



Yashwantrao Chavan Maharashtra Open University
(State Open University)
(NAAC Accredited 'A' Grade)

Dnyangangotri, Near Gangapur Dam, Govardhan,
Nashik 422 222

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

**OPEN and DISTANCE LEARNING
MODE**

AY 2024-25

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Part - I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification): 15/09/2020

[View Document](#)

1.2 Details of Director, CIQA

1. Name: Dr. Madhukar Shewale

Qualification: M.Lib, Ph.D.

[View Document](#)

Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Sanjeev Sonawane	Education	Ex-Officio Chairman
b.	Three Senior teachers of HEI	Member	Dr. Prakash Deshmukh	Commerce & Management	01.06.2023 to 31.05.2025
		Member	Dr. Chetna Kamlaskar	Electronics and Telecommunication Engineering	01.06.2023 to 31.05.2025
		Member	Smt. Shubhangi Patil	Computer Science	01.06.2023 to 31.05.2025
c.	Head of three Departments or School of Studies from which Programme is being offered in ODL and Online mode	Member	Prof. Jaydeep Nikam	Geology	01.06.2023 to 31.05.2025
		Member	Dr.Surendra Patole	Management	01.06.2023 to 31.05.2025
		vacant			
d.	Two External Experts of ODL and/or Online Education	Member	Professor (Dr.) Nilesh K Modi	Computer Science	01.06.2023 to 31.05.2025
		Member	Dr. Manas Panigrahi	Education	01.06.2023 to 31.05.2025
e.	Officials from departments of HEI	Member Administration	Shri. Dilip Bharad	English	Ex-officio Member
		Member Examination	Shri. Bhatuprasad Patil	Computer Science	Ex-officio Member
		Member Finance	Dr. Govind Katalakute	Commerce & Management	Ex-officio Member
f.	Director, CIQA	Member Secretary	Dr. Madhukar Shewale	Library Science	Ex-officio Member Secretary

Ref.: [View Document](#)

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) Y

1.3 Number of meetings held and its approval:

a. No. of meetings held every year:10

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	28-08-2024	19	View Document	
Meeting 2	17-10-2024	8	View Document	
Meeting 3	23-10-2024	64	View Document	

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 4	12-11-2024	13	View Document	
Meeting 5	28-01-2025	5	View Document	
Meeting 6	31-01-2025	5	View Document	
Meeting 7	28-02-2025	10	View Document	
Meeting 8	06-05-2025	8	View Document	
Meeting 9	26-05-2025	9	View Document	
Meeting 10	29-05-2025	10	View Document	

1.4 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: 28

From June 2024 Academic session: 2024-25

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female)			
									M	F	TG	Total
1	School of Humanities and Social Sciences	1. Certificate Programme in Counsellor Training	6	12	U.G. Degree	2780	NA	42	224	227	-	451
		2. Certificate Programme in Human Right	6	12	S.S.C. Pass	2590	NA	39	174	52	-	226
2	School of Education	3. Early Childhood Care & Education	6	16	H.S.C. Pass	2410	NA	62	74	277	-	351
		4. Value Education	6	12	H.S.C. Pass	3070	NA	4	1	62	-	63
		5. Content Cum Methodology	6	12	B.Ed.	4790	NA	16	20	7	-	27
		6. Self Help Group : Basic	6	16	S.S.C. Pass	2330	NA	7	6	22	-	28
3	School of Computer Science	8. Certificate in Advanced Excel	6	8	12 th Pass or equivalent	3200	NA	2	9	22	-	31
		9. Certificate in Computerized Financial Accounting	6	12	12 th Pass or equivalent	3200	NA	2	1	1	-	2
		10. Computer Operations for the Blind	3	4	10 th Pass	5000	NA	1	28	3	-	31
4	School of Agricultural Science	11. Certificate in Gardening	12	32	9 th Class Pass	8110	NA	43	233	53	-	286
		12. Foundation in Agriculture	12	32	10 th Class Pass or YCMOU Certificate in Gardening Passed	8238	NA	64	4316	759	-	5075
5.	School of Continuing Education	13. Certificate in Beauty Parlor Management	6	8	10 th Passed or Preparatory	4100	NA	2	8	53	-	61
		14. Certificate in German Language	6	6	10 th Passed or Preparatory	1900	NA	2	7	5	-	12
		15. Certificate in English Language	6	6	10 th Passed or Preparatory	1900	NA	1	52	-	-	52
		16. Certificate in French Language	6	16	10 th Passed or Preparatory	1900	NA	1	4	1	-	5
		17. Certificate in Drone System introductory Programme	6	6	10 th Passed or Preparatory	1900	NA	1	1	-	-	1
		18. Certificate in Digital Photography	6	16	And Who Can Read and Write	6600	NA	2	413	28	-	441
		30. Certificate in Video Production	6	16	And Who Can Read and Write	6600	NA	3	98	-	-	98

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female)			
									M	F	TG	Total
		19.Certificate Programme in Introduction Pali Language & Grammar	6	16	5th or Preparatory Course of YCMOU	1930	NA	2	3	2	-	5
		20.Certificate Programme in Farmer Producer Company Management	6	16	SSC or Preparatory Course of YCMOU	2430	NA	9	16	1	-	17
		21.Certificate Programme for Gram Rojgar Sevak	6	16	SSC or Preparatory Course of YCMOU	1430	NA	3	11	-	-	11
		22.Certificate in Tailoring	3	12	Any Who Can Read and Write	3390	NA	3	59	38	-	97
		23.Certificate in Water Management	6	16	Any Who Can Read and Write	4070	NA	9	100	-	-	100
6.	School of Health Science	24. Curative Yoga	3	12	HSC Pass (Any stream) or equivalent.	14020	NA	1	3	5	-	8
		25. Certificate in Nutrition and Dietetics	3	20	12 th Pass (Any Stream)	10000	NA	1	1	8	-	9
		26. Certificate in Arogya Mitra	6	16	7 th Pass	4070	NA	9	164	19	-	183
		27. Certificate in Patient Assistant	12	30	10 th Pass	9,090	NA	31	83	174	-	257
8.	School of Digital Education	28. Parasbaug	12	16	12th pass or Equivalent	2650	NA	33	-	3	-	3

Note: Mention details separately for **2024-25** academic session, as applicable, as above

1.5 Number of Programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: 40

From 2024-25 academic sessions: June 2024

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1	School of Education	1. Diploma in School Management	12	32	Any Graduate	7740	NA	203	2909	2889	-	5798
2	School of Sciences	2. Diploma in Statistics	12	32	Any Degree/ Under-Graduate Pass from recognized University	5358	NA	11	27	8	-	35
3.	School of humanities and Social	3. Diploma in Gandhi Vichar Darshan	12	16	12 th Pass	3458	NA	17	31	22	-	53

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operation alized as per territorial jurisdiction *Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
	Sciences	4. Diploma in Mass Communication & Journalism	12	24	12 th Pass	4483	NA	60	479	100	-	579
		5. Dip. in Value & Spiritual Edu.(with Credits)-Distance Education-2013 Pattern	12	24	12 th Pass	4500	NA	-	13	21	-	33
4.	School of Agricultural Science	6. Diploma in Horticulture	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	65	1546	302	-	1848
		7. Diploma in Agri-Business Management	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	64	2793	548	-	3341
		8. Diploma in Agro-Journalism	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	64	645	107	-	752
		9. Diploma in Fruit Production	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	230	47	-	277
		10. Diploma in Vegetable Production	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	118	22	-	140
		11. Diploma in Floriculture & Landscape Gardening	24	32	Agricultural foundation pass or Agricultural Diploma of SAU or Equivalent Degree	8698	NA	41	63	15	-	78
5.	School of Continuing Education	12. Diploma in Fire and Safety Engineering and Management	12	32	10th Passed or Preparatory	21100	NA	4	44		-	44
		13. Diploma in Interior Design Decoration	12	24	10th Passed or Preparatory	13100	NA	2	27	1	-	28
		14. Diploma in Manufacturing science(with Credits)-Open and Distance Learning-2024 Summer Pattern	36	120	12 TH Pass, age between 18 to 35	12310	NA	1	205	14	-	219
		15. Diploma for Electrician and Domestic Appliances Maintenance	12	32	10th Passed or Preparatory	6600	NA	7	101	1	-	102
		16. Diploma in Automobile Techniques	12	32	10th Passed or Preparatory	6600	NA	1	31	-	-	31
		17. Diploma for Civil Supervisor	12	32	10th Passed or Preparatory	6600	NA	4	98	18	-	116
		18. Diploma in Event Management	12	40	12th Passed or Preparatory of YCMOU and 10th Passed and 21 years age	40100	NA	2	2	1	-	3
		19. Diploma in Hospitality Studies	12	40	12th Passed or 21years age + 10th Passed + Preparatory Passed	40100	NA	3	20	6	-	26

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operation alized as per territorial jurisdiction *Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
		20. Diploma in Fashion Design.	12	32	12th Passed or 21 years age + Preparatory passed	40100	NA	1	3	3	-	6
		21. Diploma in Interior Design.	12	36	12th Passed or 21 years age + Preparatory passed	40100	NA	3	15	12	-	27
		22. Advance Diploma in Interior Design.	12	40	Diploma Interior Design(V125) registered	40100	NA	2	31	13	-	44
		23. Diploma in Fitter	12	32	10th Passed or Preparatory	6600	NA	2	2	-	-	2
		24. Diploma in Computer Hardware Maintenance and Network Technology Windows 2008	12	32	10th Passed or Preparatory	11100	NA	2	3	1	-	4
		25.Diploma in Saloon Techniques	12	32	Post Std 10+2	6600	NA	--	172	-	-	172
		26..Diploma in Dramatics	12	30	12 th Passed	10328	NA	1	23	13	-	36
6.	School of Health Science	27. Diploma in Patient Assistant	2	40 (First Year) + 40 (Second Year) = 80	10 th pass	40,000	NA	1	5	204	-	209
		28. Diploma in Yoga Shikshak	1	32	12 th Pass	8598	NA	65	492	1013	-	1505
		29. Diploma in Nritya Yogsutra	1	26	12 th Pass	15588	NA	1	-	3	-	3
7.	School of Commerce and Management	30.Diploma in Transport Management	12	42	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	15198	NA	1	30	3		33
		31.Diploma in Hostel Management	12	42	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	11188	NA	1	2			2
		32.Diploma in Event Management	12	46	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	43338	NA	2	8	3		11
		33.Diploma in Co-Operative Management	12	40	Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co-operative Commissioner and Registrar, Co-operative Societies,	5518	NA	07	28	14		42

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction *Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
					State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner							
		34.Diploma in Co-Operative Management-Banking	12	48	Graduate of any discipline or Passed 12th or equivalent examination and 3 years work experience in a registered co-operative society or If you have no experience, Order No. of Hon. Co-operative Commissioner and Registrar, Co-operative Societies, State of Maharashtra, Pune. Under JDM/2-M/Section 74(1)/1996 dated 6/8/1996 officers /servants of the Co-operative Societies GDC & A / HDCM. D. C.M. / or a student possessing any other educational qualification specified in the said order. Or 4. S.S.C. OR Passed similar examination and 5 years work experience in a registered cooperative society or if no experience above shown in no. (3) According to the order of the Hon. Cooperative Commissioner	6698	NA	10	18	7		25
		35. Dip. In Aviation Hospitality & Travel & Tourism Management	12	40	(1) H.S.C. passed or equivalent examination of Maharashtra or other state HSC Board. (2)12th level examination passed from any statutory board of any State	42098	NA	03	4	31		35
8	School of Computer Science	36.Diploma in Cyber Crime Investigation	12	20	12 th Pass or equivalent	26618	NA	1	52	17		69
9	School of Health Science	37. Diploma in Nutrition and Dietetics	1	40	Certificate Nutrition and Dietetics OR Graduate (Any Stream)	24020	NA	1	1	11		12
10	School of Health Science	38. Advance Diploma in Counseling and Mental Health (P152) June 2021	1	36	Any Graduation	11078	NA	70	89	188		277
11	School of Health Science	39. Advance Diploma in Nutrition and Dietetics June 2024	1	48	Diploma in Nutrition and Dietetics	45,020	NA	1	1	1		2

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if jurisdiction required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
12	School of Continuing Education	40. Adv. Dip. in Manufacturing Science(with Credits)-Open and Distance Learning-2024 Winter Pattern	24	80	Minimum diploma or Graduate, age between 18 to 35	8300	NA	1	81	14		95

1.6 Number of Programmes started at Post Graduate Diploma level as per Commission Order:
AY 2024-25

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition n Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
Nil											

Note: Mention details separately for **2024-25** academic session, as applicable, as above.

1.7 Number of Programmes started at Undergraduate Degree Programmes as per Commission Order:14
AY 2024-25

Sr. No.	Under -Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male / Female / Trans-gender)			
								M	F	T	Total
1	B.B.A.(BPM) Work based Learning Program	3	132	12 th or 10 th + 3 yrs Govt. approved Diploma Orin service candidates will be preferable	36300	F.NO. 1-2/2021(DEB-I)	1	5	12		17
2	BSC (Computer System Administration)	3	132	12 th passed or 3 years Diploma from any branch after 10 th MS-CIT and KLIC English passed learners will be preferred	18100	1 F.No.30-30/2023 (DEB II) 11 th September,2023	1	43	8		51
3	BCA (Bachelor of Computer Application)	3	132	Qualifying marks in Common Entrance Test conducted by the university AND 2. 12 th standard of HSC Board of Maharashtra, or equivalent [including MCVC] OR 2. 3-year Diploma of Board of Technical Examination or equivalent OR 2. 2-year ITI Programme of any trade after 10 th] standard OR 2. 2-year course of Maharashtra State Board of Vocational education after 10	68370	1 F.No.30-30/2023 (DEB II) 11 th September,2023	67	4417	1399		5816
4	Bachelor of Education In-service (P80)	2	80	In-service elementary teachers with two years regular teaching experience	46770	F.No. 8-1/2024 (DEB-I) (ODL)	36	1700	1049		2749
5	Bachelor of Education Spl Edu.(P21)	2.5	80	Graduate in any UGC Recognized University	46670	F.No. 8-18/2023 (DEB-I) (ODL)	4	283	301		584

Sr. No.	Under -Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male / Female / Trans-gender)			
								M	F	T	Total
6	Bachelor of Science (Physics, Chemistry, Mathematics)	3	132	10+2(12 th) Science Pass (with Mathematics) or passed in 10+3 or 10+2 years Engg. Diploma approved by Univ./Board	29124	1 F.No.30-30/2023 (DEB II) 11 th September,2023	100	6996	3371		10367
7	Bachelor of Science (Botany, Chemistry, Zoology)	3	132	10+2(12 th) Science Pass (with Biology) or equivalent Passed.	19146	F.No.30-30/2023 (DEB II) 11 th September,2023	94	3594	2666		6260
8	B.A. (Marathi Medium)	3	108	Standard XII Passed from Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalent Board Examination from other State.	11684	F.No.30-30/2023 (DEB II) 11 th September,2023	1000	130234	97550		227784
9	B.A. Mass Communication & Journalism	3	108	(Standard XII Passed of Maharashtra State Board of Secondary and Higher Secondary Education (HSC) or equivalent Board Examination from any other State.)	14784	F.No.30-30/2023 (DEB II) 11 th September,2023	20	777	308		1085
10	Bachelor of Library & Information Science	1	32	Any Undergraduate Degree from any recognised university.	12063	F.No.30-30/2023 (DEB II) 11thSeptember,2023	80	823	605		1428
11	B.Sc. (Media Graphics & Animation)	3	132	(12th passed) or (21 years age+ 10th passed+ Preparatory passed)	29100	10.03.2022	07	694	235		929
12	B.Sc.(Hospitality Studies)	3	132	(12th passed) or (21 years age+ 10th passed+ Preparatory passed)	42000	01.03.2023	06	165	55		220
13	B. Com.	3	108	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board (2)11th standard passed (Before 1975). (3) Government recognised certificate / diploma of minimum two years after SSC. (4) Student who have passed HSC OR equivalent examination from various board as approved by AIU from time to time	10634	F.No.30-30/2023 (DEB II)11 th September ,2023	623	59831	33275		93106
14	Bachelor of Business Administration (Accounting and Financial Management)	3	132	(1) H.S.C. or equivalent examination of Maharashtra or other state HSC Board. OR (2) Equivalent examination from various boards as approved by AIU from time to time	11028	F.No.8-1/2024(DEB-I)(ODL)22 JAN 2025	04	3	2		5

Note: Mention details separately for Year **2024-25** academic applicable, as above

1.8 Number of Programmes started at Post-graduate Degree Programmes as per Commission Order: 23**AY 2024-25**

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1	M.A. Education	2	88	Graduate in any UGC Recognized University	27150	F.No. 8-18/2023 (DEB-I) (ODL)	110	3834	3440		7274
2.	M.Sc. (Mathematics)	2	88	Any BSc with Maths upto Second year /BE/ B.Tech or Degree or Equivalent pass	29566	F.No.30-30/2023 (DEB-II) Date-11th September,2023	46	1162	1023		2185
3	M.Sc. (Environmental Science)	2	88	B.Sc./ B.Sc. (Agri)/B.E./ B.Tech./B. Pharm. Degree or Equivalent pass	41156	F.No.30-30/2023(DEB II)11 th September,2023	20	221	208		429
4	M.Sc. (Physics)	2	88	B.Sc.(PCM)/B.Sc. with Physics at FY and SY/B.Sc. (Electronics) /B.E./B. Tech. Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	10	161	101		262
5	M.Sc. (Chemistry)	2	88	B.Sc.(PCM)/B.Sc. with Chemistry at FY and SY or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	35	551	495		1046
6	M.Sc. (Zoology)	2	88	B.Sc. with Zoology at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	11	104	112		216
7	M.Sc. (Botany)	2	88	B.Sc. with Botany at FY and SY/ B.Sc.(Agri) Degree or Equivalent pass	46416	F.No.30-30/2023 (DEB-II)Date-11th September,2023	10	121	138		259
8	M.A.(Marathi)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	4922	6709		11631
9.	M.A. (Hindi)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	617	779		1396
10	M.A. (Urdu)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	20	154	346		500
11	M.A. (Economics)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	100	2002	1699		3701
12	M.A. Public Administration	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	98	847	576		1423
13.	M.A. (History)	2	88	Any Undergraduate Degree from any recognized University	16914	F.No.30-30/2023(DEB II)11 th September,2023	250	2215	1709		3924
14	Master of Library & Information Science	1	32	Bachelor of Library & Information Science Pass & equivalent	15123	F.No.30-30/2023(DEB II)11 th September,2023	41	324	258		582
15	M.Com.	2	88	(1) Bachelor's Degree in Commerce (B.Com) OR Bachelor of Business Administration (BBA) OR Bachelor of Management Studies (BMS) OR Bachelor of Business Management (BBM). (2) In case a candidate has completed a course from a statutory board or University, which has, content similar to that offered in the courses in the Programme, he/she might appeal to the Director of School of Commerce for getting exemption to a course through a written application supported by necessary documents (syllabi of the courses completed by him/ her). The decision of the Director of the School will be final and binding on the student in this respect.	12506	F.No.30-30/2023(DEB II)11 th September,2023	216	2421	2858		5279

Sr. No.	Post- graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
16	M.B.A.	2	88	Passed minimum three-year duration Bachelor's Degree awarded by any of the universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and persons with disability belonging to Maharashtra State only) or its equivalence, and Qualify Common Entrance Test (CET) Conducted by YCMOU.	36376	F.No.30-30/2023(DEB-II)11 th September,2023	201	4936	2529		7465
17	Master of Computer Applications	3	108	SY BCA Mark sheet or SY BCA Hall Ticket	27910	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	28	96	44		140
18	Masters of Arts (Mass Communication and Journalism)	2	64	Any Graduation	14152	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	03	16	2		18
19	Masters of Arts(Political Science)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	18	107	59		166
20	Masters of Arts(Psychology)	2	64	Any Graduation	15692	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	05	67	32		99
21	Masters of Arts (English)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	24	210	231		441
22	Masters of Arts(Sociology)	2	64	Any Graduation	13802	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	10	18	6		24
23	Masters of Arts (Yoga)	2	88	Any Graduate Degree Program from any recognized University	32640	F.No. 8-1/2o24 (DEB-I) (ODL) Date: 22 Jan2025	25	12	9		21

*Not for Private University

Note: Mention details separately for **2024-25** academic session, as applicable, as above.

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Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
		<p>assess and enhance compliance with national guidelines. Furthermore, a dedicated SLQAC meeting was held on 12th November 2024 to evaluate school-level academic quality and promote consistency in internal academic processes. These programs have encouraged educators to engage in continuous learning and self-assessment, fostering a culture of academic excellence and innovation.</p> <p>2.5 Quality Assurance Mechanisms: YCMOU has reinforced its quality assurance through regular self-assessments, internal audits, faculty development programs, curriculum reviews, and benchmarking against national and international standards. These reflective practices support informed strategic planning, accreditation, and peer review processes.</p> <p>2.6 Implementation of Best Practices: - The University has adopted best practices such as blockchain technology, on-screen assessment, free education for transgender learners, empowerment initiatives for women and tribal farmers, and environmental measures like green audits and carbon credits. Cultural, sports, and social awareness activities (including those under NSS) are also integrated. Reflective exercises guide continuous improvement in these domains.</p> <p>2.7 Strategic Planning and Vision Alignment: - Self-evaluation informs YCMOU's long-term strategy by aligning initiatives with its vision of inclusive education. Efforts include expanding sub-centers, and outreach to underserved communities—ensuring each initiative</p>	View Document View Document
3.	Contribution in the identification of the key areas in which Higher Educational Institutions should maintain quality	<p>New Techniques in Examination and Evaluation: YCMOU has always adopted innovative evaluation methodologies. The university uses the state of the art technology for on screen evaluation of answer books. Similarly, the university has developed comprehensive question banks for major academic programs.</p> <p>3.1 Curriculum Relevance and Innovation: Aligned with NEP 2020, YCMOU has updated its curriculum to ensure job-market relevance and societal responsiveness. Programs now include major, minor, elective, skill-based, and Indian Knowledge System (IKS)-based courses. Postgraduate programs offer options like On-the-Job Training (OJT), field projects, and internships to strengthen experiential learning.</p> <p>3.2 Learner Support Services: The University has recognized the critical importance of robust learner support services in maintaining academic quality. These services include DigiLocker, blockchain facility, on-screen assessment, ABC (Academic Bank of Credits) facility, scholarship schemes, sports, cultural programs, and National Service Scheme (NSS) activities. In 2024–25, the university's NSS program was active in 51 government institutions, with a total of 19 ZBSA accounts opened and mapped. No private institutions had NSS units. The total NSS strength allocated for regular activities by the state government was 1,500, with actual enrolment comprising 855 male and 645 female students. Category-wise enrolment included 215 Scheduled Caste (SC), 318 Scheduled Tribe (ST), 438 Other Backward Class (OBC), 40 Minority, and 489 students from other categories.</p> <p>For self-financed units, the state government allocated an NSS strength of 3,500, with actual enrolment comprising 2,140 male and 1,360 female students. Category-wise enrolment in self-financed units included 460 SC, 312 ST, 2,158 OBC, 49 Minority, and 521 others. Under the special camping program, the state government allocated 750 NSS positions, with 26 special camps organized and 17 villages adopted. A total of 750 volunteers participated, including 481 male and 269 female students.</p> <p>The university had 51 NSS Program Officers during this period, all of whom were male. Among them, 35 were trained, and 16 remained untrained. No Program Officers attended training at ETI Ahmednagar during the year. Several key NSS initiatives were conducted during the year. A tree plantation drive led to the planting of 2,500 saplings with 638 NSS volunteers participating (360 male and 278 female). The university organized 18 blood donation camps with a total of 540 donors (480 male and 60 female), resulting in the collection of 540 blood units.</p> <p>Health initiatives were successfully carried out. These included 18 health, eye, thalassemia, and vaccination camps, with 262 male and 148 female volunteers, totaling 410 participants. Additionally, 10 awareness programs, rallies, campaigns, and Swachhata Abhiyan activities were organized, engaging 400 male and 280 female NSS volunteers, amounting to 680 participants.</p> <p>Major university-level activities included a health checkup camp on 28th September 2024 at the YCMOU campus with 185 beneficiaries (140 male and 45 female participants), a blood donation camp on 25th February 2025 with 180 participants (150 male and 30 female) collecting 24 blood units, and an online lecture on eye donation awareness conducted on the same day that benefitted approximately 500 students and teachers. Furthermore, an environmental conservation and sanitation campaign was held on 9th April 2025 at Sangameshwar, Sawargaon, Nashik, with 160 participants (100 male and 60 female).</p>	View Document View Document View Document View Document

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		<p>3.3 Assessment and Evaluation Standards: YCMOU emphasizes quality in continuous assessment and evaluation. The University adopts technology-driven methods such as on-screen evaluation, blockchain-backed assessment systems, and continuous internal assessments to ensure transparency and efficiency.</p> <p>3.4 Faculty Development and Engagement: Recognizing that faculty competence directly impacts education quality, YCMOU promotes continuous professional development through Faculty Development Programmes (FDPs), workshops, and seminars. These initiatives enhance teaching effectiveness and academic performance. Faculty also actively contribute to exam support services, including evaluation and student guidance.</p> <p>3.5 Technology Integration and Infrastructure: In the academic year 2024–25, YCMOU improved its use of technology to support better learning and administration. The university introduced new tools like blockchain for digital certificates, on-screen evaluation for assessments, and biometric attendance for staff and students.</p> <p>To strengthen its technology setup, YCMOU added new servers, 150 HP desktop computers, 3 HP laptops, and a Samsung tablet. It also provided 124 webcams, 148 speakers, and 163 headphones with microphones to support online teaching and learning. Additionally, 31 old laptops were upgraded for reuse.</p> <p>The university also improved its computer network by upgrading the firewall system and installing 71 active devices and 1,412 network points across various buildings. These efforts show YCMOU's commitment to using technology for quality education and student support.</p> <p>3.6 Research and Knowledge Creation:-YCMOU emphasizes research to uphold institutional quality. Faculty and students are encouraged to undertake Minor Research Projects (MRPs), contributing to knowledge creation and addressing real-world issues. In all 39 MRPs were approved and sanctioned to faculty and students. The university has also initiated MOOCs, including Indian Knowledge System (IKS), to strengthen research-oriented learning.</p> <p>3.7 Community Engagement and Social Responsibility:-YCMOU enhances quality through community involvement in sports, cultural, and social programs. The university fosters social responsibility via industry tie-ups, MoUs, and outreach initiatives. As a part of social responsibility the university offer free education to the transgender learners. The alumni cell of the university is actively engaged in organizing various activities of the past learners.</p> <p>3.8 Compliance with Regulatory Standards:-YCMOU ensures full compliance with UGC, DEB, NAAC, and MOG standards, aligning institutional practices with national and international accreditation requirements.</p> <p>3.9 Training Programs at YCMOU's Krishi Vigyan Kendra (KVK): In the academic year 2024–25, YCMOU's Krishi Vigyan Kendra (KVK) conducted a wide range of training programs aimed at enhancing agricultural productivity, reducing cultivation costs, and fostering self-employment through skill development and technology dissemination. Using Participatory Rural Appraisal (PRA), group discussions, and analysis of production methods, the KVK identified the specific needs of stakeholders and accordingly conducted 143 training programs for practicing farmers, benefiting 6,899 participants, including 1,457 from Scheduled Tribe communities. Additionally, 18 vocational training programs were organized for 590 rural youths to impart practical skills for self-employment. To strengthen the dissemination of recent advancements in agriculture, 16 training programs were also held for 1,407 extension functionaries.</p> <p>Front Line Demonstration (FLD) at YCMOU's KVK: To promote the adoption of innovative agricultural practices, the KVK implemented 16 Front Line Demonstrations (FLDs), covering 605 farmers. These demonstrations were focused on high-impact crops and allied activities that are vital to the rural economy, including soybean, finger millet, paddy, mango, onion, garlic, fodder crops, nutritional gardens, advanced farm machinery, poultry, and goat farming. The demonstrations served to showcase newly released crop production and protection technologies under field conditions, thereby validating their effectiveness and motivating farmers to adopt them.</p> <p>On Farm Testing (OFT) at YCMOU's KVK: Recognizing the variability in farm-level performance of recommended technologies, YCMOU's KVK conducted nine On Farm Testing (OFT) trials involving 175 farmers. These experiments evaluated the suitability and potential of specific technologies in real farm settings and addressed production constraints through locally adapted solutions. The OFTs were conducted on finger millet, onion, grape, oyster mushroom, pearl millet, dairy animals, and backyard poultry, helping refine technologies for better impact and sustainability.</p> <p>Extension Activities at YCMOU's KVK: To promote awareness and encourage the adoption of improved agricultural practices, the KVK organized 103 extension activities during the year, engaging 6,324 farmers. These outreach efforts included field days, exposure visits, farmers' rallies, technology week celebrations, awareness rallies, radio broadcasts, development and dissemination of literature, mobile-based communication, and participation in agricultural exhibitions. These activities played a crucial role in transferring knowledge, facilitating peer learning, and building confidence among farmers to adopt sustainable and innovative farming techniques.</p>	<p>View Document</p> <p>View Document</p> <p>View Document</p> <p>View Document</p>

Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	Not Applicable	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders, namely, learners, teachers, staff, parents, society, employers, and the Government for quality improvement.	<p>5.1 Stakeholder Feedback Mechanism: Yashwantrao Chavan Maharashtra Open University (YCMOU) has established diverse mechanisms to effectively engage and collect feedback from key stakeholders, including learners, faculty, staff, parents, society, employers, and government bodies.</p> <p>5.2 Learner and Staff Feedback: The University systematically gathers learner feedback through surveys and structured feedback forms. Teachers and staff provide input via dedicated forums, committees, and review meetings.</p> <p>5.3 Industry and Government Interaction: YCMOU maintains strong ties with industry and employers through advisory boards, workshops, collaborations, and MoUs. It also ensures regular communication with government and regulatory agencies.</p> <p>5.4 Alumni and Digital Engagement: The University has strengthened its alumni networks for continuous feedback and leverages digital platforms to facilitate ongoing interaction. This comprehensive feedback system plays a vital role in enhancing the overall quality of education and services at YCMOU.</p>	View Document View Document
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	<p>6.1 IKS Courses: IKS curricula have been uploaded to the University website, reflecting YCMOU's focus on quality enhancement and academic relevance.</p> <p>6.2 PG Program Curriculum As per NEP: In line with NEP 2020, YCMOU updated curricula for 17 PG programs to enhance academic relevance, promote holistic development, and align with national educational goals.</p> <p>6.3 Academic Improvement: YCMOU was advised to regularly update and modernize its curriculum to remain aligned with evolving academic and industry trends.</p> <p>6.4 Feedback and Infrastructure: Strengthening feedback systems and upgrading technological infrastructure were recommended to enhance the effectiveness of programs and support open and distance learning.</p> <p>6.5 Research and Industry Linkages: Greater emphasis on research and innovation, along with stronger industry partnerships, was advised to boost academic reputation and align Programs with job market demands.</p> <p>6.6 Technology-Enabled Assessment: YCMOU adopted new technology for paper setup and Question Bank creation using Excel, enabling easy generation of question papers, grading schemes, answer keys, and blueprints. E-services now provide students with online access to past papers and assignments, supported by expert-led online sessions.</p> <p>6.7 Blockchain for Credentials: YCMOU has adopted blockchain technology for the 2024-25 convocation to issue tamper-proof, verifiable digital certificates, ensuring secure and transparent credential management.</p> <p>6.8 Industry-Oriented and Academic MOUs (June 2024 – May 2025): YCMOU has actively initiated industry-oriented MOUs across various schools—including Commerce, Computer Sciences, Education, Health Sciences, and Continuing Education—to enhance student career readiness and strengthen academic-industry linkages. These partnerships facilitate on-the-job training (OJT), internships, and project-based learning, thereby bridging the gap between academics and industry demands. During the academic year 2024–25, the School of Computer Sciences at YCMOU established collaborations with Cyecops LLP for cybercrime investigation programs, MKSSS-AIT Pune for artificial intelligence and data science, and Skills Factory for cyber security training. The School of Education entered into MOUs with Yashaswi Academy, NAB, and Mahayaan Global to offer programs in special education, skill development, and diploma-level courses. The School of Continuing Education partnered with the Jawaharlal Nehru Port Authority and CORE India LLP to introduce skill-oriented diploma programs. The Student Services Division collaborated with the Commonwealth Educational Media Centre for Asia (CEMCA) and BVG India Ltd. to promote AI literacy, LMS training, and apprenticeship opportunities. Similarly, the Krishi Vigyan Kendra signed MOUs with Indigram Labs and Shetipurak Agritech to support rural development and agriculture-based training. The School of Digital Learning partnered with Physics Wallah to offer online programs including MBA, MCA, BCA, and M.A. English. These initiatives aim to enhance curriculum, faculty development, learner support, technology, research, industry ties, and overall quality.</p>	View Document View Document View Document

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		<p>STCR over 4 ha. Onion varietal and STCR technologies were covered on 12 ha, and garlic (Yamuna Safed G-284) on 0.2 ha. Allied activities included improved fodder (Gunwant), Black Australorp poultry, Osmanabadi goats, BBF planters, multicrop planters, mechanized harvesters, and household nutrition gardening. Farm tools like groundnut decorticators and Vaibhav sickles were also introduced.</p> <p>9.7 At YCMOU's KVK, On-Farm Testing (OFT): Nine OFTs were conducted to assess the performance of technologies under field conditions. These included urea-DAP briquette use in finger millet, soybean cultivar evaluation, weed control in rabi onion, grape mulching, precision seed dibbler, shelf-life improvement in bajra flour, mushroom cultivation, dairy nutrition (DCP), and comparative poultry breed performance.</p> <p>9.8 At YCMOU's KVK, Training Programs: A total of 143 training sessions were organized, covering 6,899 participants. These included 109 programs for farmers (4,902), 18 for rural youth (590), and 16 for extension functionaries (1,407), focusing on skill development, self-employment, and technology transfer.</p> <p>9.9 At YCMOU's KVK, Innovative Projects and Extension Activities: Under the ARYA project, 64 entrepreneurial units and 6 groups were established. Eight training programs were conducted, training 253 rural youths (138 male, 115 female), of which 64 youths successfully launched enterprises.</p> <p>During 2024–25, a total of 97 extension programmes were conducted, reaching 5,567 participants (5,071 farmers and 496 extension personnel). Key activities included exhibitions (5) engaging 1,656 attendees, lecture sessions (22) benefiting 1,363 participants, field days, diagnostic visits, exposure visits, seminars, and method demonstrations. These initiatives supported awareness building, capacity enhancement, and the adoption of improved agricultural practices across farming communities.</p> <p>9.10 Hardware Innovations (2024–25): YCMOU enhanced its digital infrastructure with campus-wide networking under the NMEICT project, using fiber optic cable in a ring topology. A 1 GBPS leased line from BSNL and NIC Pune ensures high-speed connectivity, supported by additional FTTH and RF lines. Over 1412 LAN nodes and 71 active components were maintained across 15 buildings. New hardware included upgraded servers (HPE-ProLiant), 150 HP i5 desktops, HP ProBook laptops, webcams, headsets, and refurbished laptops.</p> <p>9.11 Software Developments (2024–25): The Computer Centre focused on system support, including OS installation, antivirus updates, and software configuration. It also contributed to the development of the new YCMOU website and supported online examination evaluation systems, improving digital operations in line with NEP 2020 goals.</p> <p>9.12 Library: In 2024–25, YCMOU's Library and Information Resources have grown significantly, offering a total of 59,406 printed books and 205,000 e-books. The library subscribes to 18 printed periodicals and provides access to 9,795 active full-text non-open-access e-journals, 9,082 peer-reviewed e-journals, 7,027 peer-reviewed e-journals with no embargo, and 5,523 active full-text journals indexed in Web of Science or Scopus. Additionally, the library holds 2,947 CD-ROMs, 296 audio cassettes, 277 video cassettes, 2 online databases, and 24 newspapers, offering comprehensive academic resources in an accessible environment.</p> <p>Training, technical assistance, and regular monitoring with feedback ensure continuous improvement at YCMOU, while successful practices are showcased to inspire wider adoption.</p>	View Document
10	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the Programme.	<p>Admission: YCMOU effectively promoted admissions through live and recorded webcasting on its website, along with extensive use of social media platforms like Facebook and YouTube. Additional outreach was conducted via television broadcasts and physical banners, ensuring wide visibility and program awareness across diverse learner groups.</p> <p>SLM: YCMOU offers comprehensive, well-structured Self-Learning Materials (SLMs) to support distance learners. These are available in both printed and digital formats, in Marathi and English, allowing students to learn at their own pace and in their preferred language.</p> <p>Examination: The Examination Division of YCMOU, headed by the Controller of Examinations, conducts over 300 examinations annually, including semester examinations. It manages all pre- and post-examination activities, from question paper setting to result declaration and degree awarding during the annual convocation. Despite the high volume of work, results for nearly all academic programs are declared within the stipulated period of 45 days from the date of the last examination.</p> <p>Role of CIQA: CIQA at YCMOU adopts a structured approach to ensure the collection of accurate, complete, and reliable statistics related to program quality. Data is gathered through surveys, academic management systems, focus groups, and external assessments.</p> <p>Registration section: statistical analysis and data visualization tools to generate insightful reports, which include key findings, detailed analyses, and actionable recommendations.</p> <p>Establishment Section: This unit Plans and prepares documents for new recruitments, maintains employee service records, and handles processes related to provident fund, leave, and pension documentation post-retirement.</p> <p>Feedback Mechanism: Stakeholder input is regularly collected to enhance the usefulness of reports, and processes are refined accordingly. All procedures are documented through</p>	View Document View Document View Document View Document View Document View Document

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		standard operating procedures (SOPs) to maintain transparency and consistency.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Compliance with Programme Project Reports (PPRs): To ensure compliance with Programme Project Report (PPR) norms during the academic year 2024–25, YCMOU has adopted a structured approach across 39 academic programs , aligning with the National Education Policy (NEP) and emerging educational needs. This includes 17 PG programs under NEP, 1 non-NEP PG program , and 16 UG programs (13 NEP, 3 non-NEP). Additionally, the university has introduced 4 new PG and 3 new UG programs, reflecting its commitment to innovation, flexibility, and academic relevance. Guidelines issued by regulatory bodies were regularly reviewed, and relevant staff received training on updated requirements. Standard Operating Procedures (SOPs), checklists, and standardized templates were implemented, with oversight provided by a dedicated review committee. Data accuracy was ensured through a multi-stage internal review process incorporating feedback before final submission. Compliance was further validated through final checks with regulatory authorities. Continuous improvement was facilitated through stakeholder feedback, staff training, and detailed documentation, thereby ensuring academic quality and regulatory alignment.	View Document
12	Mechanism to ensure the proper implementation of Programme Project Reports	YCMOU has established a systematic mechanism to ensure the effective implementation of Programme Project Reports (PPRs). A comprehensive implementation plan has been developed with clearly defined roles, resource allocation, and a dedicated team trained in Standard Operating Procedures (SOPs). Progress is regularly reviewed through periodic reports to ensure adherence to the plan. All processes are well-documented, and continuous improvements are made based on feedback, ensuring alignment with academic and administrative goals.	View Document
13	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	13.1 Annual Plans and Reports – Record Maintenance: For the academic year 2024–25, YCMOU has adopted a structured approach to maintain and periodically review Annual Plans and Reports. A centralized digital repository ensures secure and accessible storage of all records. Standardized formats and a document control system are implemented to maintain consistency and effectively track updates. 13.2 Performance Evaluation and Report Generation: Data from various departments has been systematically collected and analyzed to assess performance against goals. Actionable reports are created that include an executive summary, performance analysis, key achievements, challenges, recommendations, and a forward-looking action plan to support informed decision-making and continuous improvement. 13.3 Report Dissemination and Feedback: Reports are shared with internal stakeholders for review, and relevant sections are published externally to ensure transparency. Feedback is gathered from stakeholders to improve the reporting process, with all records systematically maintained to ensure compliance and accountability.	View Document
14	Inputs provided to the Higher Educational Institution for Restructuring of programmes in order to make them relevant to the job market.	OJT Programs (On-the-Job Training Programs) Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, in collaboration with Yashaswi Skills Ltd., Pune, offers a wide range of On-the-Job Training (OJT) Diploma and Advanced Diploma programs across multiple Schools. These programs are skill-oriented and designed to enhance employability by meeting industry-specific requirements. The School of Continuing Education provides various OJT programs including: Diploma in Automotive Service and Repairs (D192), Diploma in Supply Chain & Logistics Management (D194), Diploma in Manufacturing Science (D196), Advanced Diploma in Manufacturing Science (D195), Diploma in Hospitality Management (D197), Diploma in EV-Mobility (D198), Advanced Diploma in EV-Mobility (D199), and a Diploma in Beauty Wellness (D200). The School of Health Science offers specialized programs such as: Diploma in Industrial Drug Science (D193) and Advanced Diploma in Industrial Drug Science (D191). These programs focus on drug formulation, manufacturing processes, and regulatory affairs. Under the School of Commerce & Management, students can enroll in: Diploma in Customer Relationship Management (D182), Diploma in Automobile Dealership Management (D183), and various Advanced Diplomas such as Administration & Management (D184), Cooperative Banking Management (D185), Banking Management (D186), Retail Banking Management (D187), Retail Management (D188), and Customer Relationship Management (D189). The School of Agricultural Sciences offers industry-relevant programs such as: Certificate in Food Science & Processing (C218) and Diploma in Food Science & Processing (D190), which prepare students for careers in the food processing industry. The School of Computer Sciences provides OJT programs in digital and IT domains including: Advanced Diploma in IT & ITes Management (D211) and Diploma in IT & ITes Management (D212). In addition, YCMOU collaborates with Aarav Educational & Employment Research Organization (AEERO) to offer safety and industrial management-focused OJT programs under the School of Continuing Education, including: Diploma in Fire Technology & Industrial Safety Management (D204), Diploma in Industrial Safety Management (D206), Diploma in Occupational Safety, Health & Safety Management (D207), and Certificate in Fireman (D208).	View Document

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		CIQA-led Quality Assurance Framework: The Centre for Internal Quality Assurance (CIQA) has established a structured Quality Assurance Framework encompassing defined processes, policies, and benchmarks aligned with accreditation standards. Regular internal audits are conducted to assess compliance with these standards. Comprehensive audit reports are prepared, summarizing key findings, offering recommendations, and initiating necessary corrective actions to ensure continuous quality improvement across all academic and administrative domains.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	In 2024–25, CIQA, in collaboration with the Planning and Coordination Cell, actively engaged with regulatory bodies such as NAAC, UGC, and DEB to ensure alignment with national quality standards. The YCMOU adheres to the guidelines and directives of UGC-DEB regarding program recognition process. Regular communication, liaison appointments, and coordinated meetings facilitated compliance. Joint initiatives, timely reporting, and training programs for faculty and staff strengthened institutional practices. Feedback mechanisms were implemented to address recommendations, reinforcing YCMOU's commitment to regulatory adherence and continuous quality enhancement. The YCMOU initiated communication with various regulatory authorities regarding quality related initiatives.	View Document View Document
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<p>The YCMOU has collaborated with different external institutions and agencies for organizing workshops, conferences and other academic events. The Roundtable conference of Vice Chancellors of Open Universities in India in collaboration with CEMCA, New Delhi under guidance of CoL, Canada. The event was organized on 07-07 march 2025 at YCMOU Campus to deliberate upon NEP 2020 implementation in ODL Institutions.</p> <p>The Faculty Development Program (FDP) was organized in association with Malaviya Mission Teacher Training Center (MMTTC), SPPU, Pune during 13 to 18th January 2025 at YCMOU campus. In all 34 participants attended the FDP.</p> <p>In addition, following seminars /workshops were organized by the YCMOU in collaboration with Bahai Academy, Panchagni:</p> <ul style="list-style-type: none"> One day seminar on Reshaping Education Today, Tomorrow dated 19th June 2024, total participants: 167 at Panchagni 20th June 2024 at Sangamner, 68 participants 25th June 2024 at Pune, 161 participants <p>Rural Foundation Shikshanshastra Mahavidyalay, Akkalkuwa, Dist: Nandurbar</p> <ul style="list-style-type: none"> One week Online FDP on New Techniques of Assessment, during 22 to 27 July 2024, total participants 146 <p>Awards and Honors YCMOU annually recognizes excellence in literature, education, and social work through awards like Vishakha Kavya Puraskar, Baburao Bagul Gaurav Puraskar, Rukmini Puraskar, Shramseva Puraskar, Dnyandeep Puraskar, and Dr. Panjabrao Deshmukh Smruti Puraskar.</p> <p>Collaborations YCMOU is a member of AAOU, ICDE, and ACU. It collaborates with international organizations like the Commonwealth of Learning (Canada) and the Commonwealth Secretariat (London). CIQA benchmarks quality by adopting best practices from peer institutions, setting higher standards, and fostering institutional improvement through strategic collaborations and knowledge exchange.</p>	View Document View Document View Document View Document
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<p>20.1 University Annual Report: The detailed University Annual Report covering academic, administrative and technical activities of the University is prepared and submitted to the Chancellor and Government of Maharashtra every year. The Annual Report includes qualitative and quantitative information regarding the performance of the University.</p> <p>20.2 CIQA Annual Report: The Centre for Internal Quality Assurance (CIQA) at YCMOU prepares and submits a comprehensive annual report detailing the university's quality assurance activities.</p> <p>These reports include summaries of key initiatives, achievements, challenges, compliance status, and future plans. They are submitted to major regulatory bodies such as NAAC, UGC, DEB, the Maharashtra Open University Grants Commission (MOG), and the Raj Bhavan. The reports provide a transparent overview of the university's academic, administrative, and financial performance and are made publicly available on the YCMOU website to ensure openness and accountability.</p> <p>CIQA Activity Summary Report: In addition to the annual report, CIQA prepares a detailed Activity Report for the academic year 2024–25. Compiled by the CIQA Committee, the report highlights major quality enhancement initiatives aimed at continuous academic and administrative improvement. It includes data on university programs offered during the year, implementation of CBCS and NEP patterns, staffing details, examination reforms, learner enrollment, and support centre performance. The report also outlines feedback collection and analysis mechanisms, as well as other key academic developments, reflecting YCMOU's ongoing commitment to maintaining quality standards and aligning with evolving national education policies.</p>	View Document View Document View Document

Sr. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
		<ul style="list-style-type: none"> • Online Exam Form Submission Portal: A streamlined system for submitting examination forms online, reducing paperwork and improving convenience. • Library & Resource Centre – E-Resources: Access to a wide range of digital resources including e-books, journals, and research material through the university's library portal. • Webcasting Facility: Live streaming of lectures, seminars, and academic events, enabling remote participation and extended learning access. • Digital Certification YCMOU has implemented blockchain-enabled digital marksheets with QR codes to ensure secure and tamper-proof certification. • Assignment Submission Process: Enables learners to submit handwritten assignments online by downloading barcode-enabled sheets, scanning, and uploading PDFs through the portal. • Online Entrance Exam: Facilitates entrance exams online for MBA, MCA, BCA, and BSc Data Science programs. 	View Document View Document View Document View Document View Document View Document
25	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	<p>YCMOU's Coordination with External Subject Experts, Agencies, or Organizations for Validation and Annual Review of In-House Processes:</p> <ul style="list-style-type: none"> • Accreditation Agencies:-Engages with national and international bodies like NAAC to evaluate and validate academic quality and institutional performance. • University Grants Commission (UGC):-Coordinates with UGC to ensure compliance with academic and administrative guidelines. • Academic and Professional Bodies:-Consults with discipline-specific organizations to align programs with current academic and industry standards. • External Auditors:-Engages independent auditors to periodically review financial and operational practices, ensuring transparency and accountability. • Industry Experts:-Invites experts from industry to review curricula and training programs for relevance to evolving market demands. • Consultants and Advisors:-Seeks expert guidance for process improvement, program design, and implementation. • Collaborations with Other Universities: YCMOU partners with other academic institutions for benchmarking and validation of its academic and research processes. • Feedback from Alumni and Employers: Incorporates structured input from alumni and employers to validate program outcomes and enhance employability relevance. • Government and Regulatory Bodies: Coordinates with regulatory agencies to ensure statutory compliance and adherence to national education policies. • UDRF (University Departmental Ranking Framework):-Plan to implement the UDRF to internally assess and rank departments based on defined academic and research. This framework supports evidence-based decision-making, promotes healthy competition, and ensures continual improvement. <p>YCMOU's collaboration with external experts and organizations ensures that its processes remain current, effective, and aligned with national and international standards. These engagements enable objective assessments, support annual reviews, and help identify areas for continuous improvement.</p>	View Document View Document
26	Coordinated with third party auditing bodies for quality audit of programme(s)	<p>YCMOU conducts various audits to enhance operational efficiency, quality, and sustainability.</p> <ul style="list-style-type: none"> • Academic and Administrative Audits: Evaluate the effectiveness of academic programs and administrative processes to ensure adherence to quality standards and regulatory guidelines. • Green Audit: Assesses the university's environmental practices, including waste management and water conservation, to encourage eco-friendly operations. • Environmental Audit: Examines YCMOU's overall environmental impact, ensuring regulatory compliance and identifying areas for improvement in pollution control and resource utilization. • Energy Audit: analyzes energy consumption and system efficiency, and suggests strategies to reduce energy use and operational costs. • Third-Party Program Quality Audits: YCMOU coordinates with external auditing bodies to assess program quality, reflecting its strategic commitment to high standards, accountability, and continuous improvement. 	View Document
27	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	<p>Managing the preparation of the Self-Appraisal Report (SAR) underscores YCMOU's commitment to self-evaluation and quality improvement. This process ensures a comprehensive evaluation of academic and administrative practices, promotes accountability and transparency, and aligns with accreditation standards. The CIQA has overseen various staff regarding assuring the quality, both academic and administrative activities. The minutes of the meeting are attached.</p>	View Document View Document View Document View Document View Document View Document View Document

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: Organisation Structure and Governance Management Strategic Planning Operational Plan, Goals and Policies	<p>YCMOU established the Centre for Internal Quality Assurance (CIQA) to strengthen quality management, set standards, and coordinate with higher authorities for program recognition and approval. In response to faculty needs, CIQA regularly conducts orientation programs, seminars, webinars, workshops, and training sessions to enhance the competencies of teaching and non-teaching staff in quality assurance, program development, and intellectual property rights.</p> <p>The university fosters a participatory decision-making culture through a structured governance framework comprising statutory bodies such as the Board of Management (BOM), School Councils (SC), Planning Board (PB), Academic Council (AC), Research Council (RC), Board of Examination (BOE), and Finance Committee (FC). These bodies, with internal and external members, ensure collaborative and transparent decision-making. The Administration Division organizes meetings of these bodies and manages departments responsible for social programs, property management, taxation, utilities, and housing allocation.</p>	<p>View Document</p> <p>View Document</p>
2.	Articulation of	YCMOU's mission, "Reach to the Unreached," reflects its commitment to expanding access	View Document

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: Organisation Structure and Governance Management Strategic Planning Operational Plan, Goals and Policies	<p>YCMOU established the Centre for Internal Quality Assurance (CIQA) to strengthen quality management, set standards, and coordinate with higher authorities for program recognition and approval. In response to faculty needs, CIQA regularly conducts orientation programs, seminars, webinars, workshops, and training sessions to enhance the competencies of teaching and non-teaching staff in quality assurance, program development, and intellectual property rights.</p> <p>The university fosters a participatory decision-making culture through a structured governance framework comprising statutory bodies such as the Board of Management (BOM), School Councils (SC), Planning Board (PB), Academic Council (AC), Research Council (RC), Board of Examination (BOE), and Finance Committee (FC). These bodies, with internal and external members, ensure collaborative and transparent decision-making. The Administration Division organizes meetings of these bodies and manages departments responsible for social programs, property management, taxation, utilities, and housing allocation.</p>	<p>View Document</p> <p>View Document</p>
2.	Articulation of	YCMOU's mission, "Reach to the Unreached," reflects its commitment to expanding access	View Document

	Higher Educational Institution Objectives	to higher education for underserved populations in rural, tribal, and remote areas. As Maharashtra's premier Open and Distance Learning (ODL) institution with international recognition, the university focuses on delivering affordable, high-quality, innovative, and need-based academic programs at multiple levels. In alignment with the objectives of the University Act, each Programme Project Report (PPR) specifies program-specific outcomes to be achieved by learners upon completion.	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System f. Periodic Review	<p>a. To ensure quality, CIQA has developed comprehensive Standard Operating Procedures (SOPs) and program design and development documents, duly approved by statutory bodies such as the Planning Board, Academic Council, School Council, and Research Council for research degree programs, in accordance with statutory provisions. These SOPs, along with detailed flow charts and standardized formats, are extensively applied across the design, development, delivery, and evaluation of Open and Distance Learning (ODL) programs at YCMOU.</p> <p>b. The program's comprehensive curriculum forms the basis for developing printed course materials. In line with the UGC (ODL) Regulations-2020, YCMOU has standardized its Self-Learning Materials (SLM) using the credit system, wherein one credit equals thirty hours of independent study, assignment preparation, and counseling session participation—equivalent to fifteen hours of classroom instruction. Credit weightage defines the course duration, and content is organized into units. Depending on the program, these units are either compiled thematically into separate books or consolidated into a single volume.</p> <p>c. Learner-centric teaching at YCMOU is primarily facilitated through printed Self-Learning Materials (SLM), in which the instructor's role is embedded within the text. These materials incorporate access devices such as structured organization, defined learning objectives, sections and sub-sections, self-assessment tasks, and visual aids like flowcharts and illustrations.</p> <p>d. The language of Self-Learning Materials (SLM) is conversational and simple, enabling learners to understand concepts easily and study at their own pace.</p> <p>e. Standardized print and digital repositories for SLM ensure consistency, accessibility, and compliance with quality standards.</p> <p>f. A robust feedback mechanism is implemented to gather inputs from current students, alumni, counselors, and other stakeholders for continuous improvement.</p>	View Document View Document View Document
4.	Programme Monitoring and Review	YCMOU ensures students have easy access to pre- and post-examination services and study materials through its facilities. A Learner Management System supports online exam form submission and exam-related activities. To maintain quality, tutor feedback and grading accuracy are regularly reviewed, with 1-2% of assignments randomly selected for school monitoring. The institution uses advanced technology including LCD TVs, projectors, HD cameras, wireless microphones, CCTV, scanners, and biometric attendance machines to monitor and manage employee attendance accurately, boosting operational efficiency.	View Document
5.	Infrastructure Resources	YCMOU, based in Nashik, has eight Regional Centers across Maharashtra. The first three centers operate from university-owned premises, while the other five share buildings with local municipal corporations and regional universities. Building Infrastructure: To optimize office space, the university headquarters has reallocated infrastructure. The Building and Maintenance Unit manages all infrastructure tasks, including civil construction, mechanical installations, water supply, and electrical systems. Technology Infrastructure: To strengthen its technology setup, YCMOU added new servers, 150 HP desktop computers, 3 HP laptops, and a Samsung tablet. It also provided 124 webcams, 148 speakers, and 163 headphones with microphones to support online teaching and learning. Additionally, 31 old laptops were upgraded for reuse. The university also improved its computer network by upgrading the firewall system and installing 71 active devices and 1,412 network points across various buildings. These efforts show YCMOU's commitment to using technology for quality education and student support.	View Document View Document
6.	Learning Environment and Learner Support	YCMOU now allows learners to submit handwritten assignments online. Students can complete their tutor-marked assignments by hand and upload scanned copies or clear photographs of their work through the university's online submission system, making the assessment process more flexible and accessible.	View Document
7.	Assessment and Evaluation	To strengthen assessment and evaluation practices, YCMOU introduced the Improvement of Class / Grade Scheme, approved in the Academic Council meeting held on 13th February 2025 (Resolution No. 65.3.10), effective from the Academic Year 2025–26. This scheme provides undergraduate and postgraduate learners an opportunity to improve their previously obtained grade or class within five years of completing their program. Under this scheme, students can register during the notified periods, with a maximum of three consecutive attempts permitted for improvement. The scheme applies only to written examinations and once registered, the earlier marks are cancelled and only the latest performance is considered. Learners are required to pay prescribed fees, and the scheme excludes eligibility for medals, prizes, scholarships, and grace marks. This initiative reflects YCMOU's commitment to ensuring fair, transparent, and learner-centric evaluation practices.	View Document View Document
8.	Teaching Quality and Staff Development	The Center for Internal Quality Assurance (CIQA) focuses on enhancing internal quality by organizing workshops, seminars, and training for teaching and non-teaching staff. During the academic year, the Centre for Internal Quality Assurance (CIQA) organized a series of	

2.3 Compliance of Process of Internal Quality Audit - As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

(27)

Part - III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sr. No.	Name of School	Name of Director	Designation
1	School of Education	Dr. Sanjeevani Mahale	Professor
2	School of Agricultural Sciences	Dr. Madhuri Sonawane	Professor
3	School of Sciences	Dr. Chetana Kamlaskar	Professor
4	School of Continuing Education	Dr. Jaydeep Nikam	Professor
5	School of Computer Sciences	Shri. Madhav Palshikar	Associate Professor
6	School of Commerce & Management	Dr. Surendra Patole	Professor
7	School of Humanities & Social Sciences	Shri. Nagarjun Wadekar	Associate Professor
8	School of Digital Education	Prof. Kavita Salunke	Professor
9	School of Multidisciplinary Studies	Dr. Jogendrasingh Bisen	Pro-vice-Chancellor
10	School of Vocational Education and Skill Development	Dr. Jaydeep Nikam	Professor
11	School of Health Science	Dr. Rashmi Ranade	Assistant Professor
12	School of Language, Literature and Cultural Studies	Shri. Nagarjun Wadekar	Associate Professor
13	School of Development Studies	Dr. Abhishek Bhagwat	Associate Professor
14	School of Rural Development and Entrepreneurship	Shri. Kailas More	Associate Professor

3.2 Compliance status of “Human Resource and Infrastructural Requirements”– As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

University fulfills all Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations

Programmes Name (UG+PG= 40)	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	51	54	Yes	NA
PG	69	69	Yes	NA
PGD	-	-	-	-

Note: 04 Program compressing UG and PG required 05 staff together therefore number of faculty appointed accordingly.

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month		Date of joining programme and Joining report
							Te	Cont.	
01	Bachelor of Arts	03	Shri Pravin .Ghodeswar	Associate Professor	M.A. SET, NET, Ph.D.	25	177400		01/11/2000
			Shri. Nagarjun Wadekar	Associate Professor	M.A. SET, NET	21	171400		28/06/2003
			Dr. Sunil Gawande	Assistant Professor	NET, Ph.D.	13	30000		01/06/2020
02	Bachelor of Commerce (English / Marathi Medium)	03	Dr.Pramod Biyani	Professor	M.Com. M.Phil. , Ph.D.	31	218200		25/06/1993
			Dr. Prakash Deshmukh	Professor	M.Com, M.Ed. M.A., M.Phil. Ph.D.	33	177400		24/08/2002
			Dr. Latika Gaikwad	Associate Professor	M.Com., MBA, NET, Ph.D.	14	135300		16/12/2010
03	Master of Commerce	02	Dr. Archana Pandagale	Assistant Professor	B. Com, M.Com, M. Phil, Ph.D.	5	30000		13/01/2020
			Dr. Dayanand Hattimbire	Assistant Professor	MBA,NET, Ph.D.	5	57700		03/01/2020
04	Bachelor of Arts in Mass Communication and Journalism	03	Dr. Ramesh Shekokar	Associate Professor	M.A. MCJ Ph.D.	5	132045		01/06/2020
			Dr. Sneha Rathod	Assistant Professor	M.A. MCJ, Ph.D.	5	30000		01/06/2020
			Mr. Santosh Sabale	Assistant Professor	M.A., MCJ	18	44900		24/05/2007
05	Bachelor of Library and Information Science	03	Dr. Madhukar Shewale	Professor	M.Lib, Ph.D.	30	259446		17/12/1990
			Dr. Prakash Barve	Associate Professor	M.Lib, SET, Ph.D.	12	139400		17/08/2006
			Dr. Shyamla Yadav	Asst. Professor	MA, M.Lib. Ph.D.	3	30000		21/03/2023
06	Master of Library & Information Science	02	Shri. Yuvraj Bhoir	Asst. Professor	M.Lib,Ph.D.	3	30000		02/02/2022
			Mrs. Vidya Sabale	Asst. Professor	M. Lib., SET	6	30000		29/03/2023
07	Bachelor of Computer Applications	03	Shri. Madhav Palashikar	Associate Professor	B.Sc., MCA	33	259446		09/04/1990
			Mrs. Shubhangi Patil	Assistant Professor	M.C.S, M.Phil. SET, NET	13.5	115606		20/12/2010
			Ms. Ranjita Rathor	Assistant Professor	MCA	5	30000		01/06/2020
08	Master of Computer Application	03	Mr.Uddhavrao Padghan	Asst. Professor	MCA	2	57700		03/01/2024
			Smt. Archana Bachhav	Asst. Professor	M.Sc. Computer, SET	2	57700		03/01/2024
			Mr. Vinod Bhamre	Asst. Professor	MCA.	2	57700		03/01/2024
09	Bachelor of Science (Computer System Administration)	03	Mrs.Devyani Warungase	Asst. Professor	M.Sc. (Computer Science)	2	57700		07/03/2024
			Rameshwari Pawar	Assistant Professor	M.E. (Electronics)	1.3	30000		21/03/2023
			Mrs.Karishma Musale	Asst. Professor	M.E. (Computer Science)	2	30000		21/03/2023
10	Bachelor of Special Education	03	Dr.Sadhana Tandale	Assistant Professor	B.Ed. (HI), M.Ed. (HI), Ph.D. (SE)	5	40000		01/06/2020
			Shri.Shivanand Kahalekar	Assistant Professor	M.A. B.Ed. (VI), M.Ed. (VI),	3	30000		08/02/2022
			Shri. Dnyaneshwar Jadhav	Assistant Professor	M.A , B.Ed. (MR), M.Ed. (MR),	3	30000		08/02/2022
11	Bachelor of Education	03	Dr. Sanjivani Mahale	Professor	M.Sc., M.Ed. M.A. (DE) Ph.D.	24	211087		16/10/2000
			Shri. Vijaykumar Paikrao	Associate Professor	MA, M.Ed., MMCJ, SET, DSM	24	205472		23/10/2000

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month		Date of joining programme and Joining report
							Te	Cont.	
			Dr.Dayaram Pawar	Associate Professor	M.A.,M.Ed.,SET,Ph.D.	14	109168		15/12/2010
12	Master of Business Administration	03	Dr. Surendra Patole	Professor	B.Com., M.B.A, Ph.D.	18	139400		16/08/2006
			Dr. Mohan Balgarkashi	Associate Professor	MBA (MKT), Ph.D.	2	70000		23/12/2022
			Dr. Nusrat Abu Sufayan Shaikh	Assistant Professor	MBA,NET, SET, Ph.D.	3	30000		19/08/2022
13	Bachelor of Science (Media Graphics & Animation)	03	Dr. Rucha Gujar	Assistant Professor	B.E. M.A (DE), PhD	24	128147		14/10/2000
			Mrs. Bhavana Bhaurkar	Assistant Professor	MCS	8	106154		01/06/2020
			Mr. Pradeep Pawar	Assistant Professor	MCS	13	128346		01/06/2020
14	Bachelor of Science (Physics, Chemistry, Mathematics)	03	Dr. Bharat More	Assistant Professor	Ph.D.	5	30000		13/01/2020
			Smt. Shweta Kapde	Assistant Professor	M.Sc. Physics, NET	5	57700		06/03/2020
			Miss. Tejaswi Kadam	Assistant Professor	M.Sc. Math, SET	6	57700		09/10/2018
15	Bachelor of Science (Botany, Chemistry, Zoology)	03	Shri. Sachin Jangam	Asst.Professor	M.Sc. (Zoology), SET	5	30000		13/01/2020
			Mrs. Gayatri Waghmare	Asst.Professor	M.Sc. (Botany), SET	2	25000		21/03/2023
			Shri. Ghanshyam Patil	Assistant Professor	B.SC. (Chemistry), M.Sc. (Chemistry), B.Ed., SET	3	25000		15/03/2022
16	Bachelor of Business Administration(BPM)	03	Mrs. Kavita Dev	Assistant Professor	MCM	15	41200		01/06/2020
			Mrs. Devayani Waringase	Assistant Professor	MCA	1.4	30000		21/03/2023
			Shri. Vijay Bhakare	Assistant Professor	M.Tech (Computer Sci.)	4	57700		11/03/2024
17	Bachelor of Science (HONS) (Hospitality Studies)	03	Dr. Sunanda More	Associate Professor	B.E., M.Sc.(DE), Ph.D.	31	139800		22/06/1993
			Smt. Sujata More	Assistant Professor	BA, M.T.A., NET	6	25000		19/11/2018
			Shri. Akshay Vibhandik	Assistant Professor	(B.H.M.C.T.), MBA (Marketing)	5	25000		03/04/2023
18	Master of Arts (Education)	03	Shri Vijay Kumar Paikrao	Associate Professor	MA, M.Ed., MMCJ, SET, DSM	23	205472		23/10/2000
			Dr. Subhash Sonune	Assistant Professor	M.A, M.Ed. NET, Ph.D.	13	109168		16/12/2010
			Dr. Dayaram Pawar	Assistant Professor	M.A, M.Ed. SET, Ph.D.	13	109168		15/12/2010
19	Master of Science (Mathematics)	03	Dr.Jyoti Donde	Assistant Professor	M.Sc. Mathematics, M.Ed. NET,Ph.D	12	57700		05/03/2024
			Smt.Snehal Manjarekar	Asst. Professor	M.Sc.(Mathematics) M.Ed., SET (Mathematics /Edu.)	2	57700		07/03/2024
			Dr.Raja Kulkarni	Professor	M.Sc.(Mathematics), Ph.D.	1	75000		07/01/2025
20	Master of Science Physics	03	Miss. Sharayu Kudal	Asst. Professor	M.Sc.(Physics), SET (Physics)	1	40000		01/04/2025
			Mr.Amit Dawange	Asst. Professor	M.Sc.(Physics), SET(Physics)	1	40000		01/04/2025
			Miss.Akanksha Ghumare	Asst. Professor	M.Sc.(Physics), SET (Physics)	1	40000		01/07/2025
21	Master of Science Chemistry	03	Dr. Dnyaneshwar Bhusnur	Assistant Professor	M.Sc.(Chemistry), Ph.D., NET(JRF)	2	57700		11/03/2024
			Dr. V. B. Gaikwad	Professor	M.Sc.(Chemistry, PH.D.	2	60000		05/07/2023

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month		Date of joining programme and Joining report
							Typ	Cont. period	
			Smt. Harshada Godse	Assistant Professor	M.Sc. Analytical Chemistry, SET	1		40000	03/05/2025
22	Master of Science Zoology	03	Shri. Amol Pund	Assistant Professor	M.Sc. Zoology, NET (Life Sciences)	6		57700	13/01/2020
			Dr. Ravindra Bharasat	Asst. Professor	M.Sc.(Zoo), SET(Zoo)	2		57700	09/03/2024
			Dr. Laxman Uskelwar	Asst. Professor	B.F.Sc. M.F.SC. Ph.D.	2		5770	11/03/2024
23	Master of Science Botany	03	Smt. Shweta Jadhav	Assistant Professor	M.Sc. (Bio-Tech), SET	2		40000	04/03/2024
			Dr. Rajendra Shende	Assistant Professor	M.Sc. (Biotech), Ph.D.	2		57700	13/03/2024
			Mrs. Minakshi Kadel	Assistant Professor	M.Sc. (Botany), SET	2		57700	13/03/ 2024
24	Master of Arts-Economics	03	Dr. Shayin Shaikh	Assistant Professor	M.A. Economics Ph.D.	2.5		30000	12/9/2020
			Dr. Vishal Ambedkar	Assistant Professor	M.A., SET, NET, Ph.D.	7		57700	23/03/2024
			Shri. Akshay Gamne	Assistant Professor	M.A.(Eco),SET (Eco.),NET(Eco)	6		30000	13/12/2023
25	Master of Arts Public Administration	03	Dr. Ghodvadikar Anand Dhondiba	Assistant Professor	M.A.,Ph.D.	1		40000	25/04/2025
			Shri. Ganesh Lokhande	Assistant Professor	M.A.(ENG.), SET, MBA	1		150000	11/02/2025
			Dr. Vasudeo Raut	Assistant Professor	MA (Pol. Sci), M.A. (His.), M.A. (Eng.), M.Ed. LLB, M. Phil., SET (Edu), Ph.D.	2		57700	06/03/2024
26	Master of Arts Urdu	03	Dr.Rasheed Ashraf Khan	Assistant Professor	M.A. (Urdu) NET, Ph.D.	13		40000	20/10/2020
			Smt. Farheen Ansari Shakeel Ahmed	Assistant Professor	M.A.(Urdu), NET	1		40000	01/04/2025
			Smt. Sana Kauser Mohd. Mubeen	Assistant Professor	M.A.(Urdu), NET	1		40000	01/04/2025
27	Master of Arts Marathi	03	Smt. Poonam Wagh	Assistant Professor	M.A. (Marathi) SET	3		30000	08/02/2022
			Dr. Balasaheb Dighe	Assistant Professor	M.A. NET, Ph.D., SET (Marathi)	05		57700	13/03/2024
			Dr. Vidya Ahire	Assistant Professor	MA (History),MA (Marathi),M.Ed., NET, SET (Edu.), Ph.D.(Edu)	10		57700	07/03/2024
28	Master of Arts Hindi	03	Smt. Renuka Chavan	Assistant Professor	BA (Hindi), B.Ed., MA (Hindi),SET	07		30000	03/02/2022
			Dr. Pannalal Dhurve	Assistant Professor	M. A. (Hindi), NET, Ph.D.	4		57700	11/3/2024
			Dr. Sachin Pore	Assistant Professor	MA (Hin), M.Ed., M.Phil.(Edu), Ph.D.(Edu)	3		57700	07/03/2024
29	Master of Science (Environment Science)	03	Dr.Adikrao Jadhav	Professor	M. Sc. Zoology, Ph.D.	3		70000	20/10/2022
			Dr Madhuri. Sonawane	Professor	M.Sc (Agri), NET, Ph.D.	22		167200	18/12/2003
			Dr. Nitin Thoke	Associate Professor	M.Sc (Agri), NET, Ph.D	22		143689	16-09-2002
30	Master of Arts History	03	Dr. Sanjay Kharat	Assistant Professor	M.A., M.Ed., (History) NET, Ph.D.	13		30000	9/12/2020
			Dr. Komal Pachange	Assistant Professor	MA, M. Phil. Ph. D	2		30000	21/03/2023
			Mr. Indas Davlya Gavit	Assistant Professor	MA (History), NET SET	2		30000	21/03/2023
31	Bachelor of Arts (Hons) (Faculty and Services Management)	03	Shri. Rajendra Wagh	Assistant Professor	M.Sc.(Agriculture)	21		109168	23/12/2003
			Dr. Bhagwat Chavan	Assistant Professor	M.Sc.(Agri),Ph.D.	2		57700	01/04/2024

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month		Date of joining programme and Joining report
							Monthly salary/ month	Cont. period	
			Dr. Pramod Rasal	Assistant Professor	B.Sc.(AGRI),M.Sc.(AGRI),Ph.D.	1	60000		12/08/2024
32	Masters of Arts (Yoga)	03	Prof. Jaydeep Nikam	Professor	M.Sc.(Geology),Ph.D.(Geology), M.A.Yoga	17	182700		14/06/2007
			Smt. Rashmi Ranade	Assistant Professor	B.Sc. M.A.Yoga	3	40000		25/04/2023
			Mr Kishor. Rathod	Assistant Professor	M.A(Yoga),NET	2	57700		07/03/2024
33	Masters of Arts(Sociology)	03	Dr.Mahendra Bhagat	Assistant Professor	M.A.(SOC.)M.A.(POL.) NET(SOC.),Ph.D.(SOC.)	3	57700		15/03/2024
			Dr.Deepak Sonawane	Assistant Professor	MSW,SET,NET,Ph.D.	2	57700		12/03/2024
			Dr. Manjushri Nevhal	Assistant Professor	M.A.,NET, SET,Ph.D.	5	57700		09/03/2024
34	Masters of Arts (English)	03	Dr.Rajkumar Nanaware	Assistant Professor	M.A. (Eng.) M.A. (Lin),M.Ed. NET,(Edu) SET(Soc),Ph.D.	4	57700		11/03/2024
			Shri. Rishiraj Netawane	Assistant Professor	M.A(ENG),NET	2	30000		27/02/2023
			Dr. Anita Thorat	Assistant Professor	M.A.,M.Ed.,NET,Ph.D.	7	57700		09/03/2024
35	Bachelor of Business Administration (Event Management)	05	Dr. Sangeeta Wani	Assistant Professor	B.Com.,M.Com.,Ph.D.	3	57700		11/03/2024
			Mrs. Radhika Khairnar	Assistant Professor	M.Com.,MBA,NET	1	57700		16/08/2024
			Mr. Avinash Kolte	Assistant Professor	M.Com., NET	1	25000		13/05/2024
			Smt. Nita Kedar	Assistant Professor	M.Com., NET	1	57700		16/08/2024
			Mr. Adiya Patondikar	Assistant Professor	M.Com.,MBA, SET	1	57700		16/08/2024
36	Bachelor of Business Administration (Accounting and Financial Management)	04	Dr. Pradeep Ohol	Assistant Professor	M.Com.,NET,Ph.D.	5	57700		01/06/2020
			Dr. Sourabh Ambewadikar	Assistant Professor	M.Com.Ph.D.,	3	57700		07/03/2024
			Smt. Arti Manik	Assistant Professor	M.Com.,SET	1	57700		16/08/2024
			Smt. Prajakta Lokhande	Assistant Professor	M.Com.,SET	1	57700		16/08/2024
37	Bachelor of Science (Hons) (Data Science)	03	Smt. Ujwala Mahajan	Assistant Professor	M.Sc.(Computer),SET	2	57700		09/03/2024
			Smt. Sonali Patil	Assistant Professor	B.SC. M.Sc. (Com.Sci.) SET	4	57700		15/03/2024
			Mr. Vijay Bhakare	Assistant Professor	M.Tech. (Com.Sci.)	3	57700		11/03/2024
38	Masters of Arts (Mass Communication and Journalism)	04	Shri. Dhammaratna Jawale	Assistant Professor	MCJ,NET,SET	3	57700		13/03/2024
			Mr. Shivshankar Patwari	Assistant Professor	MA,Journalism.NET	1	57700		16/08/2024
			Mr. Bhaskar Bhosle	Assistant Professor	MA.Jour.NET	1	57700		16/08/2024
			Mr. Rahul. Raut	Assistant Professor	M.SC., SET (Com. Sci.)	3	57700		09/03/2024
39	Masters of Arts(Political Science)	04	Dr. Sunil Bharodkar	Assistant Professor	M.A.,NET, SET,Ph.D.	3	57700		07/03/2024
			Mr. Sunil Kankate	Assistant Professor	M.A.SET	1	57700		16/08/2024
			Smt. Rakhi Garte	Assistant Professor	MA.PoliticalSci. NET	1	57700		16/08/2024

Sr. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Exp. (Years)	Type (Regular/ Contract) with gross salary/ month		Date of joining programme and Joining report
							Teaching salary/ month	Cont. period	
			Dr.Rajendra Bagate	Assistant Professor	M.A.,NET,Ph.D.	3	57700		13/03/2024
40	Masters of Arts (Psychology)	03	Mr. Yashwant Surwase	Assistant Professor	M.A.(PSY),SET	1	57700		16/08/2024
			Mr. Nandkishor Khillare	Assistant Professor	M.A(PSY),M.ED.,SET	1	57700		16/08/2024
			Mr. Avinash Bobde	Assistant Professor	MA,B.Ed., SET	1	57700		16/08/2024

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL Programmes at HQ & at LSCs

Admin Staff	Required(upto 5,000 students)	Available
Deputy Registrar	1	4
Assistant Registrar	1	2
Section Officer	1	4
Assistants	3(2forDM Universities)	121
Computer Operator	2	-
Multi-Tasking Staff	2	47

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL Programmes through its Head Quarters only and duly recognized off-campus centres ; not through any Learner Support Centre.

Part - IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sr. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc.	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organizations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes	
5.	The number of Examination Centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	Yes View Document	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes View Document View Document	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes View Document View Document Yes	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in		NA

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	Open Distance Learning mode by the Open Universities		
5.	The weightage for different components of Assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester Examination or term end examination): Minimum 70 per cent.	Yes This university is following pattern of 70:30 View Document	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments.	Yes View Document	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes View Document View Document	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes View Document	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes View Document	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes View Document	
	(b) Availability of biometric system (Due to large number of exam centres located in remote areas and large number of students, it is difficult to manage biometric attendance of students.)	No	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes View Document	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes CCTV Available	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	View Document	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	View Document	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	View Document	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s), NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	View Document	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have Photograph. Aadhaar number or other government recognized identifier or	Yes	Unique Identification Number on

Sr.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	Passport number, as applicable, Other relevant details of the learner along with the Programme name.		Degree Certificate with Photograph (As per UGC guideline we cannot print Aadhar ABC ID will be submitted.
	(b) Each award shall also be uploaded on the National Academic Depository	View Document	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes We are Printing Block Chain based QR Code and Student details after Scanning QR Code can Verified. View Document	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Not Applicable

4.4 Result and Student Progression For UG, PG and PGD Programmes

Semester beginning	Sr. No.	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year (5.2.4)	% of students passed	% of students passed in first class
June & January	1	Bachelor Of Arts	81260	66996	42913	53.18	69.15
	2	Bachelor Of Commerce (English / Marathi Medium)	37443	31443	20171	54.18	66.47
	3	Bachelor Of Arts (Urdu Medium)	2722	2409	1651	60.65	94.31
	4	Bachelor Of Arts (Mass Communication And Journalism)	451	282	159	35.57	75.00
	5	Bachelor Of Library And Information Science	1428	1261	1051	73.60	88.88
	6	Bachelor Of Computer Applications	1885	1766	994	52.73	16.09
	7	B.B.A.-Accounting and Financial Management	5	2	1	20.00	
	8	Bachelor Of Education (Special Education)	253	237	204	80.63	18.66
	9	Bachelor Of Education	1263	1243	1217	96.36	0.82
	10	Bachelor Of Science (Media Graphics & Animation)	236	233	150	63.56	87.22
	11	Bachelor Of Science (BCZ)	4696	4416	3323	70.76	
	12	B.Sc. Hospitality Studies	216	204	108	50.00	46.67
	13	Bachelor Of Science (Physics, Chemistry, Mathematics)	4079	3855	2791	68.42	83.57
	14	Master Of Commerce	2983	2447	1356	45.46	73.69
	15	Master of Arts - Urdu Language and Literature	259	252	197	76.06	98.05
	16	Master of Arts - Marathi	5301	5156	3650	68.85	95.07
	17	Master of Arts - Economics	1835	1741	1063	57.93	93.33
	18	Master of Arts - Public Administration	680	645	448	65.88	93.99
	19	Master of Arts - History	3138	3033	2037	64.91	
	20	Master of Arts - Education	3502	3430	2530	72.24	84.97
	21	Master of Arts - Hindi	653	622	393	60.18	96.88
	22	Master of Arts - Political Science	166	0	0	0.00	
	23	Master of Arts - Psychology	99	76	42	42.42	
	24	Master of Arts - Mass Communication And Journalism	18	5	4	57.14	
	25	Master Of Library & Information Science	582	545	439	75.43	93.75
	26	Master Of Business Administration	4907	4441	3596	73.28	77.36
	27	Master Of Science - Mathematics	1067	1055	796	74.60	18.63
	28	Master Of Science - Environmental Science	236	230	190	80.51	84.03

<i>Semester beginning</i>	<i>Sr. No.</i>	<i>Programme name</i>	<i>No. of students admitted</i>	<i>No. of students appeared in exams</i>	<i>No. of students progressed to next year (5.2.4)</i>	<i>% of students passed</i>	<i>% of students passed in first class</i>
	29	Master Of Science - Physics	140	134	103	73.57	82.35
	30	Master Of Science - Chemistry	591	571	453	76.65	22.01
	31	Master Of Science - Zoology	107	104	85	79.44	78.89
	32	Master Of Science - Botany	156	149	117	75.00	87.60
	33	Master of Computer Applications	0	0	11		

Part - V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’–As per Annexure – V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The Program Project Reports (PPR) were prepared by the School of Studies in accordance with the UGC (ODL) Regulations circulated by the CIQA Center. The CIQA conducted orientation on filling up the PPR. The PPRs of various programs on offer are approved by the School Council and the Academic Council of the University

[View Document](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media and Curriculum and Pedagogy’–As per Annexure-VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The teaching learning arrangement at YCMOU is a judicious mix of Self Instructional Material (SIM), face-to-face counseling, and ICT-based teaching support through Audio-Video programs and Yash Vani Web Radio. The academic counselors provide face-to-face academic support at the LSCs, identified and empanelled through rigorous Process. The learners can put their query or doubts and get it solved through discussion method OR a Counsellor OR help desk.

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5.3 Compliance status in respect of Self-Learning Material–As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

APPROVAL and LAUNCH of NEW ACADEMIC PROGRAM PROCESS

- PROGRAM PROPOSAL STAGE-** Conceptualization of program & Initiation of Concept Note (CN), Conduct of Need Assessment Studies, Approval of Concept Note & List of Experts for designing of curriculum by the School Council, Preparing budgetary requirement for the , proposed program, Filling up of Program Proposal Form (PPF), Approval of PPF by School Council, Approval of PPF by Program Advisory Committee (PAC) & Planning Board (PB)
- PROGRAM DEVELOPMENT STAGE-** Provision of Funds in Annual budget of the School, Notification of Program Advisory Committee (PAC), Meeting(s) of Program Advisory Committee, Finalization of curriculum & identification of Unit Writers & Course Editors, Obtaining Program Code & Course Codes from Computer Center, Working out program fee in the School Council, Filling up Program Development Form (PDF) & Program Project Report, Approval of PDF & PPR by Academic Council (AC), Uploading of Program Project Report (PPR) on University website, Unit Writing & Content, Format, Language Editing, Proof Reading & Camera Ready Copy (CRC) Preparation, Development of Multimedia / Online & Digital Contents, Identification of Learners Support Centers / Study Centers (LSCs/SCs) & Academic Counsellors.
- PROGRAM LAUNCH STAGE -** Inform Planning Division to apply for DEB / UGC Recognition, Information & Orientation to Student Services Division, Regional Centers & Study Centers for launch of program, Submission of Program Launch Form (PLF), Obtain Approval to Program Launch Form from Planning Board (PB), Launch of Program after obtaining Approval / Recognition letter from UGC.

Upload samples : [View Document](#)

Part - VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented: Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centers conducted PCP	No. of PCP held every year	Total no. of students registered in the Programme	No. of Students Attended on an average basis
1	Bachelor of Arts	View Document	1000	72	227784	227012
2	Bachelor of Commerce		623	172	93106	91876
3	Bachelor of Arts (Mass Communication and Journalism)		20	24	1085	990
4	Bachelor of science (Botany, Chem, Zoology)		94	168	6260	6013
5	Bachelor of Library and Information Science		80	73	1428	1395
6	Bachelor of science (Hostility studies)		06	72	220	205
7	Bachelor of Science (Computer system Administration)		01	72	51	50
8	Bachelor of Education (Special Education)		04	144	584	560
9	Bachelor of Education		36	144	2749	2745
10	Bachelor of Science (Media Graphics and Animation)		07	288	929	904
11	Bachelor of Science (Physics, Chemistry, Maths)		100	168	10367	10111
12	Bachelor of Business Administration- Business Process Management		01	72	17	16
13	Bachelor of Computer Application		67	72	5816	5749
14	Bachelor of Business administration (Accounting and finance management)		04	408	5	5
15	Master of Commerce		216	168	5279	5160
16	Master of Arts – Urdu		20	48	500	490
17	Master of Arts (Hindi)		100	48	1396	1192
18	Master of Arts (Economics)		100	48	3701	3645
19	Master of Arts (Public Administration)		98	48	1423	1375
20	Master of Arts (Marathi)		100	48	11631	11225
21	Master of Arts (Education)		110	128	7274	7170
22	Master of Arts (History)		250	48	3924	3812
23	Master of Library Information Science		41	24	582	580
24	Master of Business Administration		201	600	7465	7410
25	Master of Science - Mathematics		46	168	2185	1104
26	Master of Science - Physics		10	168	262	255
27	Master of Science - Chemistry		35	168	1046	1032
28	Master of Science – Zoology		11	168	216	211
29	Master of Science - Botany		10	168	259	247
30	Master of Science (Environmental Science)		20	120	429	415
31	Master of Arts (Mass communication and Journalism)		03	48	18	16
32	Master of Arts (Psychology)		05	48	99	91
33	Master of Arts (Political Science)		18	48	166	150
34	Master of Computer Applications		28	168	140	140
35	Master of Arts (English)		24	48	441	436
36	Master of Arts (Sociology)		10	48	24	22
37	Master of Arts (Yoga)		25	-	21	21

6.2 Compliance status of ‘Learner Support Centre’ – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The student Services division of the university strictly follows the guidelines of ODL Regulations and identify the LSCs by means of inviting application of institutes desiring to become learning support centers. Each school has list of Programme specific infrastructure and faculties/counselors required to run the specific Programme.

The LSCs who fulfill all criteria required for specific Programme as per Study Center Recognition Norms set by YCMOU and which also fulfill the criteria as per ODL regulations would be recognized as LSC of the university to run the Programme. This activity is conducted every year.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	View Document									

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same Programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught unconventional mode	No. of years	7 years condition complied Yes/No
Approved LSCs for the offered programmes during AY2024-25 are offering same programmes under conventional mode.	Since at least past 7 years (Since 2017-18)	7	Yes
View Document			

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA						

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date SLM of Delivery	Whether delivered SLM to learners within a fortnight from the date of admission
Printing Material(835)	July 2024 – Aug 2025	15/09/2024	Yes
Audio-Video Material(96)		15/09/2024	Yes
Online Material(835)		AV Material and online material is available on university portal and it is open to all students at all the time	Yes
Computer based Material		-	-

6.6 Whether any course in a particular Programme was allowed through OER/ Massive Open Online Courses: Yes

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits Assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester)
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							<i>r wise – programmes wise)</i>
1	Value Education- Marathi	101:Naitik sakshamata(4) 102: Saudaray, dhayan,sankarman(4) 103: Practicals(8)	View Document	YCM, Open University	6	16	100%
2	Cyber Security (UG)-(मराठी)	Cyber Security Course for (UG)-Marathi	View Document	YCM, Open University	6	4	100%
3	Cyber Security (UG)-(English)	Cyber Security Course for (UG)-English	View Document	YCM, Open University	6	4	100%
4	Cyber Security (PG)-(मराठी)	Cyber Security Course for (PG)-Marathi	View Document	YCM, Open University	6	4	100%
5	Cyber Security (PG)-(English)	Cyber Security Course for (PG)-English	View Document	YCM, Open University	6	4	100%
6	Indian Knowledge System	Indian Knowledge System	View Document	YCM, Open University	6	2	100%
7	BCA	ICT152 Python Programming through OER	Online Python for Everybody		6 month	4	25%
8	Diploma in Fruit Production (T15)	Commercial Fruit Production: Pomegranate and Guava MOOC	View Document	IGNOU	1 Month	1	
9	M.Sc. Environmental Sciences (Course name: Environmental Sustainability)	MOOC	View Document	Indira Gandhi National Open University	8 weeks	4	14.28
10	M.Sc. Environmental Sciences (Course name: Sustainable Management of Biodiversity)	MOOC	View Document	Indira Gandhi National Open University	12 weeks	4	12.5

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload – Yes [View Document](#)
[View Document](#)

Part - VII: Self-Regulation through Disclosures, Declarations and Reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Declaration CIQA Report 2024-25			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule	Yes	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognized by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part - VIII: Admission and Fees**8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

<i>S.No.</i>	<i>Provision</i>	<i>Whether being complied Yes/No</i>
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) Only by way of online transfer, bank draft or pay Order directly in favour of the Higher Educational Institution.	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any Programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) Exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its Programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	Yes
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a Programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each Programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes

<i>S.No.</i>	<i>Provision</i>	<i>Whether being complied Yes/No</i>
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes Yes

Part - IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

An online system for redress of learners' grievances is in place. YCMOU has well qualified 20 teachers and 110 Academic Consultants recruited as per UGC qualifications, involved in curriculum design, development and delivery of the academic programs.

The Student Evaluation Division of the University has adopted an effective Student Grievance Redressal System which includes Chat Box, discussion forum, dedicated email & telephone numbers, regional center wise, LSC wise & Program wise whatsapp group for smooth academic operations. District wise coordinator contact details for easy and better communication. The Deputy Registrar level officer under the supervision of Controller of Examination deals with the examination related grievances. The University has established online Grievance Redress and Management system with a provision to register the grievances by the students and redressing the same by the University online within 1-7 working days depending on the nature of grievance.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
10667	10615

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Mechanism for dealing with examination related grievances. In YCMOU Student's grievances regarding Examination are classified as follows: 1. Result Updating 2. Verification / Revaluations of Answer book 3. Copy Case / Misconduct 4. Verification of Degrees 5. Transcript / Mark sheet 6. Migration University offers following 4 grievances redressal mechanism for students: 7. Online on Web Portal 8. Online by E-Mail 9. Letter through normal Postal Services 10. Personal Visit to the university head quarter /Regional Center.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	Nil

Part - X: Innovative and Best Practices

10.1 Innovations Introduced During Academic Year

- Digital repository of Self-Learning Material (SLM) for all courses on the university website.
- Yash-Vani: Interactive radio counselling sessions via web radio.
- QR code-based question papers and answer sheets.
- Blockchain-enabled digital marksheets with QR codes for secure, tamper-proof certification.
- Assignment Submission Process: Allows learners to submit handwritten assignments online using barcode-enabled sheets, scanned and uploaded as PDFs via the portal.
- Online Entrance Exam: Conducts online entrance exams for MBA, MCA, BCA, and BSc Data Science programs.
- Web-enabled academic support services for admission, fee payment, hall ticket, examination, timetable, model question papers, and learning materials.
- ICT facilities at headquarters, regional centres, and learner support centres.
- Educational programs and counselling support through YashVani Radio Channel.

University Thrust Areas

- Online Learner Support Centre Management.
- PMS system for online submission and evaluation of MBA synopsis, projects, and home assignments.
- Research for benchmarking quality management.
- Documentation and dissemination.
- Capacity building in the ODL system.

10.2 Best Practices of the HEI

- End-to-end online learner services from admission to result declaration, including registration, document verification, fee payment, assignment submission, exam form, hall ticket, timetable, model papers, and results.
- Degree certificates available on **DigiLocker** majority of learners registered under **ABC (NEP-2020)**.
- Quality local-language learning materials; wide RC-LSC network in rural, hilly, tribal, and coastal regions.
- **Digital innovations:** Blockchain-enabled marksheets with QR codes, QR-based question papers/answer sheets, online entrance exams, barcode-based assignment submission.

Krishi Vigyan Kendra (KVK)

- Conducted **Front Line Demonstrations** on key crops (soybean, paddy, finger millet, onion, garlic, fodder) and nutritional gardening.
- Promoted allied activities like poultry, goat rearing, improved fodder, and modern farm machinery/tools.
- Demonstrations showcased and validated new technologies to encourage farmer adoption.
- YCMOU's Free Open Access Repository, offering downloadable e-books, audio, and video lectures with **captions**, along with Yash Wani Web Radio, provides barrier-free access to learning resources, supporting PwD students with flexible and inclusive learning.
- Eco-friendly campus with horticulture plantations and sustainable food production.
- Modern ICT-enabled infrastructure at HQ, regional, and learner support centres.

Links to Best practices as hosted on the Institutional website: [View Document](#)

10.3 Details of Job Fairs conducted by the HEI

YCMOU is committed to enhancing employability and career opportunities for its learners through dedicated placement initiatives. The **University's Placement Cell** acts as a bridge between learners and the industry, facilitating interactions, career guidance, and recruitment opportunities.

10.4 Success Stories of students of ODL mode of the HEI

Vishakha Poetry Award:-Established in honour of Kusumagraj's Jnanpith Award and named after his first poetry anthology *Vishakha*, this annual award recognizes emerging poets for their first published poetry collection.

2022

- 1st: *Rakhayala Havi Nijkhun* – Sarita Sadashiv Pawar (Fanaswadi, Sindhudurg)
- 2nd: *Autghatkechi Yugantara* – Pravin Akkanawru (Pune)
- 3rd: *Aath Foda Aan Baher Feka* – Amol Vinayk Rao Deshmukh (Parbhani)

2023

- 1st: *Jaltana Bhui Paytali* – Tanhaji Ramdas Borhade (Ambegaon, Pune)

2024

- 1st: *Tujha Shahar Hajaro Mailanvar* – Sunita Daga (Vadgaon Sheri, Pune)
- 2nd: *Mati Magtey Painkiller* – Sagar Jadhav Jopulkar (Chandwad, Nashik)
- 3rd: *Dangal Hotech Kashi?* – Gautam Raju Dhoke (Badnera, Amaravati)

Kusumagraj National Literary Award: Through the Chair, the Kusumagraj National Literary Award is presented annually to a non-Marathi litterateur for outstanding contribution to Indian literature. The award includes ₹1,00,000 in cash, a memento, and a citation, presented at a formal ceremony. The 2022 and 2023 Kusumagraj National Literary Awards were presented on 12th February 2025.

1. Shri Amitabh Gupta, a renowned Bengali poet, was honoured with the 2022 award.

2. Shri Nilim Kumar, a renowned Assamese poet, was honoured with the 2023 award.

The 2024 Kusumagraj National Literary Award has been announced for Shri Kumar Ambuj, a renowned poet in Hindi literature. The award ceremony will be held in September 2025.

National & Inter-University Sports Participation (Nov 2024 – Mar 2025)

1. **6–9 Nov 2024 – Taekwondo Competition:** Held at Guru Nanak Dev University, Amritsar, Punjab, with 1 player participating.
2. **26–30 Dec 2024 – Athletics Competition:** Held at Kalinga Institute of Social Sciences University, Bhubaneswar, Odisha, with 3 athletes participating in the All India Inter-University Athletics Competition.
3. **11–17 Mar 2025 – Canoeing & Kayaking Competition:** Held at Chandigarh University, Mohali, Punjab, with 13 athletes participating in the All India Inter-University event.
4. **21–27 Mar 2025 – Rowing Championship:** Held at Lovely Professional University, Jalandhar, Phagwara, Punjab, with 21 players participating in the All India Inter-University Rowing Championship, achieving Silver in the 500m Team Race (Ms. Digambar Kashinath Gawli, Ms. Sumit Bhurji Dahihande, Ms. Mohin Gayasuddin Sheikh, Ms. Krishna Ravindra Shelke), Bronze in the 2 km Heavy Distance Race (Ms. Ram Ravindra Shelke, Ms. Krishna Ravindra Shelke), and Bronze in the 2 km Light Distance Race (Ms. Aniket Suresh Kolte, Ms. Yogesh Lalit Borole).

Key Activities & Events (September 2024 – February 2025)

1. 11 Oct 2024 – Central Youth Festival: Held at the University with actress Smt. Anita Date as Chief Guest; 32 students from 8 regional centers participated, and 17 were selected for Indradhanushya 2024.
2. 4–6 Nov 2024 – Training Camp: Conducted for 15 students selected for the Rainbow Competition at Dr. PDKV, Akola.
3. 7–11 Nov 2024 – Inter-University Youth Festival: 15 students participated, with Saurabh Bapu Kangane securing 3rd place in the percussion category.
4. 23–24 Oct 2024 – Central Sports Festival: Held at KTHM College, inaugurated by Dr. Manoj Reddy and concluded by Commissioner Vikram Deshmane; 482 students participated, and 116 were selected for Gondwana University competition.
5. 12–15 Jan 2025 – Inter-University Innovation Festival: Hosted by Dr. BATU, Lonere, with participation from 6 students.
6. 5–15 Feb 2025 – Sports Training Camp: 107 students trained in multiple sports at KTHM College for Gondwana University competition.
7. 17–22 Feb 2025 – Inter-University Sports Festival: 107 students competed, with Ali Sabir Aslam winning a silver medal in triple jump.
8. 25 Feb 2025 – Blood Donation Camp: Organized on Savarkar's death anniversary with 24 donors participating.
9. 25 Feb 2025 – Lecture on Eye Donation: Delivered by Dr. Sanjay Rakibe on "Importance of Post-Mortem Eye Donation" (online/offline).

Academic & Cultural Achievements

1. **Sarita Panse** – First prize in YCMOU's *Vachanand Lekhanand* competition
2. **Prasad Sathe** – Selected as Flying Officer
3. **Ghanshet Village Youths** – 10 secured government jobs; village adopted by YCMOU
4. **YCMOU Students** – 9 cleared NET examination
5. **Saurabh** – Winner in Indradhanushya Youth Festival
6. **Prof. Pranjali Pharkkade** – First prize in YCMOU's writing competition
7. **Krishna Shelke & Ram Shelke** – Bronze medals in Inter-University Rowing Championship; Krishna Shelke also won Silver
8. **Ali Sabir Aslam** – Silver medal in Triple Jump at Inter-University Sports Festival

10.5 Initiatives taken towards conversion of SLM into Regional Languages

SLM for several YCMOU programs, including BA, BCom, Cyber Security, Cyber Investigation and MA in Marathi, was developed in the regional language. The University also offers a Certificate Programme in Pali Literature & Grammar, as well as certificate courses in German, English, French, and Arabic to promote regional and foreign languages.

10.6 Details of Alumni Cell and its activity

Events	Particulars	Dates
Online Workshop on Personality Development	The Hyderabad-based organization Vaave, which developed the website of the University Alumni Association, conducted a four-day online workshop on personality development for members of alumni associations from universities across India. The General Secretary of the Association, Mr. Santosh Shivaji Sable, participated in this workshop.	30th August 2024
Lecture by Dr. Tanmay Kulkarni	Dr. Tanmay Kulkarni, Ph.D. (Pharmaceutical Sciences), Senior Scientist at BMS, Boston, MA, USA, visited the Audio-Visual Center. Lectures on “Basics of Research” in Marathi and English were recorded for the University’s Digital Education Department. He was felicitated by the Alumni Association through its General Secretary, Mr. Santosh Sable.	6th December 2024
30th Convocation Ceremony	During the 30th Convocation Ceremony, information about the Alumni Association’s activities and distinguished alumni was shared with graduating students. An appeal was made to join the Alumni Association as members.	24th February 2025
Roundtable Conference of Vice-Chancellors	The University hosted the Roundtable Conference of Vice-Chancellors of Indian Universities. As part of the conference, the “My University, My Pride” initiative was implemented.	7th March 2025
Alumni Milestone Achievement	The Alumni Association crossed the milestone of 5,06,857 registered members in just 4 years and 9 months, making YCMOU the first state university in India with the highest number of registered alumni members. Plans were announced to organize a Global Alumni Meet under the guidance of Vice-Chancellor Prof. Sanjeev Sonawane. The achievement received wide media coverage.	15th April 2025
First Police Literature Conference	Former Special Inspector General of Police, Nashik Region, and University alumnus Dr. B. G. Shekhar organized the First Police Literature Conference at the University. On this occasion, the “My University, My Pride” initiative was implemented.	24th May 2025

10.8 Any other Information

- The University has a dedicated Student Services Division (SSD) at its headquarters for online and offline resolution of learners’ problems.
- The SSD provides comprehensive pre-admission counseling for undergraduate and postgraduate learners through multiple channels, including audio-video aids, faculty guidance, prospectus, learning materials, website, regional centers, and media outreach.
- Regional Centers have Help Desks to assist both prospective and current learners.
- Regional Directors visit local institutions to inform students, teachers, and the community about Open University programs.
- LSC Coordinators organize induction programs for new learners, address queries, and engage with industry workers, self-employed individuals, and women who could not complete their education, raising awareness about lifelong learning opportunities.

6. Prof. Ram Takwale Research & Development Centre (PRTRC), YCMOU – Activities:

The Center has conducted several initiatives aimed at building faculty capacity, promoting scholarly engagement, and integrating modern tools and techniques into research practices.

Minor Research Project Scheme was introduced to encourage focused and application-oriented research among faculty members.

- A total of 38 minor research projects have been approved and are under various stages of implementation. Development of MOOCs based on the Four-Quadrant Model (E-Tutorials, E-Content, Discussion Forums, and Assessments) on:

- Action Research
- Fundamentals of Research

7. School of Digital Education, YCMOU – Activities

- Conducted a training program for over 500 teachers on developing learner-centric MOOCs in collaboration with NPTEL, IIT Madras, open to faculty from YCMOU and other universities.
- Launched a statewide training program for 1,000 teachers in Maharashtra, aligned with the 4-Quadrant approach and NEP 2020 guidelines, to create outcome-based online courses.
- Developed the “Mahadnyandeeep” portal to provide regional-language MOOCs with video-enabled, modular content, assessments, and interactive forums, ensuring inclusivity.

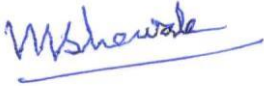
- Key MOOCs developed include IKS Generic, Action Research, Introduction to Indian Philosophy, and Research Awareness, enhancing digital learning and faculty capacity.
- Pilot run of “Indian Knowledge System in Marathi” achieved 800 enrollments with 55% course completion, reflecting the School’s commitment to digital excellence and quality education.

MOOCs Developed and Edited (E-Content):

- IKS Generic MOOC – 154 scripts and videos
 - Action Research MOOC – 47 scripts and videos
 - Introduction to Indian Philosophy MOOC – 47 scripts
 - Research Awareness Program – 27 scripts
8. The Government has provided two acres of land to Yashwantrao Chavan Maharashtra Open University, Nashik, at Taluka Amalner, District Jalgaon.
 9. The foundation stone laying ceremony of the sub-center building was held on 5th August 2024, inaugurated by Hon’ble Minister Shri Chandrakant dada Patil (Higher and Technical Education, Maharashtra), at Amalner-Dharangaon Road, Taluka Amalner, District Jalgaon; coordinated by the Public Relations Office.
 10. Hon’ble Shri Shivrajji Singh Chauhan, Union Minister of Agriculture and Farmers Welfare, Government of India, New Delhi, along with Hon’ble Minister Shri Manikrao Kokate (Agriculture, Maharashtra), visited the Krishi Vigyan Kendra of the University on 2nd January 2025; coordinated by the Public Relations Office.
 11. For the academic year 2024-25, the University planned extensive advertising campaigns for admissions, including hoardings, TV news channels, FM radio jingles, cinema screen advertising, and digital marketing, aimed at reaching students across Maharashtra.
 12. Admission advertisements for various courses were broadcast on TV channels (ABP Majha, Zee 24 Hours, News18 Lokmat) and FM radio, as well as cinema screens, to ensure widespread awareness.
 13. 64 students qualified for the State Eligibility Test (SET) and 9 student in National Eligibility Test(NET) in Education at YCMOU.
 14. Students received block chain-based QR-coded Mark sheets for secure and transparent result distribution.
 15. Under the Chief Minister’s Youth Work Training Scheme, 40 trainees were selected and trained at the University.
 16. Students submitted their home assignments via the OASIS portal, marking the first online system in the state for uploading answer scripts.
 17. Six Academic Coordinators of the University had their research papers recognized as the best in national competitions.
 18. YCMOU provides comprehensive User Guides and Step-by-Step Instructions for Admission, Examination, and Student-related processes, ensuring smooth navigation and digital support for learners, study centers, and coordinators.
 19. These guides cover areas such as online admission, hall ticket downloads, mark entry, home assignment submission, account creation, password recovery, and project report submission.
 20. Guides are available in both English and Marathi, and include instructional videos and downloadable resources for software like Any Desk and WinRAR, supporting remote access and digital workflow.
 21. **YASHVARTA Magazine:** YCMOU launched the **YASHVARTA magazine** to keep learners, faculty, and stakeholders informed about University news, updates, academic achievements, and initiatives, promoting engagement and knowledge dissemination.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Signature of the Director:****Name: Dr. Madhukar Shewale****Seal:****Date: 30/08/2025****Signature of the Registrar:****Name: Shri. Dilip Bharad****Seal:****Date: 30/08/2025**

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.