



**FACULTY DEVELOPMENT CENTRE
(UNDER PMMMNMTT)
UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
SAVITRIBAI PHULE PUNE UNIVERSITY
PUNE 411007.**



Detailed report on the activity

Activity	Faculty Development Program	
Title	Curriculum Development, Pedagogy & Assessment	
Duration	No. of days: 7 days No. of contact hours	From 13 th To 19 th January 2025
Coordinator & Organizing institute	Emeritus Prof. Kavita Salunke Prof. Ram Takwale Research & Development Centre, Yashwantrao Chavan Maharashtra Open University, Nashik.	

1	Broad objectives of the Program	<ol style="list-style-type: none">1. Enhance teaching effectiveness through innovative pedagogical strategies.2. Create adaptable learning environments using various teaching models.3. Foster critical thinking and problem-solving with problem-based learning.4. Promote teamwork and communication through collaborative and cooperative learning.5. Combine traditional and digital methods with blended learning approaches.6. Encourage student autonomy and lifelong learning with self-learning techniques.7. Support reflective practice with self-evaluation using portfolios and rubrics.8. Streamline evaluations and provide timely feedback using e-assessment tools. Development models engaging and comprehensive e-courses.9. Structure and assess learning objectives with Bloom's Taxonomy.
2	Contents Covered	Bloom's New Taxonomy, AI for Curriculum Development, Pedagogy & Evaluation, Problem Based Learning, Collaborative & Cooperative Learning, Blended Learning, Self-Learning, Happy- Hippo Show, Self-Evaluation, Portfolio & Rubrics, Project Based Learning : NEP 2020 Initiative, Models of Teaching, Nearpod & E Assessment, Curriculum Development & Assessment, E-Course Development
3	Major highlights of the Program	<ol style="list-style-type: none">1. All the FDP sessions were excellent & resourceful arrangement.2. Hands on experiences.3. Hospitality & care, conduct by the staff & very well.

4	Learning outcome / benefits of the program to the teachers participants	<ol style="list-style-type: none"> 1. Improved engagement through interactive and innovative strategies. 2. Higher student satisfaction through engaging and personalized learning experiences. 3. Self-evaluation through portfolios and rubrics fosters continuous improvement. 4. E-assessment tools save time and streamline evaluation processes. 5. Encourages holistic growth from basic understanding to complex creation. 																																																																				
5	List of participants	<table border="1"> <tr><td>1</td><td>Devayani Vikram Warungase</td></tr> <tr><td>2</td><td>Bhakare Vijay Dnyaneshwar</td></tr> <tr><td>3</td><td>DAUNDKAR RAMESH KAILAS</td></tr> <tr><td>4</td><td>Dr. Shaikh Shayin Yasin</td></tr> <tr><td>5</td><td>Dr Gaikwad Latika Dnyaneshwar</td></tr> <tr><td>6</td><td>Dr. Dighe Balasaheb M.</td></tr> <tr><td>7</td><td>Dr. Dayaram Dudharam Pawar</td></tr> <tr><td>8</td><td>Dr Sadhana Tandle</td></tr> <tr><td>9</td><td>Dr. Subhash Shravan Sonune</td></tr> <tr><td>10</td><td>Kishor Mangu Rathod</td></tr> <tr><td>11</td><td>Dr. Rajendra Fakira Bagate</td></tr> <tr><td>12</td><td>CHAVAN BHAGWAT RAJABHAU</td></tr> <tr><td>13</td><td>Dr. Manjushri Shripad Nevhal</td></tr> <tr><td>14</td><td>Nikam Nilima Manoj</td></tr> <tr><td>15</td><td>Dr. Waykos Snehal Subhash</td></tr> <tr><td>16</td><td>Dr. Marathe Sanjay Madhavrao</td></tr> <tr><td>17</td><td>Kharat Sanjay Tryambakrao</td></tr> <tr><td>18</td><td>Dr. Vasudev Vikram Raut</td></tr> <tr><td>19</td><td>Dr. Gawande Sunil Laxman</td></tr> <tr><td>20</td><td>Dr. SHANAVAS PATTUPARA</td></tr> <tr><td>21</td><td>Vaishali Panduarang Raibole</td></tr> <tr><td>22</td><td>DR CHITTE HEMANTKUMAR DAGA</td></tr> <tr><td>23</td><td>Dr. Pore Sachin Ashok</td></tr> <tr><td>24</td><td>Dr. Manisha Shriram Chaudhari</td></tr> <tr><td>25</td><td>Dr. Vidyadevi Bhila Bagul</td></tr> <tr><td>26</td><td>PATIL HARSHALI BHASKARRAO</td></tr> <tr><td>27</td><td>Dr Rashmi Parag Ranade</td></tr> <tr><td>28</td><td>Rupali Rajesh Gaikwad</td></tr> <tr><td>29</td><td>Atre pratap bhausahab</td></tr> <tr><td>30</td><td>Jawale Dhammaratna Shriram</td></tr> <tr><td>31</td><td>Dr. Harsha Icharam Narkhede</td></tr> <tr><td>32</td><td>Dr. Mrs Sangeeta Abhay Patil</td></tr> <tr><td>33</td><td>Dr. Nirmala Vikram Shinde</td></tr> <tr><td>34</td><td>Dr. Sonawane Deepak Bhivsan</td></tr> </table>	1	Devayani Vikram Warungase	2	Bhakare Vijay Dnyaneshwar	3	DAUNDKAR RAMESH KAILAS	4	Dr. Shaikh Shayin Yasin	5	Dr Gaikwad Latika Dnyaneshwar	6	Dr. Dighe Balasaheb M.	7	Dr. Dayaram Dudharam Pawar	8	Dr Sadhana Tandle	9	Dr. Subhash Shravan Sonune	10	Kishor Mangu Rathod	11	Dr. Rajendra Fakira Bagate	12	CHAVAN BHAGWAT RAJABHAU	13	Dr. Manjushri Shripad Nevhal	14	Nikam Nilima Manoj	15	Dr. Waykos Snehal Subhash	16	Dr. Marathe Sanjay Madhavrao	17	Kharat Sanjay Tryambakrao	18	Dr. Vasudev Vikram Raut	19	Dr. Gawande Sunil Laxman	20	Dr. SHANAVAS PATTUPARA	21	Vaishali Panduarang Raibole	22	DR CHITTE HEMANTKUMAR DAGA	23	Dr. Pore Sachin Ashok	24	Dr. Manisha Shriram Chaudhari	25	Dr. Vidyadevi Bhila Bagul	26	PATIL HARSHALI BHASKARRAO	27	Dr Rashmi Parag Ranade	28	Rupali Rajesh Gaikwad	29	Atre pratap bhausahab	30	Jawale Dhammaratna Shriram	31	Dr. Harsha Icharam Narkhede	32	Dr. Mrs Sangeeta Abhay Patil	33	Dr. Nirmala Vikram Shinde	34	Dr. Sonawane Deepak Bhivsan
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6	List of resource persons	1	Dr. Chantrakan Borse
		2	Dr. Sandhya Khedekar
		3	Dr. Jignesh Patel
		4	Dr. Lesan Azadi
		5	Dr. Madhavi Dharankar
		6	Prof. Vijaya Patil
		7	Emeritus Prof. Kavita Salunke
		8	Dr. Shashi Gaikwad
		9	Dr. Vaibhav Jadhav
		10	Prof. Sanjivani Mahale
		11	Dr. Amit Gautam
		12	Dr. H.N. Jagtap
		13	Prof. K. Srinivas
7	Daily Time table in enclosed format	Appendix No. 1	
8	Format of details of assignments covered during the online program	Appendix No. 2	
9	Feedback analysis	Appendix No. 3	



Emeritus Prof. Kavita Salunke

Prof. Ram Takwale Research & Development Centre,
Yashwantrao Chavan Maharashtra Open University,
Nashik.

Appendix No. 1
Format of time table of the offline program

Sr. No.	Date	Timing of the session (From - To)	Title of the session	Resource Person	Contact duration covered (In minutes)
1	13 th Jan. 25	11:00 to 1:00	Bloom's New Taxonomy	Dr. Chantrakan Borse	90 min.
2	13 th Jan. 25	2:00 to 5:00	AI for Curriculum Development, Pedagogy & Evaluation	Dr. Sandhya Khedekar	90 min.
3	14 th Jan. 25	10:00 to 1:00	Problem Based Learning	Dr. Jignesh Patel	90 min.
4	14 th Jan. 25	2:00 to 5:00	Collaborative & Cooperative Learning	Dr. Lesan Azadi	90 min.
5	15 th Jan. 25	10:00 to 1:00	Blended Learning	Dr. Madhavi Dharankar	90 min.
6	15 th Jan. 25	2:00 to 3:30	Self-Learning	Prof. Vijaya Patil	90 min.
7	16 th Jan. 25	3:30 to 5:00	Happy- Hippo Show	Emeritus Prof. Kavita Salunke	90 min.
8	16 th Jan. 25	10:00 to 1:00	Self-Evaluation, Portfolio & Rubrics	Dr. Shashi Gaikwad	90 min.
9	17 th Jan. 25	2:00 to 5:00	Project Based Learning : NEP 2020 Initiative	Dr. Vaibhav Jadhav	90 min.
10	17 th Jan. 25	10:00 to 1:00	Models of Teaching	Prof. Sanjivani Mahale	90 min.
11	17 th Jan. 25	2:00 to 5:00	Nearpod & E Assessment	Dr. Amit Gautam	90 min.
12	18 th Jan. 25	10:00 to 1:00	Curriculum Development & Assessment	Dr. H.N. Jagtap	90 min.
13	18 th Jan. 25	2:00 to 5:00	E-Course Development	Prof. K. Srinivas	90 min.



K. Salunke
Emeritus Prof. Kavita Salunke

Prof. Ram Takwale Research & Development Centre,
Yashwantrao Chavan Maharashtra Open University,
Nashik.

Appendix No. 2

Format of details of assignments covered during the online program

Sr. No.	Date	Details of the session to which the assignment is related	Nature of assignment	Mentors / Supervisors Involved	Contact duration covered (In minutes)
1.	15 th Jan. 25	Blended Learning (20 marks)	<ul style="list-style-type: none">• Make a planning of the Blended learning & Presentation of the planning• SWOT analysis.• Planning of PBL• Fill the Self-Rating Scale for Self-Directed Learning• Group discussion on models of teaching	Emeritus Prof. Kavita Salunke & Resources persons	10 Minutes in each session
2.	18 th Jan. 25	Overall feedback (20 marks)	Observation	Emeritus Prof. Kavita Salunke	Continue Assessment
3.	18 th Jan. 25	Final online exam (60 marks)	Online exam	-	1 hour



Emeritus Prof. Kavita Salunke

Prof. Ram Takwale Research & Development Centre,
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Appendix No.3

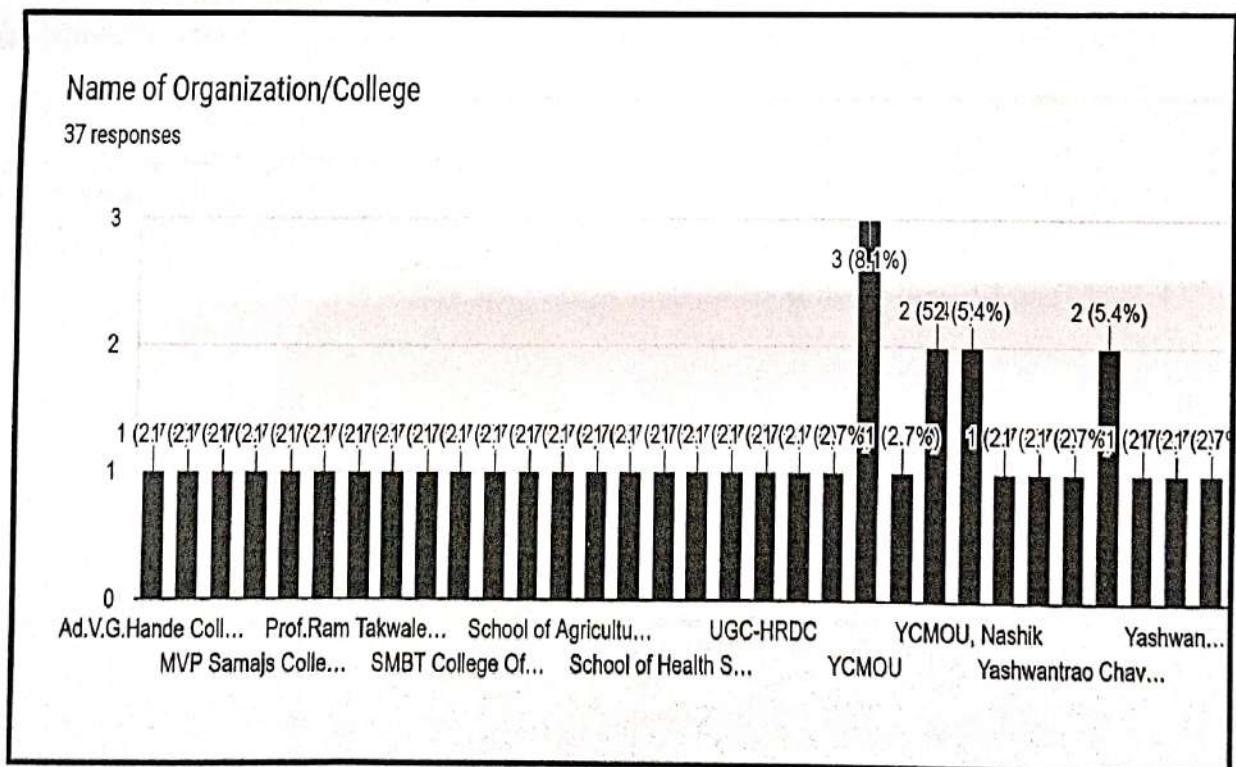
Summary of Faculty Development Programme (FDP) on Curriculum Development, Pedagogy & Assessment

The Faculty Development Programme (FDP) on Curriculum Development, Pedagogy & Assessment was organized by UGC – Malaviya Mission Teacher Training Centre, SPPU, Pune, in collaboration with Prof. Ram Takwale Research & Development Centre, YCMOU, Nashik, from 13th to 19th January 2025. This FDP aimed to enhance faculty members' understanding of curriculum design, innovative teaching methodologies, and effective assessment strategies. Experts from the field conducted interactive sessions, workshops, and discussions to equip participants with modern pedagogical approaches. The programme provided valuable insights into best practices in higher education, fostering professional growth and academic excellence.

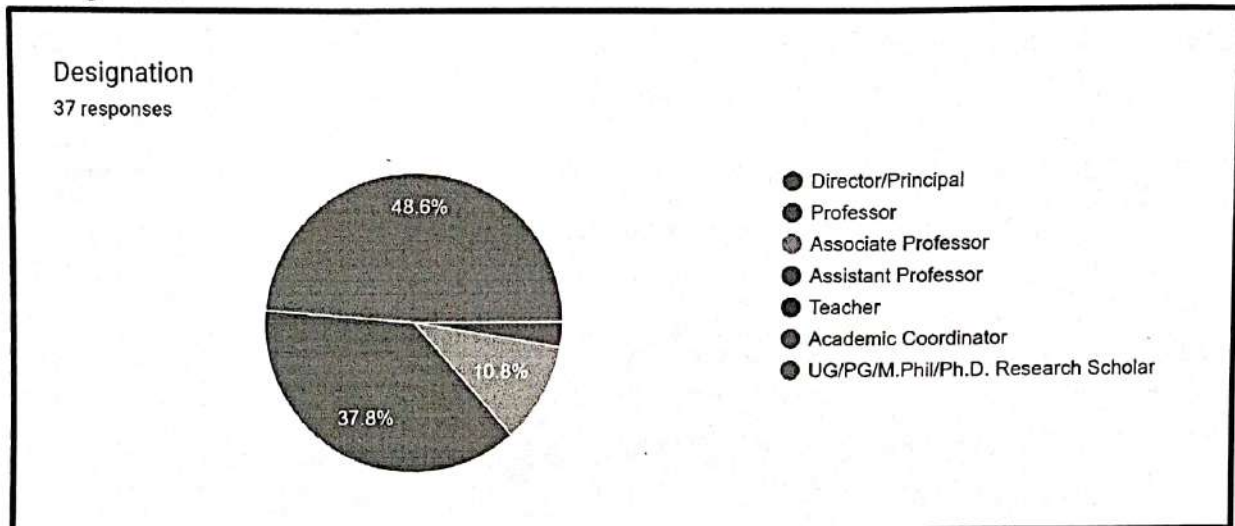
Details are as follows:

1. Total Responses: 34

1. Name of Organization/College



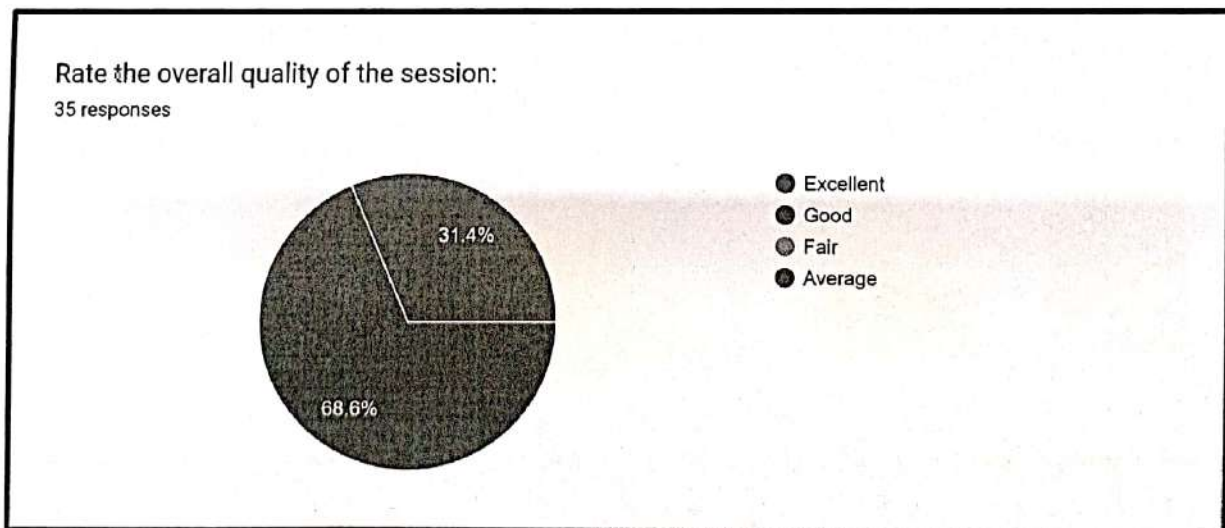
2. Designation



- Most of the participants are teachers.

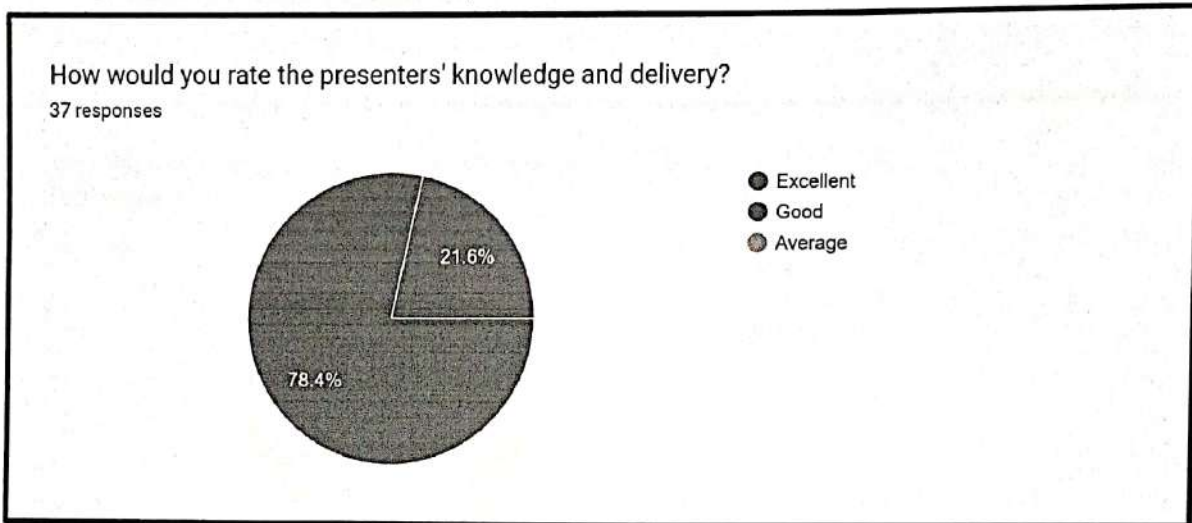
3. Rate the overall quality of the session:

- The overall quality of the session received a highly positive response, with 68.6% of participants rating it as Excellent. However, 31.4% rated it as Average.



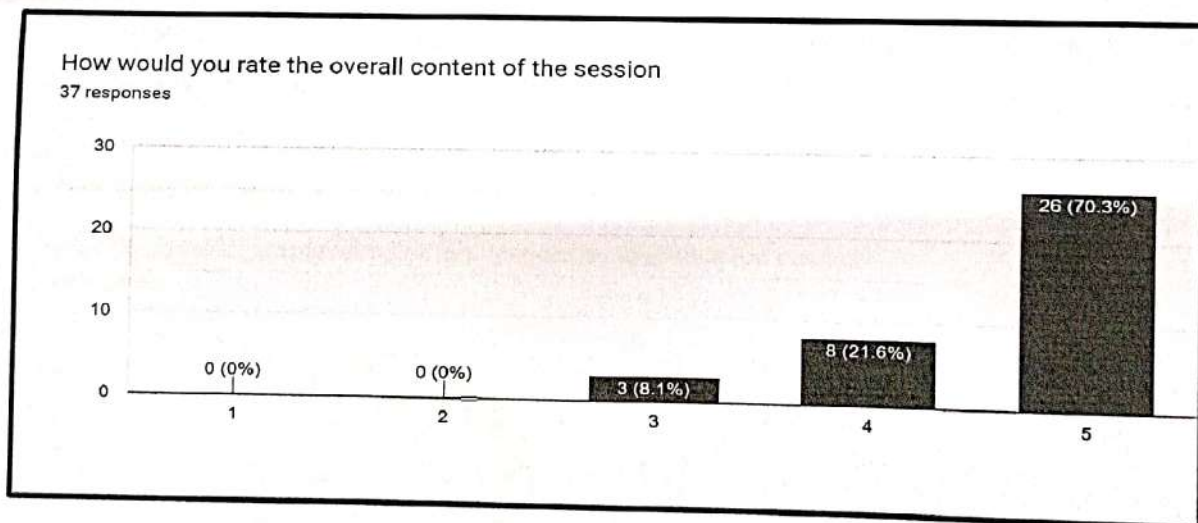
4. How would you rate the presenters' knowledge and delivery?

- The presenters demonstrated a strong command of the subject, with 78.4% rating their knowledge and delivery as excellent, while 21.6% found it average.



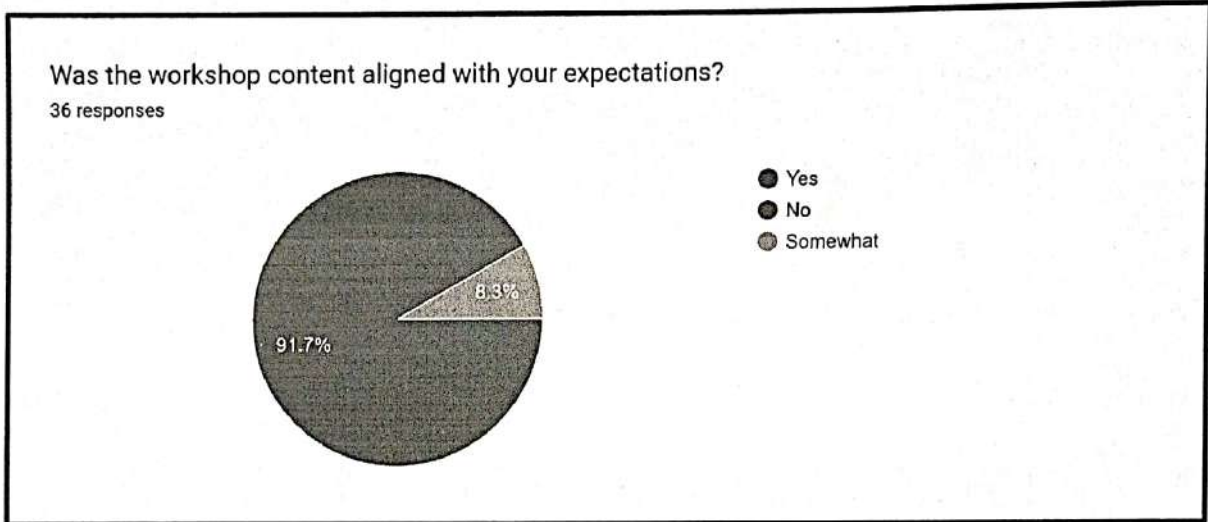
5. How would you rate the overall content of the session?

- The overall content of the session was highly appreciated by participants, with 70.3% rating it as excellent (5)



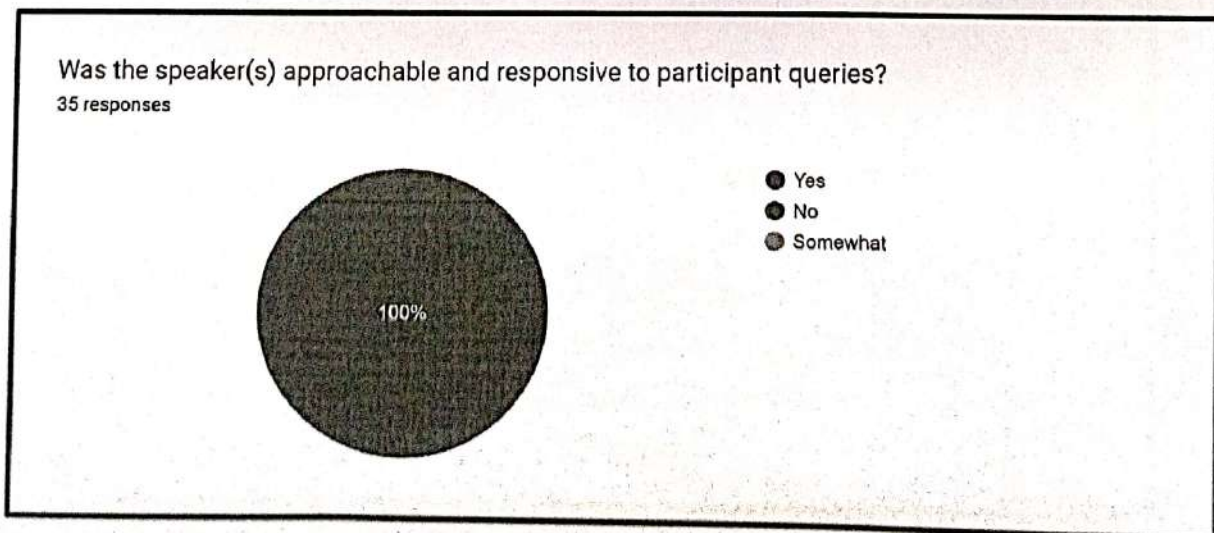
6. Was the workshop content aligned with your expectations?

- The workshop content was highly aligned with participants' expectations, as evidenced by 91.7% responding "Yes." A small percentage (8.3%) indicated it was "Somewhat" aligned, while no participants expressed dissatisfaction.



7. Was the speaker(s) approachable and responsive to participant queries?

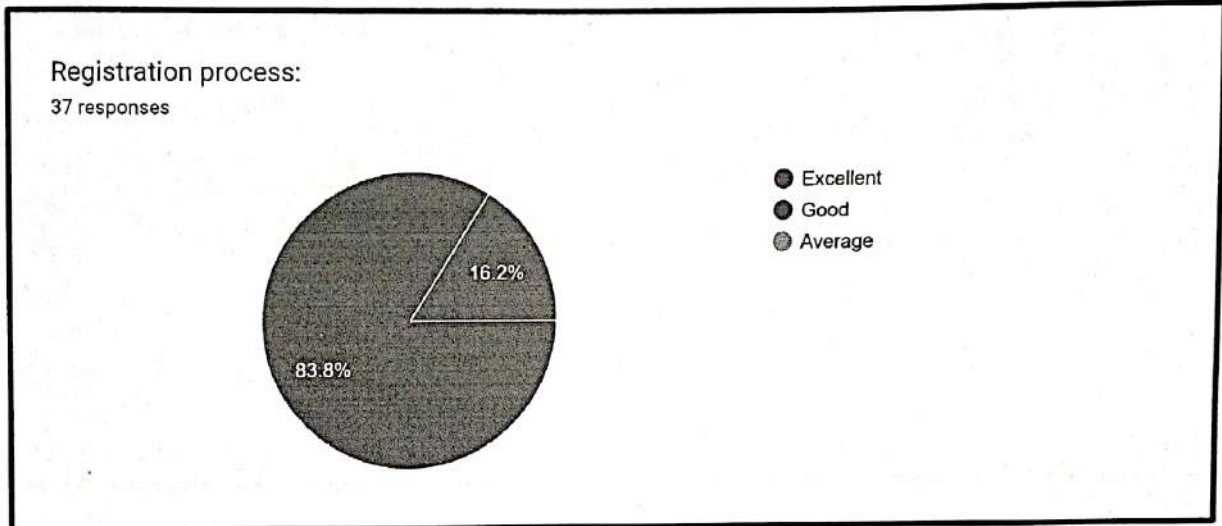
- The speaker(s) were highly approachable and responsive, with 100% of participants affirming their engagement and ability to address queries effectively.



Workshop Organization

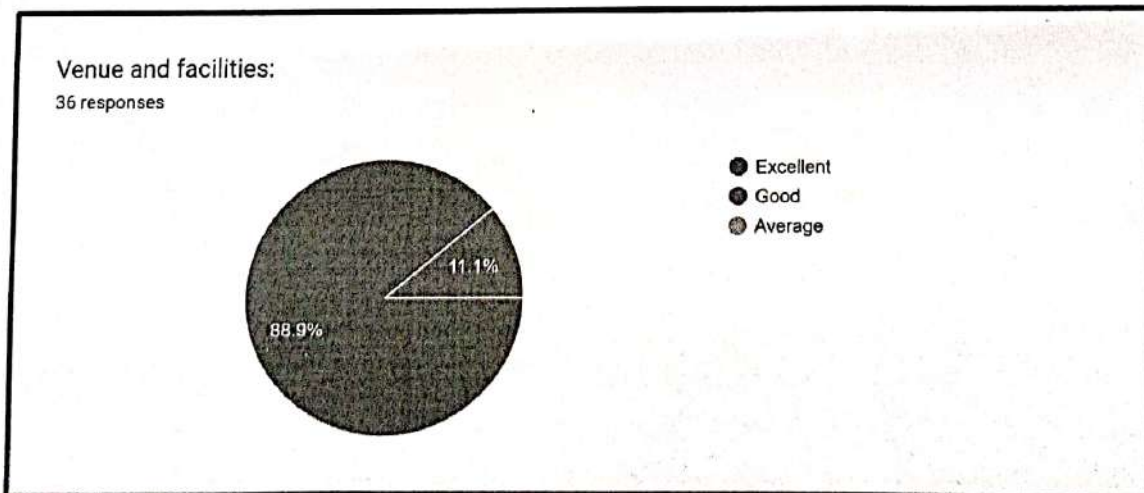
8. Registration process:

- The registration process was highly satisfactory, with 83.8% rating it as excellent and 16.2% as good, indicating an overall positive experience. No participants rated it as average.



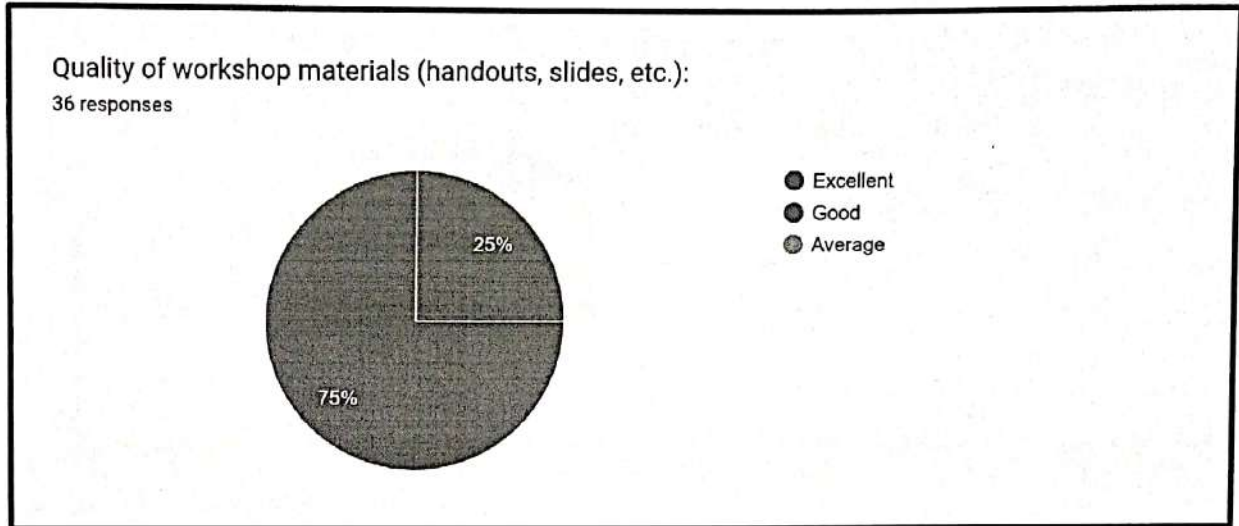
9. Venue and facilities:

- The venue and facilities were highly rated, with 88.9% of participants finding them excellent and 11.1% rating them as good. This reflects a well-organized event with a comfortable and well-equipped setting that met participants' needs effectively.



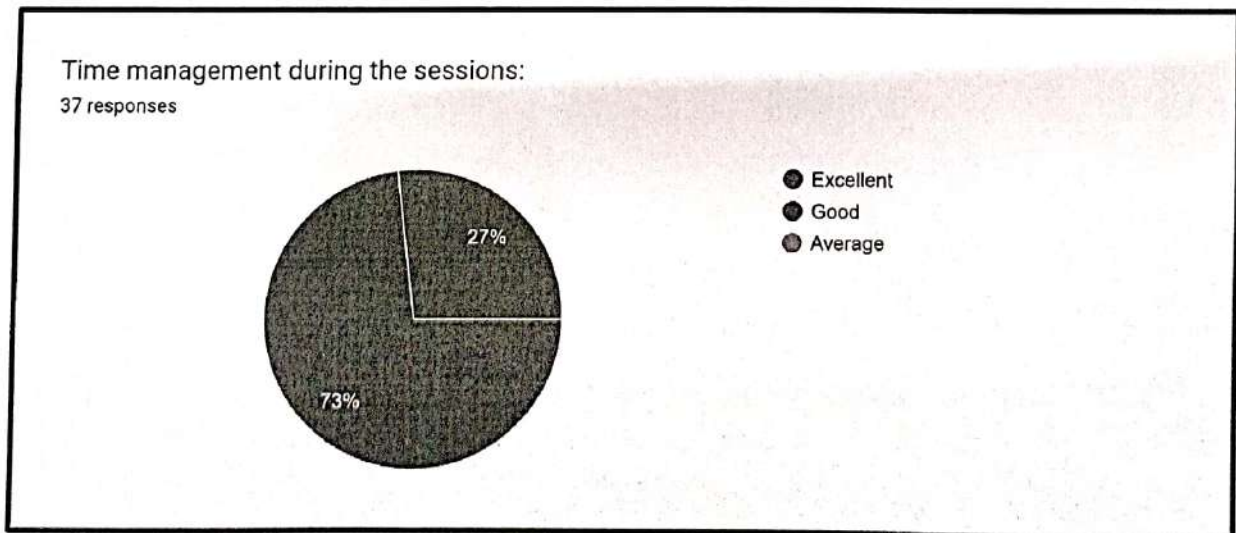
11. Quality of workshop materials (handouts, slides, etc.):

- The quality of workshop materials, including handouts and slides, was highly rated by participants, with **75% rating them as excellent and 25% as good.**



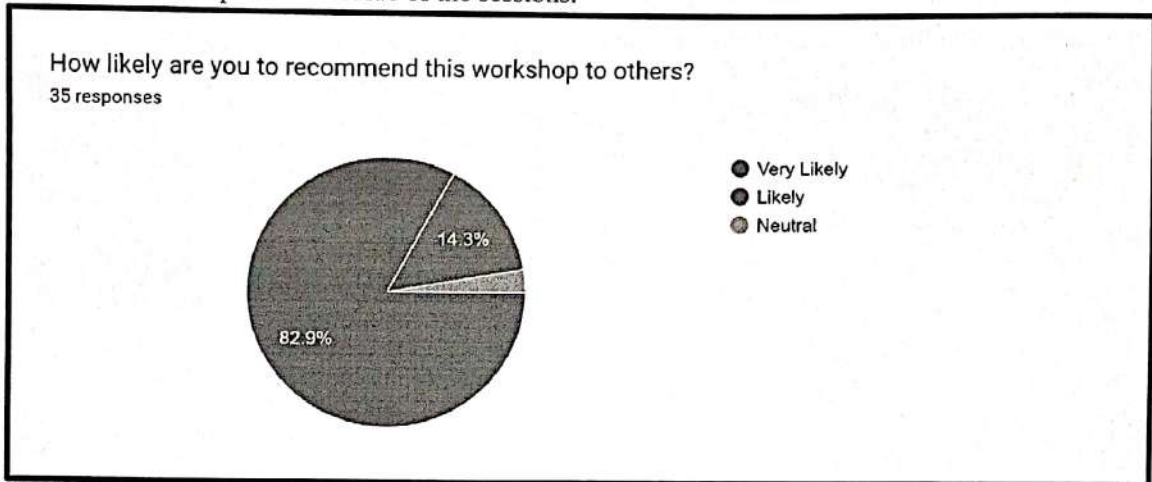
12. Time management during the sessions:

- Time management during the sessions was highly effective, with **73% of participants rating it as excellent and 27% as good.**



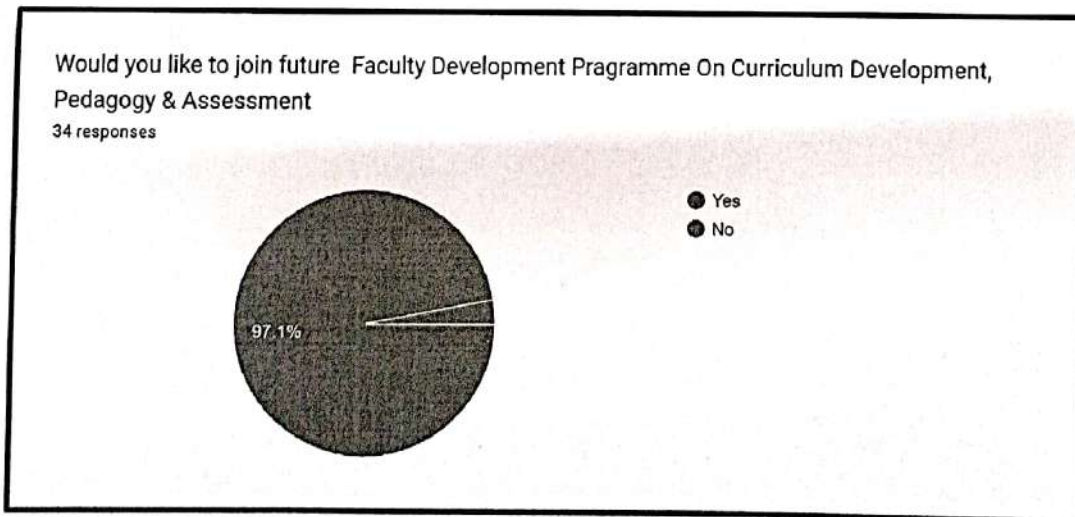
13. How likely are you to recommend this workshop to others?

- The FDP received highly positive feedback, with 82.9% of participants very likely to recommend it to others and 14.3% likely to do so. Only 2.9% remained neutral, indicating strong overall satisfaction and perceived value of the sessions.



14. Would you like to join future Faculty Development Programme on Curriculum Development, Pedagogy & Assessment?

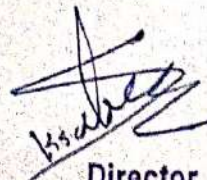
- An overwhelming majority of participants (97.1%) expressed interest in joining future Faculty Development Programmes on Curriculum Development, Pedagogy, and Assessment, indicating strong enthusiasm and satisfaction with the current session.



15. Any other comments or suggestions?

- Overall positive feedback with suggestions for more sessions and praises for the seminar's usefulness and effectiveness




Director
Prof. Ram Takawale Research Center
Y.C.M. Open University, Nashik