

Commonwealth Educational Media Centre for Asia -Yashwantrao Chavan Maharashtra Open University Nashik Workshop on



Development, Adoption and Implementation of Institutional Open Educational Resources (OER) Policy

Date(s): 24 - 26 February 2020

List of Participants

Sr.	Nome of Dougo-	Name of Person Name of School /		Contact Details	
No	Name of Person	Division	Designation	Cell No.	Email ID
1	Shri. Nagarjun Wadekar	Humanities and Social Sciences	Associate Professor	9403774535	wadekar_nm@ycmou.digitaluniversity.ac
2	Dr. Surendra Patole	Commerce & Management	Assistant Professor	9403774538	patole_sn@ycmou.digitaluniversity.ac_
3	Dr. Latika Gaikwad	Commerce & Management	Assistant Professor	9527137379	ajbani_la@ycmou.digitaluniversity.ac_
4	Dr. Kavita Salunke	Education	Associate Professor	7028380913	kavita_salunke@hotmail.com
5	Dr. Vijaya Patil	Education	Associate Professor	9422247291	vijayapatil21@ymail.com
6	Dr. Sanjivani Mahale	Education	Associate Professor	9423080465	sanjivanirmahale@gmail.com
7	Shri. Vijaykumar Paikrao	Education	Associate Professor	9403774529	paikrao_vk@ycmou.digitaluniversity.ac_
8	Dr. Dayaram Pawar	Education	Assistant Professor	9422245036	pawar.pawar92@gmail.com
9	Dr. Subhash Sonune	Education	Assistant Professor	9422245775	sssonune@gmail.com
10	Dr. Sunanda More	Architecture, Science & Technology	Associate Professor	9403774750	director.ast@ycmou.ac.in
11	Dr. Manoj Killedar	Architecture, Science & Technology	Associate Professor	9403774504	manoj.killedar@gmail.com
12	Mrs. Chetana Kamlaskar	Architecture, Science & Technology	Assistant Professor	9403774531	<u>chetana.kamlaskar@gmail.com</u>
13	Dr. Pramod Khandare	Computer Science	Associate Professor	9403774524	khandare_pl@ycmou.digitaluniversity.ac_
14	Shri. Madhav Palshikar	Computer Science	Associate Professor	9403774523	palshikar mv@ycmou.digitaluniversity.ac
15	Dr. Madhuri Sonwane	Agricultral Sciences	Assistant Professor	9403774536	madhurisrikant@yahoo.com
16	Shri. Rajendra Wagh	Agricultral Sciences	Assistant Professor	9822315756	wagh rm@ycmou.digitaluniversity.ac
17	Dr. Rajendra Vadnere	Continuing Education	Professor	9422295640	rajendra.vadnere@gmail.com_
18	Dr. Jaydeep Nikam	Continuing Education	Professor	9422170150	jdnce.ycmou@gmail.com

19	Dr. Rucha Gujar	Continuing Education	Assistant Professor	9422262601	rucharajesh@hotmail.com_
20	Shri. Ram Thakar	Continuing Education	Assistant Professor	8275088645	thakar ram@ycmou.digitaluniversity.ac
21	Dr. Abhay Patil	Health Science	Assistant Professor	9422245650	abpatilycmou26@gmail.com
22	Dr. Hemant Rajguru	Academic Services Division	Associate Professor	9403774528	drhemantrajguru@gmail.com
23	Dr. Prakash Deshmukh	Student Services Division	Associate Professor	9403774534	dprakash_07@rediffmail.com
24	Dr. Pravin Ghodeswar	Student Services Division	Associate Professor	9403774530	gpraveen18feb@gmail.com
25	Mrs. Shubhangi Patil	Student Services Division	Assistant Professor	9423971906	desale_sg@ycmou.digitaluniversity.ac
26	Dr. Suresh Patil	Evaluation Division	Associate Professor	9422292670	svpatil27@rediffmail.com
27	Dr. Sajjan Thool	Evaluation Division	Associate Professor	9403774532	sst9771@rediffmail.com
28	Dr. Madhukar Shewale	Library & Resource Centre	Head, Library	9403774539	m_shewale@yahoo.com
29	Dr. Prakash Barve	Library & Resource Centre	Assistant Librarian	9403774540	prakashbarve123@gmail.com
30	Shri. Anand Yadav	Print Production Centre	Production Officer	9403774668	yadav_ar@ycmou.digitaluniversity.ac_
31	Mrs. Bhavana Bhaurkar	Computer Centre	Programmer	9403774664	bhaurkar_bk@ycmou.digitaluniversity.ac
32	Shri. Rajendra Talele	Computer Centre	Network Engineer	9403774665	raju.talele@gmail.com
33	Shri. Pradeepkumar Pawar	Computer Centre	Software Engineer	9403774661	pdpawar@gmail.com_
34	Dr. Dhananjay Mane	Regional Centre, Nashik	Regional Director	9422247297	rd_nashik@ycmou.digitaluniversity.ac_
35	Ms. Oak Sharmishtha C.	Education	Associate Coordinator	9823332338	oaksharmishtha@gmail.com
36	Dr. Lamture Sadhana S.	Education	Associate Coordinator	9004438746	sadhana746@gmail.com
37	Shri. Mokal Balu D.	Health Science	Academic Coordinator	9405611644	balumokal5873@gmail.com
38	Smt. More Vishakha M.	Health Science	Academic Coordinator	8087283486	vish21692@gmail.com
39	Shri. Taru Chandrakant P.	Humanities and Social Science	Academic Coordinator	9689208939	chandrakanttaru199@gmail.com
40	Ms. Gujrathi Monali S.	Library Department	Academic Coordinator	8888047726	gujarathim121@gmail.com
41	Ms. Borade Monali R.	Computer Science	Academic Coordinator	9673097669	monaliborade@gmail.com
42	Ms. Kadam Tejaswi V.	Science & Technology	Academic Coordinator	9527359061	tejaswikadamindia@gmail.com
43	Ms. Patil Sadhana A.	Science & Technology	Academic Coordinator	7972260242	sadhanapatil1993@gmail.com
44	Ms. Wagh Prachi P.	Academic Services Division	Academic Coordinator	9763100301	prachiwagh12@gmail.com
45	Shri. Vibhandik Akshay M.	Continuing Education	Academic Coordinator	8888336660	akshayvibhandik633@gmail.com
46	Ms. More Sujata B.	Continuing Education	Academic Coordinator	9730343538	sujata.more2103@gmail.com

47	Shri. Patil Keshav A.	Continuing Education	Academic Coordinator	9970393117	keshavpatil99@gmail.com
48	Ms. Joshi Namita A.	Health Sciences	Academic Coordinator	9834913168	namitap29@rediffmail.com
49	Dr. Gawande Sunil L.	Humanities & Social Science	Academic Coordinator	9767704250	dr.sunil_gawande@rediffmail.com
50	Ms. Kharjul Madhuri B.	Centre for Collaboration & Special Initiatives	Academic Coordinator	8698169116	mdhrkhrjl4@gmail.com
51	Shri. Hattiambire Dayanand T.	Commerce & Management	Academic Coordinator	8275688929	dhdev629@gmail.com
52	Ms. More Shweta M.	Science & Technology	Academic Coordinator	9922999748	shweta_13nov@yahoo.co.in
53	Ms. Kolhe Bharati N.	Science & Technology	Academic Coordinator	9579984350	kolhebharati7@gmail.com
54	Ms. Kadel Minakshi B.	Science & Technology	Academic Coordinator	9960801766	minakshikadel@gmail.com
55	Shri. Pund Amol R.	Science & Technology	Academic Coordinator	8007706616	pundamol93@gmail.com
56	Shri. Jangam Sachin S.	Science & Technology	Academic Coordinator	9623107639	sachinjangam58@gmail.com
57	Dr. Kamble Sushil S.	Humanities & Social Science	Academic Coordinator	9657136348	sskamble1982@gmail.com
58	Dr. More Bharat P.	Science & Technology	Academic Coordinator	9175456300	ishan2003may@gmail.com
59	Ms. Kapade Sweta D.	Science & Technology	Academic Coordinator	9156104758	swetakapade222@gmail.com
60	Ms. Kharabade Sonali Y.	Continuing Education	Academic Coordinator	9960745795	sonalikharbade123@gmail.com
61	Shri. Nirbhavane Ashutosh M.	Science & Technology	Academic Coordinator	9404201840	ashunirbhavane@gmail.com
62	Shri. Bhongle Shubham R.	Health Science	Academic Coordinator	8605184282	hajaremaniram@gmail.com
63	Shri. Hajare Maniram F.	Education	Academic Coordinator	9923528812	bhongleshubham9@gmail.com_
64	Ms. Patil Jagruti S.	Science & Technology	Academic Coordinator	8879191703	jagruti3992patil@gmail.com
65	Dr. Choudhary Nusrat R.	Commerce & Management	Academic Coordinator	8669494564	nusratchoudhary@gmail.com
66	Ms. Gaikwad Chandrashila C.	Science & Technology	Academic Coordinator	8308864248	chandragaikwad22@gmail.com
67	Gaikwad Anil P.	Computer Science	Research Scholar	9890309305	anilgaikwad2@gmail.com
68	Ohol Pradeep S.	Commerce & Management	Research Scholar	9870707593	ohol2220@gmail.com
69	Datta Patil	PRO	Associate Consultant	9922762777	dattapatilnsk@gmail.com
70	Shri. Uttam Deshmukh	Computer Science	Research Scholar	9405120328	uadeshmukh@hotmail.com
71	Shri. Avinash Chormale	Computer Science	Research Scholar	9970234185	mr.avinash.ycmou@gmail.com
72	Shri Bhoir Yuvraj P.	Library & Resource Centre	Technical Assistant	9657741904	yuvrajbhoir123@gmail.com

Male: 43 Female: 29 Total: 72

Report of three days Workshop on Development, Adoption and Implementation of Institutional Open Educational Resources (OER) Policy

(24th -26th February 2020)



Workshop on Development, Adoption and Implementation of Institutional Open Educational Resources (OER) Policy

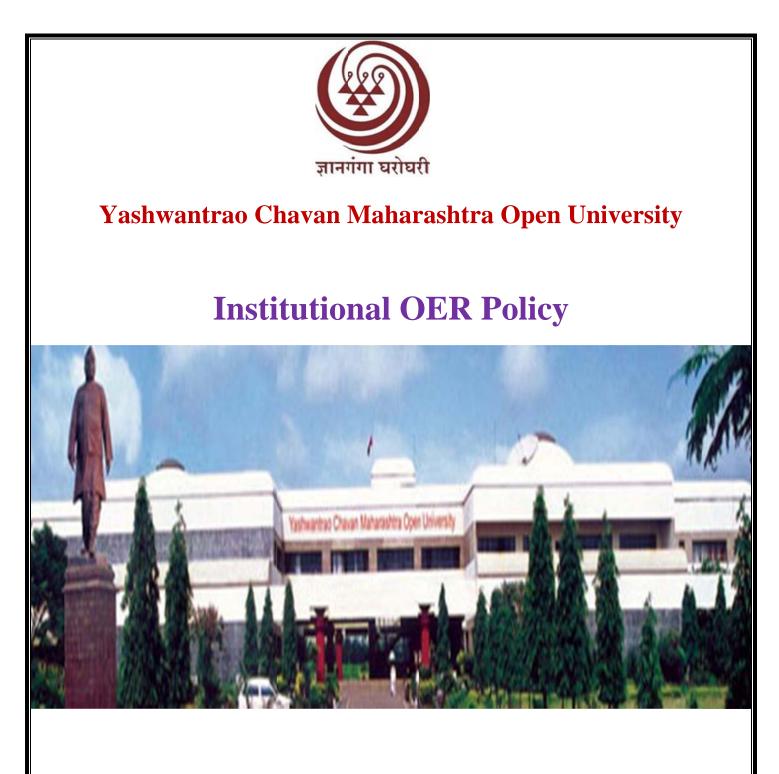


YCMOU Nashik, supported by Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi had organized three days workshop on Development, Adoption and Implementation of Institutional Open Educational Resources (OER) Policy from $24^{\text{th}} - 26^{\text{th}}$ February 2020.

	DAY 1: 24 February 2020
Time	Activity
09:00 -9:30am	Registration
09:30 -10:00am	Inauguration
10:00 -11: 45am	 Workshop Overview Pre-workshop diagnostic form (online) What are common challenges we face while developing SLMs or any academic resource? Use of online resources for better learning [Discussion 1: What do we do while developing the academic materials for the learners? Do we use resources from internet? How do we attribute?] What is copyright? Its History Fundamentals of copyrights - What's copyrightable? Purpose of copyright How copyright works? Exclusive rights for a creator of a work Rights of public on a copyrighted works Public domain, ways a resource enters public domain Exemptions and limitations of Copyright [Discussion 2: What do we know about our copyright law? What about the legal provisions of DAM resources? Why restricted, why not? What are the merits behind restricting the access to resources?] Exercise 1: Attend the Copyright Quiz
11.45 -12.00am	Tea Break
12: 00 -01:00pm	 Defining the concept <i>openness</i> How openness can benefit YCMOU? Defining OER: Openness, Educational Resources
	 OER, open education and Technology-enabled learning

	Overview on open licenses - design and terminology
	License scope, License types, License enforceability
01:00 – 02:00pm	Lunch
02:00 -3:30pm	Principles of using, reusing, remixing, redistributing the
	resources licensed under creative commons and else.
	Exercise 2: Remix game
	Discussion 3: Bridging the gaps
3:30 -3:45pm	Tea Break
3:45 – 5:00pm	Choosing and applying a CC License
	Things to consider after CC Licenses
	Finding and reusing CC licensed works- Searching OER
	repositories
	Exercise 3: How to find OER? Where they reside?
	Attending COL MOOC on
	Understanding Open Educational Resources; Link:
	https://learnoer.col.org/
	DAY 2: 25 February 2020
Time	Activity
09:30- 11:00am	Recap of Day 1
	 Using OERs in creating study resources
	 Converting a resource to OER and redistributing
	 Planning a OER Based course [Group works] presentations
	[Participants] – Use Google Doc
	Mapping the OERs
	Using OERs for content development for the planned course
	Using QA Checklist
11: 00 -11:20am	Tea Break
11:20 -01:00pm	Individual Works
	Creating a lesson by using OERs
	Creating OER on OER Commons
01.00 – 02.00pm	Lunch
02:00 -3.30pm	Presentations: OER-based Contents
3:30 – 3:45pm	Tea Break
3: 45-5:00pm	OER Policy
	OER Policy - Why? What? Dresenting the Delicy Templete
	Presenting the Policy Template
	Presenting Core components of OER Policy Drafting the OER Policy for VCMOU: Crown works [Coogle doc]
	Drafting the OER Policy for YCMOU: Group works [Google doc]
Time	DAY 3: 26 February 2020
Time	Activity
09:30- 11:00am	 Trends of OER in South Asian Region
	 COL's initiatives for mainstreaming OER

	OER Policy drafting – continues	
11: 00 -11:20am	Tea Break	
11:20 -01:00pm	Group presentations on Policy Sections [Participants]	
	General Feedback on the draft policy	
01.00 – 02.00pm	Lunch	
02:00 -3:30pm	Drafting the OER implementation strategy	
3:30 – 3:45pm	Tea Break	
3:45 – 5:00 pm	Presentation of OER strategy and action plan:	
	 Development of YCMOU OER repository [consultant] 	
	OER mainstreaming	
	Post workshop feedback (Online)	
	Closing	
	-	



Yashwantrao Chavan Maharashtra Open University Dnyangangotri, Govardhan, Nashik-422222, INDIA https://ycmou.ac.in

The OER Repository Advisory Committee:

- 1. Prof. E.Vayunandan, Vice-Chancellor & Chairman
- 2. Dr.Dinesh Bhonde, Registrar, Member
- 3. Dr.Surya Gunjal, Director, CIQA, Member
- 4. Dr.Rajendra Vadnere, Director, School of Continuing Education, Member
- 5. Dr. Pandit Palande, Director, School of Commerce & Management, Member
- 6. Dr.Jaydeep Nikam, I/C Director, School of Health Sciences, Member
- 7. Dr.Kavita Salunke, I/C Director, School of Education, Member
- 8. Dr. Sunanda More, I/C Director, School of Science & Technology, Member
- 9. Dr. Pramod Khandare , I/C Director, School of Computer Sciences, Member
- 10. Prof. Nagarjun Wadekar, I/C Director, School of Humanity & Social Sciences, Member
- 11.Dr. Prakash Deshmukh, I/C Director, Student Services Division, Member
- 12.Mr.Shashikant Thakare, I/C Controller of examination, Member
- 13.Dr. Manas Panigrahi, CEMCA, New Delhi, Special Invitee
- 14.Dr. Madhukar Shewale, Head, Library, Invitee
- 15.Dr. Manoj Killedar, Associate Professor, SST, Subject Expert
- 16.Dr. Chetana Kamlaskar, Assistant Professor, SST, Subject Expert
- 17. Prof. Ram Thakar, Assistant Professor, SCE, Subject Expert
- 18.Mr. Abhay Kulkarni, Video Editor, AVC, Invitee
- 19.Mr.Pradeep Pawar, Software Engineer, Computer Center, Invitee
- 20.Dr.Hemant Rajguru, I/C Planning officer, Convener



Yashwantrao Chavan Maharashtra Open University

Institutional OER Policy

Yashwantrao Chavan Maharashtra Open University

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The policy is developed with the guidance of CEMCA. The policy is launched on 23-09-2020.

Nodal Agency for OER of the University

Dr.Hemant Rajguru, I/C Planning officer Yashwantrao Chavan Maharashtra Open University Dnyangangotri, Govardhan, Nashik-422222, INDIA https://ycmou.ac.in

Institutional OER Policy for Yashwantrao Chavan Maharashtra Open University (YCMOU) 2020

1. Preamble

The Yashwantrao Chavan Maharashtra Open University (YCMOU) was established in July 1989 by Act XX (1989) of the Maharashtra State Legislature, named after Yashwantrao Chavan, Maharashtra's great political leader and builder of modern Maharashtra. It is leading state open university with the highest enrollment and holds the 'Award of Excellence for Institutional Achievement in Distance Learning' twice from the Commonwealth of Learning, Canada (2002 & 2019). The university abides by the motto of "Reaching to Unreached". It is dedicated in providing *increasing access to quality higher education in* skill development, vocational, professional and liberal education programmes, application of modern communication technologies and adoption of the distance and online education *through appropriate use of open and distance learning methods using ICT*.

YCMOU believes that quality of learning materials depends on the meaningful access to the quality educational resources. Interestingly, the affordances of information and communication technologies including the Internet and World Wide Web has enabled providing free access to educational resources anytime from anywhere. A significant number of platforms are now available for resource sharing among learners and teachers through interactive communications.

YCMOU also understands that adoption of OER policy will create the environment and resources enabling lifelong learning, contributing in the development of knowledge society. The policy is consistent with and gives effect to Yashwantrao Chavan Maharashtra Open University's position on intellectual property rights. The ownership of copyright as assigned to Yashwantrao Chavan Maharashtra Open University, the creator. Yashwantrao Chavan Maharashtra Open University's principle of open sharing as a default position recommends that the created materials will be open to public for the benefit of the society, as per the terms and conditions of this policy. This policy is also aligned with the requirements of the copyrights law of the country and the periodic amendments.

YCMOU understands that there will be times when it would be inappropriate to make research or other content openly accessible to the public or there may be ethical, commercial or cultural reasons for YCMOU to protect the materials it creates.

2. Definitions

- 2.1. Open Educational Resources (OER): Based on the UNESCO OER recommendations (UNESCO, 2019, 40C/32, annex p.2-3) [1] Yashwantrao Chavan Maharashtra Open University, Nashik interprets Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.
- 2.2. Open license refers to a license that respects the intellectual property rights of the copyright owner and provides permissions granting the public the rights to access, re-use, re-purpose, adapt and redistribute educational materials. (UNESCO, 2019, 40C/32, annex p.3).
- 2.2. *OER Creation:* The development/production and online sharing of quality assured OER.
- 2.3. *OER Adoption:* A practice of adopting existing OER for use in a course without any change.
- 2.4. *OER Integration:* This is viewed as a logical and systematic approach to the "five Rs" (Hilton, Wiley, Stein & Johnson, 2010) [2] of reusing, revising, remixing, redistributing and retaining of OER.
- 2.5. OER Sharing: Making OER freely accessible, especially online.
- 2.6. *Content Developer:* Any expert(s) engaged in the development of teaching and learning materials used by the university.
- 2.7. *Copyrights:* Laws that regulate the use of the work of a creator, such as an artist or author. This includes copying, distributing, altering and displaying creative, literary and other types of work as per copyright law of India. Unless otherwise stated in a contract, the registrar of a work retains the copyright. The registrar of YCMOU retains the moral rights to assign the rights to any other person or legal entity, and share the materials with others in any other conditions he/she may desire.
- 2.8. *Open License:* "A license that specifies what can and cannot be done with a work (whether sound, text, image or multimedia etc.) It grants permissions and states restrictions. Broadly speaking, an open license is one which grants permission to access, re-use and redistribute a work with few or no restrictions".[3]
- 2.9. University Repository: a set of services offered by a University "to the members of its community for the management and dissemination of digital materials created

by the *university* and its community members. It is most essentially an organizational commitment to the stewardship of these digital materials, including long-term preservation where appropriate, as well as organization and access or distribution" [4].

2.10. **Creative Common License**: It is a public copyright license that enables free distribution of copyrighted work. This license helps share, use, reuse, build upon a work (derived work) that has been created by the author. CC provides flexibility to the creator as well as the user as it is free from the concerns of copyrights infringement, as long users abide by the conditions as specified under the license.

3. Policy

3.1. Policy Declaration

The Yashwantrao Chavan Maharashtra Open University will promote and implement the creation, reuse, revision, remixing, redistribution and retention of Open Educational Resources (OER) within an Open Licensing framework.

3.2. Policy Statements

- 3.2.1. The management will promote, foster and reward all efforts towards the adoption, integration and sharing of OER in course design, development, quality assurance and delivery as per the need of the learners.
- 3.2.2. Yashwantrao Chavan Maharashtra Open University, as publisher and copyrights owner, will decide on the content to be published as OER in consultation with the relevant Schools/Centres
- 3.2.3. Academic and academic support staff will be committed to the philosophy of OER in building capacity and positive attitudes for effective creation, adoption and integration of OER in the development and delivery of courses as well as other professional engagements.
- 3.2.4. Academic and academic support staff will plan and implement suitable academic activities involving the creation, adoption, adaptation and integration of OER to offer courses and programmes for the learners to enable them acquire appropriate skills and competencies for desired qualifications.

3.3. **Policy Objectives**

The objectives of the policy are to:

- 3.3.1. Formulate the necessary strategic inputs, outputs, tasks and performance indicators to achieve OER creation, adoption, adaptation (including translations) and integration in the development/delivery of courses;
- 3.3.2. Develop awareness about the concept and practices related to OER among all staff, learners and other stakeholders;
- 3.3.3. Build capacity among academic and academic support staff (Administrative and Technical Staff, Writers, Editors, Counsellors, learners, Study Centre) to use OER appropriately in their professional engagements;
- 3.3.4. Prepare institutional guidelines and manuals for OER creation, adoption, adaptation and integration;
- 3.3.5. Establish an institutional repository to distribute OER;
- 3.3.6. Continuously monitor and ensure that the policy is implemented effectively;
- 3.3.7. Develop and incorporate an effective feedback mechanism that will facilitate informed decisions for any mid-term corrections during OER implementation;
- 3.3.8. Consider and incorporate changes to the process based on new developments in the field of OER and the circumstances of the institution;
- 3.3.9. Promote the culture of using open resources in the development of the SLMs as well as the creation of eContents.

3.4. Scope and Applicability

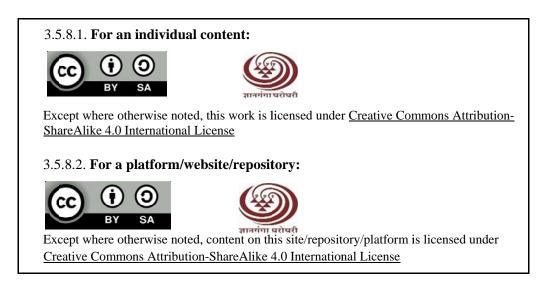
Unless notified by YCMOU or the government as special exclusion, this OER policy is applicable to:

- 3.4.1. All academic and academic support departments of the Yashwantrao Chavan Maharashtra Open University;
- 3.4.2. All content developers within the institution University and those engaged by the institution University on temporary/contract basis;

- 3.4.3. All types of learning materials released in physical or electronic format, except the ones that are not mandated for free sharing;
- 3.4.4. In cases where the material is developed in collaboration/partnership with other institutions, the guidelines governing the collaboration/partnership as indicated in the MOU/MOA will prevail. However, any such agreement should duly consider this OER Policy before any deviation is agreed upon and approved by the competent authority of the Yashwantrao Chavan Maharashtra Open University.

3.5. Copyrights and Licences

- 3.5.1. Yashwantrao Chavan Maharashtra Open University, Nashik is the absolute owner of the copyright of any content created by it;
- 3.5.2. Unless otherwise specified, the institution supports free and open access to all educational content it owns or co-owns and will make them available through the OER repository under a Creative Commons (CC) license [5]. By default, the university will use Creative Commons Attribution-ShareAlike (CC-BY-SA) 4.0 International License. However, the university preserves the right to use any other creative commons license when and where required.
- 3.5.3. The institution may make exceptions to the sharing of intellectual property it owns on a case by case basis.
- 3.5.4. Access to intellectual property of the institution that it considers to be commercially sensitive may also be restricted on case by case basis.
- 3.5.5. The choice of license will be decided by the Faculty/Department/Division who has developed the material and will be vetted by the internal OER Quality Review Board, comprising of Subject Experts and Technical Experts approved by the University Authorities.
- 3.5.6. All materials developed by the institution will comply with and be released under any of the Creative Commons licenses, if not otherwise noted.
- 3.5.7. It is the responsibility of the author(s) of the content to comply with 3.5.5 when revising or remixing existing OER.
- 3.5.8. The license declaration on the OER will be in the following format:



3.5.8. Yashwantrao Chavan Maharashtra Open University, Nashik reserves the copyright of the institutional logo used in all of its materials, and does not permit use of its logo without written permission from YCMOU authority.

3.6. Quality Assurance and Review System

- 3.6.1. YCMOU shall form the OER repository on the University website to release the contents developed for the learners and other stakeholders.
- 3.6.2 YCMOU OER Repository shall provide the highest quality resources.
- 3.6.3 At the respective Schools, Divisions/ Centers, etc. shall form an OER Review Committee to certify the quality of the OER to be made available in the OER Repository. The OER Review Committee shall comprise of the Director/Head as Chairperson of the committee and two - three internal/external subject experts from the respective areas.
- 3.6.4 At the University level OER Quality Assurance Committee (OER-QAC) shall be formed to frame and review OER quality assurance and review policy of the University.
- 3.6.5 The Quality Framework TIPS provided by Commonwealth of Learning or any other meaningful Quality Framework shall be customized and adopted as per needs of the University during review of the quality policy by OER-QAC. The OER-QAC will constitute the following members: Vice Chancellor, Head, Internal Quality Assurance Cell, Registrar, Director of the Schools, and selected 2/3 OER experts from the staff on rotation basis. The tenure of the

Committee shall be **three** years from the date of formation. The OER-QAC will report annually to the Academic Council.

- 3.6.6 The OER QAC will adopt a set of quality assurance guidelines and indicators to help teachers/officers/policy makers to focus on the quality of OERs.
- 3.6.7 OER policy shall be subject to review at the interval of three years time cycle. But if the situation demands so, the Vice Chancellor may instruct to review it in between as well.

3.7. Liability

- 3.7.1. All OER materials shared under the Yashwantrao Chavan Maharashtra Open University YCMOU-OER Repository will carry a disclaimer indicating that the material is for educational purposes only and that the university absolves itself of any practical misuse of the OER materials or their content. It shall also be placed in record that the OER materials authored and published by faculty members and other staff shall not reflect the opinion of the university.
- 3.7.2. An additional caveat will indicate that derivatives of this work are not authorized to use the institution's logo without prior written authorization from the institution.
- 3.7.3 All the learning materials published under CC license should include the following information in the credit page:



Year, Name of the University.. Except where otherwise noted, this work is licensed under <u>Creative Commons Attribution-ShareAlike 4.0 International License</u>.

3.8. Institutional Arrangements

- 3.8.1. The OER produced by the Yashwantrao Chavan Maharashtra Open University will be hosted in an online institutional repository.
- 3.8.2. Under the guidance of the YCMOU OER-QAC, the IT department and library will be responsible for providing access, maintaining the repository and providing technical support.

- 3.8.3. Capacity building will be conducted for stakeholders engaged in OER creation, adoption, adaptation and integration.
- 3.8.4. Regular updates/training on new developments in the field of OER will be provided by the staff training unit.
- 3.8.5. The teaching-learning Self Learning Materials (SLM) produced by the university shall be shared in a suitable online platform. The SLM developed using OERs will be offered as OER in the online platform of the University.
- 3.8.6. The OER-QAC shall be responsible for providing access to all the stakeholders, and maintenance of the platform.
- 3.8.7. Regular update on Copyrights, OER and Open License shall be organized by the OER-QAC for the university staff to promote the use of OERs.
- **3.9. Review of OER Policy:** The YCMOU authority will have the authority to review this Policy and its implementation and if appropriate, make revisions to the Policy.
- [1] UNESCO. (2019). Recommendation concerning Open Educational Resources. Retrieved from <u>https://unesdoc.unesco.org/ark:/48223/pf0000370936</u>
- [2] Hilton, J., Wiley, D., Stein, J., & Johnson, A. (2010). The four R's of openness and ALMS Analysis: Frameworks for open educational resources. *Open Learning: The Journal of Open and Distance Learning*, 25(1), 37-44.
- [3] http://opendefinition.org/guide/
- [4] Lynch, C.A. (2003). Institutional Repositories: Infrastructure for Scholarship in the Digital Age, ARL 226, Retrieved from <u>http://www.arl.org/storage/documents/publications/arl-br-226.pdf</u>

[5] <u>https://creativecommons.org/share-your-work/licensing-types-examples/licensing-examples/</u>

APPENDIX-1:. Creative Commons Licenses

Licence Name	Acronym	Icon	Description
Attribution	BY	BY	This licence lets others distribute, remix, tweak and build upon your work, even commercially, <u>as long as</u> they credit you for the original creation. This is the most accommodating of licences offered, in terms of what others can do with your work.
Attribution- ShareAlike	BY-SA	BY SA	This licence lets others remix, tweak and build upon your work even for commercial purposes, <u>as long as</u> they credit you and license their new <u>creations under</u> identical terms. This licence is often compared to <u>open-source</u> software licences. All new work based on yours will carry the same licence, so any derivatives will also allow commercial use.
Attribution- Non- Commercial	BY-NC	BY NC	This licence lets others remix, tweak and build upon your work non- commercially, and although their new work must also acknowledge you and be non- <u>commercial</u> , they don't have to license their derivative work on the same terms.
Attribution- Non- Commercial- Share Alike	BY-NC- SA	BY NC SA	This licence lets others remix, tweak and build upon your work non- commercially, as long as they credit you and license their new creations under identical terms. Others can download and redistribute your work, just as under the BY-NC-ND licence, but they can also translate, make remixes and produce new stories based on your work. All new work based on yours will carry the same licence, so any derivatives will also be non-commercial in nature.
Attribution-No- Derivatives	BY-ND	BY ND	This licence allows for redistribution, commercial and non-commercial, with credit to the author. The work may not be altered, transformed or built upon.
Attribution- Non- Commercial- No-Derivatives	BY-NC- ND		This licence is the most restrictive of the six main CC licences, allowing redistribution only. This licence is often called the "free advertising" licence because it allows others to download

Source: <u>https://creativecommons.org/licenses/</u>



Workshop on Development, Adoption and Implementation of Institutional Open Educational Resources (OER) Policy



at Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik

Supported by Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi

Date: 24 - 26 February 2020

DAY 1: 24 February 2020		
Time	Activity	
09:00 -9:30am	Registration	
09:30 -10:00am	Inauguration	
10:00 -11: 45am	 Workshop Overview Pre-workshop diagnostic form (online) What are common challenges we face while developing SLMs or any academic resource? Use of online resources for better learning [Discussion 1: What do we do while developing the academic materials for the learners? Do we use resources from internet? How do we attribute?] What is copyright? Its History Fundamentals of copyrights - What's copyrightable? Purpose of copyright How copyright works? Exclusive rights for a creator of a work Rights of public on a copyrighted works Public domain, ways a resource enters public domain Exemptions and limitations of Copyright [Discussion 2: What do we know about our copyright law? What about the legal provisions of DAM resources? Why restricted, why not? What are the merits behind restricting the access to resources?] Exercise 1: Attend the Copyright Quiz 	
11.45 -12.00am	Tea Break	
12:00-01:00pm	Defining the concept openness	
	How openness can benefit YCMOU?	

Programme Schedule

	Defining OER: Openness, Educational Resources
	OER, open education and Technology-enabled learning
	 Overview on open licenses - design and terminology
	License scope, License types, License enforceability
01:00 - 02:00pm	Lunch
02:00 -3:30pm	 Principles of using, reusing, remixing, redistributing the
	resources licensed under creative commons and else.
	Exercise 2: Remix game
	Discussion 3: Bridging the gaps
3:30 -3:45pm	Tea Break
3:45 – 5:00pm	Choosing and applying a CC License
	 Things to consider after CC Licenses
	 Finding and reusing CC licensed works- Searching OER
	repositories
	Exercise 3: How to find OER? Where they reside?
	Attending COL MOOC on
	Understanding Open Educational Resources; Link:
	https://learnoer.col.org/
	DAY 2: 25 February 2020
Time	DAY 2: 25 February 2020 Activity
Time 09:30- 11:00am	-
	Activity
	Activity Recap of Day 1
	Activity Recap of Day 1 Using OERs in creating study resources
	Activity Recap of Day 1 Using OERs in creating study resources Converting a resource to OER and redistributing
	Activity Recap of Day 1 Using OERs in creating study resources Converting a resource to OER and redistributing Planning a OER Based course [Group works] presentations
	Activity Recap of Day 1 Using OERs in creating study resources Converting a resource to OER and redistributing Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc Mapping the OERs Using OERs for content development for the planned course
09:30- 11:00am	 Activity Recap of Day 1 Using OERs in creating study resources Converting a resource to OER and redistributing Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc Mapping the OERs Using OERs for content development for the planned course Using QA Checklist
09:30- 11:00am 11: 00 -11:20am	Activity Recap of Day 1 Using OERs in creating study resources Converting a resource to OER and redistributing Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc Mapping the OERs Using OERs for content development for the planned course Using QA Checklist
09:30- 11:00am	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break
09:30- 11:00am 11: 00 -11:20am	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm 02:00 -3.30pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch Presentations: OER-based Contents
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm 02:00 -3.30pm 3:30 - 3:45pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch Presentations: OER-based Contents
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm 02:00 -3.30pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch Presentations: OER-based Contents Tea Break
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm 02:00 -3.30pm 3:30 - 3:45pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch Presentations: OER-based Contents Tea Break OER Policy • OER Policy - Why? What?
09:30- 11:00am 11: 00 -11:20am 11:20 -01:00pm 01.00 - 02.00pm 02:00 -3.30pm 3:30 - 3:45pm	Activity • Recap of Day 1 • Using OERs in creating study resources • Converting a resource to OER and redistributing • Planning a OER Based course [Group works] presentations [Participants] – Use Google Doc • Mapping the OERs • Using OERs for content development for the planned course Using QA Checklist Tea Break Individual Works • Creating a lesson by using OERs • Creating OER on OER Commons Lunch Presentations: OER-based Contents Tea Break

	• Drafting the OER Policy for YCMOU: Group works [Google doc]		
DAY 3: 26 February 2020			
Time	Activity		
09:30- 11:00am	Trends of OER in South Asian Region		
	 COL's initiatives for mainstreaming OER 		
	OER Policy drafting – continues		
11: 00 -11:20am	Tea Break		
11:20 -01:00pm	Group presentations on Policy Sections [Participants]		
	General Feedback on the draft policy		
01.00 - 02.00pm	Lunch		
02:00 -3:30pm	Drafting the OER implementation strategy		
3:30 – 3:45pm	Tea Break		
3:45 – 5:00 pm	Presentation of OER strategy and action plan:		
	 Development of YCMOU OER repository [consultant] 		
	OER mainstreaming		
	Post workshop feedback (Online)		
Closing			