CURRICULUM VITAE

Name: Dr. Sadhana Shivaji lamture

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Profile:

Dr. Sadhana Shivaji Lamture is an Associate Consultant for B.Ed. in Special Education program and coordinator of B.Ed. Special Education (HI) of study centre at Yashwantrao Chavan Maharashtra Open University Nashik. She received her doctoral degree Ph.D. (Special Education) from University of Mumbai 2019, M.Ed.(Spl.Ed. Hearing Impairment) from University of Mumbai in 2013, M.A. (Marathi) from Yashwantrao Chavan Maharashtra Open University in 2017. B.Ed. (Spl.Ed. Hearing Impairment) from University of Mumbai in 2011 and B.A (Eco & Socio) from University of Mumbai in 2010. She is working in the field of special education since 8 years.

Dr. Sadhana Shivaji Lamtures' main research interests are in the areas of '21st century's' role of teacher, life skills of children with disabilities and Inclusive Education and Education of Underrepresented group of Society in India. She has 8 publications in National and International journals and She written 7 chapters of various courses for Self Instructional Material (SIM) of B.Ed. Special Education Program of YCMOU Nashik. She trusts on the use of ICT and online learning for betterment of Inclusive Education Field. Because of that she has developed one MOOC for teachers under the project of OER4BW UNESCO.

She is a resource person for many training programmes, seminars and workshops. Delivered many invited talks at various Universities, Institutes and Sarv Shiksha Abhiyan Govt.of India. She is widely involved in course design, coursework development, instructional

design, course writing and editing of course materials and question paper setting for B.Ed. Special Education program. She is widely involved in various organizing committee of program at YCMOU Nashik.

Education:

Doctor of Philosophy	University: Mumbai
	Discipline: Interdisciplinary Special Education
	Year of Passing: July-2019
	Research Topic: Perspectives and Felt Needs of the General and
	Resource Teachers about Inclusive Education
Master of Arts	University: YCMOU Nashik
	Discipline: Interdisciplinary Arts
	Year of Passing-2016
Master of Education in	University: Mumbai
Hearing Impairment	Discipline: Interdisciplinary Special Education
	Year of Passing: May- 2013
	Research / Dissertation Topic: कर्णबधीर मुलांच्या आजी आजोबांचा
	हस्तक्षेपपणामध्ये आधार आणि सहभागाचा अभ्यास: पालकांचा दृष्टीकोन
Bachelor of Education in	University: Mumbai
Hearing Impairment .	Year of Passing: 2011
Bachelor of Arts in Eco. &	University: Mumbai
Socio	Year of Passing-2010
Certificate program basic	RCI Recognized
A level Indian Sign	Year of Passing-2020
Language	

Work Experience:

Position held	Name of the Organization or Duratio				Responsibilities	
	Institution	From	То	Years	Performed	
Special Educator	Skills & Ability Spoecial School	June,2011	Sep,20	1yr.3Mon	Teach to Hearing	

	Nerul Navi Mumbai		12		Impaired children
Special Educator	Shrima Snehdeep Special School Thane	July 2013	August 2014	1yr 1 Mon	Teach to Hearing Impaired children
Coordinator	Rajiv Gandhi D.Ed. and B.Ed. college for Special Education Amravati	Sept. 2014	Sept.20	1yr	Teaching to B.Ed. and D.Ed. Trainees and coordinate of DEd. Special Education Program
Teacher	NGO Hope Foundation-Mumbai	Feb, 2016	May20	1yr.3 mon	subjects Teaching English, Maths to 7 th 10 th Std. Students
Resource person	Various orientation programs organized by Sarva Shiksha Abhiyan (SSA), Mumbai	2016	2018		
Acadamic coordinator	YCMOU,Nashik	July 2018	Jan,202 0	1yr.5mon	SIM development, Coordinate with Study Centre,
Associate Consultant	YCMOU,Nashik	Jan,2020	Till date		SIM development, Coordinate with Study Centre, work related with program
Worked as a team member	Development of Certificate course on Community Based Inclusive Development program (CBID) developed through the collaboration of Melbourne university and RCI, New Delhi.	Feb. 2021	April 2021		
Examiner, External Examiner, viva expert	Various institutes of Diploma level Spl.Ed. (HI) Programms	Sept.2014	2019		

Resource	Various institutes of Spl. Ed	.2015 Till	
person	(HI)	date	

Fellowship / Awards:

Sr	. No.	Name of the Fellowship / Awards	Granting / Awarding Institution	Year
	1.	CERTIFICATE course in HOLISTIC		
		INCLUSION of LEARNERS with	TATA TRUST	2020
		DIVERSITIES (CHILD)		

Membership of Professional Body/ Statutory Body (Internal& External):

Sr.no	Membership of	Name of Statutory Body / Institution	Period	Period To
	Professional Body/		From	
	Statutory Body			
1	Member	B.Ed. Spl.Ed. Programme Admission	2018	Till date
	iviember	Committee Member, YCMOU		
2	Member	B.Ed. Programme Admission Committee	2018	2019
	iviember	Member, YCMOU		
2.	Member	Centre for Disability Studies	2021	Till date
3		NAAC Criteria II : YCMOU Committee	2019	2020
	Member	Member		
4		NAAC Criteria VII : YCMOU Committee	2020	Till Date
	Member	Member		
5		Invited Expert of School Council of SoE	2018	Till date
	Member	YCMOU Nashik		
6		As per the RPwD Act 2016 Disability	2020	Till date
	Member	reservation committee		
7	Member	Organizing Faculty Development program	2019	2019
		on OER at YCMOU Nashik		
8	Member	DSM curriculum development board of	2018	2019
		SoE YCMOU Nashik		
9	Member	Advisory Committee for revision of	2018	Till date
		SHG of SoE YCMOU Nashik		

10	Member of Expert	Revision of M.A. (Edu.) of SoE YCMOU	2021	Till date
	Committee	Nashik		
11	Member of Expert	Inspection of Learner Support Centre of	2018	Till Date
	Committee	B.Ed. Spl.Edu. program, YCMOU nashik		
12	Participated Member	OER Policy for at Yashwantrao Chavan	24-26	
		Maharashtra Open University (YCMOU),	Feb,2020	
		Nashik		
13	Member	Organizing Committee of 'इंद्रधनुष्य-	2018	-
		२०१८'		
14	Member	I-Access mission initiated by Dept. of	2018	_
		Higher and Technical Education,		
		Maharashtra and TISS.		

Publications:

Sr. No.	Title of the Research Paper / Name of the Books / Title of Chapter in the Book / Policy Documents etc	Name of the Journal / Publisher	Year of Publication
1.	Self-efficacy of General and Resource Teachers in Education of Children with Disabilities in India.	International Journal Of Special Education,	ISBN082273383; Vol.32, No.4, 2017.
2.	General and Resource Teachers In-service training	Shikshanatil Marmdrusti,	ISSN:097760385
	needs about Inclusive Education.	Nashik	Voool.9, Issue 3.
3.	राष्ट्रीय शैक्षणिक धोरणाच्या मसुद्याच्या दृष्टीकोनातून (२०१९) सर्वसमावेशित शिक्षणावर प्रकाश	शिक्षण तरंग	ISSN:097760385 Voool.9, Issue 3.
4.	Stereotypes of Teachers' towards Success of Children with Disabilities in Mainstream School	International Journal of Science and Research (IJSR)	Vol. 10 Issue 1, January 2021 ISSN: 2319-7064
5.	3 (2,4 and 5) Unit Writing for EDU 312	YCMOU Nashik	E-Content
6.	One book (3Units) Writing for EDU 325	YCMOU Nashik	E-Content
7.	Unit Writing for EDU 291	YCMOU Nashik	E-Content
	Developed one MOOC on the topic Intervention Strategies by using Virtual University and Preset on	OER4W project by UNESCO	2019-20

	OER4W project by UNESCO		
9.		Need Analysis and program	
	Research Undertaken from YCMOU Nashik	development of Inclusive	2019
		Education	

Official Address:

Centre for Disability Studies
Room No.203 KVK building
Yashwantrao Chavan Maharashtra Open University
Nashik – 422 222. Maharashtra, India

Signature of the Candidate