and Region wise to be submitted as per following format. (We have intimated the same to Director SSD. You are requested to give him the list of programs for which the LSCs data is required.)

Sr. No	Study centre code	Name & Address of LSC	Name of the HEI to which college/Institute is affiliated (where LSC is established)	Whether the College /Institute Private or Govt. (where LSC is established)	Name and Contact Details of Coordinator /counsellor :	Qualification of Coordinator/ Counsellor :	No. of Counsellor :	Name of Proposed Programmes / Course from July, 2023 onwards:	Approved	Not Approved with Reason
1.	54449_HI	Yashwantrao Chavan Maharashtra Open Univarisity's B.Ed. Special Education (HI) Study Centre Dnyangangostri Near gangapur Dam Nashik 422222	YCMOU , Nashik	Govt.	Dr. Sadhana Sonu Tandle	Ph.D. (Special Education), M.A. (Marathi) M.Ed. (HI), B.Ed.(HI) B.A.(Eco, Socio)	10	B.Ed. Spl.Ed. (HI)	Approved	
2.	62492	P.S.Mulgaonkar Vishesh Shikshan Adhyapak Mahaidyalaya, Survey no.93/1/B, parvatipaytha, Pune 09 (HI)	YCMOU Nashik	Govt.	Mr. Sandeep Chaware	MSLEP	7	B.Ed. Spl.Ed. (HI)	Approved	
3.	71270	Sai Education Society's Sai Special B.Ed. (HI) A/P Gijawane. Tal.Gadhinglaj. Dist. Kolhapur 416502(HI)	YCMOU Nashik	Govt.	Mr. Tanaji Gaikwad	M.A(Geo) M.Ed. (HI)	4	B.Ed. Spl.Ed. (HI)	Approved	
4.	(5554A)	Vivekanand Social,Cultural, Eductional,Multiobjecta l oriented Society, Dhamdod, Post-UmardeKhurdTal.Dist. Nandurbar 425 412(VI)	YCMOU Nashik	Govt.	Dr. Laxman Marathe	Ph.D. (Special Education), M.A. M.Ed. (Gen), B.Ed.(VI) B.A	3	B.Ed. Spl.Ed. (VI)	Approved	

5.	54449_I D	Yashwantrao Chavan Maharashtra Open Univarisity's B.Ed. Special Education (HI) Study Centre Dnyangangostri Near gangapur Dam Nashik 422222 (54449_ID)	YCMOU Nashik	Govt.	Mr. Dnyaneshwar Jadhav	M.A. (Psychology) M.Ed. (MR/ID), B.Ed.(MR/ID) B.A.(Psychology)	10	B.Ed. Spl.Ed. (ID)	Approved	
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DEB-UGC application for program approval for AY 2023-24
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3. All information need to be submitted on or before 13th March 2023.
4. If any other information required then it will be communicated to you time to time.

A. Programme project report (PPR)

Name of Program :	
a	<p>Programme’s mission & objectives</p> <p><u>Mission:</u> We are aware that the teacher trainees joining the teacher education program of open university are in service teachers. They have-</p> <ol style="list-style-type: none"> i. High intrinsic motivation for enriching their professional qualification and ii. Certain strengths derived out of exposure to the realities of school as work place. <p>We are committed to develop through our teacher education program a teacher who is reflective practitioner having ability to solve his own problems, commitment for continuous professional development and flexible teaching style. He will constantly probe into his own short-comings & strive for overcoming them.</p> <p>Through the competencies, skills & beliefs so developed, he would create an unique place of his own in his school & in turn will have a distinct impact on his pupils.</p> <p>In order to achieve this we are pledge to create learning environment for self learning through Information & Communication technology. We believe that out teacher trainees would internalize the skills of ICT & will always try to remain at forefront in the information age.</p> <p><u>Objective:</u></p> <ul style="list-style-type: none"> • To develop a quality system for all its functions & activities. • To assign responsibilities & specify procedures for accomplishing & material resources for achieving the quality standards. • To establish a quality management & supervision system for controlling all the processes. • To develop high quality B.Ed. programmes for Inservice Teacher.
b	<p>Relevance of the program with HEI’s Mission and Goals</p> <p>The program is relevant to the following goals of the university:</p> <ol style="list-style-type: none"> a. To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segments of the population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various field; c. To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunities of upgrading knowledge, training and skills in the context of

		<p>innovations, research and discovery in all fields of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society;</p> <p>d. To provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programmes with a view to promote learning and encourage excellence in all fields of knowledge;</p> <p>e. To contribute to the improvement of the educational system in the State by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making wide use of texts and other software developed by the University;</p>
c	Nature of prospective target group of learners	In-service primary teacher.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	The program is designed & developed as per the guidelines & norms of the NCTE laid down for distance education mode. It aims developing theoretical knowledge of education, pedagogical skills & competencies & professional development of teacher.
e	Instructional Design	<p>1st Year. Theory Courses: Compulsory Courses –</p> <ol style="list-style-type: none"> 1) EDU 401 Childhood and Growing up 2) EDU 402 Learning and Teaching 3) EDU 403 Learning across the Curriculum–Understanding and Subject. 4) EDU 421 Assessments and Evaluation 5) School Subjects <ul style="list-style-type: none"> • EDU 404 Pedagogy of school Subject (Any Courses 2) <ul style="list-style-type: none"> ▪ EDU 405 Pedagogy of School Subject: Marathi ▪ EDU 406 Pedagogy of School Subject: Hindi ▪ EDU 407 Pedagogy of School Subject: English ▪ EDU 408 Pedagogy of School Subject: Sanskrit ▪ EDU 409 Pedagogy of School Subject: History ▪ EDU 410 Pedagogy of School Subject: Geography ▪ EDU 411 Pedagogy of School Subject: Mathematics ▪ EDU 412 Pedagogy of School Subject: Science ▪ EDU 413 Pedagogy of School Subject: Economics ▪ EDU 414 Pedagogy of School Subject: Accountancy. ▪ Credit Course: Yoga <p>2nd Year. Theory Courses: Compulsory Courses –</p> <p>Compulsory Courses –</p> <ol style="list-style-type: none"> 1) EDU 422 Contemporary India and Education 2) EDU 423 Gender, School and Society 3) EDU 424 Knowledge and Curriculum 4) EDU 425 an Inclusive School.

5) Optional Courses- (Any One)

- EDU 426 Educational Technology
- C8EDU 427 Early childhood Education
- EDU 428 Teacher and self Help Group
- EDU 429 Value Education
- EDU 430 English for primary Teacher
- EDU 433 Communication Modes in Education
- EDU 434 Teacher at Primary Level & their functions
- EDU 435 Teacher at Secondary Level & their functions
- EDU 436 Action Research

6) Credit Course: Environment Education.

Practical for 1st Year:-

- History of one student,
- Student and parent needs and aspirations/
- Parent teacher council,
- Observation of psychological principals,
- Draw the structure of one discipline,
- Content cum methodology workshop,
- Psychological test,
- review writing of one new book,
- development of teaching aids,
- Understanding the self,
- Reading and Reflection.

Practical for 2nd Year:-

- Organize a seminar on women's right
- Activities of content cum methodology,
- Analyzes of internal test marks,
- Annual planning, unit planning & unit test,
- Interview of two special child,
- Writing of radio script,
- Practical related to child education,
- Practical related to self-help group,
- Practical related to value education,
- Script for video program,
- Visit to diet,
- Visit to secondary school,
- Action research

Other practical's

- Micro-teaching,
- Lesson planning,
- Simulated teaching,

		<ul style="list-style-type: none"> • Practice lessons, • Test lessons, • Coaching lessons, • Self evaluation lessons, • Continuous lessons for a week, • Computer related practical, • Yoga related practical, • Environment related practical, • Action research, • Reflection on school activities
f	Procedure for admissions, curriculum transaction and evaluation	<ol style="list-style-type: none"> 1. Admission Policy-Online admission for details please see the attachment – I 2. Contact sessions Activity Planner – please see anx – II
g	Requirement of the laboratory support and Library Resources	<p>Science-lab, language lab, psychology lab, ET/computer lab & as per regional university norms</p> <p>Yes – EDU 444- Micro Teaching Skill (Diagnosis process & lesson planning) EDU 445 Micro Teaching Skill (Introduction, Explanation, Blackboard writing & Use of Examples-Elastration) EDU 446 Micro Teaching Skills (Basic Question; Probing Question & Reinforcement) EDU 447- Micro Teaching Skills (Stimulus Variation, Conclusions & Feedback) EDU 451- Teaching Methods (Discussion, dramatization, communicative approach) EDU 452- Teaching Methods (Minimum Level of Learning/Inductive/Deductive, Lecture) EDU 453- Teaching Method (Problem solving, Source Method & Journey Method) EDU 455- Models of Teaching (Fundamental & Memory) EDU 456- Models of Teaching (Inquiry Training, Concept Attainment) EDU 457- Models of Teaching (Direct Instruction & Creativity) EDU 458- Models of Teaching (Advance Organized & Inductive Thinking) EDU 459- Game & Puzzles for Language Development EDU 460 Students Guide EDU 461- Action Research proposal & Report Writing Workbook</p> <p>Workbooks EDU 462- Content Cum Methodology Workbook [part 1 + part 2] EDU 463 Statistics Workbook EDU 464- Value Education Workbook EDU 465- Computer Practical Guide EDU 466- Practical Guide EDU 467- Students Dairy EDU 471- Observation notebook EDU 472- Observation of Psychological Principals EDU 473- Coaching Scheme</p>

		EDU 474- Portfolio EDU 476- Theory Related Practical's work file EDU 477- Practical Work file for Micro Teaching EDU 478- Practical's Related to Practice Lessons (Part 1 & Part 2) work file EDU 479- Co Curricular practical work file EDU 480- Assignment booklet EDU 482- Internship
h	Cost estimate of the programme and the provisions	1.Programme Development 1 lac (per course) 2.Program Delivery 42 lacs (per centre 7 lac) 3.Program Maintenance 2 lacs
i	Quality assurance mechanism and expected programme outcomes	<ul style="list-style-type: none"> • Director-Co-coordinator meeting for each year, students & study centers feedback after completion the course. • Standard & Quality SIM, supervision system, Adequate support system, quality evaluation system, online admission & teacher evaluation system. • Study centre visit, feedback form, Each contact session report, visit of RD.

B. Duration & Nomenclature

Name of Programme :-	Inservice B.Ed.
Medium	Marathi
Year	2 years
Level	Post Intermediate Degree
Academic Session	Short duration 4 & long duration 3 (Total 70 days)
Entry Qualification (as per the Specification of Degrees, 2014)	Inservice primary teacher with minimum two years experience. D.Ed. passed. Graduate with second class.
Duration (as per the Specification of Degrees, 2014)	2 years
Name of the Department	School of Education

C. Mode of Evaluation

Year	
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	70:30
Examination Scheme	Continuous assessment for practical & end examination for theory courses
Percentage of Continuous Assessment(%)	30%
Percentage of Term End Examination(%)	70%
Pass or Fail Criteria 40%	Minimum 40% in each course
Pass/Fail Criteria (% Pass Marks)	Aggregate 50% for passing

D. Mode of Examination

Whether examination through Online(For ODL Programs)	Paper pencil end exam.
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E. SLM Development (Submit all SLM in pdf in pendrive and prepare the SLM availability sheet in the order as per sample in pdf for each program separately)

Particulars	% SLM in house developed	% SLM in collaboration with with HEI(It should not be more than 40% of total SLM .If it is in collaboration then provide MOU in Soft & Hard copy
Printing Material	100% (total in house) annx-III	NIL
Audio-Video Material	100% (total in house) annx-IV	NIL
Online Material	100% (total in house) University website	NIL
Compute based Material	In process	NIL

F. Program wise faculty details (Requirement of Minimum three faculty not below the rank of Assistant Professor to be furnished in the following format

Sr. No.	Emp. No	Name of the Faculty	Designation	Date of Joining	Qualification	Specialization	Teaching experience	Address	Phone no	Email	Appointment letter
1		Prof.Salunke Kavita Suresh	Professor & Director	24.08.2002 (1993 to 2002 on contract)	B.A., M.A.,Economics M.A.(Distance Edu.), Ph.D.(Education) B.Ed,	Economics	30	School of Education, YCM Open University,	7028380913	kavita_salunke@hotmail.com	See the annx-V

					M.Ed.			Nashik			
2	Prof. Mahale Sanjivani Rajesh	Professor	16.10.2000 (1993 to 2000 on contract)	M.Sc.,Organic Chemistry M.A. (Dis.Edu.),, Ph.D (Dist.Edu.) M.A. (Sub.Comm B.Ed, M.Ed. SET in Education	Chemistry	30	School of Education, YCM Open University, Nashik	9423080465	sanjivanirmahale@gmail.com	See the annex-V	
3	Prof. Patil Vijaya Vinayak	Professor	16.10.2000 (1993 to 2000 on contract)	M.A., Sociology M.A.(Dis.Edu.), SET –Ph.D. Educational Communication) B.Ed, M.Ed. SET in Education	Sociology	30	School of Education, YCM Open University, Nashik	9423141421	Vijayapatil21@ymail.com	See the annex-V	
4	Paikrao Vijaykumar Kishanrao	Associate Professor	23.10.2000	M.A. Marathi M.M.C.J. P.G.D.G.T. D.S.M. B.Ed, M.Ed. SET In Education	Marathi	30	School of Education, YCM Open University, Nashik	9403774529	paikrao_vk@ycmou.digitaluniversity.ac	See the annex-V	
5	Dr.Thool Sajjan Shankarrao	Asst. Professor	16.01.2001	M.A. Geography SET, NET, M.Phil M.A. (Dist.- Education) Ph.D B.Ed, M.Ed. SET, NET in Education	Geography	30	School of Education, YCM Open University, Nashik	9403774532	thool_ss@ycmou.digitaluniversity.ac	See the annex-V	
6	Dr.Pawar Dayaram Dudharam	Asst. Professor	15.12.2010	M.A.,(Marathi) DSM Ph.D(Edu) Cert.in English language B.Ed, M.Ed. SET in Education	Marathi	12	School of Education, YCM Open University, Nashik	9422245036	pawar.pawar92@gmail.com	See the annex-V	
7	Dr.Sonune Subhash Shravan	Asst. Professor	16.12.2010	M.A.(History) DSM Cert. in English language Ph.D.(Education). B.P.Ed. B.Ed, M.Ed. SET, NET in Education	History	12	School of Education, YCM Open University, Nashik	9552033892	sssonune@gmail.com	See the annex-V	

G. List of Learner Support Centres Program wise and Region wise to be submitted as per following format. (We have intimated the same to Director SSD. You are requested to give him the list of programs for which the LSCs data is required.)

Sr. No	Study centre code	Name & Address of LSC	Name of the HEI to which college/Institute is affiliated (where LSC is established)	Whether the College /Institute Private or Govt. (where LSC is established)	Name and Contact Details of Coordinator/ counsellor :	Qualification of Coordinator/ Counsellor :	No. of Counsellor :	Name of Proposed Programmes/ Course from July, 2023 onwards:	Approved	Not Approved with Reason
	Akola (1121A)	Government College of Education, Ramdas Peth, Akola. Ph.No.- 2433765(0724)	YCMOU	Govt.	Dr. Vasudha V. Deo (M-9422959764 & 8788292860)	As per NCTE	1+1+5	B.Ed.	Approved	
	Amravati (1250A)	Shivaji Education Institute's college of education, shivaji nagar, Dr. Punjabrao Deshmukh, Chowk, Amravati-444214 Ph.No.-2661242(0721)	YCMOU	EDED	Dr. Sanjay Bhimrao khadse. (9890790585)	As per NCTE	1+1+5	B.Ed.	Approved	
	Buldhana (1302A)	Government college of education, Chikhli Road, Buldhana-001443 Ph.No.-244342(07262)	YCMOU	Govt.	Dr. Seema Lingayat mo. 9423625508	As per NCTE	1+1+5	B.Ed.	Approved	
	Yavatmal (1404A)	Government college of education, Godhani Road, Umarsa, Yavatmal-445001 Ph.No.- 244342(07232)	YCMOU	Govt.	Dr. Suhaskumar Ruprao Patil, (9822228571)	As per NCTE	1+1+5	B.Ed.	Approved	
	Washim (1504A)	Chabutai Dahake College of education, Karanja (laad), Dist. Washim. Ph.No.-223612(07256)	YCMOU	Govt.	Dr.Punjab N. Kathole (9767282299)	As per NCTE	1+1+5	B.Ed.	Approved	
	Aurangabad (2101A)	Government college of education, Station road, Aurangabad- 431005 Ph.No.-(0240)2334840	YCMOU	Govt.	Dr.Sanjivani S. Muley (M-9422206410)	As per NCTE	1+1+5	B.Ed.	Approved	
	Beed (2203A)	Government College of education, Ambajogai, Dist. Beed-431204. Ph.No.-247056(02446)	YCMOU	Govt.	Patrakar pravin 7020636343	As per NCTE	1+1+5	B.Ed.	Approved	
	Jalna (2303A)	Matsodari college of education, Matsagad, Jalna-431204 Ph.No.-235937(02482)	YCMOU	EDED	Dr.Wadje N T 9423711026	As per NCTE	1+1+5	B.Ed.	Approved	

Osmanabad (2601A)	Swami Vivekanand Institute's college of education, Osmanabad-413501. Ph.No.-222058(02472)	YCMOU	EDED	Dr Sulabha Deshmukh 9822623080	As per NCTE	1+1+5	B.Ed.	Approved
Mumbai Subarban (3102A)	Chembur Sarvankash college of education in front of RadhakrushnChembur road, Chembur Naka, Chembur, Mumbai-400071. Ph.No.-25221439(022) Borivali(URC-1), Kandivali(URC-2), Goregaon(URC-3), Andheri(URC-4), Santacruz(URC-5), Bhandup(URC-6), Ghatkopar(URC-7), Chembur(URC-8), Kurla(URC-9), Ghatkopar(DYD_URC3), Andheri(DYD_URC), Malad W(DYD_URC), Kandiwali E(DYD_URC)	YCMOU	EDED	Dr.Chandrashekar Chakradeo (M.9987085731)	As per NCTE	1+1+5	B.Ed.	Approved
Mumbai (31139)	Secondary college of education 3, Corporation road, Dhobitalav Metro Cinema, Mumbai-400001. Ph.No.- 22620050(022) Parel(URC-10), Dadar(URC-11), Bhaykhala(URC-12), Grant Road(DYD_URC), Sayan(DYD_URC), Mulund(DYD_URC)	YCMOU	EDED	Dr. Urmila paralikar (M.+919823382406)	As per NCTE	1+1+5	B.Ed.	Approved
Raigad (3213A)	Government college of education, Pune-Mumbai Highway, Panvel, Dist. Raigad-410206. Ph.No.-27453000(022)	YCMOU	Govt.	Dr. Nilima Arvind More. 9833598259	As per NCTE	1+1+5	B.Ed.	Approved

Thane & Palghar (3501A)	Sevasadan College of Education, In front of Central Hospital, Sevasadan Road, Ulhasnagar, Dist. Thane- 421001. Ph.No.-2545565(0251)	YCMOU	EDED	Dr.Beena S. Khemchandani Mob: 9969161746	As per NCTE	1+1+5	B.Ed.	Approved
Bhandara (4102A)	Government college of education, Bhandara-441904. Ph.No.- 252686(07184)	YCMOU	Govt.	Dr. R M. UPADHYE 8657744439	As per NCTE	1+1+5	B.Ed.	Approved
Gondiya (4104A)	Punjabhai Patel college of education, Dr. Ambedkar Ward, Gondiya- 441601. Ph.No.-222508,231696 (07182)	YCMOU	EDED	Dr. R L NIKOSE 9421896516	As per NCTE	1+1+5	B.Ed.	Approved
Chandrapur (4220A)	Janta College of education, Civil Lines, Chandrapur-442441. Ph.No. 258722,255292(07172)	YCMOU	EDED	Dr.chandrashekhar allewar	As per NCTE	1+1+5	B.Ed.	Approved

Gadchiroli(4302A)	Shivaji Education Society's Advo. S.N. Ganguvar college of education, Gadchiroli-442605. Ph.No.- 233453(07132)	YCMOU	EDED	A.P.Nandeshwar 9423422017	As per NCTE	1+1+5	B.Ed.	Approved
Nagpur (4484A)	Radhika College of education, NavodayVidyalay Building, Rajivnagar, Somalwada, Nagpur- 440025. Ph.No.-2291682(0712)	YCMOU	EDED	Dr.Kalyani Manmode 9172322245	As per NCTE	1+1+5	B.Ed.	Approved
Wardha (4501A)	Swavalambi college of education, Wardha-442001. Ph.No.-243804(07152)	YCMOU	EDED	Dr. D.B. Pungse 9422415366	As per NCTE	1+1+5	B.Ed.	Approved
Ahemadnagar (5116A)	Vidyapratishthan's College of education, Kedgaon Devi Road, Ahamdnagar-414001. Ph.No.-2551420(0241)	YCMOU	EDED	Dr. Chobhe R.M. 9404126410	As per NCTE	1+1+5	B.Ed.	Approved

Dhule (5201A)	Dhule Education Society's College of education, Dr. Lohiya Road, Near S.P.R Camp, Dhule-424001. Pn.No.-238042(02562)	YCMOU	EDED	Dr. Shobha Maharu Chaudhari . Mobile no 9881844137.	As per NCTE	1+1+5	B.Ed.	Approved
	Khandesh College Education Society's College of Education & Physical Education, Jalgaon-425001. Ph.No.-2234187(0257)	YCMOU	EDED	Dr.Ashok Ramchandra Rane 9422224612	As per NCTE	1+1+5	B.Ed.	Approved
Nashik (5401A)	M.V.P's College of education, KTHM College campus, Gangapur road, Nashik-422002. Ph.No.-2571542(0253)	YCMOU	EDED	Dr. C. M. Borase 9422761284	As per NCTE	1+1+5	B.Ed.	Approved
Nandurbar (5507A)	College of education, Nandurbar. Ph.No.-222508(02564)	YCMOU	EDED	Dr. M.S. Raghuvanshi 9823344259	As per NCTE	1+1+5	B.Ed.	Approved
Pune (62395)	Tilak College of education, S.P. Mahavidyalay Campus, Lokmanya Nagar, 2/1663, Sadashiv Peth, Pune-411030. Ph.No.-24332035(020)	YCMOU	EDED	Radhika Inamdar 9850074418	As per NCTE	1+1+5	B.Ed.	Approved
Satara (6401A)	Azad College of education Campus, Satara-415001. Ph.No.-231257(0217)	YCMOU	EDED	Dr. Mrs. Vandana Nalawade (9850609202)	As per NCTE	1+1+5	B.Ed.	Approved

Solapur (6502A)	Dayanand College of education, Solapur-413002. Ph.No.-2373237(0217)	YCMOU	EDED	DR S B Kshirsagar Phone: 9822338793,	As per NCTE	1+1+5	B.Ed.	Approved
Sangli (7254A)	Sangli Education Institute's college of education, Rajwada, Sangli-416416. Ph.No. 2373848(0233)	YCMOU	EDED	Dr. B.P. Maraje Mob.no.- 9822319827	As per NCTE	1+1+5	B.Ed.	Approved
Ratnagiri (7301A)	Government college of education, Boarding road, Ratnagiri-415612. Ph.No.-224650(02452)	YCMOU	Govt.	Prin.Dr. Jyotsna Niteen Thakoor 9819300550	As per NCTE	1+1+5	B.Ed.	Approved
Sindhudurgh (7403A)	Shikshanvikasmandal's Shri. Pantavalavalkar K.S College of education, Devgad, Dist. Sindhudurgh- 416613 Ph.No.-262194(02364)	YCMOU	EDED	Dr. Garje Sarjerao P. 8975591601	As per NCTE	1+1+5	B.Ed.	Approved
Kolhapur (7515A)	Acharya Javdekar College of education, Gargoti, Dist. Kolhapur- 416209 Ph.No.-220079(02324)	YCMOU	EDED	Dr.Pushpa Anand Wasker 9881081606	As per NCTE	1+1+5	B.Ed.	Approved
Latur (8416A)	Vasatrao Naik College of Education, ShirurTajband, Tal.Ahamadp ur, Dist. Latur-413514 Ph.No.220290 (02381)	YCMOU	EDED	Dr. Patil Nilkanth Shankarrao. M.no. 9423721656	As per NCTE	1+1+5	B.Ed.	Approved

Nanded (8502A)	Government college of Education, Nanded-431601. Ph.No. 229328(02462)	YCMOU	Govt.	Dr. Sunanda Rodge 9423692048	As per NCTE	1+1+5	B.Ed.	Approved
Parbhani (8702A)	Government College of education, Jintur Road, Parbhani- 431401 Ph.No.-2240015(02452)	YCMOU	Govt.	Dr. Dhoot U.M.	As per NCTE	1+1+5	B.Ed.	Approved
Hingoli (8810A)	Priyadarshani Seva Institute's Dr.Shankarrao Satav College of education, Kalamnuri, Dist. Hingoli- 431702. Ph.No.-220037(02455)	YCMOU	EDED	Dr. More V.P. 9923448773	As per NCTE	1+1+5	B.Ed.	Approved

**CENTER FOR INTERNAL QUALITY ASSURANCE (CIQA)
YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY, NASHIK**

PROGRAM PROJECT REPORT (PPR)

Name of the School: School of Humanities and Social Sciences

Name of the Programme: Bachelor of Arts (B. A.) Mass Communication and Journalism

Sr. No.	Parameters	Details
a.	Programme's Mission & Objectives:	<p>Mission: To develop the knowledge, right attitude and skills of the learners so that their learning will be holistic and relevant to a globalised context. It will create a distinct vision of excellence in Mass Communication and Journalism and will lay the brick of research for the pursuit in their this subjects.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. After learning this programme, learner will be able to understand the principles and practices in Mass Communication and practical Journalism as a profession. 2. After learning this programme, the learners will be able to acquire specific knowledge and skills that will enable them to: report, edit, present and produce programmes for the print and broadcast media; work in electronic and digital media sectors; work in academic institutions and research organisations; work in development media sectors; and join the fields of advertising, public relations and corporate communication.
b.	Relevance of programme with Mission & Goals of the University:	<ol style="list-style-type: none"> 1. The University aims at providing educational opportunities in the entire state of Maharashtra and bring those into the main stream of education who could not complete their education in the formal system of education because of their professional & family responsibilities. 2. This program offers the opportunity to gain knowledge in the area of Mass Communication and Journalism. 3. The university offers this programme at a very reasonable fee along with the study material prepared in the SLMs as the HEI's mission & goal. <p>This program is offered through distance mode through various Learner Support Centres who have all the required academic & infrastructural facilities. The implementation of the proposed programme would fulfill the Objectives of YCMOU (as per the YCMOU Act) -</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to a larger section of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people,</p>

Sr. No.	Parameters	Details
		<p>homemakers and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based Vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its students; [1(j)]</p> <p>(i) To provide a major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses.</p>
c.	Nature of Prospective Target Group of Learners:	<p>This program offer opportunities to get into the educational stream & complete higher education to the target group consisting of the following people.</p> <ol style="list-style-type: none"> 1. Untrained working Journalist, students who wish to make their career in this field & private sectors, girls & women who could not complete their education through the conventional education system because

Sr. No.	Parameters	Details
		<p>of geographical, personal, economic & professional responsibilities.</p> <p>2. To create such abilities in learners that would help them to be a responsible individual in his family, workplace and as a citizen of India.</p>
d.	<p>Appropriateness of programme to be conducted in Open & Distance Learning mode to acquire specific skills & competence:</p>	<p>B. A. (Mass Communication and Journalism) programme provides a comprehensive exposure to various aspects related to Mass Communication and Journalism to equip the learner with necessary knowledge, skills, attitudes and competencies. The programme aims to develop skilled human resource in media and communication with a holistic appreciation of media as a tool for change and development. The programme will help you to build competencies and develop professional skills to avail employment opportunities in various media sectors. It will provide opportunities to those who are working in media organisations without appropriate formal training to upgrade their knowledge and competencies. The learner needs to have access to higher education at a very moderate & reasonable cost which they can afford.</p>
e.	<p>Instructional Design :</p> <ol style="list-style-type: none"> 1. Curriculum Design (<i>Outcome of Expert Committee meeting; Program Structure: specify the theory, practical, fieldwork, project, etc components</i>): 2. Total Credit Points (<i>including course wise</i>): 3. Detailed Syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of Instruction: 6. Type of Programme (<i>General/Technical/ Professional</i>): 7. Faculty and Support Staff: 8. Instructional Design & Delivery Mechanism (<i>Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Service System (<i>Specify the provisions to be made at Head Quarter, Regional Centers, Learner Support Centers and Web based, etc</i>): 	<p>Annual Pattern: Programme Duration: 3 years Credits: 108 (36 Credits Per Year)</p> <p>Minimum Programme duration: 3 years</p> <p>Medium of Instruction: Marathi</p> <p>Counselling sessions are conducted weekly at the LSCs. The learners are encouraged to attend these sessions.</p> <p>Type of Programme: General</p> <p>Student Support Service System: Head Quarter: Development of SLMs Regional Centres: Pre-Admission Counselling Learner Support Centers: Counselling Web Based: e-Books, Youtube Channel, Radio (Yashwani)</p>

Sr. No.	Parameters	Details
f.	Procedure for Admissions, Curriculum Transaction & Evaluation: <ol style="list-style-type: none"> 1. Define the Admission Policy (including web based tools to be adopted): 2. Eligibility Criteria: 3. Fee Structure: 4. Financial Assistance to Learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools: 	<p>Admission Procedure : A customized “Online Admission System” available at DU Portal: https://ycmou.digitaluniversity.ac/</p> <p>Online payment facility is made available using a credit/debit card or internet banking.</p> <p>Admission Eligibility: H.S.C. or any equivalent certificate from any recognized university.</p> <p>Fee Structure: 5,000/- per year as approved by the university authorities.</p> <p>Financial Assistance to Learners (if any): GoI Scholarships for eligible SC & ST Students</p> <p>Activity planner of all academic activities of the academic session: Admission Notification. Submission of the application form. Eligibility verification. Confirmation of Admission. Distribution of SLMs. Conducting the Counselling Sessions. Submission of Assignments. Examination and evaluation. Declaration of result. Convocation Ceremony.</p> <p>Curriculum Transaction :</p> <ul style="list-style-type: none"> • SLMs are developed for each course. • Counselling sessions are conducted at the respective Learner Support Centres (LSCs) for each course.
g.	Requirement of the Laboratory Support and Library Resources: <ol style="list-style-type: none"> 1. Laboratory Support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality Methods for Practical in case of Online learning (if any): 	Library facilities are provided at each LSCs.
h.	Cost Estimate of the Programme and the Provisions: <ol style="list-style-type: none"> 1. Indicate the Budgetary Requirement for: 1.Programme Development 2.Programme Delivery 3.Programme Maintenance 	Rs. 37041522
i.	Quality Assurance Mechanism and expected Program Outcomes*:	The University through the following measures ensures quality in the delivery of the programmes

Sr. No.	Parameters	Details
	1. Define the Review Mechanism of the Program for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Program Benchmark Statements: 3. Mechanism for Monitoring the effectiveness of the program: *(Minimum standards must adhere to UGC (ODL) Regulations,2017 & directions of the Statutory Bodies of the University)	and its outcomes. 1. Monitoring of Learner Support Centres to ensure that counselling is provided to students as per the schedule. 2. Students' feedback for effective dissemination of the content through SLMs, and online resource materials. 3. Continuous Assessment for student's progression. 4. Inviting students' feedback, responses through letters/mails. 5. Examination and Results within the stipulated time. After completion of the B. A. Mass Communication and Journalism Programme, the learner will be able to acquire information and knowledge in report, edit, print and broadcast media; electronic and digital media, advertising, public relations and corporate sectors and research.

Dr. Sneha Rathod

Name & Signature of Programme Coordinator

Prof. Praveen Ghodeswar

Name & Signature of the Director of the School with Seal

School of Health Sciences, YCMOU. Nashik

Programme Project Report (PPR)

1.	Name of Program:	Bachelor of Arts Yog B.A.Yoga
a	Programme's mission & objectives :	<p>Mission: The “Bachelor of Arts” B.A.Yoga is an innovative program based on number of core courses in “Yog”. Upon graduation, the students will be able to understand and appreciate the impact of “Yoga” in day to day life. Further, the students will be exposed to the current trends in Yoga.</p> <p>Objectives: The “Bachelor of Arts” in Yoga programme will</p> <ul style="list-style-type: none">❖ Prepare students with clear understanding of important basic concepts in Yoga and their relevance in day to day life..❖ Expose students to current trends in research in these areas.❖ Impart important skills which are essential for success in the world of Yoga.

	<p>Relevance of the program with HEI's Mission and Goals :</p>	<p>This Bachelor of Arts Yoga programme is relevant with following objects of this university:</p> <p>Object (a), (b), (c) and (d) mentioned in the First Schedule of the YCMOU Act, 1989 on page 16, which are as follows:</p> <ul style="list-style-type: none"> ❖ To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)] ❖ To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)] ❖ To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)] ❖ To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]
c	<p>Nature of prospective target group of learners:</p>	<p>Prospective students are those who have passed 10+2 / HSC (12th) or Equivalent.</p>
d	<p>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :</p>	<p>The “Bachelor of Arts Yoga ” programme uses the Blended Mode of Education where, theory component of teaching-learning is offered in online / distance mode and practical activity component of teaching-learning is offered in full face-to-face mode under guidance and supervision of qualified and experienced teacher at study center. Hence, this programme is appropriate to conduct in Open and Distance Learning mode to acquire specified skills and competencies.</p>

e	Instructional Design:	<p>Uploaded on university portal in the Programme Syllabus, with</p> <ol style="list-style-type: none"> 1. Annual pattern: There are 3 years in this programme. Total 32 weeks/ year for Teaching-Learning are planned during each year . 2. Minimum programme duration: 3 years after 10+ 2/ HSC (12th) or Equivalent, 3. Required study efforts: Total 756 Hours of Teaching-Learning support from the University and total 564 Hours of Self-Study, that is total 1320 Hours of total study efforts (including Self-Study) during each year. 4. Medium of Instruction: English/Marathi 5. Attendance: Minimum 75 % attendance compulsory for all Practical/Activity type of courses from year 1 to 3.
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f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to these programs shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Common online admission system is followed by the University for this Programme.</p> <p>Admission Eligibility: 10 + 2/ HSC (12th) Pass from any stream, or Preparatory exam of YCMOU passed & (For Lateral Entry) Completion of 1 yr. Diploma in Yoga-Teacher Pass of YCMOU, or Equivalent.</p> <p>Total programme Fee: ₹ 9100/- for each year, which is duly approved by the university authorities.</p> <ol style="list-style-type: none"> 1. 01 SLM Book developed for each skill and core course. 2. Total 16 Face-To-Face counseling sessions, each of 60 Minutes duration, is provided at respective study center, for each Skill and Core course. 3. Total 24 Face-To-Face counseling sessions, each of 120 Minutes duration, will be provided at respective study center, for each practical/ activity type of course. <p>Evaluation Pattern:</p> <ul style="list-style-type: none"> • Formative Evaluation or Continuous Assessment: 20% Weightage • Summative Evaluation or End Examination: 80% Weightage • Separate and independent passing @ 40% in EE and (CAT+EE) • Only best of past performance shall be reported in transcript or mark statement.
g	Requirement of the laboratory support and Library Resources:	Required Yoga Hall support and Library Resources will be provided by recognized study centers of this university for this programme.
h	Cost estimate of the programme and the provisions:	<p>Total estimated development cost for total 15 Courses for 03 years duration will be about ₹ 06 Lacs.</p> <p>As per the approved University Budget for resp financial years.</p>

i	Quality assurance mechanism and expected programme outcomes :	<p>The following key result areas will be closely monitored.</p> <ul style="list-style-type: none"> i. Enrolment of student (Equited Access) ii. Examination Results iii. Placements/satisfaction of passing out students iv. Administrative feedback <p>Internal and External Examiners have equal 50% weightage in student evaluation.</p> <p>Equal weightage for each credit in student evaluation.</p>
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Programme Project Report (PPR)

Master of Arts Yoga M.A.Yoga

1.	Name of Program:	Master of Arts Yoga M.A.Yoga
a	Programme's mission & objectives :	<p>Mission: The “Master of Arts” M.A.Yoga is an innovative program based on number of core courses in “ Yoga”. Upon graduation, the students will be able to understand and appreciate the impact of “ Yoga” in day to day life. Further, the students will be exposed to the current trends in Yoga.</p> <p>Objectives: The “Master of Arts” in Yoga programme will</p> <ul style="list-style-type: none">❖ Prepare students with clear understanding of important basic concepts in Yoga and their relevance in day to day life..❖ Expose students to current trends in research in these areas.❖ Impart important skills which are essential for success in the world of Yoga.

	<p>Relevance of the program with HEI's Mission and Goals :</p>	<p>This “Master of Arts” Yoga programme is relevant with following objects of this university:</p> <p>Object (a), (b), (c) and (d) mentioned in the First Schedule of the YCMOU Act, 1989 on page 16, which are as follows:</p> <ul style="list-style-type: none"> ❖ To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)] ❖ To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)] ❖ To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)] ❖ To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]
c	<p>Nature of prospective target group of learners:</p>	<p>Prospective students are those who have Graduated,/ passed BA, B Com., B.Sc. or Equivalent.</p>
d	<p>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :</p>	<p>The “Master of Arts” Yoga programme uses the Blended Mode of Education where, theory component of teaching-learning is offered in online / distance mode and practical activity component of teaching-learning is offered in full face-to-face mode under guidance and supervision of qualified and experienced teacher at study center. Hence, this programme is appropriate to conduct in Open and Distance Learning mode to acquire specified skills and competencies.</p>

e	Instructional Design:	<p>Uploaded on university portal in the Programme Syllabus, with</p> <ol style="list-style-type: none"> 6. Annual pattern: There are 2 years in this programme. Total 32 weeks/ year for Teaching-Learning are planned during each year . 7. Minimum programme duration: 2 years after Graduation or Equivalent, 8. Required study efforts: Total 756 Hours of Teaching-Learning support from the University and total 564 Hours of Self-Study, that is total 1320 Hours of total study efforts (including Self-Study) during each year. 9. Medium of Instruction: English/Marathi 10. Attendance: Minimum 75 % attendance compulsory for all Practical/Activity type of courses from year 1 to 3.
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f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to these programs shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Common online admission system is followed by the University for this Programme.</p> <p>Admission Eligibility: for those who are Graduates / passed B.A., B.Com., B.Sc. or Equivalent. & (For Lateral Entry) Completion of 1 yr. Diploma in Yoga-Teacher of YCMOU, or Equivalent.</p> <p>Total programme Fee: ₹ 10,100/- for each year, which is duly approved by the university authorities.</p> <ol style="list-style-type: none"> 4. 01 SLM Book developed for each skill and core course. 5. Total 16 Face-To-Face counseling sessions, each of 60 Minutes duration, is provided at respective study center, for each Skill and Core course. 6. Total 24 Face-To-Face counseling sessions, each of 120 Minutes duration, will be provided at respective study center, for each practical/ activity type of course. <p>Evaluation Pattern:</p> <ul style="list-style-type: none"> • Formative Evaluation or Continuous Assessment: 20% Weightage • Summative Evaluation or End Examination: 80% Weightage • Separate and independent passing @ 40% in EE and (CAT+EE) • Only best of past performance shall be reported in transcript or mark statement.
g	Requirement of the laboratory support and Library Resources:	Required Yoga Hall support and Library Resources will be provided by recognized study centers of this university for this programme.
h	Cost estimate of the programme and the provisions:	<p>Total estimated development cost for total 15 Courses for 02 years duration will be about ₹ 06 Lacs.</p> <p>As per the approved University Budget for resp financial years.</p>

i	Quality assurance mechanism and expected programme outcomes :	<p>The following key result areas will be closely monitored.</p> <ul style="list-style-type: none"> v. Enrolment of student (Equited Access) vi. Examination Results vii. Placements/satisfaction of passing out students viii. Administrative feedback <p>Internal and External Examiners have equal 50% weightage in student evaluation.</p> <p>Equal weightage for each credit in student evaluation.</p>
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**CENTER FOR INTERNAL QUALITY ASSURANCE (CIQA)
YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY, NASHIK**

PROGRAMME PROJECT REPORT (PPR)

**To be annexed with Programme Development Form for the Approval of the School Council &
Academic Council**

Name of the School: School of Humanities and Social Sciences

Name of the Programme: Bachelor of Arts (B. A.)

Sr. No.	Parameters	Details
a.	Programme's Mission & Objectives:	<p>Mission: To develop the knowledge, right attitude and skills of the learners so that their learning will be holistic and relevant to a globalised context. It will create a distinct vision of excellence in languages and social sciences and will lay the brick of research for the pursuit in their respective subjects.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To develop an indepth understanding of the history of the languages and their literature. • To inculcate constitutional and democratic values and contribute in building harmonious society, and to sensitize their leadership skills. • After learning these programmes, learner will be able to aquire information and knowledge in language, literature and social sciences. • The inculcation of the value education course will help the learner aquire values needed to move ahead in life. • The learner will be sensitised on subjects like Environment, Indian Constitution and Gender.
b.	Relevance of programme with Mission & Goals of the University:	<p>The B. A. Programme is relevant to the following objectives of the University: Through this Programme, the university provides vertical mobility to the students pursuing higher education. The university believes that the professional and social experience of the learners can be utilized in an effective way to advance learning at the undergraduate level. The university aims at providing quality education at an affordable cost, and the undergraduate study in the respective subjects would prove useful in turning trained human resource for the development of the state and in turn the development of the nation.</p> <p>The implementation of the proposed programme would fulfill the Objectives of YCMOU (as per the YCMOU Act) -</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to a larger section of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, homemakers and other adults who wish to upgrade or acquire knowledge through studies in various</p>

Sr. No.	Parameters	Details
		<p>fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based Vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its students; [1(j)]</p> <p>(i) To provide a major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses.</p>
c.	Nature of Prospective Target Group of Learners:	<p>The learners with an H.S.C. certificate or an equivalent certificate in any discipline with an interest in, and ready to explore career opportunities in the field of languages and social sciences.</p> <p>Learners from the other educational background such as Engineering, Technology, Science, IT, Medical with a view to aquire language competency and knowlegde about the social studies for various reasons.</p>
d.	Appropriateness of programme to be	

Sr. No.	Parameters	Details
	conducted in Open & Distance Learning mode to acquire specific skills & competence:	The theoretical nature of the programme makes it appropriate for study in Open and Distance Learning (ODL) mode. Language competency and awareness about social issues, leadership skills and values required to be an ideal citizen.
e.	<p>Instructional Design :</p> <ol style="list-style-type: none"> 1. Curriculum Design (<i>Outcome of Expert Committee meeting; Program Structure: specify the theory, practical, fieldwork, project, etc components</i>): 2. Total Credit Points (<i>including course wise</i>): 3. Detailed Syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of Instruction: 6. Type of Programme (<i>General/Technical/ Professional</i>): 7. Faculty and Support Staff: 8. Instructional Design & Delivery Mechanism (<i>Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Service System (<i>Specify the provisions to be made at Head Quarter, Regional Centers, Learner Support Centers and Web based, etc</i>): 	<p>Annual Pattern: Programme Duration: 3 years Credits: 108 (36 Credits Per Year)</p> <p>Minimum Programme duration: 3 years</p> <p>Medium of Instruction: Marathi</p> <p>Counselling sessions are conducted weekly at the LSCs. The learners are encouraged to attend these sessions.</p> <p>Type of Programme: General</p> <p>Student Support Service System: Head Quarter: Development of SLMs Regional Centres: Pre-Admission Counselling Learner Support Centers: Counselling Web Based: e-Books, Youtube Channel, Radio (Yashwani)</p>

Sr. No.	Parameters	Details
f.	Procedure for Admissions, Curriculum Transaction & Evaluation: <ol style="list-style-type: none"> 1. Define the Admission Policy (including web based tools to be adopted: 2. Eligibility Criteria: 3. Fee Structure: 4. Financial Assistance to Learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools: 	<p>Admissions Procedure : A customized “Online Admission System” available at DU Portal: https://ycmou.digitaluniversity.ac/</p> <p>Online payment facility is made available using a credit/debit card or internet banking.</p> <p>Admission Eligibility: H.S.C. or any equivalent certificate from any recognized university.</p> <p>Fee Structure: 3,000/- per year as approved by the university authorities.</p> <p>Financial Assistance to Learners (if any): GoI Scholarships for eligible SC & ST Students</p> <p>Activity planner of all academic activities of the academic session: Admission Notification. Submission of the application form. Eligibility verification. Confirmation of Admission. Distribution of SLMs. Conducting the Counselling Sessions. Submission of Assignments. Examination and evaluation. Declaration of result. Convocation Ceremony.</p> <p>Curriculum Transaction :</p> <ul style="list-style-type: none"> • SLMs are developed for each course. • Counselling sessions are conducted at the respective Learner Support Centres (LSCs) for each course.
g.	Requirement of the Laboratory Support and Library Resources: <ol style="list-style-type: none"> 1. Laboratory Support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality Methods for Practical in case of Online learning (if any): 	Library facilities are provided at each LSCs.
h.	Cost Estimate of the Programme and the Provisions: <ol style="list-style-type: none"> 1. Indicate the Budgetary Requirement for: 1.Programme Development 2.Programme Delivery 3.Programme Maintenance 	Rs. 37041522.83
i.	Quality Assurance Mechanism and	The University through the following measures

Sr. No.	Parameters	Details
	<p>expected Program Outcomes*:</p> <ol style="list-style-type: none"> 1. Define the Review Mechanism of the Program for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Program Benchmark Statements: 3. Mechanism for Monitoring the effectiveness of the program: <p>*(Minimum standards must adhere to UGC (ODL) Regulations,2017 & directions of the Statutory Bodies of the University)</p>	<p>ensures quality in the delivery of the programmes and its outcomes.</p> <ol style="list-style-type: none"> 1. Monitoring of Learner Support Centres to ensure that counselling is provided to students as per the schedule. 2. Students' feedback for effective dissemination of the content through SLMs, and online resource materials. 3. Continuous Assessment for student's progression. 4. Inviting students' feedback, responses through letters/emails. 5. Examination and Results within the stipulated time. <p>After completion of the B. A. Programme, the learner will be able to acquire information and knowledge in languages, literature and social sciences.</p>

Dr. Sunil Gawande

Name & Signature of Programme Coordinator

Prof. Praveen Ghodeswar

Name & Signature of the Director of the School with Seal

Programme Project Report (PPR)

[Master of Library and Information Science- M.Lib. & I.Sc.]

	<p>Name of Programme:</p>	<p style="text-align: center;">Master of Library and Information Science</p>
<p>A.</p>	<p>Programme's mission & Objectives:</p>	<p>Mission:</p> <ol style="list-style-type: none"> 1) To fulfil the need of trained manpower in the field of Library and Information Science. 2) To acquaint Learners with up to date knowledge and skills in the field of Library and Information Science. 3) To train manpower working the field of Library and Information Science to use, develop and examine use of e library resources. <p>Objectives:</p> <p>Yashwantrao Chavan Maharashtra Open University (YCMOU) launched the Master's Degree Programme in the year 2000 to impart high level skills and training necessary for those aspiring to hold higher positions in library and information centres in the state. Since then tremendous changes have taken place in the discipline- in information handling and organisation, management and dissemination of information. The development in Information Communication Technologies (ICTs) particularly the Internet technology has added new dimension in information processing and its access. These changes have resulted in changes in the structure of the information institutions, systems and programmes. To prepare the library and information professionals for the changing scenario, the Programme has been designed to help professional development not only for those who are already employed in different types of libraries and information institutions but also for those who have to take up library and information science as a profession and upgrade their knowledge and qualification.</p> <p>The general objective of this programme is to contribute to building of professional human resources to meet the varied demands for information handling in libraries and information centres in the state. The curriculum incorporates compulsory practical components wherever required, aimed at exposing the Learners to some important areas of Information Technology such as Online Searching of Databases, Database Design using readily available software packages such as SOUL and Internet Searching, etc.</p>
<p>B</p>	<p>Relevance of the programme with HEI's Mission and Goals:</p>	<ol style="list-style-type: none"> 1) The university offers need based educational programmes to the society and the M. Lib.I.Sc is one of such programme which offers learners to advance their study in library and information science with emphasis on practical field knowledge. 2) The Programme is offered at various Learner Support Centres imparting education of Library Science in the conventional stream, thereby the expertise of senior teachers, librarians of

		<p>Learner Support Centres and wide scope to complete practical work.</p> <p>3) The study material of the programme is prepared in Self Instructional Format as per the content need of the learners in the Marathi language.</p> <p>4) The learners are provided with counselling facility, guidance for their practical and project work, opportunity to interact with the experts in the field and human support through counsellors to enhance, expand and explore their learning.</p> <p>5) The learners are supported with e-content to make them accept, adopt and learn e- content as an effective tool of learning resources.</p> <p>6) The learners are encouraged to undertake their practical and project work on such topics which would generate, expand, and explore newer and newer areas of knowledge in the Library and Informational Science.</p> <p>7) The learners are provided with every opportunity to interact with expert in the library science, senior teacher, and senior librarians examines them to know, understand the fact, developing field of the Library and Information Science.</p> <p>8) The learners are provided quarterly magazine ‘Gyangangotri’ for the course Lib. 013 (Current Affairs in Library and Information Science).</p>
C	Nature of prospective target group of learners:	<p>1) A person having B. Lib.I.Sc. Degree from any Recognised University can be a student of this programme.</p> <p>2) The university gives preference to persons having experience in Library and allied field in the admission of the programme.</p>
D	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:	<p>1) A large number of learners aspiring to complete their Master Programme in Library and Information Science cannot be accommodated in the formal stream in the conventional education system and hence Distance education system is the only alternative.</p> <p>2) Learners are provided with vertical learning opportunity without compromising on their job and responsibilities.</p> <p>3) Self learning study material, interaction with expert counselling and e-content support provides learners the time and flexibility to complete their education at their own pace.</p> <p>4) Huge network of Learner Support Centres, provision of counsellors provides the learners to complete their programme with ease, thereby saving their time, money and without any compromise in their Job.</p>
E	Instructional Design:	<p>Annual Pattern: The duration of this programme is one academic year. It is of 32 credits Programme comprises seven course including theory and practical (1 credits means 30 to 35 hrs study)</p> <p>Minimum programme duration: 1 year Minimum number of face-to-face counselling sessions: 73 (Theory and Practical) (1 Credit means 30 to 35 hours study) each credit 1 booklet Total Courses and Credits of Programme- 32</p>

		<p>Total numbers of courses – 10</p> <p>Required study efforts: Total 1040 Hours study efforts (including Theory, Practical, Reading, Assignments etc.)</p> <p>Medium of Instruction:Marathi (Learners can write their annual exam answer assignments in Hindi or English language as well)</p> <p>Attendance: Attendance only for weekly counselling sessions.</p> <p>Course Pattern: Annual Pattern</p>												
F	<p>Procedure for admissions, curriculum transaction and evaluation:</p>	<p>Admissions Procedure: A customized “Online Annual Admission system” available at DU portal http://ycmou.digitaluniveristy.ac Online payment facility is made available using a credit card or debit card or internet banking.</p> <p>Admission Eligibility: B.Lib. & I.Sci. or equivalent degree from any recognized university.</p> <p>Total programme Fee: Rs. 18,000/-</p> <p>Curriculum Transaction:</p> <ul style="list-style-type: none"> • Total 20 books are developed for this programme. • Total 68 counselling sessions including theory and practical, each of 60 minutes duration will be provided at the respective Learner Support Centre for each course. <p>Evaluation:</p> <table border="1"> <thead> <tr> <th></th> <th>Yes or No</th> <th>Weightage in overall assessment</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>Yes</td> <td>20 %</td> </tr> <tr> <td>Term End Exam</td> <td>Yes</td> <td>80 %</td> </tr> <tr> <td>Passing Percentage</td> <td>Yes</td> <td>40%</td> </tr> </tbody> </table>		Yes or No	Weightage in overall assessment	Assignments	Yes	20 %	Term End Exam	Yes	80 %	Passing Percentage	Yes	40%
	Yes or No	Weightage in overall assessment												
Assignments	Yes	20 %												
Term End Exam	Yes	80 %												
Passing Percentage	Yes	40%												
	<p>Requirement of the laboratory support and Library Resources:</p>	<p>Learner Support Centres with a Library well equipped with facilities like Classification Practical, DDC, Reference sources /Tools (Dictionaries, Encyclopedias, Bibliography) alongwith trained human resources for conducting theory and practical sessions).</p>												
H	<p>Cost estimate of the programme and the provisions:</p>	<p>90 lakhs</p>												

I	Quality assurance mechanism and expected programme outcomes:	<p>The following key result areas will be closely monitored.</p> <ul style="list-style-type: none"> • Enrollment of learners (Equated Access). • Equal weightage for each credit in student evaluation. • Demonstrate in-depth knowledge of the subject, both in theory and application. • Examination and Results within the stipulated timeframe. • Placements of pass out Learners. • Administrative/stakeholder feedback. <p>Expected Outcomes: After completion of the programme, learner will be skilled enough to work in automated library environment and its management. Understand the development of library in the new scenario. Understand and accept librarianship as a profession in the new scenario, classify libraries on the basis of their purpose and functions. Understand the concept of library resource sharing and consortia in the new scenario.</p>
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Dr. Madhukar Shewale

Name & Signature of Programme Coordinator

Prof. Praveen Ghodeswar

Name & Signature of the Director of the School with Seal

DEB-UGC application for program approval for AY 2023-24
Information to be submitted by the School for each program separately

Instructions:

1. The soft copy is forwarded on email of the directors of School .You are requested to prepare it in soft and submit in word and pd format. The supporting document size in pdf should be below 5MB.
2. SLM in pdf to be submitted in pendrive to Director, CIQA on or before 13th March 2023.
3. All information need to be submitted on or before 13th March 2023.
4. If any other information required then it will be communicated to you time to time.

A. Programme project report (PPR)

Name of Program :	
a	<p>Programme’s mission & objectives</p>
	<p>Mission –</p> <p>To Empowered Human Resources for Teacher’s Training, Policy & Sustainable Development, Research & Criticize Evaluation of Educational System.</p> <p>Objectives-</p> <p>1) To upgrade knowledge in Educational Psychology, Lerner Psychology, Educational Philosophy ,Sociology of Education , Assessment & Evaluation.</p> <p>2) To Develop Essential Knowledge , Attitude, Skills for Educational Research & Applied Statistics .</p> <p>3) To enhance the knowledge of Teacher Education</p> <p>4) To produce Human Resources for. Educational Entrepreneurship, Guidance Counselling, ICT</p> <p>5) To Develop awareness of Open & Distance Education System.</p> <p>6) To enhance the Capabilities for Sustainable Development</p>
b	<p>Relevance of the program with HEI’s Mission and Goals</p>
	<p>a. To provide through instruction, teaching and training and other educational opportunities, access to larger segments of the population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various field;</p> <p>b. To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunities of upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavor by developing educational network with the use of modern communication</p>

		<p>media and technologies appropriate for a learning society;</p> <p>c. To provide an innovative system of university level education, flexible and open, in regard to methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examination and operation of the programmes with a view to promote learning and encourage excellence in all fields of knowledge;</p> <p>d. To contribute to the improvement of the educational system in the State by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making wide use of texts and other software developed by the University;</p> <p>e. To provide or arrange for training of teachers required for open and distance education system;</p>
c	Nature of prospective target group of learners	School Teachers, Sports Teacher, (Primary & Secondary) , Special Education Teacher
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	<p>A) Upgrading theory of Education through SIM and counseling.</p> <p>B) Competency of educational research through conduct of research& field project.</p> <p>C) Presentations skills through seminar.</p> <p>D) Development of self directed learning through practical components and self study</p> <p>E) Development of Competencies for Teacher Education though internship.</p> <p>F) Development of social skills through community engagement services</p>
e	Instructional Design	<p>Appendix : 1</p> <p>Appendix : 2</p> <p>Total Credit Points: 88</p> <p>Appendix : 3</p> <p><i>Minimum : 2 Years</i></p> <p><i>Maximum : 4 Years</i></p> <p>Marathi</p> <p><i>General</i></p> <p>1+2+6 Faculty + 4 Support staff</p> <p>For each course SLM have developed contact session, A/V & web support will be provided.</p>

f	Procedure for admissions, curriculum transaction and evaluation	<p>Online admission process : Advertisement</p> <p>Curriculum Transaction – Through Blended mode: Self instruction material, Contact session, Audio Video support ,Web based lectures, Tutorials, Seminar, Workshops at study centre, Academic counselling field project and research project,</p> <p>Evaluation : 1) Evaluation system is used for this programme:</p> <p>1) Theory courses</p> <p>Continues (Internal Assessment through Assignments) and End Written Exam</p> <p>Weightage 20 : 80.</p> <p>2) Practical Component :</p> <p>Internal Assessment at study center by the respective counsellor and term end comprehensive viva voce</p> <p>Weightage 50 : 50.</p> <p>Research Project : a) Evaluation of research project b) Viva Voce</p> <p>Weightage 75:25</p> <p>Admission Criteria :</p> <p>B.A (education) or at list Education subject at the second year of graduation / B. Ed (Recognized University) /</p> <p>B.A B. Ed ((Integrated) / B.Sc. B. Ed(Integrated) / B. Ed (Special Education) / B. PEd / B .Ed (Phy.Edu)./B.El.Ed./D.El.Ed.</p> <p>Fees As per university Guideline to be decided -----/- per year</p> <p>Appendix :4</p> <p>Total Marks (First Year : 900 & Second Year : 1150)</p> <p>End Exam, Viva, Internal Exam,</p>
g	Requirement of the laboratory support and Library Resources	<p>NIL</p> <p>Work book on Applications of Statistical Techniques</p> <p>NIL</p>
h	Cost estimate of the programme and the provisions	<p>3,00,000/-</p> <p>2,00,000/-</p> <p>1,00,000/-</p>

i	Quality assurance mechanism and expected programme outcomes	<p>1) Presentation of r Research Proposal : Praposals are presented by students in seminar before panel . There are discussion and feedback for improvement of Proposals by evaluation scale .</p> <p>2) Review of Research Thesis : There is a review process to maintain the quality of research work . In University campus thesis has been checked by review committee.</p> <p>3) Continuous Assessment : According to this assessment there are assignments on theory courses.</p> <p>4) Viva- voce : End of the final year viva voce has been conducted at the study on research work and internal work . At this there is first quality check point of research .</p> <p>5) Trainings of Counsellors : To maintain the quality of counselling . School has been conducted rigorous training prog for counsellors .</p> <p>6) Feedback of Study Canter's Director and Co-Ordinators : Meetngs are conducted for study centres. As per their feedback changes are to be made .</p> <p>7) Feedback from students and stakeholders .</p> <p>8) Visits and observations -For Study Centre's monitoring</p> <p>Expected programme outcomes – To enhance the Capacities in In Service Training ,Policy Development, Criticize. Evaluation of educational System . To Develop the capacities of excellent work in routine teaching and research activities</p>
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B. Duration & Nomenclature

Name of Programme :-	M.A. Education
Medium	Marathi <i>General</i>
Year	2023-2025
Level	Post Graduate level
Academic Session	June 2023 to May 2025
Entry Qualification (as per the Specification of Degrees, 2014)	<p>B.A (education) or at list Education subject at the second year of graduation / B. Ed (Recognized University) /</p> <p>B.A B. Ed ((Integrated) / B.Sc. B. Ed(Integrated) / B. Ed (Special Education) / B. PEd / B .Ed (Phy.Edu)./B.El.Ed./D.El.Ed.</p>
Duration (as per the Specification of Degrees,	<i>Minimum : 2 Years</i>

2014)	<i>Maximum : 4 Years</i>
Name of the Department	School of Education

C. Mode of Evaluation

Year	2023-2024 – 1 st year 2024-2025 – 2 nd year
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	80:20
Examination Scheme	Semester
Percentage of Continuous Assessment(%)	20%
Percentage of Term End Examination(%)	80%
Pass or Fail Criteria 40%	40% for each component
Pass/Fail Criteria (% Pass Marks)	50%

D. Mode of Examination

Whether examination through Online(For ODL Programs)	Offline Mode
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E. SLM Development (Submit all SLM in pdf in pendrive and prepare the SLM availability sheet in the order as per sample in pdf for each program separately) only 15% SLM development is remain. It is in Progress. The name of the courses are (1) Open Distance Education 2) ICT in Education 3) Indian Constitution these books are not ready.)

Particulars	% SLM in house developed	% SLM in collaboration with HEI(It should not be more than 40% of total SLM .If it is in collaboration then provide MOU in Soft & Hard copy
Printing Material	100%	-
Audio-Video Material	100%	-
Online Material	-	-
Compute based Material	-	-

F. Program wise faculty details (Requirement of Minimum three faculty not below the rank of Assistant Professor to be furnished in the following format

Sr No.	Name of the Faculty	Designation	Date of Joining	Qualification	Specialization	Teaching experience	Address	Phone no	Email	Appointment letter
1	Prof. Kavita Salunke	Professor & Director	24.08.2002 (1993 to 2002 on contract)	B.A., M.A., Economics M.A.(Distance Edu.), Ph.D.(Education) B.Ed, M.Ed.	Teacher Education & Economics	30	School of Education, YCMOU Open University, Nashik	7028380913	kavita_salunke@hotmail.com	YCMOU/EST/631/2002 Dated 24/10/2002
2	Prof. Sanjivani Rajesh	Professor	16/10/2000	M.Sc, M.Ed, SET (Education), Ph.D.	Teacher Education	23 Years	School of Education,	9423080456	sanjivanirmahale@gmail.com	YCMOU/R/2000/790 Dated 14/10/2000

	Mahale					YCM Open University, Nashik				
3480	Vijay Ykumar Paikrao	Associate Professor	23.10.2000	M.A, M.Ed, M.M.C.J, NET, SET	Histry of Indian Education	25 yrs	School of Education, YCM Open University, Nashik	9403774529	paikrao_vk@ycmou.digitaluniversity.ac	YCMOU/R/2000/796 Dated 14/10/2000

G. List of Learner Support Centres Program wise and Region wise to be submitted as per following format. (We have intimated the same to Director SSD. You are requested to give him the list of programs for which the LSCs data is required.)

Sr. No	Study centre code	Name & Address of LSC	Name of the HEI to which college/Institute is affiliated (where LSC is established)	Whether the College /Institute Private or Govt. (where LSC is established)	Name and Contact Details of Coordinator/ counsellor :	Qualification of Coordinator/ Counsellor :	No. of Counsellor :	Name of Proposed Programmes/ Course from July, 2023 onwards:	Approved	Not Approved with Reason
			To be given fromSSD							

Programme Project Report (PPR)

[Master of Arts in History]

Name of Programme :		Master of Arts in History
a	Programme's mission & objectives	<p>Mission : Enable learners to explore the past with open-mindedness, thoroughness and rigor. Develop critical thinking, writing and analytical skills vital to future studies and careers.</p> <p>M.A. Programme in History has been developed with a view to provide an opportunity to those learners who wish to go for higher studies in History. The programme would be of great use for the teachers working in schools, personnel working in various institutions associated with history and culture (Museums, Archives, Archaeological Survey etc.), working people in various organizations and all fresh graduates who are desirous of acquiring a Master's Degree in History</p> <p>Objectives :</p> <ul style="list-style-type: none"> • To develop an indepth understanding of the culture, civilization and History. • To provide conceptual knowledge of human existence. • It basically enlightens learners with the events that occur in our life by the time and the growth of India & the world. • Transform the learners into citizens who are critically informed about the past and its consequences for the present. • To develop critical and analytical thinking, and expose to the research techniques and capacity to access the need for research in History.
b	Relevance of the program with HEI's Mission and Goals	<p>Through this programme, the university has provided vertical mobility to the learners pursuing higher education. The university believes that the professional and social experience of the learners can be utilized in an effective way to advance learning at the postgraduate level. The university aims at</p>

providing quality education at an affordable cost and postgraduate study in the respective subject would prove useful in turning trained human resource for the nation. This programme aims at creating equity in education by providing opportunity to masses for whom higher education is unreachable.

Objectives of YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed programme.

(a) To provide through instruction, teaching and training and other educational opportunities, access to a larger section of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, homemaker and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]

(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]

(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]

(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the

		<p>program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based Vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its Learners; [1(j)]</p> <p>(i) To provide a major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses.</p>
c	Nature of prospective target group of learners	M.A.History programme has been designed keeping in mind the youth employed/unemployed person (like Arts Graduates, Research Scholars, Journalists, aspirants of Competitive Examination, Social Workers & Activists) to gain historical knowledge.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	M.A.History programme has lot of scope for the learners in pursuing higher studies, co-related researches in History and allied studies like Museums, Archives and Archaeology. The theoretical nature of the program makes it appropriate for study in Open and Distance Learning (ODL) mode.
e	Instructional Design	<p>Semester Pattern:</p> <p>This program is of total 4 semesters; each semester consists of four theory courses of 4 credits.</p>

		<p>Minimum program duration : 2 year Minimum number of face to face counselling session : 12 (For each course of 4 credits duration of each counselling session shall be of 01 Clock Hour)</p> <p>Total Courses and Credits of Programme : Total 16 Courses of 4 Credits each, 4 x 16 = 64 Credits 04 Courses of 04 Credits in each semester</p> <p>First Year: 8 courses of 32 Credits. Second Year: 8 courses of 32 Credits.</p> <p>Medium of Instruction: Marathi Attendance to the weekly counselling sessions is expected.</p> <p>Programme Pattern: Semester pattern</p>			
f	Procedure for admission, curriculum transaction and evaluation	<p>Admissions Procedure : A customized “Online Annual Admission System” available at DU Portal https://ycmou.digitaluniversity.ac/</p> <p>Online payment facility is made available using a credit card/debit card or internet banking.</p> <p>Admission Eligibility: Any Graduate from any recognized university.</p> <p>Total Programme Fee: Rs 3,500/- per Semester, thus the total fee would be 14,000/- for entire programme, which is duly approved by the university authorities.</p> <p>Curriculum Transaction :</p> <ul style="list-style-type: none"> • 04 SLM Books are developed for each course. • Total 12 face-to-face counselling sessions, each of 60 minutes duration, will be provided at respective Learner Support Centres for each course. <p>Evaluation :</p> <table border="1" data-bbox="699 1944 1415 2024"> <thead> <tr> <th data-bbox="699 1944 975 2024">Activity/Event</th> <th data-bbox="975 1944 1123 2024">Yes or No</th> <th data-bbox="1123 1944 1415 2024">Weightage in overall Assessment</th> </tr> </thead> </table>	Activity/Event	Yes or No	Weightage in overall Assessment
Activity/Event	Yes or No	Weightage in overall Assessment			

		Assignments	Yes	20%	
		Term End Exam	Yes	80%	
		Passing Percentage	Yes	40%	
		<p>Reporting Semesters For Certification: All the best performances of Semester 01 to 04 would be reported in the transcript or the Statement of Marks; separately for each semester, and at the successful completion of the programme in a consolidated one.</p>			
g	Requirement of the laboratory support and Library Resources	<p>Library Resources are required.- Yes Higher Education Institutes (HEIs) affiliated with conventional university offering M.A.History Programme will be recognized as Learner Support Centres of this university for this programme. So, the requirement of library resources will be automatically ensured.</p>			
h	Cost estimate of the programme and the provisions	<p>Course Development (Meetings, Writer's and Editor's Remuneration) for 04 Semesters 55,00,000/- DTP and Printing : Rs 5,00,000/- Total : Rs 60,00,000/- (Rupees Sixty Lakh Only) The SLMs of first and second Semesters are available.</p>			
i	Quality assurance mechanism and expected programme outcomes	<p>The University through the following measures ensures the quality in the delivery of the programmes and its outcomes.</p> <ol style="list-style-type: none"> 1. Monitoring of Learner Support Centres to ensure that counselling is provided to Learners as per the schedule. 2. Learners' feedback for effective dissemination of the content through SLMs, and online resource materials. 3. Continuous Assessment for Learners progression 4. Inviting Learners' feedback, responses through letters/emails/university web portal. 5. Examination and Results within the stipulated time. <p>The following key result areas will be closely monitored.</p> <ol style="list-style-type: none"> i. Enrollment of Learners (Equated Access). ii. Equal weightage for each credit in Learners' evaluation. iii. Demonstrate in-depth knowledge of the subject, both in theory and application. iv. Placements/Satisfaction of the Learners. 			

	<p>v. Administrative/Stakeholder feedback.</p> <p>Expected Outcomes:</p> <p>The learner will be equipped with a developed and clear understanding of important basic concepts and principles of History and their relevance in real life. They will have a developed and independent thinking, would be exposed to the current trends in research in history and would be able to integrate theory with practice which will enable the horizon of their knowledge to be expanded. This will ultimately make them employable or take their own vocation and contribute in the development of the state and nation.</p>
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Dr. Sanjay T. Kharat
Name & Signature of Programme Coordinator

Prof. Praveen Ghodeswar
Name & Signature of the Director of the School with Seal

A. Programme Project Report (PPR)

Name of Program: Master of Business Administration (Financial Management)

a	Programme's mission & objectives :	<p>Mission: To develop skills such as critical analysis, logical thinking and creative imagination among the learners so as to help them cope up with courses in Finance, Corporate governance and Entrepreneurship.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To help learners to become more effective decision makers in their field by updating their knowledge and managerial skills. 2. To enable learners to develop their skills of critical analysis, logical thinking and creativity. 3. To equip learners with essential skills required for financial risk Management. 4. To impart skills and knowledge to the learners about Banking and bank Finance and International finance sector. 5. To upgrade skill set required for efficient investment management amongst learners. 6. To impart skills required accounting, taxation and budgeting. 7. To inculcate skills and knowledge of various financial services and its management. 8. To enable learners to solve of complex managerial problems. 9. To improve professional expertise of the learners in financial sector. 10. To help learners to inculcate Indian ethos values. 11. To meet the demand of management professionals for various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p>

		<p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its learners; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
c	Nature of prospective target group of learners:	Three years Bachelors Degree awarded by any of the Universities recognized by UGC or AIU in any discipline.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :	<p>The learners will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <ol style="list-style-type: none"> Acquire necessary knowledge in the area of Management. To develop skills and competencies through project work to understand actual work environment and concepts in Management and allied areas. To inculcate attitudes and behavior necessary to work as teams through involving learners in community engagement and social services.
e	Instructional Design:	Uploaded on university portal Annexure I
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: Admission to the M.B.A. programme is open to all citizens of India who satisfy the following conditions : (1) passed minimum three years duration</p>

		Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only) Total fee :Rs.36000/- First Year: Rs.16600/- Second Semester: Rs.19400/-
g	Requirement of the laboratory support and Library Resources:	Computer infrastructure with Wi-Fi / broadband connection is recommended for practical knowledge.
h	Cost estimate of the programme and the provisions:	Rs.75,00,000/- Development Rs 30,00,000/- Delivery and Maintenance
i	Quality assurance mechanism and expected programme outcomes :	The following key result areas will be closely monitored. i. Enrolment of learners (Access equity) ii. Examination Results iii. Placements/satisfaction of passing out learners iv. Administrative feedback

B. Duration and Nomenclature

Name of the Programme:-	Master of Business Administration
Medium	English
Year	2023
Level	Post graduation
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	passed minimum three years duration Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra

	only)
Duration (as per the specification of Degrees, 2014)	2 Years
Name of the Department	School of Commerce and Management

C. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.
Percentage of Continuous Assessment (%)	20%
Percentage of Term End Examination (%)	80%
Pass or Fail Criteria 40%	40%
Pass/Fail Criteria (% Pass Marks)	40 out of 100

D. Mode of Examination

Whether examination through Online (For ODL Programs)	No
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A. Programme Project Report (PPR)

Name of Program: Master of Business Administration (Human Resource Management)

a	Programme's mission & objectives :	<p>Mission: To develop skills such as critical analysis, logical thinking and creative imagination among the learners so as to help them cope up with course in Human Resources Management.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To help learners to become more effective decision makers in their field by updating their knowledge and managerial skills. 2. To enable learners to develop their skills of critical analysis, logical thinking and creativity. 3. To enable learners to adopt managerial skills sets required for efficient Human Resource Management. 4. To equip learners with adequate skills to implement training and development activities in an organization. 5. To develop analytical skills required for recruitment and selection of personnel in an organization. 6. To enhance ability of learners to implement human resource planning in an organization. 7. To improve professional expertise of the learners. 8. To help learners to inculcate Indian ethos values. 9. To meet the demand of Management professionals for various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p>

		<p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its learners; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
c	Nature of prospective target group of learners:	Three years Bachelors Degree awarded by any of the Universities recognized by UGC or AIU in any discipline.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :	<p>The learners will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <p>a. Acquire necessary knowledge in the area of Management.</p> <p>b. To develop skills and competencies through project work to understand actual work environment and concepts in Management and allied areas.</p> <p>c. To inculcate attitudes and behavior necessary to work as teams through involving learners in community engagement and social services.</p>
e	Instructional Design:	Uploaded on university portal Annexure I
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: Admission to the M.B.A. programme is open to all citizens of India who satisfy the following conditions : (1) passed minimum three years duration</p>

		Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only) Total fee :Rs.36000/- First Year: Rs.16600/- Second Semester: Rs.19400/-
g	Requirement of the laboratory support and Library Resources:	Computer infrastructure with Wi-Fi / broadband connection is recommended for practical knowledge.
h	Cost estimate of the programme and the provisions:	Rs.75,00,000/- Development Rs 30,00,000/- Delivery and Maintenance
i	Quality assurance mechanism and expected programme outcomes :	The following key result areas will be closely monitored. i. Enrolment of learners (Access equity) ii. Examination Results iii. Placements/satisfaction of passing out learners iv. Administrative feedback

B. Duration and Nomenclature

Name of the Programme:-	Master of Business Administration
Medium	English
Year	2023
Level	Post graduation
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	passed minimum three years duration Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline

	with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only)
Duration (as per the specification of Degrees, 2014)	2 Years
Name of the Department	School of Commerce and Management

C. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.
Percentage of Continuous Assessment (%)	20%
Percentage of Term End Examination (%)	80%
Pass or Fail Criteria 40%	40%
Pass/Fail Criteria (% Pass Marks)	40 out of 100

D. Mode of Examination

Whether examination through Online (For ODL Programs)	No
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A. Programme Project Report (PPR)

Name of Program: Master of Business Administration

a	Programme's mission & objectives :	<p>Mission: To develop skills such as critical analysis, logical thinking and creative imagination among the learners so as to help them cope up with courses in Marketing, Human Resources, Finance, Corporate governance and Entrepreneurship.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To help learners to become more effective decision makers in their field by updating their knowledge and managerial skills. 2. To enable learners to develop their skills of critical analysis, logical thinking and creativity. 3. To enable learners to solve of complex managerial problems. 4. To improve professional expertise of the learners. 5. To help learners to inculcate Indian ethos values. 6. To meet the demand of Management professionals for various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the</p>

		<p>state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its learners; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
c	Nature of prospective target group of learners:	Three years Bachelors Degree awarded by any of the Universities recognized by UGC or AIU in any discipline.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :	<p>The learners will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <p>a. Acquire necessary knowledge in the area of Management.</p> <p>b. To develop skills and competencies through project work to understand actual work environment and concepts in Management and allied areas.</p> <p>c. To inculcate attitudes and behavior necessary to work as teams through involving learners in community engagement and social services.</p>
e	Instructional Design:	Uploaded on university portal Annexure I
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: Admission to the M.B.A. programme is open to all citizens of India who satisfy the following conditions : (1) passed minimum three years duration Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only)</p> <p>Total fee :Rs.36000/-</p>

		First Year: Rs.16600/- Second Semester: Rs.19400/-
g	Requirement of the laboratory support and Library Resources:	Computer infrastructure with Wi-Fi / broadband connection is recommended for practical knowledge.
h	Cost estimate of the programme and the provisions:	Rs.75,00,000/- Development Rs 30,00,000/- Delivery and Maintenance
i	Quality assurance mechanism and expected programme outcomes :	The following key result areas will be closely monitored. i. Enrolment of learners (Access equity) ii. Examination Results iii. Placements/satisfaction of passing out learners iv. Administrative feedback

B. Duration and Nomenclature

Name of the Programme:-	Master of Business Administration
Medium	English
Year	2023
Level	Post graduation
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	passed minimum three years duration Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra

	only)
Duration (as per the specification of Degrees, 2014)	2 Years
Name of the Department	School of Commerce and Management

C. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.
Percentage of Continuous Assessment (%)	20%
Percentage of Term End Examination (%)	80%
Pass or Fail Criteria 40%	40%
Pass/Fail Criteria (% Pass Marks)	40 out of 100

D. Mode of Examination

Whether examination through Online (For ODL Programs)	No
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A. Programme Project Report (PPR)

Name of Program: Master of Business Administration (Marketing management)

a	Programme's mission & objectives :	<p>Mission: To develop skills such as critical analysis, logical thinking and creative imagination among the learners so as to help them cope up with courses in Marketing, Consumer Behaviour and Entrepreneurship.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To help learners to become more effective decision makers in their field by updating their knowledge and managerial skills. 2. To enable learners to develop their skills of critical analysis, logical thinking and creativity. 3. To impart skill set required marketing strategy. 4. To upgrade skill set required for efficient advertising, promotion and sales management. 5. To inculcate skills required for efficient retail management, analysing consumer behaviour and enhancing customer satisfaction. 6. To impart skills required for handling Rural Marketing. 7. To enable learners to solve of complex managerial problems. 8. To improve professional expertise of the learners in Marketing. 9. To help learners to inculcate Indian ethos values. 10. To meet the demand of Management professionals for various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p>

		<p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its learners; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
c	Nature of prospective target group of learners:	Three years Bachelors Degree awarded by any of the Universities recognized by UGC or AIU in any discipline.
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :	<p>The learners will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <ol style="list-style-type: none"> Acquire necessary knowledge in the area of Management. To develop skills and competencies through project work to understand actual work environment and concepts in Management and allied areas. To inculcate attitudes and behavior necessary to work as teams through involving learners in community engagement and social services.
e	Instructional Design:	Uploaded on university portal Annexure I
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: Admission to the M.B.A. programme is open to all citizens of India who satisfy the following conditions : (1) passed minimum three years duration</p>

		Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only) Total fee :Rs.36000/- First Year: Rs.16600/- Second Semester: Rs.19400/-
g	Requirement of the laboratory support and Library Resources:	Computer infrastructure with Wi-Fi / broadband connection is recommended for practical knowledge.
h	Cost estimate of the programme and the provisions:	Rs.75,00,000/- Development Rs 30,00,000/- Delivery and Maintenance
i	Quality assurance mechanism and expected programme outcomes :	The following key result areas will be closely monitored. i. Enrolment of learners (Access equity) ii. Examination Results iii. Placements/satisfaction of passing out learners iv. Administrative feedback

B. Duration and Nomenclature

Name of the Programme:-	Master of Business Administration
Medium	English
Year	2023
Level	Post graduation
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	passed minimum three years duration Bachelor's Degree awarded by any of the universities recognized by UGC of AIU in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to state of Maharashtra only)

Duration (as per the specification of Degrees, 2014)	2 Years
Name of the Department	School of Commerce and Management

C. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.
Percentage of Continuous Assessment (%)	20%
Percentage of Term End Examination (%)	80%
Pass or Fail Criteria 40%	40%
Pass/Fail Criteria (% Pass Marks)	40 out of 100

D. Mode of Examination

Whether examination through Online (For ODL Programs)	No
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A. Programme Project Report (PPR)

Name of Program: Master of Commerce

a	Programme's mission & objectives :	<p>Mission: To develop study skills among the learners so as to help them cope up with courses in commerce, economics, entrepreneurship, banking and business administration.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To improve professional and commercial expertise of the learners. 2. To educate and train learners to a skilled level of expertise in the field of Commerce. 3. To develop human resources useful in the field of Commerce. 4. To help learners to inculcate Indian ethos values. 5. To meet the demand of commerce professionals at various Industries and Service Sectors.
b	Relevance of the program with HEI's Mission and Goals :	<p>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by</p>

		<p>making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its learners; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
c	Nature of prospective target group of learners:	Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM).
d	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence :	<p>The learners will be involved in the whole product design lifecycle from the initial concept through to delivery and the outcome of the program will be to make them employable in one of three main areas:</p> <ol style="list-style-type: none"> Acquire necessary knowledge in the area of commerce. To develop skills and competencies through project work to understand actual work environment and concepts in commerce and allied areas. To inculcate attitudes and behavior necessary to work as teams through involving learners in community engagement and social services.
e	Instructional Design:	Uploaded on university portal Annexure I
f	Procedure for admissions, curriculum transaction and evaluation :	<p>Admission procedure: The process of admission to this program shall be as per the prospectus and other documents, training videos, etc published from time to time at the university's authorised web sites. The admission process may be conducted through online payment using a portal duly dedicated for the purpose.</p> <p>Eligibility criteria for the admission: Admission to the M.com programme is open to all citizens of India who satisfy the following conditions : (1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM).</p> <p>Total fee : Rs.9600/- First Year: Rs.4000/- Second Semester: Rs.5600/-</p>

g	Requirement of the laboratory support and Library Resources:	Computer infrastructure with Wi-Fi / broadband connection is recommended for practical knowledge.
h	Cost estimate of the programme and the provisions:	Rs.60,00,000/- Development Rs 30,00,000/- Delivery and Maintenance
i	Quality assurance mechanism and expected programme outcomes :	The following key result areas will be closely monitored. i. Enrolment of learners (Access equity) ii. Examination Results iii. Placements/satisfaction of passing out learners iv. Administrative feedback

B. Duration and Nomenclature

Name of the Programme:-	Master of Commerce
Medium	English
Year	2023
Level	P G
Academic Session	2023-24
Entry Qualification (as per the specification of Degrees, 2014)	(1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM).
Duration (as per the specification of Degrees, 2014)	2 Years

Name of the Department	Commerce and Management
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C. Mode of Evaluation

Year	2023
Whether weightages of continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	A three-hour, 80-marks exam will be conducted in offline mode at the end of each semester.
Percentage of Continuous Assessment (%)	20%
Percentage of Term End Examination (%)	80%
Pass or Fail Criteria 40%	40%
Pass/Fail Criteria (% Pass Marks)	40 out of 100

D. Mode of Examination

Whether examination through Online (For ODL Programs)	No
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E. SLM Development (Submit all SLM in pdf in pendrive and prepare the SLM availability sheet in the order as per sample in pdf for each program separately)

Particulars	% SLM in house developed	% SLM in Collaboration with the HEI (It should not be more than 40% of total SLM. If it is in collaboration then provide MoU in soft & Hard Copy.
Printing Material	100	
Audio-Video Material	100	
Online Material	100	
Computer based Material	NA	

F. Program wise faculty details (Requirements of Minimum three faculty not below the rank of Assistant Professor to be furnished in the following format

Sr. No.	Emp. No	Name of the Faculty	Designation	Date of Joining	Qualification	Specialization	Teaching experience	Address	Phone No	Email	Appointment letter
1.											
2.											
3.											

G. List of Learner Support Centres Program wise and Region wise to be submitted as per following format. (We have intimated the same to Director SD. You are requested to give him the list of programs for which the LSCs data is required.)

Sr. No.	Study Centre Code	Name & Address of LSC	Name of the HEI to which College/Institute is affiliated (where LSC is established)	Whether the College/Institute Private or Govt. (where LSC is established)	Name and contact Details of Coordinator/Coordinator	Qualification of Coordinator/Coordinator:	No. Of Counsellor :	Name of proposed program/Courses from July 2023 onwards	Approved	Not Approved with Reason
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