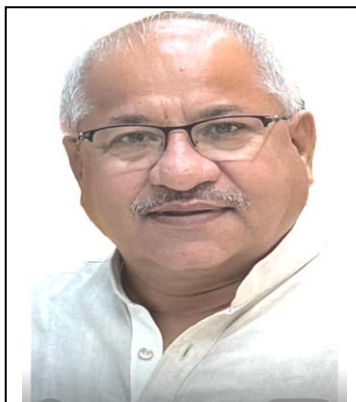


## **Bio Data**



**Name** : Prof. Sanjeev Arujunrao Sonawane  
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University, Dnyngangotri, Near Gangapur Dam,  
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### **1. Present Positions and Designation:**

- Vice Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik (Since May 2023)

### **2. Previous Positions:**

- Pro - Vice Chancellor (Add. Charge) Savitribai Phule Pune University, (1st June 2022 to 23<sup>rd</sup> May 2023)
- Director, School of Education, S.P.P.U.Pune ( PMMMNMTT Project)
- Sr. Professor and Head, Department of Education and Extension Savitribai Phule Pune University, Pune
- Founder, School of Open & Distance Learning, S.P.P.U.Pune.
- Director (I/C) UGC-HRDC, Savitribai Phule Pune University, Pune.
- Director, Faculty Development Center, PMMMNMTT, S.P.P.U.Pune.
- Co-ordinator, National Resource Centre, PMMMNMTT, S.P.P.U.Pune.
- In-charge – Centre for Inclusive Education, Savitribai Phule Pune University, Pune
- Director (I/C). Physical Education and Sports, Savitribai Phule Pune University, Pune (Formerly University of Pune), (During Nov.2001 to Aug.2006)
- Registrar (Officiating) University of Pune, (During Oct.2007 to Jan.2008)
- Dean, Faculty of Interdisciplinary Studies, Savitribai Phule Pune University, Pune.(since Dec.2019 to June 2022 )
- Dean, Faculty of Education, University of Pune, (During Sept. 2001 to Aug.2005)
- Dean, Faculty of Education, Savitribai Phule Pune University (Apr. 2011 to Aug.2016)
- Member, Management council, University of Pune, (During Mar. 2003 to Aug.2005)

- Member, Management council, Savitribai Phule Pune University (May 2011 to Aug. 2016)

**3. Date of Birth & Age on : 21<sup>st</sup> May, 1963 Age: 61 Yrs. 09 Months**

**4. Educational Qualification:** M. Sc. (Subject Communication- Mathematics),  
M A (Dist. Education),  
M.P. Ed.  
Ph.D. (Arts) Mumbai University.

- Field of Specialization : Teacher Education & Higher Education  
Health & Physical Education  
Inclusive Education  
Distance & Online Education

**5. Experience: (35 Years 10 Months & 00 Days.)**

1. Lecture & Reader in Physical Education at Chandrashekhar Agashe College of Physical Education, (01 Aug.1987 to 25 Dec.2005= 18 Years & 04 Months 25 Days)
2. Professor, Department of Education & Extension, Savitribai Phule Pune University, Pune (26 Dec.2005 to 26 Feb.2020) = 14 Yers & 02 Months 01 Days.
3. Senior Professor, Department of Education & Extension, Savitribai Phule Pune University, Pune (25 Feb 2020 to 31.05.2023) = 03 Years 03 Month 07 Days.
4. Dean, Interdisciplinary Studies, Savitribai Phule Pune University, Pune (14 Dec.2019 to May 2022).

**6. Recognition, Awards and Scholarships:**

- **Awards**

1. **National Award-The NCPEDP- Mindtree Helen Keller Award 2016**
2. **BEST TEACHER AWARD** (2013) Pune Municipal Corporation, Pune.
3. ‘e-Maharashtra’ (2012) by Govt. of Maharashtra for Deploying ICT in Teacher Education to University of Pune. (Project Leader- Dr Sonawane and Intel)

- **Scholarships:**

1. Linnaeus- Palme Teacher Exchange Scholarship, Govt. of Sweden, during Sept. – Oct. 2003, in the area Mathematics Education and Physical Education at Jonkoping University, Sweden.
2. Received Linnaeus- Palme Teacher Exchange Scholarship, Govt. of Sweden, during Apr. – May 2010, in the area Education for Sustainable Development at Jonkoping University, Sweden.

**7. Copy Right:**

Manual for Adolescents Holistic Scientific Attitude Scale (2020), Published by –



9. **Sonawane S.A.**, (Oct.2008), Talent Identification & Development in India: Suggestions for Developing Sports Talent, **Journal of Research Bi- Annual for Movement**, Val- 25, pp23-31.
10. **Sonawane S.A.**, Uplane M.M. & Choukade G.G., (Jan.2009), Development of Textbook Based Self-Instructional Package to teach Mathematics for the VI Standard students – A study, **Entire Research**, Thane, Vol-01, pp 20-23.
11. **Sonawane S.A.** & Vartak L.R., (2009), Perceptions of the M.Ed. Students Regarding the Role of The Teacher & the Challenges Faced in Teacher Education, **Researching Wholistic Education**, CASE, M.S, University Baroda. pp152-165.
12. Uplane M.M., **Sonawane S.A.** & Padmini M.S., (Apr-2009), Computer Assisted Instruction for low Achievers in Physics, **Entire Research**, Thane Vol. -I, pp 30-34.
13. Toka S.M.S., Rana M.S. & **Sonawane S.A.**, (2009), Study of Academic Achievement and Physical Fitness Components of Tehran University and Pune University Students, **Journal of Research Bi- Annual for Movement**, ISBN 0973-889, pp 27-35.
14. **Sonawane S.A.**, (2009), Study of Level of e-Culture and Integration of ICT in Teacher Education Institutions of Pune City, **Journal of Research Studies on the Impact of ICT in Education, Special Issue by Intel Corporation Intel Teach Programme**, pp 55-59.
15. Manasi Bera & **Sanjeev Sonawane** (Mar. 2008) Traditional Yoga for Value Education, **Yoga Vijnana (Science of Yoga)** Vol – 1 issue – 3 Jan – March, 2008, PP 34-44.
16. Aher S.S. & **Sonawane S.A.**, (October 2010), Effect of Physical Activity Programme on Health-Related Physical Fitness of Obese Boys, **Entire Research**, ISSN: 0975-5020, Vol. 2, Issue – IV pp 17-19.
17. Kale S. & **Sonawane S.**, (October 2010), Effectiveness of Activity - Based Teaching Method Used for the Development of Knowledge of Science of Students, **Entire Research**, ISSN: 0975-5020, Vol. 2, Issue – IV pp 75-77.
18. **Sonawane S.A.**, (November 2010), Search for New Perspective, **Journal of Variorum**, ISSN: 0976-9714, Vol. 01, Issue – II, pp 1-6.
19. **Sonawane S.A.**, (September-October 2010), Analysis of Research Finding of Use of ICT & Effectiveness in T-L, **Shikshan Tarang शिक्शन तरंग**, ISSN: 0976-0636, Nashik, pp 86-95.
20. Gaikwad S.P, **Sonawane S.A.** & Uplane M.M., (Jan-June 2011), Enhancing Scientific Attitude of Secondary School Students, **The CTE National Journal**,

ISSN 0973-4457, Vol. IX No. 1, pp 54-58.

21. Valvi N., **Sonawane S.**, & Chavan K., (Oct-2011), To Check the Present status of Mental Health of PG Teachers, **Journal of Mental Health**, Mumbai, pp 221-224.
22. Uplane M.M., **Sonawane S.A.** & Padmini M.S., (March-2011), CAI: An Effective Instructional Method for Secondary School Low Achievers, **Edutracks**, ISSN: 0972- 9844. Thane, pp 2-7.
23. **Sonawane S.A.**, (March 2012), Computer Assisted instruction for Retention of Science content for Secondary school low achievers, **Journal of ICT in Education: Recent trends**, 978-93-80626-65-9, pp 36-45
24. **Sonawane S.A.**, (June 2012), Project Based Learning (PBL) Approach Training for teaching, learning Assessment and Developing 21st century skills among pupil teachers, **Journal of Teacher Education Browser: A refereed & Reviewed Journal**, ISSN:2278- 6708, pp 9-22.
25. **Sonawane S.** & Uplane M. (Oct. 2012) Funding for Educational Research, **Shikshak Mitra**, pp 46-48, Mumbai.
26. Jadhav V.G. & **Sonawane S.A.**(Feb.2013) 'Effect of Co-operative Learning on Self- concept in Mathematics of Secondary School Students' **Shikshan Tarang** (शिक्षण तरंग), ISSN: 0976-0636, Nashik,
27. **Sonawane** & Soohee Cho (2013) Mind-Body Management Education (MBME) Programme: A Scientific Approach, **Teacher Education Browser**, ISSN:2278-6708, pp 06-15.
28. Zhiwei Chen and **Sonawane Sanjeev** (2015) The new understanding and analysis of features and contents of grounded theory, **Scholarly research Journal for Interdisciplinary studies**, ISSN:2319-4766, pp 217-224.
29. Zhiwei Chen and **Sonawane Sanjeev** (2015) The new concept definition and analysis of Biographical research method, **Scholarly research Journal for Interdisciplinary studies**, ISSN:2319-4766, pp 215-233.
30. Patil Smita and **Sonawane Sanjeev** (2015) Leadership and Management in NAAC 'A' Grade Higher Education Institutions of Maharashtra. **Linglit**, ISSN2349-5189, vol.2, Issue I pp889-897.
31. **Sanjeev Sonawane** (2020) Pedagogy for Good Teaching in Higher Education. **University News** ISSN:0566-2257 Association of Indian Universities. Vol.57. No. 50 pp76-79
32. **Sanjeev Sonawane & Suvarna Gaikwad** (2018) Development and standardization of holistic Scientific attitude scale (H-SAC) , ISSN 0975-0665 **Insight Journal of Applied Research in Education** Vol 23, No 1, Page No 35.
33. Mahesh Mali, **Prof. Sanjeev Sonawane** (2021), Vaibhav Jadhav Micro Learning Strategies for Professional development of teachers in higher education institute, ISSN 2278-2435, **Education India Journal : A Quarterly Refereed Journal**

- of Dialogues on education , Vol. 10 Issue 1 Page No 408.
34. Mukulika Thatte, **Sanjeev Sonawane** (2021), Nurturance of higher order thinking skills among gifted adolescent children, Research and reflections on education. UGC CARE Approved, ISSN 0974-648X , Volume : 19 Page No 11-14.
  35. Nisha Valvi, **Sanjeev Sonawane (2022)**, Skills of pre service teachers towards inclusive education, Education and Society, UGC care, ISSN 2278-6864 , Issue 4, Page No 12.
  36. Rahul Gaikwad, Gayatri Choukade, **Sanjeev Sonawane** (2022), Trans-Disciplinary Learning: Education of the 21<sup>st</sup> Century Learners, Education and society UGC Care Listed Periodical ISSN 2278-6864, Issue 4, Page No 72-78.
  37. S.P. Gaikwad, Sanjeev Sonawane & M.M. Uplane (2011), Enhancing Scientific Attitude of Secondary school students The CTE National Journal Peer Reviewed & referred journal, Vol. IX No. 1, ISSN 0973-4457, Page No 54-58.
  38. Anjali Bhatnagar & Sanjeev Sonawane (2016), Excellence in School Education through Quality Process Viability Assessment, South Asian Journal of Social Sciences, Vol.1, Issue 1, ISSN:2521-4403.
  39. Mahesh Mali, Sanjeev Sonawane & Vaibhav Jadhav (2023), Restructuring Pedagogy For School Education With Micro Learning: Nep 2020 Perspective, Madhya Bharti: Humanities And Social Sciences **ISSN : 0974-0066** UGC Care (Group I) Journal Vol. 83, No. 03, Page No.07-11.
  40. Poonam Sonawane, Sanjeev Sonawane & Vaibhav Jadhav, Inclusive Education Excellence Model For School: An Introduction Of Assessment Framework In Respective To Nep 2020, Madhya Bharti: Humanities And Social Sciences **ISSN : 0974-0066** UGC Care (Group I) Journal Vol. 83, No. 03, Page No. 12-18.
  41. Rahul Gaikwad, Gayatri Choukade & Sanjeev Sonawane, National Education Policy 2020: Disciplinary Approach In Education, Madhya Bharti: Humanities And Social Sciences **ISSN : 0974-0066** UGC Care (Group I) Journal Vol. 83, No. 03, Page No. 197-201.

## 10. Conference Proceeding Publications: -

### • International Conference Proceeding Publications

1. Umesh Sharma, Dennis Moore (Monash University, Australia), **Sanjeev Sonawane** (University of Pune) (January 2006) Implementing Inclusive Education in India: A Need for Paradigm Shift,9<sup>th</sup> to 11<sup>th</sup> January, 2006 Australia and India – Convergences and Divergences, Conference at PUNE.
2. Uplane M.M., **Sonawane S.A.** & Manyath P., (2011), CAI: An Effective Solution in Understanding and Retention of Science Content for Secondary School Low Achievers, Proceeding of INTED2011 Conference Valencia, Spain, ISBN-978-84-614-7423-3, pp311-321
3. Chavan K., **Sonawane S.** & Shinde S., (March-11), Research on Technology for

Inclusive Education, Journal of Proceeding of INTED2011 Conference, ISBN: 978-84-614-7423-3, Valenica, Spain, pp579-584.

4. **Sonawane & Soohoo Cho** (2013) Mind-Body Management programme (MBME) Educational Tool for self - Development –Scholarly Research Journal for International Conference), ISSN 2278-8808

- **National Conference Proceeding Publications**

1. **Sonawane S.A.**, (2006), Deployment of ICT for Examination Reforms: Secured Reote Question paper Delivery for B.Ed. Examination of University of Pune, Journal of 3<sup>rd</sup> Indian Science Congress, Indian Science Congress Hyderabad, PP 02-03.
2. **Sonawane S.A.**, (2008), Amongst Obesity, Mental Health & Scholastic Achievement of Obese Boys, International Conference on Stress Management, Journal of International Conference on Stress Management, Lakshmi Bai National Institute of Physical Education, pp83.
3. Uplane M.M., **Sonawane S.A.** & Padmini M.S., (2009), CAI: An Effective Instructional Method for Secondary School Low Achievers, Conference Proceeding of University of Mumbai, pp78-79
4. **Sonawane S.A.**, (Oct. 2011), Mental Health & teaching effectiveness, Journal of Mental Health (Proceeding National Conf.), 978-81-922307-1-9, pp267-269.
5. **Sonawane S.A.**, (Dec. 2011), Paulo freire on social health, Journal of Social Health (Proceeding of State Level Conf.), 978-93-81354-20-9, pp14-18.
6. Aher S. & **Sonawane S.**, (Dec.2011), A Study of Relationship amongst mental health & Obesity of obese boys., Journal of Proceedings on Dynamic Facts Health Sciences Conference, ISBN: 13-978-81-922647-9-0, Alappuz, Kerala, pp167-171.
7. **Sonawane S.**, Tupe N. & Jadhav V., (March-11), Research ‘Scenario Based Learning for Action Research’, Journal of Proceeding of INTED2011 Conference, ISBN: 978-84-614-7423-3, Valenica, Spain, pp6372-6378.
8. Wadegaonkar A., Pote B. & **Sonawane S.**, (2011), Mental health and Teaching Effectiveness of Mail Pre-Service Student Teachers, Conference Proceeding of Mental Health. Role of Education, Mumbai, pp267-269
9. **Sonawane S.A.**, (March -2013), Sustainable Development, Journal of National Level Conf. on S.D. ISSN 2278-5639, Insight Nashik.
10. **Sonawane S.A.**, (2007), Development of Education Excellence Model Based on Malcolm Baldrige Education Criteria for Performance Excellence, Journal of XXI AIAER National Conference, Shivaji University Kolhapur, pp30.
11. **Sonawane S.A.** & Khetmalis M.S., (2008), Effect of Interval Training Method and Repetition Training Method on Performance of Sprint, Journal of International Congress on Sports Medicine, Exercise Science Physical Edu. & Yogic Sci., Lakshmi Bai National Institute of Physical Education, pp82.

12. **Sonawane S.A.**, (Sept. 2011), Who is innovative Teacher? Journal of Innovations in Teaching, Learning and evaluation. (Proceeding - National Conference), 978-93-81354-09-4, pp17-21.
13. **Sonawane & Jadhav vaibhav** (Nov.14), "Professional Development of Teachers." Global online Electronic International Interdisciplinary Research Journal, Vol.III, Special Issue -I, ISSN: 2278-5639.

## **11. Books Authored and Co-Authored-**

### **International-**

1. Robert Bisonga Mwebi & **Sonawane Sanjeev.**, (2012), **Teacher Education in Kenya**, *Lambert Academic Publishing, Germany*, ISBN:978-3-659-28206-5.
2. Uplane M.M, **Sonawane S.A.** & Padmini M., (2012), **CAI for Inclusion of low achievers**, *Lambert Academic Publishing, Germany*, ISBN: 978-3-8484-8239-9.
3. Aher and **Sonawane** (2012)'**Obesity and Development: Trait's Amongst Mental Health, Scholastic Achievement and Physical Fitness of Obese Boys**, *Scholar's Press Germany* ISBN-13: 978-3639510584
4. Soohee Cho, **Sonawane Sanjeev** (2014), Mind-Body Management Education (MBME) for Self-Development, *Scholar's Press*, Germany, **ISBN: 978-3-639-70786-1**
5. **Sonawane S.A.**, (2007), Manual of Fitness Testing Translated in **Persian** by J. Karimian, *Iran*, (ISBN: 964-524-101-4)

## **12. Book Edited for Distance Learning-**

1. Tuning India - Reference Points for the Design and Delivery of Degree Programmes in Teacher Education (2021) **ISBN: 978-84-1325-145-5**, **University of Duesto, Spain**
2. Biswal A., **Sonawane S.**, Odina I., Cinganatta L., Patankar P., Khandagal V., (2022). **EDUREFORM Handbook for Innovative Pedagogy.**, La Scuola Sei, **Italy** **ISBN : 978-88-350-5770-3.**

### **• National and University level-**

1. सोनवणे संजीव, (Oct. 2005), शारीरिक शिक्षण, निराली प्रकाशन, पुणे.
2. **Sonawane S.A.**, (2006), **Teaching Physical Exercise Skills**, Vol. I & II *Friends Publication, New Delhi*, ISBN-81-7216-200-6.
3. **Sonawane S.A.**, (2006), **Manual of Fitness Testing** – editor, ISBN–81–7216 –185–9 *M/s Friends Publications (India), New Delhi.*



4. **Sonawane S.A. 'Physical Education'** (Marathi) 1st edition (2006) 2nd & 3rd (2007) *Nirali Prakashan, Pune*
5. Kangane S.E. & **Sonawane S.A.**, (2007), 'Physical Education' (English) *Nirali Prakashan, Pune*.
6. कांगणे सोपान आणि सोनवणे संजीव., (2008), **आरोग्य शारीरिक शिक्षण आणि योगा**, निराली प्रकाशन, पुणे.
7. Kangane S.E & **Sonawane S.A.**, (Dec. 2009), **Health, Physical, Education and Yoga**, *Nirali Prakashan, Pune*
8. कांगणे सोपान आणि सोनवणे संजीव., (2011), **शारीरिक शिक्षण आणि क्रीडा व्यवस्थापन**, इनसाईट पब्लिकेशन्स, नाशिक, ISBN: 978-93-81354-07-0.
9. **Sonawane Sanjeev**, Kagade, Khaire (2015) Shaikshnik Manasshashra (Marathi), *Nirali Prakashan, ISBN 935164521-5*
10. **Sonawane Sanjeev**, Kagade, Khaire, Deo Neha ( April, 2016) Shaikshnik Sanshodhan va Sankhyashashra (Marathi), *Nirali Prakashan, ISBN 978-93-5164-682-2*.

### 13. Book Reviewed

1. **Sanjeev Sonawane** (2018) India Higher Education Report 2017: Teaching, Learning and Quality in Higher Education (N.V. Varghese, Anupam Pachauri and Sayantan Mandal (Eds)) ISSN: 0971-3859 Val. XXXII

#### • Chapter in Books:

1. Sonawane Sanjeev & Bhatnagar Anjali (2014) 'Quality Education in India: Problems & Prospects, Vol- 1, Concept pub. P.84-105, ISSN: 13:978-93-5125-078-4 (Vol.1)
2. Sonawane Sanjeev & Jadhav Vaibhav (Aug.14), Chapter -2 "Teacher Education and Globalization " ISBN: 978-89-38-4148-508 in the book "Quality Improvement in Teacher Education" Published by RET, International Academic Publicity, ISBN: 978-89-38-4148-508.

### 14. Chapters in Books (International):

1. Sonawane S. and Jadhav V. (2022) "Micro learning **Planner.**" **Edureform Handbook for Innovative Pedagogy** Published by La Scuola Sei, Italy
2. Sonwane S. and Valvi N. (2022). Reflective Cheatsheet. Edureform Handbook for Innovative Pedagogy" Published by La Scuola Sei, Italy
3. Sonawane S. and Waldia N. (2022). Edureform Handbook for Innovative Pedagogy" Published by La Scuola Sei, Italy

### 15. Development of Quality Excellence model

- Developed Education Excellence Model for School (EEMS) (Apr. 2011)
- Developed Education Excellence Model for Business School (EEMS) (Apr. 2015)
- Developed Inclusive Education Excellence Model for Schools (2021)

### **16. Contribution in the International Research project:**

1. Visited, Monash University, Australia to complete the analysis of data the joint research project on “Pre-service Teacher’s Attitudes Towards and Concerns about inclusive Education” sponsored by India – Australia Council during 3rd December to 13th December 2006. (completed)
2. “Inclusive Education in India” (Feb. 8-23, 2011) Monash University, Mel born, Australia, Joint Research project workshop funded by Aus. AID Development Research Awards Scheme 2011. (completed)
3. Awareness and knowledge about Multicultural Education among pre-service teacher educators of India and Norway (2014-15) (Completed).
4. NOTED 2017 Joint research project with University College of Southeast Norway, Nottodem, Norway on *Quality in Teacher Education-Joining forces through internationalization* funded by The Norwegian Centre for International Cooperation in Education of Rs, 1.66 Cr. (NOK 1999020) On Going. (till 2024)
5. EDUREFOURM Project (2020) funded by Erasmus + (Rs.1.19 Cr) Ongoing till 2024.

### **National Research Projects: Completed & Ongoing**

<b>Sr. No.</b>	<b>Name of the Research Project</b>	<b>Status</b>	<b>Funding Agency &amp; Amount</b>	<b>Remark</b>
1.	Enhancing rural development through rural communication	Completed Feb.2015	<b><u>ISRO</u></b> <b><u>Rs 10.12 L</u></b>	<u>Completed, 2015</u>
2.	National Research Project on "Governance and Management	Completed 2019	National Research Project NUEPA, New	Completed , 2019.

	of Higher Education in India" of NUEPA, New Delhi (2015)		Delhi 4.50 L	
3	Development of Quality Excellence model for Schools (QEMS)	Completed 2010	BCUD,3 L.	Completed and Published 2010
4.	Attitude of Novice teachers towards Inclusion of Disabled students in Class Room from Pune	Completed 2009	India Australia Council. Joint Project with Monash University, Australia	Completed and Published in Asia Pacific Journal of Teacher Education(Aug. 2009)
5.	Level of e-culture and Integration of ICT in Teacher Education Institutions of Pune City	Completed 2009	Project of Intel Asia corporation under TEACH TO FUTURE PROGRAM	Completed and Published in "Research Studies on the Impact of ICT in Education" by Intel Corporation.
6.	Development of Inclusive Curriculum for Teacher Education and implementation by infuse & isolated mode	Completed 2015	Departmental project SPPU	Completed and Presented in Inclusive Edn. International Conf.2016 at Dhaka, Bangladesh.
7.	Policies and Practices of community engagement in the Indian University	Ongoing 2023	RUSA-II Center for Public Policy and Democratic Governance, SPPU 25.00 Lakh	Ongoing
8.	PMMMNTT School of Education	Ongoing 2024	Dept. of Higher Education, MHRD, Government of India New Delhi 199.00 Lakh	Ongoing

### **On Going International Joint Research Project**

**Total Cost = 5.76 cr (Ongoing)**

<b>Sr. No.</b>	<b>Name of the Research Project</b>	<b>Status</b>	<b>Funding Agency &amp; Amount</b>	<b>Area</b>
1.	Quality in Teacher Education- Joining forces through internationalization	Joint research project with University of	funded by The Norwegian Centre for International	<u>Global citizenship,</u> <u>sustainable development</u>

	NOTED 2017 (Till 2024)	South Eastern Norway , Nottodem, Norway	Cooperation in Education <b>Funding Rs, 1.60 Cr. (NOK 1999020)</b>	
2	Education reform for Future and In-Service School teachers- <b>EDUREFORM CURRICULA</b> International Joint Project- Consortium of European and Indian Universities (Till 2024)	International Joint Project- Consortium of European and Indian Universities	Funded by ERASMUS European Union ( <b>1.19 Cr.</b> )	In-Service School teachers- <b>EDUREFORM CURRICULA (Education 4.0)</b>
3	Teacher Education for Sustainable Futures in India and Norway (TEACHIN) <b>UTFORSK</b> (Till 2024)	Joint research project with University of South Eastern Norway & SPPU	Funded by Govt. of Norway 3000000NOK(Rs.2.40 Cr.)	<u>Educational Sciences, pedagogy</u>
4	TFK2021 Team Finland Knowledge Program 76/83/2021 Blended Intensive Study Program in Pune and Oulu (Till 2024)	Joint research project with University of Oulu, Finland	The National Board of Education (Ministry of Education and Culture, Finland) grants a grant of € 71,600 for the project. The total approved net costs for the project are € 71,600.(Rs. 57.28 L)	<u>Blended Intensive study program on NEP2020 (2021-2023)</u>

17. Ph.D Degree Awarded Students of Prof. Sanjeev Sonawane  
No. of Students – 32

### 18. Professional Involvements:

- **International Conference/Seminar Presentation:**
- 1. “**Quality of Education: An Indian Perspective**” (Aug. 8-25, 2009)  
International Seminar and workshop on “Research in Education” Telemark  
College University, Nottedon, Norway.
- 2. “**Inclusive Education in India**” (Feb. 8-23, 2011) Monash University, Mel born,  
Australia, Joint Research project workshop funded by AusAID Development  
Research Awards Scheme 2011.

3. **“Policy reform In Inclusive Education in India”**, (Feb.10, 2012), 2012 Pacific Rim Special Education Research Consortium Conference, University of California, Santa Barbara, USA.
4. **“Multicultural Education for Teacher Education in the Universities of Maharashtra,”** (Feb.19, 2013) International Conference on Multicultural Education for Teacher Education, Organized by University of Pune and Telemark College University Norway.
5. **"Development of Inclusive Education In India: Policies and Reforms Initiative "** (Jan.2015) International Conference on Inclusive Education 2015, June 9-11,2015, Asian Center for Inclusive Education, Dhaka, Bangladesh.

• **Participation in the International Teacher Exchange: Seminars/ Workshops:-**

1. 5 weeks visit at Jon Koping University (School of Education), Sweden under teacher exchange programme (Contributed in Mathematics Education) School of Education, JonKoping, Sweden (Received Linnaeus- Palme Scholarship during Sept. – Oct. 2003)
2. Participated in the World Education Congress organized by the South East Asian Ministers of Education Organization and UNESCO, ASIA held at Bangkok (THAILAND) from 27th to 29th May 2004.
3. Paper reading in 3rd International conference on Australia study in India Organized by Indian Association on Australian study in India during 9<sup>th</sup> & 10<sup>th</sup> Jan.2006 at Pune.
4. Participating in Teacher Education forum organized by NAAC – Common Wealth of Learning at Bangalore during 2<sup>nd</sup> – 5<sup>th</sup> November, 2007
5. Participating & Presenting Paper in the International workshop of ICT & Teacher Education organized by Intel Asia Incorporation at Colombo, Sri Lanka during 16<sup>th</sup> – 18<sup>th</sup> December, 2007.
6. 5 weeks visit at Jon Koping University (School of Education), Sweden under teacher exchange programme (Contributed in Education for Sustainable Development) School of Education, JonKoping, Sweden (Received Linnaeus- Palme Scholarship during Apr. – May 2010)
7. Session Chair: Theme3 (Jan,3,2015) International Conference on Inclusive Education, Dhaka, Bangladesh.

• **Involvements In National Councils and other Universities (Time Assignments):**

1. Panel Member, Peer Team, NAAC, Bangalore (Since 2003)
2. Panel Member, Visiting Team, NCTE, New Delhi (Since – 2004)

• **Involvement in Government of Maharashtra NEP 2020 Implementation Committee.**

1. Member Structure of 4-year degree programme committee (May 2022)
2. Chairman, Restructure of Teacher Education according to NEP 2020.

**19.Events Organization :**

**A. Inter University Sports Competition Organization as Director of Sports:**

- All India Inter University Handball Competition, Savitribai Phule Pune University,

Pune (formerly University of Pune), 8<sup>th</sup> –Nov. to 10<sup>th</sup> Nov. 2001.

- All India Inter University Rowing (M & W) Competition, Savitribai Phule Pune University, Pune (formerly University of Pune), 15<sup>th</sup> Jan. to 20<sup>th</sup> Jan. 2002.
- South West Inter University Kho-Kho (Women) Competition, Savitribai Phule Pune University, Pune (formerly University of Pune), 13<sup>th</sup> Nov. to 17<sup>th</sup> Nov. 2002.
- All India Inter University Cycling (M & W) Competition, Savitribai Phule Pune University, Pune (formerly University of Pune), 7<sup>th</sup> Jan. to 7<sup>th</sup> Jan. 2003.

## **B. Events:**

1. Co-ordinator, National Seminar on "Human Right" (March, 19-20,2015), Jointly organized with Human Right Commission of India and Savitribai Phule Pune University, Pune.
2. Organizing Secretary (Feb.2013) International Symposium on Multicultural Education in Teacher Education, Jointly Organized by Telemark College University, Noteddem, Norway & University of Pune, India.
3. Organizing Secretary (Dec.11) 45<sup>th</sup> IATE National Conference on 'Experiences and Challenges in Teacher Education' Organized by Department of Education & Extension, University of Pune. & Indian Association of Teacher Educators (IATE)
4. Organizing Secretary (Mar.10) National Level Seminar on 'Learning & Learning Resources' Organized by University of Pune.
5. Local coordinator First NAAC-NCTE National Conference on Teacher Education Institutes, December, 2002 Held at University of Pune
6. Co-ordination –No. 04, UGC Refresher Course Academic Staff College, University of Pune -- March 2006, Feb, 2007, March 2010 and Jan 2012

## **20. Editorial Involvement:**

1. Co-editor Tuning India - Reference Points for the Design and Delivery of Degree Programmes in Teacher Education (2021) **ISBN: 978-84-1325-145-5, University of Duesto, Spain**
2. Co-editor, 2022 "**Edureform Handbook for Innovative Pedagogy**" Published by La Scuola Sei, Italy

## **21. Key Note, Guest Lecture & Invited Talk:**

1. '**Mixed Method :3rd wave Research metod in Social Science**' Workshop on 'The Criticality of Social Science Research : Perspectives & Application in Research Methodology' (May 24, 2013)Jointly organized by Department of Adult, Counting

Education & Extension, with Indian Council of Social Science Research ( ICSSR), New Delhi, India.

2. **‘Innovation in Pharmaceutical Teaching & Research’** (April 19, 13) AICTE Sponsored Seth Govind Raghunath Sable College of Pharmacy, Saswad, Pune, India.
3. Guest Lecture (Jan.16, 2013) on **‘Choice Based Credit System’** in State Level Workshop organized by C. T. Bora College, Shirur, Pune, India.
4. Guest Lecture (Jan.21,2013) on **‘Innovations in Teacher Education’** in Adarsha Comprehensive College of Education & Research, Pune, India.
5. Guest Lecture (Jan.12, 2011) on **‘Education & Psychology’** in 9<sup>th</sup> Refresher Course Organized by UGC-Academic Staff College, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
6. Invited talk ( Oct. 27 , 2013) on ‘ Reflective practices in teaching and learning’ National conference on Reflective Education, Oct. 2013 at Nasik.

## **22. Ph.D. Thesis Adjudication:**

**Ph.D. Thesis Adjudication work performed for** Osmaniya University, Hyderabad. Mumbai University, Mumbai, S.R.T. Uni. Nanded, Shivaji Uni., Kolapur, N.M.University, Jalgoan, RTM University, Nagpur, S.G.B.University, Amravati, Solapur University, Solapur, Punjabi University, Chandigarh, M.S.G. Uni. Baroda, Kalyani Uni. West Bengal, Vansthali Uni. Rajasthan.

## **23. Involvements in the Savitribai Phule Pune University Authority bodies:**

- Member, Academic Council
- Member, Senate
- Ex Chairman, Examination Lapses Committee
- Member, Board of Examination
- Ex Chairman, Building Advisory Committee
- Ex Member, Building Works Committee
- Ex Member, NSS, Advisory Committee
- Member, ASC, Advisory Committee
- In charge, Advance Technology Centre for Visually Impaired.
- Chairman, Board of Deans.
- Chairman, SPPU-RUSA Project Co-ordination committee

## **24. Professional Membership:**

1. Member – Indian Association of Teacher Educators
2. Member and in charge Western region, Council of Teacher Education, India
3. Member and Vice President – All India Association for Educational Research.
4. **Member- Sports Medicine Association of India, Pune**
5. **Member- All India Association of Sports Statistics.**
6. Executive Membership –Asian Center of Inclusive Education, University of Dhaka,

Bangladesh.

7. Chairman, BOS, Education & Member, Academic Council, Board of Secondary and Higher Secondary Education, Government of Maharashtra.
8. Member – Academic Council of Symbiosis Centre for Distance Learning, Pune

**25. Hobbies: -**

- a) Swimming and playing games.
- b) Hiking, Site seeing.
- c) Reading books on Education, Teacher Education, Health Psychology, Sports and exercise, Information & Communication Technology.
- d) Practicing Yoga and Meditations.
- e) Farming

**26. Area of Interest:-**

- a. Higher Education- Research and Administration
- b. Open and Distance Learning
- c. Quality in Education
- d. Teacher Education & Inclusive Education.
- e. Information & Communication Technology in Education.
- f. Human movements studies – Health & Physical Education.

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**Prof. Sanjeev Sonawane**