

CURRICULUM VITAE

Name: Dr. Rajkumar Baburao Nanaware



Designation: Academic Co-ordinator (Asst. Prof. Level)

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Profile:

Dr. Rajkumar Baburao Nanaware is an academician and researcher in the field of Education with extensive experience in teacher education, curriculum development, and higher education innovation. He holds a Ph.D. in Education from CMR University, Bengaluru, with research focusing on trait emotional intelligence and leadership qualities among NCC-trained and non-NCC students. Currently serving as Academic Co-ordinator (Assistant Professor level) at the School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik, he actively contributes to programme coordination, self-learning material development, e-content creation, counselling, and MOOC design. His academic journey reflects interdisciplinary expertise with qualifications in Education, English, Linguistics, and Education Management. Dr. Nanaware has authored and edited numerous research papers, book chapters, and academic publications addressing themes such as teacher education reforms, leadership development, NCC studies, emotional intelligence, educational innovation, and quality enhancement in higher education. Recognized with multiple Best Research Paper Awards, he is also a life member of several professional educational bodies. His scholarly work demonstrates a commitment to advancing learner-centered pedagogy, leadership competencies, and research-driven educational practices aligned with contemporary educational policies and transformative learning frameworks.

Education:

Doctor of Philosophy	University: CMR University, Bangalore. Discipline: Education. Year of Passing : 2022 Research Topic: "Trait Emotional Intelligence and Leadership Qualities: A Comparative Study of NCC Trained and Non-NCC Students".
Master of Education (M Ed)	University: Karnataka State Open University, Mysore Discipline: Education Year of Passing: 2014. Research / Dissertation Topic: Comparative Study of Personality Traits among NCC and Non NCC Students.
Master of Arts (English)	University: Savitribai Phule Pune University Pune Discipline: English Year of Passing: 2000. Research / Dissertation Topic : N/A
Master of Arts (Linguistics)	University: Annamalai University, Annamalainagar (TN) Discipline: Linguistics Year of Passing: 2005. Research / Dissertation Topic : N/A
Master of Business Administration (MBA) Education Management	University: Annamalai University, Annamalainagar (TN) Discipline: Management Year of Passing: 2005. Research / Dissertation Topic : N/A
Bachelor of Education.(B.Ed)	University: Bangalore University, Bangalore. Year of Passing: 2009.
Bachelor of Arts. (English Hons.)	University: Shivaji University, Kolhapur. Year of Passing: 1997.
PG Certificate in Teaching of English	Regional Institute of English, Chandigarh Year of Passing: 2000
Action Research in Education	Institute: CIET, NCERT, New Delhi Year of Passing: 2019
Certificate Course in Educational Research Methodology	University: NCERT, RIE Mysore Year of Passing: 2023.

Work Experience:

Position held	Name of the Organization or Institution	Duration			Responsibilities Performed
		From	To	Years	
Academic Co-ordinator (Asst. Prof. Level)	School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik	30 Dec 2025	29 Mar 2026		<ul style="list-style-type: none"> • Programme Co-ordination • SLM Development • Counselling • E – content Development • MOOC Development

Academic Co-ordinator (Asst. Prof. Level)	School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik	25 Jun 2025	24 Dec 2025		<ul style="list-style-type: none"> • Programme Co-ordination • SLM Development • Counselling • E – content Development • MOOC Development
Academic Co-ordinator (Asst. Prof. Level)	School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik	20 Mar 2025	19 Jun 2025		<ul style="list-style-type: none"> • Programme Co-ordination • SLM Development • Counselling • E – content Development • MOOC Development
Academic Co-ordinator (Asst. Prof. Level)	School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik	14 Sep 2024	13 Mar 2025		<ul style="list-style-type: none"> • Programme Co-ordination • SLM Development • Counselling • E – content Development • MOOC Development
Academic Co-ordinator (Asst. Prof. Level)	School of Education, Yashwantrao Chavan Maharashtra Open University, Nashik	11 Mar 2024	10 Sep 2024		<ul style="list-style-type: none"> • Programme Co-ordination • SLM Development • Counselling • E – content Development • MOOC Development

Asst Prof	R V Teachers College, Bangalore	02 May 2017	09 Mar 2024	<ul style="list-style-type: none"> • Co-ordinator- M Ed • Semester wise Teaching of allotted courses B Ed/M Ed. • Co-ordinator- Yoga and Sports in USPY. • Assessment and Evaluation • Paper Setter
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International Assignments:

Country Visited	Duration		Purpose of Visit
	From	To	
DR CONGO	2009	2010	MEMBER-UNITED NATIONS PEACE KEEPING FORCE (UNPKF)

Fellowship / Awards:

Sr. No.	Name of the Fellowship / Awards	Granting / Awarding Institution	Year
1	Best Research Paper Award	Bharatiya Shikshan Mandal,	2024
2	Best Research Paper Award	56th Annual National Conference of IATE & YCMOU, Nashik	2024
3	Best Research Paper Award and Research Excellence Award	MS Swaminathan, School of Agricultural Sciences, Centurion University, Sitapur Odisha	2022
4	Recognition with Pride. Best Teacher Award	R V Educational Institutions, Bangalore. Award for the outstanding contribution in Teaching	2019 2021 2022 and 2023

Publications:

	Title of the Research Paper / Name of the Books / Title of Chapter in the Book / Policy Documents etc.	Name of the Journal / Publisher	Year of Publication
1	Integrating Military Pedagogy in Higher Education: Systematic Review on the Effectiveness of NCC Studies	International Journal of Research and Innovation in Social Science (IJRISS) DOI: 10.47772/IJRISS.2025.910000488	2025
2	Integrating National Cadet Corps Studies into Academic Credit Frameworks: A Pilot Study	Journal of Academic Trends & Innovative Research. Volume 1, Issue 1, Dec 2025 Http://Doi.Org/10.64643/JATIRV111-140040-001	2025
3	Globalising Education: The Intersection of Vikasit Bharath and ODL.	ERJ Educational Research Journal (Peer reviewed) SJIF ISSN: P -2455- 0515 and E-	2025

		2394-8450. Vol XII,	
4	Impact of Yogic Interventional Therapies on risk factors in Individuals diagnosed with Type II DM: A Systematic Review.	The Bhopal School of Social Sciences, Bhopal. Empowering Holistic Development. ISBN: 978-93-91410-75-9.	2025
5	Shifting Focus in Tribal Empowerment: Bottlenecks and the way forward in a book titled “New Vision for Tribal Empowerment in India: Strategies, Opportunities and Challenges.	Paragon International Publishers, New Delhi. ISBN: 978-93-94964-47-1	2025
6	Embracing 4Rs: A Deeper Dive into Sustainable Agrarian Waste Management	Journal of Applied Research in Humanities, Language and Social Sciences, Volume 4, Issue 1, October 2024 (Peer-Reviewed Journal) University of Delhi Vol. 4 (1) ISSN: 2582-2999	2024
7	Reviewer/Editor of English Articles published in Manuscript “Prof Ram Takwale Smriti Gatha”	Prof. Ram Takawale Research and Development Centre, YCMOU, Nashik ISBN 978-81-19791-68.	2024
8	Unlocking the Flavour of Financial Literacy among Higher Education Teachers: an Insight	An International Multidisciplinary Peer-Reviewed Journal, OMNISCIENT, E.ISSN: 2583-7575 VOL 2 ISSUE 4 OCT-DEC 2024	2024
9	Embracing 4Rs: A Deeper Dive into Sustainable Agrarian Waste Management” in ISSN: 2583-2999	an indexed, refereed and Peer-reviewed journal - Journal of Applied Research in Humanities, Language and Social Sciences, Volume 4, Issue 1, October 2024 E-ISSN: 2583-7575, Oct-Dec 2024.	2024
10	Published a Research Article in an indexed refereed and Peer-reviewed journal of Higher Education	“Towards Excellence” of UGC Malviya Mission Teacher Training Centre, Gujarat University, Ahmedabad, Gujarat. ISSN: 0974-035 X	2024

11	A Study on Academic Achievement in Relation to Learning Styles of Senior Secondary School Students.	MIER Journal of Educational Studies Trends and Practices, 13(1), 185–192, 2023, print-0976-8203, online-2319-1945 https://doi.org/10.52634/mier/2023/v13/i1/2357 .	2023
12	Youth leadership qualities and competencies: Scale development and preliminary validation.	PAMIR 2023, 1(1), 546–556. DOI: 10.5220/0012493300003792.	2023
13	Micro-Teaching: Nurturing Genius through Tangible Real Experiences and Reflections.	Sustainable Environment, Manifestation and Augmentation (Vol. 1). ISBN: 978-93-91303-45-7 Jupiter Publications Consortium. https://doi.org/10.47715/jpc.b.978-93-91303-45-7	2023
14	Correlational Analysis of Social Intelligence and Risk-Taking Behaviour among NCC Girl Cadets.	Humanities and Social Science Studies, 12, 179-186, , 2023, ISSN: 2319-829X	2023
15	Trait emotional self-efficacy and military oriented training curriculum: Perspectives from National Cadet Corps.	Humanities and Social Science Studies, Vol.11, Issue 02, pages 91-102. 2023 ISSN: 2319-829X	2023
16	Probing Outcomes of Trait Emotional Intelligence: A Narrative Review.	ECS Transactions, 107(1), 6997–7005. ISSN: 1938-6737 https://doi.org/10.1149/10701.6997ecst	2022
17	Quality Management in Teacher Education through Deming’s Lens: Panacea or Placebo?	RVIM Journal of Management Research, 14(01), 974–981. Print ISSN : 0974–6722	2022
18	Exploring Core Factors of Leadership Competencies among Young Adults: A Pilot Study on NCC Cadets and Non-NCC Students.	Contemporary Social Science Researches in Indian Universities- Current practices in Higher Education (pp. 68–83). ISBN: 9789394100336, Global Academic Publisher.	2022
19	The Structural Situational Approach to Teaching English Grammar Employing 5’E’ Instructional Model.	International Journal of Human Rights, 9(vii), 122. ISSN: 2394-0298	2022
20	Co-curricular activities and the developmental outcomes of youth leadership: An exploratory study.	Kalasarovar, Vol. 24(03). ISSN: 0975-4520	2021

21	National Education Policy 2020 and NCC: An Extracurricular Advantage. In NEP: 2020 Reformation of Indian Education System	Nexus Publications. (pp. 53–58). ISBN:978-81-951087-9	2021
22	Intersectional Feminism: Agony and Empathy'	Intersectional Feminism: Crossroads of Empowering Differences (pp. 120–126). Authors press. ISBN- 978-93-90891-37-5.	2021
23	Innovative Teaching - Learning Practices: An Integrative Approach of Facilitating Change.	International Journal of Advanced Research, 9(5), 696–701. https://doi.org/10.21474/IJAR.01/12895	2021
24	Dr B R Ambedkar's Grapple in Pursuit of Education and Social Justice for Dalits.	Aayushi International Interdisciplinary Research, 01(05). ISSN: 2349-638X	2021
25	Perspectives from the Prospective Teachers and Teacher Educators.	Journal of Advances in Education and Philosophy, 5(7), 205. https://doi.org/10.36348/JAEP.2021.v05i07.005 .	2021
26	Innovative Teaching - Learning Practices: An Integrative Approach of Facilitating Change.	International Journal of Advanced Research,1(5), ISSN 2320-5407.	2021
	Digital Education: Post-COVID Era. Editor-in-chief,	Nexus Publications, Surat, Gujarat. ISBN 978-81-948866-3-1.	2021
27	Moving Beyond the Best Practices Through Innovations in Teacher Education.	Innovations in Teacher Education (pp. 79–84). Shree Jagad guru Vishwaradhya Trust.Davangere, Karnataka	2019
28	Attitude of Teacher Trainees towards Yoga as an Organised activity.	International Journal of Advanced Scientific Research and Management, 4(11). https://doi.org/10.36282/ijasrm/4.11.2019.,1658 , ISSN 2455-6378	2019
29	NEP: 2020 Reformation of the Indian Education System.	Editor, ISBN 978-81-951087-9-4, Nexus Publications, Surat, Gujarat.	2020
30	Re-Structuring Teacher Leadership for	Naveen Shodh Sansar,	2020

	Organisational Change: Issues and Challenges.	(International Refereed Peer Reviewed Journal) 01(03). ISSN 2320-8767, E- ISSN 2394-3793	
31	Organized Activities: Developmental Contexts and Winning Components of Complete Education.	Shaikshik Parisamvad (An International Journal of Education) SPIJE. ISSN 2231 – 2323 (Print), 2231 – 2404 (Online) Vol. 10. (1 & 2), January & July 2020, pp - 22-29.	2020
32	Re Structuring Teacher Leadership for Organisational Change : Issues and Challenges	Transformation of lives and society in today's scenario driven by Education. Bharatiya Vidya Mandir College of Management Education,Gwalior. ISSN-2320-8767	2020
33	Moving Beyond the Best Practices through Innovations in Teacher Education.	In Innovations in Teacher Education Archers & Elevators Publishing House.(pp. 79–83).	2019
34	Attitude of Teacher Trainees Towards Yoga As An Organised Activity	International Journal of Advanced Scientific Research and Management ISSN 2455-6378	2019
35	Effectiveness Of Life Skills Education Programme Among CBSE and State Board Students : An Exploratory Study.	International Journal of Creative Research Thought 6(1), 2320–2882. ISSN: 2320-2882	2018
36	Actual Minds And Possible Worlds: Towards A Theory of Constructivist Classroom.	Dynamics of Effective Classroom Teaching- Providing Joyful Learning Experiences for the Learners. Thakur Shyamnarayan College of Education and Research, Mumbai ISSN :23199318	2018
37	Articulation of Gender Identity through Text, Context and Contestations	Post Colonial Debates- Nation , Race, Gender and Cultural Identity Department of English V E T first Grade College	2018

		J P Nagar , Bangalore ISBN: 9789381-9796-81	
38	Teacher Education Reforms And Quality Concerns In Contemporary Teacher Education	Teacher Education in Transformed society Bharatiya Vidya Mandir College of Management Education Gwalior	2018
39	Innovations And Quality Concerns In Contemporary Teacher Education	Emerging Trends and Innovations in Teacher Education School of Education Christ University, Bangalore	2018
40	Psychodynamics of A Potential Leader: A Study Of NCC Cadets And Non NCC Students.	International Journal of Research in Social Sciences International Journal of Research in Social Sciences, 7, ISSN: 2249-2496	2017
41	Captivating Language Classrooms with 5E: A Constructivist Approach.	New Perspectives in Teaching English Language, Literature and Translation. St Josephs Evening College, (Autonomous) Bangalore ISBN:978-93-5268-943-9	2017
42	Democratising Democracy: Empowering women through shared prosperity	Text Context and Contestations: Articulation of Gender Identity Maharani Women's Arts , Commerce and Management College Bangalore. ISBN No. 978-81-931746-3-0.	2017
43	Changing Theories of Leadership Development	Responsible Business and Sustainable Development CMR University, Bangalore ISSN:2395-2083	2017
44	Reforming Teacher Education Through Sustainable Professional Development.	IATE Peer Reviewed Journal Teacher Education: Development, Challenges and future projections. Madurai Kamraj University Madurai	2017
45	Democratising Democracy: Empowering women through shared prosperity	Text Context and Contestations: Articulation of Gender Identity Maharani Women's Arts , Commerce and Management College Bangalore	2017
46	Paradigm Shift in Higher Education: Technology Vs Human Pedagogy	Engendering Technological Excellence in Higher Education IQAC Cell	2017

		Kristu Jayanti College Bangalore ISSN:2321-3523	
47	Trait Emotional Intelligence: Potential predictor of wholesome personality	Synthesize 2017 School of Business Studies and Social Sciences Christ University Bangalore	2017
48	Growing up digital: Transforming education through ICT environment	Use of ICT in Teaching-Learning of Languages in School Education- The Indian Scenario NCERT, New Delhi	2017
49	Exploring Leadership Paradigms Through Trait Emotional Intelligence	Reaching the Unreached through science and technology Surana College Bangalore	2017
50	Innovative Teaching and Learning Strategies in ICT- Environment: Challenges and Perspectives ISSN No 2231-3362	Transforming India through Innovation and Entrepreneurship T. John Institute of Management and Science, Gottigere, Bangalore ISBN No. 978-81-931746-3-0.	2016
51	Innovative Practices In Teacher Education	Innovative Practices In Teacher Education Rajajinagar College Of Education, Bangalore ISBN 978-93-5254-147-8	2015
52	Scaling up leadership practices in contemporary teacher education: Issues and challenges	Annual Business Research Conference, Don Bosco Institute ,Bangalore ISBN 978-93-5254-124-9	2015
53	Expected Learning Outcomes and use of ICT in Higher Education Institutions	NAAC Sponsored Quality Initiatives & Bench Marking In Higher Education Institutions. IQAC Cell Surana College, Bangalore	2015
54	The new age pedagogy in Teaching and Learning.	A vision for Higher Education : 2030 Mount Carmel College Bangalore ISBN: 978-93-5202-881-8	2015
55	Ethics and Accountability: Role of teachers in teaching learning process	Quality in Higher Education and the Role of Teachers IQAC Cell SSA Govt. First Grade College, Bellary	2015

Membership of Professional Body / Statutory Body (Internal & External):

Sr. No.	Membership of Professional Body / Statutory Body	Name of Statutory Body / Institution	Period From	Period To
1	Life Member	Indian Association of Teacher Education. (IATE)	2018	Till Date
2	Life Member	Council for Teacher Education Foundation (CTEF) Karnataka Chapter	2022	Till Date
3	Life Member	English Language Teachers Association of India (ELTAI)	2024	Till Date

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Signature of the Candidate