Yashwantrao Chavan Maharashtra Open University, Nashik – 422 222

LEARNERS FEEDBACK COLLECTION AND ANALYSIS REPORT

Learners Feedback Received about Design and Review of Curriculum under Programs Revision

The Yashwantrao Chavan Maharashtra Open University, Nashik has been offering various Academic Programs. As per the policy of this University and University Grants Commission, New Delhi Periodic Revision of the curriculum is expected for every 5 years. Hence, University has developed feedback mechanism for design and review of curriculum of programs.

Structured Google form feedback questionnaire was designed for review of curriculum/syllabus of programs. Link was send to all Learners of the University.

In all **2092** feedback responses were received from Learners for programs as per the following details

Name of Programme & Number of Responses

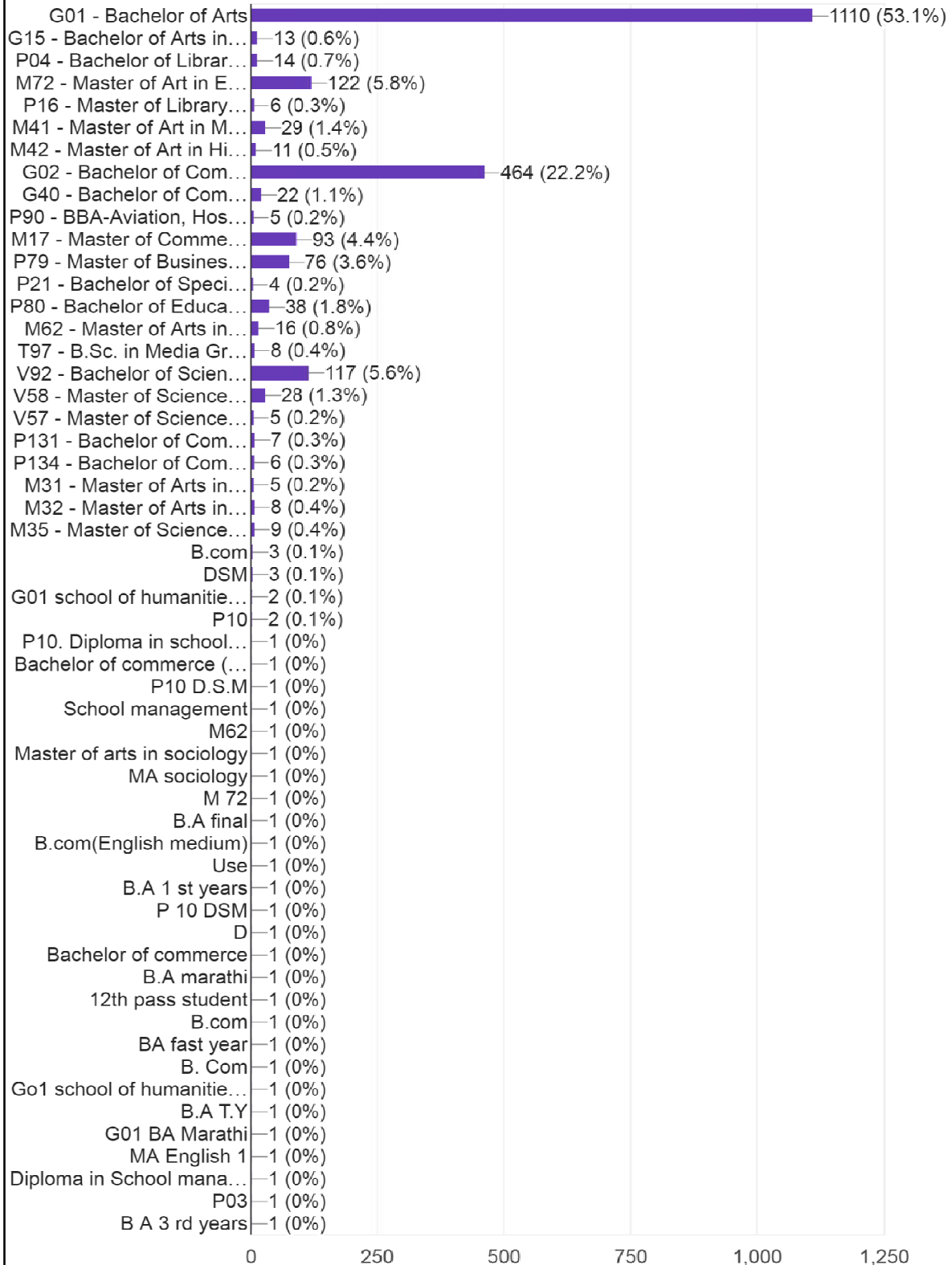| Program Name and Code	Responses (Number)
G01 - Bachelor of Arts	1,110
G15 - Bachelor of Arts in Mass Communication & Journalism	13
P04 - Bachelor of Library & Information Sciences	14
M72 - Master of Art in English	122
P16 - Master of Library & Information Sciences	6
M41 - Master of Art in Marathi	29
M42 - Master of Art in Hindi	11
G02 - Bachelor of Commerce (Marathi / English Medium)	464
G40 - Bachelor of Commerce - Cooperative Management	22
P90 - BBA-Aviation, Hospitality and Travel & Tourism	5
M17 - Master of Commerce	93
P79 - Master of Business Administration	76
P21 - Bachelor of Special Education	4
P80 - Bachelor of Education	38
M62 - Master of Arts in Education	16
T97 - B.Sc. in Media Graphics & Animation	8
V92 - Bachelor of Science (PCM)	117
V58 - Master of Science (Environmental Science)	28
V57 - Master of Science (Mathematics)	5
P131 - Bachelor of Computer Applications	7
P134 - Bachelor of Computer Science in (Computer System Administration)	6
M31 - Master of Arts in Subject Communication	5

M32 - Master of Arts in Educational Communication	8
M35 - Master of Science in Subject Communication	9
B.com	3
DSM	3
G01 school of humanities and social sciences	2
P10	2
P10. Diploma in school management	1
Bachelor of commerce (marathi medium) b.com (marathi medium)	1
P10 D.S.M	1
School management	1
M62	1
Master of arts in sociology	1
MA sociology	1
M 72	1
B.A final	1
B.com(English medium)	1
Use	1
B.A 1 st years	1
P 10 DSM	1
D	1
Bachelor of commerce	1
B.A marathi	1
12th pass student	1
B.com	1
BA fast year	1
B. Com	1
Go1 school of humanities and social sciences	1
B.A T.Y	1
G01 BA Marathi	1
MA English 1	1
Diploma in School management	1
P03	1
B A 3 rd years	1

Programme Code & Name You are Enrolled in

2,092 responses

Programme	Count (%)
G01 - Bachelor of Arts	1110 (53.1%)
G15 - Bachelor of Arts in...	13 (0.6%)
P04 - Bachelor of Librar...	14 (0.7%)
M72 - Master of Art in E...	122 (5.8%)
P16 - Master of Library...	6 (0.3%)
M41 - Master of Art in M...	29 (1.4%)
M42 - Master of Art in Hi...	11 (0.5%)
G02 - Bachelor of Com...	464 (22.2%)
G40 - Bachelor of Com...	22 (1.1%)
P90 - BBA-Aviation, Hos...	5 (0.2%)
M17 - Master of Comme...	93 (4.4%)
P79 - Master of Busines...	76 (3.6%)
P21 - Bachelor of Speci...	4 (0.2%)
P80 - Bachelor of Educa...	38 (1.8%)
M62 - Master of Arts in...	16 (0.8%)
T97 - B.Sc. in Media Gr...	8 (0.4%)
V92 - Bachelor of Scien...	117 (5.6%)
V58 - Master of Science...	28 (1.3%)
V57 - Master of Science...	5 (0.2%)
P131 - Bachelor of Com...	7 (0.3%)
P134 - Bachelor of Com...	6 (0.3%)
M31 - Master of Arts in...	5 (0.2%)
M32 - Master of Arts in...	8 (0.4%)
M35 - Master of Science...	9 (0.4%)
B.com	3 (0.1%)
DSM	3 (0.1%)
G01 school of humanitie...	2 (0.1%)
P10	2 (0.1%)
P10. Diploma in school...	1 (0%)
Bachelor of commerce (...	1 (0%)
P10 D.S.M	1 (0%)
School management	1 (0%)
M62	1 (0%)
Master of arts in sociology	1 (0%)
MA sociology	1 (0%)
M 72	1 (0%)
B.A final	1 (0%)
B.com(English medium)	1 (0%)
Use	1 (0%)
B.A 1 st years	1 (0%)
P 10 DSM	1 (0%)
D	1 (0%)
Bachelor of commerce	1 (0%)
B.A marathi	1 (0%)
12th pass student	1 (0%)
B.com	1 (0%)
BA fast year	1 (0%)
B. Com	1 (0%)
Go1 school of humanitie...	1 (0%)
B.A T.Y	1 (0%)
G01 BA Marathi	1 (0%)
MA English 1	1 (0%)
Diploma in School mana...	1 (0%)
P03	1 (0%)
B A 3 rd years	1 (0%)

GENDER

Total Responses	2,092
MALE	1,242
FEMALE	849
OTHER	1

GENDER (लिंग)
2,092 responses

- MALE
- FEMALE
- OTHER

LEVEL OF PROGRAMME
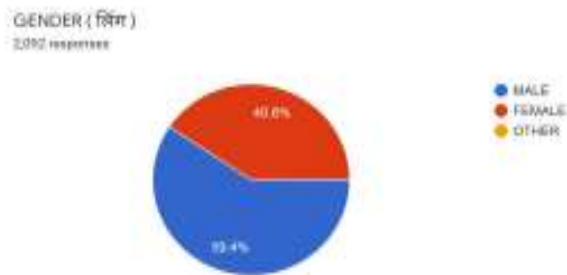
LEVEL OF PROGRAMME
2,092 responses

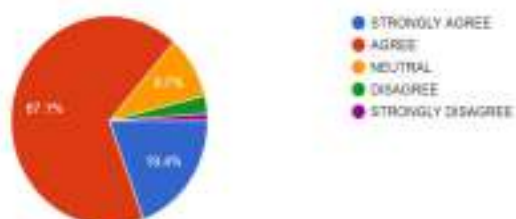| Total Responses	2,092
DEGREE	1,568
POST GRADUATE	524
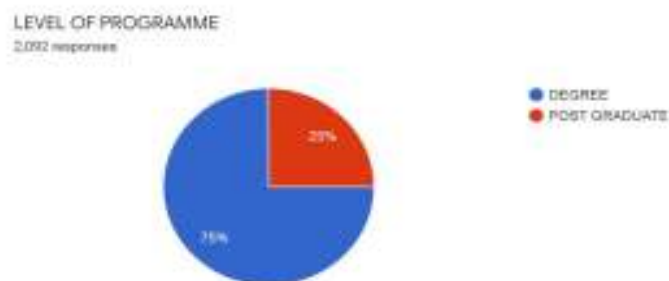
- DEGREE
- POST GRADUATE

The Study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples

Total Responses	2,052
STRONGLY AGREE	454
AGREE	1,364
NEUTRAL	180
DISAGREE	30
STRONGLY DISAGREE	24

The Study material for the programme was comprehensive and easy to understand with useful Illustrations of concepts and examples
2,052 responses

- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

Self learning Materials (SLM) adequately cover the entire syllabus

Total Responses	2,092
STRONGLY AGREE	405
AGREE	1,403
NEUTRAL	203
DISAGREE	57
STRONGLY DISAGREE	24

Self learning Materials (SLM) adequately cover the entire syllabus
2,092 responses

- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

The academic counselling provided at the learner Support Center facilitated the understanding of study material provided to you.

Total Responses	2,092
STRONGLY AGREE	481
AGREE	1,323
NEUTRAL	179
DISAGREE	71
STRONGLY DISAGREE	38

The academic counselling provided at the learner Support Center facilitated the understanding of study material provided to you.
2,092 responses

- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE
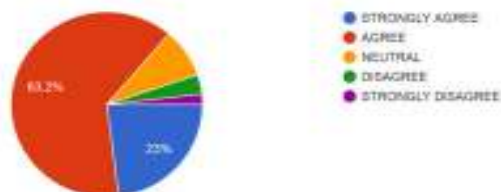
Course content (SLM) enhances your knowledge and skills

Total Responses	2,045
Strongly disagree	184
Disagree	117
Neutral	290
Agree	1,221
Strongly agree	233

Course content (SLM) enhances your knowledge and skills
2,045 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Concepts are clearly presented in the SLM

Total Responses	2,045
Strongly disagree	174
Disagree	124
Neutral	298
Agree	1,261
Strongly Agree	186

Concepts are clearly presented in the SLM
2,043 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
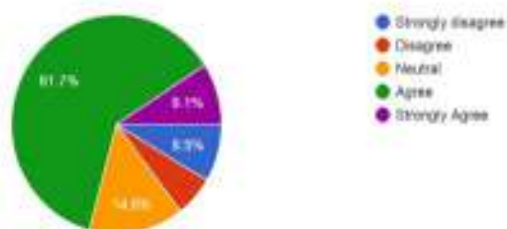
Provision of SLM in electronic media is useful for mastering the content

Total Responses	2,039
Strongly disagree	148
Disagree	152
Neutral	316
Agree	1,227
Strongly agree	196

Provision of SLM in electronic media is useful for mastering the content
2,039 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Concepts are presented in a proper sequence

Total Responses	2,039
Strongly disagree	138
Disagree	114
Neutral	264
Agree	1,302
Strongly agree	217

Concepts are presented in a proper sequence
2,035 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
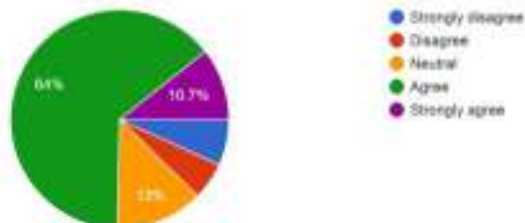
The expected Learning Outcomes are clearly stated in the SLM

Total Responses	2,028
Strongly disagree	128
Disagree	131
Neutral	307
Agree	1,275
Strongly Agree	187

The expected Learning Outcomes are clearly stated in the SLM
2,028 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Employability skills are integrated into the syllabus

Total Responses	2,037
Strongly disagree	130
Disagree	101
Neutral	285
Agree	1,318
Strongly agree	203

Employability skills are integrated into the syllabus
2,037 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
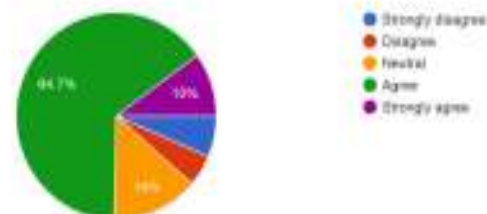
Counselling is essential for studying through ODL mode

Total Responses	2,030
Strongly disagree	141
Disagree	144
Neutral	327
Agree	1,248
Strongly Agree	170

Counselling is essential for studying through ODL mode
2,030 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The practical component (if any) is very useful

Total Responses	2,046
Strongly disagree	121
Disagree	97
Neutral	263
Agree	1,309
Strongly Agree	256

The practical component (if any) is very usfeul
2,046 responses

Term End Examination adequately covers the syllabus

Total Responses	2,046
Strongly disagree	150
Disagree	107
Neutral	234
Agree	1,329
Strongly Agree	219

Term End Examination adequately cover the syllabus
2,039 responses

Online services provided to you were easily accessible and useful

Total Responses	2,045
STRONGLY AGREE	446
AGREE	1,240
NEUTRAL	202
DISAGREE	103
STRONGLY DISAGREE	54

Online services provided to you were easily accessible and useful
2,045 responses
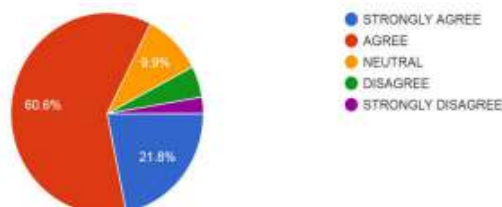
The internal assessment through assignments was fair and timely.

Total Responses	2,092
STRONGLY AGREE	380
AGREE	1,377
NEUTRAL	208
DISAGREE	75
STRONGLY DISAGREE	52

The internal assessment through assignments was fair and timely.
2,092 responses
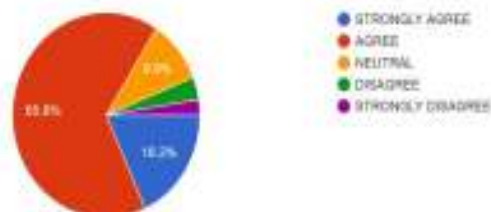
Your queries were promptly addressed by the institution.

Total Responses	2,047
STRONGLY AGREE	370
AGREE	1,322
NEUTRAL	227
DISAGREE	84
STRONGLY DISAGREE	44

Your queries were promptly addressed by the institution.
2,047 responses

The result of term end examinations were declared timely

Total Responses	2,092
STRONGLY AGREE	403
AGREE	1,330
NEUTRAL	239
DISAGREE	72
STRONGLY DISAGREE	48

The result of term end examinations were declared timely.
2,092 responses
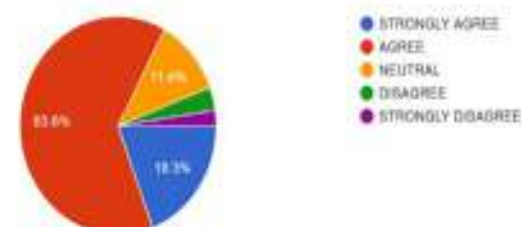
The grievance redressal mechanism of the university was effective.

Total Responses	2,092
STRONGLY AGREE	336
AGREE	1,325
NEUTRAL	293
DISAGREE	90
STRONGLY DISAGREE	48

The grievance redressal mechanism of the university was effective.
2,092 responses

You are receiving the Self Learning materials (Printed blocks/modules) on regular basis.

Total Responses	2,092
STRONGLY AGREE	377
AGREE	1,341
NEUTRAL	232
DISAGREE	101
STRONGLY DISAGREE	41

You are receiving the Self Learning materials (Printed blocks/modules) on regular basis.
2,092 responses
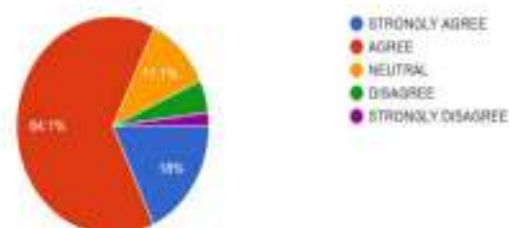
How will you rate the overall teaching learning experience in the institution?

Total Responses	2,092
Excellent	614
Very Good	631
Good	670
Satisfactory	137
Unsatisfactory	40

How will you rate the overall teaching learning experience in the institution
2,092 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory
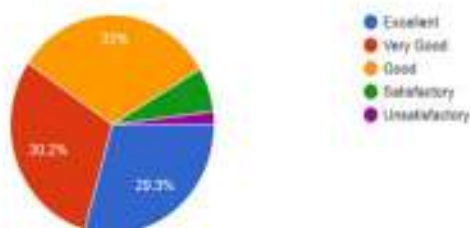
Conclusions:

As per the responses obtained from 2092 Learners, 66.5 % Learners agree and 22.1 % Learners strongly agree that the Study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples. 67.1 % Learners agree and 19.4 % Learners strongly agree that the Self learning Materials (SLM) adequately cover the entire syllabus. 59.7 % Learners agree and 11.4 % Learners strongly agree that the Course content (SLM) enhances your knowledge and skills. 61.7 % Learners agree and 9.1 % Learners strongly agree that the Concepts are clearly presented in the SLM. 6.2 % Learners agree and 9.6 % Learners strongly agree that the Provision of SLM in electronic media is useful for mastering the content. 64 % Learners agree and 10.7 % Learners strongly agree that the Concepts are clearly presented in the SLM. 62.9 % Learners agree and 9.2 % Learners strongly agree that the The expected Learning Outcomes are clearly stated in the SLM. 64.7 % Learners agree and 10 % Learners strongly agree that the Employability skills are integrated into the syllabus. 64.6 % Learners agree and 18.1 % Learners strongly agree that their queries were promptly addressed by the institution. 63.6 % Learners agree and 19.3 % Learners strongly agree that the result of term end examinations were declared timely. 63.3 % Learners agree and 16.1 % Learners strongly agree that the grievance redressal mechanism of the university was effective. 64.1 % Learners agree and 18 % Learners strongly agree that the learners are receiving the Self Learning materials (Printed blocks/modules) on regular basis. 29.3 learners reported Excellence, 30.2 learners reported Very Good and 32 learners reported Good about rate the overall teaching learning experience in the institution

Objectives of this programme are also fulfilled and it develops analytical skills.

88.6 % learners agree that the Study material for the programme was comprehensive and easy to understand with useful illustrations of concepts and examples. 86.5 % learners agree that the Self learning Materials (SLM) adequately cover the entire syllabus. 71.1 learners agree that the Course content (SLM) enhances learners knowledge and skills. In spite of the feedback it was decided to take a decision to make content more application oriented, analytical skill oriented, NET/ SET exam and Competitive exam oriented, etc.

COUNSELLORS FEEDBACK COLLECTION AND ANALYSIS REPORT

Counsellors Feedback Received about Design and Review of Curriculum under Programs Revision

The Yashwantrao Chavan Maharashtra Open University, Nashik has been offering various Academic Programs. As per the policy of this University and University Grants Commission, New Delhi Periodic Revision of the curriculum is expected for every 5 years. Hence, University has developed feedback mechanism for design and review of curriculum of programs.
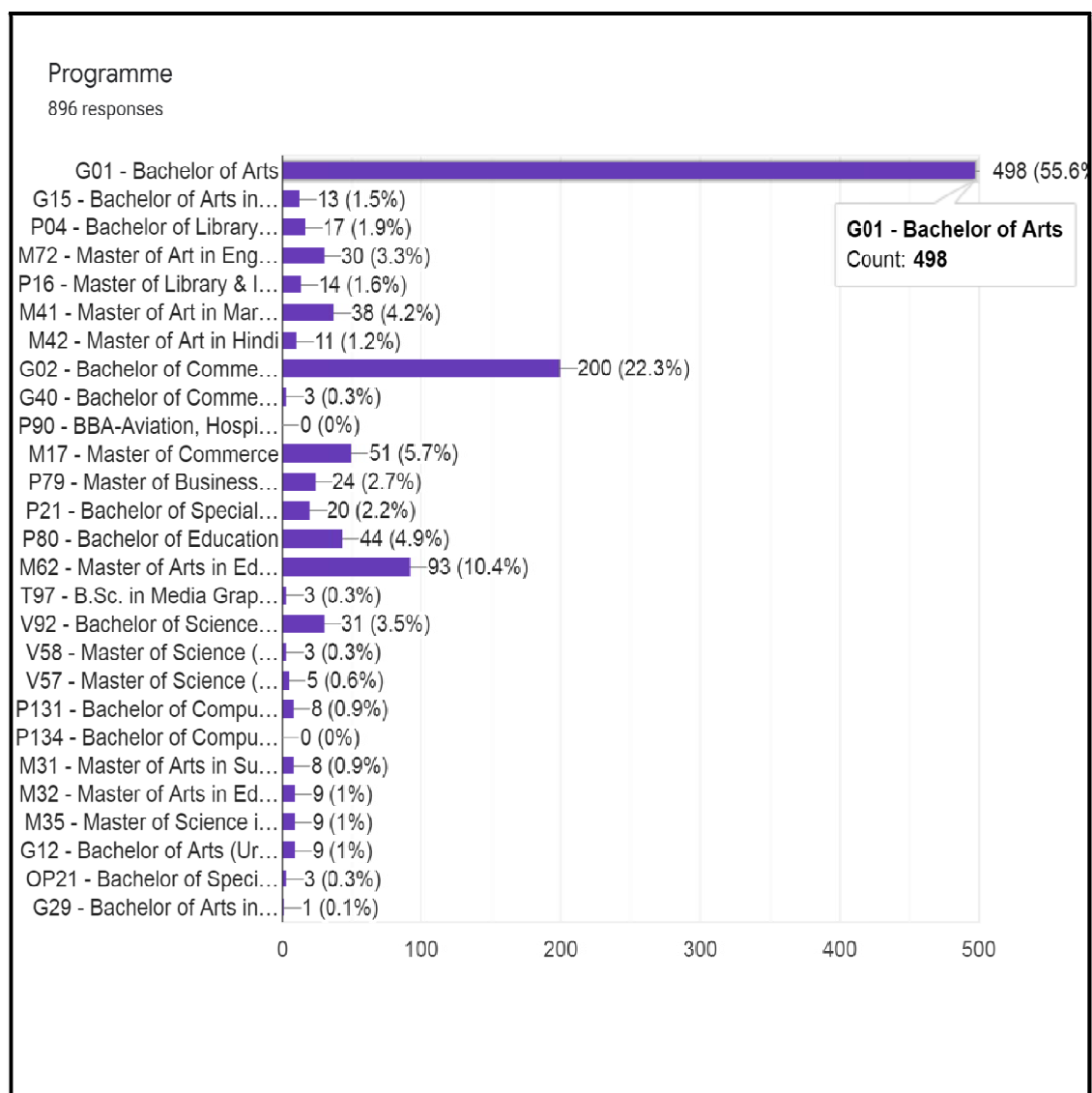
Structured Google form feedback questionnaire was designed for review of curriculum/syllabus of programs. Link was send to all Counsellors of the University.

In all **896** feedback responses were received from Counsellor for programs as per the following details

Name of Programs and Number of Responses

Program Name and Code	Responses (Number)
G01 - Bachelor of Arts	498
G15 - Bachelor of Arts in Mass Communication & Journalism	13
P04 - Bachelor of Library & Information Science	17
M72 - Master of Art in English	30
- Master of Library & Information Science	14
M41 - Master of Art in Marathi	38
M42 - Master of Art in Hindi	11
G02 - Bachelor of Commerce (Marathi / English Medium)	200
G40 - Bachelor of Commerce - Cooperative Management	3
M17 - Master of Commerce	51
P79 - Master of Business Administration	24
P21 - Bachelor of Special Education	20
P80 - Bachelor of Education	44
M62 - Master of Arts in Education	93
T97 - B.Sc. in Media Graphics & Animation	3
V92 - Bachelor of Science (PCM)(Physics, Chemistry, Mathematics)	31
V58 - Master of Science (Environmental Science)	3
V57 - Master of Science (Mathematics)	5
P131 - Bachelor of Computer Applications	8
M31 - Master of Arts in Subject Communication	8

M32 - Master of Arts in Educational Communication	9
M35 - Master of Science in Subject Communication	9
G12 - Bachelor of Arts (Urdu Medium)	9
OP21 - Bachelor of Special Education	3
G29 - Bachelor of Arts in Consumer Services	1

Programme

896 responses

Programme	Count
G01 - Bachelor of Arts	498 (55.6%)
G15 - Bachelor of Arts in…	13 (1.5%)
P04 - Bachelor of Library…	17 (1.9%)
M72 - Master of Art in Eng…	30 (3.3%)
P16 - Master of Library & I…	14 (1.6%)
M41 - Master of Art in Mar…	38 (4.2%)
M42 - Master of Art in Hindi	11 (1.2%)
G02 - Bachelor of Comme…	200 (22.3%)
G40 - Bachelor of Comme…	3 (0.3%)
P90 - BBA-Aviation, Hospi…	0 (0%)
M17 - Master of Commerce	51 (5.7%)
P79 - Master of Business…	24 (2.7%)
P21 - Bachelor of Special…	20 (2.2%)
P80 - Bachelor of Education	44 (4.9%)
M62 - Master of Arts in Ed…	93 (10.4%)
T97 - B.Sc. in Media Grap…	3 (0.3%)
V92 - Bachelor of Science…	31 (3.5%)
V58 - Master of Science (…	3 (0.3%)
V57 - Master of Science (…	5 (0.6%)
P131 - Bachelor of Compu…	8 (0.9%)
P134 - Bachelor of Compu…	0 (0%)
M31 - Master of Arts in Su…	8 (0.9%)
M32 - Master of Arts in Ed…	9 (1%)
M35 - Master of Science i…	9 (1%)
G12 - Bachelor of Arts (Ur…	9 (1%)
OP21 - Bachelor of Speci…	3 (0.3%)
G29 - Bachelor of Arts in…	1 (0.1%)

G01 - Bachelor of Arts
Count: **498**

ANALYSIS OF FEEDBACK RECEIVED FROM ALUMNI

Age Group of Counsellors

Total	896
25 To 35	239
36 To 45	369
46 To 55	224
56 and Above	64
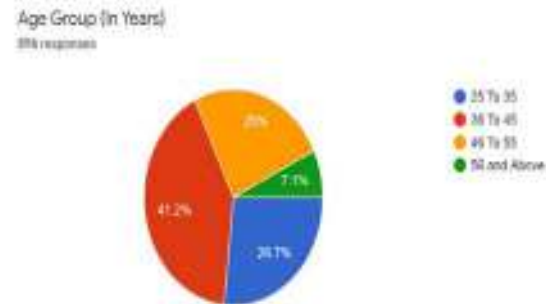
Regional Centre wise Counsellors

Regional Center	Responses
AMRAVATI	338
AURANGABAD	38
MUMBAI	49
NAGPUR	215
NASHIK	39
PUNE	113
KOLHAPUR	76
NANADED	33
Total	896
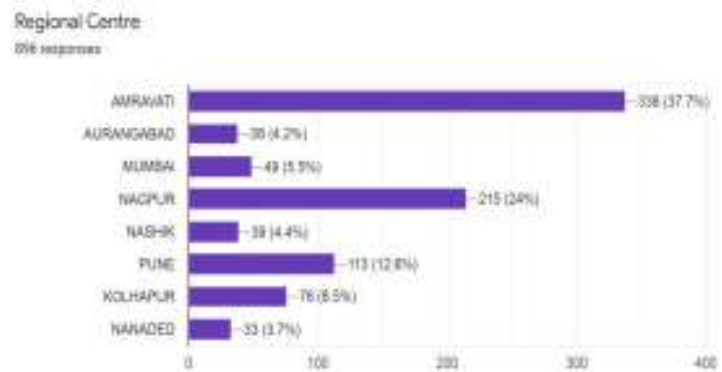
Total experience as Academic Counsellor in YCMOU (number of years)

Years	Responses
Less than 5 Years	340
6 - 10	263
11 - 15	155
More than 15 years	144
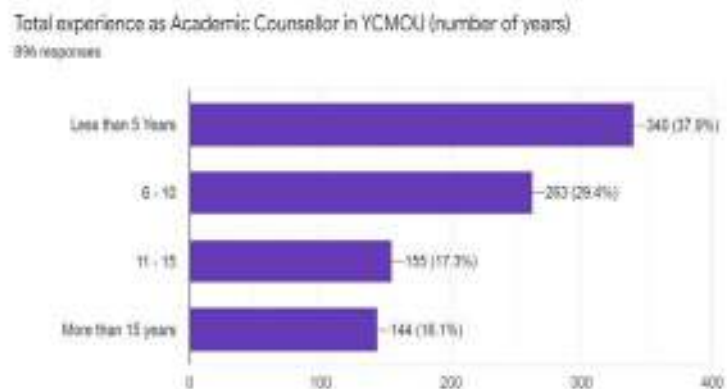
Have you attended Orientation Programs conducted by YCMOU during AY 2018-2019?

Total	896
Yes	375
No	521

Have you attended Orientation Programmes conducted by YCMOU during AY 2018-2019?
896 responses
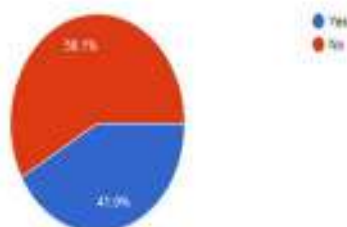
Syllabus of program is need based

Total	896
Strongly Agree	521
Agree	345
Neutral	25
Disagree	2
Strongly disagree	3

Syllabus of program is need based
896 response
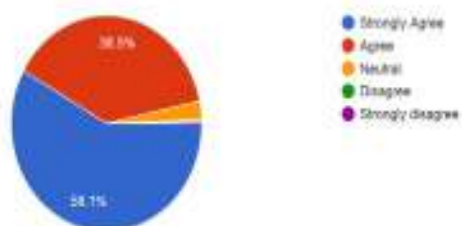
The content prescribed in the SLM of the course is comprehensive and adequate

Total	896
Strongly Agree	381
Agree	481
Neutral	30
Disagree	3
Strongly disagree	1

The content prescribed in the SLM of the course is comprehensive and adequate
896 responses
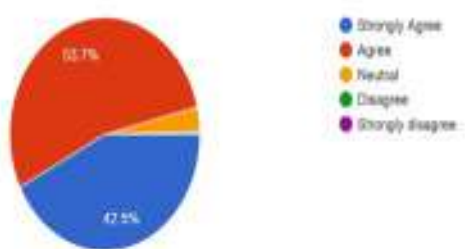
The instructional design (drawing, figures, charts etc.) of SLM is appropriate

Total	896
Strongly agree	357
Agree	457
Neutral	72
Disagree	7
Strongly Disagree	3

The instructional design (drawing, figures, charts etc.) of SLM is appropriate
896 responses

The concepts are well explained in the SLM

Total	896
Strongly agree	407
Agree	446
Neutral	36
Disagree	2
Strongly Disagree	5

The concepts are well explained in the SLM
896 responses
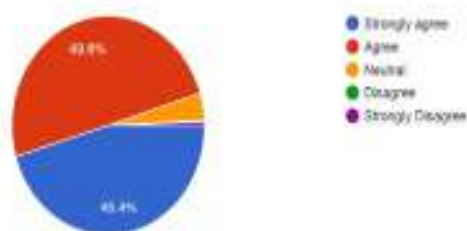
The language used in the SLM is easy to understand

Total	896
Strongly agree	400
Agree	454
Neutral	32
Disagree	8
Strongly disagree	2

The language used in the SLM is easy to understand
896 responses
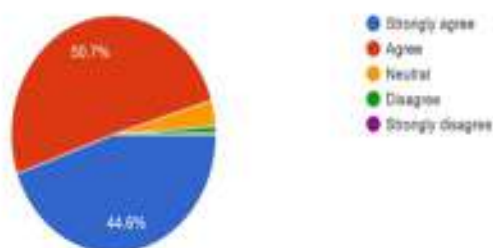
The difficulty level of the content is at par with course level

Total	896
Strongly agree	317
Agree	488
Neutral	77
Disagree	10
Strongly disagree	4

The difficulty level of the content is at par with course level
896 responses
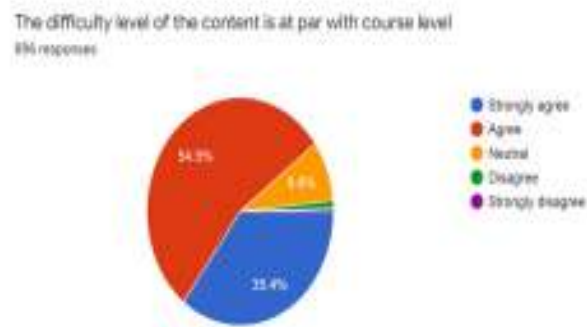
The SLM is properly segregated for Theory and Practical

Total	896
Strongly agree	321
Agree	510
Neutral	56
Disagree	5
Strongly disagree	4

The SLM is properly segregated for Theory and Practical
896 responses
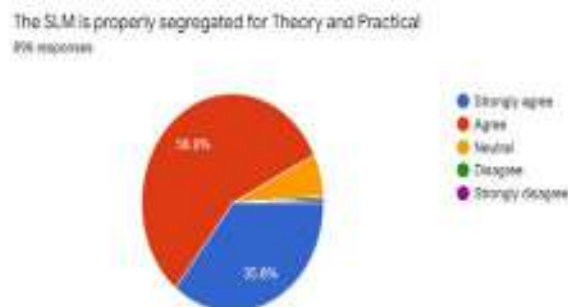
The assignments given for the course serve the purpose of continuous assessment

Total	896
Strongly agree	383
Agree	462
Neutral	42
Disagree	4
Strongly disagree	5

The assignments given for the course serve the purpose of continuous assessment
896 responses
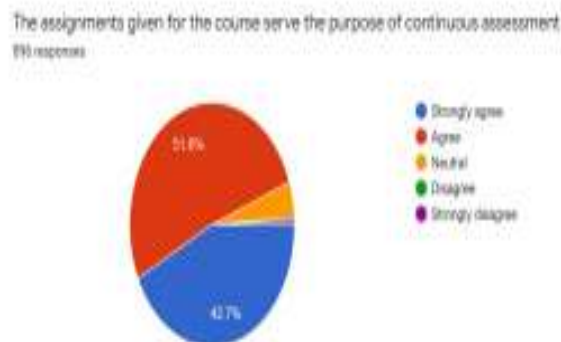
The E-books and Audio material of the course are easily available to you for counseling

Total	896
Strongly agree	324
Agree	462
Neutral	91
Disagree	13
Strongly disagree	4
For concept from our ref.book I take refrance from Internet and I used my own teaching aids and ICT video.	1
Sometimes	1

The E-books and Audio material of the course are easily available to you for counselling
896 responses
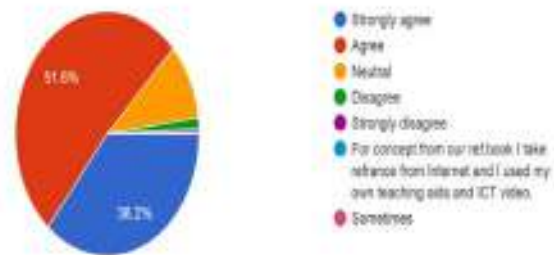
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- For concept from our ref.book I take refrance from Internet and I used my own teaching aids and ICT video.
- Sometimes

The number of theory counselling sessions prescribed for the given course are adequate

Total	896
Strongly agree	311
Agree	487
Neutral	74
Disagree	22
Strongly Disagree	2

The number of theory counselling sessions prescribed for the given course are adequate
896 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The number of practical counselling sessions prescribed for the given course are adequate

Total	896
Strongly agree	287
Agree	508
Neutral	88
Disagree	11
Strongly disagree	2

The number of practical counselling sessions prescribed for the given course are adequate
896 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
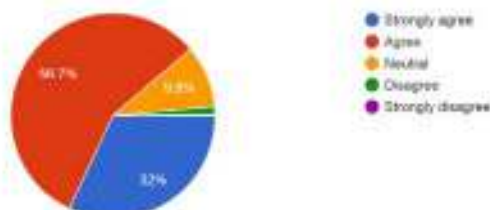
The reference books/material included in SLM provide useful additional information

Total	896
Strongly agree	376
Agree	445
Neutral	68
Disagree	4
Strongly Disagree	3

The reference books/material included in SLM provide useful additional information

896 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
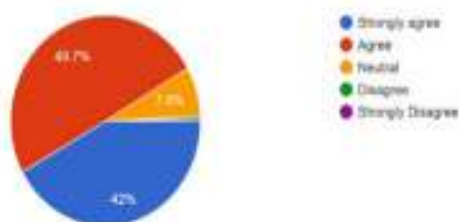
Conclusions:

As per the responses obtained from 896 Counsellors 58.1% Counsellors attended Orientation Program conducted by University, 58.1 % Counsellors strongly agree and 38.5% Counsellors agree that Syllabus is need based,42.5% strongly agree and 53.7% Counsellors agree that content prescribed in the SLM of the course is comprehensive and adequate, 39.8% strongly agree and 51% Counsellors agree that instructional design (drawing, figures, charts etc.) of SLM is appropriate, 45.4% strongly agree and 49.8% Counsellors agree concepts are well explained in the SLM,44.6 % strongly agree and 50.7% Counsellors agree that the language used in the SLM is easy to understand, 35.4 % strongly agree and 54.4% Counsellors agree the difficulty level of the content is at par with course level and 56.9% strongly agree and 35.8% Counsellors agree that the SLM is properly segregated for Theory and Practical.

Objectives of this programme are also fulfilled and it develops analytical skills.

42.5% strongly agree and 53.7% Counsellors reported that the content of the programme is comprehensive and adequate. In spite of the feedback it was decided to take a decision to make content more application oriented, analytical skill oriented, NET/ SET exam oriented, etc.

Director
**Student Services Division,
Y.C.M. Open University, Nashik.**

TEACHERS FEEDBACK COLLECTION AND ANALYSIS REPORT

Teachers Feedback Received about Design and Review of Curriculum under Programs Revision

The Yashwantrao Chavan Maharashtra Open University, Nashik has been offering various Academic Programs. As per the policy of this University and University Grants Commission, New Delhi Periodic Revision of the curriculum is expected for every 5 years. Hence, University has developed feedback mechanism for design and review of curriculum of programs. Structured Google form feedback questionnaire was designed for review of curriculum/syllabus of programs. Link was send to all Teachers of the University.

In all **21** feedback responses for Teachers were received programs as per the following details from Teachers.

Feedback for the Program

Program Name and Code	Responses
P04 - Bachelor of Library & Information Sciences	1
M72 - Master of Art in English	1
G40 - Bachelor of Commerce - Cooperative Management	2
P90 - BBA-Aviation, Hospitality and Travel & Tourism	1
P79 - Master of Business Administration	2
P80 - Bachelor of Education	6
M62 - Master of Arts in Education	1
T97 - B.Sc. in Media Graphics & Animation	1
V92 - Bachelor of Science (PCM)	2
V58 - Master of Science (Environmental Science)	1
P131 - Bachelor of Computer Applications	1
P134 - Bachelor of Computer Science in (Computer System Administration)	1
G02 - Bachelor of Commerce (Marathi / English Medium), M17 - Master of Commerce	1
M41 - Master of Art in Marathi	1
V57 - Master of Science (Mathematics)	1

GENDER

Total Responses	21
Male	14
Female	7
Other	0

GENDER
21 responses

MALE
FEMALE
OTHER

33.3%
66.7%
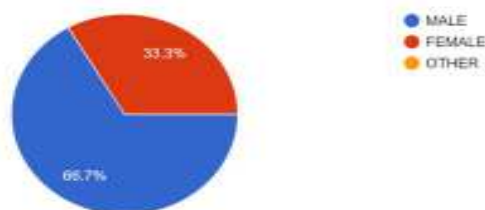
Faculty

Total Responses	21
ARTS	4
COMMERCE	2
SCIENCE	1
ENGINEERING & TECHNOLOGY	4
AGRICULTURE	1
MANAGEMENT	1
COMPUTER SCIENCE	2
HEALTH SCIENCE	1
EDUCATION	5
DISTANCE EDUCATION	0
OTHER	0

Faculty:

21 responses

- ARTS
- COMMERCE
- SCIENCE
- ENGINEERING & TECHNOLOGY
- AGRICULTURE
- MANAGEMENT
- COMPUTER SCIENCE
- HEALTH SCIENCE

1/2 ▼
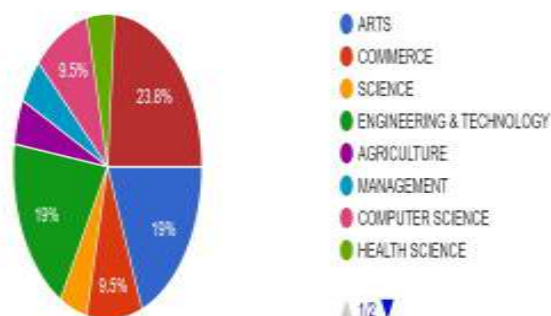
Specialization

Specialization	Responses
Agricultural Economics	1
Business Administration	1
Chemistry	1
Computer Application	1
Computer Science	1
Distance Education	1
Education	2
Electrical engineering	1
Electronics and Distance Education	1
English Lanuage & Literature	1
Gender Studies	1
Marketing	1
Science. Information Science, Bibliometrics, Citation Analysis Content Analysis	1
Teacher Education , Distance Education	1
Commerce Education and Distance	1
E & TC	1
Language and Evaluation	1
Homeopathy	1
Teacher Education Educational Technology	1

Specialization:

20 responses
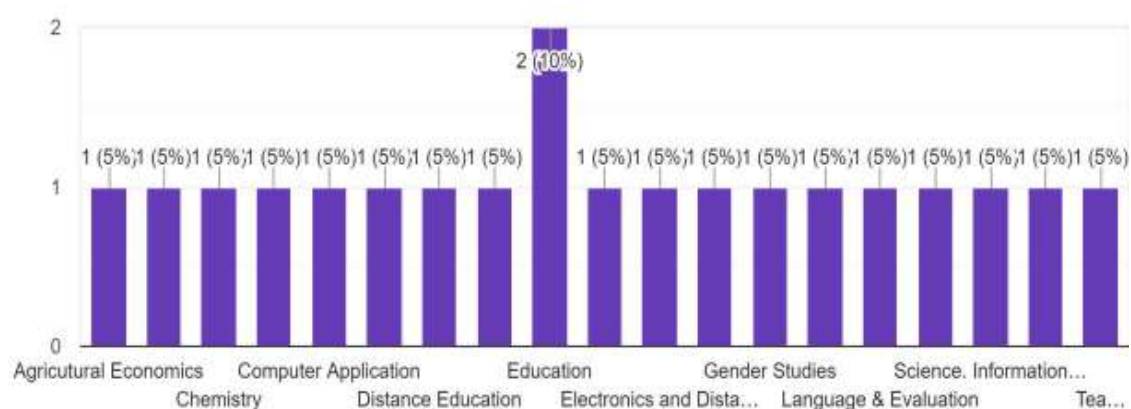
Whether you are a programme / Course Coordinator

Whether you are a programme / Course Coordinator

21 responses

Total Responses	21
YES	21
NO	0

Need Analysis has been done before developing of program

1. Need Analysis has been done before developing of program

21 responses

Total Responses	21
YES	19
NO	2

Qualified experts were involved in Curriculum development

Total Responses	21
YES	21
NO	0
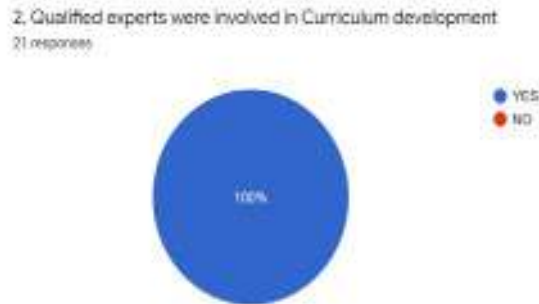
2. Qualified experts were involved in Curriculum development

21 responses

- YES
- NO

100%

Program Approval forms including target group, objective, credit points etc. were filled before starting program

Total Responses	20
YES	20
NO	1

3 Program Approval forms including target group, objective, credit points etc. were filled before starting program

21 responses

- YES
- NO

95.2%

Learning outcomes were defined at starting of program16 responses

Total Responses	21
YES	21
NO	0

4 Learning outcomes were defined at starting of program

21 responses

- YES
- NO

100%
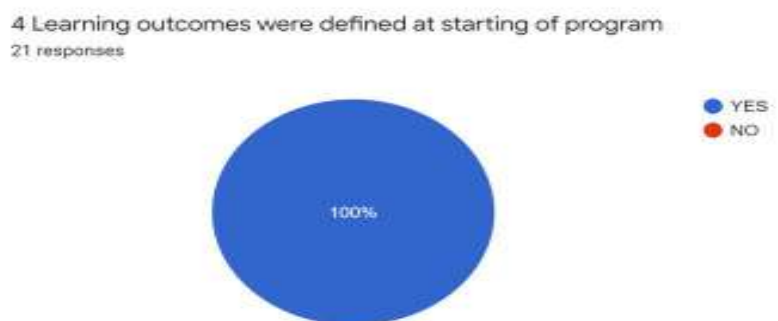
Instructional Activities align with the Learning Outcomes

Total Responses	21
YES	21
NO	0

5 Instructional Activities align with the Learning Outcomes

21 responses

- YES
- NO

100%

Curriculum matches with the level of the program

6 Curriculum matches with the level of the program
21 responses

Total Responses	21
YES	21
NO	0

Curriculum is periodically modified and new concepts / topic are incorporated

7 Curriculum is periodically modified and new concepts / topic are incorporated
21 responses

Total Responses	21
YES	14
NO	7
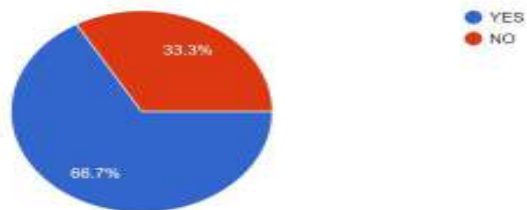
Curriculum is developed to enhance critical thinking

8 Curriculum is developed to enhance critical thinking
21 responses

Total Responses	21
YES	19
NO	2
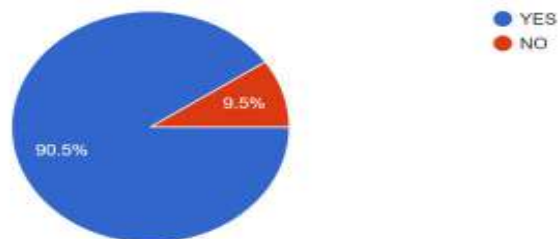
Learning Outcomes are framed to enhance the Employability skills 16 responses

9 Learning Outcomes are framed to enhance the Employability skills
21 responses

Total Responses	21
YES	21
NO	0

Curriculum caters to the needs of all types of learners

Total Responses	18
YES	18
NO	0

10 Curriculum caters to the needs of all types of learners
21 responses

YES
NO

14.3%
85.7%
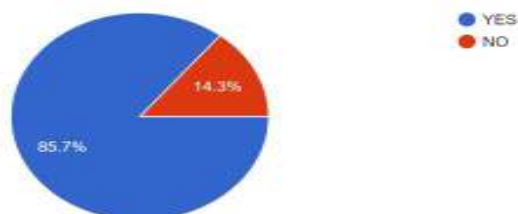
Curriculum envisages inculcation of skills and competencies

Total Responses	21
YES	21
NO	0

11 Curriculum envisages inculcation of skills and competencies
21 responses

YES
NO

100%

Curriculum of your subject is up to date

Total Responses	21
YES	18
NO	3

12 Curriculum of your subject is up to date
21 responses

YES
NO

14.3%
85.7%
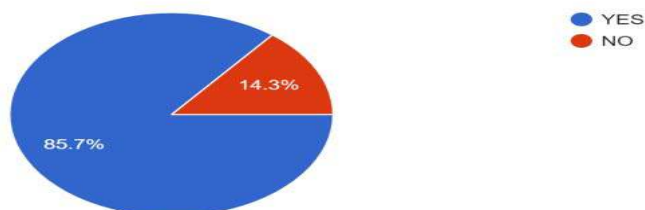
Study material is prepared by adhering to special needs of ODL learners

Total Responses	21
YES	19
NO	2

13 Study material is prepared by adhering to special needs of ODL learners
21 responses
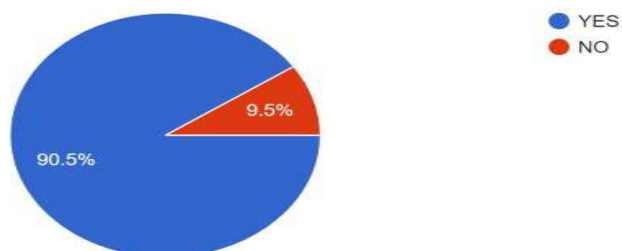
YES
NO

9.5%
90.5%

Study material includes appropriate mix of print and electronic/ technology enabled material

Total Responses	**21**
YES	18
NO	3

14 Study material includes appropriate mix of print and electronic/ technology enabled material
21 responses
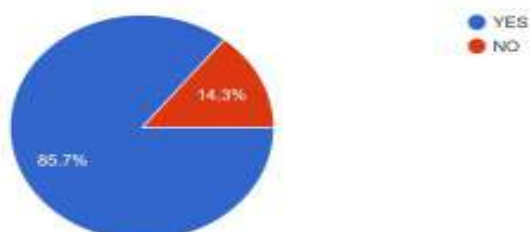
- YES
- NO

14.3%
85.7%

Integration of Technology in teaching learning would enhance the learning process and benefit the learner

Total Responses	**21**
YES	20
NO	1

15 Integration of Technology in teaching learning would enhance the learning process and benefit the learner
21 responses

- YES
- NO

95.2%

Format of SLM suits ODL learners

16 Format of SLM suits ODL learners
21 responses

Total Responses	**21**
YES	21
NO	0

- YES
- NO

100%

Assessments pattern is developed based on the Learning Outcomes

17 Assessments pattern is developed based on the Learning Outcomes
21 responses

Total Responses	**21**
YES	19
NO	2

- YES
- NO

9.5%
90.5%
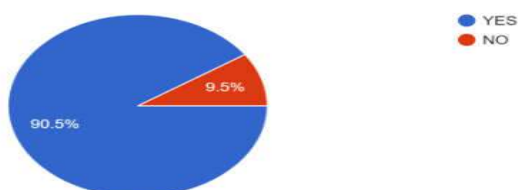
Is mechanism in place for continuous monitoring and communication?

18 Is mechanism in placed for continuous monitoring and communication?

21 responses

Total Responses	21
YES	18
NO	3
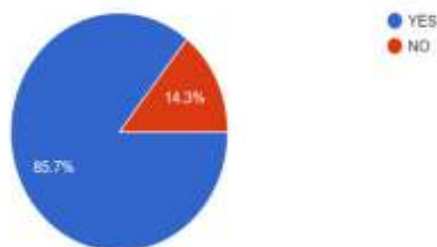
Conclusions:

As per the responses obtained from 21Teachers, 90.5 % Teachers reported that the Need Analysis has been done before developing of program. 100 % Teachers reported that the qualified experts were involved in Curriculum development. 95.2% reported that the Program Approval forms including target group, objective, credit points etc. were filled before starting program. 100 % reported that the Learning outcomes were defined at starting of program. 100 % Teachers reported that the Instructional Activities align with the Learning Outcomes. 100 % Teachers reported that the Curriculum matches with the level of the program. 66.7% Teachers reported that the Curriculum is periodically modified and new concepts / topic are incorporated. 90.5% Teachers reported that the Curriculum is developed to enhance critical thinking. 100% Teachers reported that the Learning Outcomes are framed to enhance the Employability skills. 85.7 % Teachers reported that the Curriculum caters to the needs of all types of learners. 100% Teachers reported that the Curriculum envisages inculcation of skills and competencies. 85.7 % Teachers reported that the Curriculum of their subject is up to date. 90.5 % Teachers reported that the Study material is prepared by adhering to special needs of ODL learners. 95.2% Teachers reported that the Integration of Technology in teaching learning would enhance the learning process and benefit the learner. 100% Teachers reported that the Format of SLM suits ODL learners. 90.5 % Teachers reported the Assessments pattern is developed based on the Learning Outcomes. 85.7 % Teachers reported that the mechanism is in place for continuous monitoring and communication.

Objectives of this programme are also fulfilled and it develops analytical skills.

85.7 % Teachers reported that the Curriculum of their subject is up to date. 66.7% Teachers reported that the Curriculum is periodically modified and new concepts / topic are incorporated. 90.5% Teachers reported that the Curriculum is developed to enhance critical thinking. In spite of the feedback it was decided to take a decision to make content more application oriented, analytical skill oriented, NET/ SET exam oriented and Competitive exam oriented etc.

Director
Student Services Division,
Y.C.M. Open University, Nashik.

SUBJECT EXPERTS FEEDBACK COLLECTION AND ANALYSIS REPORT

Subject Expert Feedback Received about Design and Review of Curriculum under Programs Revision

The Yashwantrao Chavan Maharashtra Open University, Nashik has been offering various Academic Programs. As per the policy of this University and University Grants Commission, New Delhi Periodic Revision of the curriculum is expected for every 5 years. Hence, University has developed feedback mechanism for design and review of curriculum of programs.

Structured Google form feedback questionnaire was designed for review of curriculum/syllabus of programs. Link was send to all Subject Expert of the University.

In all **93** feedback responses were received from Subject Expert for programs as per the following details

Name of Programs and Number of Responses

Program Name and Code	Responses (Number)
G01 - Bachelor of Arts	49
P04 - Bachelor of Library & Information Sciences	1
M72 - Master of Art in English	1
P16 - Master of Library & Information Sciences	1
M41 - Master of Art in Marathi	4
G02 - Bachelor of Commerce (Marathi / English Medium)	15
M17 - Master of Commerce	3
P79 - Master of Business Administration	4
P21 - Bachelor of Special Education	1
P80 - Bachelor of Education	2
M62 - Master of Arts in Education	1
V92 - Bachelor of Science (PCM)	3
V58 - Master of Science (Environmental Science)	3

- G40 - Bachelor of Commerce - Coope...
- P90 - BBA-Aviation, Hospitality and Tr...
- M17 - Master of Commerce
- P79 - Master of Business Administration
- P21 - Bachelor of Special Education
- P80 - Bachelor of Education
- M62 - Master of Arts in Education
- T97 - B.Sc. in Media Graphics & Anim...

▲ 2/3 ▼

ANALYSIS OF FEEDBACK RECEIVED FROM SUBJECT EXPERT

Age Group

Total Responses	92
20-30	12
30-40	34
40-50	30
50 and above	16

Age Group
92 responses

- 20-30
- 30-40
- 40-50
- 50 and above

Gender

Total Responses	93
Male	62
Female	31
Other	0

Gender
93 responses

- Male
- Female
- Other
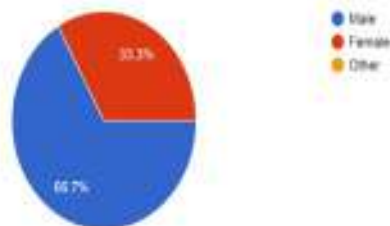
Are You Associated with YCMOU

Total Responses	93
Yes	84
No	9

Are You Associated with YCMOU
93 responses

- Yes
- No
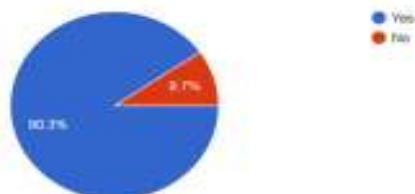
You were briefed about the pedagogy of Curriculum Design Development

Total Responses	93
Strongly Agree	53
Agree	37
Neutral	3
Disagree	0
Strongly Disagree	0

1. You were briefed about the pedagogy of Curriculum Design Development.
93 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
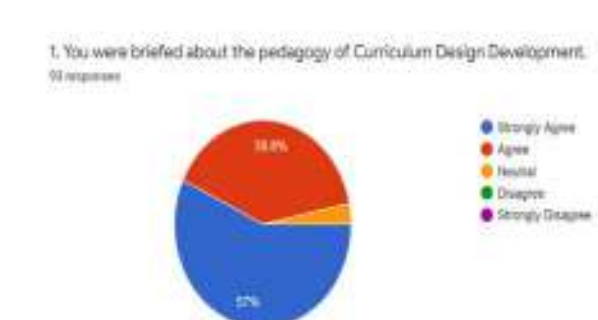
Need Analysis was carried out before finalizing the Curriculum

Total Responses	92
Strongly Agree	32
Agree	55
Neutral	5
Disagree	0
Strongly Disagree	0

2. Need Analysis was carried out before finalizing the Curriculum
92 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
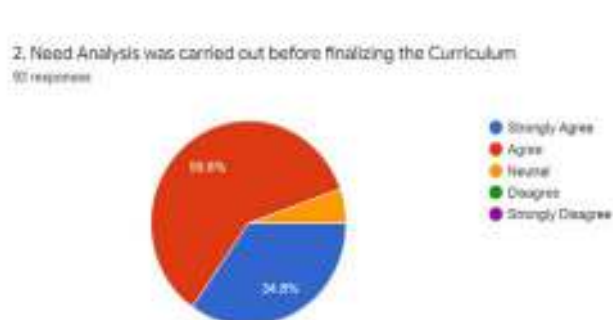
Subject Expert Committees reviewed the curriculum of other universities

Total Responses	93
Strongly Agree	35
Agree	36
Neutral	20
Disagree	2
Strongly Disagree	0

3. Subject Expert Committees reviewed the curriculum of other universities
93 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
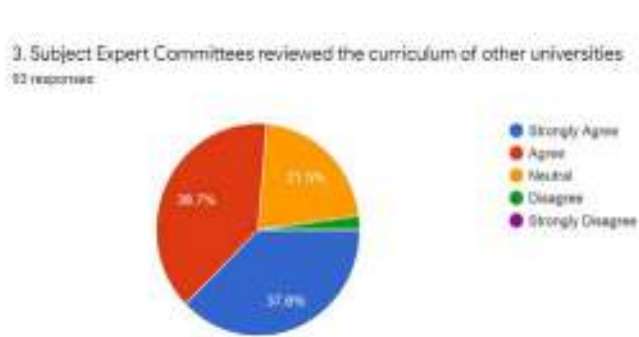
Guidelines were provided for the development of the curriculum

Total Responses	93
Strongly Agree	34
Agree	57
Neutral	1
Disagree	0
Strongly Disagree	1

4. Guidelines were provided for the development of the curriculum
93 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
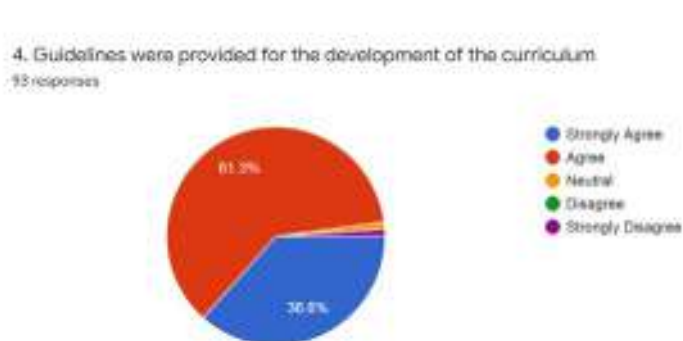
As subject experts, you were involved in the curriculum review process

Total Responses	92
Strongly Agree	33
Agree	47
Neutral	9
Disagree	1
Strongly Disagree	2
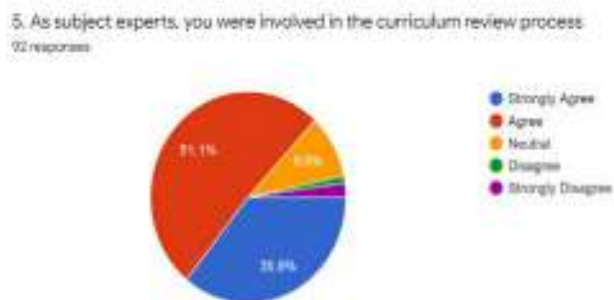
Feedback from others like alumni and industry was discussed during the framing of curriculum

Total Responses	91
Strongly Agree	26
Agree	49
Neutral	15
Disagree	1
Strongly Disagree	0
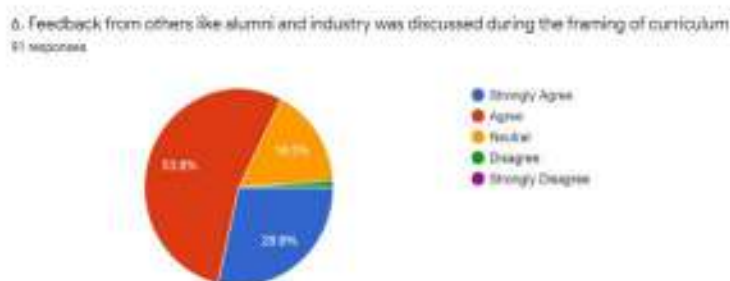
The Curriculum of your subject was updated

Total Responses	93
Strongly Agree	30
Agree	53
Neutral	10
Disagree	0
Strongly Disagree	0
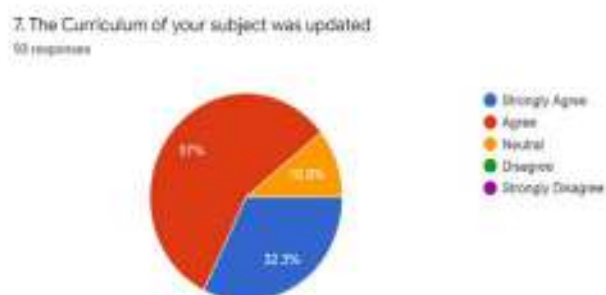
Curriculum matches with the level of the programme

Total Responses	93
Strongly Agree	34
Agree	49
Neutral	9
Disagree	1
Strongly Disagree	0
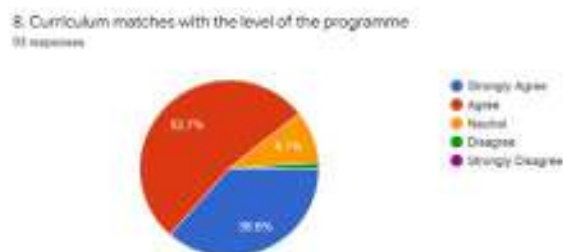
Orientation was given for the development of Self Learning Material

Total Responses	93
Strongly Agree	31
Agree	53
Neutral	4
Disagree	5
Strongly Disagree	0

9. Orientation was given for the development of Self Learning Material
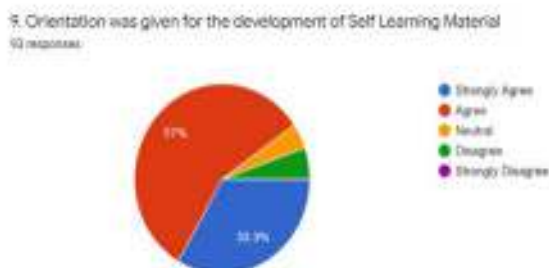
Self Learning Materials are Learner Centric

Total Responses	93
Strongly Agree	33
Agree	37
Neutral	22
Disagree	0
Strongly Disagree	1

10. Self Learning Materials are Learner Centric

List the areas that need attention to bring desired improvement in the system

Areas	Respondent
YCMOU have a software issue. They are not easy to use.	1
Administration should be improve	4
Books should be provided on time	1
Experience faculty must be appointed	1
Subject Content of International Level should be Provided.	1

List the areas that need attention to bring desired improvement in the system
59 responses
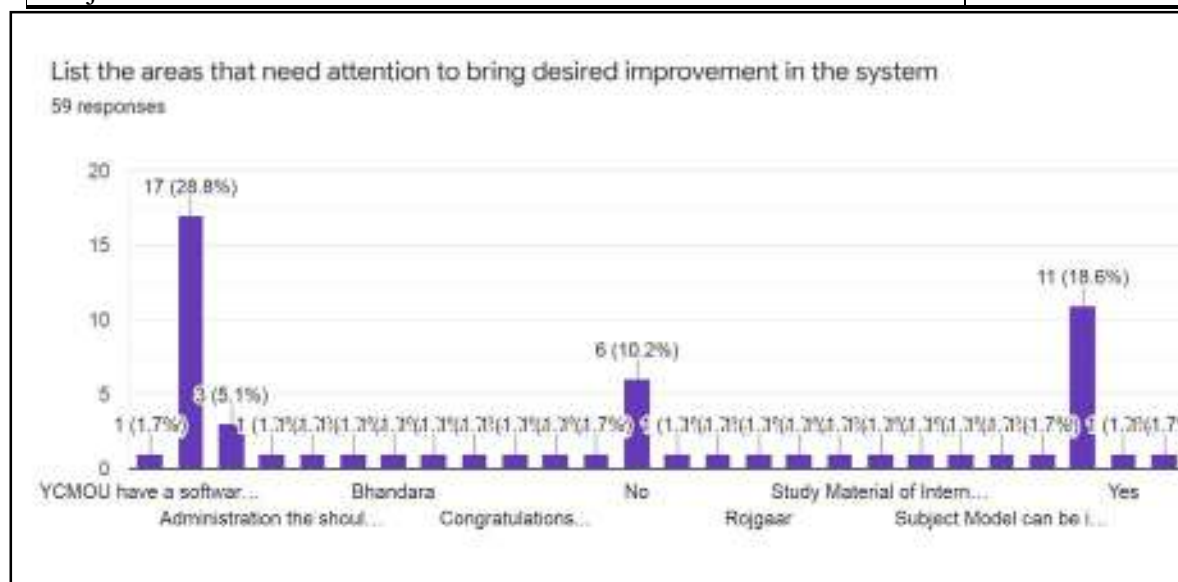
Conclusions:

As per the responses obtained from 93 Subject Experts, 90 Subject Experts were briefed about the pedagogy of Curriculum Design Development, 34.8 % Subject Experts strongly agree and 59.8 % Subject Experts agree that Need Analysis was carried out before finalizing the Curriculum. 37.6 % Subject Experts strongly agree and 38.7% Subject Experts agree that Subject Expert Committees reviewed the curriculum of other universities. 87% Subject Experts were involved in the curriculum review process. 80.4% Subject Experts were reported that Feedback from others like alumni and industry was discussed during the framing of curriculum.32.3% Subject Experts strongly agrees and 57% Subject Experts agree that the Curriculum of their subject was updated. 36.6% Subject Experts strongly agree and 52.7% Subject Experts agree that Curriculum matches with the level of the programme. 33.3 % Subject Experts strongly agree and 57% Subject Experts agree that the Orientation was given for the development of Self Learning Material. 35.5% Subject Experts strongly agree and 36.8% Subject Experts agree that Self Learning Materials are Learner Centric.

Objectives of this programme are also fulfilled and it develops analytical skills.

89.3 % Subject Experts reported that the Curriculum of their subject was updated and 36.6% Subject Experts strongly agree and 52.7% Subject Experts agree that Curriculum matches with the level of the programme. In spite of the feedback it was decided to take a decision to make content more application oriented, analytical skill oriented, NET/ SET exam oriented, etc. and also attention was given to implement the suggestions given by Subject Expert.

Director
Student Services Division,
Y.C.M. Open University, Nashik.

SUBJECT: Syllabus Revision Need Assessment Report

.

School of Architecture, Science and Technology

Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders

Feedback Report for design and review of curriculum of V57: M.Sc. (Mathematics) {2015 Pattern} Programme revision

The School of Architecture, Science and Technology, is offering **V57: M.Sc. (Mathematics) {2015 Pattern}** programme from 2015. As per the policy of this University and University Grants Commission, New Delhi periodic revision in the curriculum is expected for every 5 years. Hence, this School developed feedback mechanism for design and review of curriculum of this programme. Structured google form feedback questionnaire was designed for review of curriculum/syllabus for this programme. Link was send to all the enrolled students, academic counsellors/ subject experts and teachers and other academics from the University.

A total **33** feedback responses was received as per the following details from each category.
1) Learners/ Students – 12 Nos
2) Academic Counsellors - 21 Nos

Also feedback from the subject experts from the Programme Advisory Committee members was received during the meeting held for the revision of curriculum of this programme.
3) Subject Experts

1.4.1 QnM	Structured feedback curriculum
	Stakeholders feedback has been designed for review of curriculum/syllabus for the preceding academic year from various stake holders ....(10)
	Feedback was taken for following 4 categories in the structured feedback questionnaire. 1) Learners, 2) Academic Counsellors, 3) Subject Experts

Year	Data collection instruments
2018	Structured Feedback Questionnaire

Upload:
* URL for stakeholder feedback report

1.4.1: Stakeholder feedback report

Introduction

The Programme V57: M.Sc. Mathematics {2015 Pattern} has been offered by the School of Architecture, Science and Technology of Yashwantrao Chavan Maharashtra Open University, Nashik at various study centers throughout Maharashtra since 2015. School of Architecture, Science and Technology have adopted the curriculum, syllabus and study material for this programme from the Shivaji University, Kolhapur.

Purpose of the Need Assessment

To introduce latest and update methods of teaching and content, new knowledge and practices, School of AST is planning to revise the syllabus of this programme and to develop its own self learning material according to revised syllabus. In order to restructure the curriculum according to the needs, interests or abilities of the learnerand to eliminate unnecessary units and contents school has decided to do need assessment for Revision of the Syllabus of the ProgrammeV57: M.Sc. Mathematics {2015 Pattern}.

Method used for Need Assessment

In order to do the need assessment for the revision of the syllabus of the Programme V57: M.Sc. Mathematics {2015 Pattern} school has taken online feedback from counselors and students of this programme using a questionnaire. This questionnaire includes total 11 questions which cover information of respondent, opinion of respondent about syllabus, course content, study material, aspects, objectives, limitations of this programme. Questions on recommendations on syllabus revision are also included in this questionnaire. Link of the feedback from: shorturl.at/kHRU7

Question wise Analysis of Outcomes Obtained:

Were you student or counsellor of the Programme V57 M.Sc. Mathematics {2015 Pattern}?

33 responses

- Student
- Counsellor

38.4%

63.6%
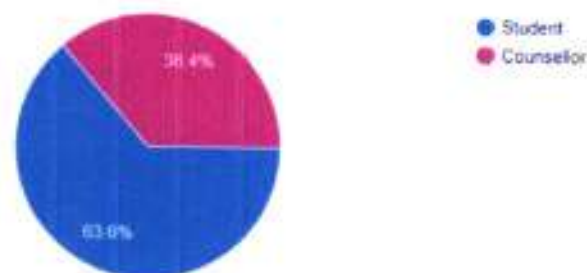
Total 33 respondents responded to online questionnaire out of which 12 are counselorsand 21are students.

Rate the syllabus of the Programme V57 M.Sc. Mathematics (2015Pattern)
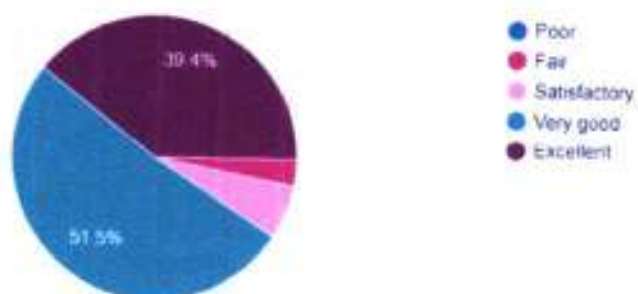
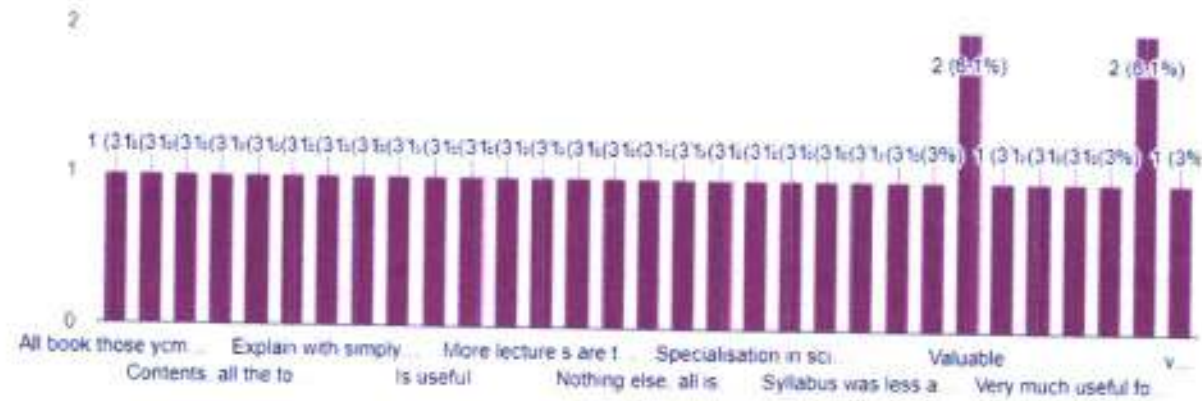33 responses

- Poor
- Fair
- Satisfactory
- Very good
- Excellent

39.4%

51.5%

Syllabus of the programme V57 M.Sc. Mathematics is
Excellent according to 39.4 % means 13 respondents
Very Good according to 51.5% means 17 respondents
Satisfactory according to 6.1 % means 2 respondents
Fair according to 3 % means 1respondent

Do you think the objectives of this programme are fulfilled?

30 responses

- Yes
- No

100%

Allthe 33respondents are agreed that objectives of this programme are satisfied.

Do you think this programme develops analytical skills ?

33 responses

Yes
31 (93.9%)

93.9%

- Yes
- No
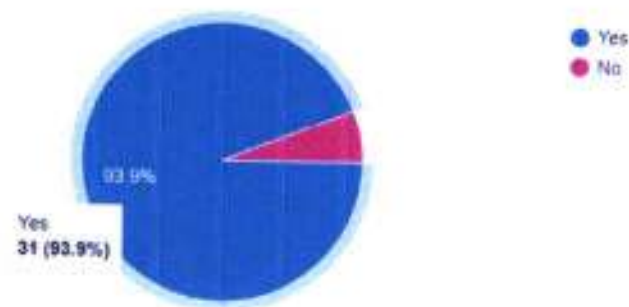
According to 93.9 % means 31 respondents this programme develops analytical skills and remaining 2denied this.

Is the "Course content" relevant to acquire specialization?

30 responses

100%

- Yes
- No

According to all the 33 respondents Course content of this programme is relevant to acquire specialization.

Rate the study material of the Programme V57 M.Sc. Mathematics (2015) pattern.

33 responses

Study material of the programme V57 M.Sc. Mathematics is
Excellent according to 39.4 % means 13 respondents
Very Good according to 36.4 % means 12 respondents
Satisfactory according to 21.2 % means 7 respondents
Fair according to 3% means 1respondent

What aspects of this programme were most useful or valuable?

33 responses

Various aspects of this programme are useful or valuable according to various respondents.

Would you recommend for the syllabus of this programme to be revised?

33 responses
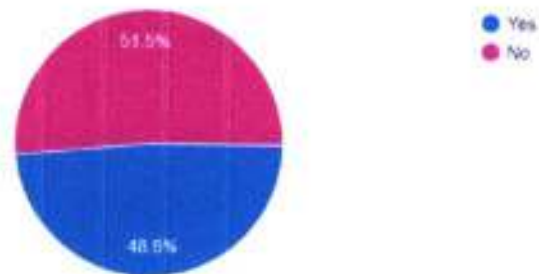
According to 48.5% means 16 out of 33 respondents syllabus of the programme V57 M.Sc. Mathematics should be revised.

If Yes, then mention the reason for the revision of the syllabus of this programme.
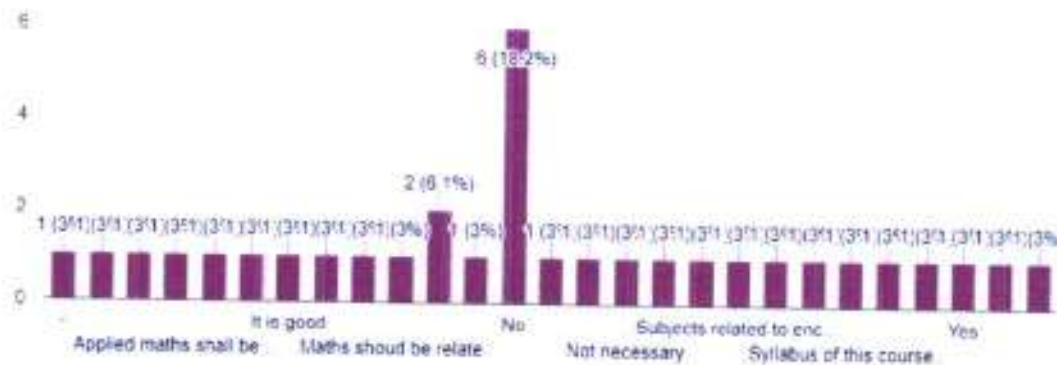
33 responses

According to many of the respondents syllabus should be more application oriented, NET/SET exam oriented.

Would you like to recommend to add any new course or delete any existing course of this programme?
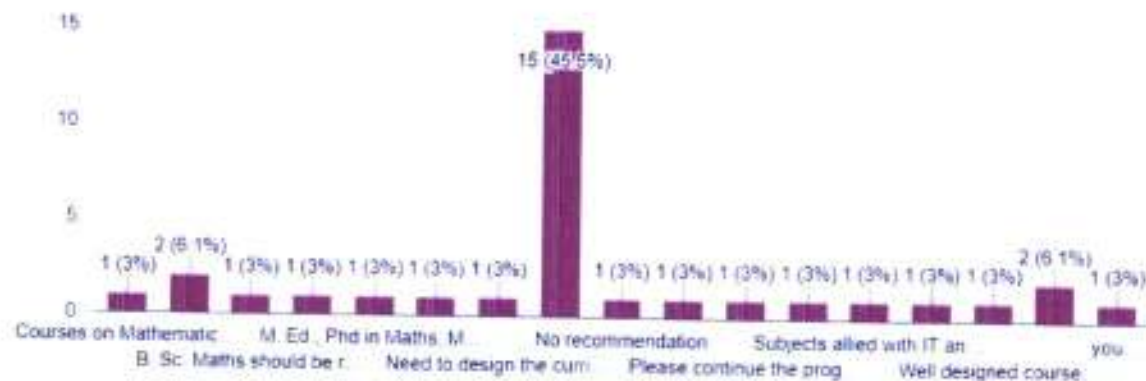
33 responses

Many respondents recommended inclusion of application oriented, analytical skill oriented courses in the syllabus.

Conclusions and Discoveries:

As per the responses obtained from students and counselors of the Programme V57 M.Sc. Mathematics{2015 Pattern} syllabus, course content, study material of this programme are good.

Objectives of this programme are also fulfilled and it develops analytical skills.

Even though according to more than 40% respondents syllabus of this programme should be revised to make it more application oriented, analytical skill oriented, NET/ SET exam oriented, etc.

Hence this programme was proposed for revision. Programme Advisory Committee was appointed for the same.

Director
School of Architecture, Science and Technology
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School of Science & Technology,
Yashwantrao Chavan Maharashtra Open University
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SUBJECT: Report of analysis on feedback received from Learners, teachers and other Academics and Academic Counsellors.

School of Architecture, Science and Technology

1.4.1 Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders

Feedback Report for Feedback for design and review of curriculum of V58: M.Sc. Environmental Science Programme revision

The School of Architecture, Science and Technology, is offering V58: M.Sc. in Environmental Science programme from 2013. As per the policy of this University and University Grants Commission, New Delhi periodic revision in the curriculum is expected for every 5 years. Hence, this School developed feedback mechanism for design and review of curriculum of this programme.

Structured Google form feedback questionnaire was designed for review of curriculum/syllabus for this programme. Link was send to all the enrolled students, academic counsellors/ subject experts and teachers and other academics from the University.

A total 160 feedback responses was received as per the following details from each category.

1) Learners/ Students – 141 Nos
2) Teachers and other Academics – 07 Nos
3) Academic Counsellors - 12 Nos

Also feedback from the subject experts from the Programme Advisory Committee members was received during the meeting held for the revision of curriculum of this programme.
4) Subject Experts

1.4.1	**Structured feedback curriculum**
QnM	Stakeholders feedback has been designed for review of curriculum/syllabus for the preceding academic year from various stake holders ....(10)

Feedback was taken for following 4 categories in the structured feedback questionnaire.
1) Learners, 2) Teachers and other academics 3) Academic Counsellors, 4) Subject Experts

Year	Data collection instruments
2020	Structured Feedback Questionnaire

Upload:
- URL for stakeholder feedback report

1.4.1: Stakeholder feedback report

Background: M.Sc. EVS is a degree programme and was earlier adopted in the year 2015 from School of Continuing Education. The SLM was provided in the form of e-books only.

Implementation of M.Sc. EVS at AST: This programme was effectively implemented by the School of AST for the past 6 years with a good response for admissions. The Study Centres for this programme are located at all the eight regional centres. Till now more than 3000 students have successfully obtained their degree in this programme.

Need analysis for revision: As per the rule, every programme must undergo revision after every 5 years, therefore an analysis was done from the feedback given by the counsellors as well as students of this programme. The feedback was received via Google forms consisting of questions based on the need for revision of this programme. The questions for the feedback and its statistical analysis of the answers is given below-
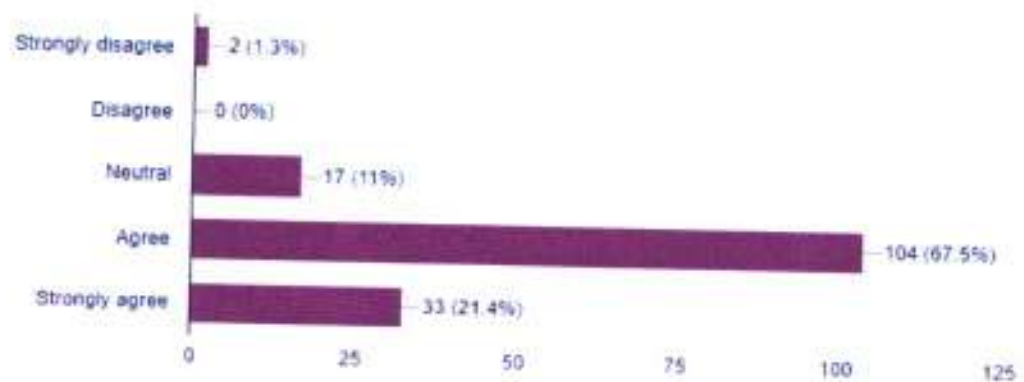
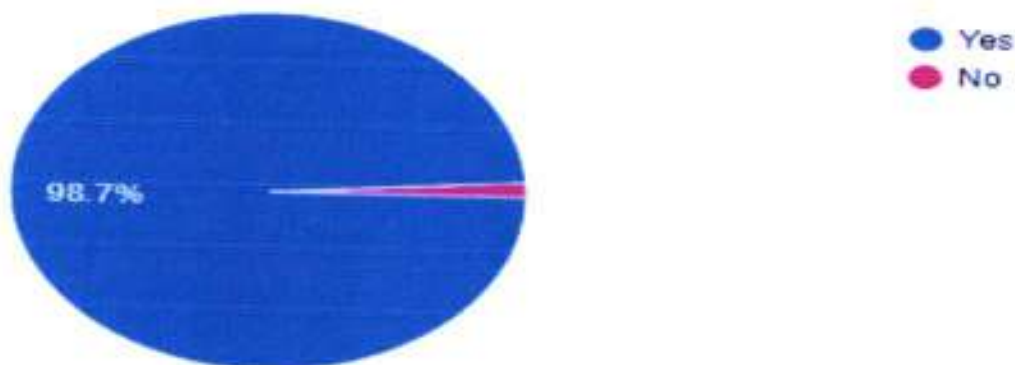1) Rate the syllabus of the programme M.Sc. EVS [2015Pattern]
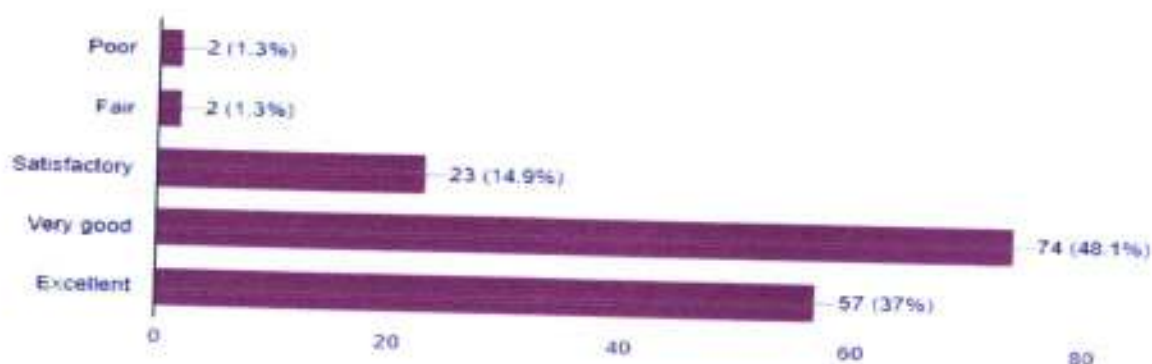
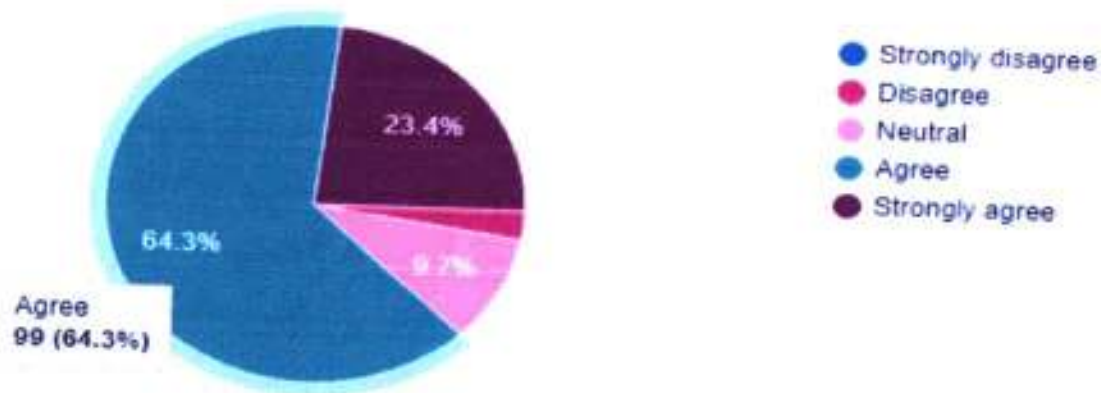2) Do you think the objectives of this programme are fulfilled?
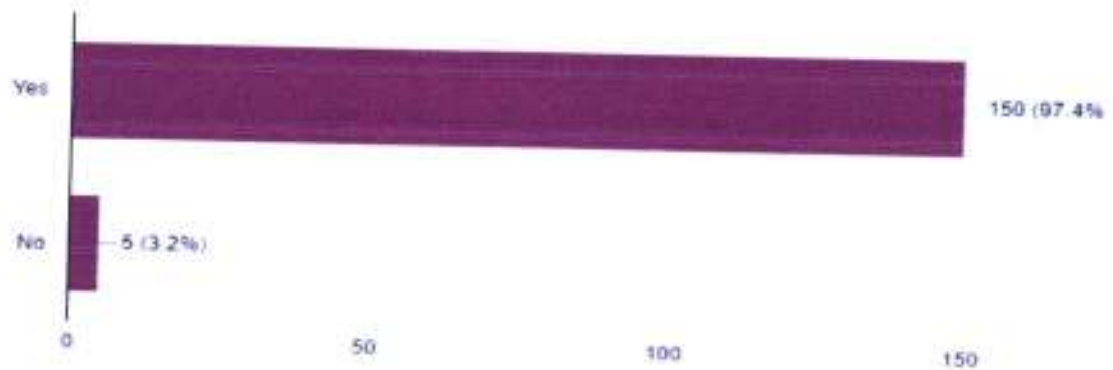
3) Do you think this programme offers skill development?

4) Do you think this programme develops sense of responsibility?

5) Is the "Course content" relevant?

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23.4%

64.3%

9.2%

Agree
99 (64.3%)

6) What aspects of this course were most useful or valuable?

Social Environment aspect

Environmental policies and legislation

The course is usefull to developed study skill

Syllabus

valuable

More important in the world

Very useful for future situation in world global problem

A

To aware more and more people about taking care of environment;

This course gives more awareness about environment and also attract to study nature mother Gives valuable potential to work as environmentalist in future. Many important issues and law's on environment I learn by this course.In daily use life many things I learn by this course

Syllabus was most effectively designed.
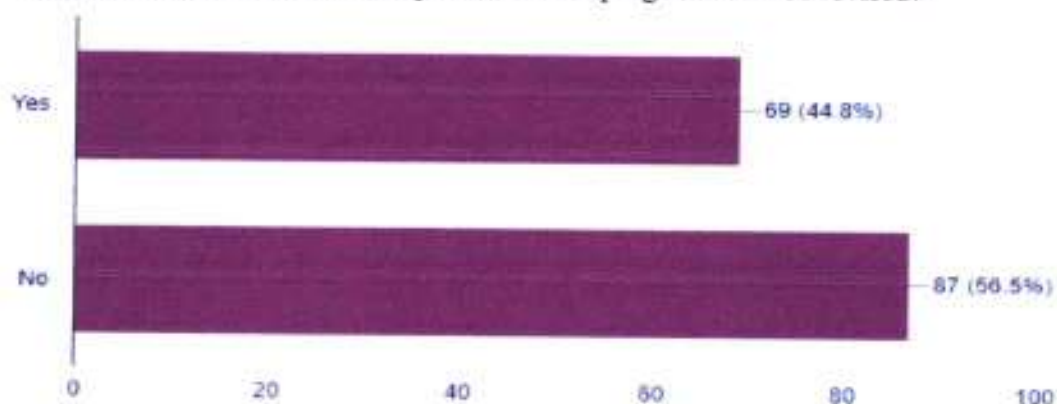
Competitive Exam

Natural Resources

Education

its affordable

It shows the current condition of nature and how to sustain it.

EIA

7) Would you recommend for the syllabus of this programme to be revised?

8) If yes, then mention the reason for the revision of syllabus for this programme.

To add new regulations and innovation been made after 2015

Knowledge developing

Syllabus is somewhat difficult to understand

More practical approach to be adopt

This is one of the most essential syllabus asper environmental value

Revised one paper from this syllabus to all degree students

The syllabus for the M.Sc. Environment must be synchronized with the syllabus of other National Universities especially withe UGC NET (Envirinemnatal Science)

Recent events and reaserch in environment and ecology should be add in programme

Need for future

Latest and updated content needs to be added

I mentioned No

New information

New concepts and New developments

Most of syllabus program MSc EVS (2015) pattern is outdated and mismatch in sequence , we need to arrange it an appropriate manner and add some new concept which made skillfully students .

N

Syllabus is too vast

Successfully

From the above obtained feedback, it becomes clear that the reasons for programme revision are very strong. As the syllabus needed to be updated and newer aspects related to environment science needed to be added to it, the programme was proposed for revision. Programme Advisory Committee was appointed for the same.

Director

School of Architecture, Science and Technology

DIRECTOR
School of Science & Technology
Yashwantrao Chavan Maharashtra Open University
Nashik

Yashwantrao Chavan Maharashtra Open University, Nashik – 422 222

ALUMNI FEEDBACK COLLECTION AND ANALYSIS REPORT

Alumni Feedback Received about Design and Review of Curriculum under Programs Revision

The Yashwantrao Chavan Maharashtra Open University, Nashik has been offering various Academic Programs. As per the policy of this University and University Grants Commission, New Delhi Periodic Revision of the curriculum is expected for every 5 years. Hence, University has developed feedback mechanism for design and review of curriculum of programs.

Structured Google form feedback questionnaire was designed for review of curriculum/syllabus of programs. Link was send to all Alumni of the University.

A total **217** feedback responses was received for programs as per the following details from Alumni.

Name of Programs

Program Name and Code	Responses
G01 - Bachelor of Arts	108
P04 - Bachelor of Library & Information Science	1
M72 - Master of Art in English	5
P16 - Master of Library & Information Science	1
M41 - Master of Art in Marathi	12
M42 - Master of Art in Hindi	3
G02 - Bachelor of Commerce (Marathi / English Medium)	32
G40 - Bachelor of Commerce - Cooperative Management	1
M17 - Master of Commerce	6
P79 - Master of Business Administration	2
P80 - Bachelor of Education	6
M62 - Master of Arts in Education	18
V92 - Bachelor of Science (PCM) (Physics, Chemistry, Mathematics)	8
P131 - Bachelor of Computer Applications	1
M32 - Master of Arts in Educational Communication	1

ANALYSIS OF FEEDBACK RECEIVED FROM ALUMNI

Present Status of employment

Total Responses	198
Employed	88 (44.44%)
Not Employed	72 (36.37%)
Self Employed	38 (19.19%)

6. Present Status:

180 responses

● EMPLOYED
● NOT EMPLOYED
● SELF EMPLOYED
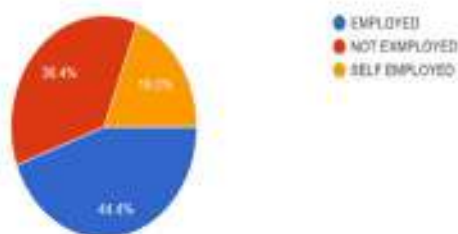
If not employed

Total Responses	150
(a) Are you pursuing further studies?	132
(b) Are you entered in Business Profession?	18

7. If not employed.

150 responses

● (a) Are you pursuing further studies?
● (b) Are you entered in Business Profession?
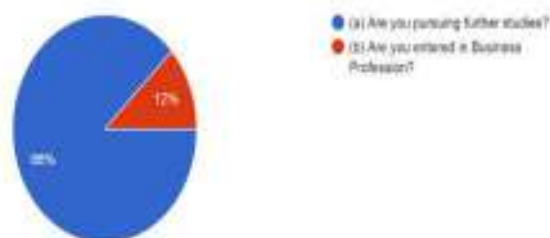
Whether the qualification from YCMOU has helped you in (Please tick the relevant option/s)

Total	194
(a) to get a job	38
(b) to get a promotion	15
(c) to get a better job	55
(d) to start your own venture (self employed)	16
(e) to enroll for higher studies	44
(f) Any other (please mention)	26

8. Whether the qualification from YCMOU has helped you in (Please tick the relevant option/s):

194 responses

● (a) to get a job
● (b) to get a promotion
● (c) to get a better job
● (d) to start your own venture (self employed)
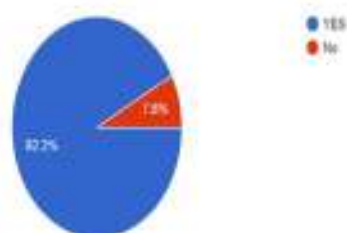● (e) to enroll for higher studies
● (f) Any other (please mention)
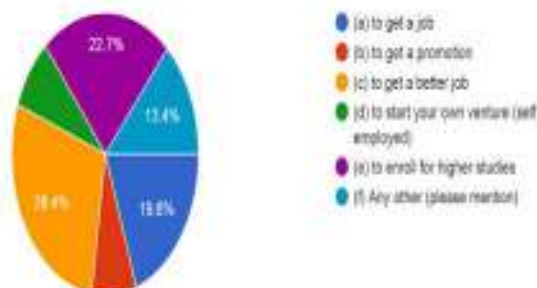
Has it improved your social status?

Total	193
Yes	178
No	15

Is there any need to improve the content of the courses in the program?

Total	193
Yes	138
No	55

11. Is there any need to improve the content of the courses in the program?

199 responses
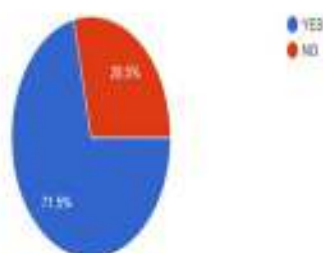
Your Valuable Feedback about education you have completed in YCMOU: (Please tick the relevant option)

| Total	199
Excellent	74
Very Good	60
Good	58
Average	5
Unsatisfactory	2

12. Your Valuable Feedback about education you have completed in YCMOU: (Please tick the relevant option)

199 responses

Have you faced any discrimination with regard to your study in the ODL system and qualification acquired through it?

Total	187
Yes	106
No	81

13. Have you faced any discrimination with regard to your study in the ODL system and qualification acquired through it?

187 responses
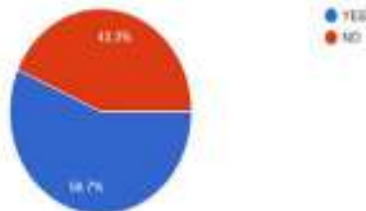
Conclusions:

As per the responses obtained from Alumni -74% alumni feel that the education completed from University is valuable and 92.2% alumni feel that the education form YCMOU helped them to increase Social Status. Nearly 48% Alumni reported that the education from YCMOU helped them either to get a new job or a better job.

Objectives of this programme are also fulfilled and it develops analytical skills.

71.5% Alumni reported that the content of the programme should be revised to make it more application oriented, analytical skill oriented, NET/ SET exam oriented, etc.

Thus it was decided to update the content and the University started the process of Content Updating.

Director
Student Services Division,
Y.C.M. Open University, Nashik.