

CURRICULUM VITAE

Name: Dr. Sadhana Sonu Tandle

Designation: Academic Coordinator , Centre for Disability Studies (CDS) under the School of Education YCMOU, Maharashtra Nasik

Mobile: 9004438746

E-mail: sadhana746@gmail.com

CRR No: A24144



Profile:

Dr. Sadhana Sonu Tandle is the Academic Coordinator for the B.Ed. in Special Education (HI) program and the Coordinator of the B.Ed. Special Education (HI) Study Centre at Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. She earned her Ph.D. in Special Education from the University of Mumbai in 2019. Additionally, she holds an M.Ed. in Special Education (Hearing Impairment) from the University of Mumbai (2013), an M.A. in Marathi from YCMOU (2017), a B.Ed. in Special Education (Hearing Impairment) from the University of Mumbai (2011), and a B.A. in Economics and Sociology from the University of Mumbai (2010). With over 12 years of experience in the field of special education, Dr. Tandle has made significant contributions to the academic and practical development of this domain.

Dr. Tandle's research interests primarily focus on the role of teachers in the 21st century, life skills development for children with disabilities, inclusive education, and the education of underrepresented groups in Indian society. In 2025, she authored two a book titled *Learning Together: Building a Classroom* and *BEYOND WORDS: Augmentative and Alternative Communication for Complex Needs* and she has published 15 articles in both national and international journals. She has also written 9 chapters for the Self-Instructional Materials (SIM) for the B.Ed. Special Education Program at YCMOU Nashik.

A strong proponent of using Information and Communication Technology (ICT) and online learning for enhancing inclusive education, Dr. Tandle developed a MOOC (Massive Open Online Course) for teachers under the OER4BW project by UNESCO. She is frequently invited as a resource person for various training programs, seminars, and workshops, and has delivered

several talks at universities, institutions, and under the Sarva Shiksha Abhiyan, Government of India.

In addition to her academic contributions, Dr. Tandle is deeply involved in course design, instructional design, course writing, and editing for the B.Ed. Special Education program. She also contributes to question paper setting for the program and serves on various organizing committees at YCMOU Nashik. Currently, she is the Co-Coordinator of the *Swayamsiddha Program* of the Government of Maharashtra, which supports the empowerment of women through education. She contributed to the development of a MOOC on IKS, which is hosted on the Mahadnyandeep portal.

Education:

Doctor of Philosophy	University: Mumbai Discipline: Interdisciplinary Special Education Year of Passing: July-2019 Research Topic: Perspectives and Felt Needs of the General and Resource Teachers about Inclusive Education
Master of Arts	University: YCMOU Nashik Discipline: Interdisciplinary Arts Year of Passing-2016
Master of Education in Hearing Impairment	University : Mumbai Discipline: Interdisciplinary Special Education Year of Passing: May- 2013 Research / Dissertation Topic: कर्णबधीर मुलांच्या आजी आजोबांचा हस्तक्षेपपणामध्ये आधार आणि सहभागाचा अभ्यास: पालकांचा दृष्टीकोन
Bachelor of Education in Hearing Impairment .	University: Mumbai Year of Passing: 2011
Bachelor of Arts in Eco. & Socio	University: Mumbai Year of Passing-2010

Certificate program basic A level Indian Sign Language	RCI Recognized Year of Passing-2020
One Month short term professional Development course in Learning Disability	'ADIRA' Centre for Disability Management Inclusion and Empowerment and Nirmala Institute of Education.
M.A. in Psychology	Pursuing From IGNOU New Delhi

Work Experience:

Position held	Name of the Organization or Institution	Duration			Responsibilities Performed
		From	To	Years	
Special Educator	Skills & Ability Special School Nerul Navi Mumbai	June,2011	Sep,2012	1yr.3Mon	Teach to Hearing Impaired children
Special Educator	Shrima Snehdeep Special School Thane	July 2013	August 2014	1yr 1 Mon	Teach to Hearing Impaired children
Coordinator	Rajiv Gandhi D.Ed. and B.Ed. college for Special Education Amravati	Sept. 2014	Sept.2015	1yr	Teaching to B.Ed. and D.Ed. Trainees and coordinate of DEd. Special Education
Teacher	NGO Hope Foundation-Mumbai	Feb, 2016	May2017	1yr.3 mon	subjects Teaching English, Maths to 7 th 10 th Std. Students
Academic coordinator	YCMOU,Nashik	July 2018	Jan,2020	1yr.5mon	SIM development, Coordinate with Study Centre,
Associate Consultant	YCMOU,Nashik	Jan,2020	Feb,2024	4 yr.1 Month	SIM development, Coordinate with Study Centre, work related
Academic Coordinator	YCMOU,Nashik	March 2024	Till date		

E content Development	YCMOU Nashik	2025	Till Date	AV-Content Development For Mahadnyandeeep of YCMOU Platform of G
Seminar	<ul style="list-style-type: none"> Presented a paper in Conference on Yog Darshan August 2024 Resources Person for CRE program on Dated 25 Sept,2024 PVG collage Talk on Life Skill (Nov,2024) Attending Workshop on Script Writing (21 May 2024) Workshop on SPPS Dated on 20 Dec,2024 Faculty Development program on curriculum Development pedagogy and assessment 13.01.2025 to 19.01.2025 Participation in five days FDP Program on Deliver Online Learning Paper presented and Particiation in CTEF and IATE Conference 			

Fellowship / Awards:

Sr. No.	Name of the Fellowship / Awards	Granting / Awarding Institution	Year
1.	CERTIFICATE course in HOLISTIC INCLUSION of LEARNERS with DIVERSITIES (CHILD)	TATA TRUST	2020

Membership of Professional Body/ Statutory Body (Internal& External):

Sr.no	Membership of Professional Body/ Statutory Body	Name of Statutory Body / Institution	Period From	Period To
1	Member	B.Ed. Spl.Ed. Programme Admission Committee Member, YCMOU	2018	Till date
2	Member	B.Ed. Programme Admission Committee Member, YCMOU	2018	Till date
2.	Member	Centre for Disability Studies	2021	Till date
3	Member	NAAC Criteria II : YCMOU Committee Member	2019	2020
5	Member	Invited Expert of School Council of SoE YCMOU Nashik	2018	Till date

6	Member	As per the RPwD Act 2016 Disability reservation committee	2020	Till date
7	Member	Organizing Faculty Development program on OER at YCMOU Nashik	2019	2019
8	Member	DSM curriculum development board of SoE YCMOU Nashik	2018	2019
10	Member of Expert Committee	Revision of M.A. (Edu.) of SoE YCMOU Nashik	2021	Till date
11	Member of Expert Committee	Inspection of Learner Support Centre of B.Ed. Spl.Edu. program, YCMOU nashik	2018	Till Date
12	Participated Member	OER Policy for at Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik	24-26 Feb,2020	
13.	Member of Editorial Board	Shikshan Tarang ISSN:0976-0636(UGC approved) MAHMUL/2009/41031	Jan,2022	Till Date
14.	Member of syllabus Committee of Program M 83 for Course of EDU548	Course of EDU548 ISBN978-81-982629-5-0	2024	2025
15.	Advisory and Syllabus Committee Meeting Member	Certificate Programs of YCMOU 1. Basic Indian Sign Language 2. Inclusive Education 3. Learning Disability 4. Cross Disaability, Early Intervention for Inclusive Education	2024	2025
16.	SCERT syllabus committee member	9 th and 10 th Std Interdisiplinary	Jan2025	Till date

Publications:

Sr. No.	Title of the Research Paper / Name of the Books / Title of Chapter in the Book / Policy Documents etc	Name of the Journal / Publisher	Year of Publication
1.	Self-efficacy of General and Resource Teachers in Education of Children with Disabilities in India.	International Journal Of Special Education,	ISBN082273383;Vol .32, No.4, 2017.
2.	General and Resource Teachers In-service	Shikshanatil Marmdrusti,	ISSN:097760385

	training needs about Inclusive Education.	Nashik	Vool.9, Issue 3.
3.	Stereotypes of Teachers' towards Success of Children with Disabilities in Mainstream School	International Journal of Science and Research (IJSR)	Vol. 10 Issue 1, January 2021 ISSN: 2319-7064
4	Effectiveness of Refresher Program of 'Information Communication Technology and Education' on Special Educators	International Journal of Science and Research (IJSR),	ISSN: 2319-7064,2021
5.	3 (2,4 and 5) Unit Writing for EDU 312	YCMOU Nashik	E-Content
6.	लामतुरे आणि ओक (२०२१)"दूरस्थ शिक्षण प्रणालीतील शिक्षणाच्या गुणवत्ता वृद्धीच्या कार्यनीती;	शिक्षण आणि समाज	ISSN 2278 – 6864 Vol44,3 April to June 2021
7.	One book (3Units) Writing for EDU 325	YCMOU Nashik	E-Content
8.	Unit Writing for EDU 291	YCMOU Nashik	E-Content
9.	Developed one MOOC on the topic Intervention Strategies by using Virtual University and Preset on OER4W project by UNESCO	OER4W project by UNESCO	2019-20
10.	Research Undertaken from YCMOU Nashik	Need Analysis and program development of Inclusive Education	2019
11.	Tandle.S.S.(2022) General and Itinerant teachers` collaboration in education of Children with Disabilities in Mainstream School;	International Journal of Science & Engineering Development Research;	ISSN-2455-2631 Published in Volume 7 Issue 12, December, 2022. http://www.ijedr.org/papers/IJEDR2212167.pdf .
12	Challenges Encountered by Teachers in Managing Inclusive Classrooms in Pune, India	Holistic Research Perspectives Vol.12 publisher National Foundation for Entrepreneurship Development	EISBN 978-81-954930-8-1 March 2025
13.	Chapter Writing Work : 1. Learning disability 2. Hearing Impairment	Yashwantrao chavan Maharashtra Open University Nashik	ISBN 978-81-982629-5-0
14.	Tandle.S.(2024) Enhancing Mentalwellbeing Forholistic Development Of Divyangjan Through	International Journal of Creative Research	ISSN: 2320-2882 Volume 12 Issue 3

	Indiaknowledge System	Thoughts - IJCRT	March 2024
15.	Tandle.S. and Mahale.S.(2025) Sustaining Inclusion: A Conceptual Framework for Pedagogical Innovation in Support of Students with Specific Learning Disabilities;	International Journal for Multidisciplinary Research (IJFMR)	E-ISSN: 2582-2160 Volume 7, Issue 3, May-June 2025
16.	Biswas.S. and Tandle.S.(2025) Learning Together: Building an Inclusive Classroom	Authors Tree Publishing Bilaspur	ISBN-10 : 8199010061
17	Lamture.S.& Biswas.S. (2026) BEYOND WORDS: Augmentative and Alternative Communication for Complex Needs	Authors Tree Publishing Bilaspur	ISBN 978-93-47208-19-5
18	तांदळे आणि सोनुने (२०२५) कर्णबधीर मुलांच्या हस्तक्षेपणामध्ये आईच्या दृष्टीकोनातून आधाराचा अभ्यास	उत्कर्ष प्रकाशन	ISSN 3048-7986(Print) Vol.I,Issue-X October 2025
19	Tandle.S., Sonune.S.& Biswas.S. Awareness About Communication Options in Parents of Children with Hearing Impairment and Factors Affecting Their Decision	International journal of research and innovation in social science	Volume/Issue: 9/12 Page No: 1974-1985 https://doi.org/10.47772/IJR.ISS.2025.91200150 .

Dr. Sadhana Tandle –Lamture

Signature of the Candidate