HEIID: HEI-U-0335 Name of HEI: YCMOU Type of HEI: State Open



Yashwantrao Chavan Maharashtra Open University (State Open University)

(NAAC Accredited 'A' Grade)

Dnyangangotri, Near Gangapur Dam, Govardhan, Nashik 422 222

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN and DISTANCE LEARNING MODE

AY 2024-25

Contents

Part - I: General Information	3
Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Fund	ctioning 13
Part - III: Human Resources and Infrastructural Requirements	28
Part - IV: Examinations	34
Part - V: Programme Project Report (PPR) and Self-Learning Material (SLM)	38
Part - VI: Programme Delivery through Learner Support Centre (LSC)	39
Part - VII: Self-Regulation through Disclosures, Declarations and Reports	42
Part - VIII: Admission and Fees	43
Part - IX: Grievance Redressal Mechanism	45
Part - X· Innovative and Rest Practices	46

Part - I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification): 15/09/2020

View Document

1.2 Details of Director, CIQA

 Name: Dr. Madhukar Shewale Qualification: M.Lib, Ph.D.

View Document

Details of CIQA Committee:

a. Composition as per Regulations

<u>a.</u> Cu	mposition as per Regulat	10115	1		
S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Sanjeev Sonawane	Education	Ex-Officio Chairman
b.	Three Senior teachers of HEI	Member	Dr. Prakash Deshmukh	Commerce & Management	01.06.2023 to 31.05.2025
		Member	Dr. Chetna Kamlaskar	Electronics and Telecommunication Engineering	01.06.2023 to 31.05.2025
		Member	Smt. Shubhangi Patil	Computer Science	01.06.2023 to 31.05.2025
c.	Head of three Departments or School of Studies from	Member	Prof. Jaydeep Nikam	Geology	01.06.2023 to 31.05.2025
	which Programme is being offered in ODL and Online	Member	Dr.Surendra Patole	Management	01.06.2023 to 31.05.2025
	mode		va	cant	
d.	Two External Experts of ODL and/or Online	Member	Professor (Dr.) Nilesh K Modi	Computer Science	01.06.2023 to 31.05.2025
	Education	Member	Dr. Manas Panigrahi	Education	01.06.2023 to 31.05.2025
e.	Officials from departments of HEI	Member Administration	Shri. Dilip Bharad	English	Ex-officio Member
		Member Examination	Shri. Bhatuprasad Patil	Computer Science	Ex-officio Member
		Member Finance	Dr. Govind Katalakute	Commerce & Management	Ex-officio Member
f.	Director, CIQA	Member Secretary	Dr. Madhukar Shewale	Library Science	Ex-officio Member Secretary

Ref.: View Document

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) Y

1.3 Number of meetings held and its approval:

- a. No. of meetings held every year:10
- b. Meeting details:

	Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
	Meeting 1	28-08-2024	19	View Document	
Ī	Meeting 2	17-10-2024	8	View Document	
Ī	Meeting 3	23-10-2024	64	View Document	

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 4	12-11-2024	13	View Document	
Meeting 5	28-01-2025	5	View Document	
Meeting 6	31-01-2025	5	View Document	
Meeting 7	28-02-2025	10	View Document	
Meeting 8	06-05-2025	8	View Document	
Meeting 9	26-05-2025	9	View Document	
Meeting 10	29-05-2025	10	View Document	

1.4 Number of programmes started at Certificate levelas per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: 28

From June 2024Academic session: 2024-25

			TIOIII	unc 20	24Academic sessi	UII. 2U	4 7 -43					
							Approval of statutory Authority	No. of Learner		nber d adm Male/I	itted	
Sr. No.	3	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	(s) (DD- MM- YYYY)of HEI/Regul atory authority (if required)	Support Centre Operati onalized as per territori al jurisdict ion*/ Off Campus	M	F	TG	Total
1	School of Humanities	1 .Certificate Programme in	6	12	U.G. Degree	2780	NA	42	224	227		451
	and Social	Counsellor Training							224	221		731
	Sciences	2 .Certificate Programme in Human Right	6	12	S.S.C. Pass	2590	NA	39	174	52	1	226
2	School of Education	3. Early Childhood Care & Education	6	16	H.S.C. Pass	2410	NA	62	74	277	-	351
		4. Value Education	6	12	H.S.C. Pass	3070	NA	4	1	62	-	63
		5. Content Cum Methodology	6	12	B.Ed.	4790	NA	16	20	7	-	27
		6. Self Help Group : Basic	6	16	S.S.C. Pass	2330	NA	7	6	22	-	28
3	School of Computer	8. Certificate in Advanced Excel	6	8	12 th Pass or equivalent	3200	NA	2	9	22	1	31
	Science	 Certificate in Computerized Financial Accounting 	6	12	12 th Pass or equivalent	3200	NA	2	1	1	1	2
		10.Computer Operations for the Blind	3	4	10 th Pass	5000	NA	1	28	3	ı	31
4	School of Agricultural	11. Certificate in Gardening	12	32	9th Class Pass	8110	NA	43	233	53	ı	286
	Science	12. Foundation in Agriculture	12	32	10th Class Pass or YCMOU Certificate in Gardening Passed	8238	NA	64	4316	759	1	5075
5.	School of Continuing Education	13. Certificate in Beauty Parlor Management	6	8	10 th Passed or Preparatory	4100	NA	2	8	53	1	61
		14. Certificate in German Language	6	6	10 th Passed or Preparatory	1900	NA	2	7	5	1	12
		15. Certificate in English Language	6	6	10 th Passed or Preparatory	1900	NA	1	52	-	-	52
		16. Certificate in French Language	6	16	10 th Passed or Preparatory	1900	NA	1	4	1	-	5
		17. Certificate in Drone System introductory	6	6	10 th Passed or Preparatory	1900	NA	1	1	-	-	1
		Programme 18. Certificate in Digital Photography	6	16	And Who Can Read and Write	6600	NA	2	413	28	-	441
		30. Certificate in Video Production	6	16	And Who Can Read and Write	6600	NA	3	98	-	-	98

							Approval of statutory Authority	No. of Learner Support		nber o adm Male/I	itted	
Sr. No.	Name of the Department	Certificate 1tite	Duration (months)			Fee (Rs.)	(s) (DD- MM- YYYY)of HEI/Regul atory authority (if required)	Centre Operati onalized as per territori al jurisdict ion*/ Off Campus	М	F	TG	Total
		19.Certificate	6	16	5th or Preparatory	1930	NA	2	3	2	-	5
		Programme in Introduction Pali Language & Grammar			Course of YCMOU							
		20.Certificate Programme in Farmer Producer Company Management	6	16	SSC or Preparatory Course of YCMOU	2430	NA	9	16	1	-	17
		21.Certificate Programme for Gram Rojgar Sevak	6	16	SSC or Preparatory Course of YCMOU	1430	NA	3	11	1	1	11
		22.Certificate in Tailoring	3	12	Any Who Can Read and Write	3390	NA	3	59	38	-	97
		23.Certificate in Water Management	6	16	Any Who Can Read and Write	4070	NA	9	100	-	-	100
6.	School of Health Science	24. Curative Yoga	3	12	HSC Pass (Any stream) or equivalent.	14020	NA	1	3	5	-	8
		25. Certificate in Nutrition and Dietetics	3	20	12 th Pass (Any Stream)	10000	NA	1	1	8	-	9
		26. Certificate in Arogya Mitra	6	16	7 th Pass	4070	NA	9	164	19	-	183
		27. Certificate in Patient Assistant	12	30	10 th Pass	9,090	NA	31	83	174	-	257
8.	School of Digital Education	28. Parasbaug	12	16	12th pass or Equivalent	2650	NA	33	-	3	-	3

Note: Mention details separately for 2024-25 academic session, as applicable, as above

1.5 Number of Programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: 40

From 2024-25 academic sessions: June 2024

									No. of	Nur		of stud	ents
								Approval of	Learner			iitted	
								statutory	Support	(Mal	e/Fen	nale/T	rans-
								Authority	Centre		gen	ider)	
	Cr.	Name of the		Duration	No. of		Fee	(s) (DD-	Operation				
		-	Diploma Title			Admission Eligibility	(Rs.)	MM-YYYY)	alized as				
1	vo.	Department		(months)	Creans		(KS.)	of HEI/	per				
								Regulatory	territorial	M	F	TG	Total
								authority (if	jurisdictio				
								required)	n */Off				
									Campus				
Ī	1	School of	1. Diploma in School	12	32	Any Graduate	77.40	NIA	203	2909	2889	-	5798
		Education	Management			-	7740	NA					
Ī	2	School of	2 Dialana in			Any Degree/ Under-Graduate			11	27	8	-	35
		Sciences	2. Diploma in	12	32	Pass from recognized	5358	NA					
			Statistics			University							
Ī	3.	School of	3. Diploma in	12	16	12th Pass	3458	NA	17	31	22	-	53
]	humanities	Gandhi Vichar										
L		and Social	Darshan										

							Approval of statutory Authority	Support Centre	(Mal	adn e/Fen	of stud nitted nale/T nder)	
Sr. No.	J	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	(s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)	per territorial	М	F	TG	Total
		4. Diploma in Mass Communication & Journalism	12	24	12 th Pass	4483	NA	60	479	100	-	579
		5. Dip. in Value & Spiritual Edu.(with Credits)-Distance Education-2013 Pattern	12	24	12 th Pass	4500	NA	-	13	21	-	33
4.		6. Diploma in Horticulture	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	65	1546	302	-	1848
		7. Diploma in Agri- Business Management	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	64	2793	548	-	3341
		8. Diploma in Agro- Journalism	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	64	645	107	-	752
		9. Diploma in Fruit Production	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	230	47	-	277
		10. Diploma in Vegetable Production	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	118	22	-	140
		11. Diploma in Floriculture & Landscape Gardening	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	63	15	-	78
5.	Continuing Education	12.Diploma in Fire and Safety Engineering and Management	12	32	10th Passed or Preparatory	21100	NA	4	44		-	44
		13. Diploma in Interior Design Decoration	12	24	10th Passed or Preparatory	13100	NA	2	27	1	-	28
		14.Diploma in Manufacturing science(with Credits)-Open and Distance Learning- 2024 Summer	36	120	12 TH Pass, age between 18 to 35	12310	NA	1	205	14	-	219
		Pattern 15. Diploma for Electrician and Domestic Appliances Maintenance	12	32	10th Passed or Preparatory	6600	NA	7	101	1	-	102
		16. Diploma in Automobile Techniques	12	32	10th Passed or Preparatory	6600	NA	1	31	-	-	31
		17. Diploma for Civil Supervisor	12	32	10th Passed or Preparatory	6600	NA	4	98	18	-	116
		18. Diploma in Event Management		40	12th Passed or Preparatory of YCMOU and 10th Passed and 21 years age	40100	NA	2	2	1	-	3
		19. Diploma in Hospitality Studies	12	40	12th Passed or 21 years age + 10th Passed + Preparatory Passed	40100	NA	3	20	6	-	26

							Approval of statutory Authority	Support Centre	(Mal	adn le/Fen	of stud nitted nale/Ti der)	
	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	(s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)	per territorial	M	F	TG	Total
		20. Diploma in Fashion Design.	12	32	12th Passed or 21 years age + Preparatory passed	40100	NA	1	3	3	-	6
		21. Diploma in Interior Design.	12	36	12th Passed or 21 years age + Preparatory passed	40100	NA	3	15	12	-	27
		22. Advance Diploma in Interior Design.	12		Diploma Interior Design(V125) registered	40100	NA	2	31	13	-	44
		23. Diploma in Fitter	12	32	10th Passed or Preparatory	6600	NA	2	2	-	-	2
		24. Diploma in Computer Hardware Maintenance and Network Technology Windows 2008	12	32	10th Passed or Preparatory	11100	NA	2	3	1	-	4
		25.Diploma in Saloon Techniques	12		Post Std 10+2	6600	NA		172	-	-	172
		26Diploma in Dramatics	12	30	12 th Passed	10328	NA	1	23	13	-	36
6.		27. Diploma in Patient Assistant	2	40 (First Year) + 40 (Second Year) = 80	10 th pass	40,000	NA	1	5	204	-	209
		28. Diploma in Yoga Shikshak	1	32	12 th Pass	8598	NA	65	492	1013	-	1505
		29. Diploma in Nritya Yogsutra	1	26	12 th Pass	15588	NA	1	-	3	-	3
7.	School of Commerce and Management	30.Diploma in Transport Management	12		(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time		NA	1	30	3		33
		31.Diploma in Hostel Management	12		(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	1118	NA	1	2			2
		32.Diploma in Event Management	12		(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	43338	NA	2	8	3		11
		33.Diploma in Co- Operative Management	12	40	Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co- operative society or If you have no experience, Order No. of Hon. Co- operative Commissioner and Registrar, Co-operative Societies,		NA	07	28	14		42

			Duration No of				Approval of statutory Authority	No. of Learner Support Centre	(Mal	adn e/Fen	of stude nitted nale/Tr nder)	
	Name of the Department	Diploma Title	Duration (months)		Admission Eligibility	Fee (Rs.)	(s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)		M	F	TG	Total
					State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner							
		34.Diploma in Co- Operative Management- Banking	12		Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered cooperative society or If you have no experience, Order No. of Hon. Cooperative Commissioner and Registrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner		NA	10	18	7		25
		35. Dip. In Aviation Hospitality & Travel & Tourism Management	12		(1) H.S.C. passed or equivalent examination of Maharashtra or other state HSC Board. (2)12th level examination passed from any statutory board of any State	42098	NA	03	4	31		35
8	School of Computer Science	36.Diploma in Cyber Crime Investigation	12	20	12 th Pass or equivalent	26618	NA	1	52	17		69
9	School of Health Science	37. Diploma in Nutrition and Dietetics	1		Certificate Nutrition and Dietetics OR Graduate (Any Stream)	24020	NA	1	1	11		12
10	School of Health Science	38. Advance Diploma in Counseling and Mental Health (P152) June 2021	1	36	Any Graduation	11078		70	89	188		277
11	School of Health Science	39. Advance Diploma in Nutrition and Dietetics June 2024	1		Diploma in Nutrition and Dietetics	45,020	NA	1	1	1		2

	Name of the Department	Diploma Title	Duration (months)	3	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD- MM-YYYY) of HEI/ Regulatory authority (if required)	Support Centre Operation alized as per territorial	(Mal	adn e/Fen	of stud nitted nale/Ti nder) TG	
1	Continuing Education	40. Adv. Dip. in Manufacturing Science(with Credits)-Open and Distance Learning- 2024 Winter Pattern	24	80	Minimum diploma or Graduate, age between 18 to 35	8300	NA	1	81	14		95

1.6 Number of Programmes started at Post Graduate Diploma level as per Commission Order: AY 2024-25

Sr.	Post Graduate	Duration	No. of	Admission	Fee	UGC Recognition n	No. of Learner Support Centre Operationalized as		(Male/Fe		Number of students of (Male/Female/Tr gender)		
No.	Diploma Title	(years)	Credits	Eligibility	(Rs.)	Letter No. and date	per territorial jurisdiction*/ Off Campus	M	F	TG	Total		
						Nil							

Note: Mention details separately for 2024-25 academic session, as applicable, as above.

1.7 Number of Programmes started at Undergraduate Degree Programmes as per Commission Order:14

AY 2024-25

							No. of Learner Support	admitt	mber of s ed (Male Trans-ger	/ Fer	
Sr. No.	Under -Graduate Degree Title	Duration (years)		Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	Centre Operation alized as per territorial	M	F	T	Total
	B.B.A.(BPM) Work based Learning Program	3		12 th or 10 th + 3 yrs Govt. approved Diploma Orin service candidates will be preferable	36300	F.NO. 1- 2/2021(DEB-I)	1	5	12		17
	BSC (Computer System Administration)	3	132	12th passed or 3 years Diploma from any branch after 10thMS-CIT and KLiC English passed learners will be preferred	18100	1 F.No.30- 30/2023 (DEB II) 11 th September,202 3	1	43	8		51
	BCA (Bachelor of Computer Application)	3	132	Qualifying marks in Common Entrance Test conducted by the university AND 2. 12th standard of HSC Board of Maharashtra, or equivalent [including MCVC] OR 2. 3-year Diploma of Board of Technical Examination or equivalent OR 2. 2-year ITI Programme of any trade after 10th] standard OR 2. 2- year course of Maharashtra State Board of Vocational education after 10	68370	1 F.No.30- 30/2023 (DEB II) 11 th September,202 3	67	4417	1399		5816
	Bachelor of Education In- service (P80)	2	80	In-service elementary teacherswith two years regular teaching experience	46770	F.No. 8-1/2024 (DEB-I) (ODL)	36	1700	1049		2749
	Bachelor of Education Spl Edu.(P21)	2.5	80	Graduate in any UGC Recognized University	46670	F.No. 8-18/2023 (DEB-I) (ODL)	4	283	301		584

							No. of Learner Support	admitte	mber of s ed (Male Trans-ger	/Fe	male /
Sr. No.	Under -Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	Centre Operation alized as per territorial	М	F	Т	Total
	Bachelor of Science (Physics, Chemistry, Mathematics)	3	132	10+2(12th) Science Pass (with Mathematics) or passed in 10+3 or 10+2 years Engg. Diploma approved by Univ./Board	29124	1 F.No.30- 30/2023 (DEB II) 11 th September,202 3	100	6996	3371		10367
	Bachelor of Science (Botany, Chemistry, Zoology)	3	132	10+2(12th) Science Pass (with Biology) or equivalent Passed.	19146	F.No.30-30/2023 (DEB II) 11 th September,202 3	94	3594	2666		6260
	B.A. (Marathi Medium)	3	108	Standard XII Passed from Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalent Board Examination from other State.	11684	F.No.30-30/2023 (DEB II) 11 th September,202	1000	130234	97550		227784
	B.A. Mass Communication & Journalism	3	108	(Standard XII Passed of Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalent Board Examination from any other State.)	14784	F.No.30-30/2023 (DEB II) 11 th September,202	20	777	308		1085
	Bachelor of Library & Information Science	1	32	Any Undergraduate Degree from any recognised university.	12063	F.No.30-30/2023 (DEB II) 11thSeptember,20 23	80	823	605		1428
11	B.Sc. (Media Graphics &Animation)	3	132	(12th passed) or (21 years age+ 10th passed+ Preparatory passed)	29100	10.03.2022	07	694	235		929
	B.Sc.(Hospitality Studies)	3	132	(12th passed) or (21 years age+ 10th passed+ Preparatory passed)	42000	01.03.2023	06	165	55		220
	B. Com.	3		(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board (2)11th standard passed (Before 1975). (3) Government recognised certificate / diploma of minimum two years after SSC. (4) Student who have passed HSC OR equivalent examination from various board as approved by AIU from time to time	10634	F.No.30- 30/2023 (DEB II)11 th September ,2023	623	59831	33275		93106
	Bachelor of Business Administration (Accounting and Financial Management)	3	132	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	11028	F.No.8- 1/2024(DEB- I)(ODL)22 JAN 2025	04	3	2		5

Note: Mention details separately for Year 2024-25 academic applicable, as above

1.8 Number of Programmes started at Post-graduate Degree Programmes as per Commission Order: 23

AY 2024-25

				AIZ	024-25						
							No. of Learner Support		itted (1	of stud Male/F sgende	'emale/
Sr. No.	Post- graduate Degree Title	Duratio n (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Centre Operation alized as per territorial jurisdictio n*/Off Campus	M	F	TG	Total
1	M.A. Education	2		Graduate in any UGC Recognized University	27150	F.No. 8-18/2023 (DEB-I) (ODL)	110	3834	3440		7274
2.	M.Sc. (Mathematics)	2		Any BSc with Maths upto Second year /BE/ B.Tech or Degree or Equivalent pass	29566	F.No.30-30/2023 (DEB-II) Date-11th September,2023	46	1162	1023		2185
3	M.Sc. (Environmental Science)	2	88	B.Sc./ B.Sc. (Agri)/B.E./ B.Tech./B. Pharm. Degree or Equivalent pass	41156	F.No.30-30/2023(DEB II)11 th September,2023	20	221	208		429
4	M.Sc. (Physics)	2		B.Sc.(PCM)/B.Sc. with Physics at FY and SY/B.Sc. (Electronics) /B.E./B. Tech. Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	10	161	101		262
5	M.Sc. (Chemistry)	2		B.Sc.(PCM)/B.Sc. with Chemistry at FY and SY or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	35	551	495		1046
6	M.Sc. (Zoology)	2	88	B.Sc. with Zoology at FY and SY/B.Sc.(Agri) Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	11	104	112		216
7	M.Sc. (Botany)	2	88	B.Sc. with Botany at FY and SY/B.Sc.(Agri) Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	10	121	138		259
8	M.A(Marathi)	2		Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	4922	6709		11631
9.	M.A. (Hindi)	2		Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	617	779		1396
10	M.A. (Urdu)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	20	154	346		500
11	M.A. (Economics)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	2002	1699		3701
12	M.A. Public Administration	2		Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	98	847	576		1423
13.	M.A. (History)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	250	2215	1709		3924
14	Master of Library & Information Science	1	32	Bachelor of Library & Information Science Pass & equivalent	15123	F.No.30-30/2023(DEB II)11 th September,2023	41	324	258		582
15	M.Com.	2		(1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM). (2) In case a candidate has completed a course from a statutory board or University, which has, content similar to that offered in the courses in the Programme, he/she might appeal to the Director of School of Commerce for getting exemption to a course through a written application supported by necessary documents (syllabi of the courses completed by him/ her). The decision of the Director of the School will be final and binding on the student in this respect.	12506	F.No.30-30/2023(DEB II)11 th September,2023	216	2421	2858		5279

							No. of Learner Support		itted (1	of stud Male/F sgender	emale/
Sr. No.	Post- graduate Degree Title	Duratio n (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Centre Operation alized as per territorial jurisdictio n*/Off Campus	M	F	TG	Total
16	M.B.A.	2		Passed minimum three-year duration Bachelor's Degree awarded by any of the universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of back ward class categories and persons with disability belonging to Maharashtra State only) or its equivalence, and Qualify Common Entrance Test (CET) Conducted by YCMOU.	36376	F.No.30-30/2023(DEB II)11 th September,2023	201	4936	2529		7465
17	Master of Computer Applications	3		SY BCA Mark sheet or SY BCA Hall Ticket	27910	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	28	96	44		140
18	Masters of Arts (Mass Communication and Journalism)	2	64	Any Graduation	14152	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	03	16	2		18
	Masters of Arts(Political Science)	2	64	Any Graduation	13802	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	18	107	59		166
20	Masters of Arts(Psychology)	2	64	Any Graduation	15692	F.No. 8-1/2o24 (DEB- I) (ODL) Date: 22 Jan2025	05	67	32		99
21	Masters of Arts (English)	2	64	Any Graduation	13802	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	24	210	231		441
22	Masters of Arts(Sociology)	2	64	Any Graduation	13802	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	10	18	6		24
23	Masters of Arts (Yoga)	2	88	Any Graduate Degree Program from any recognized University	32640	F.No. 8-1/2024 (DEB- I) (ODL) Date: 22 Jan2025	25	12	9		21

^{*}Not for Private University

Note: Mention details separately for 2024-25 academic session, as applicable, as above.

Part - II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1.	Quality	During the academic year 2024-25, Yashwantrao Chavan Maharashtra Open University	
	maintained in the services provided	(YCMOU) maintained a strong commitment to delivering high-quality, learner-centric services across all phases of the student lifecycle from admission to certification. Key	
	to the learners	measures undertaken to ensure quality are summarized below:	
		1.1 Curriculum and Learning Resources: YCMOU improved and updated its curriculum	View Document
		and program structure, compatible to NEP 2020 match current academic standards and meet	
		the needs of different types of learners. The University also focused on providing easy-to- understand Self-Learning Materials (SLM) and used Learning Management Systems (LMS)	
		to support effective learning.	
		1.2 Learner Support Services: The University maintained strong support services for	
		learners. These included academic counseling, virtual mentoring, and timely responses to	
		learner queries. These efforts helped create a more personalized and supportive learning environment, thereby providing human support.	
		1.3 Physical and Online Access: YCMOU has provided print SLM and e-resources to	View Document
		learners through various multimedia tools and digital platforms. In the 2024-25 academic	
		year, the University produced a total of 96 educational videos, including 5 in Computer	
		Science, 6 in Education, and 85 in Digital Education. Additionally, it conducted virtual classes and maintained a digital content repository. These resources were also shared via the official	
		YCMOU YouTube channel, improving accessibility for learners.	view Bocument
		1.4 The Library and Resource Centre: In 2024–25, YCMOU's Library and Information	
		Resources expanded significantly, offering 59,406 printed books, 205,000 e-books, and access to around 10,000 e-periodicals, including peer-reviewed journals and those indexed in Web of	
		Science or Scopus. The collection also includes 18 printed periodicals, 2,947 CD-ROMs, 296	
		audio cassettes, 277 video cassettes, 2 online databases, and 24 newspapers, providing	
		comprehensive academic resources in an accessible environment.	
		1.5 Free Open Access of Repository: YCMOU continuously provides free, high-quality open access to e-books and video repositories for its learners, competitive exam aspirants, working	
		professionals, and lifelong learners especially benefiting those from rural and remote areas.	YION Boodiness
		1.6 Yash Wani Web Radio: It is the digital platform that delivers educational content and	
		broadcasts, expanding the University's reach and engagement with learners. It offers an innovative way to share lectures, discussions, and updates, making learning more accessible	
		and interactive. It is supplementary to print the SLM provided to learners. The platform	
		broadcast a total of 537 audio programmes, enhancing the overall learning experience.	
		1.7 The DigiLocker facility at YCMOU offers secure digital storage for academic documents,	
		easy access to online resources, and a user-friendly interface for managing academic records. It represents a major step toward modernizing the University's infrastructure, making	View Document
		academic resources more accessible and convenient for learners and faculty. Till date,	
		27,98,858 total awards have been lodged, including 15,40,136 degrees, 2,88,402 diplomas,	
		and 9,70,320 marksheets, with 923 awards fetched. 1.8 Field Demonstration & Rural Youth Empowerment: The Krishi Vigyan Kendra	
		(KVK), Nashik, under YCMOU, plays a key role in agricultural extension services. During	
		2024-25, it conducted 16 field demonstrations, workshops,143 training programs, and	
		research activities for rural youth and tribal farmers, focusing on improved farming practices and productivity. These efforts have contributed to income generation, skill development, and	
		employment opportunities in the Nashik region. YCMOU's KVK conducted nine On Farm	
		Testing (OFT) trials involving 175 farmers and 103 extension activities during the year,	
		engaging 6,324 farmers. A grigultural and Allied Activities. The Knight Viewer Kendre (KVK) Neehile actively	
		Agricultural and Allied Activities: The Krishi Vigyan Kendra (KVK), Nashik, actively supports tribal farmers through demonstrations, training programs, and workshops focused on	
		agricultural allied activities. Key focus areas during 2024-25 included animal husbandry,	
		horticulture, soil and water conservation, on-farm trials, and extension services. The KVK also	
		engaged in collaborative research, women empowerment initiatives, and vocational training programs for rural youth, contributing to sustainable rural development and livelihood	
		enhancement.	
		1.9 Self Learning Material (SLM): YCMOU provides well-structured Self Learning	
		Materials (SLMs) to support distance learners. These materials cover various subjects and	
		promote self-paced learning. SLMs are available in both digital (eSLM) and book formats, offering flexibility and accessibility to all learners. YCMOU provides Self-Learning Materials	
		in Marathi to ensure accessibility for regional learners. Additionally, audio-visual content uses	
		both Marathi and English languages to enhance understanding and engagement across diverse	
		learner groups.	

Mos. Regulations Huns 500 words	nd Relevant nent
L.11 Academic Bank of Credits (ABC) System: YCMOU has streamlined student be registration under the Academic Bank of Credits (ABC) system, facilitating credit secumulation, tracking, and transfer across programs and institutions, in alignment with NEP 2020 objectives, Till date, 7.43.825 ABC accounts have been created, with 2.03.619 total ABC credit data entries and 1.20.974 unique APAAR IDs seeded with credits. 1.12 Scholarship Schemes: YCMOU offers scholarship schemes based on merit, financial need, and government norms to ensure inclusivity in higher education. In 2024–25, a total of 1,145 learners were admitted under reserved categories, including SC – 322, ST – 184, 0BC – 567, along with others. Additionally, 1,118 learners from disadvantaged groups enrolled across various programmes, and 179 learners have received financial support under State and Central Government schemes. The remaining applications are under verification or correction and may be processed before the deadline. 1.13 Assessment and Evaluation: YCMOU ensures transparent and outcome-aligned assessment methods. The introduction of on-demand evaluation and flexible assessment options has improved accessibility and relevance, particularly for distance learners. 1.14 Technology Integration: The University has integrated digital platforms like SWAYAM and other MOOC portals to expand learning opportunities. The University uses blockchain echology for secure certificate distribution, with certificates stored in Digit Lockch for easy and safe digital access. This digital integration has improved flexibility and the overall quality of education. 1.15 Feedback Mechanism: YCMOU has implemented a structured feedback system involving learners, teachers, academic counselors, subject experts, and alumni. This mechanism helps the University identify improvement areas and take timely action to maintain and enhance service quality. 1.16 Digital Certification and Evaluation Reforms: YCMOU has implemented blockchain-enabled digital marksheets with QRC c	<u>Document</u>
need, and government norms to ensure inclusivity in higher education. In 2024-25, a total of 1,145 learners were admitted under reserved categories, including SC - 25(S T - 184, OBC - 567, along with others. Additionally, 1,118 learners from disadvantaged groups enrolled across various programmes, and 179 learners have received financial support under State and Central Government schemes. The remaining applications are under verification or correction and may be processed before the deadline. 1.13 Assessment and Evaluation: YCMOU ensures transparent and outcome-aligned assessment methods. The introduction of on-demand evaluation and flexible assessment proprises has improved accessibility and relevance, particularly for distance learners. 1.14 Technology Integration: The University has integrated digital platforms like SWAYAM and other MOOC portals to expand learning opportunities. The University uses blockchain technology for secure certificated distribution, with certificates stored in DigiLocker for easy and safe digital access. This digital integration has improved flexibility and the overall quality of education. 1.15 Feedback Mechanism: YCMOU has implemented a structured feedback system involving learners, teachers, academic counselors, subject experts, and alumni. This mechanism helps the University identify improvement areas and take timely action to maintain and enhance service quality. 1.16 Digital Certification and Evaluation Reforms: YCMOU has implemented blockchainenabled digital marksheets with QR codes to ensure secure, tamper-proof certification. It became the first university in Maharashrat to issue both physical and digital marksheets via View DigiLocker, Over 1.5 lakh students will receive secure digital certificates via DigiLocker in Year 2024-25. The system enables faster result processing, with final exam results declared within 30 days. The university uses biometric authentication, face detection, and centralized scanning at 108 online assessment centers for secure evaluation. 2 Self	
1.13 Assessment and Evaluation: YCMOU ensures transparent and outcome-aligned assessment methods. The introduction of on-demand evaluation and flexible assessment View Depotions has improved accessibility and relevance, particularly for distance learners. 1.14 Technology Integration: The University has integrated digital platforms like SWAYAM and other MOOC portals to expand learning opportunities. The University uses blockchain technology for secure certificate distribution, with certificates stored in DigiLocker for easy and safe digital access. This digital integration has improved flexibility and the overall quality of education. 1.15 Feedback Mechanism: YCMOU has implemented a structured feedback system View Divolving learners, teachers, academic counselors, subject experts, and alumni. This mechanism helps the University identify improvement areas and take timely action to maintain and enhance service quality. 1.16 Digital Certification and Evaluation Reforms; YCMOU has implemented blockchain-enabled digital marksheets with QR codes to ensure secure, tamper-proof certification. It became the first university in Maharashtra to issue both physical and digital marksheets via View De DigiLocker, Over 1.5 lakh students will receive secure digital certificates via DigiLocker in Year 2024-25. The system enables faster result processing, with final exam results declared within 30 days. The university uses biometric authentication, face detection, and centralized scanning at 108 online assessment centers for secure evaluation. 2	<u>Document</u>
1.15 Feedback Mechanism: YCMOU has implemented a structured feedback system involving learners, teachers, academic counselors, subject experts, and alumni. This mechanism helps the University identify improvement areas and take timely action to maintain and enhance service quality. 1.16 Digital Certification and Evaluation Reforms: YCMOU has implemented blockchainenabled digital marksheets with QR codes to ensure secure, tamper-proof certification. It became the first university in Maharashtra to issue both physical and digital marksheets via DigiLocker in Year 2024-25. The system enables faster result processing, with final exam results declared within 30 days. The university uses biometric authentication, face detection, and centralized scanning at 108 online assessment centers for secure evaluation. YCMOU undertakes continuous self-evaluative and reflective exercises to improve the quality of its academic, administrative, and support systems. Key initiatives include: 2.1 Comprehensive Internal Audits: Regular internal audits are conducted across schools, departments, and programs to identify strengths, address gaps, and ensure alignment with institutional goals and regulatory standards. The process has involved scrutinizing academic, administrative, and support services to ensure alignment with institutional goals and regulatory requirements. 2.2 Stakeholder Feedback: Feedback from learners, faculty, administrative staff, and external partners is systematically collected and analyzed. This input is integrated into decision-making processes to enhance practices and services. 2.3 Review and Enhancement of Learning Materials: The University conducts periodic reviews of Self-Learning Materials (SLMs) and educational resources to ensure content is updated, relevant, and aligned with academic and industry requirements. 2.4 Professional Development Programs: During the academic year 2024–25, YCMOU has actively conducted a series of professional development programs and training sessions to the strengthen acad	<u>Document</u>
1.16 Digital Certification and Evaluation Reforms: YCMOU has implemented blockchainenabled digital marksheets with QR codes to ensure secure, tamper-proof certification. It became the first university in Maharashtra to issue both physical and digital marksheets via DigiLocker, Over 1.5 lakh students will receive secure digital certificates via DigiLocker in Year 2024-25. The system enables faster result processing, with final exam results declared within 30 days. The university uses biometric authentication, face detection, and centralized scanning at 108 online assessment centers for secure evaluation. 2 Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution 2.1 Comprehensive Internal Audits: Regular internal audits are conducted across schools, departments, and programs to identify strengths, address gaps, and ensure alignment with institutional goals and regulatory standards. The process has involved scrutinizing academic, administrative, and support services to ensure alignment with institutional goals and regulatory requirements. 2.2 Stakeholder Feedback: Feedback from learners, faculty, administrative staff, and external partners is systematically collected and analyzed. This input is integrated into decision-making processes to enhance practices and services. 2.3 Review and Enhancement of Learning Materials: The University conducts periodic reviews of Self-Learning Materials (SLMs) and educational resources to ensure content is updated, relevant, and aligned with academic and industry requirements. 2.4 Professional Development Programs: During the academic year 2024–25, YCMOU has actively conducted a series of professional development programs and training sessions to strengthen academic & Administrative Excellence held on 22nd May 2025, a National FDP on Curriculum Development, Pedagogy & Assessment, and sessions on the effective practice, continuous learning, and academic innovation among faculty	<u>Document</u>
Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution Institution Self-evaluative and support systems. Key initiatives include: 2.1 Comprehensive Internal Audits: Regular internal audits are conducted across schools, departments, and programs to identify strengths, address gaps, and ensure alignment with institutional goals and regulatory standards. The process has involved scrutinizing academic, administrative, and support services to ensure alignment with institutional goals and regulatory requirements. 2.2 Stakeholder Feedback: Feedback from learners, faculty, administrative staff, and external partners is systematically collected and analyzed. This input is integrated into decision-making processes to enhance practices and services. 2.3 Review and Enhancement of Learning Materials: The University conducts periodic reviews of Self-Learning Materials (SLMs) and educational resources to ensure content is updated, relevant, and aligned with academic and industry requirements. 2.4 Professional Development Programs: During the academic year 2024–25, YCMOU has actively conducted a series of professional development programs and training sessions to strengthen academic excellence and institutional quality. These included workshops such as AI for Academic & Administrative Excellence held on 22 nd May 2025, a National FDP on Curriculum Development, Pedagogy & Assessment, and sessions on the effective use of digital tools for teaching-learning. These initiatives were designed to promote reflective practice, continuous learning, and academic innovation among faculty and staff. In addition	<u>Document</u>
Institution external partners is systematically collected and analyzed. This input is integrated into decision-making processes to enhance practices and services. 2.3 Review and Enhancement of Learning Materials: The University conducts periodic reviews of Self-Learning Materials (SLMs) and educational resources to ensure content is updated, relevant, and aligned with academic and industry requirements. 2.4 Professional Development Programs: During the academic year 2024–25, YCMOU has actively conducted a series of professional development programs and training sessions to strengthen academic excellence and institutional quality. These included workshops such as AI for Academic & Administrative Excellence held on 22 nd May 2025, a National FDP on Curriculum Development, Pedagogy & Assessment, and sessions on the effective use of digital tools for teaching-learning. These initiatives were designed to promote reflective practice, continuous learning, and academic innovation among faculty and staff. In addition	
actively conducted a series of professional development programs and training sessions to strengthen academic excellence and institutional quality. These included workshops such as AI for Academic & Administrative Excellence held on 22 nd May 2025, a National FDP on Curriculum Development, Pedagogy & Assessment, and sessions on the effective use of digital tools for teaching-learning. These initiatives were designed to promote reflective practice, continuous learning, and academic innovation among faculty and staff. In addition	
to skill-building programs, the Center for Internal Quality Assurance (CIOA) conducted	<u>Document</u>
internal meetings aligned with quality frameworks and regulatory requirements. Two scrutiny meetings for the Career Advancement Scheme (CAS) were held on 28th and 31st January 2025 to review faculty performance and support PBAS-based promotions. To implement the University Department Ranking Framework (UDRF), internal meetings were organized on 6th and 26th May 2025. Under this framework, all departments are required to submit academic performance data, which forms the basis for evaluation, comparison, and continuous improvement across the university. In the context of Open and Distance Learning (ODL) and	

Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
	g	assess and enhance compliance with national guidelines. Furthermore, a dedicated SLQAC	
		meeting was held on 12th November 2024 to evaluate school-level academic quality and promote consistency in internal academic processes. These programs have encouraged	
		educators to engage in continuous learning and self-assessment, fostering a culture of	
		academic excellence and innovation. 2.5 Quality Assurance Mechanisms: YCMOU has reinforced its quality assurance through	
		regular self-assessments, internal audits, faculty development programs, curriculum reviews,	
		and benchmarking against national and international standards. These reflective practices	
		support informed strategic planning, accreditation, and peer review processes. 2.6 Implementation of Best Practices : - The University has adopted best practices such as	View Document
		blockchain technology, on-screen assessment, free education for transgender learners,	YIEW Bocament
		empowerment initiatives for women and tribal farmers, and environmental measures like	Warr Doormant
		green audits and carbon credits. Cultural, sports, and social awareness activities (including those under NSS) are also integrated. Reflective exercises guide continuous improvement in	view Document
		these domains.	
		2.7 Strategic Planning and Vision Alignment: - Self-evaluation informs YCMOU's long-term strategy by aligning initiatives with its vision of inclusive education. Efforts include	
		expanding sub-centers, and outreach to underserved communities—ensuring each initiative	
3.	Contribution in the	New Techniques in Examination and Evaluation: YCMOU has always adopted innovative	
	identification of the key areas in which	evaluation methodologies. The university uses the state of the art technology for on screen evaluation of answer books .similarly, the university has developed comprehensive question	View Document
	Higher Educational	banks for major academic programs.	
	Institutions should	3.1 Curriculum Relevance and Innovation: Aligned with NEP 2020, YCMOU has updated	
	maintain quality	its curriculum to ensure job-market relevance and societal responsiveness. Programs now include major, minor, elective, skill-based, and Indian Knowledge System (IKS)-based	View Document
		courses. Postgraduate programs offer options like On-the-Job Training (OJT), field projects,	view Document
		and internships to strengthen experiential learning.	
		3.2 Learner Support Services : The University has recognized the critical importance of robust learner support services in maintaining academic quality. These services include	
		DigiLocker, blockchain facility, on-screen assessment, ABC (Academic Bank of Credits)	
		facility, scholarship schemes, sports, cultural programs, and National Service Scheme (NSS)	
		activities. In 2024–25, the university's NSS program was active in 51 government institutions, with a total of 19 ZBSA accounts opened and mapped. No private institutions had NSS units.	View Document
		The total NSS strength allocated for regular activities by the state government was 1,500, with	
		actual enrolment comprising 855 male and 645 female students. Category-wise enrolment	
		included 215 Scheduled Caste (SC), 318 Scheduled Tribe (ST), 438 Other Backward Class (OBC), 40 Minority, and 489 students from other categories.	
		For self-financed units, the state government allocated an NSS strength of 3,500, with actual	
		enrolment comprising 2,140 male and 1,360 female students. Category-wise enrolment in self-financed units included 460 SC, 312 ST, 2,158 OBC, 49 Minority, and 521 others. Under the	
		special camping program, the state government allocated 750 NSS positions, with 26 special	
		camps organized and 17 villages adopted. A total of 750 volunteers participated, including	
		481 male and 269 female students. The university had 51 NSS Program Officers during this period, all of whom were male.	
		Among them, 35 were trained, and 16 remained untrained. No Program Officers attended	
		training at ETI Ahmednagar during the year. Several key NSS initiatives were conducted	
		during the year. A tree plantation drive led to the planting of 2,500 saplings with 638 NSS volunteers participating (360 male and 278 female). The university organized 18 blood	
		donation camps with a total of 540 donors (480 male and 60 female), resulting in the collection	
		of 540 blood units. Health initiatives were successfully carried out. These included 18 health, eye, thalassemia,	
		and vaccination camps, with 262 male and 148 female volunteers, totaling 410 participants.	
		Additionally, 10 awareness programs, rallies, campaigns, and Swachhata Abhiyan activities	
		were organized, engaging 400 male and 280 female NSS volunteers, amounting to 680 participants.	
		Major university-level activities included a health checkup camp on 28th September 2024 at	
		the YCMOU campus with 185 beneficiaries (140 male and 45 female participants), a blood	
		donation camp on 25th February 2025 with 180 participants (150 male and 30 female) collecting 24 blood units, and an online lecture on eye donation awareness conducted on the	
		same day that benefitted approximately 500 students and teachers. Furthermore, an	
		environmental conservation and sanitation campaign was held on 9th April 2025 at	
		Sangameshwar, Sawargaon, Nashik, with 160 participants (100 male and 60 female).	

Sr. No.	Provisions in Regulations		Upload Relevant Document
		3.3 Assessment and Evaluation Standards: YCMOU emphasizes quality in continuous assessment and evaluation. The University adopts technology-driven methods such as on-	
		screen evaluation, blockchain-backed assessment systems, and continuous internal	
		assessments to ensure transparency and efficiency. 3.4 Faculty Development and Engagement: Recognizing that faculty competence directly	
		impacts education quality, YCMOU promotes continuous professional development through	View Document
		Faculty Development Programmes (FDPs), workshops, and seminars. These initiatives enhance teaching effectiveness and academic performance. Faculty also actively contribute to	
		exam support services, including evaluation and student guidance.	
		3.5 Technology Integration and Infrastructure : In the academic year 2024–25, YCMOU improved its use of technology to support better learning and administration. The university	
		introduced new tools like blockchain for digital certificates, on-screen evaluation for	
		assessments, and biometric attendance for staff and students. To strengthen its technology setup, YCMOU added new servers, 150 HP desktop computers,	
		3 HP laptops, and a Samsung tablet. It also provided 124 webcams, 148 speakers, and 163	
		headphones with microphones to support online teaching and learning. Additionally, 31 old laptops were upgraded for reuse.	
		The university also improved its computer network by upgrading the firewall system and	
		installing 71 active devices and 1,412 network points across various buildings. These efforts show YCMOU's commitment to using technology for quality education and student support.	
		3.6 Research and Knowledge Creation:-YCMOU emphasizes research to uphold	
		institutional quality. Faculty and students are encouraged to undertake Minor Research Projects (MRPs), contributing to knowledge creation and addressing real-world issues. In all	
		39 MRPs were approved and sanctioned to faculty and students. The university has also	
		initiated MOOCs, including Indian Knowledge System (IKS), to strengthen research-oriented learning.	
		3.7 Community Engagement and Social Responsibility:-YCMOU enhances quality	
		through community involvement in sports, cultural, and social programs. The university fosters social responsibility via industry tie-ups, MoUs, and outreach initiatives. As a part of	
		social responsibility the university offer free education to the transgender learners. The alumni cell of the university is actively engaged in organizing various activities of the past learners.	
		3.8 Compliance with Regulatory Standards: -YCMOU ensures full compliance with UGC,	
		DEB, NAAC, and MOG standards, aligning institutional practices with national and international accreditation requirements.	
		3.9 Training Programs at YCMOU's Krishi Vigyan Kendra (KVK): In the academic year	
		2024–25, YCMOU's Krishi Vigyan Kendra (KVK) conducted a wide range of training programs aimed at enhancing agricultural productivity, reducing cultivation costs, and	
		fostering self-employment through skill development and technology dissemination. Using	
		Participatory Rural Appraisal (PRA), group discussions, and analysis of production methods, the KVK identified the specific needs of stakeholders and accordingly conducted 143 training	
		programs for practicing farmers, benefiting 6,899 participants, including 1,457 from	
		Scheduled Tribe communities. Additionally, 18 vocational training programs were organized for 590 rural youths to impart practical skills for self-employment. To strengthen the	
		dissemination of recent advancements in agriculture, 16 training programs were also held for	
		1,407 extension functionaries. Front Line Demonstration (FLD) at YCMOU's KVK: To promote the adoption of	
		innovative agricultural practices, the KVK implemented 16 Front Line Demonstrations (FLDs), covering 605 farmers. These demonstrations were focused on high-impact crops and	
		allied activities that are vital to the rural economy, including soybean, finger millet, paddy,	
		mango, onion, garlic, fodder crops, nutritional gardens, advanced farm machinery, poultry, and goat farming. The demonstrations served to showcase newly released crop production and	
		protection technologies under field conditions, thereby validating their effectiveness and	
		motivating farmers to adopt them. On Farm Testing (OFT) at YCMOU's KVK: Recognizing the variability in farm-level	
		performance of recommended technologies, YCMOU's KVK conducted nine On Farm	
		Testing (OFT) trials involving 175 farmers. These experiments evaluated the suitability and potential of specific technologies in real farm settings and addressed production constraints	
		through locally adapted solutions. The OFTs were conducted on finger millet, onion, grape,	
		oyster mushroom, pearl millet, dairy animals, and backyard poultry, helping refine technologies for better impact and sustainability.	
		Extension Activities at YCMOU's KVK: To promote awareness and encourage the adoption	
		of improved agricultural practices, the KVK organized 103 extension activities during the year, engaging 6,324 farmers. These outreach efforts included field days, exposure visits,	
		farmers' rallies, technology week celebrations, awareness rallies, radio broadcasts,	
		development and dissemination of literature, mobile-based communication, and participation in agricultural exhibitions. These activities played a crucial role in transferring knowledge,	
		facilitating peer learning, and building confidence among farmers to adopt sustainable and	
		innovative farming techniques.	

Sr.	Provisions in	Details of Action taken by CIQA and Outcome there of (Not more	Upload Relevant
<i>No.</i> 4.	Regulations Machanism dayisad	than 500 words)	Document
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode	Not Applicable	
	HEIs)		
	Mechanisms devised for interaction with and obtaining feedback from all stakeholders, namely, learners, teachers, staff, parents, society, employers, and the Government for quality improvement. Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	 5.1 Stakeholder Feedback Mechanism: Yashwantrao Chavan Maharashtra Open University (YCMOU) has established diverse mechanisms to effectively engage and collect feedback from key stakeholders, including learners, faculty, staff, parents, society, employers, and government bodies. 5.2 Learner and Staff Feedback: The University systematically gathers learner feedback through surveys and structured feedback forms. Teachers and staff provide input via dedicated forums, committees, and review meetings. 5.3 Industry and Government Interaction: YCMOU maintains strong ties with industry and employers through advisory boards, workshops, collaborations, and MoUs. It also ensures regular communication with government and regulatory agencies. 5.4 Alumni and Digital Engagement: The University has strengthened its alumni networks for continuous feedback and leverages digital platforms to facilitate ongoing interaction. This comprehensive feedback system plays a vital role in enhancing the overall quality of education and services at YCMOU. 6.1 IKS Courses: IKS curricula have been uploaded to the University website, reflecting YCMOU's focus on quality enhancement and academic relevance. 6.2 PG Program Curriculum As per NEP: In line with NEP 2020, YCMOU updated curricula for 17 PG programs to enhance academic relevance, promote holistic development, and align with national educational goals. 6.3 Academic Improvement: YCMOU was advised to regularly update and modernize its curriculum to remain aligned with evolving academic and industry trends. 6.4 Feedback and Infrastructure: Strengthening feedback systems and upgrading technological infrastructure were recommended to enhance the effectiveness of programs and support open and distance learning. 6.5 Research and Industry Linkages: Greater emphasis on research and innovation, along with stronger industry partnerships, was advised to boost academic reputation and align Programs with job market demands	View Document View Document View Document View Document
		student career readiness and strengthen academic-industry linkages. These partnerships facilitate on-the-job training (OJT), internships, and project-based learning, thereby bridging the gap between academics and industry demands. During the academic year 2024–25, the School of Computer Sciences at YCMOU established collaborations with Cyccops LLP for cybercrime investigation programs, MKSSS-AIT Pune for artificial intelligence and data science, and Skills Factory for cyber security training. The School of Education entered into MOUs with Yashaswi Academy, NAB, and Mahayaan Global to offer programs in special education, skill development, and diploma-level courses. The School of Continuing Education partnered with the Jawaharlal Nehru Port Authority and CORE India LLP to introduce skill-oriented diploma programs. The Student Services Division collaborated with the Commonwealth Educational Media Centre for Asia (CEMCA) and BVG India Ltd. to promote AI literacy, LMS training, and apprenticeship opportunities. Similarly, the Krishi Vigyan Kendra signed MOUs with Indigram Labs and Shetipurak Agritech to support rural development and agriculture-based training. The School of Digital Learning partnered with Physics Wallah to offer online programs including MBA, MCA, BCA, and M.A. English. These initiatives aim to enhance curriculum, faculty development, learner support, technology, research, industry ties, and overall quality.	

Sr.	Provisions in	Details of Action taken by CIQA and Outcome there of (Not more	Upload Relevant Document
<i>No.</i> 7.	Regulations Implementation of its	than 500 words) In 2024–25, YCMOU continued its structured approach to implement the CIQA Core	
	recommendations	Committee recommendations. Following the committee's advice, the University held NEP-	
	through periodic	focused activities addressing key points such as setting a clear review framework with	
	reviews	timelines, forming review committees, defining KPIs, and conducting baseline assessments.	
		NEP 2020 Workshop for M.A. (Education) Centre Coordinators – 2024	
		 National Conference on "New India Literacy Programme: Understanding Lifelong Learning for All in Society (ULLAS) 21–23 January 2025 	
		 One Week National FDP on Curriculum Development, Pedagogy & Assessment – 13–18 January 2025 	
		 On May 23, 2025, a one-day workshop on 'Prashnanirmiti va Adhyayanache Mulyanirdharan' in accordance with NEP 2020 was organized by the Evaluation Division at Yash In, YCMOU. 	
		NEP-aligned curriculum development FDPs and workshops – throughout 2024–25	
		These activities were rolled out in phases with ongoing faculty and staff training. Regular	
		progress reviews were conducted to assess implementation, gather feedback, and make timely	
		adjustments. Findings were reported transparently to management and stakeholders, ensuring continuous improvement in academic and administrative quality.	
8.	Workshops/	During the academic year 2024–25, Yashwantrao Chavan Maharashtra Open University	
•	-	(YCMOU) organized a diverse range of academic and professional development programmes	
		to enhance the knowledge, skills, and competencies of faculty members, students, and	View Document
	related themes,	academic collaborators. These initiatives, conducted in collaboration with reputed partner	
		institutions, were aligned with the University's commitment to quality enhancement,	
		innovative pedagogy, research promotion, and the integration of emerging trends in higher	
	reports of such	education. In June 2024, a series of One Day Seminars on "Reshaping Education Today, Tomorrow" was	
		conducted in collaboration with Baha'i Academy, Panchgani at Nashik (19 June, 167)	
	the stakeholders in	participants), Sangamner (20 June, 68 participants), and Pune (25 June, 161 participants), focusing on reimagining educational processes for future needs.	
	Institution.	From 22 to 27 July 2024, the University, in collaboration with Rural Foundation	
		Shikshanshastra Mahavidyalaya, Akkalkuwa, Dist. Nandurbar, organized a One Week Online	
		Faculty Development Programme (FDP) on "New Techniques of Assessment", attended by	
		146 participants. This was followed by a One Week Online FDP on "Teaching Strategies for	
		New Era", jointly organized with K.K. Wagh College of Education, Nashik from 14 to 21	
		October 2024, attracting 261 participants. The Hon'ble Vice-Chancellor Dr. Sanjeev Sonawane Lecture Series, held on 5 May, 11 June,	
		and 3 July 2024, engaged 81 participants in research-oriented discussions and thought	
		leadership sessions. On 26–27 November 2024, the University hosted a Two-Day National	
		Level Workshop on "Research Paper Writing" (111 participants), and on 20 December 2024,	
		a One Day Workshop on "SPSS" was conducted by Mr. Harish Tank (115 participants).	
		In 2025, the University collaborated with the UGC-Malaviya Mission Teacher Training	
		Centre, Savitribai Phule Pune University (SPPU) to conduct a One Week National FDP on	
		"Curriculum Development, Pedagogy & Assessment" from 13 to 18 January 2025 (34 participants). Further, an Online Multidisciplinary National Conference on "Bhartiya	
		Knowledge System: New Perspectives of Teaching & Learning with Respect to	
		Multidiscipline" was held on 28–29 March 2025, with 216 participants, followed by the	
		Marathi Encyclopaedia (विश्वकोश) Writers' Workshop on 27 March 2025 (49 participants).	
		Recognizing the growing role of artificial intelligence in academia and administration, the	
		University organized a Training Programme on "AI for Academic and Administrative	
		Excellence" on 22 May 2025, which attracted 175 participants.	
		These programmes collectively contributed to strengthening the University's academic and administrative growth, enhancing the professional capacity of stakeholders, and promoting a	
		administrative growth, enhancing the professional capacity of stakeholders, and promoting a culture of continuous improvement in line with quality benchmarks set by UGC and NAAC.	
).	Developed and	YCMOU follows a structured approach to develop, collate, and disseminate best practices	View Document
	collated best practices	aimed at enhancing services for learners. Benchmarking against industry standards and other	
	in all areas leading to	institutions helps identify key improvement areas. Inputs are gathered through workshops and	
		focus groups involving faculty, staff, and students.	
		9.1 Blockchain Technology: Detailed documentation, including procedures and case studies, has been developed to enhance assessment and administrative efficiency.	
		has been developed to enhance assessment and administrative efficiency. 9.2 Learning Resources: A comprehensive repository of e-books, video content, and SLMs	
	all concerned in	has been created to improve learner clarity and accessibility.	View Document
		9.3 Online Communication Strategy: Internal websites, workshops, training sessions, and	TEW DOCUMENT
		seminars are used to share best practices with all stakeholders.	
		9.4 Feedback Mechanism: Surveys and feedback tools are implemented to evaluate and	
		refine the dissemination of best practices.	
		9.6 At YCMOU's KVK, Front Line Demonstrations: In 2024–25, the KVK implemented	
		FLDs across 260+ hectares, benefiting over 600 farmers. Key demonstrations included	
		soybean (Phule Durva) over 90 ha, paddy (Fourfold and STCR) over 16 ha, and finger millet	

Name of HEI: YCMOU

Sr. No.	Provisions in Regulations		Upload Relevant Document
		STCR over 4 ha. Onion varietal and STCR technologies were covered on 12 ha, and garlic	
		(Yamuna Safed G-284) on 0.2 ha. Allied activities included improved fodder (Gunwant),	
		Black Australorp poultry, Osmanabadi goats, BBF planters, multicrop planters, mechanized harvesters, and household nutrition gardening. Farm tools like groundnut decorticators and	
		Vaibhav sickles were also introduced.	
		9.7 At YCMOU's KVK, On-Farm Testing (OFT): Nine OFTs were conducted to assess the	
		performance of technologies under field conditions. These included urea-DAP briquette use	
		in finger millet, soybean cultivar evaluation, weed control in rabi onion, grape mulching,	
		precision seed dibbler, shelf-life improvement in bajra flour, mushroom cultivation, dairy nutrition (DCP), and comparative poultry breed performance.	
		9.8 At YCMOU's KVK, Training Programs: A total of 143 training sessions were	
		organized, covering 6,899 participants. These included 109 programs for farmers (4,902), 18	
		for rural youth (590), and 16 for extension functionaries (1,407), focusing on skill	
		development, self-employment, and technology transfer.	
		9.9 At YCMOU's KVK, Innovative Projects and Extension Activities: Under the ARYA	
		project, 64 entrepreneurial units and 6 groups were established. Eight training programs were conducted, training 253 rural youths (138 male, 115 female), of which 64 youths successfully	
		launched enterprises.	
		During 2024–25, a total of 97 extension programmes were conducted, reaching 5,567	
		participants (5,071 farmers and 496 extension personnel). Key activities included exhibitions	
		(5) engaging 1,656 attendees, lecture sessions (22) benefiting 1,363 participants, field days,	
		diagnostic visits, exposure visits, seminars, and method demonstrations. These initiatives supported awareness building, capacity enhancement, and the adoption of improved	
		agricultural practices across farming communities.	
		9.10 Hardware Innovations (2024-25): YCMOU enhanced its digital infrastructure with	
		campus-wide networking under the NMEICT project, using fiber optic cable in a ring	
		topology. A 1 GBPS leased line from BSNL and NIC Pune ensures high-speed connectivity,	
		supported by additional FTTH and RF lines. Over 1412 LAN nodes and 71 active components	
		were maintained across 15 buildings. New hardware included upgraded servers (HPE-ProLiant), 150 HP i5 desktops, HP ProBook laptops, webcams, headsets, and refurbished	
		laptops.	
		9.11 Software Developments (2024–25): The Computer Centre focused on system support,	
		including OS installation, antivirus updates, and software configuration. It also contributed to	
		the development of the new YCMOU website and supported online examination evaluation	
		systems, improving digital operations in line with NEP 2020 goals. 9.12 Library: In 2024–25, YCMOU's Library and Information Resources have grown	
		significantly, offering a total of 59,406 printed books and 205,000 e-books. The library	
		subscribes to 18 printed periodicals and provides access to 9,795 active full-text non-open-	View Document
		access e-journals, 9,082 peer-reviewed e-journals, 7,027 peer-reviewed e-journals with no	
		embargo, and 5,523 active full-text journals indexed in Web of Science or Scopus.	
		Additionally, the library holds 2,947 CD-ROMs, 296 audio cassettes, 277 video cassettes, 2 online databases, and 24 newspapers, offering comprehensive academic resources in an	
		accessible environment.	
		Training, technical assistance, and regular monitoring with feedback ensure continuous	
		improvement at YCMOU, while successful practices are showcased to inspire wider adoption.	
10	Collected, collated	Admission: YCMOU effectively promoted admissions through live and recorded webcasting	View Document
	and disseminated	on its website, along with extensive use of social media platforms like Facebook and YouTube.	View Deauge
	accurate, complete and reliable statistics	Additional outreach was conducted via television broadcasts and physical banners, ensuring wide visibility and program awareness across diverse learner groups.	view Document
	about the quality of	SLM: YCMOU offers comprehensive, well-structured Self-Learning Materials (SLMs) to	View Document
	the Programme.	support distance learners. These are available in both printed and digital formats, in Marathi	
		and English, allowing students to learn at their own pace and in their preferred language.	
		Examination: The Examination Division of YCMOU, headed by the Controller of	View Document
		Examinations, conducts over 300 examinations annually, including semester examinations. It manages all pre- and post-examination activities, from question paper setting to result	
		declaration and degree awarding during the annual convocation. Despite the high volume of	
		work, results for nearly all academic programs are declared within the stipulated period of 45	
		days from the date of the last examination.	View Document
		Role of CIQA: CIQA at YCMOU adopts a structured approach to ensure the collection of	
		accurate, complete, and reliable statistics related to program quality. Data is gathered through	
		surveys, academic management systems, focus groups, and external assessments. Registration section: statistical analysis and data visualization tools to generate insightful	
			View Document
		Establishment Section: This unit Plans and prepares documents for new recruitments,	. 1011 Document
		maintains employee service records, and handles processes related to provident fund, leave,	
		and pension documentation post-retirement.	
		Feedback Mechanism : Stakeholder input is regularly collected to enhance the usefulness of reports, and processes are refined accordingly. All procedures are documented through	
		reports, and processes are refined accordingly. An procedures are documented through	

Sr. No.	Provisions in Regulations		Upload Relevant Document
110.	Regulations	standard operating procedures (SOPs) to maintain transparency and consistency.	Восинен
		Compliance with Programme Project Reports (PPRs): To ensure compliance with Programme Project Report (PPR) norms during the academic year 2024–25, YCMOU has	
	Report for each	adopted a structured approach across 39 academic programs , aligning with the National Education Policy (NEP) and emerging educational needs. This includes 17 PG programs under NEP, 1 non-NEP PG program , and 16 UG programs (13 NEP, 3 non-NEP).	
	according to the norms and guidelines	Additionally, the university has introduced 4 new PG and 3 new UG programs, reflecting its commitment to innovation, flexibility, and academic relevance. Guidelines issued by	
		regulatory bodies were regularly reviewed, and relevant staff received training on updated requirements. Standard Operating Procedures (SOPs), checklists, and standardized templates were implemented, with oversight provided by a dedicated review committee. Data accuracy	
	by the appropriate regulatory authority	was ensured through a multi-stage internal review process incorporating feedback before final submission. Compliance was further validated through final checks with regulatory	
	the programme	authorities. Continuous improvement was facilitated through stakeholder feedback, staff training, and detailed documentation, thereby ensuring academic quality and regulatory alignment.	
	Mechanism to ensure	YCMOU has established a systematic mechanism to ensure the effective implementation of Programme Project Reports (PPRs). A comprehensive implementation plan has been	
	implementation of Programme Project	developed with clearly defined roles, resource allocation, and a dedicated team trained in Standard Operating Procedures (SOPs).	
	Reports	Progress is regularly reviewed through periodic reports to ensure adherence to the plan. All processes are well-documented, and continuous improvements are made based on feedback, ensuring alignment with academic and administrative goals.	
	Maintenance of record of Annual	13.1 Annual Plans and Reports – Record Maintenance: For the academic year 2024–25, YCMOU has adopted a structured approach to maintain and periodically review Annual Plans	View Document
	Plans and Annual Reports of Higher Educational	and Reports. A centralized digital repository ensures secure and accessible storage of all records. Standardized formats and a document control system are implemented to maintain consistency and effectively track updates.	
	Institution, review	13.2 Performance Evaluation and Report Generation: Data from various departments has been systematically collected and analyzed to assess performance against goals. Actionable	
	generate actionable reports.	reports are created that include an executive summary, performance analysis, key achievements, challenges, recommendations, and a forward-looking action plan to support	
		informed decision-making and continuous improvement. 13.3 Report Dissemination and Feedback: Reports are shared with internal stakeholders for	
		review, and relevant sections are published externally to ensure transparency. Feedback is gathered from stakeholders to improve the reporting process, with all records systematically maintained to ensure compliance and accountability.	
	Higher Educational	OJT Programs (On-the-Job Training Programs) Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, in collaboration with	View Document
		Yashaswi Skills Ltd., Pune, offers a wide range of On-the-Job Training (OJT) Diploma and Advanced Diploma programs across multiple Schools. These programs are skill-oriented and designed to enhance employability by meeting industry-specific requirements.	
	to make them relevant to the job	The School of Continuing Education provides various OJT programs including: Diploma in Automotive Service and Repairs (D192), Diploma in Supply Chain & Logistics Management	
	market.	(D194), Diploma in Manufacturing Science (D196), Advanced Diploma in Manufacturing Science (D195), Diploma in Hospitality Management (D197), Diploma in EV-Mobility (D198), Advanced Diploma in EV-Mobility (D199), and a Diploma in Beauty Wellness (D200).	
		The School of Health Science offers specialized programs such as: Diploma in Industrial Drug Science (D193) and Advanced Diploma in Industrial Drug Science (D191). These programs	
		focus on drug formulation, manufacturing processes, and regulatory affairs. Under the School of Commerce & Management, students can enroll in: Diploma in Customer Relationship Management (D182), Diploma in Automobile Dealership Management (D183), and various Advanced Diplomas such as Administration & Management (D184), Cooperative	
		Banking Management (D185), Banking Management (D186), Retail Banking Management (D187), Retail Management (D188), and Customer Relationship Management (D189). The School of Agricultural Sciences offers industry-relevant programs such as: Certificate in	
		Food Science & Processing (C218) and Diploma in Food Science & Processing (D190), which prepare students for careers in the food processing industry. The School of Computer Sciences provides OJT programs in digital and IT domains including:	
		Advanced Diploma in IT & ITeS Management (D211) and Diploma in IT & ITeS Management (D212). In addition, YCMOU collaborates with Aarav Educational & Employment Research	
		Organization (AEERO) to offer safety and industrial management-focused OJT programs under the School of Continuing Education, including: Diploma in Fire Technology &	
	_	Industrial Safety Management (D204), Diploma in Industrial Safety Management (D206), Diploma in Occupational Safety, Health & Safety Management (D207), and Certificate in Fireman (D208).	

Sr.	Provisions in		Upload Relevant
No.	Regulations		Document
	Facilitated system based research on	15.1 Innovations in Technology and Research: YCMOU has adopted several technological innovations to enhance academic processes. For the 2024-25 convocation, blockchain	
	ways of creating	technology was introduced to issue tamper-proof, verifiable digital certificates. On-screen	
	learner centric	evaluation was implemented for M.Com. (M117) field projects, and extended to the online	
	environment and to	submission and evaluation of MBA synopsis and projects. Question Bank creation using Excel	
	bring about	enabled automated question paper generation with grading schemes, answer keys, and	
		blueprints. E-services were also introduced to provide students access to past papers and	
	the entire system.	assignments. The Research Cell, established in 1994, continues to promote interdisciplinary	
		research across various domains under the guidance of the Research Council, integrating	
		theoretical frameworks with empirical investigations. 15.2 At YCMOU's KVK, Innovative Projects and Extension Activities: Under the ARYA	
		project, 64 entrepreneurial units and 6 groups were established. Eight training programs were	
		conducted, training 253 rural youths (138 male, 115 female), of which 64 youths successfully	View Document
		launched enterprises.	
		During 2024–25, a total of 97 extension programmes were conducted, reaching 5,567	
		participants (5,071 farmers and 496 extension personnel). Key activities included exhibitions	
		(5) engaging 1,656 attendees, lecture sessions (22) benefiting 1,363 participants, field days,	
		diagnostic visits, exposure visits, seminars, and method demonstrations. These initiatives supported awareness building, capacity enhancement, and the adoption of improved	
			View Document
		In the academic year 2024-25, CIQA undertook system-based research guided by clearly	
		articulated objectives aimed at supporting a learner-centric environment and facilitating	
		qualitative enhancements in the overall educational experience at YCMOU.	
		15.3 Research in ODL applications: YCMOU emphasizes research to uphold institutional	
		quality. Faculty and students are encouraged to undertake Minor Research Projects (MRPs),	
		contributing to knowledge creation and addressing real-world issues. In all 39 MRPs were approved and sanctioned to faculty and students. The university has also initiated MOOCs,	
		including Indian Knowledge System (IKS), to strengthen research-oriented learning.	
16.	Steps taken as a nodal	16.1 Role of CIQA: The CIQA Centre is committed to enhancing the quality of Open and	
		Distance Learning (ODL) at YCMOU through the implementation of an Internal Quality	View Document
	seeking assessment	Assurance System in line with UGC-ODL Regulations 2020.	
	and accreditation	Key responsibilities include:	
	from a designated body for accreditation	• Improving quality through stakeholder feedback and training initiatives	
	such as NAAC etc.	 Preparing and publishing the Annual Action Plan, CIQA Annual Report, and Annual Quality Assurance Report (AQAR) 	View Document
		Approving program proposals by ODL standards	
		 Serving as the nodal body for submitting information to UGC and NAAC for assessment 	
		and accreditation	
		16.2 Quality Audits: In AY 2024-25, YCMOU conducted regular Environmental, Green, and	View Document
		Energy Audits, including the Annual Green Audit, to ensure sustainability and continuous	view Bocument
		improvement in institutional practices.	
		16.3 Nodal Coordination for Accreditation: As the central coordinating unit for accreditation (e.g., NAAC), CIQA undertook strategic activities in AY 2024-25 to ensure	
		preparedness and alignment with quality benchmarks.	
		16.4 Core Committee Formation: A dedicated Core Committee was constituted with	
		academic and administrative representatives from various departments. Clearly defined roles	
		and responsibilities ensured smooth coordination of assessment and accreditation activities.	
		16.5 Institutional Self-Assessment: A comprehensive analysis was conducted in relation to NAAC accreditation criteria. Supporting documentation—such as institutional data,	
		compliance reports, and evidential records—was meticulously compiled.	
		16.6 Quality Improvement and SSR Preparation: Based on self-assessment findings,	
		quality improvement measures were implemented with ongoing monitoring. The Self-Study	
		Report (SSR) was prepared, internally reviewed, revised, and finalized for submission.	
		Financial Audit: YCMOU ensures financial transparency and accountability through annual	View Document
	and	internal and external audits of university accounts. A chartered accountant is appointed to conduct the external audit, with reports submitted to the Board of Management and Finance	
		Committee and subsequently forwarded to the Government of Maharashtra.	
		Program-Related High-Quality Activities: The development of academic programs at	
	practices through	YCMOU is guided by rigorous review processes conducted by the School Council, Planning	
		Board, and Academic Council. These bodies analyze assessment reports and need analysis	
	and audit	data to ensure that program learning objectives align with the university's mission and are designed to enhance employability, competencies, and skill development.	
		Quality Audits: As part of its environmental commitment, YCMOU conducts regular	
		Environmental, Green, and Energy Audits to assess and improve sustainability practices.	
		Annual Green Audits are systematically implemented, reinforcing the university's dedication	
		to eco-friendly operations.	

Sr. No.	Provisions in Regulations		Upload Relevant Document
100.	кедишнопѕ	CIQA-led Quality Assurance Framework: The Centre for Internal Quality Assurance	DOCUMEN
		(CIQA) has established a structured Quality Assurance Framework encompassing defined	
		processes, policies, and benchmarks aligned with accreditation standards. Regular internal audits are conducted to assess compliance with these standards. Comprehensive audit reports	
		are prepared, summarizing key findings, offering recommendations, and initiating necessary	
		corrective actions to ensure continuous quality improvement across all academic and	
18.	Steps taken to	administrative domains. In 2024–25, CIQA, in collaboration with the Planning and Coordination Cell, actively engaged	View Document
10.	coordinate between	with regulatory bodies such as NAAC, UGC, and DEB to ensure alignment with national	VION Boommen
	Higher Educational	quality standards. The YCMOU adheres to the guidelines and directives of UGC-DEB	W: D
	Institution and the Commission for	regarding program recognition process. Regular communication, liaison appointments, and coordinated meetings facilitated compliance. Joint initiatives, timely reporting, and training	view Document
	various quality	programs for faculty and staff strengthened institutional practices. Feedback mechanisms were	
	related initiatives or guidelines	implemented to address recommendations, reinforcing YCMOU's commitment to regulatory adherence and continuous quality enhancement. The YCMOU initiated communication with	
	guideimes	various regulatory authorities regarding quality related initiatives.	
		The YCMOU has collaborated with different external institutions and agencies for organizing	
	from other Higher	workshops, conferences and other academic events. The Roundtable conference of Vice	View Document
	Educational Institutions on	Chancellors of Open Universities in India in collaboration with CEMCA, New Delhi under guidance of CoL, Canada. The event was organized on 07-07 march 2025 at YCMOU Campus	
	various quality	to deliberate upon NEP 2020 implementation in ODL Institutions.	
	benchmarks or	The Faculty Development Program (FDP) was organized in association with Malaviya	
	parameters and best practices.	Mission Teacher Training Center (MMTTC), SPPU, Pune during 13 to 18 th January2025 at YCMOU campus. In all 34 participants attended the FDP.	View Document
	1	In addition, following seminars /workshops were organized by the YCMOUin collaboration	
		with Bahai Academy, Panchagani:	View Document
		 One day seminar on Reshaping Education Today, Tomorrow dated 19th June 2024, total particiapnts: 167at Panchagni 	
		20 th June2024 at Sangamner, 68 participants	
		• 25th June2024 at Pune, 161 participants	W B
		Rural Foundation Shikshanshastra Mahavidyalay, Akkalkuwa, Dist: Nandurbar One week Online FDP on New Techniques of Assessment, during 22 to 27 July	View Document
		2024, total participants 146	
		Awards and Honors	
		YCMOU annually recognizes excellence in literature, education, and social work through awards like Vishakha Kavya Puraskar, Baburao Bagul Gaurav Puraskar, Rukmini Puraskar,	
		Shramseva Puraskar, Dnyandeep Puraskar, and Dr. Panjabrao Deshmukh Smruti Puraskar.	
		Collaborations	
		YCMOU is a member of AAOU, ICDE, and ACU. It collaborates with international	
		organizations like the Commonwealth of Learning (Canada) and the Commonwealth Secretariat (London).	
		CIQA benchmarks quality by adopting best practices from peer institutions, setting higher	
		standards, and fostering institutional improvement through strategic collaborations and knowledge exchange.	
20.	Recorded activities	20.1 University Annual Report: The detailed University Annual Report covering academic,	
	undertaken on quality	administrative and technical activities of the University is prepared and submitted to the	
	assurance in the form of an annual report of	Chancellor and Government of Maharashtra every year. The Annual Report includes qualitative and quantitative information regarding the performance of the University.	View Document
	Centre for Internal	20.2 CIQA Annual Report: The Centre for Internal Quality Assurance (CIQA) at YCMOU	
	Quality Assurance.	prepares and submits a comprehensive annual report detailing the university's quality	
		assurance activities. These reports include summaries of key initiatives, achievements, challenges, compliance	View Document
		status, and future plans. They are submitted to major regulatory bodies such as NAAC, UGC,	
		DEB, the Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. The reports provide a transparent overview of the university's academic, administrative, and	
		financial performance and are made publicly available on the YCMOU website to ensure	
		openness and accountability.	
		CIQA Activity Summary Report: In addition to the annual report, CIQA prepares a detailed Activity Report for the academic year 2024–25. Compiled by the CIQA Committee, the report	
		highlights major quality enhancement initiatives aimed at continuous academic and	Way Doggar
		administrative improvement. It includes data on university programs offered during the year,	view Document
		implementation of CBCS and NEP patterns, staffing details, examination reforms, learner enrollment, and support centre performance. The report also outlines feedback collection and	
		analysis mechanisms, as well as other key academic developments, reflecting YCMOU's	
		ongoing commitment to maintaining quality standards and aligning with evolving national	
		education policies.	

Sr. No.	Provisions in Regulations		Upload Relevant Document
		/	
	Reports to the Statutory Authorities or Bodies of the Higher Educational	administrative and technical activities of the University is prepared and submitted to the Chancellor and Government of Maharashtra every year. The Annual Report includes qualitative and quantitative information regarding the performance of the University 21.2 CIQA Annual Report Submission: The Centre for Internal Quality Assurance (CIQA) at YCMOU diligently prepares and submits its annual report to statutory authorities and	
		regulatory bodies as part of its core quality assurance responsibilities. The report highlights CIQA's key activities, including accomplishments, challenges faced, compliance with statutory norms, and forward-looking improvement plans. These reports are submitted to agencies such as the National Assessment and Accreditation Council (NAAC), University Grants Commission (UGC), Distance Education Bureau (DEB), Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. This systematic reporting process reflects YCMOU's strong commitment to transparency, accountability, and adherence to national regulatory frameworks.	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher	Annual Report Submission (2024-25):-In the academic year 2024-25, YCMOU ensured regulatory compliance by submitting its annual report in the prescribed format to the Commission. The report, duly approved by statutory authorities, reflects the university's commitment to standardized reporting and adherence to regulatory requirements. The university published and submitted the annual report for year 2023-24 to the Hon.	
		Chancellor & Govt. of Maharashtra.	
22.	Overseen the	Functioning of the Centre for Internal Quality Assurance (CIQA) at YCMOU	View Document
	for Internal Quality	The CIQA ensures the internalization and institutionalization of quality enhancement practices through collaboration with key university sections:	
	Assurance and approve the reports generated by Centre	 Academic Schools: Develops, implements, and monitors quality standards in curriculum design, teaching-learning, and research, ensuring alignment with national and international benchmarks. 	
	for Internal Quality Assurance on the effectiveness of	 Finance Section: Coordinates for effective allocation and utilization of financial resources to support quality initiatives, audits, and capacity-building programs. Examination Section: Collaborates to maintain the integrity and transparency of 	
	quality assurance systems and processes	 assessment processes through regular review of policies and outcomes. Student Services Division (SSD): Gathers data on enrollment, registration, and Learning Support Centres (LSCs) to inform quality planning and review. 	
	 Academic Chairs: Engages with academic chairs to promote research excellence and leadership in domain-specific quality enhancement. 		
	 Library & Resource Centre: Works to enhance the quality and accessibility of learning resources, including digital integration, e-journals, and updated collections. 		
		 Audio-Visual Centre (AVC): Ensures high-quality production of educational media such as online courses, video lectures, and multimedia learning materials. Managing the functioning of CIQA and approving its reports reflects YCMOU's robust commitment to quality management. It ensures that all quality assurance systems are 	
		effectively governed and aligned with institutional goals.	
23	of instructional design requirements as per the philosophy of the Open and	The printed course materials at YCMOU are developed based on detailed program curricula and standardized according to the credit system, in compliance with UGC (ODL) Regulations. A digital repository of Self Learning Materials (SLMs) is available on the university website for easy student access. YCMOU employs a learner-centric pedagogy, delivering curriculum primarily through printed SLMs designed to embed the teacher's role within the text. These	
	Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	materials include structured access devices—such as learning outcomes, sections, self-assessment exercises, and illustrations—using simple, conversational language to support self-paced learning. Additionally, interactive ICT tools enrich the SLMs with audio-video content, Web Radio (Yash Vani), and e-books accessible online.	
24	Promote automation	YCMOU has adopted various technology-driven initiatives to enhance learner support	
	of learner support services of the Higher Educational	systems and improve accessibility, efficiency, and transparency:	View Document
	Institution	 DigiLocker Integration: A secure digital service for storing and sharing academic documents, accessible anytime and anywhere by students. 	View Document
		Web Radio: An innovative platform for broadcasting educational content and university updates, providing flexible learning through audio sessions.	View Document
		• E-Suvidha Mobile App; A comprehensive app offering academic and administrative services such as updates, notifications, and learner support.	
	<u>l</u>		View Document

	T		I
Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
		• Online Exam Form Submission Portal: A streamlined system for submitting examination forms online, reducing paperwork and improving convenience.	View Document
		• Library & Resource Centre – E-Resources: Access to a wide range of digital resources	
		including e-books, journals, and research material through the university's library portal.	
		 Webcasting Facility: Live streaming of lectures, seminars, and academic events, enabling remote participation and extended learning access. 	View Document
		Digital Certification YCMOU has implemented blockchain-enabled digital marksheets	View Document
		with QR codes to ensure secure and tamper-proof certification.	
		 Assignment Submission Process: Enables learners to submit handwritten assignments online by downloading barcode-enabled sheets, scanning, and uploading PDFs through the portal. 	View Document
		Online Entrance Exam: Facilitates entrance exams online for MBA, MCA, BCA, and BSc Data Science programs.	View Document
		YCMOU's Coordination with External Subject Experts, Agencies, or Organizations for	
	external subject experts or agencies or	Validation and Annual Review of In-House Processes: • Accreditation Agencies:-Engages with national and international bodies like NAAC to	-
	organisations, the	evaluate and validate academic quality and institutional performance.	View Document
	activities pertaining to validation and annual review of its	 University Grants Commission (UGC):-Coordinates with UGC to ensure compliance with academic and administrative guidelines. 	
	in-house processes	 Academic and Professional Bodies:-Consults with discipline-specific organizations to align programs with current academic and industry standards. 	
		 External Auditors:-Engages independent auditors to periodically review financial and operational practices, ensuring transparency and accountability. 	
		• Industry Experts:-Invites experts from industry to review curricula and training programs for relevance to evolving market demands.	
		 Consultants and Advisors:-Seeks expert guidance for process improvement, program design, and implementation. 	
		 Collaborations with Other Universities: YCMOU partners with other academic institutions for benchmarking and validation of its academic and research processes. 	
		 Feedback from Alumni and Employers: Incorporates structured input from alumni and employers to validate program outcomes and enhance employability relevance. 	
		• Government and Regulatory Bodies: Coordinates with regulatory agencies to ensure	
		statutory compliance and adherence to national education policies. • UDRF (University Departmental Ranking Framework):-Plan to implement the	
		UDRF to internally assess and rank departments based on defined academic and research.	
		This framework supports evidence-based decision-making, promotes healthy competition, and ensures continual improvement.	
		YCMOU's collaboration with external experts and organizations ensures that its processes	
		remain current, effective, and aligned with national and international standards. These engagements enable objective assessments, support annual reviews, and help identify areas	
26		for continuous improvement. YCMOU conducts various audits to enhance operational efficiency, quality, and	View Document
	third party auditing	sustainability.	
	bodies for quality audit of	 Academic and Administrative Audits: Evaluate the effectiveness of academic programs and administrative processes to ensure adherence to quality standards and 	
	programme(s)	regulatory guidelines.	
		Green Audit: Assesses the university's environmental practices, including waste management and water conservation, to encourage eco-friendly operations.	
		Environmental Audit: Examines YCMOU's overall environmental impact, ensuring	
		regulatory compliance and identifying areas for improvement in pollution control and resource utilization.	
		Energy Audit: analyzes energy consumption and system efficiency, and suggests strategies to reduce energy use and operational costs.	
		• Third-Party Program Quality Audits: YCMOU coordinates with external auditing	
		bodies to assess program quality, reflecting its strategic commitment to high standards, accountability, and continuous improvement.	
		Managing the preparation of the Self-Appraisal Report (SAR) underscores YCMOU's	
		commitment to self-evaluation and quality improvement. This process ensures a comprehensive evaluation of academic and administrative practices, promotes accountability	
		and transparency, and aligns with accreditation standards. The CIQA has overseen various	
	Assessment and	staff regarding assuring the quality, both academic and administrative activities. The minutes	View Document
	Accreditation agencies on behalf of	of the meeting are attached.	<u>View Document</u> <u>View Document</u>
	Higher Educational		View Document
	Institution		<u>View Document</u>

Sr.	Provisions in	Details of Action taken by CIQA and Outcome there of (Not more	Upload Relevant
No.	Regulations		Document
			View Document
	Promoted	YCMOU MOUs with Third Parties (Academic Year 2024–25): In 2024–25, YCMOU	
	collaboration and	established 16 Memorandums of Understanding (MOUs) with various institutions to	
	association for	strengthen academic collaboration, training, and skill development. These MOUs are	
		categorized as follows:	
	of the Open and	Academic MOUs (2024–25) (12): In 2024–25, YCMOU signed 12 academic MOUs across	
	Distance Learning	various schools to enhance curriculum, industry collaboration, and learner outreach. Key	
	mode of education	partnerships include programs in cyber forensics, AI, nutrition, EV maintenance, special	
	and research therein	education, and skill-based online learning. These collaborations support curriculum	
		development, joint certifications, and practical training, strengthening YCMOU's academic and outreach initiatives.	
		Skill-Based MOUs (3): MOUs with Indigram Labs Foundation, Jawaharlal Nehru Port	
		Authority, and Skills Factory Learning Pvt. Ltd. aim to enhance skill development in areas	
		like rural entrepreneurship, port operations, and cybersecurity.	
		Training MOU (1): A training-focused MOU with Commonwealth Educational Media	
		Centre for Asia (CEMCA) supports AI literacy and LMS training for professionals in the	
		information sector.	
29.	Facilitated industry	YCMOU has entered into collaborations with Yashaswi Skills Ltd., Pune to offer various On-	View Document
		Job Training Diploma and Advanced Diploma programs through its Schools located at	
		YCMOU, Nashik. These programs are aimed at enhancing employability through skill-based	
	the learners and	education aligned with industry requirements.	
	enhancing their	The School of Continuing Education at YCMOU offers programs such as Diploma in	
	employability.	Automotive Service and Repairs (D192), Diploma in Supply Chain & Logistics Management	
		(D194), Diploma in Manufacturing Science (D196), Advanced Diploma in Manufacturing	
		Science (D195), and further includes diplomas in Hospitality Management (D197), EV-	
		Mobility (D198), Advanced Diploma in EV-Mobility (D199), and a Diploma in Beauty Wellness (D200).	
		The School of Health Science offers specialized training programs like Diploma in Industrial	
		Drug Science (D193) and Advanced Diploma in Industrial Drug Science (D191), focusing on	
		drug formulation, manufacturing, and regulatory affairs.	
		Under the School of Commerce & Management, the diploma offerings include Customer	
		Relationship Management (D182) and Automobile Dealership Management (D183), while the	
		advanced diplomas cover diverse areas such as Administration & Management (D184),	
		Cooperative Banking Management (D185), Banking Management (D186), Retail Banking	
		Management (D187), Retail Management (D188), and Customer Relationship Management	
		(D189).	
		The School of Agricultural Sciences provides training through Certificate in Food Science &	
		Processing (C218) and Diploma in Food Science & Processing (D190), addressing growing	
		needs in the agri-food industry.	
		In the domain of IT, the School of Computer Sciences offers Advanced Diploma in IT & ITeS Management (D211) and Diploma in IT & ITeS Management (D212), supporting digital skill	
		development.	
		Additionally, in collaboration with Aarav Educational & Employment Research Organization	
		(AEERO), the School of Continuing Education offers safety-related programs such as	
		Diploma in Fire Technology & Industrial Safety Management (D204), Diploma in Industrial	
		Safety Management (D206), and Diploma in Occupational Safety, Health & Safety	
		Management (D207), and a Certificate in Fireman (D208).	
	1	primingement (D201), and a Certificate in Fileman (D200).	

2.2 Compliance of Quality Monitoring Mechanism - As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

C	(ODDITOGRAMMES AND OMME FIOGRAMMES) REGULATIONS, 2020 I					
Sr.	Provisions in	Action taken in respect of ODL	Upload relevant			
No.	Regulations	Henon when in respect of ODE	document			
1.	Governance,	YCMOU established the Centre for Internal Quality Assurance (CIQA) to strengthen quality				
	Leadership and	management, set standards, and coordinate with higher authorities for program recognition				
	Management:	and approval. In response to faculty needs, CIQA regularly conducts orientation programs,	View Document			
	Organisation	seminars, webinars, workshops, and training sessions to enhance the competencies of teaching				
	Structure and					
	Governance					
		View Document				
	Operational Plan,	Operational Plan, Councils (SC), Planning Board (PB), Academic Council (AC), Research Council (RC), Board				
	Goals and Policies	of Examination (BOE), and Finance Committee (FC). These bodies, with internal and external				
		members, ensure collaborative and transparent decision-making. The Administration Division				
		organizes meetings of these bodies and manages departments responsible for social programs,				
		property management, taxation, utilities, and housing allocation.				
2.	Articulation of	YCMOU's mission, "Reach to the Unreached," reflects its commitment to expanding access	View Document			

		to higher education for underserved populations in rural, tribal, and remote areas. As	
	Institution Objectives	Maharashtra's premier Open and Distance Learning (ODL) institution with international	
		recognition, the university focuses on delivering affordable, high-quality, innovative, and	
		need-based academic programs at multiple levels. In alignment with the objectives of the	
		University Act, each Programme Project Report (PPR) specifies program-specific outcomes	
	-	to be achieved by learners upon completion.	
3.	Programme	a. To ensure quality, CIQA has developed comprehensive Standard Operating Procedures	T
	Development	(SOPs) and program design and development documents, duly approved by statutory bodies	View Document
	and Approval	such as the Planning Board, Academic Council, School Council, and Research Council for	
	Processes a. Curriculum	research degree programs, in accordance with statutory provisions. These SOPs, along with detailed flow charts and standardized formats, are extensively applied across the design,	View Dogument
	Planning, Design	development, delivery, and evaluation of Open and Distance Learning (ODL) programs at	view Document
	and Development	YCMOU.	
	b. Curriculum	b. The program's comprehensive curriculum forms the basis for developing printed course	
	Implementation	materials. In line with the UGC (ODL) Regulations-2020, YCMOU has standardized its Self-	View Document
	c. Academic	Learning Materials (SLM) using the credit system, wherein one credit equals thirty hours of	
	Flexibility	independent study, assignment preparation, and counseling session participation—equivalent	
		to fifteen hours of classroom instruction. Credit weightage defines the course duration, and	
	d. Learning	content is organized into units. Depending on the program, these units are either compiled	
	Resource	thematically into separate books or consolidated into a single volume.	
	e. Feedback	c. Learner-centric teaching at YCMOU is primarily facilitated through printed Self-Learning	
	System f. Dariadia	Materials (SLM), in which the instructor's role is embedded within the text. These materials	
	f. Periodic Review	incorporate access devices such as structured organization, defined learning objectives,	
	Review	sections and sub-sections, self-assessment tasks, and visual aids like flowcharts and illustrations.	
		d. The language of Self-Learning Materials (SLM) is conversational and simple, enabling	
		learners to understand concepts easily and study at their own pace.	
		e. Standardized print and digital repositories for SLM ensure consistency, accessibility, and	
		compliance with quality standards.	
		f. A robust feedback mechanism is implemented to gather inputs from current students,	
		alumni, counselors, and other stakeholders for continuous improvement.	
4.	Programme	YCMOU ensures students have easy access to pre- and post-examination services and study	
	Monitoring and	materials through its facilities. A Learner Management System supports online exam form	View Document
	Review	submission and exam-related activities. To maintain quality, tutor feedback and grading	
		accuracy are regularly reviewed, with 1-2% of assignments randomly selected for school	
		monitoring. The institution uses advanced technology including LCD TVs, projectors, HD	
		cameras, wireless microphones, CCTV, scanners, and biometric attendance machines to	
-	T. C	monitor and manage employee attendance accurately, boosting operational efficiency.	
5.	Infrastructure	YCMOU, based in Nashik, has eight Regional Centers across Maharashtra. The first three centers operate from university-owned premises, while the other five share buildings with	
	Resources	local municipal corporations and regional universities.	TT 5
		Building Infrastructure: To optimize office space, the university headquarters has	View Document
		reallocated infrastructure. The Building and Maintenance Unit manages all infrastructure	
		tasks, including civil construction, mechanical installations, water supply, and electrical	View Dooument
		systems.	View Document
		Technology Infrastructure: To strengthen its technology setup, YCMOU added new servers,	
		150 HP desktop computers, 3 HP laptops, and a Samsung tablet. It also provided 124 webcams,	
		148 speakers, and 163 headphones with microphones to support online teaching and learning.	
		Additionally, 31 old laptops were upgraded for reuse.	
		The university also improved its computer network by upgrading the firewall system and	
		installing 71 active devices and 1,412 network points across various buildings. These efforts	
	T	show YCMOU's commitment to using technology for quality education and student support.	W: D- :
	Learning	YCMOU now allows learners to submit handwritten assignments online. Students can	view Document
	Environment and	complete their tutor-marked assignments by hand and upload scanned copies or clear photographs of their work through the university's online submission system, making the	
	Learner Support	assessment process more flexible and accessible.	
7	Assassment	_	
7.	Assessment and	To strengthen assessment and evaluation practices, YCMOU introduced the Improvement of	17' B
	Evaluation		
	Evaluation	Class / Grade Scheme, approved in the Academic Council meeting held on 13th February 2025 (Resolution No. 65 3 10), effective from the Academic Year 2025–26. This scheme provides	View Document
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted	
	Evaluation	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair,	
		(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair, transparent, and learner-centric evaluation practices.	
8.	Teaching Quality and	(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair, transparent, and learner-centric evaluation practices. The Center for Internal Quality Assurance (CIQA) focuses on enhancing internal quality by	
8.		(Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair, transparent, and learner-centric evaluation practices.	

professional development programs to enhance the teaching, research, and curriculum View Document
development skills of faculty members at YCMOU. A One Week Faculty Development
Program on New Techniques of Assessment was held from 22nd to 27th July 2024, focusing
on innovative assessment strategies and effective feedback mechanisms. From 14th to 20th
October 2024, a One Week FDP on Teaching Strategies for the New Era trained faculty in
contemporary pedagogical approaches, technology-enabled instruction, and learner-centric
teaching methods. On 23rd November 2024, a Research Paper Writing Workshop was
conducted to strengthen research capabilities and familiarize participants with academic
writing standards, ethical practices, and publication norms. In January 2025, CIQA organized
two programs: a One Day FDP on Curriculum Development (15th January) to equip faculty
with skills for designing and updating relevant curricula, and a One Week National FDP on
Curriculum Development, Pedagogy & Assessment (13th–18th January) to provide
comprehensive insights into curriculum planning, innovative teaching methodologies, and
assessment techniques. Further, to enhance digital competence and administrative efficiency,
CIQA conducted an AI for Academic and Administrative Excellence Training on 22nd May
2025 for academic and administrative staff. These initiatives collectively aimed to empower
faculty and staff to excel in their roles and contribute effectively to the University's mission.
Faculty Publications and Academic Contributions: YCMOU faculty contribute to research
through publications in reputable journals, conferences, and edited volumes. They also play a View Document
key role in developing Self-Learning Materials (SLMs), YCMOU books, and other academic
resources, ensuring learner-centric content. These contributions enhance knowledge creation
and provide quality, accessible learning resources for students.

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The university has established an academic calendar to provide all stakeholders with timely academic information, ensuring smooth operations. It strictly follows this calendar to schedule admissions, teaching, and examinations	
2.	Validation	Program proposals at YCMOU are developed based on evaluation and need analysis reports reviewed by the Academic Council, Planning Board, and School Council. The university leads in maintaining academic standards and providing essential services through accredited learner support centers, enhancing educational access in Maharashtra even under challenging conditions. YCMOU appoints a chartered accountant for external financial audits. Its environment, green, and energy initiative audit reports are regularly reviewed by the Finance Committee and Board of Management before submission to the Maharashtra government. Annual Green Audits are also conducted by accredited organizations	View Document
3.	Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting	 a. Learner Support Centers (LSCs), managed by the Student Services Division, operate within a defined framework, with periodic counselor training to ensure qualitative growth. b. YCMOU's Student Management System supports online pre- and post-examination services, including form submission and eligibility checks based on course completion and required activities. To ensure smooth conduct of Term-End Examinations (TEE), the university: Publishes the examination schedule at the start of the academic year. Collects answer scripts as per the Controller of Examinations' schedule. Provides orientation to Examination Centers via Regional Centers. Ensures necessary infrastructure and security at testing centers. Deploys Senior Supervisors and Flying Squads for surprise inspections. Follows regulatory provisions for PwD learners. Issues secure, barcoded answer books with serial numbers and other safety features. C. The learner's performance is assessed through the final examination, along with specific measures taken to improve learning quality. d. The university's planning division presents student data at the conference to receive recommendations and plan for improvement. e. Regular reviews of admissions, examinations, and assessments are conducted to evaluate and improve the system. 	View Document

Part - III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sr.			
No.	Name of School	Name of Director	Designation
1	School of Education	Dr. Sanjeevani Mahale	Professor
2	School of Agricultural Sciences	Dr. Madhuri Sonawane	Professor
3	School of Sciences	Dr. Chetana Kamlaskar	Professor
4	School of Continuing Education	Dr. Jaydeep Nikam	Professor
5	School of Computer Sciences	Shri. Madhav Palshikar	Associate Professor
6	School of Commerce & Management	Dr. Surendra Patole	Professor
7	School of Humanities & Social Sciences	Shri. Nagarjun Wadekar	Associate Professor
8	School of Digital Education	Prof. Kavita Salunke	Professor
9	School of Multidisciplinary Studies	Dr. Jogendrasingh Bisen	Pro-vice-Chancellor
10	School of Vocational Education and Skill Development	Dr. Jaydeep Nikam	Professor
11	School of Health Science	Dr. Rashmi Ranade	Assistant Professor
12	School of Language, Literature and Cultural Studies	Shri. Nagarjun Wadekar	Associate Professor
13	School of Development Studies	Dr. Abhishek Bhagwat	Associate Professor
14	School of Rural Development and Entrepreneurship	Shri. Kailas More	Associate Professor

3.2 Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

University fulfills all Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations

Programmes Name (UG+PG= 40)	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	51	54	Yes	NA
PG	69	69	Yes	NA
PGD	-	-	-	-

Note: 04 Program compressing UG and PG required 05 staff together therefore number of faculty appointed accordingly.

Sr. No.	Programme Name	No. of Full time- Dedicated faculty for ODL		Designatio n	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month T y salary/ Cont. p month period	Date of joining programme and Joining report
01	Bachelor of Arts	03	Shri Pravin .Ghodeswar	Associate Professor	M.A. SET, NET, Ph.D.	25	177400	01/11/2000
				Associate Professor	M.A. SET, NET	21	171400	28/06/2003
				Assistant Professor	NET, Ph.D.	13	30000	01/06/2020
02	Bachelor of	03			M.Com. M.Phil. , Ph.D.	31	218200	25/06/1993
	Commerce (English /				M.Com, M.Ed. M.A., M.Phil. Ph.D.	33	177400	24/08/2002
	Marathi Medium)		Dr. Latika Gaikwad		M.Com., MBA, NET, Ph.D.	14	135300	16/12/2010
03	Master of Commerce	02	Dr. Archana Pandagale		B. Com, M.Com, M. Phil, Ph.D.	5	30000	13/01/2020
	Commerce		Dr. Dayanand	Assistant Professor	MBA,NET, Ph.D.	5	57700	03/01/2020
04	Bachelor of Arts in Mass	03	Dr. Ramesh Shekokar	Associate	M.A. MCJ Ph.D.	5	132045	01/06/2020
	Communication and Journalism		Dr. Sneha Rathod	Assistant Professor	M.A. MCJ, Ph.D.	5	30000	01/06/2020
			Mr. Santosh Sabale	Assistant Professor	M.A., MCJ	18	44900	24/05/2007
05	Bachelor of Library and	03	Dr. Madhukar Shewale	Professor	M.Lib, Ph.D.	30	259446	17/12/1990
	Information Science		Dr. Prakash Barve	Associate Professor	M.Lib, SET, Ph.D.	12	139400	17/08/2006
			Dr. Shyamla Yadav	Asst. Professor	MA, M.Lib. Ph.D.	3	30000	21/03/2023
06	Master of Library &	02	Shri. Yuvraj Bhoir	Asst. Professor	M.Lib,Ph.D.	3	30000	02/02/2022
	Information Science		Mrs. Vidya Sabale	Asst. Professor	M. Lib., SET	6	30000	29/03/2023
07	Bachelor of Computer	03	Shri. Madhav Palashikar	Associate Professor	B.Sc., MCA	33	259446	09/04/1990
	Applications		<u> </u>	Professor	M.C.S, M.Phil. SET, NET	13.5	115606	20/12/2010
				Professor	MCA	5	30000	01/06/2020
08	Master of Computer	03		Professor	MCA	2	57700	03/01/2024
	Application			Asst. Professor	M.Sc. Computer, SET	2	57700	03/01/2024
				Asst. Professor	MCA.	2	57700	03/01/2024
09	Bachelor of Science	03		Asst. Professor	M.Sc. (Computer Science)	2	57700	07/03/2024
	(Computer System		Rameshwari Pawar	Assistant Professor	M.E. (Electronics)	1.3	30000	21/03/2023
	Administration)			Asst. Professor	M.E. (Computer Science)	2	30000	21/03/2023
10	Bachelor of Special	03			B.Ed. (HI), M.Ed. (HI), Ph.D. (SE)	5	40000	01/06/2020
	Education			Assistant Professor	M.A. B.Ed. (VI), M.Ed. (VI),	3	30000	08/02/2022
				Assistant Professor	M.A , B.Ed. (MR), M.Ed. (MR),	3	30000	08/02/2022
11	Bachelor of Education	03			M.Sc., M.Ed. M.A. (DE) Ph.D.	24	211087	16/10/2000
			Shri. Vijaykumar Paikrao		MA, M.Ed., MMCJ, SET, DSM	24	205472	23/10/2000

Sr. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designatio n	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month T y salary/ Cont. p month period	Date of joining programme and Joining report
			Dr.Dayaram Pawar	Associate Professor	M.A.,M.Ed.,SET,Ph.D.	14	109168	15/12/2010
12	Master of		Dr. Surendra Patole		B.Com., M.B.A, Ph.D.	18	139400	16/08/2006
	Business Administration		C	Professor	MBA (MKT), Ph.D.	2	70000	23/12/2022
			Dr. Nusrat Abu Sufayan Shaikh	Assistant Professor	MBA,NET, SET, Ph.D.	3	30000	19/08/2022
	Bachelor of Science (Media	03	Dr. Rucha Gujar	Assistant Professor	B.E. M.A (DE), PhD	24	128147	14/10/2000
	Graphics & Animation)		Mrs. Bhavana Bhaurkar	Professor	MCS	8	106154	01/06/2020
			Mr. Pradeep Pawar	Professor	MCS	13	128346	01/06/2020
	Bachelor of Science		Dr. Bharat More	Professor	Ph.D.	5	30000	13/01/2020
	(Physics, Chemistry,		Smt. Shweta Kapde	Professor	M.Sc. Physics, NET	5	57700	06/03/2020
	Mathematics)		Miss. Tejaswi Kadam	Assistant Professor	M.Sc. Math, SET	6	57700	09/10/2018
	Bachelor of Science (Botany,		Shri. Sachin Jangam	ssor	M.Sc. (Zoology), SET	5	30000	13/01/2020
	Chemistry, Zoology)		Mrs. Gayatri Waghmare	Asst.Profe ssor	M.Sc. (Botany), SET	2	25000	21/03/2023
			Shri. Ghanshyam Patil	Assistant Professor	B .SC. (Chemistry), M.Sc. (Chemistry), B.Ed., SET	3	25000	15/03/2022
	Bachelor of Business		Mrs. Kavita Dev	Professor	MCM	15	41200	01/06/2020
	Administration(BPM)		Mrs. Devayani Waringase	Assistant Professor	MCA	1.4	30000	21/03/2023
			Shri. Vijay Bhakare	Professor	M.Tech (Computer Sci.)	4	57700	11/03/2024
	Bachelor of Science (HONS)	03	Dr. Sunanda More	Associate Professor	B.E., M.Sc.(DE), Ph.D.	31	139800	22/06/1993
	(Hospitality Studies)		Smt. Sujata More	Professor	BA, M.T.A., NET	6	25000	19/11/2018
			Shri. Akshay Vibhandik	Professor	(B.H.M.C.T.), MBA (Marketing)	5	25000	03/04/2023
	Master of Arts (Education)		Shri Vijay Kumar Paikrao	Professor	MA, M.Ed., MMCJ, SET, DSM	23	205472	23/10/2000
			Dr. Subhash Sonune	Assistant Professor	M.A, M.Ed. NET, Ph.D.	13	109168	16/12/2010
			Dr. Dayaram Pawar	Professor	M.A, M.Ed. SET, Ph.D.	13	109168	15/12/2010
	Master of Science		Dr.Jyoti Donde	Professor	M.Sc. Mathematics, M.Ed. NET,Ph.D	12	57700	05/03/2024
	(Mathematics)		Smt.Snehal Manjarekar	Professor	M.Sc.(Mathematics) M.Ed., SET (Mathematics /Edu.)	2	57700	07/03/2024
			Dr.Raja Kulkarni	Professor	M.Sc.(Mathematics), Ph.D.	1	75000	07/01/2025
	Master of Science		Miss. Sharayu Kudal	Asst. Professor	M.Sc.(Physics), SET (Physics)	1	40000	01/04/2025
	Physics		Mr.Amit Dawange		M.Sc.(Physics), SET(Physics)	1	40000	01/04/2025
			Miss.Akanksha Ghumare	Professor	M.Sc.(Physics), SET (Physics)	1	40000	01/07/2025
	Master of Science		Dr. Dnyaneshwar Bhusnur	Assistant Professor	M.Sc.(Chemistry), Ph.D., NET(JRF)	2	57700	11/03/2024
	Chemistry		Dr. V. B. Gaikwad		M.Sc.(Chemistry, PH.D.	2	60000	05/07/2023

Sr. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designatio n	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month T y salary/ Cont. p month period	Date of joining programme and Joining report
			Smt. Harshada Godse		M.Sc. Analytical Chemistry, SET	1	40000	03/05/2025
	Master of Science	03	Shri. Amol Pund	Assistant Professor	M.Sc. Zoology, NET (Life Sciences)	6	57700	13/01/2020
	Zoology		Dr. Ravindra Bharasat	Asst. Professor	M.Sc.(Zoo), SET(Zoo)	2	57700	09/03/2024
			Dr. Laxman Uskelwar	Asst. Professor	B.F.Sc. M.F.SC. Ph.D.	2	5770	11/03/2024
	Master of Science		Smt. Shweta Jadhav	Professor	M.Sc. (Bio-Tech), SET	2	40000	04/03/2024
	Botany		Dr. Rajendra Shende	Professor	M.Sc. (Biotech), Ph.D.	2	57700	13/03/2024
			Mrs. Minakshi Kadel	Assistant Professor	M.Sc. (Botany), SET	2	57700	13/03/ 2024
	Master of Arts- Economics	03	Dr. Shayin Shaikh	Professor	M.A. Economics Ph.D.	2.5	30000	12/9/2020
			Dr. Vishal Ambedkar	Assistant Professor	M.A., SET, NET, Ph.D.	7	57700	23/03/2024
			Shri. Akshay Gamne	Professor	M.A.(Eco),SET (Eco.),NET(Eco)	6	30000	13/12/2023
	Master of Arts Public	03	Dr. Ghodvadikar Anand Dhondiba	Assistant Professor	M.A.,Ph.D.	1	40000	25/04/2025
	Administration		Shri. Ganesh Lokhande	Assistant Professor	M.A.(ENG.), SET, MBA	1	150000	11/02/2025
			Dr. Vasudeo Raut	Assistant Professor	MA (Pol. Sci), M.A. (His.), M.A. (Eng.), M.Ed. LLB, M. Phil., SET (Edu), Ph.D.	2	57700	06/03/2024
	Master of Arts Urdu	03	Dr.Rasheed Ashraf Khan	Assistant Professor	M.A. (Urdu) NET, Ph.D.	13	40000	20/10/2020
			Smt. Farheen Ansari Shakeel Ahmed	Assistant Professor	M.A.(Urdu), NET	1	40000	01/04/2025
			Smt. Sana Kauser Mohd. Mubeen	Assistant Professor	M.A.(Urdu), NET	1	40000	01/04/2025
	Master of Arts Marathi	03	Smt. Poonam Wagh	Assistant Professor	M.A. (Marathi) SET	3	30000	08/02/2022
			Dr. Balasaheb Dighe	Assistant Professor	M.A. NET, Ph.D., SET (Marathi)	05	57700	13/03/2024
			Dr. Vidya Ahire	Assistant Professor	MA (History),MA (Marathi),M.Ed., NET, SET (Edu.), Ph.D.(Edu)	10	57700	07/03/2024
	Master of Arts Hindi		Smt. Renuka Chavan	Assistant Professor	BA (Hindi), B.Ed., MA (Hindi),SET	07	30000	03/02/2022
			Dr. Pannalal Dhurve	Assistant Professor	M. A. (Hindi), NET, Ph.D.	4	57700	11/3/2024
			Dr. Sachin Pore		MA (Hin), M.Ed., M.Phil.(Edu), Ph.D.(Edu)	3	57700	07/03/2024
	Master of	03	Dr.Adikrao Jadhav	Professor	M. Sc. Zoology, Ph.D.	3	70000	20/10/2022
	Science				M.Sc (Agri), NET, Ph.D.	22	167200	18/12/2003
	(Environment Science)		Dr. Nitin Thoke	Professor	M.Sc (Agri), NET, Ph.D	22	143689	16-09-2002
	Master of Arts History	03	Dr. Sanjay Kharat		M.A., M.Ed., (History) NET, Ph.D.	13	30000	9/12/2020
			Dr. Komal Pachange	Professor	MA, M. Phil. Ph. D	2	30000	21/03/2023
			Mr. Indas Davlya Gavit	Assistant Professor	MA (History), NET SET	2	30000	21/03/2023
	Bachelor of Arts (Hons) (Facility		Shri. Rajendra Wagh	Assistant Professor	M.Sc.(Agriculture)	21	109168	23/12/2003
	and Services Management)		Dr. Bhagwat Chavan	Assistant Professor	M.Sc.(Agri),Ph.D.	2	57700	01/04/2024

No. Alimne Policitard Names Policitard Policitard Names Policitard Names Policitard Policitard Names Policitard Names Policitard Names Policitard Policitard Names Policitard Names Policitard Names Policitard Names Policitard Policitard Policitard Names Policitard Policitard Policitard Policitard Names Policitard Policit									
Primod Rasal Primod Rasal Pricesor Professor			time- Dedicated faculty for	Names	_	Qualification		(Regular/ Contract) with gross salary/ month T y salary/ Cont. p month period	Date of joining programme and Joining report
No. No.					Professor	(AGRI),Ph.D.	1		12/08/2024
Masters of Arts (Sociology) Masters of Arts (English) Masters of	32		03			(Geology), M.A.Yoga	17	182700	14/06/2007
Professor				Smt. Rashmi Ranade		B.Sc. M.A.Yoga	3	40000	25/04/2023
Arts				Mr Kishor. Rathod		M.A(Yoga),NET	2	57700	07/03/2024
Dr. Deepak Sonawane Assistant Professor Dr. Manjushri Nevhal Assistant Dr. Manjushri Nevhal Professor Dr. Manjushri Nevhal Professor Dr. Manjushri Nevhal Professor Dr. Manjushri Nevhal Assistant Dr. Manjushri Nevhal Professor Dr. Anita Thorat Dr. Anita Thorat Professor Dr. Anita Thorat Professor Dr. Anita Thorat Professor Dr. Anita Thorat Dr. Anita Thorat Thorat Dr. Anita Thorat	33		03	Dr.Mahendra Bhagat			3	57700	15/03/2024
Dr. Manjushri Nevhal Assistant Assis				Dr.Deepak Sonawane	Assistant		2	57700	12/03/2024
Masters of Arts (English)				Dr. Manjushri Nevhal	Assistant	M.A.,NET, SET,Ph.D.	5	57700	09/03/2024
Shri. Rishiraj Netawane Assistant MA(ENG),NET 2 30000 27/02/2023	34		03		Assistant	(Lin),M.Ed. NET,(Edu)	4	57700	11/03/2024
Dr. Anita Thorat				Shri. Rishiraj Netawane			2	30000	27/02/2023
Section of Business Administration (Event Management)				Dr. Anita Thorat	Assistant	M.A.,M.Ed.,NET,Ph.D.	7	57700	09/03/2024
Administration (Event Management)	35		05	Dr. Sangeeta Wani	Assistant	B.Com.,M.Com.,Ph.D.	3	57700	11/03/2024
Management Mr. Avinash Kolte		Administration		Mrs. Radhika Khairnar	Assistant	M.Com.,MBA,NET	1	57700	16/08/2024
Smt. Nita Kedar		`		Mr. Avinash Kolte	Assistant	M.Com., NET	1	25000	13/05/2024
Mr. Adiya Patondikar Assistant Professor 1 57700 16/08/2024					Assistant	M.Com., NET	1	57700	16/08/2024
Dr. Pradeep Ohol Assistant Professor Dr. Sourabh Assistant Professor Dr. Sourabh Assistant Ambewadikar Professor Smt. Arti Manik Assistant Professor Smt. Prajakta Assistant Lokhande Professor M. Com.,SET 1 57700 16/08/2024					Assistant	M.Com.,MBA, SET	1	57700	16/08/2024
Administration (Accounting and Financial Management)			04	Dr. Pradeep Ohol	Assistant	M.Com.,NET,Ph.D.	5	57700	01/06/2020
Financial Management Smt. Arti Manik					Assistant	M.Com.Ph.D.,	3	57700	07/03/2024
Smt. Prajakta Assistant Professor Smt. Ujwala Mahajan Assistant Professor Mr. Vijay Bhakare Assistant Professor Mr. Vijay Bhakare Assistant Professor Mr. Sonali Patil Assistant Professor Mr. Vijay Bhakare Assistant Professor Mr. Shri. Dhammaratna Jawale Professor Mr. Shivshankar Patwari Professor Mr. Shivshankar Patwari Professor Mr. Bhaskar Bhosle Assistant Professor Mr. Rahul. Raut Assistant Professor Mr. Rahul. Raut Assistant Professor Mr. Sunil Bharodkar Assistant Professor Mr. Sunil Kankate Assistant Professor Mr. A., NET, SET, Ph.D. 3 57700 09/03/2024 07/03/2024		Financial			Assistant	M.Com.,SET	1	57700	16/08/2024
Smt. Ujwala Mahajan Assistant Professor Smt. Sonali Patil Assistant Professor Mr. Vijay Bhakare Assistant Professor Mr. Shivshankar Professor Mr. Shivshankar Patwari Assistant Professor Mr. Bhaskar Bhosle Assistant Professor Mr. Rahul. Raut Assistant Professor Mr. Sunil Bharodkar Professor Mr. Sunil Kankate Assistant Professor Mr. Assistant Professor Mr. Sunil Kankate Assistant Professor Mr. Sunil Kankate Assistant Professor Mr. Sunil Kankate Assistant Professor Mr. Assistant Professor Mr. Sunil Kankate Assistant Profe				3	Assistant	M.Com.,SET	1	57700	16/08/2024
Data Science Smt. Sonali Patil Assistant Professor Ars. Vijay Bhakare Assistant Professor Ars. Vijay Bhakare Assistant Professor Ars. Vijay Bhakare Assistant Professor Assistant Professor Ars. Vijay Bhakare Assistant Professor Ars. Vijay Bhakare Assistant Professor Assistant Professor Mr. Dhammaratna Jawale Professor Mr. Shivshankar Patwari Assistant Professor Mr. Bhaskar Bhosle Assistant Professor Mr. Bhaskar Bhosle Assistant Professor Mr. Rahul. Raut Assistant Professor Mr. Rahul. Raut Assistant Professor Mr. Sunil Bharodkar Assistant Professor Mr. Sunil Kankate Mr. Sunil Kankate Mr. Sunil Kankate Mr. Sunil Kankate Mr. Sunil			03		Assistant	M.Sc.(Computer),SET	2	57700	09/03/2024
Mr. Vijay Bhakare				Smt. Sonali Patil	Assistant	B.SC. M.Sc. (Com.Sci.) SET	4	57700	15/03/2024
Masters of Arts (Mass Communication and Journalism)				Mr. Vijay Bhakare	Assistant	M.Tech. (Com.Sci.)	3	57700	11/03/2024
Mr. Shivshankar Assistant Professor MA.Journalism.NET 1 57700 16/08/2024	38		04		Assistant	MCJ,NET,SET	3	57700	13/03/2024
Mr. Bhaskar Bhosle		Communication		Mr. Shivshankar	Assistant	MA,Journalism.NET	1	57700	16/08/2024
Mr. Rahul. Raut Assistant Professor M.SC., SET (Com. Sci.) 3 57700 09/03/2024		mio voumumomi)			Assistant	MA.Jour.NET	1	57700	16/08/2024
39 Masters of Arts(Political Science) O4 Dr. Sunil Bharodkar Assistant Professor Mr. Sunil Kankate Assistant Professor Smt. Rakhi Garte Assistant M.A., NET, SET, Ph.D. 3 57700 07/03/2024 M.A., NET, SET, Ph.D. 3 57700 16/08/2024				Mr. Rahul. Raut	Assistant	M.SC., SET (Com. Sci.)	3	57700	09/03/2024
Science) Mr. Sunil Kankate Assistant Professor Smt. Rakhi Garte Assistant M.A.SET 1 57700 16/08/2024	39		04	Dr. Sunil Bharodkar	Assistant	M.A.,NET, SET,Ph.D.	3	57700	07/03/2024
Smt. Rakhi Garte Assistant MA.PoliticalSci. NET 1 57700 16/08/2024		· ·		Mr. Sunil Kankate	Assistant	M.A.SET	1	57700	16/08/2024
μ 10105501				Smt. Rakhi Garte		MA.PoliticalSci. NET	1	57700	16/08/2024

Sr. No.	Programme Name	No. of Full time- Dedicated faculty for ODL	Names	Designatio n	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month T y salary/ Cont. p month period e	Date of joining programme and Joining report
			3 0	Assistant Professor	M.A.,NET,Ph.D.	3	57700	13/03/2024
40	Masters of Arts (Psychology)	03		Assistant Professor	M.A.(PSY),SET	1	57700	16/08/2024
				Assistant Professor	M.A(PSY),M.ED.,SET	1	57700	16/08/2024
				Assistant Professor	MA,B.Ed., SET	1	57700	16/08/2024

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL Programmes at HQ & at LSCs

Admin Staff	Required(upto 5,000 students)	Available
Deputy Registrar	1	4
Assistant Registrar	1	2
Section Officer	1	4
Assistants	3(2forDM Universities)	121
Computer Operator	2	-
Multi-Tasking Staff	2	47

(Attach duly attested photocopy of appointment letter with salary details)

Note:

- 1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
- 2. Private University eligible to offer ODL Programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part - IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sr. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
	All Examinations fo rOpenandDistance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes	
5.	The number of Examination Centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload	If No, Reason
37.110.	1 Tovisions in Regulations	relevant document	thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the	Yes	
	Commission for the conduct of proctored Examinations.	View Document	
2.	A Higher Educational Institution offering Open and Distance Learning	Yes	
	Programmes shall have a mechanism well in place for evaluation of learners	<u>View Document</u>	
	enrolled through Open and Distance Learning mode and their certification.	View Document	
3.	The evaluation shall include two types of assessments continuous or	Yes	
	formative assessment and summative assessment in the form of end		
	semester examination or term end examination:	View Document	
	Provided that no semester or year-end examination shall be held unless: the		
	Higher Educational Institution is satisfied that at least 75 per cent. of the		
	programme of study stipulated for the semester or year has been actually	View Document	
	conducted;		
	For Open and Distance Learning mode: the learner has minimum		
	attendance of 75 per cent. in the programme specific Personal Contact		
	Programme (excluding counselling) and lab component of each of the	Yes	
	programmes; and detailed attendance records have been maintained by		
	Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework		NA
	for the award of Degree programmes at undergraduate and		
	postgraduate level and/or Post Graduate Diploma programmes		
	through Open and Distance Learning mode shall be evolved by		
	adopting same standards as being followed in conventional mode		
	by the dual mode		
	Higher Educational Institutions and in		

HEIID: HEI-U-0335

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	Open Distance Learning mode by the Open Universities	. 2.3, www documents	
5.	The weightage for different components of	Yes	
	Assessments for Open and Distance		
	Learning mode shall be as under:	This university is following pattern of	
	(i) Continuous or formative assessment (in semester): Maximum 30	70:30	
	per cent.	View Document	
	(ii) Summative assessment (end semester Examination or term end examination): Minimum 70 per cent.		
6.	The Higher Educational Institution shall notify all assessment tools to be	Yes	
0.	used for formative and summative assessments.	View Document	
7.	Marks or grades obtained in continuous assessment and end semester	Yes	
<i>,</i> .	examinations or term end examinations shall be shown separately in the	View Document	
	grade card	View Document	
8.	A Higher Educational Institution offering a Programme in Open and	<u> view Boedmene</u>	
٠.	Distance Learning mode shall adopt a rigorous process in development of	Yes	
	question papers, question banks, assignments and their moderation, conduct		
	of examination, evaluation of answer scripts by qualified teachers, and	<u> </u>	
	result declaration, and shall so frame the question papers as to ensure that		
	no part of the syllabus is left out of study by a learner.		
9.	The examination of the programmes in Open and Distance learning mode	Yes	
	shall be managed by the examination or evaluation Unit of the Higher	View Document	
	Educational Institution and shall be conducted in the examination centre as		
	given under these regulations.		
10.	(a) The Examination Centre shall have proper monitoring mechanisms for	Yes	
	Closed-Circuit Television (CCTV) recording of the entire examination	<u>View Document</u>	
	procedure.		
	(b) Availability of biometric system (Due to large number of exam centres	No	
	located in remote areas and large number of students, it is difficult to	110	
	manage biometric attendance of students.)		
	(c) The attendance of examinees shall be authenticated through biometric	Yes	
	system as per Aadhaar details or other Government identifiers of	<u>View Document</u>	
	Indian learners		
	(d) In case of non-availability of the Closed- Circuit Television facilities,	Yes	
	the Higher Educational Institution shall ensure that proper		
	videography be conducted and video recordings are submitted by	CCTV	
	particular incharge of examination centre to the Higher Educational	Available	
	Institution		
11.	The Higher Educational Institution shall retain all such Closed- Circuit	Yes	
10	Television recordings in archives for a minimum period of five years	TII D	
12.	(a) There shall be an observer for each of the Examination Centre	<u>View Document</u>	
	appointed by the Higher Educational Institution and	W D	
	(b) It shall be mandatory to have observer report submitted to the Higher	<u>View Document</u>	
12	Educational Institution	V: D	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be	<u>View Document</u>	
	conducted through proctored examination (pen-paper or online or		
	computer based testing) within Territorial Jurisdiction, in the examination		
	centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the	Yes	
	Open and Distance Learning mode Institution	103	
14.	The Examination Centre shall be located in Government Institutions like		
17.	KendriyaVidyalaya(s), NavodayaVidyalaya(s), Sainik School(s), State		
	Government Schools, etc. can also be identified as examination centre(s)	<u> </u>	
	under direct overall supervision of a Higher Educational Institution offering		
	education under the Open and Distance Learning mode including approved		
	affiliated colleges under the University system in the Country and no		
	Examination Centres shall be allotted to private organisations or unapproved		
	Higher Educational Institutions		
15.	The Learner Support Centres, as defined in the regulations and within the	Yes	
	territorial jurisdiction, can also be used as examination centres provided they		
	fulfill the criteria of an examination centre as defined in these regulations		
16.	The 'Examination Centre' shall be established within the territorial	Yes	
	jurisdiction of the Higher Educational Institution		
17.	Each award of Degree at undergraduate and postgraduate level and post	Yes	Unique
•	graduate diploma for Open and Distance Learning shall be assigned a unique		
	identification number and shall have		Identificatio
	Photograph. Aadhaar number or other government recognized identifier or		Number on

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload	If No, Reason
57.110.	1 Tovisions in Regulations	relevant document	thereof
	Passport number, as applicable, Other relevant details of the learner along		Degree
	with the Programme name.		Certificate
			with
			Photograph
			(As per UGC
			guideline we
			cannot print
			Aadhar
			ABC ID will
			be submitted.
	(b) Each award shall also be uploaded on the National Academic Depository	View Document	
18.	It shall be mandatory for Higher Educational Institution to mention the	Yes	
	following on the backside of each of the degrees/certificates and mark sheets	We are I finding block chain based OK	
	issued by the Higher Educational Institution to the learners (for each	Code and Student details after Scanning	
	semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all	QR Code can Verified.	
	Learner Support Centres (only for Open and	View Document	
	Distance Learning); (v) Name and address of all Examination Centres	view Document	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Not Applicable

4.4 Result and Student Progression For UG, PG and PGD Programmes

4.4 Result and Student Progression For UG, PG and PGD Programmes									
Semester beginning	Sr. No.	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progres sed to next year (5.2.4)	% of students passed	% of students passed in first class		
June & January		Bachelor Of Arts	81260	66996		53.18			
	2	Bachelor Of Commerce (English / Marathi Medium)	37443	31443		54.18			
	3	Bachelor Of Arts (Urdu Medium)	2722	2409	1651	60.65	94.31		
		Bachelor Of Arts (Mass Communication And Journalism)	451	282		35.57			
	5	Bachelor Of Library And Information Science	1428	1261	1051	73.60	88.88		
		Bachelor Of Computer Applications	1885	1766	994	52.73	16.09		
		B.B.AAccounting and Financial Management	5	2	1	20.00			
		Bachelor Of Education (Special Education)	253	237	204	80.63	18.66		
	9	Bachelor Of Education	1263	1243	1217	96.36	0.82		
	10	Bachelor Of Science (Media Graphics & Animation)	236	233	150	63.56	87.22		
	11	Bachelor Of Science (BCZ)	4696	4416	3323	70.76			
		B.Sc. Hospitality Studies	216	204	108	50.00	46.67		
	13	Bachelor Of Science (Physics, Chemistry, Mathematics)	4079	3855	2791	68.42	83.57		
		Master Of Commerce	2983	2447	1356	45.46			
	15	Master of Arts - Urdu Language and Literature	259	252	197	76.06	98.05		
	16	Master of Arts - Marathi	5301	5156	3650	68.85	95.07		
	17	Master of Arts - Economics	1835	1741	1063	57.93	93.33		
	18	Master of Arts - Public Administration	680	645	448	65.88	93.99		
	19	Master of Arts - History	3138	3033	2037	64.91			
	20	Master of Arts - Education	3502	3430	2530	72.24	84.97		
	21	Master of Arts - Hindi	653	622	393	60.18	96.88		
	22	Master of Arts - Political Science	166	0	0	0.00			
	23	Master of Arts - Psychology	99	76	42	42.42			
		Master of Arts - Mass Communication And Journalism	18		4	57.14			
	25	Master Of Library & Information Science	582	545	439	75.43	93.75		
	26	Master Of Business Administration	4907	4441	3596	73.28	77.36		
	27	Master Of Science - Mathematics	1067	1055	796	74.60	18.63		
	28	Master Of Science - Environmental Science	236	230	190	80.51	84.03		

Name of HEI: YCMOU

Semester beginning	Sr. No.	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progres sed to next year (5.2.4)		% of students passed in first class
	29	Master Of Science - Physics	140	134	103	73.57	82.35
	30	Master Of Science - Chemistry	591	571	453	76.65	22.01
	31	Master Of Science - Zoology	107	104	85	79.44	78.89
	32	Master Of Science - Botany	156	149	117	75.00	87.60
	33	Master of Computer Applications	0	0	11		

HEIID: HEI-U-0335 Name of HEI: YCMOU Type of HEI: State Open

Part - V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report'-As per Annexure – V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA conducted orientation on filling up the PPR. The PPRs of various programs on offer are approved by the School Council and the Academic Council of the University

View Document

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media and Curriculum and Pedagogy'-As per Annexure-VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at YCMOU is a judicious mix of Self Instructional Material (SIM), face-to-face counseling, and ICT-based teaching support through Audio-Video programs and Yash Vani Web Radio. The academic counselors provide face-to-face academic support at the LSCs, identified and emplanelled through rigorous Process. The learners can put their query or doubts and get it solved through discussion method OR a Counsellor OR help desk.

View Document

5.3 Compliance status in respect of Self-Learning Material—As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

APPROVAL and LAUNCH of NEW ACADEMIC PROGRAM PROCESS

- 1. **PROGRAM PROPOSAL STAGE-** Conceptualization of program & Initiation of Concept Note (CN), Conduct of Need Assessment Studies, Approval of Concept Note & List of Experts for designing of curriculum by the School Council, Preparing budgetary requirement for the , proposed program, Filling up of Program Proposal Form (PPF), Approval of PPF by School Council, Approval of PPF by Program Advisory Committee (PAC) & Planning Board (PB)
- 2. **PROGRAM DEVELOPMENT STAGE-** Provision of Funds in Annual budget of the School, Notification of Program Advisory Committee (PAC), Meeting(s) of Program Advisory Committee, Finalization of curriculum & identification of Unit Writers & Course Editors, Obtaining Program Code & Course Codes from Computer Center, Working out program fee in the School Council, Filling up Program Development Form (PDF) & Program Project Report, Approval of PDF & PPR by Academic Council (AC), Uploading of Program Project Report (PPR) on University website, Unit Writing & Content, Format, Language Editing, Proof Reading & Camera Ready Copy (CRC) Preparation, Development of Multimedia / Online & Digital Contents, Identification of Learners Support Centers / Study Centers (LSCs/SCs) & Academic Counsellors.
- 3. PROGRAM LAUNCH STAGE Inform Planning Division to apply for DEB / UGC Recognition, Information & Orientation to Student Services Division, Regional Centers & Study Centers for launch of program, Submission of Program Launch Form (PLF), Obtain Approval to Program Launch Form from Planning Board (PB), Launch of Program after obtaining Approval / Recognition letter from UGC.

Upload samples: View Document

Part - VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented: Please provide information in respect of programmes at UG. PG and PGD Programmes

S.	Риодианиная маша	Centre	No. of centers	No. of PCP held	Total no. of students registered in the	No. of Students Attended on an
No.	Programmes name	Name	conducted PCP	every year	registerea in the Programme	average basis
1	Bachelor of Arts		1000	72	227784	227012
2	Bachelor of Commerce		623	172	93106	91876
	Bachelor of Arts (Mass Communication		20	24	1085	990
3	and Journalism)		20	24	1005	770
	Bachelor of science		94	168	6260	6013
4	(Botany, Chem, Zoology)		,	100	0200	0015
	Bachelor of Library and Information		80	73	1428	1395
5	Science			, -	- 1 - 2	
6	Bachelor of science(Hostility studies)		06	72	220	205
	Bachelor of Science (Computer system		01	72	51	50
7	Administration)					
8	Bachelor of Education (Special		04	144	584	560
0	Education)					
9	Bachelor of Education		36	144	2749	2745
10	Bachelor of Science (Media Graphics		07	288	929	904
10	and Animation)					
11	Bachelor of Science (Physics, Chemistry,		100	168	10367	10111
	Maths)					
12	Bachelor of Business Administration-		01	72	17	16
	Business Process Management				7011	
13	Bachelor of Computer Application		67	72	5816	5749
14	Bachelorof Business administration		04	408	5	5
	(Accounting and finance management)		216	160	5270	5160
15	Master of Commerce	<u>View</u>	216	168	5279	5160
16	Master of Arts – Urdu	<u>Document</u>	20	48	500	490
17	Master of Arts (Hindi)		100	48	1396	1192
18	Master of Arts (Economics)		100	48	3701	3645
19	Master of Arts (Public Administration)		98	48	1423	1375
20	Master of Arts (Marathi)		100	48	11631	11225
21	Master of Arts (Education)		110	128	7274	7170
22	Master of Arts (History)		250	48	3924	3812
23	Master of Library Information Science		41	24	582	580
24	Master of Business Administration		201	600	7465	7410
25	Master of Science - Mathematics		46	168	2185	1104
26	Master of Science - Physics		10	168	262	255
27	Master of Science - Chemistry		35	168	1046	1032
28	Master of Science – Zoology		11	168	216	211
29	Master of Science - Botany			168	259	247
30	Master of Science (Environmental		20	120	429	415
	Caianaa)					
	Science) Master of Arts (Mass communication and		02	10	10	16
31	Master of Arts (Mass communication and		03	48	18	16
	Master of Arts (Mass communication and Journalism)					
32	Master of Arts (Mass communication and Journalism) Master of Arts (Psychology)		05	48	99	91
32 33	Master of Arts (Mass communication and Journalism) Master of Arts (Psychology) Master of Arts (Political Science)		05 18	48 48	99 166	91 150
32 33 34	Master of Arts (Mass communication and Journalism) Master of Arts (Psychology) Master of Arts (Political Science) Master of Computer Applications		05 18 28	48 48 168	99 166 140	91 150 140
32 33	Master of Arts (Mass communication and Journalism) Master of Arts (Psychology) Master of Arts (Political Science)		05 18	48 48	99 166	91 150

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The student Services division of the university strictly follows the guidelines of ODL Regulations and identify the LSCs by means of inviting application of institutes desiring to become learning support centers. Each school has list of Programme specific infrastructure and faculties/counselors required to run the specific Programme.

The LSCs who fulfill all criteria required for specific Programme as per Study Center Recognition Norms set by YCMOU and which also fulfill the criteria as per ODL regulations would be recognized as LSC of the university to run the Programme. This activity is conducted every year.

Name of HEI: YCMOU Type of HEI: State Open

6.3 LSC wise enrollment details (Not for Private University)

HEIID: HEI-U-0335

No.	institute where LSC is establishe d (with Pin Code)	ivames)	If yes,All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinato r and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program- mes offered	Total Enrolled student.
1.	View Docu	<u>ment</u>								

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same Programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught inconventional mode	No. of years	7 years condition complied Yes/No
Approved LSCs for the offered programmes during AY2024-25 are offering same programmes under conventional mode.	Since at least past 7 years (Since 2017-18)	7	Yes

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program- mes offered	Total Enrolled student.
1.				NA			

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Туре	Date of Admission (for July and January)	Date SLM of Delivery	Whether delivered SLM to learners within a fort night from the date of admission
Printing Material(835)	July2024 -Aug 2025	15/09/2024	Yes
Audio-Video Material(96)		15/09/2024	Yes
Online Material(835)		AV Material and online material is available on university portal and it is open to all students at all the time	Yes
Computer based Material		-	_

6.6 Whether any course in a particular Programme was allowed through OER/ Massive Open Online Courses: Yes

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits Assigned to the Course	Percentage of total courses in a particular programme in a semester(Semeste
-----------	-------------------	---	---------------------	--	---------------------------	---	---

							r wise – programmes
							wise)
1	Value Education- Marathi	101:Naitik sakshamata(4) 102: Saudaray, dhayan,sankarman(4) 103: Practicals(8)	View Document	YCM, Open University	6	16	100%
2	Cyber Security (UG)-(मराठी)	Cyber Security Course for (UG)-Marathi	<u>View</u> <u>Document</u>	YCM, Open University	6	4	100%
3	Cyber Security (UG)- (English)	Cyber Security Course for (UG)-English	<u>View</u> <u>Document</u>	YCM, Open University	6	4	100%
4	Cyber Security (PG)-(मराठी)	Cyber Security Course for (PG)-Marathi	<u>View</u> <u>Document</u>	YCM, Open University	6	4	100%
5	Cyber Security (PG)-(English)		View Document	YCM, Open University	6	4	100%
6	Indian Knowledge System	Indian Knowledge System	<u>View</u> <u>Document</u>	YCM, Open University	6	2	100%
7	BCA	ICT152 Python Programming through OER	Online Python for Everybody		6 month	4	25%
8	Diploma in Fruit Production (T15)	Commercial Fruit Production: Pomegranate and Guava MOOC	View_ Document	IGNOU	1 Month	1	
9	M.Sc. Environmental Sciences (Course name: Environmental Sustainability)	MOOC	<u>View</u> <u>Document</u>	Indira Gandhi National Open University	8 weeks	4	14.28
10	M.Sc. Environmental Sciences (Course name: Sustainable Management of Biodiversity)	МООС	View Document	Indira Gandhi National Open University	12 weeks	4	12.5

b. Upload approval of statutory authorities of the Higher Educational Institution: Upload-Yes $\underline{View\ Document}$

View Document

Part - VII: Self-Regulation through Disclosures, Declarations and Reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereo
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
	Declaration CIQA Report 2024-25		
2.	The establishing Act and Statutes there under or the Memorandum of	Yes	
2.	Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	168	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule	Yes	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognized by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self-Learning	Yes	
	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part - VIII: Admission and Fees

8.1Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	complied Yes/No Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	 A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) Only by way of online transfer, bank draft or pay Order directly in favour of the Higher Educational Institution. 	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any Programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	 Every Higher Educational Institution shall— (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) Exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force. 	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its Programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	Yes
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a Programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
3. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each Programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes

S.No.	Provision	Whether being complied Yes/No
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document witha view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research	Yes
	performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Part - IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

An online system for redress of learners' grievances is in place. YCMOU has well qualified 20 teachers and 110 Academic Consultants recruited as per UGC qualifications, involved in curriculum design, development and delivery of the academic programs.

The Student Evaluation Division of the University has adopted an effective Student Grievance Redressal System which includes Chat Box, discussion forum, dedicated email & telephone numbers, regional center wise, LSC wise & Program wise whatsapp group for smooth academic operations. District wise coordinator contact details for easy and better communication. The Deputy Registrar level officer under the supervision of Controller of Examination deals with the examination related grievances. The University has established online Grievance Redress and Management system with a provision to register the grievances by the students and redressing the same by the University online within 1-7 working days depending on the nature of grievance.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
10667	10615

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Mechanism for dealing with examination related grievances. In YCMOU Student's grievances regarding Examination are classified as follows: 1. Result Updating 2. Verification / Revaluations of Answer book 3. Copy Case / Misconduct 4. Verification of Degrees 5.Transcript / Mark sheet 6. Migration University offers following 4 grievances redressal mechanism for students: 7. Online on Web Portal 8. Online by E-Mail 9. Letter through normal Postal Services 10. Personal Visit to the university head quarter /Regional Center.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	Nil

HEIID: HEI-U-0335 Name of HEI: YCMOU Type of HEI: State Open

Part - X: Innovative and Best Practices

10.1 Innovations Introduced During Academic Year

- Digital repository of Self-Learning Material (SLM) for all courses on the university website.
- Yash-Vani: Interactive radio counselling sessions via web radio.
- QR code-based question papers and answer sheets.
- Blockchain-enabled digital marksheets with OR codes for secure, tamper-proof certification.
- Assignment Submission Process: Allows learners to submit handwritten assignments online using barcode-enabled sheets, scanned and uploaded as PDFs via the portal.
- Online Entrance Exam: Conducts online entrance exams for MBA, MCA, BCA, and BSc Data Science programs.
- Web-enabled academic support services for admission, fee payment, hall ticket, examination, timetable, model
 question papers, and learning materials.
- ICT facilities at headquarters, regional centres, and learner support centres.
- Educational programs and counselling support through YashVani Radio Channel.

University Thrust Areas

- Online Learner Support Centre Management.
- PMS system for online submission and evaluation of MBA synopsis, projects, and home assignments.
- Research for benchmarking quality management.
- Documentation and dissemination.
- Capacity building in the ODL system.

10.2 Best Practices of the HEI

- End-to-end online learner services from admission to result declaration, including registration, document verification, fee payment, assignment submission, exam form, hall ticket, timetable, model papers, and results.
- Degree certificates available on DigiLocker majority of learners registered under ABC (NEP-2020).
- Quality local-language learning materials; wide RC-LSC network in rural, hilly, tribal, and coastal regions.
- **Digital innovations**: Blockchain-enabled marksheets with QR codes, QR-based question papers/answer sheets, online entrance exams, barcode-based assignment submission.

Krishi Vigyan Kendra (KVK)

- Conducted **Front Line Demonstrations** on key crops (soybean, paddy, finger millet, onion, garlic, fodder) and nutritional gardening.
- Promoted allied activities like poultry, goat rearing, improved fodder, and modern farm machinery/tools.
- Demonstrations showcased and validated new technologies to encourage farmer adoption.
- YCMOU's Free Open Access Repository, offering downloadable e-books, audio, and video lectures with captions, along with Yash Wani Web Radio, provides barrier-free access to learning resources, supporting PwD students with flexible and inclusive learning.
- Eco-friendly campus with horticulture plantations and sustainable food production.
- Modern ICT-enabled infrastructure at HQ, regional, and learner support centres.

Links to Best practices as hosted on the Institutional website: View Document

10.3 Details of Job Fairs conducted by the HEI

YCMOU is committed to enhancing employability and career opportunities for its learners through dedicated placement initiatives. The **University's Placement Cell** acts as a bridge between learners and the industry, facilitating interactions, career guidance, and recruitment opportunities.

10.4 Success Stories of students of ODL mode of the HEI

Vishakha Poetry Award:-Established in honour of Kusumagraj's Jnanpith Award and named after his first poetry anthology *Vishakha*, this annual award recognizes emerging poets for their first published poetry collection.

2022

- o 1st: Rakhayala Havi Nijkhun Sarita Sadashiv Pawar (Fanaswadi, Sindhudurg)
- o 2nd: Autghatkechi Yugantara Pravin Akkanawru (Pune)
- o 3rd: *Aath Foda Aan Baher Feka* Amol Vinaykrao Deshmukh (Parbhani)

2023

o 1st: Jaltana Bhui Paytali – Tanhaji Ramdas Borhade (Ambegaon, Pune)

2024

- o 1st: Tujha Shahar Hajaro Mailanvar Sunita Daga (Vadgaon Sheri, Pune)
- o 2nd: *Mati Magtey Painkiller* Sagar Jadhay Jopulkar (Chandwad, Nashik)
- o 3rd: Dangal Hotech Kashi? Gautam Raju Dhoke (Badnera, Amaravati)

Kusumagraj National Literary Award: Through the Chair, the Kusumagraj National Literary Award is presented annually to a non-Marathi litterateur for outstanding contribution to Indian literature. The award includes ₹1,00,000 in cash, a memento, and a citation, presented at a formal ceremony. The 2022 and 2023 Kusumagraj National Literary Awards were presented on 12th February 2025.

- 1. Shri Amitabh Gupta, a renowned Bengali poet, was honoured with the 2022 award.
- 2. Shri Nilim Kumar, a renowned Assamese poet, was honoured with the 2023 award.

The 2024 Kusumagraj National Literary Award has been announced for Shri Kumar Ambuj, a renowned poet in Hindi literature. The award ceremony will be held in September 2025.

National & Inter-University Sports Participation (Nov 2024 – Mar 2025)

- 1. **6–9 Nov 2024 Taekwondo Competition:** Held at Guru Nanak Dev University, Amritsar, Punjab, with 1 player participating.
- 2. **26–30 Dec 2024 Athletics Competition:** Held at Kalinga Institute of Social Sciences University, Bhubaneswar, Odisha, with 3 athletes participating in the All India Inter-University Athletics Competition.
- 3. **11–17 Mar 2025 Canoeing & Kayaking Competition:** Held at Chandigarh University, Mohali, Punjab, with 13 athletes participating in the All India Inter-University event.
- 4. **21–27 Mar 2025 Rowing Championship:** Held at Lovely Professional University, Jalandhar, Phagwara, Punjab, with 21 players participating in the All India Inter-University Rowing Championship, achieving Silver in the 500m Team Race (Ms. Digambar Kashinath Gawli, Ms. Sumit Bhurji Dahihande, Ms. Mohin Gayasuddin Sheikh, Ms. Krishna Ravindra Shelke), Bronze in the 2 km Heavy Distance Race (Ms. Ram Ravindra Shelke, Ms. Krishna Ravindra Shelke), and Bronze in the 2 km Light Distance Race (Ms. Aniket Suresh Kolte, Ms. Yogesh Lalit Borole).

Key Activities & Events (September 2024 – February 2025)

- 1. 11 Oct 2024 Central Youth Festival: Held at the University with actress Smt. Anita Date as Chief Guest; 32 students from 8 regional centers participated, and 17 were selected for Indradhanushya 2024.
- 2. 4–6 Nov 2024 Training Camp: Conducted for 15 students selected for the Rainbow Competition at Dr. PDKV, Akola.
- 3. 7–11 Nov 2024 Inter-University Youth Festival: 15 students participated, with Saurabh Bapu Kangane securing 3rd place in the percussion category.
- 4. 23–24 Oct 2024 Central Sports Festival: Held at KTHM College, inaugurated by Dr. Manoj Reddy and concluded by Commissioner Vikram Deshmane; 482 students participated, and 116 were selected for Gondwana University competition.
- 5. 12-15 Jan 2025 Inter-University Innovation Festival: Hosted by Dr. BATU, Lonere, with participation from 6 students
- 6. 5–15 Feb 2025 Sports Training Camp: 107 students trained in multiple sports at KTHM College for Gondwana University competition.
- 7. 17–22 Feb 2025 Inter-University Sports Festival: 107 students competed, with Ali Sabir Aslam winning a silver medal in triple jump.
- 8. 25 Feb 2025 Blood Donation Camp: Organized on Savarkar's death anniversary with 24 donors participating.
- 9. 25 Feb 2025 Lecture on Eye Donation: Delivered by Dr. Sanjay Rakibe on "Importance of Post-Mortem Eye Donation" (online/offline).

Academic & Cultural Achievements

- 1. Sarita Panse First prize in YCMOU's Vachanand Lekhanand competition
- 2. **Prasad Sathe** Selected as Flying Officer
- 3. Ghanshet Village Youths 10 secured government jobs; village adopted by YCMOU
- 4. **YCMOU Students** 9 cleared NET examination
- 5. **Saurabh** Winner in Indradhanushya Youth Festival
- 6. **Prof. Pranjali Pharkkakade** First prize in YCMOU's writing competition
- 7. **Krishna Shelke & Ram Shelke** Bronze medals in Inter-University Rowing Championship; Krishna Shelke also won Silver
- 8. Ali Sabir Aslam Silver medal in Triple Jump at Inter-University Sports Festival

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM for several YCMOU programs, including BA, BCom, Cyber Security, Cyber Investigation and MA in Marathi, was developed in the regional language. The University also offers a Certificate Programme in Pali Literature & Grammar, as well as certificate courses in German, English, French, and Arabic to promote regional and foreign languages.

10.6 Details of Alumni Cell and its activity

Events	Particulars	Dates
Online Workshop	The Hyderabad-based organization Vaave, which developed the website of the	30th August
on Personality	Personality University Alumni Association, conducted a four-day online workshop on	
Development	personality development for members of alumni associations from universities	
	across India. The General Secretary of the Association, Mr. Santosh Shivaji	
	Sable, participated in this workshop.	
Lecture by Dr.	Dr. Tanmay Kulkarni, Ph.D. (Pharmaceutical Sciences), Senior Scientist at	
Tanmay Kulkarni	Kulkarni BMS, Boston, MA, USA, visited the Audio-Visual Center. Lectures on	
	"Basics of Research" in Marathi and English were recorded for the	
	University's Digital Education Department. He was felicitated by the Alumni	
	Association through its General Secretary, Mr. Santosh Sable.	
30th Convocation	During the 30th Convocation Ceremony, information about the Alumni	24th February
Ceremony	Association's activities and distinguished alumni was shared with graduating	
	students. An appeal was made to join the Alumni Association as members.	
Roundtable	The University hosted the Roundtable Conference of Vice-Chancellors of	7th March
Conference of	ce of Indian Universities. As part of the conference, the "My University, My Pride"	
Vice-Chancellors	initiative was implemented.	
Alumni Milestone	The Alumni Association crossed the milestone of 5,06,857 registered	15th April
Achievement	nievement members in just 4 years and 9 months, making YCMOU the first state	
	university in India with the highest number of registered alumni members.	
	Plans were announced to organize a Global Alumni Meet under the guidance	
	of Vice-Chancellor Prof. Sanjeev Sonawane. The achievement received wide	
	media coverage.	
First Police	Former Special Inspector General of Police, Nashik Region, and University	24th May
Literature	erature alumnus Dr. B. G. Shekhar organized the First Police Literature Conference at	
Conference	the University. On this occasion, the "My University, My Pride" initiative	
	was implemented.	

10.8 Any other Information

- 1. The University has a dedicated Student Services Division (SSD) at its headquarters for online and offline resolution of learners' problems.
- 2. The SSD provides comprehensive pre-admission counseling for undergraduate and postgraduate learners through multiple channels, including audio-video aids, faculty guidance, prospectus, learning materials, website, regional centers, and media outreach.
- 3. Regional Centers have Help Desks to assist both prospective and current learners.
- 4. Regional Directors visit local institutions to inform students, teachers, and the community about Open University programs.
- 5. LSC Coordinators organize induction programs for new learners, address queries, and engage with industry workers, self-employed individuals, and women who could not complete their education, raising awareness about lifelong learning opportunities.

6. Prof. Ram Takwale Research & Development Centre (PRTRC), YCMOU – Activities:

The Center has conducted several initiatives aimed at building faculty capacity, promoting scholarly engagement, and integrating modern tools and techniques into research practices.

Minor Research Project Scheme was introduced to encourage focused and application-oriented research among faculty members.

- 1. A total of 38 minor research projects have been approved and are under various stages of implementation. Development of MOOCs based on the Four-Quadrant Model (E-Tutorials, E-Content, Discussion Forums, and Assessments) on:
- Action Research
- Fundamentals of Research

7. School of Digital Education, YCMOU – Activities

- Conducted a training program for over 500 teachers on developing learner-centric MOOCs in collaboration with NPTEL, IIT Madras, open to faculty from YCMOU and other universities.
- Launched a statewide training program for 1,000 teachers in Maharashtra, aligned with the 4-Quadrant approach and NEP 2020 guidelines, to create outcome-based online courses.
- Developed the "Mahadnyandeep" portal to provide regional-language MOOCs with video-enabled, modular content, assessments, and interactive forums, ensuring inclusivity.

- Key MOOCs developed include IKS Generic, Action Research, Introduction to Indian Philosophy, and Research Awareness, enhancing digital learning and faculty capacity.
- Pilot run of "Indian Knowledge System in Marathi" achieved 800 enrollments with 55% course completion, reflecting the School's commitment to digital excellence and quality education.

MOOCs Developed and Edited (E-Content):

- IKS Generic MOOC 154 scripts and videos
- Action Research MOOC 47 scripts and videos
- Introduction to Indian Philosophy MOOC 47 scripts
- Research Awareness Program 27 scripts
- 8. The Government has provided two acres of land to Yashwantrao Chavan Maharashtra Open University, Nashik, at Taluka Amalner, District Jalgaon.
- 9. The foundation stone laying ceremony of the sub-center building was held on 5th August 2024, inaugurated by Hon'ble Minister Shri Chandrakant dada Patil (Higher and Technical Education, Maharashtra), at Amalner-Dharangaon Road, Taluka Amalner, District Jalgaon; coordinated by the Public Relations Office.
- 10. Hon'ble Shri Shivrajji Singh Chauhan, Union Minister of Agriculture and Farmers Welfare, Government of India, New Delhi, along with Hon'ble Minister Shri Manikrao Kokate (Agriculture, Maharashtra), visited the Krishi Vigyan Kendra of the University on 2nd January 2025; coordinated by the Public Relations Office.
- 11. For the academic year 2024-25, the University planned extensive advertising campaigns for admissions, including hoardings, TV news channels, FM radio jingles, cinema screen advertising, and digital marketing, aimed at reaching students across Maharashtra.
- 12. Admission advertisements for various courses were broadcast on TV channels (ABP Majha, Zee 24 Hours, News18 Lokmat) and FM radio, as well as cinema screens, to ensure widespread awareness.
- 13. 64 students qualified for the State Eligibility Test (SET) and 9 student in National Eligibility Test(NET) in Education at YCMOU.
- 14. Students received block chain-based QR-coded Mark sheets for secure and transparent result distribution.
- 15. Under the Chief Minister's Youth Work Training Scheme, 40 trainees were selected and trained at the University.
- 16. Students submitted their home assignments via the OASIS portal, marking the first online system in the state for uploading answer scripts.
- 17. Six Academic Coordinators of the University had their research papers recognized as the best in national competitions.
- 18. YCMOU provides comprehensive User Guides and Step-by-Step Instructions for Admission, Examination, and Student-related processes, ensuring smooth navigation and digital support for learners, study centers, and coordinators.
- 19. These guides cover areas such as online admission, hall ticket downloads, mark entry, home assignment submission, account creation, password recovery, and project report submission.
- 20. Guides are available in both English and Marathi, and include instructional videos and downloadable resources for software like Any Desk and WinRAR, supporting remote access and digital workflow.
- 21. YASHVARTA Magazine: YCMOU launched the YASHVARTA magazine to keep learners, faculty, and stakeholders informed about University news, updates, academic achievements, and initiatives, promoting engagement and knowledge dissemination.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

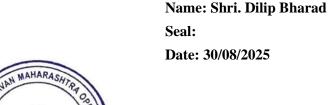
Signature of the Director:

MShowale

Name: Dr. Madhukar Shewale

Seal:

Date: 30/08/2025



Signature of the Registrar:

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.