



ज्ञानगंगा घोषरी

Yashwantrao Chavan Maharashtra Open University

(State Open University)

(NAAC Accredited 'A' Grade)

Dnyangangotri, Near Gangapur Dam, Govardhan,

Nashik 422 222

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

OPEN & DISTANCE LEARNING MODE

AY 2023-24

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Part - I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

https://ycmou.ac.in/media/post_image/18.pdf

1.2 Details of Director, CIQA

1. Name: Dr. Ram Thakar

Qualification: Ph.D. (Mechanical Engineering), Mechanical Engineering (IIT, Madras)

https://ycmou.ac.in/media/post_image/Dr.Ram_Thakar_.pdf

1.3 Details of CIQA Committee:

a. Composition as per Regulations

| S. No. | Designation | Nomination as | Name and Qualification | Specialization | Date of Nomination in CIQA Committee |
|--------|---|-----------------------|-------------------------------|---|--------------------------------------|
| a. | Vice Chancellor of the University | Chairperson | Prof. Sanjeev Sonawane | Education | Ex-Officio Chairman |
| b. | Three Senior teachers of HEI | Member | Dr. Prakash Deshmukh | Commerce & Management | 01.06.2023 to 31.05.2025 |
| | | Member | Dr. Chetna Kamlaskar | Electronics and Telecommunication Engineering | 01.06.2023 to 31.05.2025 |
| | | Member | Smt. Shubhangi Patil | Computer Science | 01.06.2023 to 31.05.2025 |
| c. | Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode | Member | Prof. Jaydeep Nikam | Geology | 01.06.2023 to 31.05.2025 |
| | | Member | Dr. Surendra Patole | Management | 01.06.2023 to 31.05.2025 |
| d. | Two External Experts of ODL and/or Online Education | Member | Professor (Dr.) Nilesh K Modi | Computer Science | 01.06.2023 to 31.05.2025 |
| | | Member | Dr. Manas Panigrahi | Education | 01.06.2023 to 31.05.2025 |
| e. | Officials from departments of HEI | Member Administration | Shri.Dilip Bharad | English | Ex-officio Member |
| | | Member Examination | Shri. Bhatuprasad Patil | Computer Science | Ex-officio Member |
| | | Member Finance | Dr. Govind Katalakute | Commerce & Management | Ex-officio Member |
| f. | Director, CIQA | Member Secretary | Dr. Ram Thakar | Mechanical Engineering | Ex-officio Member Secretary |

Ref.: <https://ycmou.ac.in/pages/index/238>

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) Y

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 8

b. Meeting details:

| Meetings | Date-Month-Year | No. of External Expert Present | Minutes | Approval of Minutes |
|-----------|-----------------|--------------------------------|---|---------------------|
| Meeting 1 | 19-03-2024 | 6 | https://ycmou.ac.in/media/post_image/Online_NAAC_Consultative_Meeting_with_Universities_and_Colleges_Minutes_19_March_2024.pdf | |

| Meetings | Date-Month-Year | No. of External Expert Present | Minutes | Approval of Minutes |
|-----------|-----------------|--------------------------------|---|---------------------|
| Meeting 2 | 15-03-2024 | 51 | https://ycmou.ac.in/media/post_image/Report_of_Faculty_Induction_Program_on_14th_and_15th_March_2024.pdf | |
| Meeting 3 | 16-02-2024 | 5 | https://ycmou.ac.in/media/post_image/DEB_Application_Meeting_Minutes_16th_Feb_2024.pdf | |
| Meeting 4 | 18-10-2023 | 30 | https://ycmou.ac.in/media/post_image/Internal_Academic_Audit_2022-23_Report_15_18_Oct_23.pdf | |
| Meeting 5 | 18-09-2023 | 30 | https://ycmou.ac.in/media/post_image/Internal_Academic_Audit_Meeting_Minutes_18th_Sep_2023.pdf | |
| Meeting 6 | 15-09-2023 | 25 | https://ycmou.ac.in/media/post_image/Internal_Academic_Audit_Meeting_Minutes_15th_Sep_2023.pdf | |
| Meeting 7 | 14-06-2023 | 5 | https://ycmou.ac.in/media/post_image/IDP_Meeting_Minutes_14th_June_2023.pdf | |
| Meeting 8 | 07-06-2023 | 5 | https://ycmou.ac.in/media/post_image/Feedback_Mechanism_Meeting_Minutes_7th_June_2023.pdf | |

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From June 2023 Academic session:

| Sr. No. | Name of the Department | Certificate Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required) | No. of Learner Support Centre Operated as per territorial jurisdiction*/ Off Campus | Number of students admitted (Male/Female) | | | |
|---------|--|---|-------------------|----------------|---|-----------|---|---|---|-----|----|-------|
| | | | | | | | | | M | F | TG | Total |
| 1 | School of Humanities and Social Sciences | Certificate Programme in Counsellor Training | 6 | 12 | U.G. Degree | 2230 | NA | 42 | 456 | 352 | 0 | 808 |
| | | Certificate Programme in Human Right | 6 | 12 | S.S.C. Pass | 2590 | NA | 39 | 138 | 102 | 0 | 240 |
| 2 | School of Education | Early Childhood Care & Education | 6 | 16 | H.S.C. Pass | 2400 | NA | 62 | 187 | 478 | 0 | 665 |
| | | Value Education | 12 | 12 | H.S.C. Pass | 3060 | NA | 4 | 5 | 61 | 0 | 66 |
| | | Content Cum Methodology | 12 | 12 | In-service elementary teachers with two years regular teaching experience | 4780 | NA | 16 | 13 | 11 | 0 | 24 |
| | | Self Help Group : Basic | 6 | 16 | S.S.C. Pass | 2300 | NA | 7 | 18 | 7 | 0 | 25 |
| | | ICT for teacher (ICTSP) | 6 | 16 | S.S.C. Pass | 3220 | NA | 1 | 1 | 0 | 0 | 1 |
| 3 | School of Computer Science | Certificate in Mathematics | 6 | 6 | 18 Years of age complete. | 2600 | NA | 2 | 3 | 0 | 0 | 3 |
| 4 | School of Agricultural Science | Certificate in Gardening (Program Code: C1D) | 12 | 32 | 10 th Pass/Fail | 8110 | NA | 37 | 438 | 73 | 0 | 511 |
| | | Foundation in Agriculture (Program Code: T12) | 12 | 32 | 12 th Pass/Fail | 8238 | NA | 61 | 4287 | 723 | 0 | 5010 |
| 5. | School of Continuing Education | Certificate in Beauty Parlor Management | 6 | 08 | 10th Passed | 4890 | NA | 01 | 0 | 1 | 0 | 1 |
| | | Certificate in German Language | 6 | 04 | 10th Passed | 2690 | NA | 02 | 3 | 0 | 0 | 3 |
| | | Certificate in English Language | 6 | 04 | 10th Passed | 2690 | NA | 02 | 2 | 1 | 0 | 3 |
| | | Certificate in French Language | 6 | 04 | 10th Passed | 2690 | NA | 01 | 4 | 2 | 0 | 6 |

| Sr. No. | Name of the Department | Certificate Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required) | No. of Learner Support Centre Operated as per territorial jurisdiction*/ Off Campus | Number of students admitted (Male/Female) | | | |
|---------|--------------------------|---|-------------------|----------------|----------------------------|-----------|---|---|---|-----|----|-------|
| | | | | | | | | | M | F | TG | Total |
| | | Certificate in Fire Safety Engineering and Management | 6 | 16 | Any Who Can Read and Write | 12610 | NA | 02 | 8 | 0 | 0 | 8 |
| | | Certificate in Digital Photography | 6 | 16 | Any Who Can Read and Write | 7750 | NA | 02 | 10 | 1 | 0 | 11 |
| | | Certificate in Video Production | 6 | 16 | Any Who Can Read and Write | 7750 | NA | 01 | 0 | 1 | 0 | 1 |
| 6. | School of Health Science | Arogyamitra C52 Patient | 6 | 16 | 7 th Pass | 4060 | NA | 1 | 1 | 11 | 0 | 12 |
| | | Assitant C177 | 6 | 24 | 10 th | 9080 | NA | 19 | 28 | 277 | 0 | 305 |

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From 2023-24 academic sessions: June 2023

| Sr. No. | Name of the Department | Diploma Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required) | No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus | Number of students admitted (Male/Female/Trans-gender) | | | |
|---------|--|---|-------------------|----------------|---|-----------|--|---|--|------|----|-------|
| | | | | | | | | | M | F | TG | Total |
| 1 | School of Education | Diploma in School Management | 12 | 32 | Any Graduate | 7710 | NA | 203 | 3618 | 3609 | 0 | 7227 |
| 2 | School of Sciences | V135:Diploma in Environmental Science | 12 | 32 | B.Sc./B.Sc. (Agri) / B.E. / B.Tech. / B. Pharm Graduate Degree or Equivalent pass | 20708 | NA | 2 | 0 | 2 | 0 | 2 |
| | | V137:Diploma in Statistics | 12 | 32 | Any Degree/ Under-Graduate Pass from recognized University | 5358 | NA | 7 | 16 | 8 | 0 | 24 |
| | | T101:Diploma in Essential Skills(DES) | 12 | 48 | SSC (10 th) Pass | 3658 | NA | 02 | 99 | 14 | 0 | 113 |
| 3. | School of humanities and Social Sciences | Gandhi Vichar Darshan | 12 | 16 | 12 th Pass | 3008 | NA | 17 | 53 | 45 | 0 | 98 |
| | | Diploma in Journalism & Mass Communication | 12 | 24 | 12 th Pass | 4263 | NA | 60 | 552 | 125 | 0 | 677 |
| 4. | School of Agricultural Science | Diploma in Horticulture (Program Code: T20) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 61 | 1578 | 383 | 0 | 1961 |
| | | Diploma in Agri-Business Management (Program Code: T14) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 61 | 2446 | 496 | 0 | 2942 |
| | | Diploma in Agro-Journalism (Program Code: P18) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 59 | 986 | 269 | 0 | 1255 |
| | | Diploma in Fruit Production (Program Code: T15) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 26 | 225 | 64 | 0 | 289 |

| Sr. No. | Name of the Department | Diploma Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required) | No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus | Number of students admitted (Male/Female/Trans-gender) | | | |
|---------|--------------------------------|--|-------------------|----------------|---|-----------|--|--|--|------|----|-------|
| | | | | | | | | | M | F | TG | Total |
| | | Diploma in Vegetable Production (Program Code: T16) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 22 | 168 | 16 | 0 | 184 |
| | | Diploma in Floriculture & Landscape Gardening (Program Code: T17) | 24 | 64 | Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree | 8598 | NA | 22 | 170 | 38 | 0 | 208 |
| 5. | School of Continuing Education | Diploma in Fire and Safety Engineering and Management | 12 | 32 | 10th Passed | 23868 | NA | 04 | 36 | 1 | 0 | 37 |
| | | Diploma for Electrician and Domestic Appliances Maintenance | 12 | 32 | 10th Passed | 8048 | NA | 07 | 72 | 2 | 0 | 74 |
| | | Diploma for Civil Supervisor | 12 | 32 | 10th Passed | 8048 | NA | 03 | 48 | 8 | 0 | 56 |
| | | Diploma in Fine Art (Painting) | 12 | 32 | 10th Passed | 12328 | NA | 01 | 1 | 2 | 0 | 3 |
| | | Diploma in Event Management | 12 | 40 | (12th Passed) 10th, Passed and 21 years age) | 43308 | NA | 2 | 4 | 0 | 0 | 4 |
| | | Diploma in Hospitality Studies | 12 | 40 | (12th passed) or (21 years age+ 10th passed | 43308 | NA | 3 | 94 | 54 | 0 | 148 |
| | | Advanced Diploma in Hospitality Studies | 12 | 40 | Diploma Hospitality Studies (V121) registered | 43488 | NA | 1 | 2 | 3 | 0 | 5 |
| | | Diploma in Fashion Design | 12 | 40 | (12th passed) | 42428 | NA | 1 | 0 | 1 | 0 | 1 |
| | | Advanced Diploma in Fashion Design | 12 | 40 | Diploma Fashion Designs(V123) registered | 42428 | NA | 1 | 1 | 2 | 0 | 3 |
| | | Diploma in Interior Design | 12 | 40 | (12th passed) | 41988 | NA | 2 | 43 | 21 | 0 | 64 |
| | | Advanced Diploma in Interior Design | 12 | 40 | Diploma Interior Design (V125) registered | 42388 | NA | 1 | 26 | 21 | 0 | 47 |
| | | Diploma in Computer Hardware Maintenance and Network Technology Windows 2008 | 12 | 32 | 10th Passed | 13428 | NA | 1 | 1 | 0 | 0 | 1 |
| 6. | School of Health Science | Advance Diploma in Counselling and Mental Health P152 | 12 | 36 | 1. MBBS, MD, MS, DM, MCH, DNB, FCPS, DGO, D. ORTHO, DCH, 2. BDS, MDS, 3. BAMS, MD Ayurveda, 4. BHMS, MD Homeopathy 5. BUMS, BPTH, 6. B.Sc. and M.Sc. Nursing Graduate 7. B PHARMACY, B.Sc. & M.Sc. Science Graduate 8. MBA – Healthcare Administration, MBA – Hospital Management, PG Diploma Hospital Management | 45638 | NA | 30 | 55 | 103 | 0 | 158 |
| | | Diploma in Yog Shikshak P126 | 12 | 32 | HSC Pass | 8768 | NA | 75 | 171 | 1036 | 0 | 1507 |
| | | Diploma in Nriyayogsutra P128 | 12 | 26 | HSC Pass | 15568 | NA | 01 | 0 | 3 | 0 | 3 |

| Sr. No. | Name of the Department | Diploma Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required) | No. of Learner Support Centre Operationalized as per territorial jurisdiction *Off Campus | Number of students admitted (Male/Female/Trans-gender) | | | |
|---------|-----------------------------------|--|-------------------|----------------|--|-----------|--|---|--|----|----|-------|
| | | | | | | | | | M | F | TG | Total |
| 7. | School of Commerce and Management | Diploma in Co-Operative Management | 12 | 40 | Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co- operative Commissioner and Registrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner | 5518 | NA | 07 | 34 | 11 | 0 | 45 |
| | | Diploma in Co-Operative Management-Banking | 12 | 48 | Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co- operative Commissioner and Registrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner | 6698 | NA | 09 | 6 | 7 | 0 | 13 |
| | | Dip. In Aviation Hospitality & Travel & Tourism Management | 12 | 40 | (1) H.S.C. passed or equivalent examination of Maharashtra or other state HSC Board. (2)12th level examination passed from any statutory board of any State | 42098 | NA | 02 | 14 | 43 | 0 | 57 |

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order: 0**AY 2023-24: Nil**

| Sr. No. | Post Graduate Diploma Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date | No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus | Number of students admitted (Male/Female/Trans-gender) | | | |
|---------|-----------------------------|------------------|----------------|-----------------------|-----------|-------------------------------------|--|--|---|----|-------|
| | | | | | | | | M | F | TG | Total |
| 1 | Nil | Nil | Nil | Nil | Nil | Nil | Nil | 0 | 0 | 0 | 0 |

Note: Mention details separately for <Month, Year> academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order: AY 2023-24

| Sr. No. | Under -Graduate Degree Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. | No. of Learner Support Centre Operationalized as per territorial | Number of students admitted (Male /Female/ Trans-gender) | | | |
|---------|--|------------------|----------------|---|-----------|--|--|--|-------|---|--------|
| | | | | | | | | M | F | T | Total |
| 1 | B.B.A.(BPM) Work based Learning Program P145 | 3 | 108 | 12 th or 10 th + 3 yrs Govt. approved Diploma Or in service candidates will be preferable | 45800/ | F.No.30-30/2023 (DEB II) 11 th September,2023 | 01 | 32 | 19 | 0 | 51 |
| 2 | BSC (CSA)2023 Pattern P156 | 3 | 132 | 12 th passed or 3 years Diploma from any branch after 10 th MS-CIT and KLiC English passed learners will be preferred | 45800/ | F.No.30-30/2023 (DEB II) 11 th September,2023 | 01 | 21 | 2 | 0 | 23 |
| 3 | BCA P131 | 3 | 132 | <ul style="list-style-type: none"> • 12th standard of HSC Board of Maharashtra, or its equivalent [including MCVC] OR • 3-year Diploma of Board of Technical Examination or equivalent OR • 2-year ITI Programme of any trade after 10th standard OR • 2-year course of Maharashtra State Board of Vocational Education after 10th | 68240/- | F.No.30-30/2023 (DEB II) 11 th September,2023 | 83 | 5892 | 1796 | 0 | 7688 |
| 4 | Bachelor of Special Education | 2.5 | 80 | Graduate degree with second class | 46510 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 10 | 128 | 371 | 0 | 652 |
| 5 | Bachelor of Education In-service | 2 | 120 | In-service elementary teachers with two years regular teaching experience | 46270 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 35 | 1850 | 1129 | 0 | 2979 |
| 6 | (V92)Bachelor of Science (Physics, Chemistry, Mathematics) | 3 | 132 | 10+2(12 th) Science Pass (with Mathematics) or passed in 10+3 or 10+2 years Engg. Diploma approved by Univ./Board | 29024/ | F.No.30-30/2023 (DEB II) 11 th September,2023 | 89 | 6320 | 3166 | 0 | 9486 |
| 7 | (V100)Bachelor of Science (Botany, Chemistry, Zoology) | 3 | 132 | 10+2(12 th) Science Pass (with Biology) or equivalent Passed. | 9628/ | F.No.30-30/2023 (DEB II) 11 th September,2023 | 81 | 1123 | 815 | 0 | 1938 |
| 8 | B.A. (Marathi Medium) | 3 | 108 | 12 th Pass & Equivalent | 11684 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 1001 | 142390 | 93755 | 0 | 236145 |

| Sr. No. | Under -Graduate Degree Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. | No. of Learner Support Centre Operationalized as per territorial | Number of students admitted (Male /Female/ Transgender) | | | |
|---------|---|------------------|----------------|---|-----------|--|--|---|-------|---|-------|
| | | | | | | | | M | F | T | Total |
| 9 | B.A. Mass Communication & Journalism | 3 | 120 | 12 th Pass & Equivalent | 13734 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 53 | 909 | 316 | 0 | 1225 |
| 10 | Bachelor of Library & Information Science | 1 | 32 | UGDegree | 8600 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 78 | 594 | 427 | 0 | 1021 |
| 11 | B.Sc. (MGA) | 3 | 154 | (12th passed) or (21 years age+ 10th passed+ Preparatory passed) | 97424 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 19 | 1148 | 378 | 0 | 1526 |
| 12 | V140 - B.Sc. (Hospitality Studies) | 3 | 120 | (12th passed) or (21 years age+ 10th passed+ Preparatory passed) | 43258 | F.No.30-30/2023 (DEB II) 11 th September,2023 | 01 | 4 | 0 | 0 | 4 |
| 13 | B. Com. | 3 | 108 | (1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board (2)11th standard passed (Before 1975). (3) Government recognised certificate / diploma of minimum two years after SSC. (4) Student who have passed HSC OR equivalent examination from various board as approved by AIU from time to time | 10634 | F.No.30-30/2023 (DEB II)11 th September,2023 | 623 | 59838 | 32162 | 0 | 92000 |

Note: Mention details separately for <Month, Year>academic applicable, as above

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order: AY 2023-24

| Sr. No. | Post- graduate Degree Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date | No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus | Number of students admitted (Male/Female/ Transgender) | | | |
|---------|-------------------------------------|------------------|----------------|---|-----------|--|---|--|------|----|-------|
| | | | | | | | | M | F | TG | Total |
| 1 | M.A. Education | 2 | 88 | Any Graduate | 27010 | F.No.30-30/2023(DEB II)11 th September,2023 | 94 | 3195 | 1589 | 0 | 4784 |
| 2. | V151: M.Sc. (Mathematics) | 2 | 88 | Any BSc with Maths upto Second year /BE/ B.Tech or Degree or Equivalent pass | 29466 | F.No.30-30/2023 (DEB-II) Date-11th September,2023 | 42 | 605 | 564 | 0 | 1169 |
| 3 | V152: M.Sc. (Environmental Science) | 2 | 88 | B.Sc./ B.Sc. (Agri)/B.E./ B.Tech./B. Pharm. Degree or Equivalent pass | 41056 | F.No.30-30/2023(DEB II)11 th September,2023 | 19 | 99 | 109 | 0 | 208 |
| 4 | V153: M.Sc. (Physics) | 2 | 88 | B.Sc.(PCM)/B.Sc. with Physics at FY and SY/B.Sc. (Electronics) /B.E./B. Tech. Degree or Equivalent pass | 46316 | F.No.30-30/2023 (DEB-II)Date-11th September,2023 | 09 | 80 | 46 | 0 | 126 |
| 5 | V154: M.Sc. (Chemistry) | 2 | 88 | B.Sc.(PCM)/B.Sc. with Chemistry at FY and SY or Equivalent pass | 46316 | F.No.30-30/2023 (DEB-II)Date-11th September,2023 | 29 | 248 | 252 | 0 | 500 |

| Sr. No. | Post-graduate Degree Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date | No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus | Number of students admitted (Male/Female/Transgender) | | | |
|---------|---|------------------|----------------|--|-----------|--|---|---|------|----|-------|
| | | | | | | | | M | F | TG | Total |
| 6 | V155: M.Sc. (Zoology) | 2 | 88 | B.Sc. with Zoology at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass | 46316 | F.No.30-30/2023 (DEB-II)Date-11th September,2023 | 10 | 47 | 66 | 0 | 113 |
| 7 | V156: M.Sc. (Botany) | 2 | 88 | B.Sc. with Botany at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass | 46316 | F.No.30-30/2023 (DEB-II)Date-11th September,2023 | 09 | 52 | 61 | 0 | 113 |
| 8 | M.A.(Marathi) | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 309 | 3403 | 4246 | 0 | 7649 |
| 9 | M.A. (Hindi) 2023 | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 126 | 384 | 510 | 0 | 894 |
| 10 | M.A. (Urdu) 2023 | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 21 | 93 | 219 | 0 | 312 |
| 11 | M.A. (Economics) 2023 | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 147 | 1322 | 1096 | 0 | 2418 |
| 12 | M.A. Public Administration 2023 | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 88 | 589 | 381 | 0 | 970 |
| 13 | M.A. (History) 2023 | 2 | 88 | Any Undergraduate Degree from any recognized University | 16894/- | F.No.30-30/2023(DEB II)11 th September,2023 | 185 | 619 | 399 | 0 | 1018 |
| 14 | Master of Library & Information Science | 1 | 32 | Bachelor of Library & Information Science Pass & equivalent | 14,673 | F.No.30-30/2023(DEB II)11 th September,2023 | 38 | 313 | 331 | 0 | 644 |
| 15 | M.Com. | 2 | 88 | (1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM). (2) In case a candidate has completed a course from a statutory board or University, which has, content similar to that offered in the courses in the Programme, he/she might appeal to the Director of School of Commerce for getting exemption to a course through a written application supported by necessary documents (syllabi of the courses completed by him/ her). The decision of the Director of the School will be final and binding on the student in this respect. | 12506 | F.No.30-30/2023(DEB II)11 th September,2023 | 216 | 3357 | 3583 | 0 | 6940 |

| Sr. No. | Post-graduate Degree Title | Duration (years) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date | No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus | Number of students admitted (Male/Female/Transgender) | | | |
|---------|----------------------------|------------------|----------------|---|-----------|--|---|---|------|----|-------|
| | | | | | | | | M | F | TG | Total |
| 16 | M.B.A. | 2 | 88 | Passed minimum three-year duration Bachelor's Degree awarded by any of the universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of back ward class categories and persons with disability belonging to Maharashtra State only) or its equivalence, and Qualify Common Entrance Test (CET) Conducted by YCMOU. | 36376 | F.No.30-30/2023(DEB II)11 th September,2023 | 201 | 4957 | 2408 | 0 | 7365 |

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

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| 1. | Quality maintained in the services provided to the learners | <p>The quality of services provided to the learners at Yashwantrao Chavan Maharashtra Open University (YCMOU) during the academic year 2023-24 reflects a commitment to enhancing the educational experience. Several key areas contribute to this quality:</p> <p>1.1 Curriculum and Learning Resources: YCMOU has continued to update and refine its curriculum, ensuring alignment with contemporary academic standards and the needs of a diverse learner base. The university has also focused on providing high-quality Self-Learning Material (SLM) and leveraging Learning Management Systems (LMS) to facilitate effective distance learning.</p> <p>1.2 Learner Support Services: The university has maintained robust support services, including academic counseling, virtual mentoring, and prompt responses to learner queries. This has helped in creating a more personalized and responsive educational environment.</p> <p>1.3 Physical and Online Access: The multimedia resources developed by the YCMOU supplement the learning experiences. It produces and manages educational videos, supports video conferencing, and maintains a digital repository of content. These services improve learning accessibility and engagement, and it continues to explore new technologies to further enrich the educational experience.</p> <p>1.4 The Library and Resource Centre: YCMOU provides comprehensive access to a vast collection of books, journals, and digital resources, supporting academic resources and learning with a well-organized and accessible environment for learners. In the academic year 2023-24, the Library and Information Resource Centre (LARC) at YCMOU expanded its collection significantly. By March 31, 2024, the library had acquired 568 new books, bringing the total to 57,221. Additionally, the collection includes 205,000 e-books, 56 periodicals, 1,700 e-journals, 2,947 CD-ROMs, 296 audio cassettes, 277 video cassettes, and 1 online database. The library also subscribes to 19 newspapers.</p> <p>1.5 Free Open Access of Repository: YCMOU continuously provides the qualitative free open access of e-books, video repository for the all over learners of competitive examinations i.e. MPSC, UPSC and many more.</p> <p>1.6 Yash Wani Web Radio at YCMOU is a digital platform that offers educational content and broadcasts, enhancing the university's reach and engagement with students. It provides an innovative way to deliver lectures, discussions, and updates, making learning more accessible and interactive.</p> <p>1.7 The Digiloker facility at YCMOU provides secure digital storage for academic documents, easy access to online resources, and a user-friendly interface for efficient management and support. Overall, the Digiloker facility is a significant step towards modernizing the educational infrastructure at YCMOU, making academic resources more accessible and manageable for the university community.</p> <p>1.8 Field demonstration & Rural Youth empowerment: The Krishi Vigyan Kendra Nashik, presents a comprehensive overview of its agricultural extension services. It offers field demonstration, workshops, training programs, practices, and research activities for Rural Youth, Tribal Farmers on various agricultural programs s aimed at improving farming techniques and boosting productivity in the Nashik region. The KVK is instrumental in generating income and developing employment opportunities for YCMOU.</p> <p>1.9 Agricultural allied Activities: Krishi Vigyan Kendra (KVK) Nashik provides tribal farmers with field demonstrations, workshops, and training programs focused on agricultural allied activities. Key areas include farmer training, on-farm trials, animal husbandry, horticulture, soil and water</p> | <p>https://ycmou.ac.in/program_advance_search</p> <p>https://ycmou.ac.in/self_learning_material</p> <p>https://ycmou.ac.in/self_learning_material/audio</p> <p>https://ycmou.ac.in/pages/index/231</p> <p>https://www.kvknashik.org/</p> |

| S. No. | Provisions in Regulations | Details of Action taken by CIQA and Outcome there of (Not more than 500 words) | Upload Relevant Document |
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| | | <p>conservation, extension services, collaborative research, women empowerment, and youth vocational training.</p> <p>1.10 The Self Learning Material (SLM) facility at YCMOU is a robust resource designed to support distance learning students. It provides comprehensive, well-structured study materials that cover various subjects, enabling learners to study at their own pace. The SLM includes textbooks & reference material tailored to the curriculum, facilitating effective learning with comprehension and self-assessment.</p> <p>1.11 Cultural activities: Yashwantrao Chavan Maharashtra Open University (YCMOU) places significant emphasis on cultural activities i.e. Youth Festivals as part of its holistic educational approach. These activities are designed to foster a vibrant campus life, enhance students' cultural awareness, and promote community engagement. YCMOU organizes various events, such as cultural festivals, art exhibitions, and performances, which provide students with opportunities to showcase their talents, celebrate diverse traditions, and engage in creative expression.</p> <p>1.12 Sports activities: Yashwantrao Chavan Maharashtra Open University (YCMOU) actively promotes sports activities i.e. Krida Mahotsav as a key component of its educational framework. The university offers a range of sports programs and facilities to encourage physical fitness, teamwork, and overall well-being among students.</p> <p>1.13 Academic Bank of Credits (ABC) system: Yashwantrao Chavan Maharashtra Open University (YCMOU) has streamlined student registrations for the Academic Bank of Credits (ABC) system, which facilitates the accumulation and transfer of academic credits. This system enhances flexibility in learning, allowing students to easily track and transfer their credits across different programs and institutions, thus supporting a more adaptable and student-centered educational experience.</p> <p>1.14 Scholarships Schemes: YCMOU offers a range of scholarships to support learners, providing financial assistance based on merit, need, and specific criteria. These scholarships help reduce the financial burden on students and make education more accessible. All State & Central Government schemes are applicable for the learners of YCMOU.</p> <p>1.15 Assessment and Evaluation: YCMOU has ensured that its assessment methods are transparent, fair, and aligned with the learning objectives. The introduction of on-demand evaluation and other flexible assessment options has improved the accessibility and relevance of evaluations for learners.</p> <p>1.16 Technology Integration: The university has embraced digital tools like SWAYAM and other MOOCs platforms to provide learners with access to a wider range of courses and learning opportunities. This integration has enhanced the overall quality of education by offering flexibility and diverse learning modes. YCMOU applies blockchain technology for certificate distribution. The certificates are uploaded on Digilocker providing safe storage and digital access.</p> <p>1.17 Feedback Mechanism: YCMOU has implemented mechanisms for collecting and analyzing learner feedback, which has been instrumental in identifying areas of improvement and making necessary adjustments to maintain high service quality. i.e. Learners, teachers, academic counselors, subject experts and alumni.</p> | <p>https://ycmou.ac.in/self_learning_material</p> <p>https://ycmou.ac.in/media/post_image/YUVAK_MAHOTSAV_2023.pdf</p> <p>https://ycmou.ac.in/pages/index/259</p> <p>https://ycmou.ac.in/scholarship</p> <p>https://ycmou.ac.in/media/post_image/931494f91eb1f72c64c77f94db042693.pdf</p> <p>https://swayam.gov.in/Home</p> <p>https://ycmou.ac.in/media/post_image/Feedback_Mechanism_Meeting_Minutes_7th_June_2023.pdf</p> |
| 2. | Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution | <p>Yashwantrao Chavan Maharashtra Open University (YCMOU) has placed major efforts on self-evaluative and reflective exercises to drive continual quality improvement across all its systems and processes. Key aspects of these exercises include:</p> <p>2.1 Comprehensive Internal Audits: YCMOU has conducted thorough internal audits across its various schools, departments and programs. These audits have served as a diagnostic tool to identify strengths, weaknesses, and areas requiring additional attention. The process has involved scrutinizing academic, administrative, and support services to ensure alignment with institutional goals and regulatory requirements.</p> <p>2.2 Stakeholder Feedback: The university has actively sought feedback from a wide range of stakeholders, including learners, faculty, administrative staff, and external partners. This feedback has been systematically analyzed to gain insights</p> | <p>https://ycmou.ac.in/media/post_image/Internal_Academic_Audit_Meeting_Minutes_15th_Sep_2023.pdf</p> <p>https://ycmou.ac.in/pages/index/227</p> |

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| | | <p>into the effectiveness of current practices and to identify potential areas for improvement. The integration of this feedback into decision-making processes has been a cornerstone of YCMOU's reflective practices.</p> <p>2.3 Review and Enhancement of Learning Materials: Reflective exercises have included a critical review of the Self-Learning Materials (SLM) and other educational resources provided to learners. This review process has been aimed at ensuring that the content remains relevant, up-to-date, and in line with current academic and industry standards.</p> <p>2.4 Professional Development Programs: YCMOU has conducted regular professional development workshops and training sessions i.e. Library Resources For Research, Seminar On Progression On NEP-2020 Implementation of Various Schools, Online NAAC Consultative Meeting With Universities and Colleges, Two – Day Faculty Induction Program Was Organized By Centre For Internal Quality Assurance (CIQA), Which Was Held On 14th March, 2024 (Thursday) and 15th March, 2024, and many more for its faculty and staff, emphasizing reflective practice. These programs have encouraged educators to engage in continuous learning and self-assessment, fostering a culture of academic excellence and innovation.</p> <p>2.5 Quality Assurance Mechanisms: The university has strengthened its quality assurance mechanisms by incorporating reflective practices into its institutional quality frameworks. This includes regular self-assessments, internal audits, faculty development, curriculum reviews, benchmarking against national and international standards, program evaluations, accreditation processes and peer reviews to inform strategic planning.</p> <p>2.6 Implementation of Best Practices: YCMOU has benchmarked its processes against national and international best practices in higher education i.e. Blockchain technology, on-screen assessment, free education for transgender learners, women empowerment, tribal farmers empowerment, green audits, carbon credits, cultural activities, sports activities, social awareness activities through NSS and many more. Reflective exercises have played a key role in identifying gaps and implementing strategies to bridge these gaps, ensuring that the university renders the best possible services in these domains.</p> <p>2.7 Strategic Planning and Vision Alignment: The university's self-evaluative practices have been closely tied to its long-term strategic planning. To achieve mass varsity goal university reach to unreached groups for the education facility. Reflective exercises have enabled YCMOU to align its operational activities i.e. to open new sub-center, viksit bharat campaign, carbon credits, cultural activities, sports activities, social awareness activities through NSS and many more with its vision and mission, ensuring that all initiatives contribute meaningfully to the overall institutional development.</p> | <p>https://ycmou.ac.in/self_learning_material</p> <p>https://ycmou.ac.in/media/post_image/Online_NAAC_Con_sultative_Meeting_with_Universities_and_Colleges_Minutes_19_March_2024.pdf</p> <p>https://ycmou.ac.in/media/post_image/Report_of_Faculty_Induction_Program_on_14th_and_15th_March_2024.pdf</p> <p>https://ycmou.ac.in/pages/index/167</p> <p>https://www.kvknasnik.org/activities.html</p> <p>https://ycmou.ac.in/media_gallery</p> <p>https://ycmou.ac.in/media_gallery/album/16</p> |
| 3. | Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality | <p>New techniques in examination and evaluation: Learners in specific programs get access to webinar services. Webinars can guide learners on how to approach exams, providing tips and strategies specific to their programs.</p> <p>Yashwantrao Chavan Maharashtra Open University (YCMOU) has made important contributions toward identifying key areas. Key contributions include:</p> <p>3.1 Curriculum Relevance and Innovation: as per the directions of NEP 2020, YCMOU has identified the need to maintain and enhance the relevance of its curriculum of Programms to meet the demands of the job market and societal needs. According to NEP guidelines, the University has developed major, minor, elective, skill-based, and IKS-based courses for its programs. In addition, the options such as OJT, field project, internships are also made available under PG programs.</p> <p>3.2 Learner Support Services: The university has recognized the critical importance of robust learner support services in maintaining quality i.e. Digiloker system, blockchain facility, on-screen assessment, ABC facility, scholarship schemes, sports, cultural activities & NSS Activities. In the academic year 2023-24, the university's NSS program encompassed 51 institutions, with a total of 17</p> | <p>https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110464/2.5.4_1629442387_6649.pdf</p> <p>https://ycmou.ac.in/media/post_image/Indian_Association_of_Teacher_Educators_(IATE).pdf</p> |

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| | | <p>ZBSA accounts opened and mapped. All 51 government institutions had NSS units with a combined strength of 1,500. No private institutions had NSS units. The NSS strength allocated for regular activities by the state government was 1,500, with actual enrolment being 872 male and 628 female students, totaling 1,500. Category-wise enrolment included 166 SC, 354 ST, 250 OBC, 36 Minority, and 694 others.</p> <p>For self-financed units, the NSS strength allocated was 3,500, with actual enrolment at 1,950 male and 1,550 female, totaling 3,500. Category-wise enrolment in self-financed units included 536 SC, 316 ST, 1,030 OBC, 28 Minority, and 1,590 others.</p> <p>Under special camping, the state government allocated 750 NSS strengths, with 45 special camps organized, 51 villages adopted, and 750 participants (475 male and 275 female).</p> <p>The total number of NSS Program Officers was 51, all male, with 10 trained and 41 untrained. No NSS Program Officers attended training at ETI Ahmednagar during the year.</p> <p>During the academic year 2023-24, the NSS of YCMOU successfully carried out a tree plantation drive. A total of 5,000 saplings/trees were planted, with 1,400 NSS volunteers participating in the effort. of these volunteers, 100 were male and 1,500 were female, contributing to the total number of participants.</p> <p>In the academic year 2023-24, the NSS of YCMOU organized 10 blood donation camps. A total of 1,000 NSS participants, all female, donated blood, resulting in the collection of 300 blood bottles/units.</p> <p>In the academic year 2023-24, the NSS of YCMOU conducted 52 awareness programs, rallies, campaigns, and Swachhata Abhiyan activities. A total of 3,500 NSS volunteers participated, including 1,500 male and 5,000 female volunteers.</p> <p>On July 26, 2023, a free heart diagnosis camp was organized at the university under the chairmanship of Hon. Vice Chancellor Prof. Dr. Sanjeev Sonawane, in collaboration with the National Service Scheme Cell and Shri Sai Baba Heart Institute and Research Centre, Nashik. The camp provided complimentary heart examinations to all university officers, teachers, non-teaching staff, contract employees, daily wage employees, security guards, and agricultural laborers.</p> <p>3.3 Assessment and Evaluation Standards: YCMOU has recognized continuous assessment and evaluation as a key area where maintaining quality is essential. The University supports technology-based assessments, including on-screen evaluation and blockchain facilities.</p> <p>3.4 Faculty Development and Engagement: The quality of education is closely tied to the competencies of the faculty. YCMOU has underscored the importance of continuous professional development for faculty members. FDPs, Workshops, Seminar help university to boost performance of Faculty staff.</p> <p>3.5 Technology Integration and Infrastructure: In recognition of the growing importance of digital learning, YCMOU has highlighted technology integration as a key quality area i.e. blockchain technology, on-screen assessment, biometric attendance of learners and staff at workplaces. The University has updated its technology infrastructure, including laptops, scanners, printers, cameras, headphones, and LAN systems. The inventory includes 19 servers from HP, Dell, and Apogen, alongside 358 HP desktops and 285 Dell desktops. There are 60 Dell laptops, 8 IBM laptops, and 2 Apple devices. The peripherals consist of 20 HP scanners and 183 printers, including Canon copiers, LaserJet, and Dot Matrix models. Additionally, the inventory includes 3 HCL desktops, 10 HP Pro books, 1 Acer laptop, 379 HP desktops with i5 and i7 models, 2 Microsoft Surface laptops, and 1 Samsung tablet.</p> <p>3.6 Research and Knowledge Creation: YCMOU has identified research as a critical area for maintaining institutional quality. The university has encouraged faculty and students to engage in research via Minor Research Projects that contribute to knowledge, creation and addresses real-world challenges.</p> <p>3.7 Community Engagement and Social Responsibility: YCMOU has continuously emphasized community engagement as a vital quality area through sports, cultural, and social events and programs. The university has recognized the importance of social responsibility and broader community contribution through industry tie-ups and MOUs.</p> | <p>https://ycmou.ac.in/media/post_image/7days_national_Online_FDP_on_Educational_Research1.pdf</p> <p>https://ycmou.ac.in/media_gallery/album/16</p> <p>https://ycmou.ac.in/media/post_image/7days_national_Online_FDP_on_Educational_Research1.pdf</p> |

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| | | <p>3.8 Compliance with Regulatory Standards: Ensuring compliance with national and international regulatory standards has been identified as a non-negotiable quality area. YCMOU has contributed by aligning its policies and practices with guidelines from bodies such as the UGC, DEB, NAAC, MOG and maintaining accreditation standards.</p> <p>3.9 At YCMOU's KVK, demonstrations included soybean Phule Sangam and chickpea Phule Vikram on 10 hectares each, paddy Fourfold Technology on 10 hectares, onion ALR technology on 8 hectares, and garlic Yamuna Safed (G-284) on 0.4 hectares. Mango Kesar technology was shown on 5 hectares, and STCR technologies for cereals and Fingermillet were demonstrated. Improved fodder variety Gunwant was introduced, along with Black Australorp chickens and Pure Osmanabadi goats. Save Grain Bags, mechanized tools like the Vertical Conveyor Reaper, T/D Multicrop Planter, and Spiral Separator were also demonstrated. Household kitchen gardening for food security was presented to 50 farmers.</p> <p>3.10 At YCMOU's KVK, on-farm testing included evaluating urea-DAP briquette technology for Finger Millet, assessing weed control with specific herbicides in rabi onion, and introducing a tractor-operated grape twine mulcher for in-situ mulching. Tests also examined the impact of bio-fortified red rice on adolescent nutrition, various oyster mushroom cultivation methods, the use of dicalcium phosphate in crossbred cows for improved milk production, and comparisons between Gramapriya and Black Australorp poultry breeds in backyard rearing.</p> <p>3.11 At the KVK of YCMOU, a total of 160 training programs and workshops were organized for farmers and other stakeholders. These included 93 training sessions for farmers and farm women, benefiting 5,081 individuals; 22 sessions for rural youths, reaching 725 participants; and 45 programs for extension functionaries, with 1,781 attendees. In total, 7,587 beneficiaries were served through these initiatives during 2023-24.</p> | https://ycmou.ac.in/media/post_image/Online_NAAC_Con_sultative_Meeting_with_Universities_and_Colleges_Minutes_19_March_2024.pdf |
| 4. | Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs) | NA | |
| 5. | Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for Quality improvement. | <p>5.1 Yashwantrao Chavan Maharashtra Open University (YCMOU) has developed a range of mechanisms to effectively interact with and gather feedback from key stakeholders, including learners, teachers, staff, parents, society, employers, and government entities.</p> <p>5.2 The university systematically collects learner feedback through surveys and feedback forms, and facilitates teacher and staff input through dedicated forums and committees.</p> <p>5.3 YCMOU maintains strong connections with industry and employers through advisory boards and workshops, tie-ups, collaborations and keeps open lines of communication with government and regulatory bodies.</p> <p>5.4 Additionally, the university has boosted its alumni networks for valuable feedback and utilizes digital platforms for continuous interaction.</p> | https://ycmou.ac.in/pages/index/227 https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110464/1.4.1_1629108198_6649.pdf https://www.ycmoualumni.org/ |

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| | | This comprehensive approach to feedback collection and analysis has been instrumental in enhancing the quality of education and services at YCMOU. | |
| 6. | Measures suggested to the authorities of Higher Educational Institution for qualitative improvement | <p>6.1 IKS Courses: The updated curriculum for the Indian Knowledge Systems (IKS) programs, including Aayurved and Bharatiya ani Abharatiya Chintan, has been uploaded to the University website. These updates reflect YCMOU's commitment to enhancing educational quality and aligning with current academic standards.</p> <p>6.2 PG Program Curriculum As per NEP: In alignment with the National Education Policy (NEP) 2020, Yashwantrao Chavan Maharashtra Open University (YCMOU) has updated the curriculum for 16 of its Postgraduate (PG) programs. This revision enhances the educational framework, ensures program relevance, and promotes holistic development to meet national educational goals.</p> <p>6.3 Yashwantrao Chavan Maharashtra Open University (YCMOU) received several key recommendations for qualitative improvement. It was suggested that the university regularly update and modernize its curriculum to stay current with advancements in various fields.</p> <p>6.4 A more robust and systematic feedback mechanism was advised to continuously evaluate the effectiveness of YCMOU's programs and services. Recommendations also included further investment in and upgrading of the university's technological infrastructure, recognizing its critical role in open and distance learning.</p> <p>6.5 To elevate its academic reputation, increasing focus on research and innovation was suggested. Strengthening industry partnerships was recommended to align programs with current job market needs.</p> <p>6.6 New technology has been used at YCMOU for paper setup and Question Bank (QB) creation. After the QB was created using Excel software, computerized Question Papers could be generated more easily. Different formats were used to guarantee thorough coverage, such as question papers, grading schemes, answer keys, and blueprints. E-services were created so that students may access past test questions and homework assignments online. To provide guidance and assistance, online meetings with specialists were also held.</p> <p>6.7 Implementing blockchain technology for convocation ceremonies at YCMOU for the 2023-24 batch can revolutionize the way academic credentials are managed and verified. By leveraging blockchain, YCMOU can issue digital certificates that are tamper-proof and easily verifiable. This technology ensures the authenticity of degrees and other academic awards, providing a secure and transparent system for graduates.</p> <p>6.8 YCMOU has initiated industry-oriented MOUs with various institutions, including those in the School of Commerce, Computer Science, and Education, to strengthen this connection and better prepare students for their future careers. Collaborating with industry to offer on-the-job training (OJT) and design relevant projects for learners is crucial for bridging the gap between academic learning and real-world experience. This partnership provides students with practical skills and insights that enhance their employability and align their education with industry needs. On January 30, 2024, YCMOU signed an MOU with Baha'i Academy, Panchgani to offer two online certificate programs: Fundamentals of Value Education and Global Citizenship. On March 7, 2024, an MOU with MKCL was established for the YashEx Klic program. Additionally, on March 12, 2024, YCMOU entered into an MOU with the Government and several universities, including Mumbai, Kolhapur, SNDT, and Pune, to strengthen collaborative academic and research efforts.</p> <p>These measures collectively aim at comprehensive improvement across curriculum development, faculty training, learner support, technology, research, industry engagement, governance, inclusivity, and quality assurance.</p> | <p>https://ycmou.ac.in/media/post_image/Framing_of_Course_Structure_and_Impl25-02-23.pdf</p> <p>https://ycmou.ac.in/media/post_image/Final_Minutes_14-01-2023.pdf</p> |
| 7. | Implementation of its recommendations through periodic | YCMOU has implemented a structured approach to effectively address the CIQA Core Committee recommendations. As per the recommendation of committee YCMOU conducted NEP meetings on various topics i.e. setting a clear review framework with specific timelines, forming a review committee, defining KPIs, | |

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| | reviews | <p>and conducting baseline assessments. On June 5, 2023, a meeting on NEP KRA 2020 and an E-Samarth online meeting were held. Additionally, on September 12, 2023, a one-day workshop on 'Programme Structure and Evaluation Pattern' in accordance with NEP 2020 was organized by the Evaluation Division at Yash In, YCMOU. Furthermore, the NEP Cell Meeting conducted by the School of Continuing Education took place on July 19, 2023.</p> <p>The Recommendations are prioritized and rolled out in phases, with ongoing training for faculty and staff. Regular reviews are conducted to assess progress and gather feedback, leading to necessary adjustments. The findings are reported transparently to management and stakeholders, ensuring continuous improvement in academic and administrative quality.</p> | <p>https://ycmou.ac.in/media/post_image/CIQA_Activity_Report_AY_2023-24.pdf</p> |
| 8. | Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution. | <p>The YCMOU organized a series of activities, including workshops, seminars, and conferences, to keep stakeholders informed about new trends and paradigm shifts. These events were designed to benefit educators, students, and technical personnel, fostering an environment of continuous learning and professional development. Additionally, these gatherings played a crucial role in promoting social values within the academic community. Faculty members and research students frequently participated in workshops and training sessions focused on research methodology and advanced techniques. Notable events included:</p> <p>In October 2023, the Prof. Ram Takawale Research Centre organized a Faculty Development Program focused on "Educational Research" from the 25th to the 31st. 362 No. of participants attended FDP.</p> <p>56th Annual National Conference of IATE on Indian Knowledge System: Teachers, Teaching and Learning organized by Indian Association of Teachers Education (IATE) in collaboration with Prof. Ram Takawale research centre and school of Education, YCMOU, Nashik held on 10th to 12th Feb.2024. the conference was attended by 250 delegates, 156 research papers, 93 paper presentations were done in 16 parallel technical sessions on 13 different themes were conducted parallelly in the forenoon and afternoon.</p> <p>On September 18th, 2023, from 11:00 AM to 5:30 PM, the Centre for Internal Quality Assurance (CIQA) conducted an Internal Academic Audit in line with UGC guidelines and NAAC requirements. This audit focused on quality improvement through a thorough review of all Schools and the Student Services Division of the University, as mandated annually by the NAAC manual under Key Indicator 6.5: Internal Quality Assurance System.</p> <p>'Vihan Research' and 'Prof. Ram Takawale Research Center, YCM Open University, Nashik' jointly organized a Maharashtra-wide two-day workshop on research-based studies on September 29 and 30, 2023.</p> <p>One-Day Course on "Library Resources for Research": On May 23, 2023, the Centre for Internal Quality Assurance (CIQA) organized a One Day Training Program for teaching staff titled "Library Resources for Research" at the Library Computer Lab, starting at 11:30 am. This initiative, in line with CIQA's mission to enhance internal quality, aimed to increase awareness and understanding of the various resources available in the university library and their application in research.</p> <p>Feedback System: On June 7th, 2023, from 2:30 PM to 4:30 PM, an internal meeting was held at the CIQA Meeting Hall to discuss the 'Feedback Mechanism.' The meeting was chaired by the Respected CIQA Director and attended by all CIQA staff members. The discussions focused on enhancing and streamlining the feedback process to improve institutional quality.</p> <p>Faculty Induction Program: A two-day Faculty Induction Program for newly recruited Academic Coordinators at the Assistant Professor level was held on March 14th and 15th, 2024, from 10:30 AM to 5:30 PM in the Auditorium Hall of the Academic Building. The program aimed to orient the new faculty members to their roles and responsibilities, providing them with essential knowledge and skills to excel in their positions.</p> <p>NAAC Meeting: ONLINE NAAC MEETING: Under the auspices of NAAC (National Assessment and Accreditation Council), a consultative meeting with universities and colleges in the southern region was held on March 19, 2024. It was held in virtual mode .the main aim of the discussions is the transformation of</p> | <p>https://ycmou.ac.in/media/post_image/7days_national_Online_FDP_on_Educational_Research1.pdf</p> <p>https://ycmou.ac.in/media/post_image/Indian_Association_of_Teacher_Educators_(IATE).pdf</p> <p>https://ycmou.ac.in/media/post_image/Internal_Academic_Audit_Meeting_Minutes_18th_Sep_2023.pdf</p> <p>https://ycmou.ac.in/media/post_image/Feedback_Mechanism_Meeting_Minutes_7th_June_2023.pdf</p> <p>https://ycmou.ac.in/media/post_image/Online_NAAC_Con</p> |

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| | | <p>newspapers.</p> <p>Support systems, including training and technical assistance, are provided. Regular monitoring and evaluation measure the impact of these practices, with metrics and feedback guiding further improvements.</p> <p>Successful implementations are highlighted to motivate others. This systematic approach ensures YCMOU enhances the quality of services and fosters continuous improvement.</p> | |
| 10. | Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the Programme. | <p>Admission: Webcasting on the university website provides access to both live (online) and offline coverage of the different promotional initiatives the university undertakes. During the admissions process, social media platforms like Facebook and YouTube are also efficiently used for program awareness and promotion.</p> <p>SLM: facility at YCMOU is a robust resource designed to support distance learning students. It provides comprehensive, well-structured study materials that cover various subjects, enabling learners to study at their own pace.</p> <p>Examination: The Examination Division of the YCMOU is headed by the Controller of Examinations. It conducts over 300 examinations in a year. A huge number of students appear for these examinations annually. All the pre and post examination work up to result declaration and the conferment of the degrees and diplomas through an annually held convocation fall within the purview of the Examination division. Despite the voluminous work handled by this division, the examination results of almost all the academic programmes are declared within the stipulated period of 45 days from the date of the last examination paper.</p> <p>Role of CIQA: To ensure accurate, complete, and reliable statistics about program quality at YCMOU the CIQA follows a structured approach. Data is collected using surveys, academic management systems, focus groups, and external assessments.</p> <p>Registration section: Statistical analysis and data visualization tools are used to interpret and report findings, which include key insights, detailed analyses, and recommendations.</p> <p>Establishment Section: This unit Plans and prepares documents for New Recruitments, controls and retains all the documents pertaining to Employed Human Resource, keeps record of the day to day establishment activities, prepares and retains documents for Provident Fund, Leave Record and Finally Prepares the set of documents for an Employee's Pension after retirement / superannuation.</p> <p>Feedback Mechanism: Continuous improvement is achieved by gathering stakeholder feedback on report usefulness and refining processes accordingly. Detailed documentation and standard operating procedures (SOPs) are maintained for transparency and consistency.</p> | <p>https://www.ycmou.ac.in/admissions</p> <p>https://ycmou.ac.in/self_learning_material</p> <p>https://ycmou.ac.in/pages/index/218</p> <p>https://ycmou.ac.in/pages/index/103</p> <p>https://ycmou.ac.in/about_department/index/2</p> |
| 11. | Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme | <p>11.1 To ensure compliance with Programme Project Reports (PPRs) norms at YCMOU during the Academic Year 2023-24, a structured approach is adopted for 29 programs.</p> <p>11.2 Guidelines from regulatory bodies are regularly reviewed, and staff receive training on the latest requirements. Standard Operating Procedures (SOPs) and checklists are established, with a dedicated review committee overseeing the process.</p> <p>11.3 Standardized templates are used, and data accuracy is verified. A multi-stage internal review process incorporates feedback before final submission, and compliance is confirmed through final checks with regulatory bodies.</p> <p>11.4 Feedback is used for continuous improvement, and staff training and detailed records support adherence to norms, ensuring quality in academic offerings.</p> | <p>https://ycmou.ac.in/media/post_image/ODL_List_2023_24-YCMOU.pdf</p> <p>https://ycmou.ac.in/media/post_image/81c142732388100f09a998d3f8fb826c.pdf</p> |
| 12. | Mechanism to | 12.1 To ensure the proper implementation of Programme Project Reports (PPRs) | |

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| | | <p>technologies for cereals and Finger millet were demonstrated. Improved fodder variety Gunwant was introduced, along with Black Australorp chickens and Pure Osmanabadi goats. Save Grain Bags, mechanized tools like the Vertical Conveyor Reaper, T/D Multicrop Planter, and Spiral Separator were also demonstrated. Household kitchen gardening for food security was presented to 50 farmers.</p> <p>At YCMOU's KVK, on-farm testing included evaluating urea-DAP briquette technology for Finger Millet, assessing weed control with specific herbicides in rabi onion, and introducing a tractor-operated grape twine mulcher for in-situ mulching. Tests also examined the impact of bio-fortified red rice on adolescent nutrition, various oyster mushroom cultivation methods, the use of dicalcium phosphate in crossbred cows for improved milk production, and comparisons between Gramapriya and Black Australorp poultry breeds in backyard rearing.</p> <p>At the KVK of YCMOU, a total of 160 training programs and workshops were organized for farmers and other stakeholders. These included 93 training sessions for farmers and farm women, benefiting 5,081 individuals; 22 sessions for rural youths, reaching 725 participants; and 45 programs for extension functionaries, with 1,781 attendees. In total, 7,587 beneficiaries were served through these initiatives during 2023-24.</p> <p>The KVK of YCMOU has undertaken innovative projects, including the ARYA Project, which focuses on youth entrepreneurship in rural areas. Through this initiative, 47 entrepreneurial units were established, and 10 groups were formed. The project organized 8 training programs, training 100 male and 103 female rural youths. As a result, 20 male and 27 female youths successfully established their own units.</p> <p>During 2023-24, the KVK at YCMOU organized 170 extension programs, engaging a total of 10,391 participants, including 8,945 farmers and 1,446 extension personnel. Key activities included advisory services, diagnostic visits, field days, group discussions, Kisan Ghosthi, Kisan Mela, exhibitions, scientists' visits to farmers' fields, seminars, workshops, method demonstrations, and celebrations of important days. Additionally, exposure visits, farmers' visits to the KVK, and lectures were conducted, significantly benefiting the agricultural community.</p> <p>To facilitate system-based research for creating a learner-centric environment and driving qualitative changes at YCMOU in the Academic Year 2023-24, CIQA has clearly defined objectives focused on enhancing the learner experience.</p> | |
| 16. | Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc. | <p>16.1 Role of CIQA: The CIQA Center is dedicated to enhancing the quality of Open & Distance Learning at the university by establishing a comprehensive Internal Quality Assurance System in line with UGC-ODL Regulation-2020. It aims to improve quality through stakeholder feedback, organizing training and development activities, and ensuring active participation from all parties involved. The Center is responsible for preparing and publishing the Annual Action Plan, CIQA Annual Report, and Annual Quality Assurance Report each year. It also approves program proposals and developments according to ODL standards and serves as the central unit for submitting necessary information to UGC and NAAC for assessment and accreditation.</p> <p>16.2 Quality audits: During the 2023-24 academic year, YCMOU conducted several audits to ensure comprehensive oversight and improvement. These included environmental, green, and energy quality audits are routinely carried out by the organization. Annual Green Audits are also conducted.</p> <p>16.3 As a nodal coordinating unit for seeking assessment and accreditation from bodies like NAAC in the Academic Year 2023-24, the CIQA of YCMOU undertakes several crucial steps.</p> <p>16.4 A dedicated Core Committee is formed, including representatives from various departments and units, along with administrative and academic leaders. Roles and responsibilities are clearly assigned to ensure effective coordination.</p> <p>16.5 The institution performs a thorough self-assessment, evaluating strengths, weaknesses, opportunities, and threats in relation to accreditation criteria.</p> | <p>https://ycmou.ac.in/pages/index/103</p> <p>https://ycmou.ac.in/pages/index/238</p> |

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| | | <p>Comprehensive documentation is prepared, including institutional data, reports, and evidence of compliance with standards.</p> <p>16.6 Quality improvement initiatives are implemented based on self-assessment findings, with continuous monitoring to address identified gaps. The Self-Study Report (SSR) is prepared, reviewed, and revised before submission.</p> | |
| 17. | Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit | <p>Financial Audit: Every year, internal and external audits of the accounts are carried out. The university appoints a chartered accountant to handle external audits. The university's audit report is delivered to the BOM and financial committee before being forwarded to the Maharashtra government.</p> <p>Program-related High-quality Activities: The School Council (SC), Planning Board (PB), and Academic Council (AC) carefully review the assessment and need analysis report before developing program proposals to make sure the university's mission statements are reflected in the learning objectives of the courses and programs that improve employability, competencies, and skills.</p> <p>Quality audits: Environmental, green, and energy quality audits are routinely carried out by the organization. Annual Green Audits are also conducted.</p> <p>CIQA (Centre for Internal Quality Assurance) of YCMOU adopts several key measures to ensure the internalization and institutionalization of quality enhancement practices through periodic accreditation and audit. The CIQA creates a comprehensive Quality Assurance Framework outlining the processes, policies, and practices for quality enhancement and sets clear quality standards and benchmarks aligned with accreditation criteria and institutional goals.</p> <p>Regular internal audits are conducted to assess compliance with quality standards and identify areas for improvement, with detailed audit reports generated that highlight findings, recommendations, and corrective actions.</p> | https://ycmou.ac.in/downloads_department/index/15 |
| 18. | Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines | <p>CIQAs Participation with Commissions i.e. NAAC, UGC, DEB etc. for Meetings, seminars, workshops, trainings etc.</p> <p>CIQA and Planning & Coordination Cell Organism: CIQA and Planning & Coordination Cell collaboratively participate and function the activities for YCMOU. In the Academic Year 2023-24, the CIQA of YCMOU effectively coordinated with the Commission on quality initiatives by establishing regular communication channels and appointing liaison officers. It aligns institutional practices with the Commission's guidelines, making necessary adjustments to policies and procedures. CIQA organizes meetings and joint initiatives with Commission officials to enhance quality assurance, maintains detailed documentation, and submits required reports. Feedback mechanisms are in place to address recommendations, and training programs for faculty and staff are conducted to ensure adherence to quality standards.</p> | https://ycmou.ac.in/pages/index/193 |
| 19. | Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices. | <p>Awards, Honors & Collaborations:</p> <p>YCMOU annually presents several awards to recognize outstanding contributions in literature, social work, and education:</p> <ol style="list-style-type: none"> Vishakha Kavya Puraskar: Awarded to the top three debut poetic compositions, named after Shri V.V. Shirwadkar. Baburao Bagul Gaurav Puraskar: Recognizes the best maiden short-story by an emerging Marathi writer, honoring Shri Baburao Bagul. Rukmini Puraskar: Given to a woman for exceptional contributions in social work. Shramseva Puraskar: Awarded to a woman who has significantly uplifted marginalized women. Dnyandeep Puraskar: Honors innovative contributions in Distance Education. Dr. Panjabrao Deshmukh Smruti Puraskar: Presented to an individual or institution for innovative contributions to conventional education, funded by Shivaji Shikshan Sanstha, Amravati. <p>Here is a summary of the awards and recognition received by the University:</p> <ul style="list-style-type: none"> Best Film Award in the UGC-CEC National Video Competition for the film on Insect Anatomy and Morphology. (1994) | https://ycmou.ac.in/awards https://www.youtube.com/watch?v=m |

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| | Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session. | fulfilling several key functions: Annual Report: Annual Reports are sent to NAAC, UGC, DEB, and MOG: CIQA of YCMOU produced an annual report detailing its quality assurance activities. The reports typically include summaries of activities, achievements, challenges, compliance status, and future plans. The annual reports are meticulously prepared and submitted each year to several key regulatory bodies and authorities, including the National Assessment and Accreditation Council (NAAC), University Grants Commission (UGC), Distance Education Bureau (DEB), Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. | rt_AY_2023-24.pdf |
| | (a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission. | In the Academic Year 2023-24, YCMOU ensured compliance with regulatory requirements by submitting a copy of its annual report in the specified format to the Commission. Submitting the annual report in the format specified by the Commission and duly approved by statutory authorities demonstrates YCMOU's commitment to regulatory compliance and standardized reporting. | https://ycmou.ac.in/media/post_image/Final_CIQA_Annual_Report_2022-231.pdf |
| 22. | Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes | CIQA functioning with following sections: The Centre for Internal Quality Assurance (CIQA) operates in close collaboration with various sections of the university to ensure the internalization and institutionalization of quality enhancement practices. The key sections that CIQA interacts with include: <ol style="list-style-type: none"> 1. All Schools: CIQA works with all academic schools to develop, implement, and monitor quality standards in curriculum design, teaching-learning processes, and research activities. This ensures that the academic programs align with national and international quality benchmarks. 2. Finance Section: The CIQA coordinates with the Finance Section to ensure that financial resources are allocated and utilized effectively to support quality enhancement initiatives across the university. This includes budgeting for quality assurance activities, audits, and capacity-building programs. 3. Examination Section: CIQA collaborates with the Examination Section to maintain the integrity and quality of assessment processes. This involves regular reviews of examination policies, procedures, and outcomes to ensure fairness, transparency, and adherence to academic standards. 4. Student Services Division (SSD): the CIQA collaborates with SSD to obtain data & information about enrollment, registration activities, LSC details and other such parameters. 5. All Chairs: CIQA engages with various academic chairs within the university to promote research excellence and academic leadership. These chairs play a pivotal role in driving quality improvement initiatives in their respective domains. 6. Library & Resource Centre: The CIQA works with the Library and Resource Centre to enhance the quality of learning resources available to students and faculty. This includes the integration of digital resources, access to e-journals, and the continuous updating of library collections to support academic and research needs. 7. Audio-Visual Centre (AVC): The CIQA collaborates with the Audio-Visual Centre to ensure that the quality of educational media, including online courses, video lectures, and other multimedia content, meets the highest standards. This partnership supports the university's efforts in delivering effective and engaging distance learning experiences. Managing the functioning of the Centre for Internal Quality Assurance (CIQA) | |

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| | | and approving its reports reflects a robust approach to quality management at YCMOU. Supervising the CIQA ensures that quality assurance systems and processes are effectively managed and aligned with institutional goals. | |
| 23. | Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes | The printed course materials are prepared on the basis of the detailed curriculum designed for the program. YCMOU has standardized the SLM (print) based on the “credit system” which is in conformity with the UGC (ODL) Regulations. Digital repository of SLMs is always on website for easy access to students. YCMOU has adopted learner-centric pedagogy wherein curriculum is transacted mainly through Self Learning Material (SLM) (in print), in which the teacher is inbuilt into the text with provision of access devices (structure, learning outcomes, sections and sub-sections, self-assessment exercise, flowcharts/illustrations etc.) and language used is simple and conversational, to facilitate the learning process and make the learner think, write and do/act in his/her own pace in the domain. Interactive ICT are being used for enrichment of SLM using audio video programs, Yash Vani (Web Radio) and e-books of all the programs are available on university website. | |
| 24. | Promote automation of learner support services of the Higher Educational Institution | <p>Learner Support Systems for YCMOU</p> <p>Online Admission Portal: A user-friendly platform enabling students to complete the admission process online, ensuring a seamless and efficient experience.</p> <ul style="list-style-type: none"> • Digilocker: A digital service for securely storing and sharing important academic documents, making them easily accessible to students anytime and anywhere. • Web Radio: An innovative tool for broadcasting educational content and updates, providing students with flexible learning opportunities through audio sessions. • E-Suvidha Mobile App: A comprehensive mobile application offering various academic and administrative services, including updates, notifications, and student support. • Online Exam Form Submission Portal: A streamlined platform for students to submit their examination forms online, simplifying the process and reducing paperwork. • Library & Resource Centre: E-Resources: A vast collection of digital resources, including e-books, journals, and research papers, accessible through the university's library portal. • Webcasting Facility: A service providing live streaming of lectures, seminars, and other academic events, ensuring that students can participate remotely. | https://ycmou.ac.in/pages/index/231 |
| 25. | Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes | <p>YCMOU's coordination with external subject experts, agencies, or organizations for validating and reviewing its in-house processes can typically involve several key practices:</p> <ul style="list-style-type: none"> • Accreditation Agencies: YCMOU engages with national and international accreditation agencies such as the National Assessment and Accreditation Council (NAAC) to evaluate and validate the quality of its academic programs and processes. • UGC (University Grants Commission): The University coordinates with the UGC for compliance with regulations, guidelines, and for validating various academic and administrative processes. • Academic and Professional Bodies: YCMOU consults with academic and professional bodies related to specific disciplines to ensure that its programs are aligned with industry standards and best practices. • External Auditors: The University involve external auditors for periodic reviews of financial and operational processes to ensure transparency and accountability. • Industry Experts: Engaging with industry experts to review and validate curriculum and training programs ensures that they are relevant to current industry needs and practices. • Consultants and Advisors: Subject matter consultants and advisors | https://ycmou.ac.in/media/post_image/ODL List 2023 24 -YCMOU.pdf https://ycmou.ac.in/pages/index/265 |

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| | | <p>may be brought in to provide expert opinions and recommendations on various aspects of the university's operations, including program development and implementation.</p> <ul style="list-style-type: none"> • Collaborations with Other Universities: YCMOU collaborate with other universities and academic institutions for benchmarking and validating its academic processes and research initiatives. • Feedback from Alumni and Employers: Collecting feedback from alumni and employers helps in validating the effectiveness of academic programs and identifying areas for improvement. • Government and Regulatory Bodies: Coordination with government and regulatory bodies for adherence to educational standards and regulations is essential for process validation and review. <p>YCMOU's collaboration with external experts and organizations ensures that its processes remain current, effective, and aligned with national and international standards. Engaging these external entities provides objective assessments, facilitates annual reviews, and identifies areas for improvement.</p> | |
| 26. | Coordinated with third party auditing bodies for quality audit of programme(s) | <p>YCMOU conducts several audits to enhance its operational efficiency and sustainability.</p> <ul style="list-style-type: none"> • Academic and administrative audits focus on evaluating the effectiveness of academic programs and administrative processes to ensure they meet quality standards and regulatory guidelines. • The green audit assesses the university's environmental practices, including waste management and water conservation, aiming to promote eco-friendly practices. • The environmental audit examines the university's overall environmental impact, ensuring compliance with regulations and identifying areas for improvement in pollution control and resource utilization. • The energy audit analyzes energy consumption and system efficiency, recommending strategies to reduce energy use and costs. Together, these audits help YCMOU improve quality, sustainability, and regulatory compliance. <p>YCMOU's coordination with third-party auditing bodies for program quality audits underscores a strategic commitment to maintaining high standards and ensuring accountability.</p> | <p>https://ycmou.ac.in/media/post_image/GREEN_AUDIT_23-24.pdf</p> <p>https://ycmou.ac.in/media/post_image/ENVIRONMENTAL_AUDIT-23-241.pdf</p> <p>https://ycmou.ac.in/media/post_image/ENERGY_AUDIT_23-24.pdf</p> |
| 27. | Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution | <p>Managing the preparation of the Self-Appraisal Report underscores YCMOU's commitment to self-evaluation and quality improvement. This process ensures comprehensive evaluation of academic and administrative practices, promotes accountability and transparency, and aligns with accreditation standards.</p> | <p>https://ycmou.ac.in/media/post_image/e00e202b2432b322bc0519e7a5428b8d.pdf</p> |
| 28. | Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein | <p>YCMOU MOUs with Third Parties</p> <p>YCMOU has established over 25 Memorandums of Understanding (MOUs) with various institutions to enhance its academic, administrative, and skill development capabilities. These MOUs are organized into the following categories:</p> <ul style="list-style-type: none"> • Academic MOUs (11): These MOUs are focused on academic collaboration and include partnerships with other educational institutions and research bodies. They aim to facilitate joint research projects, exchange programs, curriculum development, and academic resource sharing. • Administrative and Service-Based MOUs (3): This category includes MOUs related to administrative and service functions. They cover collaborations in areas such as administrative processes, service delivery improvements, and institutional management practices. | <p>https://ycmou.ac.in/media/post_image/37_2-2_MoU_.pdf</p> |

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| | | <ul style="list-style-type: none"> • Skill-Based MOUs (7): These MOUs are aimed at enhancing skill development and vocational training. They involve partnerships with organizations focused on providing specialized training programs, workshops, and skill certification to improve employability and practical skills of learners. <p>YCMOU's promotion of collaboration and association for enhancing the quality of Open and Distance Learning (ODL) and research underscores its commitment to advancing educational excellence.</p> <p>Enhanced Quality: The MOUs established by YCMOU have significantly enhanced its quality across various dimensions. They have contributed to academic excellence by updating curricula, fostering joint research, and facilitating exchange programs.</p> | |
| 29. | Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability. | YCMOU's facilitation of industry-institution linkages demonstrates a proactive approach to enhancing learner exposure and employability. By providing real-world insights and practical experiences, these linkages bridge the gap between academic learning and industry expectations. They significantly increase employability by equipping students with relevant skills and knowledge that align with job market requirements. Agricultural programs through YCMOU education, finance help and development of KVK. | https://www.kvknas.hik.org/ |

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

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| 1. | Governance, Leadership and Management: Organisation Structure and Governance Management Strategic Planning Operational Plan, Goals and Policies | <p>The University has created the Center for Internal Quality Assurance (CIQA) to advance quality control, create standards and guidelines for quality management, and work with higher authorities to get recognition and permission for YCMOU programs. In response to faculty requests, the CIQA Center regularly conducts orientation training for the university's administrative and academic staff. Additionally, the center offers seminars, webinars, workshops, and training to increase the proficiency of teaching and nonteaching staff in quality standards for program development and intellectual property matters.</p> <p>In order to create a peaceful and welcoming workplace culture, YCMOU has evolved its participatory decision-making procedures into a well-developed leadership structure. The Board of Management (BOM), the university's highest executive body, School Councils (SC), the Planning Board (PB), the Academic Council (AC), the Research Council (RC), the Board of Examination (BOE), and the Finance Committee (FC) are among the statutory entities that enable the university to operate. Meetings of the BOM and its Standing Committees are arranged by the Administration division. Statutory bodies are composed of both internal and external members in order to facilitate participative decision making. The Administration Division also oversees a number of departments that deal with social programs, property taxes, license fees, power bill payment, and house allotment.</p> | https://ycmou.ac.in/pages/index/193 https://ycmou.ac.in/pages/index/102 |
| 2. | Articulation of Higher Educational Institution Objectives | <p>YCMOU's mission statement at the outset was "Reach to Unreached." That means, the university made achieving the motto its goal.</p> <p>As the top Open and Distance Learning (ODL) institution in the state of Maharashtra with international recognition, YCMOU strives to fulfill the goals outlined in the university act, which include reaching out to underserved populations in rural, tribal, and remote areas by giving them access to affordable higher education and providing high-quality, innovative, and need-based academic programs at various levels. Each program's PPR clearly outlined the program-specific goals that the student may accomplish by the end of the course.</p> | https://ycmou.ac.in/pages/index/251 |
| 3. | Programme Development and Approval Processes a. Curriculum | a. To ensure quality, the CIQA has created a thoroughly documented Standard Operating Procedure (SOP) and program design and development documents that have been duly approved by statutory bodies, such as the Planning Board, Academic Council, School Council, and Research Council for research degree programs, in accordance with statute provisions. Standard operating procedures, flow charts, and formats for the design, development, delivery, | https://ycmou.ac.in/media/post_image/Academic_program_approval_form.pdf |

| Sr. No. | Provisions in Regulations | Action taken in respect of ODL | Upload relevant document |
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| | <p>Planning, Design and Development</p> <p>b. Curriculum Implementation</p> <p>c. Academic Flexibility</p> <p>d. Learning Resource</p> <p>e. Feedback System</p> | <p>and evaluation of open and distance learning programs have been widely used by YCMOU.</p> <p>b. The comprehensive curriculum created for the program serves as the foundation for the preparation of the printed course materials. In accordance with the UGC (ODL) Regulations-2020, YCMOU has standardized the SLM (print) based on the "credit system." A "credit" is comparable to thirty hours of the student's independent study, assignment preparation, and counseling session participation. This is equal to the fifteen hours of classroom instruction. The credit weightage determines a course's duration. Units are used to organize each course. In certain programs, units are compiled thematically into a book; in another program, all of the units are printed in a single book.</p> <p>c. Learner-centric teaching, which emphasizes curricular transaction primarily through Self Learning Materials (SLM) (printed), where the instructor is integrated into the text and provides access devices (organization, learning objectives, sections and sub-sections, self-assessment task, flowcharts/illustrations, etc.).</p> <p>d. The language employed is conversational and straightforward, facilitating the learning process and allowing the student to think, write, and act in the subject at his or her own pace, so as to comprehend the content easily.</p> <p>e. Standardization of Print and Digital Repositories for Self-Learning Materials (SLM)</p> <p>f. Implemented a successful feedback mechanism to gather input from regular students, alumni, counselors, and other stakeholders.</p> | <p>https://ycmou.ac.in/media/post_image/b26c3a5ecb490c98b6d5a25ba8ef503d.pdf</p> <p>https://assessmentonline.naac.gov.in/site/orage/app/hei/SSR/110464/1.4.1_1629108198_6649.pdf</p> <p>https://ycmou.ac.in/pages/index/227</p> |
| 4. | Programme Monitoring and Review | <p>Pre- and post-examination services, as well as SLM, are always easily accessible to students through YCMOU's facilities. Created a Learner Management System to facilitate online services such as exam form submission and administration and oversight of pre- and post-examination activities. The appropriateness of the tutor's feedback and the accuracy of the grade or marks; the separation of the 1-2 percent of assignments for school monitoring. To effectively monitor and track employee attendance, the institution is equipped with advanced technological tools, including an LCD TV, an LCD projector, HD professional cameras, wireless lapel microphones, CCTV cameras, scanners, and biometric attendance machines. These devices ensure accurate and efficient management of attendance records, enhancing the overall operational efficiency of the institution.</p> | <p>https://ycmou.ac.in/pages/index/220</p> |
| 5. | Infrastructure Resources | <p>YCMOU is based in Nashik, with eight Regional Centers (RCs) spread around the Maharashtra state. The following five Regional Centers are housed in buildings shared between the local municipal corporation and regional universities, whereas the first three are housed in our own premises. In order to make the best use of the available office space, the university headquarters has also performed infrastructure re-allocation.</p> <p>Building Infrastructure: Building and Maintenance Unit. This unit is responsible for creating and maintaining all the building and related infrastructure. That includes Civil constructions of buildings and roads, Mechanical erections, Water supply and Electrical Supply.</p> <p>Technology Infrastructure: The inventory includes 19 servers from HP, Dell, and Apogen, alongside 358 HP desktops and 285 Dell desktops. There are 60 Dell laptops, 8 IBM laptops, and 2 Apple devices. The peripherals consist of 20 HP scanners and 183 printers, including Canon copiers, LaserJet, and Dot Matrix models. Additionally, the inventory includes 3 HCL desktops, 10 HP Probooks, 1 Acer laptop, 379 HP desktops with i5 and i7 models, 2 Microsoft Surface laptops, and 1 Samsung tablet.</p> | <p>https://ycmou.ac.in/media/post_image/f40a15a23830fb394960bc4a28bfa48d.pdf</p> <p>https://ycmou.ac.in/about_department/index/8</p> <p>https://ycmou.ac.in/about_headquarter</p> |
| 6. | Learning Environment and Learner Support | <p>By creating significant Learning Centers for Rural Youth, Farmers and Farm Women, and Special LSCs in Jails, Rural and Remote Areas, the University has taken significant efforts to increase its outreach. All SC and ST students receive fee waivers or exemptions. Special LSC has been set up at Police Station in Gadchiroli, the naxal –affected area, to provide learning opportunities to tribal youth.</p> | <p>https://ycmou.ac.in/scholarship</p> |

| Sr. No. | Provisions in Regulations | Action taken in respect of ODL | Upload relevant document |
|---------|--|---|--|
| 7. | Assessment and Evaluation | <p>In order to determine the program's viability, YCMOU has begun accepting online submissions for the MBA program's internal assessments, or "home assignments." It will eventually apply to every curriculum the university offers.</p> <p>In the majority of courses, tutor-marked assignments are used for continuous assessment and evaluation. These assignments are provided to each student individually on a predetermined timetable. As per the predetermined schedule posted on the website, all students are expected to work on these tasks and turn in their completed work to their individual Learner Support Centers (LSCs).</p> <p>Programme Weightage: Yashwantrao Chavan Maharashtra Open University (YCMOU) programs are structured with different weightage schemes to balance theory and practical components. The University Assessment and Continuous Assessment 70:30 weightage scheme allocates 70% of marks to theory exams and 30% to continuous assessments, commonly used in programs like B.Com, BBA, and M.Com. The 60:40 scheme, with 60% for final exams and 40% for internal assessments, is typical for MBA, B.Sc., and BCA courses, emphasizing practical applications. The 80:20 scheme, where 80% is for theory and 20% for internal assessments, is used in technical and arts programs like the Diploma in Mechanical Engineering, PGDIT, and B.A., focusing more on theoretical knowledge.</p> | <p>https://ycmou.ac.in/media/post_image/File_No._2_Mulya_mapan_Vibhag_Nir_deshika_.pdf</p> <p>https://ycmou.ac.in/media/post_image/cd92946dc955fe48a4def3d26ab1c3d0.pdf</p> |
| 8. | Teaching Quality and Staff Development | <p>The goal of the Center for Internal Quality Assurance is internal quality improvement. To that end, CIQA regularly arranges a variety of workshops, seminars, and training programs for both teaching and non-teaching staff. To help all university staff members get familiar with the information sources that are available at LARC, CIQA developed a one-day training workshop on research, specifically Library Resources for Research. In order to provide specialized training for non-teaching staff, CIQA formed an Office i.e. Office Automation, to work smartly in Office tools.</p> <p>The two – day Faculty Induction Program was organized by Centre For Internal Quality Assurance (CIQA), which was held on 14th March, 2024 (Thursday) and 15th March, 2024 (Friday) at Auditorium hall of Academic building, YCMOU, aimed to provide newly appointed faculty members with comprehensive insights into the University's policies, procedures, and academic culture, objectives and expectations. The main Objective of the Induction Program was to orient about different facets of Open and Distance Learning System of University. So the program covered a wide range of topics essential for faculty members to excel in their roles and contribute effectively to the University's mission.</p> <p>Online Naac Consultative Meeting With Universities and Colleges: Under the auspices of NAAC (National Assessment and Accreditation Council), a consultative meeting with universities and colleges in the southern region was held on March 19, 2024. It was held in virtual mode .the main aim of the discussions is the transformation of the system in order to strengthen the periodic approval, assessment, accreditation and ranking of all higher educational institutions in India. IQAC coordination participation in the virtual program on "Binary Accreditation System of NAAC".</p> | <p>https://ycmou.ac.in/special_features</p> <p>https://ycmou.ac.in/media/post_image/Report_of_Faculty_Induction_Program_on_14th_and_15th_March_2024.pdf</p> <p>https://ycmou.ac.in/media/post_image/Online_NAAC_Consultative_Meeting_with_Universities_and_Colleges_Minutes_19_March_2024.pdf</p> |

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

| Sr. No. | Provisions in Regulations | Action taken in respect of ODL | Upload relevant document |
|---------|---------------------------|--|--|
| 1. | Academic Planning | <p>The university has established an academic calendar with the goal of ensuring that all stakeholders have access to all academic information for efficient academic operations.</p> <p>The university meticulously adheres to the academic calendar and creates timetables for admission, instruction, and exams.</p> | <p>https://ycmou.ac.in/media/post_image/Academic_Calendar_2023-24.pdf</p> |
| 2. | Validation | <p>Program proposals are developed based on the evaluation and need analysis report that the Academic Council (AC), Planning Board (PB), and School Council (SC) have carefully reviewed. In Maharashtra, YCMOU has been in the forefront of upholding academic standards and offering students vital services through accredited learner support centers. This has had a significant impact on educational access even under challenging circumstances.</p> | <p>https://ycmou.ac.in/downloads_department/index/3</p> |

| Sr. No. | Provisions in Regulations | Action taken in respect of ODL | Upload relevant document |
|---------|---|---|---|
| | | The university appoints a chartered accountant to do the external financial audit. The university's audit report on environment, green, and energy initiatives is regularly presented by the institution to the government of Maharashtra after being reviewed by the finance committee and BOM of the university. Annual Green Audits are also conducted by accredited organizations. | |
| 3. | <p>Monitoring, Evaluation and Enhancement Plans</p> <p>a. Reports from Learner Support Centres (for Open and Distance Learning programmes)</p> <p>b. Reports from Examination Centres</p> <p>c. External Auditor or other External Agencies report</p> <p>d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels</p> <p>e. Reporting and Analytics by the Higher Educational Institution</p> <p>f. Periodic Review</p> | <p>a. Learner Support Centers (LSCs) are overseen by the university's Student Services Division within a clearly defined framework. Training sessions for counselors are periodically held in order to apply qualitative growth.</p> <p>b. A Students Management System was created to facilitate the online delivery of services, such as the management and oversight of pre- and post-examination activities and the submission of examination forms. Exam eligibility is determined by the successful completion of required courses, such as environmental studies, and workshop requirements, which may include projects, practical work, dissertations, internships, field work, extension programs, and other periodically prescribed activities. The university takes the following actions to guarantee the seamless administration of TEE:</p> <ol style="list-style-type: none"> 1. At the start of the academic year, the examination schedule is established and released well in advance. 2. Following the exam, answer scripts are gathered in accordance with a schedule that the exam controller has created. 3. The relevant Regional Centers provide Examination Centers with orientation on how to administer exams smoothly. 4. The university guarantees that the testing centers have the necessary infrastructure and security measures in place. 5. The University arranges for Senior Supervisors and the Flying Squad to be assigned through its Regional Centers to conduct unexpected inspections of every exam. 6. The university abides by the rules and regulations that are periodically set forth for PwD learners by the relevant regulatory agencies. 7. The examination center is given blank answer books, which have a barcode, serial number, and several other security measures on them for the use of the examinees. <p>c. The learner's performance is evaluated based on the final exam and specific actions made to enhance the learner's qualitative performance.</p> <p>d. The university's planning division presents student data during the conference for recommendations and advancement.</p> <p>e. Regular reviews of admissions, exams, and assessments conducted in order to obtain system reviews.</p> | <p>https://ycmou.ac.in/media/post_image/bfc7dd887772251b7a06c6860e9e2a00.pdf</p> <p>https://ycmou.ac.in/pages/index/217</p> |

Comment on Quality maintained in the services provided to the learners of YCMOU in Academic Year 2023-24.

Part - III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

| Sr. No. | Name of School | Name of Director | Designation |
|---------|--|---|--------------------------------------|
| 1 | School of Health Science | Dr.Jaydeep Nikam | Professor |
| 2 | School of Agricultural Sciences | Dr.Madhuri Sonawane | Professor |
| 3 | School of Sciences | Dr.Chetana Kamlaskar | Associate Professor |
| 4 | School of Continuing Education | Dr. Jaydeep Nikam | Professor |
| 5 | School of Computer Sciences | Shri. Madhav Palshikar | Associate Professor |
| 6 | School of Education | Dr. Sanjeevani Mahale | Professor |
| 7 | School of Commerce & Management | Dr. Surendra Patole | Associate Professor |
| 8 | School of Humanities & Social Sciences | Dr. Pravin Ghodeswar (Upto- dt. 26 September, 2023) Shri. Nagarjun Wadekar (From dt. 26 September, 2023) | Professor Associate Professor |

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

University fulfills all Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations

| Programmes Name (UG+PG= 29) | No. of Faculty required | No. of Faculty appointed | Complied Yes/No | If no. reason thereof |
|------------------------------|-------------------------|--------------------------|-----------------|-----------------------|
| UG | 39 | 36 | Yes | NA |
| PG | 48 | 44 | Yes | NA |
| PGD | - | - | - | - |

Note: 04 Program compressing UG and PG required 05 staff together therefore number of faculty appointed accordingly.

| Sr. No. | Programme Name | No. of Full time-Dedicated faculty for ODL | Names | Designation | Qualification | Exp. (Years) | Type (Regular/ Contract) with gross salary/ month | | | Date of joining programme and Joining report |
|---------|------------------|--|---------------------------|---------------------|-----------------------------|--------------|---|---------------|--------------|--|
| | | | | | | | Type | salary/ month | Cont. period | |
| 01 | Bachelor of Arts | | Shri. Wadekar Nagarjun M. | Associate Professor | M.A. SET, NET | 21 | | 211499 | | 28/06/2003 |
| | | | Prof. Sajjan Thool | Professor | M.A. M.Ed., SET, NET, Ph.D. | 22 | | 211499 | | 16/1/2001 |
| | | | Dr. Sunil Gawande | Assistant Professor | Ph.D. | 13 | | 30000 | | 01/06/2020 |

| Sr. No. | Programme Name | No. of Full time-Dedicated faculty for ODL | Names | Designation | Qualification | Exp. (Years) | Type (Regular/ Contract) with gross salary/month | | | Date of joining programme and Joining report |
|---------|---|--|-----------------------------|---------------------|-------------------------------------|--------------|--|--------------|--------------|--|
| | | | | | | | Type | salary/month | Cont. period | |
| 02 | Bachelor of Commerce (English / Marathi Medium) | | Dr. Deshmukh Prakash A. | Professor | M.Com, M.Ed. M.A., M.Phil. Ph.D. | 30.7 | | 211499 | | 24/08/2002 |
| | | | Dr. Sangeeta Vishal Wani | Assistant Professor | M.Com., M.Phil., Ph.D. | 2.5 | | 30000 | | 25/03/2023 |
| | | | Dr. Archana Pandagale | Assistant Professor | B. Com, M.Com, M. Phill, Ph.D. | 4.7 | | 30000 | | 13/01/2020 |
| 03 | Master of Commerce | | Dr. Surendra Patole | Associate Professor | B.Com, MBA, Ph.D. | 17 | | 139400 | | 16/08/2006 |
| | | | Dr. Pradeep Ohol | Assistant Professor | M.Com, NET Ph.D. | 04 | | 30000 | | 01/06/2020 |
| 04 | Bachelor of Arts in Mass Communication and Journalism | | Dr. Ramesh Shekokar | Associate Professor | M.A. MCJ Ph.D. | 4 | | 132045 | | 01-06-2020 |
| | | | Dr. Sneha Rathod | Assistant Professor | M.A. MCJ, Ph.D. | 4 | | 30000 | | 01-06-2020 |
| | | | Dhammaratna Shriram Jawale | Assistant Professor | M.Sc., PGDMM UGC NET, SET, JRF | 08 | | 57700 | | 12/03/2024 |
| 05 | Bachelor of Library and Information Science | | Smt. Rupali Rajesh Gaikwad | Assistant Professor | B.Sc.B.Lib I.Sc M..Lib NET, | 08 | | 57700 | | 06/03/2024 |
| | | | Smt. Vidya More | Assistant Professor | M.Lib | 06 | | 30000 | | 29-03-2023 |
| | | | Shri. Yuvraj Bhoir | Assistant Professor | M.Lib, NET | 2.5 | | 30000 | | 02/02/2022 |
| 06 | Master of Library & Information Science | | Dr. Shewale Madhukar N. | Professor | M.Lib, Ph.D. | 30 | | 259446 | | 17/12/1990 |
| | | | Dr. Barve Prakash V. | Associate Professor | M.Lib, SET, Ph.D. | 12 | | 139400 | | 17/08/2006 |
| 07 | Bachelor of Computer Applications | | Shri. Palashikar Madhav V. | Associate Professor | B.Sc., MCA | 33 | | 259446 | | 09/04/1990 |
| | | | Dr. Chetna Kamalaskar | Associate Professor | BE, M.Tech, M.Sc. (DE) Ph.D. | 23.7 | | 205472 | | 30/11/2000 |
| | | | Ms. Ranjita Rathor | Assistant Professor | MCA | 4 | | 30000 | | 01/06/2020 |
| 8 | Bachelor of Science (Computer System Administration) | | Mrs. Patil Shubhangi | Assistant Professor | M.C.S, M.Phil. SET, NET | 13.5 | | 115606 | | 20/12/2010 |
| | | | Rameshwari Pawar | Assistant Professor | MCA | 1.3 | | 30000 | | 21-03-2023 |
| | | | Shri. Sanjay Modiyani | Assistant Professor | MCA | 1.3 | | 30000 | | 21-03-2023 |
| 9 | Bachelor of Special Education | | Dr. Tandale Sadhana S. | Assistant Professor | B.Ed. (HI), M.Ed. (HI), Ph.D. (SE) | 4 | | 40000 | | 01/06/2020 |
| | | | Shri. Shivanand Kahalekar | Assistant Professor | M.A. B.Ed. (VI), M.Ed. (VI), | 2.4 | | 30000 | | 08/02/2022 |
| | | | Shri. Dnyaneshwar Jadhav | Assistant Professor | M.A , B.Ed. (MR), M.Ed. (MR), | 2.4 | | 30000 | | 08/02/2022 |
| 10 | Bachelor of Education | | Dr. Salunke Kavita S. | Professor | M.A., M.Ed., M.A. (DE), Ph.D. | 21 | | 211087 | | 24/08/2002 |
| | | | Dr. Sanjivani Mahale | Professor | M.Sc., M.Ed. M.A. (DE) Ph.D. | 23 | | 211087 | | 16/10/2000 |
| | | | Shri. Paikrao Vijaykumar K. | Associate Professor | MA, M.Ed. MMCJ, SET, DSM | 23 | | 205472 | | 23/10/2000 |
| 11 | Master of Business Administration | | Dr. Gaikwad Latika | Assistant Professor | M.Com, MBA, NET, Ph.D. | 13 | | 119031 | | 16/12/2010 |
| | | | Dr. Kharjul Madhuri B. | Assistant Professor | B.Com, MBA, NET in Management, Ph.D | 4 | | 30000 | | 03/01/2020 |
| | | | Dr. Hattimbire Dayanand T. | Assistant Professor | MBA, NET in Management Ph.D | 4 | | 30000 | | 03/01/2020 |
| 12 | Bachelor of Science (Media Graphics & Animation) | | Dr. Rucha Gujar | Assistant Professor | B.E. M.A (DE), PhD | 23 | | 128147 | | 14/10/2000 |
| | | | Mrs. Bhavana Bhaurkar | Assistant Professor | MCS | 7 | | 106154 | | 01-06-2020 |

| Sr. No. | Programme Name | No. of Full time-Dedicated faculty for ODL | Names | Designation | Qualification | Exp. (Years) | Type (Regular/ Contract) with gross salary/ month | | | Date of joining programme and Joining report |
|---------|---|--|---------------------------------|---------------------|---|--------------|---|---------------|--------------|--|
| | | | | | | | Type | salary/ month | Cont. period | |
| | | | Mr. Pradeep Pawar | Assistant Professor | MCS | 12 | | 128346 | | 01-06-2020 |
| 13 | Bachelor of Science (Physics, Chemistry, Mathematics) | | Dr. More Bharat | Assistant Professor | Ph.D. | 4 | | 30000 | | 13/01/2020 |
| | | | Smt. Kapde Shweta | Assistant Professor | M.Sc. Physics, NET | 4 | | 25000 | | 13/01/2020 |
| | | | Miss.. Kadam Tejaswi | Assistant Professor | M.Sc. Math, SET | 5.7 | | 25000 | | 09/10/2018 |
| 14 | Bachelor of Science (Botany, Chemistry, Zoology) | | Shri. Ghanshyam Sahebrao Patil | Assistant Professor | B.S.C. (Chemistry), M.Sc (Chemistry), B.Ed. | 2.4 | | 25000 | | 15/03/2022 |
| | | | Mr. Rahul Navale | Assistant Professor | M.Sc. Zoology | 04 | | 30000 | | 13/01/2020 |
| | | | Mrs. Minakshi Kadel | Assistant Professor | M.Sc. (Botany), SET | 1 | | 57700 | | 13/03/ 2024 |
| 15 | Bachelor of Business Administration(B PM) | | Mrs. Kavita Dev | Assistant Professor | MCM | 15 | | 41200 | | 01-06-2020 |
| | | | Devayani Waringase | Assistant Professor | MCA | 1.4 | | 30000 | | 21-03-2023 |
| | | | Bhakare Vijay Dnyaneshwar | Assistant Professor | M.Tech (Computer Sci.) | 04 | | 57700 | | 11/3/2024 |
| 16 | Bachelor of Science (HONS) (Hospitality Studies) | | Dr. More Sunanda Arun | Associate Professor | B.E., M.Sc.(DE), Ph.D. | 30 | | 139800 | | 22-06-1993 |
| | | | Smt. More Sujata Bhimshankar | Assistant Professor | BA, M.T.A., NET | 5.7 | | 25000 | | 19/11/2018 |
| | | | Shri. Akshay Mahindra Vibhandik | Assistant Professor | (B.H.M.C.T.), MBA (Marketing) | 05 | | 25000 | | 3/4/2023 |
| 17 | Master of Arts (Education) | | Dr. Sanjivani Mahale | Professor | M.Sc., M.Ed. M.A. (DE) Ph.D. | 23 | | 211087 | | 16/10/2000 |
| | | | Dr. Sonune Subhash S. | Assistant Professor | M.A, M.Ed. NET, Ph.D. | 13 | | 109168 | | 16/12/2010 |
| | | | Dr. Pawar Dayaram D. | Assistant Professor | M.A, M.Ed. SET, Ph.D. | 13 | | 109168 | | 15/12/2010 |
| 18 | Master of Science (Mathematics) | | Dr. Sanjay Khadakkar | Assistant Professor | M.Sc. Mathematics | 05 | | 70000 | | 01/08/2018 |
| | | | Kadam Tejaswi Valu | Assistant Professor | M.Sc. Math SET | 05 | | 30000 | | 12/10/2018 |
| | | | Dr. Jyoti More | Assistant Professor | M.Sc. Mathematics, M.Ed.,NET,Ph.D | 01 | | 57700 | | 5/03/2024 |
| 19 | Master of Science Physics | | Manish Shingare | Assistant Professor | M.Sc. Physics | 3.7 | | 30000 | | 03/02/2022 |
| | | | Kapade Sweta Dipakraj | Assistant Professor | M.Sc. Physics | 3.7 | | 30000 | | 13/01/2020 |
| | | | Mr. Nandkishor S. Sangale | Assistant Professor | M.Sc. Physics SET | 04 | | 57700 | | 07/03/2024 |
| 20 | Master of Science Chemistry | | Dr. More Bharat Pralhad | Assistant Professor | M.Sc. Ph.D | 4.5 | | 30000 | | 13/01/2020 |
| | | | Dr. Dnyaneshwar Bhusnur | Assistant Professor | M.Sc.(Chemistry), Ph.D., NET(JRF) | 01 | | 57700 | | 11/03/2024 |
| | | | Shri. Ghanshyam Sahebrao Patil | Assistant Professor | B.S.C. B.Ed.), M.Sc (Chemistry), | 2.4 | | 25000 | | 15/03/2022 |
| 21 | Master of Science Zoology | | Mr. Rahul Navale | Assistant Professor | M.Sc. Zoology | 04 | | 30000 | | 13/01/2020 |
| | | | Pund Amol Rajendra | Assistant Professor | M.Sc. Zoology | 04 | | 30000 | | 13/01/2020 |
| | | | Jangam Sachin Sanjay | Assistant Professor | M.Sc. Zoology | 04 | | 30000 | | 13/01/2020 |
| 22 | Master of Science Botany | | Shri. Rajendra Wagh | Associate Professor | M.Sc. (Agriculture) | 20 | | 109168 | | 23/12/2003 |
| | | | Mrs. Minakshi Kadel | Assistant Professor | M.Sc. (Botany), SET | 01 | | 57700 | | 13/03/ 2024 |
| | | | Dr. Hemraj Rajput | Assistant Professor | M.Sc (Horti.) Ph.D | 23 | | 143689 | | 16/09/2002 |

| Sr. No. | Programme Name | No. of Full time-Dedicated faculty for ODL | Names | Designation | Qualification | Exp. (Years) | Type (Regular/ Contract) with gross salary/ month | | | Date of joining programme and Joining report |
|---------|---|--|-----------------------------|---------------------|---|--------------|---|---------------|--------------|--|
| | | | | | | | Type | salary/ month | Cont. period | |
| 23 | Master of Arts-Economics | | Shri.Nilesh Kohok | Assistant Professor | M.A. Eco., SET | 5 | | 30000 | | 12/9/2020 |
| | | | Dr. Shain Shaikh | Assistant Professor | M.A. Economics Ph.D. | 2.5 | | 30000 | | 12/9/2020 |
| | | | Dr. Vishal Vishnu Ambedkar | Assistant Professor | M.A., SET, NET, Ph.D. | 07 | | 57700 | | 23/03/2024 |
| 24 | Master of Arts Public Administration | | Dr. Gawande Sunil Laxman | Assistant Professor | M.A. SET, NET (JRF), SRF, Ph.D. | 13 | | 30000 | | 01/06/2020 |
| | | | Dr. Sunil D. Bharodkar | Assistant Professor | M.A., SET, NET, M.Phil, Ph.D. | 06 | | 57700 | | 06/03/2024 |
| | | | Dr. Mahendra Bhimrao Bhagat | Assistant Professor | M.A. B.Ed. NET, Ph.D. | 16 | | 57700 | | 15/03/2024 |
| 25 | Master of Arts Urdu | | Dr.Rasheed Ashraf Khan | Assistant Professor | M.A. (Urdu) NET, Ph.D. | 13 | | 40000 | | 20/10/2020 |
| | | | Dr.Shek Asgar | Assistant Professor | M.A. (Urdu) SET, Ph.D | 6 | | 30000 | | 15/06/2018 |
| | | | Mohammed Aasif Abdul Rahim | Assistant Professor | M.A. Urdu | 5 | | 30000 | | 15/06/2018 |
| 26 | Master of Arts Marathi | | Smt. Poonam Wagh | Assistant Professor | M.A. (Marathi) SET | 3 | | 30000 | | 08/02/2022 |
| | | | Dr. Balasaheb M. Dighe | Assistant Professor | M.A. NET, Ph.D., SET (Marathi) | 05 | | 57700 | | 13/03/2024 |
| | | | Pawar Pramod Ashok | Assistant Professor | M.A. SET | 03 | | 30000 | | 21/07/2020 |
| 27 | Master of Arts Hindi | | Smt. Renuka Chavan | Assistant Professor | M.A. (Hindi)SET | 07 | | 30000 | | 03/02/2022 |
| | | | Dr. Pannalal L. Dhurve | Assistant Professor | M.A. NET, Ph.D., PGDHT | 4 | | 57700 | | 11/3/2024 |
| | | | Shri.Chandrakant p Taru | Assistant Professor | M.A. (Hindi)NET | 6 | | 30000 | | 03/02/2022 |
| 28 | Master of Science (Environment Science) | | Dr. Jagruti R. Chavan | Assistant Professor | M.Sc. (Environment Science), Ph.D., NET | 01 | | 57700 | | 11/03/2024 |
| | | | Dr. Madhuri Sonwane | Professor | M.Sc (Agri), NET, Ph.D | 21 | | 178074 | | 18/12/2003 |
| | | | Dr. Nitin Thoke | Associate Professor | M.Sc (Agri), NET, Ph.D | 22 | | 143689 | | 16-09-2002 |
| 29 | Master of Arts History | | Dr. Sanjay T. Kharat | Assistant Professor | M.A., M.Ed., (History) NET, Ph.D. | 13 | | 30000 | | 9/12/2020 |
| | | | Dr. Raut Vasudev Vikram | Assistant Professor | M.A., (Pol Sci., Hin., Eng.) SET, Ph.D. | 10 | | 57700 | | 6/3/2024 |
| | | | Dr. Ahire Vidyadevi P. | Assistant Professor | M.A., M.Ed., (History) SET, Ph.D. | 10 | | 57700 | | 7/3/2024 |

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

| Admin Staff | Required (up to 5,000 students) | Available |
|---------------------|---------------------------------|-----------|
| Deputy Registrar | 1 | 4 |
| Assistant Registrar | 1 | 2 |
| Section Officer | 1 | 4 |
| Assistants | 3 (2 for DM Universities) | 121 |
| Computer Operator | 2 | - |
| Multi-Tasking Staff | 2 | 47 |

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part - IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

| S.No. | Provisions in Regulations | Whether complied Yes/No | If No, Reason thereof |
|-------|---|-------------------------|-----------------------|
| 1. | All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced | Yes | |
| 2. | For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc. | Yes | |
| 3. | All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions. | Yes | |
| 4. | The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students. | Yes | |
| 5. | The number of Examination Centres in a city or State must be proportionate to the student enrolment from the region | Yes | |
| 6. | Building and grounds of the examination centre must be clean and in good condition. | Yes | |
| 7. | The examination centre must have an examination hall with adequate seating capacity and basic amenities | Yes | |
| 8. | Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions | Yes | |
| 9. | The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities | Yes | |
| 10. | Safety and security of the examination centre must be ensured | Yes | |
| 11. | Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order | Yes | |
| 12. | Provision of drinking water must be made for learners | Yes | |
| 13. | Adequate parking must be available near the examination centre | Yes | |
| 14. | Facilities for Persons with Disabilities should be available | Yes | |

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

| Sr. No. | Provisions in Regulations | Whether complied Yes/No If Yes, Upload relevant document | If No, Reason thereof |
|---------|---|--|-----------------------|
| 1. | The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations. | Yes https://ycmou.ac.in/pages/index/220 | |
| 2. | A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification. | Yes https://ycmou.ac.in/media/post_image/File_No._2_Mulyamapan_Vibhag_Nirdeshika_.pdf | |
| 3. | The evaluation shall include two types of assessments | Yes | |

| Sr. No. | Provisions in Regulations | Whether complied Yes/No If Yes, Upload relevant document | If No, Reason thereof |
|---------|--|--|-----------------------|
| | <p>continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution</p> | <p>https://ycmou.ac.in/media/post_image/File_No._2_Mulyamapan_Vibhag_Nirdeshika_.pdf https://ycmou.ac.in/media/post_image/66d2e012a71667ef2d930064c84ad735.pdf</p> <p>Yes</p> | |
| 4. | <p>The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities</p> | | NA |
| 5. | <p>The weightage for different components of Assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester Examination or term end examination): Minimum 70 per cent.</p> | <p>Yes This university is following pattern of 70:30 https://ycmou.ac.in/media/post_image/cd92946dc955fe48a4def3d26ab1c3d0.pdf</p> | |
| 6. | <p>The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments.</p> | <p>Yes https://ycmou.ac.in/media/post_image/931494f91eb1f72c64c77f94db042693.pdf</p> | |
| 7. | <p>Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card</p> | <p>Yes https://ycmou.ac.in/pages/index/217</p> | |
| 8. | <p>A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.</p> | <p>Yes https://ycmou.ac.in/media/post_image/fdf684773c906b0e874898cb776d7b91.pdf</p> | |
| 9. | <p>The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.</p> | <p>Yes https://ycmou.ac.in/media/post_image/d1676307bfc540b5c68e2f308c72e85f.pdf</p> | |
| 10. | (a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure. | <p>Yes https://ycmou.ac.in/media/post_image/f730c6407b2d78c59527a160d3e01a37.pdf</p> | |
| | (b) Availability of biometric system (Due to large number of | <p>No</p> | |

| Sr. No. | Provisions in Regulations | Whether complied Yes/No If Yes, Upload relevant document | If No, Reason thereof |
|---------|--|--|--|
| | exam centres located in remote areas and large number of students, it is difficult to manage biometric attendance of students.) | | |
| | (c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners | Yes https://ycmou.ac.in/media/post_image/1ed508fa54894cbc02a32855b5866f8d.pdf | |
| | (d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution | Yes CCTV Available | |
| 11. | The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years | Yes | |
| 12. | (a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and | Yes https://ycmou.ac.in/media/post_image/b305933a3a52cf09cde50c21694fd23f.pdf | |
| | (b) It shall be mandatory to have observer report submitted to the Higher Educational Institution | Yes https://ycmou.ac.in/media/post_image/2c63524fc73b750978299426f0653af3.pdf | |
| 13. | (a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. | Yes https://ycmou.ac.in/media/post_image/ce994aa24ac49c817fe01ca65ed63408.pdf | |
| | (b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution | Yes | |
| 14. | The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions | Yes https://ycmou.ac.in/media/post_image/3be935a3e0f155c9d9732d5e87937c4f.pdf | |
| 15. | The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations | Yes | |
| 16. | The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution | Yes | |
| 17. | Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have Photograph. Aadhaar number or other government recognized identifier or Passport number, as applicable, Other relevant details of the learner along with the Programme name. | No | Unique Identification Number on Degree Certificate with Photograph (As per UGC |

| <i>Semester beginning</i> | <i>Sr. No</i> | <i>Programme name</i> | <i>No. of students admitted</i> | <i>No. of students appeared in exams</i> | <i>No. of students progressed to next year (5.2.4)</i> | <i>% of students passed</i> | <i>% of students passed in first class</i> |
|---------------------------|---------------|---|---------------------------------|--|--|-----------------------------|--|
| | 17 | Master of Arts (Economics) | 2418 | 2305 | 1405 | 60.95 | 95.73 |
| | 18 | Master of Arts (Public Administration) | 970 | 893 | 555 | 62.15 | 97.58 |
| | 19 | Master of Arts (Marathi) | 7649 | 7422 | 5003 | 67.41 | 98.19 |
| | 20 | Master of Arts (Education) | 3989 | 3929 | 3366 | 85.67 | 1 st Batch |
| | 21 | Master of Arts (History) | 1018 | 980 | 617 | 62.96 | 1 st Batch |
| | 22 | Master of Library Information Science | 644 | 606 | 466 | 76.90 | 95.74 |
| | 23 | Master of Business Administration | 2922 | 2717 | 2189 | 80.57 | 85.78 |
| | 24 | Master of Science - Mathematics | 1168 | 1160 | 888 | 76.55 | 31.82 |
| | 25 | Master of Science - Physics | 126 | 125 | 78 | 62.40 | 85.33 |
| | 26 | Master of Science - Chemistry | 500 | 490 | 354 | 72.24 | 76.87 |
| | 27 | Master of Science – Zoology | 113 | 110 | 81 | 73.64 | 85.84 |
| | 28 | Master of Science - Botany | 113 | 111 | 86 | 77.48 | 96.12 |
| | 29 | Master of Science (Environmental Science) | 208 | 204 | 166 | 81.37 | 97.30 |

Part - V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the Program Coordinators in the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA had given orientation to all the Program Coordinators in the School on filling up the PPR. The PPRs of various programs on offer are approved by the Planning Board and the Academic Council of the University https://ycmou.ac.in/media/post_image/YCMOU_PPR1.pdf

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media and Curriculum and Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at YCMOU is a judicious mix of Self Instructional Material (SIM), face-to-face counseling, and ICT-based teaching support through Audio-Video programs and YashVani Web Radio. The academic counselors provide face-to-face academic support on the LSCs, are identified and empanelled through a rigorous process and provided regular orientation. University has also a CHAT Box Tab on Official Website where learners can put their query or doubts and they solved through discussion method OR a Counselor belonging to that particular course are available to clear their doubts and queries.

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

APPROVAL and LAUNCH of NEW ACADEMIC PROGRAM PROCESS

- PROGRAM PROPOSAL STAGE-** Conceptualization of program & Initiation of Concept Note (CN), Conduct of Need Assessment Studies, Approval of Concept Note & List of Experts for designing of curriculum by the School Council, Preparing budgetary requirement for the , proposed program, Filling up of Program Proposal Form (PPF), Approval of PPF by School Council, Approval of PPF by Program Advisory Committee (PAC) & Planning Board (PB)
- PROGRAM DEVELOPMENT STAGE-** Provision of Funds in Annual budget of the School, Notification of Program Advisory Committee (PAC), Meeting(s) of Program Advisory Committee, Finalization of curriculum & identification of Unit Writers & Course Editors, Obtaining Program Code & Course Codes from Computer Center, Working out program fee in the School Council, Filling up Program Development Form (PDF) & Program Project Report, Approval of PDF & PPR by Academic Council (AC), Uploading of Program Project Report (PPR) on University website, Unit Writing & Content, Format, Language Editing, Proof Reading & Camera Ready Copy (CRC) Preparation, Development of Multimedia / Online & Digital Contents, Identification of Learners Support Centers / Study Centers (LSCs/SCs) & Academic Counsellors.
- PROGRAM LAUNCH STAGE -** Inform Planning Division to apply for DEB / UGC Recognition, Information & Orientation to Student Services Division, Regional Centers & Study Centers for launch of program, Submission of Program Launch Form (PLF), Obtain Approval to Program Launch Form from Planning Board (PB), Launch of Program after obtaining Approval / Recognition letter from UGC.

Upload samples

https://ycmou.ac.in/media/post_image/Academic_program_approval_form.pdf

Part - VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented: Please provide information in respect of programmes at UG, PG and PGD Programmes

| S. No. | Programmes name | Centre Name | No. of centers conducted PCP | No. of PCP held every year | Total no. of students registered in the programme | No. of Students Attended on an average basis |
|--------|---|---|------------------------------|----------------------------|---|--|
| 1 | Bachelor of Arts | | 1001 | 72 | 236145 | 235159 |
| 2 | Bachelor of Commerce | https://ycmou.ac.in/media/post_image/d1676307bfc540b5c68e2f308c72e85f.pdf | 623 | 172 | 92000 | 91569 |
| 3 | Bachelor of Arts (Mass Communication and Journalism) | | 53 | 24 | 1225 | 1200 |
| 4 | Bachelor of science (Botany, Chem, Zoology) | | 81 | 168 | 1938 | 1902 |
| 5 | Bachelor of Library and Information Science | | 78 | 73 | 1021 | 996 |
| 6 | Bachelor of science (Hospitality Studies) | | 1 | 72 | 4 | 4 |
| 7 | Bachelor of Science (Computer System Administration) | | 01 | 72 | 23 | 21 |
| 8 | Bachelor of Education (Special Education) | | 10 | 144 | 652 | 545 |
| 9 | Bachelor of Education | | 35 | 144 | 2979 | 2910 |
| 10 | Bachelor of Science (Media Graphics and Animation) | | 19 | 288 | 1526 | 490 |
| 11 | Bachelor of Science (Physics, Chemistry, Maths) | | 89 | 168 | 9486 | 9435 |
| 12 | Bachelor of Business Administration-Business Process Management | | 01 | 72 | 51 | 47 |
| 13 | Bachelor of Computer Application | | 83 | 72 | 7688 | 7615 |
| 14 | Master of Commerce | | 216 | 168 | 6940 | 6890 |
| 15 | Master of Arts (Urdu) | | 21 | 48 | 312 | 299 |
| 16 | Master of Arts (Hindi) | | 126 | 48 | 894 | 815 |
| 17 | Master of Arts (Economics) | | 147 | 48 | 2418 | 2399 |
| 18 | Master of Arts (Public Administration) | | 88 | 48 | 970 | 915 |
| 19 | Master of Arts (Marathi) | | 309 | 48 | 7649 | 7601 |
| 20 | Master of Arts (Education) | | 94 | 128 | 4784 | 4689 |
| 21 | Master of Arts (History) | | 185 | 48 | 1018 | 995 |
| 22 | Master of Library Information Science | | 38 | 24 | 644 | 610 |
| 23 | Master of Business Administration | | 201 | 600 | 7365 | 7310 |
| 24 | Master of Science - Mathematics | | 42 | 168 | 1169 | 1015 |
| 25 | Master of Science - Physics | | 09 | 168 | 126 | 101 |
| 26 | Master of Science - Chemistry | | 29 | 168 | 500 | 485 |
| 27 | Master of Science - Zoology | | 10 | 168 | 113 | 110 |
| 28 | Master of Science - Botany | | 09 | 168 | 113 | 100 |
| 29 | Master of Science (Environmental Science) | | 19 | 120 | 208 | 197 |

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The student Services division of the university strictly follows the guidelines of ODL Regulations and identify the LSCs by means of inviting application of candidate institutes desiring to become learning support centers. Each school has list of programme specific infrastructure and faculties/counselors required to run the specific programme.

The LSCs who fulfill all criteria required for specific programme as per Study Center Recognition Norms set by YCMOU and which also fulfill the criteria as per ODL regulations would be recognized as LSC of the university to run the programme. This activity is conducted every year.

6.3 LSC wise enrollment details (Not for Private University)

| Sr. No. | Name & Address of College/ institute where LSC is established (with Pin Code) | This LSC is LSC of how many HEIs? (No. and Names) | If yes, All the HEIs in same State as that of the LSC? | Name of HEI to which College/ institute is affiliated (where LSC is established) | Whether the College/ institute is private or Govt (where LSC is established) | Name and Contact Details of Coordinator and Counselor | Qualification of Coordinator and Counselor | No. of Counsellors | Programmes offered | Total Enrolled student. |
|---------|---|---|--|--|--|---|--|--------------------|--------------------|-------------------------|
| 1. | https://ycmou.ac.in/media/post_image/2023-24_LSC_List_with_Admission_Count.pdf | | | | | | | | | |

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

| Whether LSC is offering same programme under conventional mode | If Yes, then years since when being taught in conventional mode | No. of years | 7 years condition complied Yes/No |
|---|---|--------------|-----------------------------------|
| Yes | 2016-17 | 07 | Yes |
| https://ycmou.ac.in/media/post_image/e00e202b2432b322bc0519e7a5428b8d.pdf | | | |

6.4 Off campus details (For Deemed to be University)

| Sr. No. | Name & Address of Off campus (Pin Code) | Approval of Govt of India through notification published in the Official Gazette | Name and Contact Details of Coordinator and Counselor | Qualification of Coordinator and Counselor | No. of Counsellors | Programmes offered | Total Enrolled student. |
|---------|---|--|---|--|--------------------|--------------------|-------------------------|
| 1. | NA | | | | | | |

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

| Type | Date of Admission (for July and January) | Date SLM of Delivery | Whether delivered SLM to learners within a fortnight from the date of admission |
|---------------------------|--|--|---|
| Printing Material(835) | July 2023 –Aug 2024 | 15/09/2023 | Yes |
| Audio-Video Material(554) | | 15/09/2023 | Yes |
| Online Material(835) | | AV Material and online material is available on university portal and it is open to all students at all the time | Yes |
| Compute based Material | | - | - |

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: NO

a. Provide details as under:

| S. No. | Programme Name | Courses allowed through OER/ MOOC | Name of Platform | Name of HEI offering the course (if any) | Duration of the Course | No. of Credits Assigned to the Course | Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise) |
|--------|----------------|-----------------------------------|------------------|--|------------------------|---------------------------------------|---|
| | | | | NA | | | |

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload - NA

Part - VII: Self-Regulation through Disclosures, Declarations and Reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

| S.No. | Provision | Complied Yes/No with explicit link address | If no. Reasons, thereof |
|---|--|--|-------------------------|
| 1. | Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website? | Yes | |
| <u>Declaration CIOA Report 2023-24</u> | | | |
| 2. | The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode | Yes | |
| 3. | Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities | Yes | |
| 4. | Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure | Yes | |
| 5. | Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule | Yes | |
| 6. | Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc. | Yes | |
| 7. | The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any | Yes | |
| 8. | Information regarding all the programmes recognized by the Commission | Yes | |
| 9. | Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded | Yes | |
| 10. | Complete information about 'Self Learning | Yes | |
| | Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes; | | |
| 11. | A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes | Yes | |
| 12. | List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes | Yes | |

| <i>S.No.</i> | <i>Provision</i> | <i>Complied Yes/No with explicit link address</i> | <i>If no. Reasons, thereof</i> |
|--------------|---|---|--|
| 13. | List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes | Yes | |
| 14. | Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes | Yes | |
| 15. | Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc | Yes | |
| 16. | Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance | Yes | |

Part - VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

| S. No. | Provision | Whether being complied Yes/No |
|--------|--|-------------------------------|
| 1. | The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners: | Yes |
| 2. | Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid | Yes |
| 3. | A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) Only by way of online transfer, bank draft or pay Order directly in favour of the Higher Educational Institution. | Yes |
| 4. | It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution. | Yes |
| 5. | The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners | Yes |
| 6. | Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution | Yes |
| 7. | Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force. | Yes |

| <i>S. No.</i> | <i>Provision</i> | <i>Whether being complied Yes/No</i> |
|---------------|---|--------------------------------------|
| 8. | Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below | Yes |
| 8. (a) | Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment | Yes |
| 8. (b) | The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner | Yes |
| 8. (c) | The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources | Yes |
| 8. (d) | the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution | Yes |
| 8. (e) | The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority | Yes |
| 8. (f) | The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test | Yes |
| 8. (g) | Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other | Yes |
| 8. (h) | Pay and other emoluments payable for each category of teachers and other employees | Yes |
| 8. (i) | Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution | Yes |
| 8. (j) | Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study | Yes |
| 8. (k) | Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions | Yes |
| 9. | Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order | Yes |
| 10. | No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it | Yes |

Part - IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

An online system for redress of learners' grievances is in place. YCMOU has well qualified 29 teachers and 47 Academic Consultants recruited as per UGC qualifications, involved in curriculum design, development and delivery of the academic programs.

The Student Evaluation Division of the University has adopted an effective Student Grievance Redressal System which includes Chat Box, discussion forum, dedicated email & telephone numbers, regional center wise, LSC wise & Program wise whatsapp group for smooth academic operations. District wise coordinator contact details for easy and better communication. The Deputy Registrar level officer under the supervision of Controller of Examination deals with the examination related grievances. The University has established online Grievance Redress and Management system with a provision to register the grievances by the students and redressing the same by the University online within 1-7 working days depending on the nature of grievance.

9.2 Details of Grievance received

| Numbers of Grievance Received | Numbers of Grievance Resolved |
|-------------------------------|-------------------------------|
| 39800 | 38566 |

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Mechanism for dealing with examination related grievances. In YCMOU Student's grievances regarding Examination are classified as follows: 1. Result Updating 2. Verification / Revaluations of Answer book 3. Copy Case / Misconduct 4. Verification of Degrees 5. Transcript / Mark sheet 6. Migration University offers following 4 grievances redressal mechanism for students: 7. Online on Web Portal 8. Online by E-Mail 9. Letter through normal Postal Services 10. Personal Visit to the university head quarter /Regional Center.

9.4 Details of Complaints received from UGC (DEB)

| Numbers of Complaint Received | Numbers of Complaint Resolved | Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No) |
|-------------------------------|-------------------------------|--|
| Nil | Nil | Nil |

Part - X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- A. University focuses on the thrust areas like: i) Online Learners Support Center Management; ii) PMS System for online submission and evaluation of MBA Synopsis, Projects & Home Assignments; iii) Research for Benchmarking for Quality Management; iv) Documentation and Dissemination; and v) Capacity Building in ODL System
- B.
 1. Digital repository of SLM of all courses available on university website;
 2. Yash-Vani: Interactive Radio Counselling sessions through web radio;
 3. QR Code based question papers and answer sheets.
 4. Web-enabled academic support services
- C. Technology enabled learner support services for admission, payment of fees, hall-ticket, examination, timetable, model question papers, learning material.
- D. ICT facilities at head quarter, regional centres and learner support centres.
- E. Educational programs and counselling support is provided through YashVani Radio Channel

10.2 Best Practices of the HEI

- YCMOU offer online services to the Learner starting from admission to result declaration, which includes online registration, admission, document verification, payment of fees, online submission and evaluation of Home Assignment, term end or semester end exam form submission, hall-ticket, examination timetable, model question papers and result declaration. YCMOU had made available all degree certificates on Digi Locker.
- Most of the learners registered for Academic Bank of Credit as a part of National Education Policy-2020.
- Quality learning material in local language relevant to local condition with global standard; Network of RCs and LSCs in rural and remote locations in hilly regions, tribal areas and coastal areas;
- Under KVK following activities have been done:
 - Demonstrated kitchen gardening & nutrition gardening.
 - Improve cleaning and gardening technology.
 - Improve seed & fertilizer placement with multicrop planter.
 - Vertical conveyor reaper for merchandised harvesting of paddy for marginal farmer.
 - Save grain bags to prevent store grain pests during storage.
 - Onion STCR technology, ALR technology demonstrate.
- Lush green, clean and eco-friendly campus, horticulture plantation, food production following environment friendly practices; Modern office infrastructure with ICT facilities at head quarter, regional centers and learner support centers;

Links to Best practices as hosted on the Institutional website:

https://ycmou.ac.in/media/post_image/8375486f13f704f48d3698f424fc8f80.pdf

10.3 Details of Job Fairs conducted by the HEI

Placement Drives were conducted and many students were placed through placement drive conducted in "Rojgarmelava" at YCMOU campus and through placement drive conducted by Digvijay Agency. In this Rojgarmelava the following companies, associations were participated and total 183 learners were selected in the following company / associations: Shardul Associates, Concept content media pvt ltd, Dreamstree Studio, Demand Farm, Aventior Pvt. Ltd., Janseva Sahakari Bank, Amanora Mall, Meyer organics Pvt. Ltd., itsmydesign studio, Aquarius Engineers, PolBol Media LLP, Conne Ted for Fashion, Brand Nitee, Super DNA Technolabs Pvt Ltd.

10.4 Success Stories of students of ODL mode of the HEI

1. **Mr. Dhananjay Nikam** From Nasik - Secured Bronze Medal In Rowing Competition At Khelo India Gorakhpur University, Gorakhpur. On 25th May 2023 to 31st May 2023.
2. **Mr. Deepak Bolij** From Nasik - Secured Bronze Medal In Javelin Throw In The Inter-University Sports Competition (Krida Mahotsav) To Be Held At Rashtant Tukdoji Maharaj Nagpur University, Nagpur. On 11th January 2024 to 15th January 2024.

3. **Mr. Tushar Suryavanhi** From Nasik - Secured Bronze Medal In 800 Meter Running In The Inter-University Sports Competition (Krida Mahotsav) To Be Held At Rashtant Tukdoji Maharaj Nagpur University, Nagpur. On 11th January 2024. to 15th January 2024.
4. **Mr. Aniket Tambe** from Nasik - Secured Silver Medal in National Rowing (Rowing) Competition Organized At Punjab University, Chandigarh On 22 To 27 December 2023.
5. **Mr. Tushar Kadale** from Nasik - Secured Silver Medal in National Rowing (Rowing) Competition Organized At Punjab University, Chandigarh On 22 To 27 December 2023.
6. **Mr. Ajit Gholap** from Nasik - Secured Bronze Medal in National Rowing (Rowing) Competition Organized At Punjab University, Chandigarh On 22 To 27 December 2023.
7. **Mr. Kiran Shelke** from Nasik - Secured Bronze Medal in National Rowing (Rowing) Competition Organized At Punjab University, Chandigarh On 22 To 27 December 2023.
8. **Mr. Pranav Sapkale** Form Nasik – Secured Silver Medal in the One Act Play Theater Arts in Indradhanushy Competition at Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar on 06 March 2024 to 09 March 2024.
9. **Mr. Rushikesh Gangurde** Form Nasik – Secured Silver Medal in the One Act Play Theater Arts in Indradhanushy Competition at Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar on 06 March 2024 to 09 March 2024.
10. **Miss Gayatri Gaikwad** Form Nasik – Secured Silver Medal in the One Act Play Theater Arts in Indradhanushy Competition at Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar on 06 March 2024 to 09 March 2024.
11. **Mr. Nishant Pawar** Form Nasik – Secured Silver Medal In The One Act Play Theater Arts In Indradhanushy Competition At Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar On 06 March 2024 To 09 March 2024.
12. Yashwantrao Chavan Maharashtra Open University, Nashik. Patwar Chetali Ramrao (Deglurkar) is a 100% Divyang (disabled) and has successfully passed the SET exam conducted by Savitribai Phule Pune University.
13. Ashwini Pawar, a student of B. Lib from Yashwantrao Chavan Maharashtra Open University, has been selected in the Maharashtra Police Force. She belongs to the village of Kusalamb Tal Patoda
14. A student of Yashwantrao Chavan Maharashtra Open University, Nashik, Mumbai. study centre Sandeep Mane has completed his doctorate in English from the University of Cambridge (USA) in January 2024.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM of many programs of YCMOU was developed in regional language like Bachelor of Arts in Marathi language, Bachelor of Commerce in Marathi, Master of Arts in Marathi etc. YCMOU has also offer Certificate Programme in Pali literature & Grammar to promote regional languages.

10.6 Number of students placed through Campus Placements:

20 Students were placed through placement in following companies Eccentric, Radiant IT Services, Affinity X, Gryphon Academy, Aartoon, Pune based clients, Hectec Solutions, Bakedmoon, Freelance, Charlie Studio, ULTRA, Athrva Advertising, SB studios with different designation 3D Hardsurface Artist Fulltime, Graphics designer, 3D Artists, video editor, cinematographer, story bording and comic Art with AI, Assistant Director.

10.7 Details of Alumni Cell and its activity

| <i>Events</i> | <i>Particulars</i> | <i>Dates</i> |
|-----------------------------|--|--------------------------------|
| 1. Cleanliness drive | Alumni Association of Yashwantrao Chavan Maharashtra Open University organised a cleanliness drive at the campus. The Vice-Chancellor of the university, Prof. Sanjeev Sonawane, President and Registrar, Dr. Govind Katlakute, Shri. Sanjeevani Mahale, Head, Krishi Vigyan Kendra, Among others present on the occasion included Dr. Nitin Thoke, Secretary General, Mr. Santosh Sable, Treasurer, Mr. Kavita Dev, and other office bearers of the organization. | 17 th October 2023 |
| 2. My University, my pride. | Yashwantrao Chavan Maharashtra Open University Alumni Association of Yashwantrao Chavan Maharashtra Open University prepared and displayed the posters of 22 selected students of different courses of the university and who have done remarkable work in different fields on the 29th convocation | 20 th December 2023 |

| <i>Events</i> | <i>Particulars</i> | <i>Dates</i> |
|---|---|--|
| | <p>ceremony.</p> <p>The aim was to inspire students from all over the state to attend the convocation. On this occasion, along with the chief guest, all the members of the management board and the members of the Vidwat Parishad also welcomed the initiative and praised the 'My University My Pride' initiative. Many students who came for the convocation took selfies with the stands set up here. Santhosh Sable, Secretary of the Alumni Association, informed the students from the main stage of the ceremony through a placard Dikshant PPT explaining the activities of the Alumni Association and motivating the alumni. Similarly, a member registration drive was carried out for the students in the examination department of the university. The students were informed about the alumni association. On the occasion of the 29th convocation, the standees of the 'My University My Pride' initiative in front of the main building were the attraction of all. The Vice-Chancellor of the university, Prof. Sanjeev Sonawane, Registrar and Chairman, Shri. Bhatuprasad Patil, finance officer and vice-president of the institute. Govind Katlakute, Dy. Nithin Thoke and all the office bearers of the organization were very helpful.</p> | |
| 3. The Pune Book Festival I'm proud of my university activities | <p>The Pune Book Festival was held at Fergusson College in Pune. At this festival. The university had the opportunity to register its participation on December 21, 2023. On this occasion, the Alumni Association of Yashwantrao Chavan Maharashtra Open University, which is a part of the university's activities for students, parents, and readers visiting here from different parts of the state, implemented the 'My University My Pride' initiative. The programme received a good response from the audience.</p> <p>On the occasion of the Pune Book Festival, standees of selected 22 alumni who have done remarkable work in different fields were set up from the main entrance of Fergusson College to the main stage of the book festival. A former student of the college, Shri. Yogesh Supekar also publicly appreciated the initiative 'My University My Pride'. He said that he is also an alumnus of the Open University and this university has given me an opportunity to showcase my talent by reaching the regional level competition through the Rainbow Festival.</p> <p>Minister of Higher and Technical Education Shri. Chandrakant Dada Patil, senior poet, Shri. Arunatai Dhare, Chief Organiser of Pune Book Festival, Ma. Mr. Rajesh Pandey and other dignitaries were also present on the occasion. Vice-Chancellor Ma. Prof. Minister for Higher and Technical Education Sanjeev Sonawane was also present on the occasion. Chandrakant Patil was felicitated on the occasion. Due to this, the promotion and dissemination of the university reached everywhere on the occasion of the Pune Book Festival. The Vice-Chancellor of the university, Prof. Sanjeev Sonawane, Registrar and Chairman, Shri. Bhatuprasad Patil, finance officer and vice-president of the institute. Govind Katlakute, Public Relations Officer, Shri. Mahendra Bansode and all the executive members of the organization were very helpful.</p> | 21 th December 2023 |
| 4. Alumni Leadership Program | The ALUMNI LEADERSHIP PROGRAM was conducted online by VAAVE from 16th to 20th December 2023. He successfully completed the program. | 16 th to 20 th December 2023 |
| 5. 56th National Council of Education I'm proud of my university activities | Yashwantrao Chavan Maharashtra Open University The Alumni Institute's My University, My Pride initiative was also implemented in the 56th National Education Conference held from 10th to 12th February 2024. Researchers and dignitaries from different states appreciated the mission. | 10 th to 12 th February 2024 |

10.8 Any other Information

1. YCMOU has a dedicated Student Services Division (SSD) at its headquarters for online and offline resolution of learner's problems which are communicated in person or through email, phone and letters.
2. Student Help Desk is in place during admission period at Regional Centre (RC) and the Learner Support Centers (LSC) to help learners in selection of program and or courses to suit his / her requirement for admission.
3. Learners have access to the identified and designated program coordinators, course coordinator and the faculty members for academic consultation about information on the program, courses and grievances.
4. Stakeholders towards social and sustainable development issues. The adoption of schemes like Unnat Bharat Abhiyan, Swachh Bharat Abhiyan and Digital India have strengthened YCMOU's mandate of reaching the unreached.
5. YCMOU provide training and advisory services to more than 5000 farmers and rural youth (3500 direct beneficiaries and 1500 indirect beneficiaries) every year through its Krishi Vigyan Kendra, an extension education project.
6. College of Education had been conducted various activities
 - Aamchi mati aamchi mansae kala mohatsav activity 2024
 - Sports activities to develop their physical domain.
 - Abhyasdaura activity: 100 DSM students are participate and in that culture activity and different competitions and also vanbhojan they all take.
 - Environmental awareness
 - Lecture are conducted on "when we do day to day activities which problems is occurs and how to solve that"
 - Student's achievements Awards
 - Poster making Competition.
6. Dedicated section on the university website assigned to all regional centers provides region-specific information related to learner support centers to help the potential learners.
7. LSCs also serve as information center and send SMS alerts regarding induction programs, counseling sessions, re-registration, examination, etc. and motivating them to maintain their schedule of study.
8. Actively involved in Implementation of National Education Policy-2020 to all UG-PG Programs.
9. Ghorwad on behalf of Yashwantrao Chavan Maharashtra Open University on 27/10/2023. 3 education kits were given to Anganwadis in Sinnar through Chaitanya Deshmukh, an entrepreneur from Sinnar. Yashwantrao Chavan, Vice-Chancellor, Maharashtra Open University Sanjeev Sonawane. In the era of science and technology, it is the need of the hour that the children of ordinary families also get quality and nutritious education.
10. The campaign "Meri Mati Mera Desh" was started in Ghorwad with the intention of instilling the feeling of patriotism in everyone. Vice-Chancellor of Yashwantrao Chavan Maharashtra Open University Prof. Sanjeev Sonawane.
11. 02/09/2023 On Saturday, Yashwantrao Chavan Maharashtra Open University, National Service Scheme and Krishi Vigyan Kendra, organized the Ghorwad.Scientist Farmers Harmony Fair at Yash Inn Auditorium Open University, nashik
 - To guide the farmers in the preparation of bacterial and biological medicines.
 - To prepare a report after studying the limestone area. What kind of crops and fertilizers should be used?to guide the farmers.
 - Preparation of a group of planting material for a set of potatoes, sweet corn.
12. On 22/04/2024, on behalf of Yashwantrao Chavan Maharashtra Open University, St. Andrew international school & jr. College at Akurli-Panvel. Shri Sandeep Netkar gave guidance on the new National Education Policy 2020.
13. 20/04/2024 on behalf of Yashwantrao Chavan Maharashtra Open University, Dr. k.c.Rathod guide us on new education policy2020 at shenve vibhag highschool and jr.college.
14. 20/04/2024 on behalf of Yashwantrao Chavan Maharashtra Open University, Dr. k.c.Rathod guide us on new education policy2020 at Shaha chandulal sarupchand Vidyalaya and Jr.college.
15. 19/04/2024 on behalf of Yashwantrao Chavan Maharashtra Open University, Prof.Sandeep Netkar guide us on new education policy2020 at prayesh Marathi & English jr.college.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Dr. Madhukar Shewale

Seal:

Date: 31/08/2024



Signature of the Registrar:

Name: Shri. Dilip Bharad

Seal:

Date: 31/08/2024

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.