

**SELF STUDY REPORT (SSR)  
OF  
YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY  
FOR  
INSTITUTIONAL ASSESSMENT AND ACCREDITATION- 2020**

Information to be sent to: The Director-CIQA: [directorciqa@ycmou.digitaluniversity.ac](mailto:directorciqa@ycmou.digitaluniversity.ac)

<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION I- CURRICULAR ASPECTS (150)</b>	
<b>Key Indicator- 1.1 Curriculum Planning, Design and Development (60)</b>	
<b>1.1.1 Q<sub>n</sub>M: Relevance of Curricula Planned, Designed and Developed / Adopted</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Curricula implemented by the University</li> <li>• Mapping of curricula to Program Outcomes</li> <li>• Outcome analysis of Program Specific Learning Outcomes and Course Learning Outcomes</li> <li>• Minutes of the relevant BoS/ School Board / Academic Council</li> <li>• Any other relevant information</li> </ul>	
<b>1.1.2: Q<sub>n</sub>M New Programs Introduced</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Minutes of relevant Academic Council/ School Board /BoS meetings</li> <li>• Details of the Curricula/Syllabi of the new programs over the last five years</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>1.1.3: Q<sub>n</sub>M Revision of Programs</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Minutes of relevant Academic Council/BoS meetings</li> <li>• Details of the revised Curricula/Syllabi of the programs over the last five years</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>1.1.4 Q<sub>n</sub>M: Courses being Offered as MOOCs or using OERs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link to the list of MOOCs approved</li> <li>• Curriculum/Syllabus of the courses being offered as MOOCs or using OERs</li> <li>• Minutes of the Boards of Studies/ School Boards/ Academic Council meetings for approvals of these courses</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>1.1.5 Q<sub>n</sub>M: Electronic Media and other Digital Components in the Curriculum</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Details of Programs incorporating electronic media and other digital components offered year wise over the last five years</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 1.2: Academic Flexibility (40)</b>	
<b>1.2.1 Q<sub>n</sub>M: Programs being Adopted/Adapted by other HEIs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Letter of Agreement</li> <li>• Details of Program</li> <li>• Details of HEI(s)</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.2.2 QnM: Implementation of CBCS / ECS</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>Minutes of relevant Academic Council/BoS/ School Board meetings</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.2.3 QnM: Enabling Provision for Lateral Entry for Learners</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Credit transfer policy</li> </ul>	
<ul style="list-style-type: none"> <li>List of programs having provision for lateral entry</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.2.4 QnM: Enabling Provision for Modular Approach</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>The list of Programs having modular approach with flexible exit options for the learners</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator – 1.3: Curriculum Enrichment (30)</b>	
<b>1.3.1 QnM: Institution Integrates Crosscutting Issues</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>List of courses that integrate crosscutting issues mentioned above</li> </ul>	
<ul style="list-style-type: none"> <li>Description of the courses which address Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the Curricula</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.3.2 QnM: Awareness / Soft Skills / Life skills / Value-added Courses etc. on offer</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Brochure or any other document relating to the listed courses</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.3.3 QnM: Learners Undertaking Fieldwork / Projects / Internships etc.</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Link to Program structure(s)</li> </ul>	
<ul style="list-style-type: none"> <li>Handbook/Manual for field work/ projects / internships etc.</li> </ul>	
<ul style="list-style-type: none"> <li>List of learners enrolled in Program involving field work/ projects / internships etc.</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.3.4 QnM: Courses on Employability / Entrepreneurship / Skill development</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Link to program structure of such courses having focus on Employability/ Entrepreneurship/ Skill development</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator – 1.4 Feedback System (20)</b>	
<b>1.4.1 QnM: Feedback for Design and Review of Curriculum</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Data collection instruments</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>1.4.2 QnM: Action on feedback (feedback collection, analysis and action taken)</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Stakeholder feedback report</li> </ul>	
<ul style="list-style-type: none"> <li>Action taken report of the Institution on feedback report as stated in the minutes of</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
the Governing Council/ Syndicate/ Board of Management	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<b>CRITERION II – TEACHING-LEARNING AND EVALUATION (250)</b>	
<b>Key Indicator - 2.1: Learner Enrolment (10)</b>	
<b>2.1.1 Q<sub>n</sub>M: Increase in the Enrolment</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>Total enrollment data year wise authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.1.2 Q<sub>n</sub>M: Efforts for Reaching the Unreached</b>	
<b>Provide web-link to:</b>	
<ul style="list-style-type: none"> <li>Documents on efforts taken for reaching the unreached</li> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 2.2 Catering to Learner Diversity (35)</b>	
<b>2.2.1 Q<sub>n</sub>M: Catering to Rural Population</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of rural learners authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.2.2 Q<sub>n</sub>M: Reaching out to learners from Socially Backward Categories</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of SC, ST and OBC learners authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.2.3 Q<sub>n</sub>M: Reaching out to Persons with Disabilities (PwD)</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of PwD learners authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Document submitted by the Institution to a Government agency giving this information</li> <li>Any other relevant information</li> </ul>	
<b>2.2.4 Q<sub>n</sub>M: Reaching out to Women / Transgender Learners</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of Women and transgender learners authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.2.5 Q<sub>n</sub>M: Reaching out to Employed Persons</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of employed learners authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.2.6 Q<sub>n</sub>M: Learners from Special Target Group: Prison Inmates</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of prisoners enrolled authenticated by Registrar of the University</li> <li>As per Data Template</li> <li>Any other relevant information</li> </ul>	
<b>2.2.7 Q<sub>n</sub>M: Learners from Defense and Security Forces</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of learners from defense/security background authenticated by Registrar of the University</li> <li>As per Data Template</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 2.3 Teaching-Learning Process (60)</b>	
<b>2.3.1 QnM: Development of Self-Learning Material (SLM) in Print</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Policy document on SLM</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.3.2 QnM: Use of Radio for Providing Instruction</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Schedules of the above activities</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.3.3 QnM: Use of Telecast / Webcast for Providing Instruction</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Schedules of the above activities</li> </ul>	
<ul style="list-style-type: none"> <li>As per the data template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.3.4 QnM: Availability of Digitized SLMs for the Learners</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Digital repository of SLMs</li> </ul>	
<ul style="list-style-type: none"> <li>Data template in Section B</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.3.5 QnM: Institutional Mechanism to provide Academic Counseling Support</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Schedules of different counseling activities</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 2.4: Teachers and other Academics - Profile and Quality (55)</b>	
<b>2.4.1 QnM: Full-time Teachers and other Academics in Positions</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Details of full time teachers and other academics As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>List of the faculty members authenticated by the Registrar of the University</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.4.2 QnM: Full-time Teachers and other Academics with Ph.D.</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of teachers and other academics with PhD</li> </ul>	
<ul style="list-style-type: none"> <li>As per the Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.4.3 QnM: Programs on offer through Collaboration</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Copies of MoUs with other agencies</li> </ul>	
<ul style="list-style-type: none"> <li>Minutes of relevant Academic Council/BoS/ School Board meetings</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.4.4 QnM: Average Percentage of Participation of in-house faculty involved in preparation of SLMs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Minutes of relevant Academic Council/BoS/ School Board meetings</li> </ul>	
<ul style="list-style-type: none"> <li>Credit page of Blocks/ Courses</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.4.5 QnM: Recognition earned by full time Teachers and other Academics</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Scanned copies of award/ appointment letters</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.4.6 QnM: Teaching Experience of Academic Counselors</b>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Number of Academic Counselors with details of total teaching experience for the preceding academic year</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 2.5 Evaluation Process and Reforms (40)</b>	
<b>2.5.1 Q<sub>1</sub>M: Process of conduct of Term-end Examination</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Schedule of Term End Examination of preceding academic year</li> </ul>	
<ul style="list-style-type: none"> <li>Manual/ Handbook for conduct of Term End Examination</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.5.2 Q<sub>1</sub>M: Examination related Grievances</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Standard Operating Procedures related to Term End Examination related Grievances</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.5.3 Q<sub>1</sub>M: Formative Assessment</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Policy documents on Evaluation Methodology</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.5.4 Q<sub>n</sub>M: Status of Automation of Examination/ Evaluation Processes</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Current Manual of examination automation system</li> </ul>	
<ul style="list-style-type: none"> <li>Annual reports of examination including the present status of automation</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.5.5 Q<sub>n</sub>M: Involvement of External Experts in Evaluation Process</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Link to list of evaluators</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator -2.6 Learner Performance and Learning Outcomes (20)</b>	
<b>2.6.1 Q<sub>1</sub>M: Program Outcomes</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Graduate Attributes / Program Outcomes, Program Specific Outcomes and Course Outcomes</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>2.6.2 Q<sub>n</sub>M: Completion status of UG and PG degree programs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Link to declaration of results</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 2.7 Learner Satisfaction Surveys (30)</b>	
<b>2.7.1 Q<sub>n</sub>M: Online Learner Satisfaction Survey regarding Teaching-Learning Process</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Database of all currently enrolled learners</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION (200)</b>	
<b>Key Indicator – 3.1 Promotion of Research and Facilities (15)</b>	
<b>3.1.1 Q<sub>M</sub>: Policy for promotion of research</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Minutes of the Governing Council/ Syndicate/Board of Management / Academic Council/ Research Council related to research promotion policy adoption</li> </ul>	
<ul style="list-style-type: none"> <li>Policy document on promotion of research</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.1.2 Q<sub>nM</sub>: Research facilities for Teachers, other Academics and Learners</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>URLs of the available facilities</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator – 3.2 Resource Mobilizations for Research (15)</b>	
<b>3.2.1 Q<sub>nM</sub>: Government and Non-government Grants for Research</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Award letters for research projects sponsored by government and non-government</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.2.2 Q<sub>nM</sub>: Research Projects Funded to Teachers and other Academics</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>List of research projects</li> </ul>	
<ul style="list-style-type: none"> <li>Document from Funding Agency</li> </ul>	
<ul style="list-style-type: none"> <li>Link of the funding agency website</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator – 3.3: Innovation Ecosystem (35)</b>	
<b>3.3.1 Q<sub>M</sub>: Innovative Initiatives of the Institution</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>The Innovation Centre/ Cell</li> </ul>	
<ul style="list-style-type: none"> <li>Initiatives taken by the institution</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.3.2 Q<sub>nM</sub>: Workshops / Seminars Conducted on Innovative Practices</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Report of the event/ link to the material developed</li> </ul>	
<ul style="list-style-type: none"> <li>List of workshops/seminars over the last five years</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.3.3 Q<sub>nM</sub>: Innovative Content Developed</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>List of the innovative contents developed over the last five years</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.3.4 Q<sub>nM</sub>: Awards for Innovation</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Scanned copies of award letters</li> </ul>	
<ul style="list-style-type: none"> <li>Award details</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicators – 3.4 Research Publications and Awards (70)</b>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>3.4.1 QnM: Mechanisms to check Malpractices and Plagiarism in Research</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Institutional code of ethics document</li> </ul>	
<ul style="list-style-type: none"> <li>• Notification for Research Ethics Committee</li> </ul>	
<ul style="list-style-type: none"> <li>• Minutes of the committee</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.4.2 QnM: Ph.Ds and M.Phils Awarded</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link of the Research page</li> </ul>	
<ul style="list-style-type: none"> <li>• List of Ph. D scholars and their details like name of the guide , title of thesis, year of award etc</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.4.3 QnM: Research Publications per Teacher and other Academic</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link of research papers published</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.4.4 QnM: Books and Chapters in Edited Volumes etc.</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link of publications</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.4.5 QnM: Publications on Distance Education</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link of publications</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.4.6 QnM: Bibliometrics of the Publications</b>	
<b>Upload:</b>	
(The Data obtained from INFLIBNET will be used for the purpose of calculation of scores)	
<b>3.4.7 QnM: h-index of the Institution</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Bibliometrics of publications based on Scopus / Web of Science – h-index of the institution</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information (The Data obtained from INFLIBNET will be used for the purpose of calculation of scores)</li> </ul>	
<b>Key Indicators - 3.5 Consultancy (10)</b>	
<b>3.5.1 QnM: Policy on Consultancy</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy</li> </ul>	
<ul style="list-style-type: none"> <li>• Policy document on consultancy</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>3.5.2 QnM: Revenue from Consultancy</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Audited statements of accounts indicating the revenue generated through consultancy</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<ul style="list-style-type: none"> <li>List of teachers and other academics providing consultancy</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.5.3 QnM: Revenue from Training/ Seminars/ Conferences/ etc.</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Audited statements of account indicating the revenue generated through training</li> </ul>	
<ul style="list-style-type: none"> <li>Schedule of the training programs</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicators - 3.6 Extension Activities (35)</b>	
<b>3.6.1 QnM: Extension Activities</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Brochures of the activities</li> </ul>	
<ul style="list-style-type: none"> <li>Activity Reports</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.6.2 QnM: Recognition of Extension Activities</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Awards for extension activities</li> </ul>	
<ul style="list-style-type: none"> <li>Scanned copy of the award letters</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.6.3 QnM: Collaborative Extension and Outreach Programs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Reports of the event organized</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.6.4 QnM: Participation in Extension Activities</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Report of the event</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 3.7 Collaboration (20)</b>	
<b>3.7.1 QnM: Collaborative Activities</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Scanned copies of collaboration document</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>3.7.2 QnM: Linkages with Institutions / Industries</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Web-link of the collaborator</li> </ul>	
<ul style="list-style-type: none"> <li>MoU of the collaboration (s)</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	



<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES (100)</b>	
<b>Key Indicator - 4.1 Physical Facilities (20)</b>	
<b>4.1.1 Q<sub>1</sub>M: Facilities at Institution Headquarters, Regional Centers and Learner Support Centers</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Annual report of the Institution</li> <li>• Geo-tagged photographs of campus and all other infrastructural facilities</li> <li>• Any other relevant information</li> </ul>	
<b>4.1.2 QnM: Expenditure incurred for Infrastructure Augmentation</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Audited utilization statements</li> <li>• Budget allocation for infrastructure</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>4.1.3 QnM: Average Percentage of the Expenditure incurred on Maintenance of Physical Facilities and Academic Support Facilities</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Audited statements of accounts.</li> <li>• Budget and Statements of Expenditure</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 4.2: IT Infrastructure (40)</b>	
<b>4.2.1 QnM: ICT Enabled Facilities at HQs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Geo- tagged Photographs of IT infrastructure facilities at HQs</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>4.2.2 QnM: ICT Enabled Facilities at RCs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Photographs of infrastructure facilities at a few RCs</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>4.2.3 QnM: ICT Enabled Facilities at LSCs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Geo – tagged Photographs of infrastructure facilities at a few LSCs</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>4.2.4 Q<sub>1</sub>M: Frequency of Updating of IT Facilities</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Scanned copy of agreement</li> <li>• Any other relevant information</li> </ul>	
<b>4.2.5 QnM: Internet Bandwidth at the HQs and RCs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Relevant documents on available bandwidth of internet connection at the Institution’s Head Quarters and Regional Centres</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>4.2.6 QnM: Facilities for Media Production</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Geo-tagged photographs of the facilities for audio, video e-content production</li> <li>• As per Data Template</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>4.2.7 QnM: Transmission Facilities at the Institution</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Geo-tagged photographs of the facilities available</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>4.2.8 Q<sub>i</sub>M: Automation Systems</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Automation system</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>Key Indicator - 4.3 Learning Resources(40)</b>	
<b>4.3.1 Q<sub>i</sub>M: Provision of Learner Support Services</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>List of support services provided at Headquarters, Regional Centers, Learner Support Centers</li> </ul>	
<ul style="list-style-type: none"> <li>Organizational chart of support services available</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>4.3.2 QnM: Average number of Learners Attached to LSCs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Enrolment details of the preceding year</li> </ul>	
<ul style="list-style-type: none"> <li>Distribution of learners LSC wise</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any additional information</li> </ul>	
<b>4.3.3 Q<sub>i</sub>M: Academic Counselling Sessions held</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Monitoring reports of LSCs</li> </ul>	
<ul style="list-style-type: none"> <li>Expenditure incurred on counselling sessions</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>4.3.4 QnM: Expenditure on Library</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>Web-link to Library catalogues</li> </ul>	
<ul style="list-style-type: none"> <li>Web-link to relevant resources available in the library</li> </ul>	
<ul style="list-style-type: none"> <li>As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	
<b>4.3.5 Q<sub>i</sub>M: Library Automation</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>Geo-tagged photographs</li> </ul>	
<ul style="list-style-type: none"> <li>Any other relevant information</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION V - LEARNER SUPPORT AND PROGRESSION (100)</b>	
<b>Key Indicator - 5.1 Learner Support (65)</b>	
<b>5.1.1 Q<sub>p</sub>M: Promotional Activities for Prospective Learners</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Activities undertaken</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.2 Q<sub>p</sub>M: Pre-admission Counseling Services</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Activities undertaken</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.3 Q<sub>p</sub>M: Online Admission and Related Activities</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Online Admission and related activities</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.4 Q<sub>p</sub>M: Dispatch of Study Material to Learners</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Material dispatch related activities</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.5 Q<sub>n</sub>M: Attending to Learners' Queries</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counseling, Web-conferencing, Student Services Centre, any other</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.6 Q<sub>n</sub>M: Academic Counseling Services</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link to counseling schedules for current year</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.7 Q<sub>n</sub>M: Addressing Learners' Grievances</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web link to Grievance Redressal Mechanism Committee for learners</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.8 Q<sub>p</sub>M: Special Learner Support Centers</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• List of Special Learner Support Centres</li> <li>• Any other relevant information</li> </ul>	
<b>5.1.9 Q<sub>n</sub>M: Financial Support to Learners of Disadvantaged Groups</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link to notifications issued by the Institution</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator - 5.2 Learner Progression (25)</b>	
<b>5.2.1 Q<sub>n</sub>M: Submission of Assignments</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Web-link to academic calendar of the Institution</li> <li>• List of programs on offer</li> <li>• Web-link of assignments of programs on offer</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>5.2.2 Q<sub>n</sub>M: Newly enrolled learners registered for Term End Examination</b>	
<b>Upload:</b>	
• List of programs on offer	
• Web-link of examination schedule	
• Number of learners (only newly enrolled)registered for term end examinations	
• As per Data Template	
• Any other relevant information	
<b>5.2.3 Q<sub>n</sub>M: Number of Learners Appeared for Term End Examination</b>	
<b>Upload:</b>	
• List of programs on offer	
• Web-link of examination schedule	
• List of learners (only newly enrolled) who have registered for term end examination	
• As per the Data Template	
• Any other relevant information	
<b>5.2.4 Q<sub>n</sub>M: Number of Learners Passed out Term End Examination</b>	
<b>Upload:</b>	
• List of programs on offer	
• Web-link of examination schedule	
• Number of learners (only freshly enrolled)who have passed term end examination	
• As per Data Template	
• Any other relevant information	
<b>5.2.5 Q<sub>n</sub>M: Placement Services Provided to the Learners</b>	
<b>Upload:</b>	
• Reports of the campus placement drives	
• As per Data Template	
• Any other relevant information	
<b>Key Indicator – 5.3 Alumni Engagement (10)</b>	
<b>5.3.1 Q<sub>n</sub>M: Alumni Association Involvement</b>	
<b>Upload:</b>	
• Web-link to Alumni Association	
• As per Data Template	
• Any other relevant information	
<b>5.3.2 Q<sub>n</sub>M: Facilities for Alumni Engagement</b>	
<b>Upload:</b>	
• Web-link to Alumni Registration Portal	
• Web-link to online networks	
• Scan copy of statement of receipts	
• As per Data Template	
• Any other relevant information	
<b>5.3.3 Q<sub>I</sub>M: Contribution of the Alumni Association</b>	
<b>Provide web-link to</b>	
• Details of Alumni Association Activities	
• Frequency of meetings of Alumni Association with minutes	
• Quantum of financial contribution	
• Audited Statement of Accounts of the Alumni Association	
• Any other relevant information	

<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT (100)</b>	
<b>Key Indicator – 6.1 Institutional Vision and Leadership (10)</b>	
<b>6.1.1 Q<sub>M</sub>: Governance in accordance with Mission and Vision</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Vision and Mission documents approved by the statutory bodies</li> <li>• Report of achievements which led to institutional excellence</li> <li>• Any other relevant information</li> </ul>	
<b>6.1.2 Q<sub>M</sub>: Perspective / Strategic Plan and Deployment</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Information / documents pertaining to leadership</li> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 6.2 Strategy Development and Deployment (15)</b>	
<b>6.2.1 Q<sub>M</sub>: Perspective / Strategic Plan and Deployment</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Perspective / Plan and deployment documents</li> <li>• Minutes of the Governing Council / other relevant bodies for deployment / monitoring the deliverables</li> <li>• Any other relevant information</li> </ul>	
<b>6.2.2 Q<sub>M</sub>: Organizational Structure of the Institution</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Organogram of the Institution</li> <li>• Annual Report of the preceding academic year</li> <li>• Minutes of the meetings of various bodies / relevant committees</li> <li>• Any other relevant information</li> </ul>	
<b>6.2.3 Q<sub>n</sub>M: Implementation of e-governance in different areas of Operation</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• ERP Document</li> <li>• Screen shots of user interfaces</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 6.3 Faculty Development / Empowerment Strategies (30)</b>	
<b>6.3.1 Q<sub>M</sub>: Welfare Measures for Teachers, other Academics and non-academic staff</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Policy document on welfare measures</li> <li>• List of beneficiaries of welfare measures</li> <li>• Any other relevant information</li> </ul>	
<b>6.3.2 Q<sub>n</sub>M: Financial Support for Faculty Development</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Letters to teachers and other academics provided with financial support to attend conferences, workshops etc.</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>6.3.3 Q<sub>n</sub>M: Organizing Programs for Professional Development</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Schedules of programs organized for teachers, other academics and non-academic staff</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>6.3.4 Q<sub>n</sub>M: Teachers and other academics attended Professional Development Programs (PDPs)</b>	
<b>Upload:</b>	

<i>Particulars</i>	<i>Information Received on...</i>
<ul style="list-style-type: none"> <li>• CIQA report summary</li> </ul>	
<ul style="list-style-type: none"> <li>• Reports of the Human Resource Development Centers (UGC ASC or other relevant centers).</li> </ul>	
<ul style="list-style-type: none"> <li>• Letters to teachers and other academics attending PDPs over the last five years (Data Template)</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>6.3.5 Q<sub>n</sub>M: Non- academic Staff attending Administrative Training Programs</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• CIQA report summary</li> </ul>	
<ul style="list-style-type: none"> <li>• Letters to non-academic staff attending administrative training programs</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>6.3.6 Q<sub>i</sub>M: Mechanism of Performance Appraisal System, Promotion for Teachers, other academics and non-academic staff</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Performance appraisal policy of the Institution</li> </ul>	
<ul style="list-style-type: none"> <li>• Document on promotion/CAS for teachers, other academic and non-academic staff</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 6.4 Financial Management and Resource Mobilization (20)</b>	
<b>6.4.1 Q<sub>i</sub>M: Regular Internal and External Financial Audits</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Policy on internal and external audit mechanisms</li> </ul>	
<ul style="list-style-type: none"> <li>• Financial audit reports over the last five years</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>6.4.2 Q<sub>i</sub>M: Mobilization and Utilization of Resources</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Resource Mobilization policy document duly approved by the Board of Management / Syndicate / Governing Council</li> </ul>	
<ul style="list-style-type: none"> <li>• Procedures for optimal resource utilization</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>6.4.3 Q<sub>n</sub>M: Expenditure on Learner Support Services</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Statement of expenditure over the last five years</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>Key Indicator – 6.5 Internal Quality Assurance Systems (25)</b>	
<b>6.5.1 Q<sub>n</sub>M: Institutionalizing the Quality Assurance through CIQA</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Scan copies of program schedules</li> </ul>	
<ul style="list-style-type: none"> <li>• Reports of the activities</li> </ul>	
<ul style="list-style-type: none"> <li>• As per Data Template</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	
<b>6.5.2 Q<sub>i</sub>M: Reforming Institutional Processes</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Documents / information on the process and results of Impact Analysis</li> </ul>	
<ul style="list-style-type: none"> <li>• Relevant Reports/ Minutes approved by concerned Authorities</li> </ul>	
<ul style="list-style-type: none"> <li>• Any other relevant information</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES (100)</b>	
<b>Key Indicator – 7.1 Institutional Values and Social Responsibilities (50)</b>	
<b>7.1.1 Q<sub>n</sub>M: Initiatives for the empowerment of the marginalized and the weaker sections</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• List of initiatives undertaken by the Institution</li> <li>• Minutes of relevant statutory bodies like Academic Council/ BoS meetings etc</li> <li>• Report(s) of the event(s)</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.2 Q<sub>n</sub>M: Gender Sensitivity at Work Place</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Specific facilities provided for women as listed above</li> <li>• Notification of Committee of Prevention of Sexual Harassment at Workplace</li> <li>• Minutes of the meeting of the Committee</li> <li>• Any additional information</li> </ul>	
<b>7.1.3 Q<sub>n</sub>M: Disabled Friendly Amenities</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Link to geo-tagged photographs and videos of amenities for PwD</li> <li>• List of amenities available in the institution for PwD</li> <li>• Minutes of relevant statutory bodies like Academic Council/ BoS meetings etc</li> <li>• Access audit report, if available</li> <li>• As per Data Template</li> <li>• Any additional information</li> </ul>	
<b>7.1.4 Q<sub>n</sub>M: Green Practices</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Geo-tagged photographs of green initiatives</li> <li>• Green audit report of the University</li> <li>• Audited reports of details of green initiatives and expenditure</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.5 Q<sub>n</sub>M: Green Campus</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Photographs of green campus</li> <li>• Audited reports of expenditure details of initiatives taken for a green campus</li> <li>• Award for the green campus</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.6 Q<sub>n</sub>M: Quality Audits on Environment and Energy</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Reports on environment and energy audits</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.7 Q<sub>n</sub>M: Code of Conduct for Different Stakeholders</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Institution code of conduct for teachers and other academics</li> <li>• Institution code of conduct for non-academic staff</li> <li>• Institution code of conduct for LSC functionaries</li> <li>• Institution code of conduct for Learners</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	

<i>Particulars</i>	<i>Information Received on...</i>
<b>7.1.8 Q<sub>n</sub>M: Core Values Displayed on Website</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Provide URL of website that displays core values</li> <li>• Any additional information</li> </ul>	
<b>7.1.9 Q<sub>n</sub>M: Efforts for increasing Consciousness about Constitutional Obligations</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Photographs of activities organized to increase consciousness about national identities and symbols</li> <li>• Reports of activities</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.10 Q<sub>n</sub>M: Promotion of Universal Values and Fundamental Duties</b>	
<b>Upload</b>	
<ul style="list-style-type: none"> <li>• Reports of activities conducted for promotion of universal values</li> <li>• Photographs of activities</li> <li>• As per Data Template</li> <li>• Any other relevant information</li> </ul>	
<b>7.1.11 Q<sub>n</sub>M: Celebration of National Festivals etc.</b>	
<b>Upload:</b>	
<ul style="list-style-type: none"> <li>• Reports of activities</li> <li>• Photographs of activities</li> <li>• Any additional information</li> </ul>	
<b>7.1.12 Q<sub>n</sub>M: Transparency in Functioning</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Policy document (if any)</li> <li>• Any additional information</li> </ul>	
<b>Key Indicator – 7.2 Best Practices (30)</b>	
<b>7.2.1 Q<sub>n</sub>M: Best Practices</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Reports of activities</li> <li>• Policy document (if any)</li> <li>• Any other additional information</li> </ul>	
<b>Key Indicator – 7.3 Institutional Distinctiveness (20)</b>	
<b>7.3.1 Q<sub>n</sub>M: Areas of Distinctiveness</b>	
<b>Provide web-link to</b>	
<ul style="list-style-type: none"> <li>• Relevant links</li> <li>• Any other additional information</li> </ul>	