

Extended ID	Deviation Details and HEI Response	Affect ed Metri cs	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>18</td><td>18</td><td>24</td><td>24</td><td>24</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	18	24	24	24	1.1.3 2.3.3 2.3.2 2.3.4 1.1.2 1.2.1 1.1.5	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Web link to drop down year wise prospectus of programs is given below : https://ycmou.ac.in/archive/prospectus	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
18	18	24	24	24											
1.2	<p>Number of courses in all programs year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>535</td><td>535</td><td>626</td><td>626</td><td>626</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	535	535	626	626	626	1.3.4	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Web link to syllabus of programs is given below : https://ycmou.ac.in/pages/index/228	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
535	535	626	626	626											
2.1	<p>Number of learners enrolled over the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>523703</td><td>543083</td><td>531420</td><td>532843</td><td>516209</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	523703	543083	531420	532843	516209	2.2.4 2.2.5 1.2.3 2.2.1 2.2.3 2.2.2	Provide total Number of learners enrolled in UG and PG Degree programmes for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported number of learners enrolled during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
523703	543083	531420	532843	516209											
2.2	<p>Number of learners of disadvantaged groups</p> <p>HEI Input : 1752465</p> <p>Recommended Input : 1</p> <p>Remark :</p>		Provide total Number of learners of the disadvantaged groups enrolled in UG and PG Degree Programmes	There is no change in the reported number of learners from disadvantaged groups during the reporting period.	Change d After Clarifica tion										

	<p>HEI has not shared any supporting document.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>		for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.												
2.3	<p>Number of passed out learners</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>19207</td> <td>112694</td> <td>129199</td> <td>127592</td> <td>130007</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19207	112694	129199	127592	130007		Provide total Number of students passed out in UG and PG Degree programmes for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported number of passed out learners during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
19207	112694	129199	127592	130007											
3.1	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>67</td> <td>67</td> <td>67</td> <td>67</td> <td>67</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	67	67	67	67	67	2.4.1	Provide total number of sanctioned posts of teachers and other academics for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported number of sanctioned posts during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
67	67	67	67	67											
3.2	<p>Number of full time teachers and other academics over the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>33</td> <td>35</td> <td>36</td> <td>35</td> <td>35</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	33	35	36	35	35	3.4.3 6.3.4 3.2.2 3.4.4 3.4.5 6.3.2 2.4.2 2.4.5	Provide total number of full time teachers and other academics year-wise in position for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported number of full time teachers during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
33	35	36	35	35											
4.1	<p>Total number of in-house faculty in the institution over the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>33</td> <td>35</td> <td>36</td> <td>35</td> <td>35</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	33	35	36	35	35	2.4.4	Provide total number of in-house faculty in OU (teachers) involved in curriculum designing, writing of units, editing, vetting by the	There is no change in the reported number of in-house faculty during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
33	35	36	35	35											

	Attached Documents : 1.Institutional data in prescribed format		faculty / teachers for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.												
4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6478.40</td><td>13653.33</td><td>13453.81</td><td>8847.80</td><td>11800.78</td></tr></table> Attached Documents : 1.Institutional data in prescribed format	2020-21	2019-20	2018-19	2017-18	2016-17	6478.40	13653.33	13453.81	8847.80	11800.78	4.1.2 4.3.4 6.4.3 4.1.3	Provide total expenditure year-wise excluding salary for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported Total Expenditure excluding salary during the reporting period.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
6478.40	13653.33	13453.81	8847.80	11800.78											
4.3	Number of full-time non-academic staff HEI Input : 207 Attached Documents : 1.Institutional data in prescribed format		Provide total number of full-time Non-academic staff for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	There is no change in the reported number of full-time non-academic staff during the reporting period.	No Change										
5.1	Number of teachers recognized as guides during the last five years HEI Input : 22 Recommended Input : 1 Remark : Supporting e-copies not shared by HEI. Attached Documents : 1.Institutional data in prescribed format		Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized.	The certificate issued by Vice-Chancellor notifying Ph.D. Research Guides of the university has been already submitted. However the Guide Approval Letter of individual teacher is not available.	Changed After Clarification										

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.2	<p>Percentage of Programmes newly introduced by the institution over the last five years</p> <p>1.1.2.1. Number of new Programmes introduced over the last five years...</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Approved Minutes of relevant Academic Council/BOS meetings highlighting the specific agenda item relevant to the metric year wise. Provide List of new UG and PG Degree programmes introduced by the institution for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 if available.</p>	<p>No new UG & PG programs were introduced by the university during the reporting period. Therefore, there is no change in the reported data.</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
1.1.4	<p>Percentage of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)</p> <p>1.1.4.1. Number of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)</p> <p>HEI Input : 408</p> <p>Recommended Input : 124</p> <p>1.1.4.2. Total number of courses offered by the institution in the preceding academic year</p> <p>HEI Input : 535</p> <p>Recommended Input : 535</p> <p>Remark : DVV has made the changes as per pro-rata basis of shared courses for MOOCs by HEI. Shared google drive links has not considered.</p> <p>Attached Documents :</p> <p>1. Web-link to the list of MOOCs approved 2. Minutes of the Boards of Studies/ School Boards/ Academic Council meetings for approvals of these courses 3. Institutional data in prescribed format</p>	<p>Provide List of approved courses being offered as MOOCs/OERs for 2020-21. Provided MOOCs need password.</p>	<p>The data file attached in the SSR contains the list of courses being offered as MOOCs/OERs for the reporting period. The file is attached herewith.</p> <p>Supporting Document: 1.1.4 Courses having OER .pdf</p>	Changed After Clarification										

	<p>File</p> <p>4. Curriculum/ Syllabus of the courses being offered as MOOCs or using OERs</p> <p>5. Any other relevant information</p>													
1.1.5	<p>Percentage of the Programmes on offer have incorporated electronic media and other digital components in their curriculum over the last five years</p> <p>1.1.5.1. Number of the Programmes on offer have incorporated electronic media and other digital components in their curriculum over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format File</p> <p>2. Details of Programmes incorporating electronic media and other digital components offered year wise over the last five years</p> <p>3. Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	12	<p>Provide Syllabus copies/Programme Guides of programmes incorporating electronic media and other digital components in their curriculum Provide Minutes of the Boards of Studies/ School Boards/ Academic Council meetings for approvals of these Programmes Provide List of Programmes incorporating electronic media and other digital components offered for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The syllabi of academic program incorporating electronic media is provided on the university website. The web link is as below :</p> <p>https://ycmou.ac.in/pages/index/228</p> <p>https://ycmou.ac.in/self_learning_material/audio</p> <p>https://ycmou.ac.in/self_learning_material/video</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
12	12	12	12	12										
1.2.1	<p>Percentage of programmes adopted/adapted by other HEIs over the last five years</p> <p>1.2.1.1. Number of programmes adopted/adapted by other HEIs over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format File</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide letter of agreements /MoUs of HEIs Provide Approvals from BoS/ School Boards and Academic Council if available.</p>	<p>No UG & PG program of the university is adopted / adapted by other HEIs over the last five years. Therefore, there is no change in the reported data.</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
1.2.2	<p>Percentage of degree Programmes in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been implemented out of the total number of programmes. (Data of the preceding academic year)</p> <p>1.2.2.1. Number of degree Programmes in which CBCS or ECS implemented</p> <p>HEI Input : 17</p>	<p>Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar.</p>	<p>The list of programs in which CBCS / ECS pattern being implemented is attached herewith, duly certified by the Registrar of the University.</p> <p>Supporting Document: 1.2.2 other.pdf</p>	No Change										

	<p>1.2.2.2. Total number of degree Programmes offered in the preceding academic year</p> <p>HEI Input : 18</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS/ School Board meetings 2.Institutional data in prescribed format File 3.Any other relevant information</p>																							
1.2.3	<p>Average percentage of learners admitted in the Institution through lateral entry based on credit transfer year-wise over the last five years</p> <p>1.2.3.1. Number of learners admitted in the Institution through lateral entry based on credit transfer year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2833</td><td>5034</td><td>5547</td><td>5880</td><td>6502</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>Remark : HEI has not shared any supporting for learners admitted by HEI.</p> <p>Attached Documents :</p> <p>1.List of programmes having provision for lateral entry 2.Institutional data in prescribed format File 3.Credit transfer policy 4.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2833	5034	5547	5880	6502	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	<p>Provide List of programmes having provision for lateral entry authenticated by Registrar of the University for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The number of programs available for lateral entry admission are constant / unchanged during the reporting period. However the number of learners admitted through lateral entry vary from year to year. Therefore, there is no change in the reported data.</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
2833	5034	5547	5880	6502																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	1	1	1																				
1.3.2	<p>Number of courses imparting awareness/ life skills /soft skills/value-added (credit/ non-credit) have been offered by the Institution over the last five years</p> <p>1.3.2.1. Number of courses imparting awareness/ life skills /soft</p>	<p>Provide List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. Provide Brochure and Course content or</p>	<p>The number of courses imparting awareness/life skills / soft skills / value-added have been updated in SSR. However, as desired by you the list of audit courses for the reporting period is attached herewith.</p>	<p>No Change</p>																				

	<p>skills/value-added (credit/ non-credit) have been offered by the Institution</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>367</td><td>367</td><td>416</td><td>416</td><td>416</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format File 2.Brochure or any other document relating to the listed courses 3.Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	367	367	416	416	416	<p>syllabus along with course outcome of Value added courses offered for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Supporting Document: 1.3.2 list of audit courses.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17										
367	367	416	416	416										
1.3.3	<p>Percentage of learners undertaking field work / projects / internships /dissertations / seminars/ extended contact programmes/ practical sessions/ workshops (data for the preceding academic year) across all Programmes requiring such activities</p> <p>1.3.3.1. Number of learners undertaking field projects or internships in the preceding academic year</p> <p>HEI Input : 8067</p> <p>Recommended Input : 4840</p> <p>1.3.3.2. Total Number of learners in such programmes in the preceding academic year</p> <p>HEI Input : 10910</p> <p>Recommended Input : 10910</p> <p>Remark : DVV has made the changes as per pro-rata basis of shared internship certificates by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of learners enrolled in Programme involving field work/ projects / internships etc 2.Link to Programme structure(s) 3.Institutional data in prescribed format File 4.Handbook/Manual for field work/ projects / internships etc. 	<p>Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent Statutory Body will be considered for 2020-21.</p>	<p>The few sample filed visit letters during year 2020-21 are attached herewith.</p> <p>Supporting Document: 1.3.3 Field Visit Report 2020-21.pdf</p>	<p>Change d After Clarification</p>										
1.3.4	<p>Average percentage of courses on offer has focus on employability/ entrepreneurship/ skill development</p>	<p>Provide the link to Programme structure of such courses having focus on</p>	<p>The data pertaining to various courses having focus on Employability/ Entrepreneurship/</p>	<p>Change d After Clarification</p>										

	<p>over the last five years</p> <p>1.3.4.1. Number of courses having focus on employability/ entrepreneurship/ skill development over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>462</td><td>462</td><td>462</td><td>462</td><td>462</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>234</td><td>270</td><td>190</td><td>258</td><td>245</td></tr> </table> <p>Remark : DVV has made the changes as per links for courses excluding those courses whom not focus on employability/ entrepreneurship/ skill development .</p> <p>Attached Documents :</p> <p>1.Link to programme structure of such courses having focus on Employability/ Entrepreneurship/ Skill development 2.Institutional data in prescribed format File 3.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	462	462	462	462	462	2020-21	2019-20	2018-19	2017-18	2016-17	234	270	190	258	245	<p>Employability/ Entrepreneurship/ Skill development for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Skill development being the same throughout the reporting period 2016-17 to 2020-21, the values in the respective years are constant. Therefore, there is no change in the reported data.</p>	tion
2020-21	2019-20	2018-19	2017-18	2016-17																				
462	462	462	462	462																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
234	270	190	258	245																				
1.4.1	<p>Structured feedback has been designed for review of curriculum/syllabus for the preceding academic year</p> <ol style="list-style-type: none"> 1) Learners 2) Teachers and other Academics 3) Academic Counselors 4) Subject Experts 5) Employers 6) Alumni <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Data collection instruments 3.Any other relevant information</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>	<p>The filled up sample Feedback forms (5 each) on the syllabus from Learners, Teachers and Alumni are attached herewith.</p> <p>Supporting Document: 1.4.1 FEEDBACK FORM FOR Learner Teachedr and Alumni2020-21.pdf</p>	No Change																				
1.4.2	<p>Mechanism is in place for analyzing the Feedback obtained from stake holders</p>	<p>Provide link for Action taken report on feedback signed by</p>	<p>The file indicating the action taken report is attached herewith.</p>	No Change																				

	<p>on curriculum/syllabus for the preceding academic year</p> <p>A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional website</p> <p>B. Feedback collected, analyzed and action has been taken</p> <p>C. Feedback collected and analyzed</p> <p>D. Feedback collected</p> <p>E. Feedback not obtained/collected</p> <p>HEI Input :</p> <p>A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Stakeholder feedback report 2.Institutional data in prescribed format File 3.Any other relevant information 4.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management 	<p>head of the department. Provide Stakeholder feedback analysis report signed by the Principal.</p>	<p>Supporting Document: 1.4.2 Action Taken Feedback Report.pdf</p>											
2.1.1	<p>Average percentage increase in the enrolment of learners in the Institution year-wise over the last five years</p> <p>2.1.1.1. Increase/ decrease in the enrolment of learners in the Institution year wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tbody> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>19380</td><td>11663</td><td>1423</td><td>16634</td><td>53824</td></tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Total enrollment data yearwise authenticated by Registrar of the University 2.Institutional data in prescribed format 3.Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	19380	11663	1423	16634	53824	<p>Provide Web-link to Annual Reports of the Open University for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Web-link to annual report of the university for reporting period is as below : https://ycmou.ac.in/downloads_department/index/7</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
19380	11663	1423	16634	53824										
2.2.3	<p>Average percentage of PwD learners enrolled year-wise over the last five years</p> <p>2.2.3.1. Number of learners enrolled from different PwD categories year-wise over the last five years</p>	<p>Provide Copy of disability certificate indicating the differently-abled status/Unique Disability Identification card (in case of Programmes having reservation) for 2016-</p>	<p>The file containing disability certificate of learners admitted to B.Ed. program having reservation for PwD learners indicating the differently-abled status is attached herewith.</p>	No Change										

	<p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>177</td><td>259</td><td>445</td><td>1126</td><td>1790</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format file 2. • Document submitted by the Institution to a Government agency giving this information 3. • Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	177	259	445	1126	1790	17,2017-18, 2018-19, 2019-20 and 2020-21.	Supporting Document: 2.2.3 Disability Certificate.pdf	
2020-21	2019-20	2018-19	2017-18	2016-17										
177	259	445	1126	1790										
2.2.4	<p>Average percentage of learners enrolled across different gender year-wise over the last five years</p> <p>2.2.4.1. Number of learners enrolled from different gender year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>171561</td><td>183289</td><td>178985</td><td>176166</td><td>176669</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format file 2. Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	171561	183289	178985	176166	176669	Provide Student registration data of women and transgender learners enrolled Programme wise and year wise for last five years certified by the Registrar of the University.	<p>Student Registration data of only women and transgender learners enrolled program wise and year wise for last five years certified by the Registrar is attached herewith.</p> <p>Supporting Document: 2.2.4 updated Number of Women & Transgender.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
171561	183289	178985	176166	176669										
2.2.5	<p>Average percentage of the enrolled learners who are employed year-wise over the last five years</p> <p>2.2.5.1. Number of employed learners enrolled year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>77839</td><td>85639</td><td>107924</td><td>129011</td><td>159090</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format file 2. Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	77839	85639	107924	129011	159090	Provide Student registration data of employed learners enrolled. Provide Programme wise and year wise for last five year wise certified by the Registrar of the University. Copy of the certificate from the employers (in case of Programmes requiring work experience).	<p>Year wise and program wise student registration data of employed learners enrolled is already uploaded, certified by the Registrar of the University. The sample certificates from the employers of learners enrolled to Bachelor of Education (B.Ed.) program are attached herewith. B.Ed. is the only academic program of the University wherein only permanently employed teachers are eligible to get admission.</p> <p>Supporting Document: 2.2.5 employer certificate.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
77839	85639	107924	129011	159090										
2.2	Average number of prison inmates	Provide Copy of certificate	The lists of jail inmates learners	No										

.6	<p>enrolled as learners year-wise over the last five years</p> <p>2.2.6.1. Number of prison inmates enrolled as learners year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>385</td><td>117</td><td>226</td><td>153</td><td>76</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format file 2.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	385	117	226	153	76	<p>given by Prison authorities indicating the prison inmates.</p>	<p>certified by concerned prison authorities is attached herewith.</p> <p>Supporting Document: 2.2.6 Prison inmates List.pdf</p>	Change
2020-21	2019-20	2018-19	2017-18	2016-17										
385	117	226	153	76										
2.2.7	<p>Average number of persons from Defence and Security Forces background namely: Defence / Security Personnel, Ex Service men/ War widows enrolled as learners year- wise over the last five years</p> <p>2.2.7.1. Number of persons from Defence and Security Forces background namely: Defence / Security Personnel, Ex Service men/ War widows enrolled as learners year- wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>760</td><td>999</td><td>1005</td><td>1091</td><td>1092</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of learners from defence/security background authenticated by Registrar of the University 2.Institutional data in prescribed format file 3.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	760	999	1005	1091	1092	<p>Provide Student registration data of students from Defence/ Security forces enrolled Programme wise and year wise for last five years certified by the Registrar of the University.</p>	<p>The year wise and program wise registration data of students from Defence/Security forces enrolled, certified by the Registrar is attached again.</p> <p>Supporting Document: 2.2.7 Defence learners .pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
760	999	1005	1091	1092										
2.3.2	<p>Percentage of programmes where radio has been used for providing instruction in the preceding academic year</p> <p>2.3.2.1. Number of programmes where radio has been used for providing instruction in the preceding academic year</p> <p>HEI Input : 7</p>	<p>Provide Schedules of radio broadcasts, where radio has been used for providing instruction in the preceding academic year.</p>	<p>The schedule of Radio broadcasts where radio has been used for providing instruction is already submitted.</p>	Change d After Clarification										

	<p>Recommended Input : 0</p> <p>Remark : No supporting documents shared by HEI.</p> <p>Attached Documents :</p> <p>1.Schedules of the above activities 2.Institutional data in prescribed format file 3.Any other relevant information</p>													
2.3.4	<p>Average percentage of the learning material of the Institution digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners year-wise over the last five years</p> <p>2.3.4.1. Number of learning material of the Institution digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>18</td><td>18</td><td>24</td><td>24</td><td>24</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format file 2.Digital repository of SLMs 3.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	18	24	24	24	<p>Provide Minutes of meeting specifying the introduction of the digitized SLMs for the learners of courses from the Competent authority</p>	<p>The decision to introduce the digitized SLM was taken in various statutory committees meetings namely Planning Board (dated 20-3-2015 and 20-1-2016), Academic Council (dated 1-10-2015) and Board of Management (dated 10-10-2015). The scanned copies of relevant documents highlighting the related content are attached herewith.</p> <p>Supporting Document: 2.3.4 Digitized SLM.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
18	18	24	24	24										
2.4.1	<p>Average percentage of the sanctioned posts occupied by full-time teachers and other academics respectively year-wise over the last five years</p> <p>2.4.1.1. Number of the sanctioned posts occupied by full-time teachers and other academics respectively year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>33</td><td>35</td><td>36</td><td>35</td><td>35</td></tr> </table> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Registrar of the University 2.Details of full time teachers and other</p>	2020-21	2019-20	2018-19	2017-18	2016-17	33	35	36	35	35	<p>Provide Position sanction letters/ notification issued by competent authority (Governing Council / Board of Management) for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The Government Resolutions (GRs) by Govt. of Maharashtra (dated 7 March 1990, 3 Oct. 2001 and 6 August 2004) stating the sanctioned post of the university is attached. The same documents are applicable for the entire reporting period.</p> <p>Supporting Document: 2.4.1 updated Sanction GR.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
33	35	36	35	35										

	academics As per Data Template 3.Any other relevant information																							
2.4 .2	<p>Average percentage of full-time teachers and other academics with Ph.D. degree</p> <p>2.4.2.1. Number of full-time teachers and other academics with Ph.D. degree during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>26</td><td>27</td><td>27</td><td>26</td><td>24</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>25</td><td>27</td><td>27</td><td>26</td><td>24</td></tr> </table> <p>Remark : DVV has made the changes as per shared list of teachers by HEI.</p> <p>Attached Documents :</p> <p>1.Number of teachers and other academics with PhD (As per data template) 2.Any other relevant information</p> <p>3.View Document</p>	2020-21	2019-20	2018-19	2017-18	2016-17	26	27	27	26	24	2020-21	2019-20	2018-19	2017-18	2016-17	25	27	27	26	24	<p>Provide List of faculty having Ph.D along with particulars of degree awarding university, subject and the year of award.</p>	<p>The number of full time teachers with Ph.D. during 2020-21 is actually 25, but by error it was reported as 26. The corrected file of year 2020-21 is attached herewith.</p> <p>Supporting Document: 2.4.2 updated Ph.D. Teacher list and certificate.pdf</p>	Change d After Clarifica tion
2020-21	2019-20	2018-19	2017-18	2016-17																				
26	27	27	26	24																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
25	27	27	26	24																				
2.4 .4	<p>Average percentage of in-house faculty involved in design and development of SLMs of the programmes on offer year-wise over the last five years</p> <p>2.4.4.1. Number of inhouse faculty involved in developing SLMs</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>30</td><td>32</td><td>33</td><td>32</td><td>32</td></tr> </table> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BoS/ School Board meetings 2.Institutional data in prescribed format file 3.Credit page of Blocks/ Courses 4.Any other relevant information 5.Link for additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	32	33	32	32	<p>Provide List of Programmes indicating the faculty involved in preparation of SLMs: Expert Committees of SLMs/ Unit writing/ Editing/ Transformation/ Translation for 2016-17,2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The list of programs indicating faculty involved in preparation of SLM is attached herewith. The same faculty members are involved during the reporting period.</p> <p>Supporting Document: 2.4.4 Program wise Faculty SLM List.pdf</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
30	32	33	32	32																				

2.4.5	<p>Percentage of full time teachers and other academics who received awards, fellowships, recognition etc. from state /national /international level, Government recognized bodies year - wise over the last five years</p> <p>2.4.5.1. Number of full time teachers and other academics who received awards, fellowships, recognition etc. from state /national /international level, Government recognized bodies year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>2</td><td>1</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.Scanned copies of award/ appointment letters 2.Institutional data in prescribed format file</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	2	1	1	<p>Provide proper e-Copies of award letters (scanned or soft copy) for achievements for 2016-17,2017-18, 2018-19, 2019-20.</p>	<p>The available scanned copies of award letters are attached herewith.</p> <p>Supporting Document: 2.4.5 e-Copies of Award letter.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	2	2	1	1										
2.4.6	<p>Percentage of empaneled Academic Counsellors having more than five years of teaching experience for the preceding academic years</p> <p>2.4.6.1. Number of empaneled Academic Counsellors having more than five years of teaching experience for the preceding academic years</p> <p>HEI Input : 859</p> <p>2.4.6.2. Number of accademic counsellors for the proceding academic year</p> <p>HEI Input : 1123</p> <p>Attached Documents :</p> <p>1.List of Academic Counsellors with details of total teaching experience for the preceding academic year (As per data template) 2.Any other relevant information 3.Link for additional information</p>	<p>Provide List of Academic Counsellors with details of educational qualification for the preceding academic year</p>	<p>The list of academic councilor with the details of educational qualification for preceding academic year (2019-20) is attached herewith.</p> <p>Supporting Document: 2.4.6 List of counsellors with Edu qualification.pdf</p>	No Change										
2.5.5	<p>Extent of involvement of external teachers and other academics in the evaluation related activities in the preceding academic year:</p> <p>1. Evaluation of Assignments 2. Evaluation of Projects</p>	<p>Provide Work allocation letter issued by Controller of Examination to the External Expert for 2020-21.</p>	<p>Due to COVID-19 pandemic period in 2020-21 the term end examination was conducted through online mode with Multiple Choice Question (MCQ). Therefore evaluation was made through software. No physical evaluation</p>	No Change										

	<p>3. Preparation of Term End question papers</p> <p>4. Moderation of Term End question papers</p> <p>5. Evaluation of answer scripts</p> <p>6. Examination related duties as invigilator, observer etc.</p> <p>7. Conduct of term end examinations, practical, projects, internships, seminars workshops etc.</p> <p>HEI Input : A. Any 4 and more of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format file</p> <p>2. Any other relevant information</p> <p>3. Link to list of evaluators</p>		<p>was carried out. Thus no physical letter were issued to the empaneled evaluators. The assignment and project were evaluated by examiners at LSC level.</p>	
2.6 .2	<p>Completion status of UG and PG degree programmes</p> <p>2.6.2.1. Number of UG learners enrolled five years before to the current academic year.</p> <p>HEI Input : 230444</p> <p>2.6.2.2. Number of UG learners completed the degree program within 3 to 5 years.(Out of the enrolled learners mentioned in 2.6.2.1 only).</p> <p>HEI Input : 92356</p> <p>2.6.2.3. Number of PG learners enrolled five years before to the current academic year.</p> <p>HEI Input : 25301</p> <p>2.6.2.4. Number of PG learners completed the degree program within 2 to 4 years.(Out of the enrolled learners mentioned in 2.6.2.3 only).</p> <p>HEI Input : 17605</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Any other relevant information</p> <p>3. Link to declaration of results</p>	<p>Provide Link to declaration of results for 2020-21. Provide Reports from Controller of Examination (COE) office/ Annual reports mentioning the relevant details for 2020-21.</p>	<p>The link of results declaration for 2020-21 is as below : https://ycmou.ac.in/pages/index/222</p>	No Change
2.7 .1	<p>Online Learner Satisfaction Survey regarding teaching-learning process</p>	<p>Provide System administrators online Learner Satisfaction Survey (LSS) for 2020-21.</p>	<p>The link of online Learner Satisfaction Survey (LSS) conducted by the university is</p>	No Change

	Attached Documents :		given below : https://ycmou.ac.in/pages/index/227											
3.1 .2	<p>Research facilities available to the teachers, other academics and learners of the Institution for pursuing research.</p> <ol style="list-style-type: none"> 1. Reference Library 2. Online subscription to research journals 3. Research/Statistical Databases 4. Media Laboratory / studios 5. Science laboratories 6. Computing Laboratory and support for both qualitative and quantitative data analysis including softwares 7. Data curation and sharing facility 8. Language laboratory 9. Central Instrumentation Centre 10. Any other <p>HEI Input : A. Any 6 and more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Any other relevant information 3. URLs of the available facilities 	<p>Provide List of research facilities available Provide Date of procurement /launch/establishment of each research facility. • Geo-tagged photographs of the facility Provide List of teachers, other academics and learners using each facility approved by competent authority.</p>	<p>The details of available research facilities, Geo-tagged photographs and list of teachers are attached herewith.</p> <p>Supporting Document: 3.1.2 Research Facilities.pdf</p>	No Change										
3.2 .1	<p>Grants for research projects and Chairs sponsored by the government and non-government sources such as Industry, Corporate Houses, International bodies, endowments, professional associations etc has been received by the Institution in last five years (INR in Lakhs)</p> <p>3.2.1.1. Total grants received by the institution yearwise for research projects and Chairs sponsored by the government and non-government sources such as Industry, Corporate Houses, International bodies, endowments, professional associations etc</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>13.5</td><td>0</td><td>12</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Award letters for research projects 	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	13.5	0	12	<p>Provide Documents from funding agencies along with their web links. Provide highlighted Grant award letter must include the year of award and amount for 2016-17 and 2018-19.</p>	<p>The documents from funding agencies along with their web site, year of award and amount are attached herewith.</p> <p>Supporting Document: 3.2.1 Financial Award Letter.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	13.5	0	12										

	sponsored by government and non-government 3.Any other relevant information																							
3.2.2	<p>Average number of teachers and other academics having research projects funded by the institution / government and non-government agencies year-wise over the last five years.</p> <p>3.2.2.1. Number of teachers and other academics having research projects funded by the institution / government and non-government agencies year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>1</td><td>10</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> </table> <p>Remark : DVV has made the changes as per metric 3.2.2</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of research projects 2.Institutional data in prescribed format 3.Document from Funding Agency 4.Any other relevant information 5.Link of the funding agency website 6.Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	1	10	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	0	1	<p>Provide e-copies of the grant award letters for research projects sponsored by government and nongovernment sources Provide Grant award letter must include the year of award and amount for 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>E-copies of the grant award letters for research projects during the reporting period are attached herewith.</p> <p>Supporting Document: 3.2.2 Research project Award Letters.pdf </p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	1	1	1	10																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	1	0	1																				
3.3.3	<p>Innovative content developed in the form of e-modules / e-SLMs / MOOCs for :</p> <ul style="list-style-type: none"> NMEICT NPTEL SWAYAM e-PG Pathshala e-SLMs other MOOCs platform Institutional LMS <p>3.3.3.1. Number of innovative contents developed in the form of e-modules / e-SLMs / MOOCs</p>	<p>Provide Web links to the e-modules, e-SLMs, MOOCs etc for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The file containing yearwise weblinks to e-SLMs is attached herewith.</p> <p>Supporting Document: 3.3.3 Weblink to E-SLM.xlsx </p>	Change d After Clarification																				

	<p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>10</td><td>32</td><td>96</td><td>177</td><td>59</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4</td><td>10</td><td>34</td><td>85</td><td>23</td></tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of shared valid web links by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of the innovative contents over the last five years 2. Institutional data in prescribed format 3. Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	10	32	96	177	59	2020-21	2019-20	2018-19	2017-18	2016-17	4	10	34	85	23			
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	32	96	177	59																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	10	34	85	23																				
3.3.4	<p>Number of awards for innovation received by different sections of the Institution.</p> <p>3.3.4.1. Awards for innovation received by the Institution, its teachers/other academics/ research scholars/students year-wise over the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>10</td><td>2</td><td>5</td><td>8</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>0</td><td>2</td><td>2</td></tr> </table> <p>Remark : DVV has not considered appreciation letters. Some letters are in regional language.</p> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	10	2	5	8	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	0	2	2	<p>Provide e-copies of award letters issued by the awarding agency for 2016-17, 2017-18, 2018-19 and 2019-20. DVV has not consider provided participation certificate.</p>	<p>E-copies of award letters (excluding participation) are attached herewith.</p> <p>Supporting Document: 3.3.4 award letters for innovation.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	10	2	5	8																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	2	0	2	2																				

	1.Scanned copies of award letters 2.Institutional data in prescribed format 3.Award details 4.Any other relevant information																							
3.4 .1	<p>The institution has a stated code of ethics for research, the implementation of which is ensured by the following: (over the last five years)</p> <ol style="list-style-type: none"> 1) Research methodology with course on research ethics 2) Ethics Committee 3) Plagiarism Check 4) Committee on publication guidelines <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Notification for Research Ethics Committee 2.Institutional data in prescribed format 3.Institutional code of ethics document 4.Any other relevant information 	Provide Notification of Research Ethics Committee for 2020-21. Provide Minutes of the Research Ethics Committee for 2020-21.	The Research Ethics Committee meetings could not be organize in year 2020-21 due to COVID-19 pandemic situation.	No Change																				
3.4 .2	<p>Average Number of M.Phil and Ph.D degrees awarded per teacher year-wise over the last five years.</p> <p>3.4.2.1. Number of M.Phil and Ph.D degrees awarded per teacher year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>7</td><td>8</td><td>4</td><td>4</td><td>3</td></tr> </table> <p>3.4.2.2. Number of teachers recognised as research guides over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>22</td><td>22</td><td>22</td><td>19</td><td>17</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of Ph.D scholars and their details like name of the guide , title of thesis, year of award etc 2.Institutional data in prescribed format 3.Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	7	8	4	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	22	22	22	19	17	Provide PhD Degrees/provisional certificate of Shri.Kaustubh chinchole Ms. Usha Ghorpade Mr.Kailas Patil Mr. Manohar Kedar Mr. V. Loganathan Gupte Lata Madhusudan Vaibhav Pandit Vinod Hole Mr. Laxmikant Pavase Ms. Misal Shital Harishchandra for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.	<p>The Ph.D. Degree Certificates and Notification issued by the universities regarding concerned students have been provided in the weblink provided in the data table submitted in SSR.</p> <p>Supporting Document: 3.4.2 Ph.D. Degree and Notification.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
7	8	4	4	3																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
22	22	22	19	17																				

	4. Web-link of the Research page																							
3.4.3	<p>Average number of research papers published by teachers and other academics of the Institution in the Journals notified on UGC website / peer reviewed journals year wise over the last five years</p> <p>3.4.3.1. Number of research papers published by teachers and other academics of the Institution in the Journals notified on UGC website / peer reviewed journals</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>44</td><td>57</td><td>65</td><td>81</td><td>70</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>23</td><td>26</td><td>32</td><td>55</td><td>45</td></tr> </table> <p>Remark : DVV has verified the ISSN number from UGC Care list , SCOPUS and web sciences.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	2020-21	2019-20	2018-19	2017-18	2016-17	44	57	65	81	70	2020-21	2019-20	2018-19	2017-18	2016-17	23	26	32	55	45	<p>Provide Functional link to be specified to the actual article in the relevant section on the UGC portal for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The file containing the functional link of actual article on the relevant portal and university portal is attached herewith.</p> <p>Supporting Document: 3.4.3 updated data.pdf</p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
44	57	65	81	70																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
23	26	32	55	45																				
3.4.4	<p>Number of books and chapters/ units in books/ SLMs on an average published by teachers and other academics of the Institution.</p> <p>3.4.4.1. Number of books and chapters/ units in books/ SLMs published by teachers and other academics of the Institution year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>20</td><td>22</td><td>35</td><td>52</td><td>50</td></tr> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	20	22	35	52	50	<p>Provide List of books and chapters in books/ Units in SLMs by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.</p>	<p>The year wise list of authors with department address is attached herewith.</p> <p>Supporting Document: 3.4.4 updated data.pdf</p>	Change d After Clarification										
2020-21	2019-20	2018-19	2017-18	2016-17																				
20	22	35	52	50																				

	<table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>12</td><td>15</td><td>27</td><td>26</td><td>24</td></tr> </table> <p>Remark : DVV has not considered research papers on this metric. DVV has only considered those first page in which ISBN numbers reflected.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Web-link of publications</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	15	27	26	24													
2020-21	2019-20	2018-19	2017-18	2016-17																				
12	15	27	26	24																				
3.4.5	<p>Number of books, chapters in books, articles and research papers in journals in the area of Distance Education published by teachers and other academics of the Institution</p> <p>3.4.5.1. Number of publications on distance education over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>28</td><td>24</td><td>41</td><td>51</td><td>51</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>14</td><td>15</td><td>12</td><td>15</td><td>18</td></tr> </table> <p>Remark : DVV has not considered ISSN number. DVV has made the changes as per shared valid ISBN reflect first page.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Web-link of publications by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	2020-21	2019-20	2018-19	2017-18	2016-17	28	24	41	51	51	2020-21	2019-20	2018-19	2017-18	2016-17	14	15	12	15	18	<p>Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p> <p>Provide Web-link of the research paper, which redirects to the UGC notified listed journal webpage published in UGC website.</p>	<p>The file containing the functional link of actual article on the relevant portal and university portal is attached herewith.</p> <p>Supporting Document: 3.4.5 updated data.pdf</p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
28	24	41	51	51																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
14	15	12	15	18																				
3.5.2	<p>Revenue generated by the Institution from consultancy</p> <p>3.5.2.1. Revenue generated from consultancy provided by teachers and other academics of the Institution year-wise over the last five years</p>	<p>"Provide Audited statements of account indicating the revenue generated through training for the year 2016-17, 2017-18 and 2018-19, 2019-20 and 2020-21 with</p>	<p>No Revenue was generated from consultancy provided by teachers during the reporting period. Therefore, there is no change in the reported data.</p>	No Change																				

	<p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>highlighted amount if available. Provide Letter from the corporate receiving the training along with the honorarium details if available.</p>												
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognized bodies year-wise over the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>3</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>Remark : DVV has not consider certificate of appreciation shared by HEI.</p> <p>Attached Documents :</p> <p>1. Scanned copy of the award letters 2. Institutional data in prescribed format 3. Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	3	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	0	0	<p>Provide E-copy of the award letters for Award for Excellence for Institutional Achivement Clean and Green Campus Development KVK Extension and Outreach Programme for 2018-19from Government /recognised bodies.</p>	<p>The file containing clear E-copy of the award letters attached herewith.</p> <p>Supporting Document: 3.6.2 Institutional Awards.pdf</p>	Change d After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	3	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	1	0	0																				
3.6.3	<p>Total number of extension and outreach Programmes conducted in collaboration with Community Based Organizations, Government and non-government Organizations over the last five years .</p> <p>3.6.3.1. Number of extension and outreach Programmes conducted in collaboration with Community Based Organizations, Government and non-government Organizations year-wise over the last five years.</p> <p>HEI Input :</p>	<p>Provide E-copy of the award letters for Award for Excellence for Institutional Achivement Clean and Green Campus Development KVK Extension and Outreach Programme for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 non-government Organizations. DVV has not considered days activities and has counted one activity once in a year.</p>	<p>The file containing E-copy of the award letters and web links of Extension and Outreach program is attached. The input suggested by DVV is accepted.</p> <p>Supporting Document: 3.6.3 Awards and collaboration.pdf</p>	DVV Suggestion Recommended																				

	<table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>100</td><td>33</td><td>79</td><td>65</td><td>75</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>99</td><td>27</td><td>67</td><td>53</td><td>62</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>99</td><td>27</td><td>67</td><td>53</td><td>62</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>99</td><td>27</td><td>67</td><td>53</td><td>62</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports of the event organized 2. Institutional data in prescribed format 3. Any additional information 4. Links for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	100	33	79	65	75	2020-21	2019-20	2018-19	2017-18	2016-17	99	27	67	53	62	2020-21	2019-20	2018-19	2017-18	2016-17	99	27	67	53	62	2020-21	2019-20	2018-19	2017-18	2016-17	99	27	67	53	62			
2020-21	2019-20	2018-19	2017-18	2016-17																																								
100	33	79	65	75																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
99	27	67	53	62																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
99	27	67	53	62																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
99	27	67	53	62																																								
3.6.4	<p>Number of employees and learners participating in extension activities conducted by the Institution with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, AIDS Awareness, Gender issues, Rights of PwD Act, etc. year-wise over the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Provide Detailed report or participation certificate of any 50 students for Chickpea Paddy Finger millet(STCR) for 2016-17, any 50 students of with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not considered those students participated in days activities and has counted one activity once in a year.</p>	<p>The certificates of learners for Chickpea, Paddy and Finger millet (10 each) training programs held during 2016-17 are attached herewith. More than 50 certificate are available with the university. However due to limit of file size for attachment, 50 certificates could not be uploaded. The input suggested by DVV is accepted.</p> <p>Supporting Document: 3.6.4 kvk extension certificate.pdf</p>	<p>Change d After Clarification</p>																																			
2020-21	2019-20	2018-19	2017-18	2016-17																																								

	<table border="1"> <tr> <td>664 3</td><td>346 06</td><td>384 93</td><td>264 76</td><td>898 64</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>351 7</td><td>346 06</td><td>384 93</td><td>214 33</td><td>632 78</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>351 7</td><td>346 06</td><td>384 93</td><td>214 33</td><td>632 78</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>198 7</td><td>243 4</td><td>243 5</td><td>176 5</td><td>278 6</td></tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of shared valid reports by HEI. DVV has not considered day's programs.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the event 2. Institutional data in prescribed format 3. Any other relevant information 	664 3	346 06	384 93	264 76	898 64	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	351 7	346 06	384 93	214 33	632 78	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	351 7	346 06	384 93	214 33	632 78	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	198 7	243 4	243 5	176 5	278 6			
664 3	346 06	384 93	264 76	898 64																																			
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																																			
351 7	346 06	384 93	214 33	632 78																																			
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																																			
351 7	346 06	384 93	214 33	632 78																																			
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																																			
198 7	243 4	243 5	176 5	278 6																																			
3.7 .1	<p>Number of Collaborative activities for research, programme development and faculty exchange year-wise over the last five years</p> <p>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>1</td><td>5</td><td>4</td><td>8</td><td>4</td></tr> </table> <p>Recommended Input :</p>	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	1	5	4	8	4	Provide Documentary evidence/agreement in support of collaboration for 016-17, 2017-18, 2018-19, 2019-20 and 2020-21.	The document / MOUs indicating collaborations during the reporting period are available on the university website. The web link given below : https://ycmou.ac.in/media/post_image/6a3b6ebe758ea5a4aab4296e1cdb8b6f.pdf Due to limit of file size for attachment, the entire document could not be uploaded here.	Change d After Clarifica tion																									
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																																			
1	5	4	8	4																																			

	<table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Valid supporting collaboratives documents not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Scanned copies of collaboration document 2.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0													
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
3.7.2	<p>Number of linkages with institutions / industries for faculty exchange, learner exchange, programme development, internship, field trip, research, establishing Chairs, etc over the last five years</p> <p>3.7.2.1. Number of linkages with institutions / industries for faculty exchange, learner exchange, programme development, internship, field trip, research, establishing Chairs, etc year-wise over the last five years .</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>23</td><td>27</td><td>27</td><td>30</td><td>27</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>12</td><td>14</td><td>13</td><td>16</td><td>12</td></tr> </table> <p>Remark : DVV has made the changes as per shared valid reports by HEI.</p> <p>Attached Documents :</p> <p>1.MoU of the collaboration (s) 2.Institutional data in prescribed format 3.Web-link of the collaborator</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	27	27	30	27	2020-21	2019-20	2018-19	2017-18	2016-17	12	14	13	16	12	<p>Provide E-copies of linkage related documents. Indicating the start date and completion date</p>	<p>The E-copies of linkage related documents indicating the start date and completion date during the reporting period are available on the university website. The web link given below : https://ycmou.ac.in/pages/index/223 https://ycmou.ac.in/media/post_image/6a3b6ebe758ea5a4aab4296e1cdb8b6f.pdf Due to limit of file size for attachment, the entire documents could not be uploaded here.</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
23	27	27	30	27																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
12	14	13	16	12																				
4.1.2	<p>Average percentage of expenditure incurred for infrastructure augmentation</p> <p>4.1.2.1. Expenditure incurred for infrastructure augmentation and total expenditure excluding salary year -wise over the last five years (INR in lakhs)</p>	<p>DVV has made the changes as per shared audited statement of Expenditure incurred for infrastructure augmentation and total expenditure excluding salary</p>	<p>The annual audited statement of expenditure incurred on infrastructure augmentation and total expenditure excluding salary for the year 2020-21 is attached herewith. Other inputs suggested</p>	<p>Changed After Clarification</p>																				

	<p>HEI Input :</p> <table><tr><td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr><tr><td>121 .63</td><td>308 .56</td><td>185 .09</td><td>304 .26</td><td>345 .57</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr><tr><td>0</td><td>244 .89</td><td>512 .96</td><td>113 .48</td><td>139 .05</td></tr></table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table><tr><td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr><tr><td>110 .56</td><td>244 .89</td><td>512 .96</td><td>113 .48</td><td>139 .05</td></tr></table> <p>Remark : DVV has not considered expenditure on books and journals, subscription , contingencies and other maintenance .</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Budget allocation for infrastructure 3.Audited utilization statements 4.Any additional information 5.Link for additional information</p>	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	121 .63	308 .56	185 .09	304 .26	345 .57	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	0	244 .89	512 .96	113 .48	139 .05	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	110 .56	244 .89	512 .96	113 .48	139 .05	and for 2020-21 amount has not reflect.	by DVV are accepted.	
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																														
121 .63	308 .56	185 .09	304 .26	345 .57																														
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																														
0	244 .89	512 .96	113 .48	139 .05																														
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																														
110 .56	244 .89	512 .96	113 .48	139 .05																														
4.1 .3	<p>Average percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.1.3.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr><tr><td>187</td><td>258</td><td>345</td><td>415</td><td>788</td></tr></table>	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	187	258	345	415	788	Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component in the year 2020-21 is highlighted and attached herewith.	Change d After Clarifica tion																				
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																														
187	258	345	415	788																														

	<table border="1"> <tr> <td>0.5 0</td><td>0.5 1</td><td>8.1 0</td><td>5.3 1</td><td>2.7 8</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>987 .19</td><td>101 0.1 2</td><td>123 1.1 9</td><td>108 7.9 0</td><td>254 6.1 8</td></tr> </table> <p>Remark : DVV has made the changes as per only considering repair and maintenance expenditure duly signed by CA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Budget and Statements of Expenditure 3.Audited statements of accounts 4.Any additional information 5.Links for additional information 	0.5 0	0.5 1	8.1 0	5.3 1	2.7 8	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	987 .19	101 0.1 2	123 1.1 9	108 7.9 0	254 6.1 8			
0.5 0	0.5 1	8.1 0	5.3 1	2.7 8															
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17															
987 .19	101 0.1 2	123 1.1 9	108 7.9 0	254 6.1 8															
4.2 .2	<p>Percentage of the rooms and seminar halls of the Regional Centres (RCs) IT enabled as on date</p> <p>4.2.2.1. Number of classrooms and seminar halls with ICT facilities at RCs</p> <p>HEI Input : 45</p> <p>4.2.2.2. Total number of rooms and seminar halls at RCs</p> <p>HEI Input : 67</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Photographs of infrastructure facilities at a few RCs 2.Institutional data in prescribed format File 3.Any other relevant information 4.Link for additional information 	Provide Hyper linked video of ICT enabled facilities for 2020-21.	The Video showing ICT enabled rooms and seminar halls of 8 YCMOU Regional Centers is hyper linked as below : https://www.youtube.com/watch?v=FuZ-aqADaMs	No Change															
4.2 .3	<p>Percentage of the rooms of the learner support centres are IT enabled as on date</p> <p>4.2.3.1. Number of classrooms and seminar halls with ICT facilities at LSCs</p> <p>HEI Input : 4131</p> <p>4.2.3.2. Total number of rooms and seminar halls at LSCs</p>	Provide Photographs of infrastructure facilities at a few LSCs Provide Hyper linked video of ICT enabled facilities for 2020-21.	The Video showing ICT and infrastructure facilities of few LSCs is hyper linked as below : https://www.youtube.com/watch?v=u--WpE9ndvQ	No Change															

	<p>HEI Input : 6310</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format File 2. Geo – tagged Photographs of infrastructure facilities at a few LSCs</p>													
4.2 .6	<p>Facilities for audio, video and e-content development are available and are in use at the Institution</p> <p>Audio- video and e-Content production facilities:</p> <ol style="list-style-type: none"> 1. Audio / video studios 2. Outdoor shooting equipment /Outdoor audio recording 3. Post production unit / Editing unit 4. Duplication unit 5. Graphics workstation 6. Direct Reception Sets (DRS) 7. Set Scenic unit 8. Make-up unit 9. E-Platform 10. Workstations with broadband connectivity 11. Cloud space 12. Licensed software 13. Uninterrupted web connectivity 14. IT security system 15. Any other <p>HEI Input : A. More than 10 of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format File 2. Geo-tagged photographs of the facilities for audio, video e-content production</p>	<p>Provide Relevant geotagged photographs of the facilities for audio, video e-content production etc for 2020-21.</p>	<p>The file containing geo tagged photographs of the facilities for audio, video e-content development is attached herewith.</p> <p>Supporting Document: 4.2.6 Audio and video e-content photograph.pdf</p>	No Change										
4.3 .4	<p>Average percentage of annual expenditure on library year-wise over the last five years</p> <p>4.3.4.1. Annual expenditure on library year-wise over the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4.05</td><td>11.97</td><td>40.03</td><td>25.67</td><td>52.10</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4.05	11.97	40.03	25.67	52.10	<p>Provide Web-link to Library catalogues Provide Web-link to relevant resources available in the library Provide Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer Audited Statement of accounts highlighting the expenditure on library (like purchase of books, journal, e- resources etc.,) Provide Statement certified by the Finance Officer Provide Minutes of</p>	<p>Provide Web-link to Library catalogues : http://14.139.121.242:8098/webopac/ Provide Web-link to relevant resources available in the library : https://ycmou.ac.in/pages/index/185 Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer : Already submitted with SSR Audited Statement of accounts highlighting the expenditure on library (like purchase of books, journal, e- resources etc.,) : Already submitted with SSR Provide</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4.05	11.97	40.03	25.67	52.10										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format File 2. Any other relevant information 3. Web-link to relevant resources available in the library 4. Web-link to Library catalogues 	<p>Finance Committee Provide Annual Accounts of the Open University Provide Proceedings of Library Committee meetings for allocation of fund and utilization of fund</p>	<p>Statement certified by the Finance Officer : Already submitted with SSR Provide Annual Accounts of the Open University : https://ycmou.ac.in/pages/index/144</p>	
5.1 .5	<p>Modes employed by the University to attend to learners' queries</p> <p>Enlist the approaches given below, used by the University to attend to learners' queries:</p> <ol style="list-style-type: none"> 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Student Services Centre/ Inquiry Counter 12. Postal communication 13. Any other (please specify) <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format File 2. Any other relevant information 3. Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Student Services Centre, any other 	<p>Provide OU to provide web-links on different modes employed of Automated interactive voice response system Call centre Online Help Desk Social media App based support Chat Box E-mail Support Interactive radio counselling Teleconferencing Web-conferencing Student Services Centre/ Inquiry Counter Postal communication Any other (please specify) for 2020-21.</p>	<p>Modes employed by the University to attend learners queries web link is given below : https://ycmou.ac.in/pages/index/136</p>	No Change
5.1 .6	<p>Number of modes employed by the Institution to provide academic counseling services to its learners</p> <ol style="list-style-type: none"> 1. Face to face counselling sessions 2. Interactive radio counselling 3. Online LMS based counselling 4. Teleconferencing 5. Web-conferencing 6. Laboratory based counselling 7. Internship 8. Workshops 9. Field study 	<p>Provide Web-link to Learner Support Centre websites for 2020-21.</p>	<p>The web links availed on the YCMOU website indicating various modes employed to provide academic counseling services is given below : https://ycmou.digitaluniversity.ac/Content.aspx?ID=1356</p>	Change d After Clarification

	<p>10. Seminar</p> <p>11. Extended Contact Programme (ECP)</p> <p>12. Enhancement of Professional Competency (EPC)</p> <p>13. Any other (please specify)</p> <p>HEI Input : A. Any 8 or more of the above</p> <p>Recommended Input : C. Any 4-5 of the above</p> <p>Remark : DVV has select . Any 4-5 of the above as per shared supporting's for SL. No.1, 2, 4, 5, 8 by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format File</p> <p>2.Any other relevant information</p> <p>3.Web-link to counselling schedules for current year</p>																																	
5.1.7	<p>Average percentage of grievances received at HQ and redressed year wise over the last five years</p> <p>5.1.7.1. Number of grievances redressed at HQ year wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>11414</td><td>12357</td><td>26925</td><td>44411</td><td>60595</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4485</td><td>5734</td><td>8593</td><td>12172</td><td>16086</td></tr> </table> <p>5.1.7.2. Total number of grievances received at HQ year wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>119</td><td>129</td><td>278</td><td>457</td><td>623</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	11414	12357	26925	44411	60595	2020-21	2019-20	2018-19	2017-18	2016-17	4485	5734	8593	12172	16086	2020-21	2019-20	2018-19	2017-18	2016-17	119	129	278	457	623	<p>Provide Supporting documents for redress of learners grievances approved by the Competent Authority for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The data file indicating redressal of grievances received at HQ, approved by the competent authority is attached herewith.</p> <p>Supporting Document: 5.1.7 Monitoring Report.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
11414	12357	26925	44411	60595																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
4485	5734	8593	12172	16086																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
119	129	278	457	623																														

	<table border="1"> <tr> <td>12</td><td>94</td><td>80</td><td>63</td><td>82</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>498 3</td><td>637 1</td><td>954 8</td><td>135 24</td><td>178 73</td></tr> </table> <p>Remark : DVV has made the changes as per shared report signed by controller of examination.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format File 2.Any other relevant information 3.Web link to Grievance Redressal Mechanism Committee for learners</p>	12	94	80	63	82	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	498 3	637 1	954 8	135 24	178 73								
12	94	80	63	82																				
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																				
498 3	637 1	954 8	135 24	178 73																				
5.1 .9	<p>Percentage of learners of disadvantaged groups benefited by financial support provided by the Government / University / or any other year wise over the last five years</p> <p>5.1.9.1. Number of learners with disadvantaged group benefitted by financial support</p> <p>HEI Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>225 1</td><td>305 4</td><td>120 7</td><td>177 3</td><td>152 5</td></tr> </table> <p>5.1.9.2. Total number of learners of disadvantaged group enrolled</p> <p>HEI Input :</p> <table border="1"> <tr> <td>202 0- 21</td><td>201 9- 20</td><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td></tr> <tr> <td>334 240</td><td>345 534</td><td>345 095</td><td>353 396</td><td>374 200</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format File 2.Any other relevant information 3.Web-link to notifications issued by the Institution</p>	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	225 1	305 4	120 7	177 3	152 5	202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17	334 240	345 534	345 095	353 396	374 200	<p>Provide Consolidated document in favor of financial support and number of beneficiaries Provide List of learners benefited and indicating the nature of benefit year wise approved by the Competent Authority .</p>	<p>Consolidated document of financial support is attached herewith.</p> <p>Supporting Document: 5.1.9 Authenticated Data .pdf</p>	No Change
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																				
225 1	305 4	120 7	177 3	152 5																				
202 0- 21	201 9- 20	201 8- 19	201 7- 18	201 6- 17																				
334 240	345 534	345 095	353 396	374 200																				
5.2	Percentage of learners enrolled in the	Provide Web-link to	The web link to assignment of	No																				

.1	<p>preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar</p> <p>5.2.1.1. Number of newly enrolled learners submitted assignments in the preceding academic year</p> <p>HEI Input : 232381</p> <p>5.2.1.2. Total number of newly enrolled learners in the preceding academic year</p> <p>HEI Input : 237816</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of programmes on offer 2.Institutional data in prescribed format File 3.Any other relevant information 4.Web-link to academic calendar of the Institution 5.Web-link of assignments of programmes on offer 	assignments of programmes on offer for 2020-21.	<p>programs on offer for the year 2020-21 is given below : https://ycmou.ac.in/pages/index/216</p>	Change										
5.2 .5	<p>Number of placement drives conducted by the institution for the learners year wise over the last five years</p> <p>5.2.5.1. Number of placement drives conducted by the institution...</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>16</td><td>31</td><td>24</td><td>20</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the campus placement drives 2.Institutional data in prescribed format File 3.Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	2	16	31	24	20	Provide Annual reports of Placement Cell for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.	<p>The data file containing Annual reports of placement cell during the reporting period is attached herewith.</p> <p>Supporting Document: 5.2.5 Annual Report Of Placement cell.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
2	16	31	24	20										
5.3 .1	<p>Percentage of passed out learners enrolled in Alumni Association</p> <p>5.3.1.1. Number of passed out learners enrolled in alumni association</p> <p>HEI Input : 303640</p> <p>5.3.1.2. Total number of passed out learners of the OU since inception till preceding year</p>	Provide Registered document of the Alumni Association Provide Report of Alumni Association for 2020-21.	<p>The data file containing Registered document of Alumni Association and report for 2020-21 is attached herewith.</p> <p>Supporting Document: 5.3.1 Alumni Registration Certificate and Report.pdf</p>	No Change										

	<p>HEI Input : 735998</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format File 2. Any other relevant information 3. Web-link to Alumni Association 																							
5.3 .2	<p>The Alumni Association facilitates its members by the following</p> <ol style="list-style-type: none"> 1. online enrolment for its membership 2. online networking amongst its Alumni members 3. online payment of fees 4. donation by Alumni 5. any other <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Scan copy of statement of receipts 2. Institutional data in prescribed format File 3. Any other relevant information 4. Web-link to online networks 5. Web-link of the Alumni Association 	<p>Provide Proceedings of the alumni chapters duly signed by the office bearers. Provide Photographs/Geotagged photographs of the alumni meetings conducted</p>	<p>Alumni Activity Report is attached herewith.</p> <p>Supporting Document: 5.3.2 Alumni Activity Report.pdf</p>	No Change																				
6.3 .2	<p>Average percentage of teachers and other academics provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise over the last five years</p> <p>6.3.2.1. Number of teachers and other academics provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>10</td><td>20</td><td>20</td><td>8</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	10	20	20	8	2020-21	2019-20	2018-19	2017-18	2016-17						<p>"Provide E-copy of letter/s indicating financial assistance to GHODESWAR PRAVIN KHANDERAO GUJAR RUCHA RAJESH MAHALE SANJIVANEE RAJESH MORE SUNANDA ARUN PATIL VIJAYA VINAYAK PAWAR DAYARAM DUDHARAM SALUNKE KAVITA SURESH for 2016-17, PATOLE SURENDRA NARENDRA PAWAR DAYARAM DUDHARAM RAJGURU HEMANT PRABHAKAR SALUNKE KAVITA SURESH SONAWANE MADHURI SHRIKANT for 2017-18, RAJDERKAR UMESH MADHUKAR RAJGURU HEMANT PRABHAKAR SALUNKE KAVITA SURESH SONAWANE MADHURI SHRIKANT SONUNE SUBHASH SHRAVAN THAKAR RAM ASHABAI for 2018-19, GHODESWAR PRAVIN KHANDERAO RAJDERKAR UMESH MADHUKAR RAJGURU HEMANT</p>	<p>The file containing E-copy of letters indicating financial assistance to teachers is attached herewith. The changes suggested by DVV are accepted.</p> <p>Supporting Document: 6.3.2 Financial Approval yearwise for DVV.pdf</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	10	20	20	8																				
2020-21	2019-20	2018-19	2017-18	2016-17																				

	<table border="1"> <tr> <td>0</td><td>10</td><td>15</td><td>19</td><td>8</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>10</td><td>15</td><td>19</td><td>8</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Letters to teachers and other academics provided with financial support to attend conferences, workshops etc 2. Institutional data in prescribed format file 3. Any other relevant information 	0	10	15	19	8	2020-21	2019-20	2018-19	2017-18	2016-17	0	10	15	19	8	<p>PRABHAKAR NIKAM JAYDEEP DAULATRAO for 2019-20 and list of teachers receiving financial support for the year 2016-17, 2017-18, 2018-19 and 2019-20. DVV has counted one teacher once in a year.</p>		
0	10	15	19	8															
2020-21	2019-20	2018-19	2017-18	2016-17															
0	10	15	19	8															
6.3.3	<p>Total number of professional development / administrative training Programmes organized by the University for teachers, other academics and non-academic staff year wise over the last five years</p> <p>6.3.3.1. Number of professional development or administrative training Programmes organized for teachers/ other academics / non-academic staff year-wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>16</td><td>1</td><td>5</td><td>3</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Schedules of programmes organized for teachers, other academics and non-academic staff 2. Institutional data in prescribed format file 3. Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	5	16	1	5	3	<p>Provide Relevant Budget extract/ expenditure statement certified by Finance Officer. Provide Office order of financial support to teachers and other academics for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Relevant details of expenditure from annual audited reports of the reporting period on professional development/administrative training program are attached herewith.</p> <p>Supporting Document: 6.3.3 Expenditure on Professional development.pdf</p>	No Change					
2020-21	2019-20	2018-19	2017-18	2016-17															
5	16	1	5	3															
6.3.4	<p>Average percentage of teachers and other academics attended Professional Development Programmes, viz.: Orientation Programme, Refresher Programme, Faculty Development Programme (FDP), year-wise over the last five years.</p> <p>6.3.4.1. Total number of teachers and other academics attended PDPs</p>	<p>Provide E-copy of the certificates of the teachers attended the Refresher course on Information and communication technology - Organized by UGC – Human Resource Development center Doctor Harisingh Gour Vishwavidyalaya Sagar (M.P) ICT in Teaching Learning</p>	<p>E-copies of the certificates of teachers mentioned under DVV attending Professional Development Program are attached herewith.</p> <p>Supporting Document: 6.3.4 Certificates of PDP.pdf</p>	No Change															

	<p>year wise over the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>14</td><td>30</td><td>6</td><td>12</td><td>3</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Letters to teachers and other academics attending PDPs over the last five years (Data Template) 2. Institutional data in prescribed format file 3. CIQA report summary 4. Any other relevant information 	2020-21	2019-20	2018-19	2017-18	2016-17	14	30	6	12	3	<p>Process Refresher Course in ICT Applications (Computer Sciences) for 2016-17, FDP201x Pedagogy for Online and Blended Teaching-Learning Process National level workshop on Research Methodology One week faculty development programme for senior faculty on Research Methodology (Education) Short Term Course on Project Based Learning with Barefoot Researcher Method ET701x: Elements of Learner-Centric MOOCs for 2017-18, ICTs for Improving Efficiency and Effectiveness in Agricultural Research, Education and Extension of NARES FDP on Education in Human Values (Management) conducted by UGC HRDC Bahai Academy Panchgani for 2018-19, FDP on "Technology Advances in Power Switching Converters for Renewable Energy Sources and Fuel Cell Technology for E-vehicles" FDP on NAAC Assessment and Accreditation One week National Online faculty development programme on Effective use of ICT Tools in Teaching Learning Process for 2019-20 and Bridge course for beginners in research 59th Online Refresher Course : Computer Science and ICT for 2020-21 signed by competent authority.</p>							
2020-21	2019-20	2018-19	2017-18	2016-17															
14	30	6	12	3															
6.3.5	<p>Average percentage of non-academic staff attended training Programmes, year-wise over the last five years</p> <p>6.3.5.1. Total number of full time non-academic staff attended PDPs year wise over the last five year</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>125</td><td>272</td><td>155</td><td>238</td><td>150</td></tr> </table> <p>6.3.5.2. Number of full- time non-academic staff..</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	125	272	155	238	150	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Provide E-copy of the certificate of the program attended by non-academic staff for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The sample certificates of few non-academic staff participated in the Staff Training Programs conducted by the University are attached herewith.</p> <p>Supporting Document: 6.3.5 Certificates .pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17															
125	272	155	238	150															
2020-21	2019-20	2018-19	2017-18	2016-17															

	<table border="1"> <tr> <td>21</td><td>20</td><td>19</td><td>18</td><td>17</td></tr> <tr> <td>207</td><td>212</td><td>218</td><td>223</td><td>227</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Letters to non-academic staff attending administrative training programmes 2.Institutional data in prescribed format file 3.CIQA report summary 4.Any other relevant information 	21	20	19	18	17	207	212	218	223	227													
21	20	19	18	17																				
207	212	218	223	227																				
6.4.3	<p>Average percentage of expenditure by the Institution on learner support services year-wise over the last five years</p> <p>6.4.3.1. Total expenditure on learner support services</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3050.78</td><td>4919.6</td><td>11672.85</td><td>6266.55</td><td>7618</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1012</td><td>1612</td><td>1676</td><td>2543</td><td>2354</td></tr> </table> <p>Remark : DVV has made the changes as per shared audited statement duly signed by CA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Statement of expenditure over the last five years 2.Institutional data in prescribed format file 3.Any other relevant information 4.Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	3050.78	4919.6	11672.85	6266.55	7618	2020-21	2019-20	2018-19	2017-18	2016-17	1012	1612	1676	2543	2354	<p>Provide schedule of Audited Statement of expenditure highlighting the items on learner support services over the 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>The Annual Audited report of Year 2020-21 highlighting expenditure on learner support services is attached herewith.</p> <p>Supporting Document: 6.4.3 Expenditure of Learner Support 2020-21.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
3050.78	4919.6	11672.85	6266.55	7618																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1012	1612	1676	2543	2354																				
6.5.1	<p>Details of the activities of CIQA listed below:</p> <ol style="list-style-type: none"> 1. Number of Programme Project Reports (PPRs) prepared 2. Number of workshops/ seminars organized on quality related themes 	<p>Provide Certificate of NBA or any other quality audit for 2020-21.</p>	<p>The Certificate of NBA or any other quality audit for year 2020-21 is not available.</p>	<p>Changed After Clarification</p>																				

	<p>3. Number of innovative practices implemented for quality enhancement</p> <p>4. Number of initiatives undertaken for system based research</p> <p>5. Number of feedback mechanisms developed for different stakeholders</p> <p>6. Activities undertaken for recognition and accreditation of the Institution</p> <p>7. Any other activity</p> <p>HEI Input : A. More than 5 of the above</p> <p>Recommended Input : C. Any 3-4 of the above</p> <p>Remark : DVV has select C. Any 3-4 of the above as per shared report for SL. No. 1, 2 , 4 and 7 by HEI.</p> <p>Attached Documents :</p> <p>1.Scan copies of programme schedules 2.Reports of the activities 3.Institutional data in prescribed format file 4.Any other relevant information</p>																												
7.1 .1	<p>Number of initiatives undertaken by the Institution year-wise during the last five years for empowering the marginalized and the weaker sections, the disadvantaged: women, SC, ST, OBC, PwD, transgender, jail inmates, defence personnel, persons residing in rural and remote areas, backward and tribal areas.</p> <p>7.1.1.1. Total number of initiatives undertaken by the Institution</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>8</td><td>11</td><td>11</td><td>7</td><td>6</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>11</td><td>10</td><td>6</td><td>6</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-</td><td>2019-</td><td>2018-</td><td>2017-</td><td>2016-</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	8	11	11	7	6	2020-21	2019-20	2018-19	2017-18	2016-17	5	11	10	6	6	2020-	2019-	2018-	2017-	2016-	<p>Provided some reports are in Sanskrit language and DVV has not considered days initiatives.</p>	<p>No information provided in Sanskrit language. The 'Ashwamedh' and 'Indradhanushya' represent 'Sports' and 'Cultural' activities under the Inter University Programs inspired by the Governor of Maharashtra and hosted by one of the universities in the State of Maharashtra on rotation basis. The input suggested by DVV is accepted.</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																									
8	11	11	7	6																									
2020-21	2019-20	2018-19	2017-18	2016-17																									
5	11	10	6	6																									
2020-	2019-	2018-	2017-	2016-																									

	<table border="1"> <tr> <td>21</td><td>20</td><td>19</td><td>18</td><td>17</td></tr> <tr> <td>5</td><td>11</td><td>10</td><td>6</td><td>6</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>11</td><td>10</td><td>6</td><td>6</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report(s) of the event(s) 2.Minutes of relevant statutory bodies like Academic Council/ BoS meetings etc 3.List of initiatives undertaken by the Institution 4.Institutional data in prescribed format file 5.Any other relevant information 	21	20	19	18	17	5	11	10	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	5	11	10	6	6			
21	20	19	18	17																				
5	11	10	6	6																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	11	10	6	6																				
7.1 .3	<p>Disabled friendly amenities are available in the Institution</p> <ol style="list-style-type: none"> 1) Lifts 2) Ramps 3) Rails 4) Rest Rooms 5) Scribes 6) Braille sign boards 7) Braille Software/facilities 8) Audio books 9) Sign language facilities 10) Accessible website 11) Accessible study material 12) Any other similar facility (Specify) <p>HEI Input : A. Any 7 or more of the above</p> <p>DVV suggested Input : B. Any 5-6 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : B. Any 5-6 of the above</p>	DVV has made the changes as per provided report by HEI.	The input suggested by DVV is accepted.	DVV Suggestion Recommended																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant statutory bodies like Academic Council/ BoS meetings etc 2.List of amenities available in the institution for PwD 3.Institutional data in prescribed format 4.Any additional information 5.Link to photos and videos of amenities for PwD 			
7.1.4	<p>Green practices are being implemented in the Institution over the last five years</p> <ol style="list-style-type: none"> 1. Smoke free campus 2. Plastic free campus 3. Paperless office 4. Rainwater harvesting 5. Waste management 6. Renewable energy initiatives 7. Energy efficiency practices 8. Any other <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Photographs of green initiatives 2.Institutional data in prescribed format file 3.Green audit report of the University 4.Audited reports of details of green initiatives and expenditure 5.Any other relevant information 	<p>Provide Proof in support of each of the initiative on green practices. Provide Green practice initiatives (As per Data Template) for 2020-21.</p>	<p>The Green Audit Report of year 2020-21 is attached herewith.</p> <p>Supporting Document: 7.1.4 Green Audit Report 2020-21.pdf</p>	No Change
7.1.5	<p>The institution has taken measures to set up a 'green campus' over the last five years</p> <ol style="list-style-type: none"> 1. Landscaping of the campus 2. Maintenance of natural forest area 3. Planting of tress 4. Development of farms on campus 5. Planting of ornamental plants 6. Planting of potted flowering and foliage plants 7. Re-cycling of agro-waste into compost 8. Created rainwater harvesting trenches 9. Recycling of sewage water 10. Any other <p>HEI Input : A. All of the above</p>	<p>Provide List of initiatives undertaken for a green campus. (As per Data Template) for 2020-21.</p>	<p>The list of initiatives undertaken for a green campus is already provided in the SSR data file. Some photographs are attached herewith.</p> <p>Supporting Document: 7.1.5 Green Campus photo.pdf</p>	Changed After Clarification

	<p>Recommended Input : B. Any 5 - 6 of the above</p> <p>Remark : DVV has select B. Any 5 - 6 of the above as per shared photographs and report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs of green campus 2. Institutional data in prescribed format file 3. Award for the green campus 4. Audited reports of expenditure details of initiatives taken for a green campus 5. Any other relevant information 			
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits 2. Institutional data in prescribed format file 3. Any other relevant information 	<p>Provide Policy document on environment and energy usage. List of recognitions and awards on clean and green campus. • List of activities conducted on / beyond the campus on environmental promotion activities along with geo-tagged photographs of each of them. Statement of Finance Officer on the expenditure highlighting the initiatives taken on green campus for 2020-21.</p>	<p>Policy Document on environment and energy usage, clean and green camps award and highlighted expenditure of green campus (2020-21)</p> <p>Supporting Document: 7.1.6 Expenditure of Green Campus 2020-21 new.pdf</p>	No Change
7.1.7	<p>Stakeholders code of conduct exists in the Institution</p> <ol style="list-style-type: none"> 1. Teachers and other academics 2. Non-academic staff 3. LSC functionaries 4. Learners <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p>	<p>DVV has not considered unsigned report of duties and responsibilities by HEI.</p>	<p>The report indicating duties and responsibilities of various functionaries and stakeholders, duly authenticated by the Registrar of the University is attached herewith.</p> <p>Supporting Document: 7.1.7 YCMOU Code of Conduct.pdf</p>	No Change

	1.Institution code of conduct for teachers and other academics 2.Institution code of conduct for non-academic staff 3.Institution code of conduct for LSC functionaries 4.Institution code of conduct for Learners 5.Institutional data in prescribed format file 6.Any other relevant information																																											
7.1.9	<p>Institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens, Right to Information Act and other constitutional obligations amongst different stakeholders over the last five years</p> <p>7.1.9.1. Number of activities organized year wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table> <p>DVW suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>5</td><td>9</td><td>4</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>5</td><td>9</td><td>4</td></tr> </table> <p>Attached Documents :</p> <p>1.Reports of activities 2.Photographs of activities organized to increase consciousness about national identities and symbols</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	9	9	9	9	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	5	9	4	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	5	9	4	DVV has not consider days and diwas activities.	<p>The Number of Activities organized by YCMOU during reporting period are given in new file attached herewith. Web links are as below : Activity Report 2016-17 https://ycmou.ac.in/media/post_image/285e1d91bbdf4c8bf40f14d73398e002.pdf Activity Report 2017-18 https://ycmou.ac.in/media/post_image/8cdc2c67d5473295a887dc0135d070d3.pdf Activity Report 2018-19 https://ycmou.ac.in/media/post_image/6d1b5afef913f9fc151c321e919d3bdf.pdf Activity Report 2019-20 https://ycmou.ac.in/media/post_image/e97f6e36f266bf93628b81a734ac833b.pdf Activity Report 2020-21 https://ycmou.ac.in/media/post_image/2e01aecbc0d4810680d7ac504ef41efe.pdf</p> <p>Supporting Document: 7.1.9.xlsx</p>	HEIs Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17																																								
9	9	9	9	9																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	5	9	4																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	5	9	4																																								

	<p>3.Institutional data in prescribed format file</p> <p>4.Any other relevant information</p>																							
7.1 .10	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise over the last five years</p> <p>7.1.10.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise over the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>16</td><td>12</td><td>13</td><td>24</td><td>15</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>9</td><td>5</td><td>8</td><td>15</td><td>7</td></tr> </table> <p>Remark : DVV has made the changes as per shared signed report of activities by HEI.</p> <p>Attached Documents :</p> <p>1.Reports of activities conducted for promotion of universal values 2.Photographs of activities 3.Institutional data in prescribed format file 4.Any other relevant information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	16	12	13	24	15	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	8	15	7	<p>Provide List of activities conducted 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.</p>	<p>The list of activities conducted during the reporting period is attached herewith.</p> <p>Supporting Document: 7.1.10 List of Activities.pdf</p>	<p>Change d After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
16	12	13	24	15																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
9	5	8	15	7																				