# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Early India (up to 6th Century CE) [HIS515] Course Outcomes

- CO1-The journey of humankind from the hunting stage to the agricultural stage is understood.
- CO2-The various aspects of the Harappan Civilization, as the first urban revolution, can be explained.
- CO3-The differences in social life during the Vedic and Later Vedic periods are comprehended.
- CO4-Knowledge of the Mahajanapadas of North India and the Megalithic culture of South India is obtained.
- CO5-The Mauryan Empire can be evaluated as the first empire in India.
- CO6-The trade of the post-Mauryan period and the history of the arrival of the Persians, Kushans, and Shaka-Kshatrapas are understood.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	1	3	1	3	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Political System in India [HIS516]

#### **Course Outcomes**

- CO1-The beginning and evolution of the political system in India is understood.
- CO2-The development of the state system from the pre-state stage to the formation of organized states can be explained.
- CO3-The differences between the Mauryan state system and other contemporary state systems are comprehended.
- CO4-Knowledge of the state system in the medieval period is obtained.
- CO5-The colonial state system and constitutional developments are understood.
- CO6-The Indian state system can be critically evaluated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	1	3	1	3	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# The Modern World- I [HIS517]

#### **Course Outcomes**

- CO1-Knowledge of the Renaissance in the field of art and literature is acquired.
- CO2-The course of the Reformation movement can be explained.
- CO3-The theoretical and philosophical foundations of the Age of Enlightenment can be elaborated.
- CO4-Detailed information about the Industrial Revolution is obtained.
- CO5-The English, American, and French revolutions can be analyzed.
- CO6-A comparative study of the Communist revolutions in Russia, Cuba, China, and Vietnam can be undertaken.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	3	3	1	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Ancient Historians [HIS518]**

#### **Course Outcomes**

- CO1-In-depth knowledge of the historiographical traditions of Ancient India, Greece, Rome and China is acquired.
- CO1-The development of the historiographical tradition of Ancient India can be explained.
- CO1-A comparative study of Orientalist, Colonial, Nationalist, and Marxist historians of Ancient India can be undertaken.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Allied Sciences of History: Method and Application [HIS519]

#### **Course Outcomes**

- CO1-An introduction to Archaeology is obtained.
- CO2-Knowledge of major excavated sites in the world and in India is acquired.
- CO3-Detailed information about archives can be explained.
- CO4-Iconography, Numismatics, and Ancient Scripts can be explained.
- CO5-Detailed knowledge of Anthropology is obtained.
- CO6-In-depth knowledge of Oral History is acquired.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	3	3	1	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Pri-Modern World History- I [HIS520]

#### **Course Outcomes**

- CO1-Knowledge of the feudal world is acquired.
- CO2-The trade system of the pre-modern world can be understood.
- CO3-The transitional phase of the medieval world can be explained.
- CO4-The social system of the pre-modern world can be evaluated.
- CO5-Changes in the warfare techniques and communication system of the pre-modern world can be explained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Research Methodology [HIS599]

#### **Course Outcomes**

- CO1-The steps/stages of social research methods are understood.
- CO2-The ability to connect theories and concepts with practical life is developed.
- CO3-Skills for data collection, information analysis, and conducting research are enhanced.
- CO4-The capacity to generate new knowledge and understanding is developed.
- CO5-A critical perspective is cultivated, along with the skill to suggest solutions to problems.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# India In Feudal Age (6th to 18th Century) [HIS521] Course Outcomes

- CO1-The nature of the tripartite struggle among the Rashtrakutas, Palas, and Pratiharas is understood.
- CO2-Knowledge of the Chola, Chera, Pandya, and Pallava dynasties of South India is acquired.
- CO3-The rise and expansion of the Turkic powers can be explained.
- CO4-Information about the Vijayanagar and Bahmani kingdoms is obtained.
- CO5-The art, architecture, and literature of North and South India can be evaluated.
- CO6-Detailed knowledge of the Mughal Empire is acquired.
- CO7-The disputes of the 18th century, including issues of caste, class transitions, etc., can be explained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	1	2	1	2	2
CO7	3	1	2	3	1

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Economical Transition in India [HIS522]**

#### **Course Outcomes**

- CO1-The emergence of agricultural techniques, animal husbandry, and craft-based production leading to urbanization in ancient India is understood.
- CO2-Internal and external trade and exchange in ancient India can be explained.
- CO3-Knowledge of the organization of the agrarian system, local markets, and trade institutions in medieval India is acquired.
- CO4-The systems of colonial exploitation during the British period are understood.
- CO5-The nature of changes in the colonial economic system can be explained.
- CO6-Economic transitions in post-independence India can be evaluated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	3	1	2	1	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# The Modern World- II [HIS523]

#### **Course Outcomes**

- CO1-The concepts of commercialism and imperialism in the modern world are understood.
- CO2-The First and Second World Wars and their consequences can be explained.
- CO3-The nature of Fascism and Nazism can be explained and critically analyzed.
- CO4-Anti-colonial struggles in Asia and Africa can be evaluated.
- CO5-The Cold War and the collapse of the bipolar world order can be explained.
- CO6-The era of globalization is understood.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3
CO6	3	3	1	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Medieval Historians [HIS524]**

#### **Course Outcomes**

- CO1-The historiographical tradition of post-Reformation Europe can be explained.
- CO2-The Christian, Arab, and Indian historiographical traditions can be evaluated.
- CO3-Knowledge of major colonialist, nationalist, and Marxist historians of medieval India is acquired.
- CO4-The key debates in medieval historiography are understood.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	1	3	1	2	1

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Applied Branches of History [HIS525]**

#### **Course Outcomes**

- CO1-Detailed knowledge of Museology is acquired.
- CO2-The meaning, nature, concepts, and types of tourism can be explained.
- CO3-The cultural and social context of tourist sites in India can be understood.
- CO4-Aspects of historical heritage such as dance, music, painting, festivals, and folk literature can be evaluated.
- CO5-Comprehensive knowledge of archives is obtained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Pri-Modern World History- II [HIS526]

#### **Course Outcomes**

- CO1-Through the study of the Paleolithic, Mesolithic, and Neolithic periods, the evolution of humankind in the world is understood.
- CO2-Knowledge of the civilizations of Ancient Egypt, Mesopotamia, Harappa, and China is acquired.
- CO3-Information about the civilizations of Ancient Greece, Rome, Iran, and the Maya and Inca is obtained.
- CO4-The evaluation of the early world is possible through the study of early political institutions, economic systems, and religious thought.
- CO5-Knowledge of art, literature, architecture, science, and technology in the early world is acquired.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Field Project [HIS527]

#### **Course Outcomes**

- CO1-Awareness of general and local issues observed in relation to the subject of study is developed.
- CO2-Understanding of the interrelationship between concepts and practical life is gained.
- CO3-Skills for collecting information and statistical data are developed.
- CO4-Personality development occurs through active participation in problem-solving.
- CO5-The ability to identify the nature of institutional-level problems and suggest solutions is cultivated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Historiography [HIS601]**

#### **Course Outcomes**

- CO1-The meaning of history and the importance of studying it is understood.
- CO2-The sources of history, their nature, and classification can be comprehended.
- CO3-Cause-and-effect relationships in history can be explained.
- CO4-Understanding of how to conduct historical research is developed.
- CO5-Awareness of new trends in history, such as the Annals School, feminist writing, and Subaltern Studies, is acquired.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **History of Modern India [HIS602]**

#### **Course Outcomes**

- CO1-The nature and structure of colonial administration can be explained.
- CO2-The governance policies during the colonial period are understood.
- CO3-The social and cultural context of colonial administration can be clarified.
- CO4-The reform movements during the colonial period can be evaluated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Social History of India [HIS603]

#### **Course Outcomes**

- CO1-The concepts of the Varna system, slavery, and republican societies can be explained.
- CO2-The process of the rise of the caste system, its material context, expansion, and religious foundations are understood.
- CO3-Aspects of feudalism and patriarchal caste structures can be clarified.
- CO4-The relationship between colonial policies and social change in India can be explained.
- CO5-The importance of anti-caste movements, such as the non-Brahmin and Dalit movements, is understood.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Modern Historians [HIS604]**

#### **Course Outcomes**

- CO1-Modern historiographical traditions such as Marxist, Neo-Marxist, and Annales are understood.
- CO2-Knowledge of colonialist, nationalist, and Marxist historians of modern India is acquired.
- CO3-Awareness of Subaltern, Phule-Ambedkarite, and feminist historians of modern India is obtained.

CO TO Mapping Tubic							
Course	PO1	PO2	PO3	PO4	PO5		
Outcomes							
CO1	3	2	3	2	2		
CO2	2	3	2	3	2		
CO3	3	2	2	3	3		

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# New Dimensions in Indian History [HIS605] Course Outcomes

- CO1-Certain aspects of history, such as diet, clothing, festivals, fine arts, and rituals, can be explained.
- CO2-Aspects of history like cinema and cricket can be elaborated.
- CO3-The historical context of everyday life can be interpreted.
- CO4-Ecology and the environment are understood from a historical perspective.
- CO5-The historical significance of science, technology, and health can be analyzed.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **History of South World [HIS606]**

#### **Course Outcomes**

- CO1-Knowledge of the Non-Aligned Movement and the transition from a bipolar to a unipolar world is acquired.
- CO2-The ideas of K. C. Bhattacharya, Franz Fanon, Syed Hussein Alatas, and Samir Amin are understood.
- CO3-The economic and political dominance of the Global North and the resistance of the Global South can be explained.
- CO4-The dissolution of the USSR and the problems of Russia are understood.
- CO5-The transition from a unipolar world to a multipolar world can be evaluated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **Research Project [HIS600]**

#### **Course Outcomes**

- CO1- Awareness of general and local issues observed in relation to the subject of study is developed.
- CO2-Understanding of the interrelationship between concepts and practical life is gained.
- CO3-Skills for collecting information and statistical data are developed.
- CO4-Personality development occurs through active participation in problem-solving.
- CO5-The ability to identify the nature of institutional-level problems and suggest solutions is cultivated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# History of the Nationalist Movement [HIS607] Course Outcomes

- CO1-The early resistance against colonialism can be explained.
- CO2-Detailed knowledge of the Revolt of 1857 is acquired.
- CO3-The struggle for Indian independence can be evaluated.
- CO4-The complexities of caste, community, gender, and nationalism are understood.
- CO5-The various dimensions of the Indian national movement can be explained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# The Era of Mass Movements [HIS608]

#### **Course Outcomes**

- CO1-Knowledge of global popular movements, such as those for race, civil rights, labor, and women, is acquired.
- CO2-The peasant and labor movements in India can be evaluated.
- CO3-The tribal and anti-caste movements in India can be assessed.
- CO4-The women's movements in India can be evaluated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# History of Maharashtra [HIS609]

#### **Course Outcomes**

- CO1-The political history of Maharashtra from ancient to medieval periods can be explained.
- CO2-The cultural formation of Maharashtra—art, architecture and sculpture, language, and literature—can be evaluated.
- CO3-Detailed knowledge of Maratha history is acquired.
- CO4-The social, economic, and political history of Maharashtra during the British period can be explained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Contemporary India (1947 to 2000) [HIS610]

#### **Course Outcomes**

- CO1-Knowledge of constitution-making, merger of states, and state reorganization is acquired.
- CO2-The Emergency period and the political developments up to the year 2000 can be explained.
- CO3-Understanding of poverty, inequality, class conflict, and caste struggles in India is developed.
- CO4-Awareness of the challenges of globalization, the changing world order, and India's position is obtained.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	1	3	1	2	1

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# **History of Modern Asia [HIS611]**

#### **Course Outcomes**

- CO1-Knowledge of the history of modern China is acquired.
- CO2-The history of modern Japan can be explained.
- CO3-The anti-colonial struggles of Indonesia, Burma, Siam, Laos, and Cambodia can be evaluated.
- CO4-The history of the Middle East is understood.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2

# **Program Outcomes (POs)**

- PO1-The course helps students understand the process of human evolution and the Iron Age transition in ancient India along with its consequences.
- PO2-It provides knowledge of the Harappan Civilization, the Mauryan Empire, post-Mauryan trade, medieval Indian history, and the features of feudalism.
- PO3-Students gain detailed insights into literature, art, and architecture from ancient to colonial India, as well as the wide-ranging impact of British colonialism.
- PO4-The Indian freedom struggle, its internal contradictions, and the influence of major world historical events on the subcontinent are analyzed.
- PO5-Learners develop a critical and research-oriented perspective, appreciate the importance of regional and local history, and are equipped to understand the present and guide future decisions.

# Research Project [HIS699]

#### **Course Outcomes**

- CO1-Awareness of general and local issues observed in relation to the subject of study is developed.
- CO2-Understanding of the interrelationship between concepts and practical life is gained.
- CO3-Skills for collecting information and statistical data are developed.
- CO4-Personality development occurs through active participation in problem-solving.
- CO5-The ability to identify the nature of institutional-level problems and suggest solutions is cultivated.

Course	PO1	PO2	PO3	PO4	PO5
Outcomes					
CO1	3	2	3	2	2
CO2	2	3	2	3	2
CO3	3	2	2	3	3
CO4	2	3	3	2	2
CO5	2	2	2	2	3