

## यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ

(नॅक मानांकित 'अ' श्रेणी)

'ज्ञानगंगोत्री', गंगापूर धरणाजवळ, गोवर्धन, नाशिक- ४२२२२२ दरध्वनी : कार्यालय (०२५३) २२३१७१४/१५, २२३०२२७, २२३०४५९

२२३००२४/२५/२७/२८



### Yashwantrao Chavan Maharashtra Open University

(NAAC Accredited 'A' Grade)

'Dnyangangotri', Near Gangapur Dam, Goverdhan, Nashik - 422 222 **Phone**: Office (0253) 2231714 / 15, 2230227, 2230459

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Ref. No.: YCMOU/Planning/2024/

To
The Joint Secretary
University Grants Commission
Distance Education Bureau
35, Feroz Shah Road,
New Delhi- 11001

Sub.: Clarification about SLM Content pages indicating name of Brahma Kumari, Rajasthan

Dear Sir/madam,

With subject to above, we would like to furnish our clarification/Justification about SLM Content pages indicating name of Brahma Kumari, Rajasthan as follows.

The university has deleloped 100% self-learningmaterial (SLM) in house for the programs B.Sc(Counseling& mental health), M.A (Positive psychology &well-being) and M.Sc(Counseling& mental health). The writers from Brahma Kumari, Education wing, Mount Abu, Rajasthan were invited knowing the reputation and expertise of Brahma Kumari, Rajasthan in spirituality and mental health.

The task of preparation of SLM was coordinated by permanent professor and director of the school of health science of the university. Unknowingly, it is mentioned collaboration with Brahma Kumari, Education wing, Mount Abu, Rajasthan on the content pages uploaded on UGC-Portal, as writers were belonging to Brahma Kumari, Education wing, Mount Abu, Rajasthan .We thank you for bringing this into our notice and we have taken action on it by removing the content pages indicating collaboration with Brahmakumari. We assure you that the SLM is 100% developed in house for which writers were invited from BrhmaKumari on royalty basis as per the university norms and no material is outsourced from Brahma Kumari or any other organization.

We kindly request to consider this clarification and consider the programmes for recognition under open and distance learning mode.

Thanking you,

WASHIK 422 TO # 1

Yours sincerely,

(Dilip Bharad) Registrar

Yashwantrao Chavan Maharashtra Open University				
	CMH 101 BASICS OF COUNSELING			
Unit 1	INTRODUCTION TO COUNSELING			
	Definition of Counseling			
	Historical Overview			
	Importance of Counseling			
	Professional boundaries			
Unit 2	THEORETICAL APPROACHES IN COUNSELING			
	Psychodynamic Approach			
	Humanistic Approach			
	Cognitive-Behavioral Approaches			
	Eclectic Approach			
Unit 3	KEY SKILLS FOR COUNSELORS			
	Active Listening			
	Empathy and Understanding			
	Questioning and Probing			
	Non-verbal Communication			
Unit 4	COUNSELING PROCESS AND TECHNIQUES			
	Assessment and Diagnosis			
	Goal Setting			
	<b>Intervention Techniques</b>			
	Termination and Follow-up			
Unit 5	SPECIALIZED COUNSELING AREAS			
	Addiction Counseling			
	Trauma Counseling			
	Couples and Family Counseling			
	Career Counseling			

# Yashwantrao Chavan Maharashtra Open University

## CMH102 METHODS OF MEDITATION AND RAJYOGA

CMIIIIUZ	14117	THOUS OF MEDITATION AND RAJYOGA
Unit 1		Process and purpose of meditation
	1.1	Meditation practice
	1.2	Self-empowerment technique
	1.3	Thinking process
	1.3	Meditation concept
	1.4	Mental peace
	1.5	Character development
	1.6	Health benefits
	1.7	Spiritual purpose
Unit 2		Jnana yoga & bhakti yoga
	2.1	Viveka
	2.2	Vairagya
	2.3	Shat-Sampat (six virtues)
	2.4	Mumukshutva
	2.5	Nature of real love
	2.6	Modes of devotion
	2.7	Benefits of Bhakti yoga
	2.8	Hatha yoga
Unit 3		Ashtanga yoga
	3.1	Yama
	3.2	Niyama
	3.3	Asana
	3.4	Pranayama
	3.5	Pratyahara
	3.6	Dharana
	3.7	Dhyana
	3.8	Samadhi
		Different schools of
Unit 4		Meditation
	4.1	Dynamic meditation
	4.2	Transcendental meditation
	4.3	Self- Inspiration meditation
	4.4	Osho meditation
	4.5	Environment
	4.6	Preparations
	4.7	Rajyoga meditation
	4.8	Stages of Rajyoga meditation
Unit 5		Benefits of rajyoga meditation
	5.1	Physical benefits
	5.2	Physiological benefits
	5.3	Mental benefits

Yashwantrao Chavan Maharashtra Open University			
CMH 103	EMI	POWERMENT THROUGHSPIRITUAL LIFESTY	LE
Unit 1		Unit 1: Satvic Diet:	
	1.1	Vegetarian Diet	
	1.2	Three Aspects of Offering	
	1.3		
		Free from Addictions	
Unit 2		CELIBACY	
	2.1	Self-Respect, the Foundation	
	2.2	Purity in Thoughts/Words/Deeds	
	2.3	Purity in Relationships	
	2.4	Ladder to Purity in Relationships	
		EARLY MORNING	
Unit 3		MEDITATION	
	3.1	Heart to heart conversation	
	3.2	Image of Inculcation & Experience	
	3.3	Principles for body and the soul	
	3.4	Attainments	
Unit 4		DAILY SPIRITUAL STUDY	
	4.1	Regularity & Punctuality	
	4.2	Revision during day time	
	4.2	Sharing with others	
	4.3	Becoming the embodiment	
Unit 5		SELFLESS SERVICES	
	5.1	Different form Service	
	5.2	Values of selfless Service	
	5.3	Balance of Independence & Co-operation	
	5.4	Effect for victory	

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		CMH 104 CLINICAL ASSESSMENT			
Unit 1		Pre -induction			
	1.1	Pre -induction Case Study:-1-2-3-4-5			
Unit 2		Mental status examination			
	2.1	Mental status examination Case Study 1-2-3-4-5			
Unit 3		A Case Of			
	3.1	Case study 1-2-3-4-5			
Unit 4		Experiencing "the powerOf silence"			
	4.1	Experiencing enhanced spiritual andPhysical energy			
		Experiencing economized and Being			
	4.2	Essence			
	4.3	Enables forgetting the past and enjoying the present			
	4.4	Experiencing the healing power			
	4.5	Experiencing the "angelic stage"			
Unit 5		Self-hypnosis – guided visual imagery– Self practice.			
	5.1	Self Hypnosis – Steps			
	5.2	Guided Visual imagery			

	Yashwantrao Chavan Maharashtra Open University		
		CMH 105 Counselling and Mental Health	
unit 1		PRE-INDUCTION	
		client.s life-history in pre-induction	
	1.1	(cognitive session) interview	
	1.2	Strengths	
	1.3	Weakness	
	1.4	Self-love	
Unit 2		INDUCTION	
	3.1	Overcoming resistance of mind	
	3.2	Progressive relaxation	
	3.3	Deepening	
	3.4	Healing space	
Unit 3		MENTAL STATUS EXAMINATION	
	2.1		
	2.2	Personal appearance	
	2.3		
	2.4	Other observations	
Unit 4		EMOTIONAL HEALING	
	4.1	Known person . Relatives and friends	
	4.2	Unknown individual	
	4.3	Scenes	
	4.4	Situations	
Unit 5		VISUALIZATION	
	5.1	Past incidences	
	5.2	Inner child	
	5.3	Future plans	
	5.4	Transformation	

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	CM	H 106 VALUES FOR MEANINGFUL LIVING		
Unit 1		INTROSPECTION		
	1.1	Definition and quotable quotes of Introspection		
	1.2	Implementation of Introspection		
	1.3	Reflection points on Introspection		
	1.4	Guided commentary of Introspection		
Unit 2		ACCEPTANCE		
	2.1	Definition and quotable quotes of Acceptance		
	2.2	Implementation of Acceptance		
	2.3	Reflection points on Acceptance		
	2.4	Guided commentary of Acceptance		
Unit 3		PATIENCE		
	3.1	Definition and quotable quotes of Patience		
	3.2	Implementation of Patience		
	3.3	Reflection points on Patience		
	3.4	Guided commentary of Patience		
Unit 4		RESPONSIBILITY		
	4.1	Definition and quotable quotes of Responsibility		
	4.2	Implementation of Responsibility		
	4.3	Reflection points on Responsibility		
	4.4	Guided commentary of Responsibility		
Unit 5		DISCIPLINE		
	5.1	Definition and quotable quotes of Discipline		
	5.2	Implementation of Discipline		
	5.3	Reflection points on Discipline		
	5.4	Guided commentary of Discipline		

#### Yashwantrao Chavan Maharashtra Open University CMH107 EXPLORING SPIRITUALITY FOR MENTAL HEALTH SANSKAR RE-MODELLING Unit 1 Theory of Self-Transformation 1.1 1.2 Methods for sanskar Re-modeling 1.3 Suggestions for Re-modeling of sanskars 1.4 | Following a training program SPIRITUALITY IN ACTION Unit 2 2.1 Reality/Consciousness 2.2 Inner well being 2.3 | Personal effectiveness Leadership potential & Professional 2.4 Development Unit 3 RESTORING AND HEALINGRELATIONSHIPS 3.1 All relations with ONE 3.2 Tools and techniques 3.3 | Self knowledge, Detached involvement 3.4 Most common 'Relational errors' RAJYOGA - A HEALTHY VALUE-Unit 4 **BASEDLIFESTYLE** 4.1 Rajyoga meditation 4.2 Holistic health 4.3 Rajyoga — a healthy value -based lifestyle 4.4 Laws of Life PRINCIPLES FOR ASPIRITUAL LIFE STYLE Unit 5 5.1 Life style modification 5.2 Regular spiritual study and meditation practice 5.3 | Selfless service

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		CMH108 EXPLORING VALUES			
Unit 1		NEED OF THE VALUEES AND TYPES OF VALUES			
	1.1	Definition of Values			
	1.2	Intrinsic and Extrinsic Values			
	1.3	Classification of Values:			
	1.4	Types of Values			
Unit 2		VALUES EXPLORATIONS - I			
	2.1	Personal Values			
	2.2	Family Values			
	2.3	Professional Values			
Unit 3		VALUES EXPLORATIONS - II			
	3.1	Social Values			
	3.2	Spiritual Values			
Unit 4		CHALLENGES IN VALUE ADOPTION AND DEVELOPING VALUES			
	4.1	Types of Challenges			
	4.2	Reflection and Self-Awareness			
	4.3	Education and Lifelong Learning			
	4.4	Community and Social Engagement			
Unit 5		ETHICAL DILEMMAS IN VALUE ADOPTION			
	5.1	Personal Gain vs. Altruism			
	5.2	Legal vs. Ethical Considerations			
	5.3	Social and Cultural Influences			
	5.4	Complex Decision-Making			

Yashv	Yashwantrao Chavan Maharashtra Open University		
	CMH109 CASE STUDY		
Unit 1	Addiction		
Unit 2	Depressions		
Unit 3	Phobia		
Unit 4	Anger		
Unit 5	Anxiety		
Unit 6	Type A Personality		
Unit 7	Coronary Artery Disease		
Unit 8	Diabetes		
Unit 9	Hypertension		
Unit 10	Cancer		

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		HSC631 Basic of Counselling			
UNIT - 1		DEFINITIONS			
	1.1	STORIES OF COUNSELLING			
	1.2	DEFINING COUNSELLING			
	1.3	THE RELATIONSHIP BETWEEN COUNSELLING AND PSYCHOTHERAPY			
	1.4	THE AIMS OF COUNSELLING			
UNIT - 2		PROCESS OF COUNSELING			
	2.1	THE COUNSELING PROCESS			
	2.2	PHASES OF COUNSELLING PROCESS			
	2.3	COUNSELING INTERVIEW			
	2.4	FACTORS AFFECTING THE COUNSELLING PROCESS			
UNIT - 3		COUNSELING SKILLS			
	3.1	CONFRONTING AND ELABORATION			
	3.2	EMPATHY AND IMMEDIACY			
	3.3	NON-VERBAL ENCOURAGEMENT AND OPEN QUESTIONING			
	3.4	PARAPHRASING, PROBLEM-SOLVING AND REFLECTING			
UNIT - 4		EFFECTIVE COUNSELOR			
	4.1	THE ELEMENTS OF EFFECTIVE COUNSELLING			
	4.2	CRITICAL COMPONENTS FOR BECOMING EFFECTIVE			
	4.3	CHARACTERISTICS OF EFFECTIVE COUNSELOR			
	4.4	ISSUES FACED BY BEGINNING COUNSELORS			
UNIT – 5		SETTINGS FOR COUNSELING			
	5.1	WHAT COUNSELLORS HAVE IN COMMON			
	5.2	DEVELOPMENTAL AND REMEDIAL ORIENTATION			
	5.3	INSIGHT-ORIENTED APPROACHES			
	5.4	INSIGHT-ORIENTED APPROACHES			
	5.5	BEHAVIOURAL COUNSELLING			

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CM	H 502	EMPOWERMENT THROUGH SPIRITUAL LIFESTYLE		
Unit 1		Unit 1: Satvic Diet:		
	1.1	Vegetarian Diet		
	1.2	Three Aspects of Offering		
	1.3	Foods to Eat & Not to Eat		
	1.4	Free from Addictions		
Unit 2		CELIBACY		
	2.1	Self-Respect, the Foundation		
	2.2	Purity in Thoughts/Words/Deeds		
	2.3	Purity in Relationships		
	2.4	Ladder to Purity in Relationships		
		EARLY MORNING		
Unit 3		MEDITATION		
	3.1	Heart to heart conversation		
	3.2	Image of Inculcation & Experience		
	3.3	Principles for body and the soul		
	3.4	Attainments		
Unit 4		DAILY SPIRITUAL STUDY		
	4.1	Regularity & Punctuality		
	4.2	Revision during day time		
	4.3	Sharing with others		
	4.4	Becoming the embodiment		
Unit 5		SELFLESS SERVICES		
	5.1	Different form Service		
	5.2	Values of selfless Service		
	5.3	Balance of Independence & Co-operation		
	5.4	Effect for victory		

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		CMH504 Positive Psychology		
Unit 1		Positive psychology: An introduction		
	1.1	The role of positive emotions in Positive psychology		
	1.2	The Broaden and build theory of positive emotions		
	1.3	Western and Eastern views on Positive psychology		
	1.4	Yoga as Positive Psychology		
Unit 2:		Happiness and well-being		
	2.1	Determinants of Happiness		
	2.2	Antecedents and consequences of happiness		
	2.3	Measuring happiness		
	2.4	Happiness and well-being in Indian culture		
Unit 3:		Positive relationships and well-being		
	3.1	Meaningful and Purposeful relationship		
	3.2	love and belongingness		
	3.3	Acceptance and Gratitude		
	3.4	Forgiveness and Altruism		
Unit 4:		Therapeutic Interventions		
	4.1	Western Perspective		
	4.2	Eastern Perspective		
	4.3	Integration with Traditional Wisdom -Cultural Adaptation		
Unit 5:		Resilience and Subjective well-being		
	5.1	Resiliency applications		
		Decilionary skills		
	5.2	Resiliency skills		
	5.2 5.3	Positive parenting and Resiliency factors		

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PPW 50	5: <b>Q</b> U	ANTITATIVE RESEARCH METHODS AND PSYCHOMETRY	
Unit 1		INTRODUCTION TO RESEARCHMETHODOLOGY	
		Meaning and objectives of	
	1.1	Research	
	1.2	Social science research	
	1.3	Types and approaches of research	
Unit 2		CHARACTERISTICS OF SOCIAL RESEARCH	
	2.1	Validity and Reliability and ethical issues	
	2.2	Stages of research process	
	2.3	Selection and research problem	
	2.4	Techniques of defining research problem.	
Unit 3		PROBABILITY, VARIABLES ANDHYPOTHESIS	
	3.1	Probability	
	3.2	Normal distribution	
	3.3	Research hypothesis	
Unit 4		RESEARCH DESIGNS	
		Meaning and purpose of research	
	4.1	Design	
		Principles and features of	
	4.2	Research design	
	4.3	Experimental designs	
	4.4	Between group designs	
Unit 5		OTHER DESIGNS	
	5.1	Exploratory designs	
	5.2	descriptive designs	
	5.3	Evaluation designs and Action research.	

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		CMH506 Exploring the Self			
UNIT 1		Personal Exercise Manual			
	1.1	Purpose of this exercise Manual"			
	1.2	Do your Best			
	1.3	Realizations and wisdom gained from your participation in this course			
	1.4	Exploring "the Self"			
	1.5	Exploring "Spirituality			
UNIT 2		Experiencing "the Power of Silence"			
	2.1	Experiencing enhanced spiritual and physical energy			
	2.2	Experiencing economized and being essence			
	2.3	Enables forgetting the past and enjoy the present			
	2.4	Experiencing the healing power			
UNIT 3		Exploring "Values"			
	3.1	Clarifying Your Personal Qualities/Values (What you feel is important)			
	3.2	Creating A Specialty statement			
	3.3	Exploring personal qualities of our Spiritual Examples			
	3.4	Exploring your specialties by sorting out			
UNIT 4		Experiencing all relations with "ONE"-Part I			
	4.1	God My Father			
	4.2	God My Teacher			
	4.3	God My Preceptor			
Unit 5		Experiencing all relations with "ONE"-Part II			
	5.1	God My Friend			
	5.2	God My Beloved			
	5.3	God My Mother			
	5.4	God My Child			

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		CMH507 Counselling Therapies			
Unit 1		Cognitive Counselling			
	1.2	Cognitive model			
	1.3	Types			
	1.4	Application			
	1.5	Criticism			
Unit 2		Humanistic - Existential Counselling:			
	2.1	Quest for Meaning			
	2.2	Client Centred approach			
	2.3	Therapeutic Goals			
Unit 3		Gestalt Counselling			
	3.1	View of Human nature			
	3.2	Function and Role of the Therapist			
	3.3	Techniques and Application			
Unit 4		Positive Psychology			
	4.1	Personality			
	4.2	Different approaches			
	4.3	Application			
	4.4	Spirituality and Positive Psychology			
Unit 5		Therapies of Psychology			
	5.1	Psycho Therapy			
	5.2	Interpersonal Therapy			
	5.3	Family Therapy			
	5.4	Group Therapy			
	5.5	Mindfulness based therapy			

СМП	08 ENVIRONMENTALAWARENESS AND QUALITY LIVING				
CMINS	ENVIRONMENTAL  ENVIRONMENTAL				
Unit 1	DEGRADATION - ROLE OF UNO				
	Land, Air and Water				
	Deforestation				
	Noise pollution				
	Global Warming				
	Consumption of energy				
	Industrial Exploitation				
	Sustainable development				
	Summits and reports				
Unit 2	LAND POLLUTION AND REMEDIAL ACTIONS				
	Causes of land pollution				
	Increased waste disposal				
	Health effects				
	Remedial actions				
	Causes of water pollution				
	Categories of water pollutants				
	Health effects				
	Remedial actions				
Unit 3	AIR POLLUTION AND REMEDIAL ACTIONS				
	Causes of air pollution				
	Sources of emission factors				
	Health effects				
	Remedial actions				
	Causes of noise pollution				
	Environmental noise				
	Health effectsans Remedial actions				
Unit 4	GLOBAL WARMING AND ITS EFFECTS				
	Greenhouse gases				
	Ozone depletion				
	Ecological damage and climate disturbance				
	Quality life				
	Consciousness and environment				
	Cultural awareness				
	The hundredth monkey				
	Think globally and act locally				
Unit 5	REMEDIAL ACTIONS				
	Tree planting				
	Alternative technologies				
	Solar energy				
	Personal responsibility				

YASHW	YASHWANTRAO CHAVAN MAHARASHTRA OPEN UNIVERSITY				
	CM	H 509 APPROCHES OF COUNSELLING			
unit 1		COGNITIVE COUNSELLING			
		The history of cognitive behavioural			
	1.1	Therapy			
	1.2	The generic cognitive model (gcm)			
		Types of cognitive behaviour			
	1.3	Therapies			
	1.4	Application of cbt			
	1.5	Criticism			
Unit 2		HUMANISTIC - EXISTENTIAL COUNSELLING			
	2.1	Types of humanistic approaches			
	2.2	Quest for meaning and key concepts			
	2.3	Client or person centred approach			
	2.4	Therapeutic goals			
Unit 3		GESTALT COUNSELING			
	3.1	Stress and psychotherapies			
	3.2	Stress management			
	3.3	Spiritual counseling and therapy			
	3.4	Addictions			
Unit 4		POSITIVEPSYCHOLOGY			
		Healthy individual and prevention			
	4.1	Strategies			
	4.2	Nutrition and immunization			
		Children and school behaviour -			
	4.3	Healthcare			
	4.4	Assertiveness and balanced life			
		Spirituality and positive			
	4.5	Psychology			
Unit 5		THERAPIES OFPSYCHOLOGY			
	5.1	Health hazards			
	5.2	Infectious diseases			
	5.3	Psychological needs			
	5.4	Healthy habits			
	5.5	Mindfulness based therapy			

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CM	CMH 510 : HEALTHCARE, DIET AND PREVENTION METHODS					
Unit 1		Hygiene and health				
	1.1	Concepts of mental and physical hygiene				
	1.2	Characteristics of healthy person				
	1.3	homeostasis				
		Promoting and preventive physical and				
	1.4	Mental health strategies				
Unit 2		Healthy diet				
	2.1	Dietary habits				
	2.2	Nutritional needs for maintaining health				
	2.3	Immunization				
	2.4	Types of diet				
Unit 3		Life style modification				
		Physical activity and exercise in health				
	3.1	And sickness				
	3.2	Factors affecting quality of life				
	3.3	Coping with disabilities and disorders				
	3.4	Aging individual				
Unit 4		Family and social health				
	4.1	School health				
	4.2	Health records				
	4.3	Empowering children.s belief system				
	4.4	Mental health care for pregnant mothers				
Unit 5		Life skills				
	5.1	Effective habit formation				
	5.2	Well balanced life				
	5.3	Assertive behaviour				
	5.4	Critical thinking				

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		CMH 511 Counselling and Mental Health			
unit 1		PRE-INDUCTION			
		client.s life-history in pre-induction			
	1.1	(cognitive session) interview			
	1.2	Strengths			
	1.3	Weakness			
	1.4	Self-love			
unit 2		MENTAL STATUS EXAMINATION			
	2.1	Past history			
	2.2	Personal appearance			
	2.3	Methods - actions			
	2.4	Other observations			
unit 3		INDUCTION			
	3.1	Overcoming resistance of mind			
	3.2	· ·			
	3.3	Deepening			
	3.4	Healing space			
unit 4		EMOTIONAL HEALING			
	4.1	Known person . Relatives and friends			
	4.2	Unknown individual			
	4.3	Scenes			
	4.4	Situations			
unit 5		VISUALIZATION			
	5.1	Past incidences			
	5.2	Inner child			
	5.3	Future plans			
	5.4	Transformation			

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	CMH 512 CLINICAL ASSESSMENT					
Unit 1		Pre -induction				
	1.1	Pre -induction Case Study:-1-2-3-4-5				
Unit 2		Mental status examination				
	2.1	Mental status examination Case Study 1-2-3-4-5				
Unit 3		A Case Of				
	3.1	Case study 1-2-3-4-5				
Unit 4		Experiencing "the powerOf silence"				
	4.1	Experiencing enhanced spiritual andPhysical energy				
		Experiencing economized and Being				
	4.2	Essence				
	4.3	Enables forgetting the past and enjoying the present				
	4.4	Experiencing the healing power				
	4.5	Experiencing the "angelic stage"				
Unit 5		Self-hypnosis – guided visual imagery– Self practice.				
	5.1	Self Hypnosis – Steps				
	5.2	Guided Visual imagery				

Yasl	Yashwantrao Chavan Maharashtra Open University				
		PPW 501: POSITIVE PSYCHOLOGY			
Unit 1		Positive psychology: An introduction:			
	1.1	Western and Eastern views			
	1.2	Positive emotions			
	1.3	Broaden and Build theory			
	1.4	Yoga as Positive psychology			
Unit 2		Happiness and well-being			
	2.1	Determinants of Happiness,			
	2.2	Antecedents and consequences of happiness.			
	2.3	Measuring happiness,			
	2.4	Happiness and well-being in Indian culture			
Unit 3		Positive relationships and well-being			
	3.1	Meaningful and Purposeful relationship			
	3.2	Love and belongingness;			
	3.3	Acceptance and Gratitude,			
	3.4	Forgiveness and Altruism			
Unit 4		Therapeutic interventions			
	4.1	Western perspective			
	4.2	Eastern perspective			
	4.3	Integration with Traditional Wisdom			
	4.4	Cultural adaptation			
Unit 5		Resilience and subjectiveWell-being			
	5.1	Resiliency applications			
	5.2	Resiliency skills			
	5.2	Positive parenting and Resiliency factors			
	5.3	Resilience in Indian culture			

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	PPW 502: SPIRITUAL PSYCHOLOGY				
Unit 1		INTRODUCTION TO SPIRITUAL PSYCHOLOGY			
	1.1	Definition and interconnectedness			
	1.2	Mystical tradition and Consciousness expansion			
	1.3	Core principles and the Intersection			
	1.4	Relevance in Contemporary Society			
Unit 2		HISTORICALFOUNDATIONS OF SPIRITUAL PSYCHOLOGY			
	2.1	Historical Foundations			
	2.2	Navigating Eastern Philosophies			
	2.3	unravelling Western Philosophies			
	2.4				
Unit 3		CORE PRINCIPLES AND JOURNEY IN SPIRITUAL PSYCHOLOGY			
	3.1	Interconnectedness			
	3.2	Consciousness Expansion			
	3.3	Holistic health and Wellness			
	3.4	Journey in Spiritual Psychology			
Unit 4		THE EVOLUTION OF SPIRITUAL PSYCHOLOGY			
	4.1	The Evolution of Spiritual Psychology			
	4.2	1 7 11			
	4.3	Humanistic and Person- Centered Approaches			
	4.4	Emerging trends			
		THE INTEGRATION OF SPIRITUL			
Unit 5		PSYCHOLOGY			
	5.1	Relevance in Contemporary Society			
	5.2	Integrating Personal Growth			
	5.3	Addressing Challenges and Growth Areas			
	5.4	Future Directions			

	Dayah aanalytical navanastiyas
	Psychoanalytical perspective:
1.1	Basics of psychology
1.2	Contricutions of psychology
1.3	Psycho analysis and approches
1.4	Therapies and its applications
1.5	In text questions
	Behaviouristic perspective
2.1	Conditioning in psychology
	Motivation and types of motivation in
	Psychology
_	Drive and incentive theories
2.4	Prominant theories
	Humanistic & existentialPerspectives
3.1	Perspectives in psychology
3.2	Free from fear
3.3	Forgive and forget
3.4	Protection from negativities
3.5	Emotional stability
3.6	Honesty in relationships
3.7	Meaning and purpose of living
	Cognitive and socialPerspectives
4.1	Social psychology
4.2	Dissonance theory
4.3	Social learning theory
4.4	Motivation - cognitive balance
	Indigenous perspectives
5.1	Indigenous perspectives of psychology
5.2	Indigenous perspectives on motivation
5.3	Indiginous perspectives on personality
	1.4 1.5 2.1 2.2 2.3 2.4 3.1 3.2 3.3 3.4 3.5 3.6 3.7 4.1 4.2 4.3 4.4

#### Yashwantrao Chavan Maharashtra Open University PPW 504: METHODS OF MEDITATION AND RAJYOGA Unit 1 Process and purpose of meditation Meditation practice 1.1 1.2 Self-empowerment technique Thinking process 1.3 1.3 Meditation concept 1.4 Mental peace 1.5 Character development Health benefits 1.6 Spiritual purpose 1.7 Unit 2 Jnana yoga & bhakti yoga 2.1 Viveka 2.2 Vairagya 2.3 Shat-Sampat (six virtues) Mumukshutva 2.4 2.5 Nature of real love 2.6 | Modes of devotion Benefits of Bhakti yoga 2.7 2.8 Hatha yoga Unit 3 Ashtanga yoga 3.1 Yama 3.2 Niyama 3.3 Asana 3.4 Pranayama 3.5 Pratyahara 3.6 Dharana 3.7 Dhyana 3.8 Samadhi **Different schools of Meditation** Unit 4 4.1 Dynamic meditation 4.2 Transcendental meditation 4.3 Self- Inspiration meditation Osho meditation 4.4 4.5 Environment 4.6 Preparations 4.7 Rajyoga meditation 4.8 Stages of Rajyoga meditation Benefits of rajyoga meditation Unit 5 5.1 Physical benefits 5.2 Physiological benefits 5.3 Mental benefits Psychological benefits 5.4 5.5 Social Benefits **Spiritual Benefits** 5.6 5.7 Other benefits

Yashwantrao Chavan Maharashtra Open University					
PPW 50	PPW 505: QUANTITATIVE RESEARCH METHODS AND PSYCHOMETRY				
Unit 1		INTRODUCTION TO RESEARCHMETHODOLOGY			
		Meaning and objectives of			
	1.1	Research			
	1.2	Social science research			
	1.3	Types and approaches of research			
Unit 2		CHARACTERISTICS OF SOCIAL RESEARCH			
	2.1	Validity and Reliability and ethical issues			
	2.2	Stages of research process			
	2.3	Selection and research problem			
	2.4	Techniques of defining research problem.			
Unit 3		PROBABILITY, VARIABLES ANDHYPOTHESIS			
	3.1	Probability			
	3.2	Normal distribution			
	3.3	Research hypothesis			
Unit 4		RESEARCH DESIGNS			
		Meaning and purpose of research			
	4.1	Design			
		Principles and features of			
	4.2	Research design			
	4.3	Experimental designs			
	4.4	Between group designs			
Unit 5		OTHER DESIGNS			
	5.1	Exploratory designs			
	5.2	descriptive designs			
	5.3	Evaluation designs and Action research.			

Ya	Yashwantrao Chavan Maharashtra Open University PPW 506: PRACTICAL- EXPLORING SPIRITUAL WISDOM				
Unit 1					

Υ	Yashwantrao Chavan Maharashtra Open University PPW 507. VALUES FOR EXCELLENCE IN LIFE		
Unit 1		Developing Values	
	1.1	Concepts of values	
	1.2	Definition and classification of values	
	1.3	Types of values- innate and acquired values	
	1.3	Espoused & applied values	
Unit 2		Values for Personal Life	
	2.1	Knowledge-purity-peace-introspection	
	2.2	* 1 * 1	
	2.3	Patience-enthusiasm - simplicity-humility	
		Spiritual advancement- self-sovereignty	
	2.4	<ul> <li>contentment-self- actualization</li> </ul>	
Unit 3		VALUES FOR FAMILY LIFE	
		Acceptance-caring-love-compassion=	
	3.1	Patience	
	3.2	Trust-cheerfulness-obediance- fairness	
	3.3	Respect-empathy—sweetness	
	3.4	Thankfulness-detachment faith	
Unit 4		VALUES FOR PROFESSIONAL LIFE:	
	3.5	Active listening -discernmentdecisionmaking	
		Good communication -commitment	
	3.6	Perseverance	
	3.7	Determination- discipline-competence	
	2.0	Courageresponsibility- spiritual	
	3.8	Authority- professional excellence	
Unit 5		VALUES FOR SOCIAL LIFE	
	5.1	Reliability, tolerance, unity	
	5.2	Co-operation, genorisity, harmony	
	5.3	Freedom, protection, forgiveness	
	5.4	Equanimity, justice, orderliness	

Yas	Yashwantrao Chavan Maharashtra Open University		
	PPW 508 PERSONALITY PSYCHOLOGY  Nature, dimensions and Measurement of personality  Definitions and approaches of Personality  05		
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	Measurement of personality		
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Unit 2	Personality in the social and Cultural context		
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	Personality in the educational		
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PAPER 509 : VALUES FOR SUCCESSEFUL COUNSELLING			
Unit 1		INTROSPECTION	
	1.1	Definition and quotable quotes of Introspection	
	1.2	Implementation of Introspection	
	1.3	Reflection points on Introspection	
	1.4	Guided commentary of Introspection	
Unit 2		ACCEPTANCE	
	2.1	Definition and quotable quotes of Acceptance	
	2.2	Implementation of Acceptance	
	2.3	Reflection points on Acceptance	
	2.4	Guided commentary of Acceptance	
Unit 3		PATIENCE	
	3.1	Definition and quotable quotes of Patience	
	3.2	Implementation of Patience	
	3.3	Reflection points on Patience	
	3.4	Guided commentary of Patience	
Unit 4		RESPONSIBILITY	
	4.1	Definition and quotable quotes of Responsibility	
	4.2	Implementation of Responsibility	
	4.3	Reflection points on Responsibility	
	4.4	Guided commentary of Responsibility	
Unit 5		DISCIPLINE	
	5.1	Definition and quotable quotes of Discipline	
	5.2	Implementation of Discipline	
	5.3	Reflection points on Discipline	
	5.4	Guided commentary of Discipline	

	Yashwantrao Chavan Maharashtra Open University PPW 510: EXPLORING VALUES		
Unit 1		NEED OF THE VALUEES AND TYPES OF VALUES	
	1.1	Definition of Values	
	1.2	Intrinsic and Extrinsic Values	
	1.3	Classification of Values:	
	1.4	Types of Values	
Unit 2		VALUES EXPLORATIONS - I	
	2.1	Personal Values	
	2.2	Family Values	
	2.3	Professional Values	
Unit 3		VALUES EXPLORATIONS - II	
	3.1	Social Values	
	3.2	Spiritual Values	
Unit 4		CHALLENGES IN VALUE ADOPTION AND DEVELOPING VALUES	
	4.1	Types of Challenges	
	4.2	Reflection and Self-Awareness	
	4.3	Education and Lifelong Learning	
	4.4	Community and Social Engagement	
		ETHICAL DILEMMAS IN VALUE	
Unit 5		ADOPTION	
	5.1	Personal Gain vs. Altruism	
	5.2	Legal vs. Ethical Considerations	
	5.3	Social and Cultural Influences	
	5.4	Complex Decision-Making	

Ya	shwa	antrao Chavan Maharashtra Open University	
		PPW-511 EXPLORING SPIRITUALITY	
Unit 1		SANSKAR RE-MODELLING	
	1.1	Theory of Self-Transformation	
	1.2	Methods for sanskar Re-modeling	
	1.3	Suggestions for Re-modeling of sanskars	
	1.4	Following a training program	
Unit 2		SPIRITUALITY IN ACTION	
	2.1	Reality/Consciousness	
	2.2	Inner well being	
	2.3	Personal effectiveness	
		Leadership potential & Professional	
	2.4	1	
Unit 3		RESTORING AND HEALINGRELATIONSHIPS	
	3.1	All relations with ONE	
	3.2	Tools and techniques	
	3.3	Self knowledge, Detached involvement	
	3.4	Most common 'Relational errors'	
Unit 4		RAJYOGA - A HEALTHY VALUE- BASEDLIFESTYLE	
	4.1	Rajyoga meditation	
	4.2	Holistic health	
	4.3	Rajyoga — a healthy value -based lifestyle	
	4.4	Laws of Life	
Unit 5		PRINCIPLES FOR ASPIRITUAL LIFE STYLE	
	5.1	Life style modification	
	5.2	Regular spiritual study and meditation practice	
	5.3	Selfless service	

Ya	Yashwantrao Chavan Maharashtra Open University PPW 512: CONSISTENT POSITIVE PSYCHOLOGICAL PROGRESS		
PPW			
Unit 1		PERSONAL PROGRESS MANUAL	
	1.1	Personal information	
	1.2	Personal reasons for studying	
Unit 2		RECORDS TO BE MAINTAINED	
	2.1	Personal exercise manual	
	2.2	Purpose of this exercise manual	
Unit 3		WEEKLY EFFORTS FOR 21 WEEKS	
	3.1	Do your Best	
		Realizations and wisdom gained from your participation	
	3.2	in this course	
Unit 4		PRACTICAL EXERCISES FOR 21 WEEKS	
	4.1	Exploring "the Self"	
	4.2	Exploring "spirituality	
Unit 5		REALIZATIONS AND WISDOM GAINED	
		Experiencing different Stages of	
	5.1	Rajyoga Meditation	
	5.2	Experiencing "the Power of Silence"	
	5.3	Exploring "values"	