

**Programme Project Report (PPR)**

<b>1.</b>	<b>[Master of Arts in Economics]</b>	
<b>A.</b>	<b>Name of the Programme</b>	<b>Master of Arts in Economics (M.A. ECONOMICS)</b>
<b>B.</b>	<b>Programme Mission and Objectives</b>	<p><b>Mission:</b> To provide knowledge about the areas of Economics such as- micro-economics, macro-economics, mathematical economics and econometrics, and make them confident to implement Economic theory and practice in both their day to day as well Economics in professional life, and enable them to think critically and analyze independently the Economic activities of the state and nation.</p> <p><b>Objects:</b></p> <ul style="list-style-type: none"> <li>● To develop clear understanding of important basic concepts and principles of Economics and their relevance in the life, develop independence thinking.</li> <li>● To expose the learners to the current trends in research in economics, and enable them to integrates theory with practice.</li> <li>● To expand the horizon of their knowledge, and thus make them employable and contribute in the development of the state and the nation.</li> </ul>
<b>C.</b>	<b>Relevance of the programme with HEI's Mission and Goals</b>	<p><b>Objects of the YCMOU (as per the YCMOU Act) which would be fulfilled by implementing the proposed program</b></p> <p>(a) To provide through instruction, teaching and training and other educational opportunities, access to larger and larger segment of population, and in particular to the disadvantaged groups such as those living in remote and rural areas including working people, housewives and other adults who wish to upgrade or acquire knowledge through studies in various fields; [1(a)]</p> <p>(b) To strengthen and diversify the degrees, diploma and certificate courses at various educational levels, to fulfil the knowledge, skills and development needs of the individuals, institutions and society in general, by relating, particularly, the courses, to the needs of the employment and economic development of the state on the basis of its natural and human resources; [1(b)]</p> <p>(c) To promote acquisition of knowledge in a rapidly developing and changing society and to continually offer opportunity of upgrading knowledge, training and skills in the context of innovations, research and discovery in all field of human endeavour by developing educational network with the use of modern communication media and technologies appropriate for a learning society; [1(c)]</p> <p>(d) To provide an innovative system of University level education, flexible and open, in regard to the methods and pace of learning, combination of courses, eligibility for enrolment, age of entry,</p>

		<p>conduct of examinations and operation of the program, with a review to promote learning and encourage excellence in all fields of knowledge; [1(d)]</p> <p>(e) To contribute to the improvement of the education system in the state by providing a non-formal channel complementary to the formal system and encouraging transfer of credits and exchange of teaching staff by making a wide use of text and other software developed by the University; [1(e)]</p> <p>(f) To develop innovative, need based Vocational courses and establish industry, institution linkage for developing the society; [1(f)]</p> <p>(g) To provide through incidental and non-formal means, for continuing and extension of education in various cultural forms, arts, crafts and skills of the country, raising their quality and improving their availability to the people; [1(g)]</p> <p>(h) To provide for the counseling and guidance to its students; [1(j)]</p> <p>(i) To provide major part of its resources and direct efforts in designing, developing and offering need-based and relevant vocational courses. [1(l)]</p>
<b>D.</b>	<b>Nature of Prospective target group of learner's</b>	The students who have done any graduate programme with Economics, Mathematics, Statistics, and Commerce and Management and wish to complete higher education with Economics at postgraduate level. Interested students working in the industry or business school and wish to pursue research in economics.
<b>E.</b>	<b>Appropriateness of program to be conducted in open and distance learning mode to acquire specific skill and competence</b>	The theoretical nature of the program makes it appropriate for study in Open and Distance Learning (ODL) mode.
<b>F.</b>	<b>Instructional design</b>	<p><b>Semester Pattern:</b> This program is of total 4 semesters; each semester consists of four theory courses of 4 credits.</p> <p><b>Minimum program duration : 2 year</b></p> <p><b>Minimum number of face to face counselling session : 12</b> (For each course of 4 credits duration of each counselling session shall be of 01 Clock Hour)</p> <p><b>Total Courses And Credits of Programme :</b> Total 16 Courses of 4 Credits each, 4 x 16 = 64 credits 04 Courses of 04 Credits in each semester</p> <p><b>First Year – 8 courses of 32 Credits.</b> <b>Second Year - 8 courses of 32 Credits.</b></p> <p><b>Medium of Instruction : Marathi</b> Attendance to the weekly counselling sessions would be expected.</p> <p><b>Course Pattern:</b> Semester pattern</p>

<b>G.</b>	<b>Procedure for admissions, curriculum transaction and evaluation:</b>	<p><b>Admissions Procedure:</b> A customized “Online Annual Admission system” available at DU portal <a href="http://ycmou.digitaluniveristy.ac">http://ycmou.digitaluniveristy.ac</a> Online payment facility is made available using a credit card or debit card or internet banking.</p> <p><b>Admission Eligibility:</b> Any Graduate from any recognized university.</p> <p><b>Total programme Fee:</b> ₹ 05,000 for Semester 01 &amp; 02 and ₹ 05,000 for Semester 03 &amp; 04, thus the total fee would be ₹ 10,000 for entire programme, which is duly approved by the university authorities.</p> <p><b>Curriculum Transaction:</b></p> <ul style="list-style-type: none"> <li>• 04 SLM Books are developed for each course.</li> <li>• Total 12 Face-To-Face counselling sessions, each of 60 minutes duration, will be provided at respective study centres, for each course.</li> <li>• Curriculum update will be after every 5 years</li> </ul> <p><b>Evaluation:</b></p> <table border="1" data-bbox="613 743 1398 947"> <thead> <tr> <th></th> <th>Yes or No</th> <th>Weightage in overall assessment</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>Yes</td> <td>20 %</td> </tr> <tr> <td>Term End Exam</td> <td>Yes</td> <td>80 %</td> </tr> <tr> <td>Passing Percentage</td> <td>Yes</td> <td>40%</td> </tr> </tbody> </table> <p><b>Reporting Semesters for certification:</b> All the best performances of Semester 01 to 04 would be reported in the transcript or the Statement of Marks; separately for each semester, and at the successful completion of the programme in a consolidated one.</p>		Yes or No	Weightage in overall assessment	Assignments	Yes	20 %	Term End Exam	Yes	80 %	Passing Percentage	Yes	40%
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<b>H.</b>	<b>Requirement of the laboratory support and library recourses:</b>	<p>Language Lab facility is expected.</p> <p>Library Resources are required. – <b>Yes</b></p> <p>Institutes/Colleges affiliated with conventional university offering M.A. Economics will be recognized as a Study center of this university for this programme. So, the requirement of language lab support and library resources will be automatically ensured.</p>												
<b>I</b>	<b>Cost estimate of the program and the provisions:</b>	<p>Course Development (Meeting, writer’s and editor’s remuneration): 55,00,000/- for 04 Semesters</p> <p>The development of 08 Courses of Semester 01 &amp; 02 is complete.</p> <p>The budget provision for the development of 08 courses of semester 03 &amp; 04 is available.</p>												
<b>J</b>	<b>Quality assurance mechanism and expected program outcomes</b>	<p>The University through the following measures ensure quality in the delivery of the program and its outcomes.</p> <ol style="list-style-type: none"> <li>1. Monitoring of study centers to ensure that counselling is provided to students as per the schedule.</li> <li>2. Students’ feedback for effective dissemination of the content through SLMs, and online resource materials.</li> <li>3. Continuous Assessment for students progression</li> <li>4. Inviting students’ feedback, responses through letters/ mails.</li> <li>5. Examination and Results within the stipulated time.</li> </ol> <p>The following key result areas will be closely monitored.</p>												

		<ul style="list-style-type: none"> <li>i. Enrolment of student (Equated Access)</li> <li>ii. Equal weightage for each credit in student evaluation</li> <li>iii. Demonstrate in-depth knowledge of the subject, both in theory and application.</li> <li>iv. Placements/satisfaction of passing out students</li> <li>v. Administrative/stakeholder feedback</li> </ul> <p><b>Expected Outcomes:</b>  The learners would have developed clear understanding of important basic concepts and principles of Economics and their relevance in the life; they would have developed independence thinking; they would be exposed to the current trends in research in economics, and would be able to integrate theory with practice. Thus their horizon of their knowledge would be expanded thus they would be employable or take their own vocation and contribute in the development of the state and the nation.</p>
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