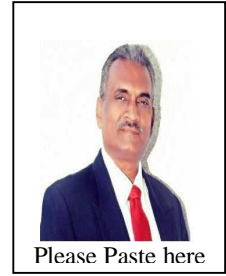


FACULTY PROFILE



1. GENERAL INFORMATION :

A	Full name of the applicant (In capital letters), with initials expanded, as in official records	DR. PALANDE PANDIT PRABHAKAR
B	Date of Birth	02/08/1961
C	Present Post	
	Designation and Grade	Director, School of Commerce and Management,
	Date from which Held	1992
	Name of the Organization	Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra - 422222
D	Address for communication	101, Runwal Sakshi, Ganesh Baug, Behind Seasons Hotel, Aundh, Pune, Maharashtra, Pin-411007
E	E-mail ID	panditp@hotmail.com
F	Telephone numbers for contact including STD code	
	Office	020-25694225
	Residence	020-25694225
	Mobile	9422247284, 9939077556
G	The Indian languages that the applicant is able to speak fluently and read	Marathi, Hindi, English
H	Whether any case is pending against you in any court of law and whether you have ever been convicted by a Court of Law for any offence? If so, give details thereof.	No

Note: Please Enclose,

- i) No Objection Certificate for application from the parent department / organization / Institution and,
- ii) A certificate from the parent Department / Organisation / Institution to the effect that no departmental enquiry is proposed or pending against you.

II. PERSONAL INFORMATION:

PART – A **Essential Qualifications and experience**

1. Educational qualifications :

Examination / Degree	Board / University	Institute	Subjects / Specialization	Year of Passing	Division / CGPA	Marks in %
Secondary SSC	Pune	Pragati High School, Mukhai, Tal-Shirur, Dist. Pune	Common	1978	Pass	36%
Higher Secondary HSC	Pune	Vidyadham Prashala, Shikrapur, Tal-Shirur, Dist. Pune	Commerce	1984	First	60%
Graduation B.Com.	University of Pune	C.T. Bora College, Shirur, Pune	Advance Accounting and Auditing	1984	First	64%
Post Graduation M.Com.	University of Pune	Garware College of Commerce	Management Accounting .	1986	First	66%
Ph.D.	University of Pune	University of Pune	Business Administration	1990	-	-
Any other	Advance Course in Management (1997), from Oxford and Warwick University, U.K. - 1997.					

2. Experience in the field of Higher Education during last 15 years in teaching and research in a university / well – established institution of repute and / or at the undergraduate and post – graduate level. Candidate can submit his / her experience more than 15 years if any.

University / Institution*	Post	From (Date)	To (Date)	Total (in years and months)
Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra	Professor & Director, School of Commerce & Management	3 Feb, 2017	Till date	03 Years
B.R. Ambedkar Bihar University, Muzaffarpur, Bihar	Vice-Chancellor	03.02.2014	02.02.2017	03 Years

Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra	Professor & Director, School of Commerce & Management	2000	2013	13 Years
Muscat Technical Industrial College, Muscat, Sultanate of Oman	Head, Department of Business Studies	1997	2000	03 Years
Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra	Reader (Associate Professor), School of Commerce & Management	1992	1997	05 Years
Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra	Lecturer (Assistant Professor), School of Commerce & Management	1990	1992	02 Years
Haribhai Desai College of Commerce, Pune Maharashtra	Lecturer (Assistant Professor), School of Commerce & Management	1989	1990	01 Year
Brihan Maharashtra College of Commerce (BMCC), Pune, Maharashtra	Lecturer, Assistant Professor	1988	1989	01 Year
C.T. Bora College, Shirur, Pune, Maharashtra	Lecturer, (Assistant Professor)	1987	1988	01 Year
Marathwada Mitra Mandal's College of Commerce, Pune, Maharashtra	Lecturer (Assistant Professor)	1986	1987	01 Years
Total Experience: 33 Years				

* Name of the University / Institution: - If space provided for entering the name of the University is insufficient, use abbreviations in the column and expanded forms as foot note below the table.

3. Details of research publications in peer-reviewed / referred international research journals after Ph.D. and / or published quality books in a recognized discipline, referred for study in higher education at the National / International level.

3.1 Research publications in peer-reviewed / referred international research journals after Ph.D.

Sr. No.	Title of the publication	Name of the international journal	Month and year of publication
1	Total Quality Management: A Conceptual Analysis	Commerce and Management thought	2014
2	JUGAAD to Reverse Innovations	Management Vision	2014
3	Human Resource Development Practices Employed by the Construction Organization of India	All India Social Science Research Association, Mumbai & Sir M. Visvesvaraya Institute of - Management Studies and Research, Mumbai	2014
4	Use of IT in Open Education System	Use of Information Technology in Open Distance Learning, Ahmadabad	2007
5	Impact of WTO on Agricultural Products	Indian Institute of Management, (IIM) Lucknow	2007
6	Commerce & Management Education (Distance Mode) Through E- learning : A Case Study of YCMOU.	EdMedia- The Association for the Advancement of Computing in Education, Honolulu, USA	2003
7	E-commerce & WTO- Further Negotiations	Strategic Management Forum, New Delhi	2001
8	Management Change	XXXXIV National Commerce Conference, Aligarh	1994
9	Social Accounting	International Conference on Accounting Issues, Jaipur.	1993
10	Quality of Open Education	Indian Distance Education Association, Warangal, Andhra Pradesh	1993
11	Management Information System	University News, New Delhi	1992
12	Impact of Information Technology	National Seminar on Information Technology, Amravati.	1992

* Please attach additional sheets for details of research publications in international journals after Ph.D, if space provided is not adequate.

3.2 Details of published quality books in a recognized discipline, referred for study in higher education at the National/International level:

Sr. No.	Title of the book	Name of the publisher	Institutions where referred for study
1	Business Organisation & Administration	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik
2	Partnership Accounts	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik
3	Management & its Nature	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik
4	Management : Development & Functions	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik
5	Investment & Farm Accounts	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik
6	Business Organisation	Yashwantrao Chavan Maharashtra Open University, Nasik	Yashwantrao Chavan Maharashtra Open University, Nasik

4. Details of administrative experience in the of Higher Education not below the rank of Professor and head of the Department in a University / Principal (in Professor's Grade) of a Senior college / Head of national / international institutions of Advanced Learning.

Sr. No.	Post	Period From... to..... (dates and duration)	Name of the University / Colleges / Institution & location
01.	Professor & Director	03.02.2017 till date	Yashwantrao Chavan Maharashtra Open University, Nashik
02.	Vice-Chancellor	03.02.2014 to 02.02.2017	B.R.Ambedkar Bihar University, Muzaffarpur
03.	Pro-Vice-Chancellor	2005 to 2009 2003 to 2004	Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra
04.	Vice-Chancellor (In-charge)	26 Nov. to 1st Dec. 2004 1st July to 20th Sept.2004 7th Jun to 16th June, 2004 17th Feb to 22nd Feb, 2003	Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra
05.	Professor & Director	2000-2003	School of Commerce & Management, Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra
06.	Head of the Department of Business Studies	1997-2000	Muscat Technical Industrial College, Muscat, Sultanate of

			Oman
07.	Director	1990-1997	School of Commerce & Management, Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra
08.	Head of a National / International Institution of Advance Learning	1997-2000	Muscat Technical Industrial College, Muscat, Sultanate of Oman
09.	Member of Professional/Academic Bodies	2006-2009	Chartered Management Institute, UK
10.	Member of Board of Management	2014-2017	Babasaheb Ambedkar Bihar University, Bihar
		2001-2009	Yashwantrao Chavan Maharashtra Open University
11.	Others (Specify)	2007-2015	Member, Board of Directors, HDFC Bank (Honorary)

5. Details of major research projects executed by the Candidate.

Sr. No.	Title of the project	Project Value (Rs. In lakh)	Granting agency	Date of start	Date of Completion
1	EDUSAT-ISRO Satellite Educational Project - Maharashtra	4 Crores	IndianSpace Research Organization, (ISRO)	2003	2009
2	e-learning Mobile Project- Maharashtra	25 Lacs	Pawar Public Charitable Trust, Mumbai	2003	2009

Note: If space provided in the column is insufficient please use abbreviations and expansions in the foot note. Please attached additional sheets and furnish information in the same proforma, if necessary.

6. Details of experience of working with international bodies or international exposure through participation in workshops, seminars or conferences held outside the country.

6.1 Working with International Bodies.

Sr. No.	Name of the international body	Nature of experience
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1.	Oxford and Warwick University, UK.	Advance Course in Management
2.	Muscat Technical Industrial College, Muscat, Sultanate of Oman.	HOD, Department of Business Studies

6.2 International exposure through participation in workshops, seminars or conferences held outside the country.

Sr. No.	Title of Workshop / Seminar / Conference	Month & Year	Place
1	Opportunities for Student Exchange in Higher Education	2016	Seikei University, Japan
2	Recent Development in Higher Education	2015	Karlsruhe Institute of Technology, Germany
3	University Leadership and Policy Development	July 2006	Oxford and Warwick University, UK
4	Commerce and Management Education Through E-learning	2003	Association for the Advancement of Computing in Education, Honolulu, USA

Note : Please attach additional sheets in similar proforma, if necessary.

7. Experience of organizing events such as workshops, seminars, conferences at an international level within the country in the field of higher education.

Sr. No.	Title of workshop/seminar/ conference	Month & Year	Place	Role assigned (to you) in organizing the event
1	Energy & Environmental Impact on Bio-Diversity and Sustainable Development	2015	BRA Bihar University, Muzaffarpur, Bihar	Chief Patron as a Vice Chancellor
2	Food, Health & Education for All	2003	Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra	Organizer- Pro Vice-Chancellor
3	Basic Conversation in Japanese Language	2008	Yashwantrao Chavan Maharashtra Open University, Nasik, Maharashtra Satellite Based Training, Nasik, Maharashtra	Organizer-As a Director ISRO Project
4	Emerging Technologies in Higher Education	2007	Yashwantrao Chavan Maharashtra Open	Organizer- Pro Vice-Chancellor

			University, Nasik, Maharashtra	
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8. Demonstrated experience in leadership

Sr. No.	Brief description of nature of leadership activity and role played	Documented evidence of achievements in leadership
1	Vice-Chancellor, BRA Bihar University, Muzaffarpur, Bihar	<ul style="list-style-type: none"> • NAAC – First Cycle Completed • Convocations – Two Organized • DST Funds • RUSA Funds • Solar Electricity Project • MoU's with International University • Choice Based Credit System Introduced • CET for Professional Courses
2	Head of Department of Business Studies, MUSCAT Technical Industrial College, Sultanate of Oman, Oman	<ul style="list-style-type: none"> • Developed Curriculum at Graduate Level • Developed Text Books • Launched Government National Vocational Qualification (GNVQ) Program
3	Director, School of Management, Yashwantrao Chavan Maharashtra Open University, Nasik.	<ul style="list-style-type: none"> • Established more than 2700 study centres • Training programs for the counsellors of YCMOU. • Organized number of workshops for the M.Phil and Ph.D. Guides of YCMOU. • Organized Central Assessment Program (CAP) for the Graduate and Post Graduate level. • Developed Curriculum • Developed Text Books
4	Pro-Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nasik	<ul style="list-style-type: none"> • Improved overall growth indicators • Offered diversified curricula • Launched Innovative Academic Programs • Strengthen Learner Support Services • Augmented University Infrastructure, Campus Beautification & Resource Generation • Implemented image building & socially oriented initiatives
6	Chairman, Disaster Management Committee - Maharashtra	<ul style="list-style-type: none"> • Organised Training Programs for National Cadet Corps (NCC) • Conducted Flood Relief Camp at Mumbai and Konkan Region in 2007-2008

9. Three References :

Applicant shall give names of three reference to whom reference could be made, in case the committee considers if necessary.

Sr. No.	Name	Email ID & Contact Number
1	Prof. Dr. Ram Takwale	ramtakwale@rediffmail.com 020- 25884982, 9822659345
2	Prof. Dr. V. S. Prasad	prasadvs99@hotmail. Com 7893192146
3	Prof. Dr. Manikrao Salunkhe	manikrao.salunkhe@gmail.com 9983000025

PART – B

Desirable Experience

10. Experience of working on the Statutory Authorities / forums of a university such as Board of Studies, Academic Council, Management Council or Executive Council of Board of Management, Senate, etc.

Sr. No.	Institution*	Statutory forum/authority and position	From	To	Total (in years and months)
1.	BRA Bihar University, Bihar	Chairman- Senate	2014	2017	3 Years
2.	BRA Bihar University, Bihar	Chairman- Syndicate	2014	2017	3 Years
3.	BRA Bihar University, Bihar	Chairman- Academic Council	2014	2017	3 Years
4.	BRA Bihar University, Bihar	Chairman- Finance Committee	2014	2017	3 Years
5.	BRA Bihar University, Bihar	Chairman- Board of Examination	2014	2017	3 Years
6.	BRA Bihar University, Bihar	Chairman- Directorate of Distance Education	2014	2017	3 Years
7.	Rajbhavan, Maharashtra.	Chairman- Disaster Management Committee	2006	2009	3 Years
8.	Government of Maharashtra	Member- University Act Amendment Committee	2003	2004	1 Year
9.	Government of Maharashtra	Vice Chairman- IIM, Maharashtra- Proposal Committee	2004	2005	1 Year

Sr. No.	Institution*	Statutory forum/authority and position	From	To	Total (in years and months)
10.	All Indian Council of Technical Education (AICTE)	Member Inspection Committee for Management Institution	2003	2009	6 Years
11.	Distance Education Council (DEC)	Member-Norms and Guidelines for Management Program Committee	2005	2006	1 Year
12.	Indian Distance Education Association	Executive Member-Association	2004	2005	1 Year
13.	Government of Maharashtra	Member-Rules & Regulation for Professional Courses- Committee	2004	2005	1 Year
14.	Association of Indian University	Member-Inspection Committee	2005	2006	1 Year
15.	Indian Space Research Organization(ISRO)	Member-Joint Program Planning Committee	2003	2004	1 Year
16.	Indian Space Research Organization (ISRO)	Chairman-Joint Program Implementation Committee	2004	2005	1 Year
17.	Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra	Member-Selection Committee for Teachers	1995	1995	1 Year
18.	Pune University, Pune, Maharashtra	Member- Selection Committee for Teachers	2006	2006	1 Year
19.	Dr. B.R. Ambedkar Marathwada University, Aurangabad, Maharashtra	Member-Selection Committee for Teachers	2005	2005	1 Year
20.	North Maharashtra University, Jalgaon, Maharashtra	Member- Board of Studies in Business Administration	2004	2007	3 Years
21.	Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra	Member- Board of Studies in Business Administration	2004	2007	3 Years
22.	Sant Gadge Baba Amravati University, Amravati, Maharashtra	Member- Board of Studies in Business Administration	2005	2007	2 Years

Sr. No.	Institution*	Statutory forum/authority and position	From	To	Total (in years and months)
23.	University of Mumbai, Mumbai, Maharashtra	Member - Research & Recognition Committee (RRC)	2004	2007	3 Years
24.	Yashwantrao Chavan Maharashtra Open University, Nasik	Chairman - Research & Recognition Committee (RRC)	2003	2009	6 Years
25.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member - Board of University Teacher & Research (BUTR)	2004	2005	1 Year
26.	Yashwantrao Chavan Maharashtra Open University, Nasik	Chairman- School Council of School of Commerce & Management	2000	2013	13 Years
27.	Yashwantrao Chavan Maharashtra Open University, Nasik	Chairman - Research & Recognition Committee (RRC) of All Academic Schools	2003	2009	6 Years
28.	Yashwantrao Chavan Maharashtra Open University, Nasik	Chairman - Travel Grants Committee	2003	2004	1 Year
29.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member-Board of Management	2003	2009	6 Years
30.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member- Academic Council	2000	2013	13 Years
31.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member-Planning Board	2004	2005	1 Year
32.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member- Finance Committee	2000	2003	3 Years
33.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member- Building & Works Committee	2000	2003	3 Years
34.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member- Purchase Committee	2000	2013	13 Years
35.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member - School Council - School of Agricultural Science	2000	2003	3 Years
36.	Yashwantrao Chavan Maharashtra Open University, Nasik	Member- School Council - School Humanities & Social Sciences	2000	2003	3 Years

11. Demonstrable experience of handling Quality issues, assessment and accreditation procedures, etc.

Sr. No.	Area	Institution	Duration (From ... to) and total period	Achievements
1.	Quality issues	BRA Bihar University, Bihar	2014 to 2017	<ul style="list-style-type: none"> Completed NAAC of the University Organized various workshops of College Principals and Coordinators for preparation of SSR-NAAC Many colleges accredited by NAAC
2.	Assessment and accreditation procedures	National Assessment Accreditation Council (NAAC)	2003 – till date	Chairman of PEER Team
3.	Any other issue (Please specify)	National Assessment Accreditation Council (NAAC)	2003 – till date	Mock inspection of Colleges for NAAC accreditation

Note: Please attach additional sheets if space provided is not adequate.

12. Experience to guide Ph.D. students

Sr. No.	Student	Thesis title	Period of Guideship	Ph.D. awarded in
1.	Kalamkar Ramesh	“A Study of the Organization and Functioning of Pune-Nagar Road Industries”.	2008-2015	2015
2.	Sanjay Gawali	“Human Resources Practices (HRD) in UAE and India”.	2009-2014	2014
3.	Killedar Manoj	“The critical assessment of the impact of “Web Technology” on “Total Quality” of educational and student support services from the “Open and Distance Learning System”.	2003-2009	2009
4.	Vijay Page	“Special Economic Zones (SEZ) as strategic option for future survival of India”	2003-2008	2008

5.	Tondon Sangita	“Impact of Globalization on the Small Scale Sector of the Indian Economy – A Case Study on Outsourcing of Brown Goods from China”.	2003-2007	2007
6.	Mukherjee Nitesh	“Administration and Communication of the Distribution System of Milk Co-operative Societies in Kalyan-Dombivali Municipal Area – With Special Reference to Gokul, Warna and Shivamrut”.	2003-2007	2007
7.	Sri Sai	“Effect of ISO 9000 awareness on TQM amongst industry workers : An Experiment	2000-2007	2007
8.	Sabale Swati	“Conversions of Internal Branding to Consumer Behaviour”.	2003-2006	2006
9.	Yadnya Pitale	“A Study of Statistical Analysis of Scripts Varying As Standard Reliance Scrip”	2003-2006	2006
10.	Pradip Sarkar	“A comparative study of the Role of Integrated Personality in Union Management Relationship in the Security Presses Under Government of India, Ministry of Finance, Nashik Road”	1996-2000	2000

13. Experience at the State or national or international level in handling youth development work such as organizing student-centric activities for their all-round development and for providing them rich campus life as envisaged in the Maharashtra Public Universities Act, 2016.

Sr. No.	Nature of Activity/Event	Institution	Duration (From ... to) and total period	Achievements
1.	National Service Scheme (NSS) program	BRA Bihar University, Muzaffarpur, Bihar	2014-2017	<ul style="list-style-type: none"> Organized various NSS camps Adopted villages for the social upliftment
2	National Service Scheme (NSS) program	Yashwantrao Chavan Maharashtra Open University	2004-2009	<ul style="list-style-type: none"> Trained 1200 students for NSS program Organized various NSS camps Adopted villages for the social upliftment
3.	Disaster Management Program (AVHAN)	All Universities in Maharashtra	2005-2009	<ul style="list-style-type: none"> Trained more than 1150 NCC students for the preparedness of Disaster Management

PART – C

Skills and Competencies

Please Indicate briefly the level of your proficiency against each of the areas and items indicated below :

Skills		
Technical Skills -		
1	Openness towards technology and a deep conviction regarding its potential applications in a knowledge – based setting	Excellent
2	Level of comfort in the use of technology	Excellent
Managerial Skills -		
1	Ability to anticipate issues and problems advance strategic plans	Excellent
2	Ability to generate resources and to allocate the same appropriately	Excellent
3	Capacity to work effectively under pressure and to manage work within right deadlines	Excellent
4	Understanding of financial management including revenue generation, planning and fiscal control.	Excellent
Alignment with corporate objectives and State as well as National level priorities -		
1	Ability to identify the needs of the communities in key sectors	Excellent
2	Understanding of the challenges before the Nation and to indicate how Higher Education can respond to developmental needs	Excellent
3	Understanding of curriculum development issues, especially those relating to wide participation and social inclusion	Excellent
Leadership skills -		
1	Ability to motivate a diverse groups of stakeholders	Excellent
2	Desire to further the mission and goals of the organization	Excellent
3	Ability to think strategically and innovatively and to maintain a board perspective	Excellent
4	Ability to lead by personal example with openness to new ideas and a consultative approach in implementation of the same.	Excellent
Interpersonal communication and collaborative skills -		
1	Details of experience in developing and executing National and international collaborative arrangements	Excellent
2	Ability to interact effectively and persuasively with a strong knowledge-base at senior levels and in large for a as well as on a one-to-one basis	Excellent
3	Evidence of being an active member of professional bodies and associations in relevant fields.	Excellent

Note : Please see Annexure-1 for details of Part-C.

Dated:

Signature of Candidate

* * * * *

PART – C

Annexure-1

Expected Skills and Competencies :

(I) Technical Skills :

(a) Technology Application in Knowledge based settings :

- (i) As a Vice-Chancellor of BRA Bihar University, Muzaffarpur, Bihar implemented Solar Electricity Project for the University Campus and saved lacks of rupees per month of the electricity bill.**
- (ii) Used GPRS system for the Educational tracking system of colleges for BRA Bihar University.**
- (iii) Implemented bio-matric system of attendance for Students and Teacher in University campus as well as all the colleges.**
- (iv) As a Director of ISRO (EDUSAT) project of YCMOU, has applied satellite technology to reach the masses. (Tribal and Rural Areas) through 57 Satellite Interactive Terminal (SIT's). Through this technology various academic programs are transmitted as well as administrative programs are conducted.**
- (v) Developed the Mobile Van for spreading the computer knowledge in rural and tribal areas. This mobile van is stationed minimum for 3 months in one tribal village (Pada). The tribal children are taught computer certificate courses through this mobile van. There are 12 advanced computers in the mobile van. These mobile van has get connectivity of EDUSAT satellite through which tribal are made aware of health and agricultural programs.**

(b) Use of Technology :

Computer savvy and is able to access the various software programs through the internet.

(II) Managerial Skills :

(a) Advanced Strategic Plans

- As a Vice-Chancellor of BRA Bihar University, planned university research projects to get the funding from various national and international agencies
- Planned to open YCMOU Regional and Study Centers abroad in pursuance of which has visited Dubai and other Gulf countries.

(b) Generate Resources

- As a Vice-Chancellor of BRA Bihar University, Bihar has received funds from –
 1. UGC
 2. RUSA
 3. DST
 4. State Government of Bihar
- As Acting Vice-Chancellor and Pro-Vice Chancellor of YCMOU, has generated crores of ruppes for the development of YCMOU projects like Examination Building, Internal roads of YCMOU, ISRO Project, International Convention Centre, Regional Centre building at Aurangabad, Nanded, etc.

(c) Capacity to work effectively under pressure and manage work and resources within tight dead lines :

- As a Vice-Chancellor BRA Bihar University, Bihar resolved many issues of agitations by students as well as teaching and non-teaching staff.
- As a Vice-Chancellor BRA Bihar University, Bihar organized number of examination which was pending since 2008 and declared results of the same.
- The convocation of BRA Bihar University, Bihar was not organized for more than 10 years but has organized two convocations within the period of 2014-2016.
- All the infrastructural developments were done within limited resources out of university funds.
- As Pro-Vice-Chancellor has managed various agitations at university level and as a Chairperson of the Disaster Management Committee (He was appointed by His Excellency, The Governor of Maharashtra) has conducted various training programs for the NCC cadets under the umbrella of AWHAN.

- As acting Vice-Chancellor, Pro Vice-Chancellor and Director was always required to work under pressure and managing work and resources within tight dead lines has done this very effectively and with precision during the last 25 years.

(d) Financial Management, Revenue Generation, Planning and Fiscal Control

- As a Vice-Chancellor BRA Bihar University, Bihar has generated revenue from various funding agencies for the benefit of university.
- As a member of Finance Committee of YCMOU, has planned and invested the funds of the university in such a manner that the university has been able to generate revenue of a very large amount.
- YCMOU is not getting salary grant from the Government. The university has to manage its own funds for the recurring expenses of the university. As a Pro-Vice-Chancellor played a vital role in generating universities own revenue through agricultural products, other various projects and students fees.

(III) Corporate Objectives at State, National and International Level :

(a) Community Need

- As a Vice-Chancellor BRA Bihar University, Bihar has developed and introduced number of need based programs for the development of the rural population of Bihar.
- In YCMOU has introduced courses for the development of rural and tribal society for which YCMOU has received 'The Excellence Award' from Commonwealth of Learning, Canada.

(b) National Higher Education Development Work

- As a Vice-Chancellor BRA Bihar University, Bihar has worked for the accreditation and assessments of all the colleges. Received funding from RUSA for the development of the colleges.
- Being member of various committees and Board of Studies of many universities has contributed extensively in innovative programs academically. Has worked with National Organizations like NAAC, AIU, IGNOU & AICTE.

(c) Curriculum Development with Social Inclusion and Widening Participation

- As a Vice-Chancellor BRA Bihar University, Bihar developed curriculum to cope with the regional needs. For the inclusion of economically backward students into the main stream has introduced various scholarships.
- Being a member of number of committees has developed syllabus for different courses in YCMOU at the State level. Being Member of Committee at National level at India Gandhi National Open University (IGNOU), has contributed in developing Management Programs.
- As Head of Department of Business Studies at Technical Industrial College, Sultanate of Oman had developed National Vocational Qualification (NVQ) program which has benefited the students of Oman.

(IV) Leadership Skills :

(a) Motivation

- As a Vice-Chancellor BRA Bihar University, Bihar motivated students to appear for the IAS examinations and provided infrastructural facilities for their studies.

- Has framed syllabus and programs of YCMOU as per the need of the present day society. They are not conventional tailor made syllabus but have been framed keeping in mind the demand of the students. Therefore the academic programs themselves motivate the stakeholders namely students to take admission in YCMOU.

(b) Mission and Goals

- As a Vice-Chancellor BRA Bihar University, Bihar mission is to reach the unreached. To fulfill this students admission intake capacity is increased.
- Admission through open and distance learning mode was extended to remote area.
- YCMOU mission and goal is to reach the unreached. To fulfill this mission and goal has started technology based implementation of the academic programs. They are : -
 - (1) Education through satellite to the tribal and rural areas.
 - (2) Mobile Van – Virtual Learning :- has emerged with the idea of Mobile Van with number of computers and internet facility. These mobile vans are sent to the tribal and rural areas and people are educated on different aspects like health, hygiene, etc.
 - (3) The satellite education and education through mobile van are functioning very successfully and there is a growing demand to increase the access to satellite education and mobile van education.

(c) Ability to think Strategically and Innovatively

- As a Vice-Chancellor BRA Bihar University, Bihar strategically removed encroachment on the university campus as well as various colleges of the university.
- Strategically planned to initiate a process through which he would like to get land and construct building for every study centre of YCMOU at the Taluka level with the help of Government funding.

(d) Ability to lead by Personal, New Ideas, etc.

- As a Vice-Chancellor BRA Bihar University, Bihar the idea clean and green campus is implemented in the areas under the jurisdiction of the university. The underground drainage system is implemented in the university campus.
- In the tribal areas of Maharashtra there is no access to education. Keeping this in mind has made of number of plans to give them some access to education. The result of this is

the mobile van with computers and internet facility which travels to the tribal areas and educate the masses on various social issues like hygiene, health, etc. The other innovative ideas was to spread education through the satellite.

- All these ideas are being implemented successfully.

(V) Interpersonal Communication and Collaborative Skills :

(a) National and International Collaborative Arrangement

1. As a Vice-Chancellor BRA Bihar University, Bihar signed MoU for Student Exchange Program with Seikei University, Japan
2. As a Pro-Vice-Chancellor, YCMOU, Nashik the university has signed Memorandum of Understanding (MoU) for the academic exchange with the University of Athabasca, Canada and University of Brook, Canada.
3. As a Pro-Vice-Chancellor, YCMOU, Nashik, School of Commerce and Management has signed MoU with Chartered Management Institute, (United Kingdom) UK for implementation of academic programs
4. As a Pro-Vice-Chancellor, YCMOU, Nashik organized a Symposium on 'Food, Health and Education For All : The Role of Open and Distance Learning' with the Commonwealth of Learning, Canada.
5. A pioneering Satellite based training course was organized on 'Basic Conversation in Japanese Language' in collaboration with the Japan Foundation.

(b) Interacting Effectively and Persuasively

Has very effectively and persuasively interacted with Government Officials and Ministers and has succeeded in bringing large number of funds and projects for the university.

(c) Membership of Professional Bodies

Under the leadership, Yashwantrao Chavan Maharashtra Open University has become member of Chartered Management Institute, UK.

Annexure-2

JUSTIFICATION FOR THE CANDIDATURE

As a Vice-Chancellor, BRA Bihar University, Muzaffrapur, Bihar I have put in enormous efforts to develop the university since February 2014. The number of activities which are completed since 2014 are listed as follows:

- B.R.A. Bihar University NAAC accreditation was successfully completed and University achieved 'B' Grade in 2015. The NAAC accreditation was done first time in the University.
- The B.R.A. Bihar University has successfully celebrated its Diamond Jubilee year 2014-15. The Diamond Jubilee celebration was inaugurated by the Grand Son of Babasaheb Bhimrao Ambedkar.
- After a decade two convocations in 2014 and 2015 was conducted successfully.
- In the last two years has successfully conducted of Special examinations in the University.
- He has computerized the University Examination System and has implemented U.G.C. Examination reforms successfully.
- For the first time examinations have been regularized and results have been declared on time in the large interest of students.
- Ph.D. Degree regulation 2009 have been successfully implemented in B.R.A. Bihar University.
- Crores of rupees of different projects of DST was brought to B.R.A. Bihar University. Succeeded in starting this projects and has being able to procure FIST programme for three departments of the University and two Colleges successfully.
- 100 KW Solar Project was initiated and successfully completed in the University.
- Constructed a new University Gate & Visiting Room during the Diamond Jubilee Celebration.

- Renovated the Administrative Building and Ambedkar Park situated at the central of the University Campus.
- Laboratories of Science Department of the University have been renovated.
- In the Open Education System short term courses and M.Phil. course in regular mode has been introduced. Open Education Study centre of the University have been established all over the jurisdiction of the University.
- Constituted a peace committee consisting of University officials and district administration to maintain law and order in the University campus.

Considering the above achievements in conventional university system it is justified that my candidature is suitable for the post of Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik. In addition to the experience as a Vice-Chancellor in conventional university system I have 21 years of experience in open university system. The work which is done in open university system at Yashwantrao Chavan Maharashtra Open University (YCMOU) by me is narrated below :

- Introduced a number of innovative initiatives and has undertaken a variety of developmental activities in YCMOU. These have had a direct impact not only on the student enrolment pattern in YCMOU but also the number of students and the kind of academic programmes launched as well as the nature of support services offered to the learners. Some of these activities have also included the direct involvement as well as active contribution of society as a whole. This has helped in establishing a closer bond between the university and the society in general it has also contributed in enhancing the image of the university in the public eye.

Roundup of Important Achievements

The important achievements as Acting Vice-Chancellor and Pro-Vice-Chancellor of Yashwantrao Chavan Maharashtra Open University during the tenure is categorised under the following broad heads :-

(1) Improvement in overall Growth Indicators,

- (2) Diversification of Curricular Offerings,**
- (3) Launching of Innovative academic ventures,**
- (4) Strengthening of Learner Support Services,**
- (5) Augmentation of University Infrastructure, Campus Beautification and Resource Generation,**
- (6) Undertaking of new 'image building' and socially oriented initiatives.**

To conclude I have continuously striven to achieve multi-dimensional progress of the university, always keeping in mind the needs of the learner at the core of all the initiatives undertaken. While the achievements stated above bear testimony to some of the efforts, there are a number of initiatives and innovative strategies yet in the pipeline that will not only provide an enriched learning environment for learners, but will also give the university the competitive edge for excelling in a global educational scenario.

Considering the above achievements in conventional as well as open university system my candidature, Shivaji University, Kolhapur is justifiable.

VISION STATEMENT

The Shivaji University, Kolhapur after 58 years has reached to a certain level where there are a number of programmes being implemented by a large number of colleges and institutions in three districts Western Maharashtra. But the need of the hour is to concentrate on the quality of the academic programmes. According to me there is a tremendous need to improve the services provided to the students. There is also a need to enhance the administrative processes provided at colleges and institutions.

The following is the vision regarding improvement, development and growth of academic programmes in Shivaji University, Kolhapur :-

- (1) Imparting education through web, like e-learning modules.
- (2) Implementation of e-book and e-library.
- (3) Establishing various centres of Virtual Learning through EDUSAT.
- (4) Use of electronic media for speedy communication between the Headquarter and colleges.
- (5) Setting up of Web Radio for imparting academic programmes.
- (6) To develop concept of Community Radio for educating and updating the knowledge of the students.

For last 58 years the employees of the university have contributed a lot towards the development and growth of the university. However the administrators could not look into the welfare of the administrative staff. Therefore, according to me, there is a need to look into activities for the welfare of the employees of the University.

The above stated vision statement is not a dream. It is based on the vast practical experience of the day to day affairs of the university as undertaken by me during my tenure at various universities in different capacities and as well as the real ground realities as of today in the academic arena.