

**Programme Project Report (PPR)**

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| 3. | <b>Master of Arts in Marathi</b>                              |  |
| A. | <b>Name of Program:</b>                                       | <b>Master of Arts in Marathi (M.A. Marathi)</b>  |
| B. | <b>Programme's mission &amp; Objectives:</b>                  | <p><b>Mission:</b></p> <p>To develop the knowledge, right attitude and skills of the learners so that their learning will be holistic and relevant to a globalized context. It will create a distinct vision of excellence in Marathi language and literature, and interest in pursuing further research.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To develop an in-depth understanding of the history of Marathi literature and language, ability to appreciate and critically approach to the body of literature in Marathi language.</li> <li>• To acquaint with linguistics, and various dialects, develop professional writing techniques and skills, and build capacity in creative writing and translation.</li> <li>• To introduce various streams in Marathi literature, such as folk literature and its folk traditions, and literature of the marginalised.</li> <li>• To develop a critical and analytical thinking, and expose to the research techniques and capacity to assess the need for research in Marathi literature and language and thus develop research vision.</li> </ul>  |
| C. | <b>Relevance of the program with HEI's Mission and Goals:</b> | <p><b>The following Programme Objective such as -</b></p> <p>Offering quality higher education in mother tongue through distance mode i.e. Marathi and the motto of YCMOU is "Gyanganga Gharoghari" which means education at every doorstep; both the objectives are relevant with the proposed programme.</p> <p><b>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program –</b></p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> |

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|           |   | <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry, conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based Vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counselling and guidance to its students; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p> |
| <b>D.</b> | <b>Nature of prospective target group of learners:</b>  | <ul style="list-style-type: none"> <li>• The programme is targeted at the Marathi language knowing individuals interested in Marathi language and literature and having undergraduate degree in any stream.</li> <li>• Individuals working in Marathi media, translation and creative writing field.</li> <li>• Individuals wishing to opt for Marathi language and literature for competitive exams.</li> </ul>   |
| <b>E.</b> | <b>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:</b> | The theoretical nature of the program makes it appropriate for study in ODL mode.  |
| <b>F.</b> | <b>Instructional Design:</b>  | <p><b>Semester Pattern:</b><br/>This programme is of total 4 semesters. Each semester consists of 4 courses and each course is of 4 credits. Total 16weeks/Semester for Teaching-Learning are planned during each semester.</p> <p><b>Minimum programme duration: 2 years</b></p> <p><b>Minimum number of face-to-face counselling sessions: 12</b></p> <p>(For each course of 4 credits duration of each counselling session shall be 01 Clock Hour)</p> <p><b>Total Courses and Credits of Programme:</b><br/>Each Course is of 4 Credits.</p>   |

|   |           | <p><b>First Year</b> – 8 courses of 32 Credits.<br/> <b>Second Year</b> - 8 courses of 32 Credits.<br/> Total numbers of courses – 16*4 credits = 64 credits in total</p> <p><b>Required study efforts:</b> Total 480 Hours study efforts (including face to face Teaching-Learning support and Self-Study) during each semester</p> <p><b>Medium of Instruction:Marathi</b></p> <p><b>Attendance:</b><br/> Attendance only for weekly counselling sessions is expected</p> <p><b>Course Pattern:</b> Semester Pattern<br/> Total Courses: 16 and Total Credits: 64</p>   |  |           |                                 |             |     |      |               |     |      |                    |     |     |
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| <p><b>G.</b></p> <p><b>Procedure for admissions, curriculum transaction and evaluation:</b></p> |           | <p><b>Admissions Procedure:</b> A customized “Online Annual Admission system” available at DU portal <a href="http://ycmou.digitaluniveristy.ac">http://ycmou.digitaluniveristy.ac</a><br/> Online payment facility is made available using a credit card or debit card or internet banking.</p> <p><b>Admission Eligibility:</b> Any Graduate from any recognized university.</p> <p><b>Total programme Fee:</b> ₹ 05,000 for Semester 01 &amp;02and ₹ 05,000 for Semester 03 &amp; 04, thus the total fee would be ₹ 10,000 for entire programme,which is duly approved by the university authorities.</p> <p><b>Curriculum Transaction:</b></p> <ul style="list-style-type: none"> <li>• 04 SLM Books are developed for each course.</li> <li>• Total 12 Face-To-Face counselling sessions, each of 60 minutes duration, will be provided at respective study centres, for each course.</li> <li>• Curriculum update will be after every 5 years</li> </ul> <p><b>Evaluation:</b></p> <table border="1" data-bbox="613 1495 1398 1673"> <thead> <tr> <th></th> <th>Yes or No</th> <th>Weightage in overall assessment</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>Yes</td> <td>20 %</td> </tr> <tr> <td>Term End Exam</td> <td>Yes</td> <td>80 %</td> </tr> <tr> <td>Passing Percentage</td> <td>Yes</td> <td>40%</td> </tr> </tbody> </table> <p><b>Reporting Semesters for certification:</b> All the best performances of Semester 01 to 04 would be reported in the transcript or the Statement of Marks; separately for each semester, and at the successful completion of the programme in a consolidated one.</p> |  | Yes or No | Weightage in overall assessment | Assignments | Yes | 20 % | Term End Exam | Yes | 80 % | Passing Percentage | Yes | 40% |
|   | Yes or No | Weightage in overall assessment   |  |           |                                 |             |     |      |               |     |      |                    |     |     |
| Assignments   | Yes       | 20 %  |  |           |                                 |             |     |      |               |     |      |                    |     |     |
| Term End Exam   | Yes       | 80 %  |  |           |                                 |             |     |      |               |     |      |                    |     |     |
| Passing Percentage  | Yes       | 40%   |  |           |                                 |             |     |      |               |     |      |                    |     |     |
| <p><b>H.</b></p> <p><b>Requirement of the laboratory</b></p>                                    |           | <p>Language Lab facility is expected.</p>   |  |           |                                 |             |     |      |               |     |      |                    |     |     |

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|           | <b>support and Library Resources:</b>                               | Library Resources are required. – <b>Yes</b><br>Institutes/Colleges affiliated with conventional university offering M.A.Marathi Programme will be recognized as a Study centre of this university for this programme. So, the requirement of language lab support and library resources will be automatically ensured.   |
| <b>I.</b> | <b>Cost estimate of the programme and the provisions:</b>           | Estimated development cost for 16 courses,<br>Development cost incurred for the development of 64SLM books has come to about ₹ <b>52, 48,000Lac</b> .<br>The required budgetary provision for this development of SLM was made available and the development is on the verge of completion.   |
| <b>J.</b> | <b>Quality assurance mechanism and expected programme outcomes:</b> | <b>The following key result areas will be closely monitored.</b> <ul style="list-style-type: none"> <li>• Enrolment of student (Equated Access)</li> <li>• Equal weight age for each credit in student evaluation.</li> <li>• Demonstrate in-depth knowledge of the subject, both in theory and application.</li> <li>• Examination and Results within the stipulated timeframe.</li> <li>• Placements/satisfaction of passing out students</li> <li>• Administrative/stakeholder feedback</li> </ul> <p><b>Expected Outcomes:</b><br/>The learner would have thorough understanding of the history of Marathi literature and language, ability to appreciate and critically approach to the body of literature in Marathi language. He would be acquainted with linguistics, and various dialects, developed professional writing techniques and skills, and have capacity in creative writing and translation. He would have knowledge of various streams in Marathi literature, such as folk literature and its folk traditions, and literature of the marginalised. He would have developed critical and analytical thinking, and exposure to research techniques and capacity to assess the need for research in Marathi literature and language and thus develop research vision.</p> |