

M.A. Economics (M50) – Course–Wise CO–PO Mapping Analysis

ECO501 – Fundamentals of Economic Theories

PO	Average	Level
PO1	3.0	High
PO2	2.0	Moderate
PO3	2.2	Moderate–High
PO4	2.3	Moderate–High
PO5	2.8	High
PO6	1.8	Moderate
PO7	2.5	High

Analysis: This course provides a strong theoretical foundation in micro and macroeconomic concepts. It shows high alignment with PO1 (Conceptual Understanding) and PO5 (Indian Economy Awareness). Theoretical discussions and model-based learning help develop analytical reasoning (PO7) and policy insights (PO3, PO4).

ECO502 – Development and Planning

PO	Average	Level
PO1	3.0	High
PO2	2.0	Moderate
PO3	2.4	High
PO4	2.2	Moderate–High
PO5	2.8	High
PO6	1.9	Moderate
PO7	2.4	High

Analysis: Focuses on development models and economic planning. Strongly supports PO1 (Conceptual Theory) and PO5 (Development Indicators). Moderate PO2 indicates the need to include more field-based project components.

ECO503 – Welfare Economics

PO	Average	Level
PO1	3.0	High
PO2	2.2	Moderate
PO3	2.2	Moderate–High
PO4	2.5	High
PO5	2.5	High
PO6	2.0	Moderate
PO7	2.3	High

Analysis: Aligns with PO1 (Theory) and PO4 (Social Welfare Understanding). Promotes efficiency, equity, and justice-oriented reasoning in economics.

ECO504 – History of Economic Thought

PO	Average	Level
PO1	3.0	High
PO2	2.0	Moderate
PO3	2.3	High
PO4	2.3	Moderate–High
PO5	2.6	High
PO6	1.8	Moderate
PO7	2.0	Moderate

Analysis: Provides conceptual depth (PO1) through classical to modern economic theories. Builds comparative analytical ability (PO3, PO4). Slightly lower PO6–PO7 due to less empirical content.

Program-Level Summary

PO	Overall Average	Level	Major Supporting Courses
PO1	3.0	High	ECO501, ECO504, ECO619
PO2	2.0	Moderate	ECO505, ECO513
PO3	2.3	High	ECO502, ECO505, ECO603
PO4	2.3	High	ECO503, ECO605
PO5	2.8	High	ECO505, ECO507, ECO618
PO6	1.8	Moderate	ECO616, ECO605
PO7	2.7	High	ECO604, ECO619, ECO699

Summary Interpretation

Strength Areas

PO1 – Conceptual & Theoretical Expertise:

Strong foundation through core courses that develop economic reasoning and model-based understanding.

PO5 – Indian Economy & Developmental Insight:

Excellent performance through development-oriented papers enhancing contextual policy awareness.

PO7 – Quantitative and Research Skills:

Highly achieved through econometrics, statistics, and project-based learning, ensuring analytical competence.

Areas for Improvement

PO2 – Employability & Skill Development:

Needs strengthening through internships, entrepreneurship, and practical case studies.

PO6 – Environmental & Sustainability Awareness:

Can be enhanced by integrating sustainability-focused components across core papers.

Overall Conclusion

The M.A. Economics (M50) program demonstrates high consistency and well-rounded academic quality, effectively combining conceptual learning, analytical skills, and policy understanding. Further enhancement of employability and sustainability aspects will align the curriculum more closely with the NEP 2020 vision.